

REPUBLIC OF KENYA



REPORT

THE NATIONAL ASSEMBLY
PAPERS LAID

DATE: 09 JUN 2026

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Tuesday

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BY:

Hon Naomi Wap

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OF KENYA
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THE AUDITOR-GENERAL

ON

TIMBILA BOYS SECONDARY SCHOOL

**FOR SIX MONTHS ENDED
30 JUNE, 2021**

TAITA TAVETA COUNTY



Revised 30th June 2021.



TIMBILA BOYS SECONDARY SCHOOL

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE FINANCIAL YEAR ENDED
30th June 2021

Prepared in accordance with the Cash Basis of Accounting Method under the International Public Sector Accounting Standards (IPSAS)

TIMBILA BOYS SECONDARY SCHOOL
Annual Report and Financial Statements
For the year ended 30th June 2021

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TIMBILA BOYS SECONDARY SCHOOL

Reports and Financial Statements

For the year ended 30th June 2021

I. KEY SCHOOL INFORMATION AND MANAGEMENT

(a) Background information

The school is domiciled in Kenya and its operations are governed under the Basic Education Act, 2013. It is located in Taita Taveta County, Taveta Sub-County.

The school was started in 1971 as a harambee school under ACK church with semi-permanent structures as a one streamed mixed school. In 1998 the girls were phased out making the school a purely boys school under registration number GP/A/3537/05. In 23rd January, 2012 the school was registered for triple stream under registration no PU/S/3/3537/12.

The school was registered in 31 March 2021 under registration number 06/5/0030/0368 and is currently categorized as a *Extra County* public school established, owned or operated by the Government.

The school is a boarding school and had 765 number of students as at 30th June 2021. It has five streams and 33 teachers of which 11 teachers are employed by the School Board of Management.

(b) School Board of Management - Board Members

The School Board of Management established under Section 55 of the Basic Education Act, 2013; is composed of the following members:

Ref	Name of Board Member	Designation	Date of appointment
1	Kala Ikutu	Chairman	16/09/2019
2	Joseph Kazungu	Secretary- Principai	16/09/2019
3	Jacob Mnene	Member	16/09/2019
4	Stephen Lewa	Member	16/09/2019
5	Jacob Machekele	Member	16/09/2019
6	Faith Karithwa	Member	16/09/2019
7	Stephen Kazungu	Member	16/09/2019
8	Hassan Abdulatif	Member – Rep CEB	16/09/2019
9	Wilfred Amigo	Member Rep Teachers	16/09/2019
10	Richard Mwambi Daniel Mbaso Salome Mwasaru	3 Members - Sponsor	16/09/2019
11	Beatrice Kimiri	Member - Community	16/09/2019
12	Mr. Armstrong Alex Machio	Member Special Needs	16/09/2019
13	Wabosha Mwarema	Rep Students	16/09/2019

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KEY SCHOOL INFORMATION AND MANAGEMENT (Continued)

The function of the School Board of Management include:

- Promote the best interests of the School and ensure its development.
- Promote quality education for all pupils in accordance with the standards set under the Basic Education Act, 2013
- Ensure and assure the provision of proper and adequate facilities for the School
- Manage the School's affairs in accordance with the rules and regulations governing occupational safety and health.
- Advise the County Education Board on the staffing needs of the School.
- Determine cases of pupils discipline and make reports to the CEB
- Prepare comprehensive termly report on all areas of its mandate and submit the report to CEB
- Administer and manage the resources of the School
- Receive, collect and account for any funds accruing to the institution in accordance with Article 226 (1) (a) of the Constitution of Kenya, Section 81 of the Public Finance Management Act, 2012 and the Fourth Schedule para 21 and 23 of the Basic Education Act, 2013.

(c) Committees of the Board

Provide the names of the various committees of the Board established by the Board and the names of the committee members:

Ref.	Name of Committee	Names of Members	Designation	Number of members attended during the year
1	Executive Committee	a) Mr. Kala Ikutu b) Mr. Kazungu Charo c) Mr. Jacob Mnene d) Mr. Richard Mwambi e) Mrs. Beatrice Kimiri	Chair person Secretary Member Member Member	2 out of 2
2	Audit Committee	a) Mr. Jacob Machekele b) Mr. Richard Mwambi c) Mr. Jacob Mnene d) Mrs. Beatrice Kimiri e) Mr. Wilfred Amigo	Chairman Member Member Member Member	2 out of 2
3	Finance, procurement and general purposes Committee	a) Mr. Jacob Machekele b) Mrs. Beatrice Kimiri c) Mrs. Faith Marete d) Mr. Jacob Mnene	Chairman Member Member Member	2 out of 2
4	Academic Committee	a) Mr. Richard Mwambi b) Md. Janet Pendo c) Mr. Wilfred Amigo d) Mrs. Faith Marete	Chairman Member Member Member	2 out of 2
5	Development Committee	a) Mr. Kala Ikutu b) Mr. Kazungu Charo c) Mr. Jacob Mnene	Member Member Member Chairman	3 out of 3

TIMBILA BOYS SECONDARY SCHOOL

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For the year ended 30th June 2021

		d) Mr. Richard Mwambi e) Mrs. Beatrice Kimiri	Member	
6	Discipline and welfare Committee	a) Mr. Daniel Mhaso b) Mr. Stephen Lewa c) Md. Janet Pendo d) Eugene Wabosha	Member Chairman Member Member	3 out of 3
7	Adhoc Committee (if any during the year)	Tender Committee (Award) a) Mr. Donald mwambela b) Mr. Daniel Okoth c) Mr. Anthony Mbithi d) Mr. Leonard Mbithi e) Tender Opening a) Md. Constance Zawadi b) Mr. Dominic Moronge c) Mr. Gilbert Mwakwasha	Chairman Member Member Member Member Member Chairman	2 out of 2

(d) School operation Management

For the financial year ended 30th June 2021 the School day-to-day management was under the following persons:

Ref:	Designation	Name	TSC Number
1	Principal	Joseph Kazungu Charo	375601
2	Deputy Principal	Donald Mwambela	372805
3	School Bursar	Daniel Okoth	5375529

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For the year ended 30th June 2021

KEY SCHOOL INFORMATION AND MANAGEMENT (Continued)

(e) Schools contacts

Post Office Box: 90-80302
Telephone: 0711 743 180
E-mail: highschooltimbila@gmail.com
Website:
Facebook: Timbila high school
Twitter:

(f) School Bankers

The following school operated eight number of bank accounts in the following banks: (Ensure all accounts including CDF accounts are included)

1. Name of Bank: KCB KENYA LTD
Branch: TAVETA
a) CURRENT ACCOUNT:

Boarding account	1103909665
Operational account	1103903217
Tuition account	1103908707

2. Name of Bank: KCB KENYA LTD
Branch: TAVETA
b) SAVINGS ACCOUNT:

Reserve savings account	110311689
Gratuity account	1103311034
Motor vehicle account	1137020253

3. Name of Bank: EQUITY BANK
Branch: TAVETA
Collection Account no. 281777469

4. MPESA PayBill No.522123 account no. 60047K attached to KCB bank account

(g) Independent Auditors

Office of the Auditor General
Anniversary Towers, University Way
P.O. Box 30084
GPO 00100
Nairobi, Kenya

TIMBILA BOYS SECONDARY SCHOOL

Annual Report and Financial Statements

For the year ended 30th June 2021

II. SUMMARY REPORT OF PERFORMANCE OF THE SCHOOL

The following is a summary report of the performance of the school against the set performance evaluation criteria:

a) **Financial performance:**

Under this section, the following information should be given:

- *Surplus/ deficit for the year and a comparison of the same for the last three years*
- *Capitation grants from the Ministry of Education for the last three years*
- *Ratio of capitation grant per student over the last three years*
- *A three-year overview of growth of other income(s) earned by the school.*
- *A three-year overview of growth in expenditure of the school*
- *Movement of debtors and creditors of the school over the last three years*
- *Movement of cash and bank balances over the last three years*

Graphical presentation, ratios, tables, and pie charts should be used to show/ indicate trends.

b) **Teacher Student ratio:**

Include the teacher to student ratio, number of teachers recruited and posted to the school within the year, number of teachers that were transferred/ retired during the period as well as number of teachers employed by TSC, and number employed by BOM. One may also include how many teachers the school has for each subject in order to indicate shortage/ allocation of resources.

c) **Mean score in the 2021 KCSE:**

Give performance of the school for each over the last three years. Include the number of students that have since transitioned to institutions of higher learning. Include the mean score and comment on improvement or otherwise as compared to the school's set score.

d) **Number of Candidates in the 2021 KCSE:**

Tabulate the number of candidates sitting for KCSE over the last three years.

e) **Capacity of the school:**

Indicate the number of students in the school vis a vie the facilities like the dormitories, the dining hall, the laboratories, toilets and other amenities. This information will provide useful details for the Ministry of Education.

TIMBILA BOYS SECONDARY SCHOOL
Annual Report and Financial Statements
For the year ended 30th June 2021

III. SUMMARY REPORT OF PERFORMANCE OF THE SCHOOL

The following is a summary report of the performance of the school against the set performance evaluation criteria:

a) Financial performance:

Under this section, the following information should be given:

- *Surplus/ deficit for the year and a comparison of the same for the last three years*

Capitation grants from the Ministry of Education for the last three years

ACCOUNTS	2020	2019	2018
TUITION	854,046.00	1,547,144.90	2,223,305.00
OPERATION	6,590,096.00	7,316,261.10	5,229,855.70
SCHOOL FUND			
TOTALS	7,444,142.00	8,863,406.00	7,453,160.70

b) TEACHER STUDENT RATIO: 37/770 = 1:24

TEACHERS

	TSC	BOM
MALE	16	8
FEMALE	6	3
TOTAL	22	11

STUDENTS

	BOYS
FORM 1	255
FORM 2	223
FORM 3	174
FORM 4	118
TOTAL	770

ENROLMENT AS OF JUNE 2021.

	BOYS
FORM 1	255
FORM 2	223
FORM 3	174
FORM 4	
TOTAL	652

TIMBILA BOYS SECONDARY SCHOOL**Annual Report and Financial Statements**For the year ended 30th June 2021**NUMBER OF TEACHERS PER SUBJECT**

	<i>SUBJECT</i>	<i>NO. OF TEACHERS</i>
1.	<i>ENGLISH</i>	5
2.	<i>KISWAHILI</i>	8
3.	<i>MATHEMATICS</i>	9
4.	<i>BIOLOGY</i>	4
5.	<i>PHYSICS</i>	5
6.	<i>CHEMISTRY</i>	9
7.	<i>HISTORY</i>	5
8.	<i>GEOGRAPHY</i>	5
9.	<i>CRE</i>	4
10.	<i>IRE</i>	1
11.	<i>AGRICULTURE</i>	1
12.	<i>BUSINESS STUDIES</i>	4
13.	<i>COMPUTER STUDIES</i>	1
14.	<i>FRENCH</i>	1

c) Mean score in the 2021 KCSE:

<i>YEAR</i>	<i>ENTRY</i>	<i>MEAN SCORE</i>	<i>C+ AND ABOVE</i>
2018	126	4.056	14
2019	100	4.320	13
2020	74	5.162	13

d) Number of Candidates in the 2021 KCSE:

<i>YEAR</i>	<i>ENTRY</i>
2018	126
2019	100
2020	74

TIMBILA BOYS SECONDARY SCHOOL

Annual Report and Financial Statements

For the year ended 30th June 2021

e) Capacity of the school:

Indicate the number of students in the school vis a vie the facilities like the dormitories, the dining hall, the laboratories, toilets and other amenities. This information will provide useful details for the Ministry of Education.

f) Development projects carried out by the school:

Development projects carried out in the year and ongoing projects including a disclosure of project fund sources in a tabular format

	PROJECT	SOURCE OF FUNDS	REMARKS
1.	DORMITORY (ALGERIA)	MINISTRY OF EDECATION	Completed and in use
2.	BIOGAS PROJECT	MINISTRY OF EDECATION	98% Complete
3.	CLASSROOM	MINISTRY OF EDECATION	Completed and in use
4.	TEMPORARY DORMITORY (SOUTH AFRICA)	PARENTS	Completed and being used by students
5.	Dormitory (Tunisia) first wing	Taveta ng-cdf	Completed and in use
6.	Two modern classrooms	Taveta ng-cdf	Completed and in use
7.	CBC CLASSROOMS	MINISTRY OF EDECATION	Completed

Sign



PRINCIPAL
TIMBILA BOYS' HIGH SCHOOL
P. O. Box 22-00302, TAVETA

School Principal

TIMBILA BOYS SECONDARY SCHOOL

Annual Report and Financial Statements

For the year ended 30th June 2021

IV. STATEMENT OF SCHOOL MANAGEMENT RESPONSIBILITY

Section 81 (1) of the Public Finance Management Act, 2012 requires that, at the end of each financial year, each National Government School shall prepare financial statements in respect of that school. Section 81 (3) requires the financial statements so prepared to be in a form that complies with relevant accounting standards as prescribed by the Public Sector Accounting Standards Board of Kenya from time to time.

Schedule 4 (Section 23) of the Education Act, 2013 requires the Board of Management of a public institution of basic education to be keep all proper books and records of accounts of the income, expenditure and assets of the institution.

The Board of Management of Timbila boys secondary School accepts responsibility for the school's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards (IPSAS).

The Board of Management is of the opinion that the school's financial statements give a true and fair view of the state of the school's transactions during the financial year ended 30th June, 2021, and of the school's financial position as at that date.

Name: Ruth Nyamalo
Designation: Chairman, School Board of Management

Sign: 
Date: 10th April, 2026

Name: Kapanga Shuma
Designation: School Principal & Secretary to Board of Management

Sign: 
Date: 10th April, 2026



Name: Hannah Mwanyika
Designation: Bursar/ Finance Officer

Sign: 
Date: 10th April, 2026

REPUBLIC OF KENYA

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Website: www.oagkenya.go.ke



HEADQUARTERS
Anniversary Towers
Monrovia Street
P.O Box 30084-00100
NAIROBI

REPORT OF THE AUDITOR-GENERAL ON TIMBILA BOYS SECONDARY SCHOOL FOR SIX MONTHS ENDED 30 JUNE, 2021 - TAITA TAVETA COUNTY

PREAMBLE

I draw your attention to the contents of my report which is in three parts:

- A. Report on Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements;
- B. Report on Lawfulness and Effectiveness in the Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure the Government achieves value for money and that such funds are applied for the intended purpose; and,
- C. Report on Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, risk management environment and internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

A Qualified Opinion is issued when the Auditor-General concludes that, except for material misstatements noted, the financial statements are fairly presented in accordance with the applicable financial reporting framework. The Report on Financial Statements should be read together with the Report on Lawfulness and Effectiveness in the Use of Public Resources, and the Report on Effectiveness of Internal Controls, Risk Management and Governance.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012, and the Public Audit Act, 2015. The three parts of the report when read together constitute the report of the Auditor-General.

REPORT ON THE FINANCIAL STATEMENTS

Qualified Opinion

I have audited the accompanying financial statements of Timbila Boys Secondary School set out on pages 1 to 20, which comprise of the statement of financial assets and financial liabilities for six (6) months ending 30 June, 2021, and the statement of receipts and payments, statement of cash flows and statement of comparison of

budget and actual amounts for the six (6) months then ended and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the financial statements present fairly, in all material respects, the financial position of Timbila Boys Secondary School as at 30 June, 2021 and of its financial performance and its cash flows for the period then ended, in accordance with International Public Sector Accounting Standards (Cash Basis) and comply with the Basic Education Act, 2013 and the Public Finance Management Act, 2012.

Basis for Qualified Opinion

1. Discrepancies Between the Statement of Receipts and Payments and the Statement of Cashflows

The financial statements reflects total receipts and payments of Kshs.22,387,141 and Kshs.15,593,777 respectively which differs with the respective balances shown in the statement of cashflows of Kshs.21,150,210 and Kshs.20,378,596 resulting in a variances of Kshs.1,236,931 and Kshs.4,784,819 respectively. The differences were however, not explained or reconciled.

In the circumstances, the accuracy and completeness of the statements of receipts and payments could not be confirmed.

2. Unsupported Receipts and Payments Balances

The financial statements reflects total receipts of Kshs.22,387,141. However, the receipts were not supported with ledger books/receipt schedules, used receipt books, counterfoil receipt book register, fees register, class register, bank statements and duplicate pay-in-slips. Similarly, the statement reflects total payments of Kshs.15,593,777 which were not supported by ledgers, schedules, cheque books, payment voucher files and invoices indicating payees, date paid, description of goods/services paid for and amount.

In the circumstances, the classification, accuracy, completeness, presentation and disclosure of the financial statements could not be confirmed.

3. Long Outstanding Unsupported Accounts Receivables

The statement of assets and liabilities and Note 11 to the financial statements reflects accounts receivables totalling Kshs.22,671,091 which includes fees arrears of Kshs.21,720,765. The balance includes Kshs.16,395,204 which had been outstanding for over one (1) year. However, there is no policy on the impairment of long outstanding fees arrears casting doubt on the fair statement of the accounts receivables balance. In addition, the supporting schedules for the receivables and detailed ageing analysis and invoices issued were not provided for audit review.

Further, Management did not provide detailed supporting schedules of fees arrears in form of the student debtors by age including students who have completed school and those continuing as well as payment terms.

In the circumstances, the accuracy and full recoverability of accounts receivables balance of Kshs.22,671,091 could not be confirmed.

4. Unsupported Accounts Payables

The statements of financial assets and financial liabilities and Note 12 to the financial statements reflects accounts payables of Kshs.6,451,418. However, the balance was not supported with detailed ledgers of creditors, prepaid fees, co-operative, Pay as You Earn, NHIF, operation account and infrastructure funds.

In the circumstances, the accuracy, existence and completeness of accounts payables balance of Kshs.6,451,418 could not be confirmed.

5. Unsupported Cash and Cash Equivalents Balance

The statement of financial assets and financial liabilities and Note 8 to the financial statements reflects bank balance of Kshs.867,273. Included in balance is savings account with a balance of Kshs.6,040. However, no cash book was maintained in accordance with Regulation 100 of Public Finance Management (National Government) Regulations, 2015 which requires an accounting officer to keep in all offices concerned with receiving cash or making payments a cash book showing the receipts and payments and to maintain such other books and registers as may be necessary for the proper maintenance and production of the accounts of the vote for which he or she is responsible.

Additionally, bank reconciliation statements for the savings account were not prepared contrary to Regulation 90(1) of the Public Finance Management (National Government) Regulations, 2015 that requires that accounting officers to ensure bank accounts reconciliations are completed for each bank account held by that accounting officer, every month and submit a bank reconciliation statement not later than the 10th of the subsequent month to the National Treasury with a copy to the Auditor-General.

In the circumstances, the accuracy completeness and existence of bank balance of Kshs.867,273 could not be confirmed.

The audit was conducted in accordance with International Standards of Supreme Audit Institutions (ISSAIs). I am independent of Timbila Boys Secondary School Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Emphasis of Matter

1. Unaudited Opening Balances

I draw your attention to the opening balances for the 2020/2021 financial year. The opening balances as at 1 July, 2020 were based on unaudited figures. Consequently, I was unable to obtain sufficient and appropriate audit evidence regarding the accuracy and completeness of the opening balances. My audit procedures were, therefore, limited to the current period transactions and balances.

2. Unaudited Comparative Balances

I draw your attention to the fact that prior to the 2020/2021 financial year, schools were not preparing financial statements for audit pursuant to Article 229(5) of the Constitution. The Article mandates the Auditor-General to audit and report on the accounts of any entity that is funded from public funds. Although the financial statements presented for audit do not include comparative balances for the year ended 30 June, 2020, the 2020/2021 financial year is considered as the first year of audit for schools. Therefore, the audit procedures undertaken did not extend to confirm the opening balances or the comparative information for the prior year.

My opinion is not modified in respect of this matter.

Other Matter

Key Audit Matters

Key audit matters are those matters that, in my professional judgement, are of most significance in the audit of the financial statements. Except for the effect of the matters described in the Basis for Qualified section, I have determined that there are no other key audit matters to communicate in my report.

Other Information

Management is responsible for the Other Information set out on page i to ix which comprise of Key School Information and Management, Summary Report of Performance of the School and Statement of School Management Responsibility. The Other Information does not include the financial statements and my audit report thereon.

In connection with my audit on the School's financial statements, my responsibility is to read the Other Information and in doing so, consider whether the Other Information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated. If based on the work I have performed, I conclude that there is a material misstatement of this Other Information, I am required to report that fact. I have nothing to report in this regard.

My opinion on the financial statements does not cover the Other Information and accordingly, I do not express an audit opinion or any form of assurance conclusion thereon.

REPORT ON LAWFULNESS AND EFFECTIVENESS IN THE USE OF PUBLIC RESOURCES

Conclusion

As required by Article 229(6) of the Constitution, based on the audit procedures performed, except for the effect of the matters described in the Basis for Conclusion on Lawfulness and Effectiveness in the Use of Public Resources section of my report, I confirm that nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

Basis for Conclusion

1. Late Submission of Financial Statements

During the year under review, the School Management did not submit the financial statements to the Auditor-General by the statutory date of 30 September, 2021. They were instead submitted on 26 February, 2026. This was contrary to Section 81 of the Public Finance Management Act, 2012 which requires that financial statements should be submitted to the Auditor-General within three months after the end of the fiscal year to which the accounts relate.

In the circumstances, Management was in breach of the law.

2. Noncompliance with the Prescribed Format for Presentation of Financial Statements

The financial statements submitted for audit did not comply with the requirements of the format prescribed by the Public Sector Accounting Standards Board. The anomalies on presentation and disclosures are as follows;

- (i) The financial statements were prepared for the six (6) months period ending 30 June, 2021. However, the header of the financial statements reads "annual report and financial statement for the year ended 30 June, 2021 instead of report and financial statements for six (6) months ended/ending 30 June, 2021. Similarly, the header for the current period column in the statement of receipts and payments, the statement of cash flows and the statement of assets and liabilities and notes to the financial statements reads 2020-2021(12 months period) instead of six months to 30 June, 2021.
- (ii) Analysis of pending accounts payables, with details of pending accounts payables were not completed in all the columns.
- (iii) Attached Annex II, summary of fixed asset register, the details were not indicated in all the columns.
- (iv) No budget amounts were disclosed in the column for original budget, adjustments and final budget in the statement of budget versus actual amounts. Commentary on significant underutilization (below 90% of utilization) and any overutilization (above 100%) is not provided.

In the circumstances, the financial statements as prepared and presented are not in compliance with IPSAS reporting framework.

3. Failure to Prepare School Improvement Plan

During the year under review, the School did not have an approved School Improvement Plan, contrary to Section 2.2 of the Ministry of Education operation manual for utilization of learner capitation grant and other school funds, which requires Schools to identify in every three-year school improvement planning cycle, one priority area in each of the four key areas which include curriculum implementation, foundational literacy and numeracy outcomes, an enabling environment for learning and parental involvement and community engagement for implementation.

In the circumstances, Management was in breach of the law.

4. Failure to Transfer Infrastructure Funds from Operations Bank Account

The statement of receipts and payments reflects Government grants for operations of Kshs.6,590,096 as disclosed in Note 2 to the financial statements. The amount was disbursed by the Ministry of Education and credited in the operations bank account. Included in the amount is Kshs.3,191,000 in respect of infrastructure grants which were to be transferred to infrastructure bank account for maintenance and improvement of the School's facilities but only Kshs.1,902,000 was transferred leaving a balance of Kshs.1,289,000. This was contrary to Ministry of Education Circular Ref. No: MOE.HQS/3/13/3 dated 16 June, 2021 paragraph 3.0 operation account 2 which directed that infrastructure grants as well as maintenance and improvement funds to be transferred to the School infrastructure account fifteen days upon receipt of the funds in the operations account.

In the circumstances, Management was in breach of the law.

5. Lack of Approved Budget

Review of documents revealed that the School did not have a budget duly approved by the Board of Management and signed by the Accounting Officer for the financial year 2020/2021. This was contrary to regulation 31(1) of Public Finance Management (National Government) Regulations, 2015 which requires the Accounting Officer to ensure that the draft estimates relating to her or his department are prepared in conformity with the Constitution, the Act and the Regulations.

In the circumstances, Management was in breach of the law.

6. Failure to Prepare a Procurement Plan

The statement of receipts and payments reflects payments of Kshs.15,593,777. However, during the year, Management did not prepare an annual procurement plan as part of the annual budget preparation process. This was contrary to Regulation 40 of the Public Procurement and Asset Disposal Regulations, 2020 which requires a procuring entity to prepare a procurement plan for each financial year as part of the annual budget preparation process.

In the circumstances, Management was in breach of the law.

7. Weaknesses in Record Keeping

During the year under review, the School failed to maintain complete procurement records, including tender documents, tender advertisements, bid evaluation reports, correspondences with supplier, contract documents, payment certificates and contract performance monitoring reports. This is contrary to Section 68 of the Public Procurement and Asset Disposal Act, 2015 and limits audit trail and transparency.

In the circumstances, Management was in breach of the law.

The audit was conducted in accordance with ISSAI 3000 and ISSAI 4000. The standards require that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements comply in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

Conclusion

As required by Section 7(1)(a) of the Public Audit Act, 2015, based on the audit procedures performed, except for the effects of the matter described in the Basis for Conclusion on Effectiveness of Internal Controls, Risk Management and Governance section of my report, I confirm that nothing else has come to my attention to cause me to believe that internal controls, risk management and governance were not effective.

Basis for Conclusion

Weaknesses in IT control

During the year under review, the School was utilizing a schools accounting system for receipting fees and a different system for generating report forms. However, Management had not signed formal contracts or service level agreements with the respective system vendors. Further, the School had not established adequate data backup procedures or a disaster recovery plan. The School, therefore, is at risk of discontinuity of service in case of system downtime or unexpected service disruption to the IT systems.

In the circumstances, the confidentiality, integrity and availability of the School's data could not be assured.

The audit was conducted in accordance with ISSAI 2315 and ISSAI 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal controls, risk Management and overall governance were operating effectively in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

Responsibilities of Management and those Charged with Governance

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Cash Basis) and for maintaining effective internal controls as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal controls, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the School's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless Management is aware of the intention to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements comply with the authorities which govern them and that public resources are applied in an effective way.

Those charged with governance are responsible for overseeing the School's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

Auditor-General's Responsibilities for the Audit


My responsibility is to conduct an audit of the financial statements in accordance with Article 229(4) of the Constitution, Section 35 of the Public Audit Act, 2015 and the International Standards of Supreme Audit Institutions (ISSAIs). The standards require that, in conducting the audit, I obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error and to issue an auditor's report that includes my opinion in accordance with Section 48 of the Public Audit Act, 2015. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISSAIs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In conducting the audit, Article 229(6) of the Constitution also requires that I express a conclusion on whether or not in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an

effective way. In addition, I consider the entity's control environment in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7 (1) (a) of the Public Audit Act, 2015.

Further, I am required to submit the audit report in accordance with Article 229(7) of the Constitution.

Detailed description of my responsibilities for the audit is located at the Office of the Auditor-General's website at: <https://www.oagkenya.go.ke/auditor-generals-responsibilities-for-audit/>. This description forms part of my auditor's report.


FCPA Nancy Gathungu, CBS
AUDITOR-GENERAL

Nairobi

29 April, 2026

TIMBILA BOYS SECONDARY SCHOOL

Reports and Financial Statements

For the year ended 30th June 2021

VI. STATEMENT OF RECEIPTS AND PAYMENTS PERIOD TO 30TH JUNE 2021

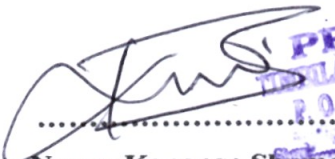
DESCRIPTION OF VOTE HEAD	Note	2020-2021	2019-2020
		Kshs	Kshs
RECEIPTS			
Capitation grants for tuition	1	854,046	-
Capitation grants for operations	2	6,590,096	-
School Fund Income- Parents' Contributions	3	687,729	-
School Fund Income- Other receipts	4	14,255,270	-
Proceeds from borrowings			-
TOTAL RECEIPTS		22,387,141	-
PAYMENTS			
Payments for Tuition	5	323,940	-
Payments for operations	6	4,968,867	-
Boarding and school fund payments	7	10,300,970	-
TOTAL PAYMENTS		15,593,777	-
SURPLUS/DEFICIT		6,793,364	-

The school financial statements were approved on 10/04 2026 and signed by:


Name: Ruth Nyamalo

Chair BOM

Date: 10th April, 2026


Name: Kapanga Shuma
School Principal/ Secretary to
BOM

Date: 10th April, 2026


Name: Hannah Mwanyika

Bursar/ Finance Officer

Date: 10th April, 2026

TIMBILA BOYS SECONDARY SCHOOL

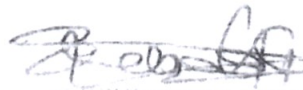
Annual Report and Financial Statements

For the year ended 30th June 2021

VII. STATEMENT OF FINANCIAL ASSETS AND FINANCIAL LIABILITIES AS AT 30TH JUNE 2021

	Note	2020-2021 Kshs	2019-2020 Kshs
FINANCIAL ASSETS			
Cash and Cash Equivalents			
Bank Balances	8	867,273.25	-
Cash Balances	9	5,559.10	-
Short term Investment	10	-	-
Total Cash and cash equivalent		<u>872,832.35</u>	-
Account's receivables	11	22,671,091.18	-
TOTAL FINANCIAL ASSETS		23,543,923.53	-
FINANCIAL LIABILITIES			
Accounts Payables	12	6,451,418.00	-
NET FINANCIAL ASSETS		17,092,505.53	-
REPRESENTED BY			
Accumulated Fund b/fwd	13	10,299,141.73	-
Surplus/Deficit for the year		6,793,363.80	-
NET FINANCIAL POSSITION		17,092,505.53	-

The School's financial statements were approved on 10/04 2026 and signed by:



Name: Ruth Nyamalo

Chair BOM

Date: 10th April, 2026



Name: Kapanga Shuma
School Principal/ Secretary to
BOM

Date: 10th April, 2026

PRINCIPAL
TIMBILA BOYS' HIGH SCHOOL
P. O. Box 99-90302, TAVETA



Name: Hannah Mwanyika

Bursar/ Finance Officer

Date: 10th April, 2026

TIMBILA BOYS SECONDARY SCHOOL

Annual Report and Financial Statements

For the year ended 30th June 2021

STATEMENT OF CASH FLOWS FOR THE PERIOD ENDED 30th JUNE 2021

		2020-2021	2019-2020
		Kshs	Kshs
Receipts for operating income			
Capitation grants for tuition	1	854,046	-
Capitation grants for operations	2	6,940,135	-
School fund income- Parents contributions/ fees	3	13,355,999	-
School fund income- other receipts	4	-	-
Total receipts		21,150,210	-
Payments			
Payments for Tuition		619,580	-
Payments for operations		6,911,106	-
Boarding and school fund payments		12,847,910	-
Total payments		20,378,596	-
Net cashflow from operating activities		771,614	-
CASHFLOW FROM INVESTING ACTIVITIES			
Proceeds from Sale of Assets			-
Acquisition of Assets			-
Proceeds from investments		-	-
Purchase of investments			-
Net cash flows from Investing Activities			-
CASHFLOW FROM BORROWING ACTIVITIES			
Proceeds from borrowings/ loans			-
Repayment of principal borrowings			-
Net cash flow from financing activities			-
NET INCREASE IN CASH AND CASH EQUIVALENTS		771,614	-
Cash and cash equivalent at BEGINNING of the year		101,219	-
Cash and cash equivalent at END of the year		872,832	-

The above presentation of cash flow statement uses the direct method of cash flow presentation which is encouraged under IPSAS. Schools' should therefore adopt the direct method of cashflow as recommended by PSASB.

TIMBILA BOYS SECONDARY SCHOOL
Reports and Financial Statements
For the year ended 30th June 2021

VIII. STATEMENT OF BUDGETED VERSUS ACTUAL AMOUNTS FOR THE YEAR ENDED 30TH JUNE 2021

Receipt/expense item	Original Budget	Adjustments	Final Budget	Actual to Comparable Basis	Budget Utilization Difference	% of Utilization
	a Kshs	b Kshs	c=a+b	d	e=c-d Kshs	f=d/c % Kshs
RECEIPTS						
(1) CAPITATION GRANT ON TUITION						
Textbooks and reference materials	-	-	-	-	-	-
Exercise books	-	-	-	-	-	-
Laboratory equipment	-	-	-	-	-	-
Internal exams	-	-	-	-	-	-
Teaching / learning materials	-	-	-	854,045.75	(854,045.75)	0.0%
Chalks	-	-	-	-	-	-
Exams and assessment	-	-	-	-	-	-
Teachers guides	-	-	-	-	-	-
(2) CAPITATION GRANT ON OPERATIONS						
Personnel emoluments	-	-	-	-	-	-
Repairs and maintenance	-	-	-	1,302,000.00	(1,302,000.00)	0.0%
Local transport / travelling	-	-	-	-	-	-
Electricity and water	-	-	-	-	-	-
Medical	-	-	-	-	-	-
Administration costs	-	-	-	-	-	-
Other voteheads	-	-	-	4,928,096.00	(4,928,096.00)	0.0%
BOM Teachers	-	-	-	360,000.00	(360,000.00)	0.0%
SMASSE	-	-	-	-	-	-

TIMBILA BOYS SECONDARY SCHOOL

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For the year ended 30th June 2021

Receipt/expenses Item	Original Budget	Adjustments	Final Budget	Actual on Comparative Basis	Budget Utilization Difference	% of Utilization
	Kshs	Kshs	Kshs	Kshs	Kshs	%
(3) FEES CHARGED ON PARENTS						
Personnel emoluments	-	-	-	-	-	-
Repairs and maintenance	-	-	-	325,366.00	(325,366.00)	0.0%
Local transport / travelling	-	-	-	-	-	-
Electricity and water	-	-	-	-	-	-
Medical	-	-	-	-	-	-
Administration costs	-	-	-	-	-	-
Activity	-	-	-	362,363.00	(362,363.00)	0.0%
SMASSE	-	-	-	-	-	-
Fee on Boarding Equipment and Stores	-	-	-	11,411,343.40	(11,411,343.40)	0.0%
OTHER INCOME						
BOM Teaches	-	-	-	-	-	-
Other Voteheads	-	-	-	1,914,437.00	(1,914,437.00)	0.0%
School farm	-	-	-	98,810.00	(98,810.00)	0.0%
Dairy farm	-	-	-	12,090.00	(12,090.00)	0.0%
Income from Bus Hire	-	-	-	20,000.00	(20,000.00)	0.0%
Harambee	-	-	-	510,868.00	(510,868.00)	0.0%
Interest income	-	-	-	-	-	-
TOTAL INCOME				22,387,141.15	0	0.0%
(1) EXPENDITURE FOR TUITION						
Textbooks and reference materials	-	-	-	-	-	-
Exercise books	-	-	-	-	-	-
Laboratory equipment	-	-	-	-	-	-
Internal exams	-	-	-	-	-	-

TIMBILA BOYS SECONDARY SCHOOL

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Receipt/expenses item	Original Budget	Adjustments	Final Budget	Actual on Comparable Basis	Budget Utilization Difference	% of Utilization
	a	b	c=a+b	d	e=d-a	f=d/a %
	Kshs	Kshs			Kshs	Kshs
Teaching / learning materials	-	-	-	323,940.00	(323,940.00)	0.0%
Chalks	-	-	-	-	-	-
Exams and assessment	-	-	-	-	-	-
Teachers guides	-	-	-	-	-	-
Administration costs	-	-	-	-	-	-
Bank Charges	-	-	-	-	-	-
(2) EXPENDITURE FOR OPERATIONS						
Personnel emoluments	-	-	-	1,424,573.95	(1,424,573.95)	0.0%
Repairs, maintenance & improvements	-	-	-	182,843.00	(182,843.00)	0.0%
Local transport / travelling	-	-	-	318,435.00	(318,435.00)	0.0%
Electricity, water and conservancy	-	-	-	257,877.00	(257,877.00)	0.0%
Medical	-	-	-	137,779.00	(137,779.00)	0.0%
Administration costs	-	-	-	362,559.00	(362,559.00)	0.0%
Activity Expenses	-	-	-	11,800.00	(11,800.00)	0.0%
Gratuity	-	-	-	2,000.00	(2,000.00)	0.0%
ICT	-	-	-	9,000.00	(9,000.00)	0.0%
maintenance & improvements				1,902,000.00	(1,902,000.00)	0.0%
BOM Teachers				360,000.00	(360,000.00)	0.0%
(3) EXPENDITURE FOR SCHOOL FUND						
Personnel emoluments	-	-	-	1,048,072.00	(1,048,072.00)	0.0%
Repairs, maintenance and improvements	-	-	-	217,850.00	(217,850.00)	0.0%
Local transport / travelling	-	-	-	306,800.00	(306,800.00)	0.0%

TIMBILA BOYS SECONDARY SCHOOL

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Receipt/expenses Item	Original Budget a Kshs	Adjustments b Kshs	Final Budget c=a+b	Actual on Comparable Basis d	Budget Utilization Difference e=d-c Kshs	% of Utilization f=d/c % Kshs
Electricity, water and conservancy	-	-	-	-	-	-
Medical Expenses	-	-	-	-	-	-
Administration costs	-	-	-	331,480	(331,480.00)	0.0%
Activity	-	-	-	381,000.00	(381,000.00)	0.0%
ICT	-	-	-	103,150.00	(103,150.00)	0.0%
Lunch programme	-	-	-	-	-	-
Boarding Equipment and Stores	-	-	-	6,582,416.40	(6,582,416.40)	0.0%
BOM teachers	-	-	-	1,119,040.00	(1,119,040.00)	0.0%
School Farm	-	-	-	200,412.00	(200,412.00)	0.0%
Dairy Farm	-	-	-	10,750.00	(10,750.00)	0.0%
Rent Expenses	-	-	-	-	-	-
Bank Charges	-	-	-	-	-	-
Loan Interest Repayment	-	-	-	-	-	-
Loan Principal Repayment	-	-	-	-	-	-
Acquisition of Assets	-	-	-	-	-	-
TOTALS	-	-	-	15,593,777.35	0	0.0%

[Provide below a commentary on significant underutilization (below 90% of utilization) and any overutilization above 100%]

- i. Xxx
- ii. Xxx

TIMBILA BOYS SECONDARY SCHOOL
Annual Reports and Financial Statements
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IX. SIGNIFICANT ACCOUNTING POLICIES

The principal accounting policies adopted in the preparation of these financial statements are set out below:

1. Statement of compliance and basis of preparation

The financial statements have been prepared in accordance with and comply with International Public Sector Accounting Standards (IPSAS) with particular emphasis on Cash Basis Financial Reporting under the Cash Basis of Accounting and applicable government legislations and regulations. The financial statements comply with and conform to the form of presentation prescribed by the Public Sector Accounting Standards Board of Kenya.

This cash basis of accounting has been supplemented with accounting for; a) receivables that include imprest, salary advances and other receivables and b) payables that include deposits and retentions and payables from operations.

The financial statements are presented in Kenya Shillings, which is the functional and reporting currency of the *school* and all values are rounded to the nearest Kenya Shilling (Kshs). The accounting policies adopted have been consistently applied to all the years presented.

2. Recognition of receipts and payments

The *school* recognises all receipts from the various sources when the event occurs and the related cash has actually been received by the *school*. In addition, the *school* recognises all expenses when the event occurs and the related cash has actually been paid out by the *school*.

3. In-kind contributions

In-kind contributions are donations that are made to the *school* in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the *school* includes such value in the statement of receipts and payments both as a receipt and as a payment in equal and opposite amounts; otherwise, the contribution is not recorded.

4. Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to insignificant risk of changes in value. Bank account balances include amounts held at various financial institutions at the end of the financial year.

TIMBILA BOYS SECONDARY SCHOOL

Annual Reports and Financial Statements

For the year ended 30th June 2021

SIGNIFICANT ACCOUNTING POLICIES (Continued)

5. Accounts Receivable

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year are treated as receivables. This is in recognition of the government practice where the imprest payments are recognized as expenditure when fully accounted for by the imprest or AIE holders. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

6. Accounts Payable

For the purposes of these financial statements, deposits and retentions held on behalf of third parties have been recognized as accounts payables. This is in recognition of the government practice of retaining a portion of contracted services and works pending fulfilment of obligations by the contractor and to hold deposits on behalf of third parties. This is an enhancement to the cash accounting policy adopted by National Government Ministries and agencies. Other liabilities including pending bills are disclosed in the financial statements. Pending bills consist of unpaid liabilities at the end of the financial year arising from contracted goods or services during the year or in past years.

7. Non-current assets

Non-current assets are expensed at the time of acquisition while disposal proceeds are recognized as receipts at the time of disposal. However, the acquisitions and disposals are reflected in the school fixed asset register a summary of which is provided as a memorandum to these financial statements.

8. Budget

The budget is developed on the same accounting basis (cash basis), the same accounts classification basis, and for the same period as the financial statements. The *school's* budget was approved by the School Board of Management. A comparison of the actual performance against the comparable budget for the financial year under review has been included in the financial statements.

9. Comparative figures

Where necessary comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

10. Subsequent events

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the year ended 30th June 2021.

TIMBILA BOYS SECONDARY SCHOOL

Annual Reports and Financial Statements

For the year ended 30th June 2021

X. NOTES TO THE FINANCIAL STATEMENTS

1 CAPITATION GRANT FOR TUITION

	2020-2021	2019-2020
	Kshs	Kshs
Textbooks and reference materials	-	-
Exercise books	-	-
Laboratory equipment	-	-
Internal exams	-	-
Teaching / learning materials	854,045.75	-
Chalks	-	-
Exams and assessment	-	-
Teachers guides	-	-
Total	854,045.75	-

2 CAPITATION GRANT FOR OPERATIONS

	2020-2021	2019-2020
	Kshs	Kshs
Personnel emoluments	-	-
Repairs and maintenance	1,302,000.00	-
Local transport / travelling	-	-
Electricity and water	-	-
Other Voteheads	4,928,096.00	-
BOM Teachers	360,000.00	-
Activity	-	-
Total	6,590,096.00	-

3 PARENTS CONTRIBUTION/FEES - SCHOOL FUND ACCOUNT

	2020-2021	2019-2020
	Kshs	Kshs
Personnel emoluments	-	-
Repairs and maintenance	325,366.00	-
Local transport / travelling	-	-
Electricity and water	-	-
Medical	-	-
Administration costs	-	-
Activity	362,363	-
Total	687,729.00	-

TIMBILA BOYS SECONDARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS (Continued)

4 OTHER RECEIPTS – SCHOOL FUND ACCOUNT

	2020-2021	2019-2020
	Kshs	Kshs
Fee on Boarding Equipment and Stores	11,411,343.40	xxx
Electricity, water & C		
LT&T		
Repairs and Maintenance		
Personal Emoluments		
Admin Costs		
Activity		
BOM Teachers	287,722.00	
Other Voteheads	1,914,437.00	
Rent income	-	-
Income from farming activities	-	-
School Farm	98,810.00	-
Dairy	12,090.00	-
Income from Bus Hire	20,000.00	-
Harambee	510,868.00	-
Income from grants and donations*	-	-
Interest income	-	-
Dividends income	-	-
Total	14,255,270.40	-

(Include an explanation on the kind and source of grants/ donations received by the school.)

5 PAYMENTS FOR TUITION

	2020-2021	2019-2020
	Kshs	Kshs
Textbooks and reference materials	-	-
Exercise books	-	-
Laboratory equipment	-	-
Internal exams	-	-
Teaching / learning materials	323,940.00	-
Chalks	-	-
Exams and assessment	-	-
Teachers guides	-	-
Administration Costs	-	-
Bank Charges	-	-
Total	323,940.00	-

TIMBILA BOYS SECONDARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS (Continued)

6 PAYMENTS FOR OPERATIONS

	2020-2021	2019-2020
	Kshs	Kshs
Personnel emoluments	1,424,573.95	-
Service Gratuity	2,000.00	-
Administration Cost	362,559.00	-
Repairs and maintenance & improvements	182,843.00	-
Local transport / travelling	318,435	-
Electricity and water	257,877.00	-
Medical	137,779.00	-
Activity Expenses	11,800.00	-
ICT	9,000.00	-
Maintenance and Improvement	1,902,000.00	-
Bank Charges	-	-
BOM Teachers	360,000.00	-
Transfers		
TOTAL	4,968,866.95	-

7 BOARDING AND SCHOOL FUND PAYMENTS

	2020-2021	2019-2020
	Kshs	Kshs
Activity	381,000	
Posho Mill		
Bus Hire		
Personnel emoluments	1,048,072.00	-
Service Gratuity	-	-
Repairs and maintenance & Improvements	217,850.00	-
Local transport / travelling	306,800.00	-
Electricity and water	-	-
Medical Expenses	-	-
Administration costs	331,480.00	-
ICT	103,150.00	-
Bank Charges	-	-
Expenses on Income Generating Activities	-	-
Fee on Boarding Equipment and Stores	6,582,416.40	-
Insurance Cost (Life Property)	-	-
BOM Teachers	1,119,040.00	-
School Farm	200,412.00	-
Dairy Farm	10,750.00	-
TOTAL	10,300,970.40	-

*Expenses on income generating activities** should include all costs relating to the school earnings on other receipts as recorded in note 4. These costs should include farm maintenance, posho mill maintenance, ground maintenance and costs incurred during hire of school bus among others.*

TIMBILA BOYS SECONDARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS (Continued)

8 BANK ACCOUNTS

Name of Bank, Account No. & currency	Bank Account Number	2020-2021	2019-2020
		Kshs	Kshs
Tuition Account	1103908707	235,867.80	-
Operations Account	1103903217	33,082.40	-
School Fund Account/Boarding	1103909665	592,283.40	-
Savings Account	1324780479	6,039.65	-
Infrastructural Account	1210837544	-	-
Total		867,273.25	-

9 CASH IN HAND

Description	2020-2021	2019-2020
	Kshs	Kshs
Tuition Account	-	-
Operation Account	3,227.35	-
School Fund account	2,331.75	-
Total	5,559.10	-

10 SHORT TERM INVESTMENTS

Description	2020-2021	2019-2020
	Kshs	Kshs
Cooperative shares	-	-
Treasury Bills	-	-
Fixed deposit	-	-
Equity stock	-	-
Other investments	-	-
Total	-	-

TIMBILA BOYS SECONDARY SCHOOL
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For the year ended 30th June 2021

NOTES TO THE FINANCIAL STATEMENTS (Continued)

11 ACCOUNTS RECEIVABLE

Description	2020-2021	2019-2020
	Kshs	Kshs
Fees arrears	21,720,765.18	-
Other non-fees receivables	540,000.00	-
Salary advances	12,400.00	-
Imprest	397,926.00	-
Total	22,671,091.18	-

[Include an ageing of the fees / non fees arrears below]

Description	2020-2021	2019-2020
	Kshs	Kshs
Fees arrears for current year	5,325,561.00	-
Fees arrears for the previous year	1,155,734.00	-
Fees arrears for prior periods (over two years)	15,239,470.18	-
Total	21,720,765.18	-

12 ACCOUNTS PAYABLE

Description	2020-2021	2019-2020
	Kshs	Kshs
Trade creditors (See ageing below and appendix 1)	5,140,465.00	-
Prepaid fees	665,959.00	-
Co-operative	55,014.00	-
S.A.Y.E	2,000.00	-
N.H.I.F	37,050.00	-
Operations Account	540,000.00	-
Infrastructure funds	10,930.00	-
Total	6,451,418.00	-

[Include an ageing of the creditor's arrears below]

Description	2020-2021	2019-2020
	Kshs	Kshs
Trade creditors for current year	5,140,465.00	-
Trade creditors for the previous year	-	-
Trade creditors for prior periods (over two years)	-	-
Total	5,140,465.00	-

TIMBILA BOYS SECONDARY SCHOOL
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NOTES TO THE FINANCIAL STATEMENTS (Continued)

13 FUND BALANCE BROUGHT FORWARD

Description	2020-2021 Kshs	2019-2020 Kshs
Bank balances	867,273.25	100,117.45
Cash balances	5,559.10	1,101.10
Short Term Investments	-	-
Receivables	22,671,091.18	18,956,843.18
Payables	6,451,418.00	8,758,920.00
Total	17,092,505.53	10,299,143.73

Other important disclosure notes

IPSAS 1 encourages an entity to disclose accrual related information in relation to an entity's assets and liabilities. The notes outlined below are disclosure notes in relation to the school's non- financial assets and liabilities.

14 Non-current Liabilities Summary

Description	2020-2021 Kshs	2019-2020 Kshs
Bank loan(s)	-	-
Outstanding Leases	-	-
Hire purchase	-	-
Gratuity and leave provision	-	-
Total	-	-

15 Biological assets

Description	Numbers	2020-2021 Kshs	2019-2020 Kshs
Cattle		-	-
Goats		-	-
Trees		-	-
Coffee or tea plantation		-	-
Poultry		-	-
Total		-	-

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16 Borrowings

Description	2020-2021 KShs	2019-2020 KShs
a) Borrowings		
Borrowing at beginning of the year	-	-
Borrowings during the year	-	-
Repayments of during the year	-	-
Balance at end of the year	-	-

Other important disclosure notes

17 Stock/ Inventory (EXERCISE BOOKS)

Description	2020-2021 KShs	2019-2020 KShs
b) Borrowings		
Stock/ inventory at beginning of the year	123,400	135,360
Stock/ inventory purchased during the year	979,980	244,800
Stock/ inventory issued during the year	684,220	256,760
Balance at end of the year	419,160	123,400

18 Stock/ Inventory (PRINTING PAPERS)

Description	2020-2021 KShs	2019-2020 KShs
c) Borrowings		
Stock/ inventory at beginning of the year	83,000	29,000
Stock/ inventory purchased during the year	380,000	400,000
Stock/ inventory issued during the year	461,000	346,000
Balance at end of the year	2,000	83,000

19 Stock/ Inventory (RULED PAPERS)

Description	2020-2021 KShs	2019-2020 KShs
d) Borrowings		
Stock/ inventory at beginning of the year	10,500	8,000
Stock/ inventory purchased during the year	54,000	132,500
Stock/ inventory issued during the year	54,000	130,000
Balance at end of the year	10,500	10,500

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20 Stock/ Inventory (GRAPHS PAPERS)

Description	2020-2021 KShs	2019-2020 KShs
e) Borrowings		
Stock/ inventory at beginning of the year	4,200	1,800
Stock/ inventory purchased during the year	12,000	21,000
Stock/ inventory issued during the year	7,800	18,600
Balance at end of the year	8,400	4,200

21 Stock/ Inventory (COUNTER BOOKS)

Description	2020-2021 KShs	2019-2020 KShs
f) Borrowings		
Stock/ inventory at beginning of the year	1,750	1,000
Stock/ inventory purchased during the year	9,000	12,000
Stock/ inventory issued during the year	10,750	11,250
Balance at end of the year	0	1,750

22 Stock/ Inventory (ATTENDANCE REGISTERS)

Description	2020-2021 KShs	2019-2020 KShs
g) Borrowings		
Stock/ inventory at beginning of the year	360	1,530
Stock/ inventory purchased during the year	3,960	1,800
Stock/ inventory issued during the year	1,890	2,970
Balance at end of the year	2,430	360

23 Stock/ Inventory (SPRING FILES)

Description	2020-2021 KShs	2019-2020 KShs
h) Borrowings		
Stock/ inventory at beginning of the year	2,200	2,300
Stock/ inventory purchased during the year	10,800	6,600
Stock/ inventory issued during the year	10,150	6,700
Balance at end of the year	2,850	2,200

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24 Stock/ Inventory (WHITEBOARD MARKERS)

Description	2020-2021 KShs	2019-2020 KShs
i) Borrowings		
Stock/ inventory at beginning of the year	1,785	540
Stock/ inventory purchased during the year	2,450	22,440
Stock/ inventory issued during the year	21,220	21,195
Balance at end of the year	2,000	1,785

25 Stock/ Inventory (WHITEBOARD REFILLING)

Description	2020-2021 KShs	2019-2020 KShs
j) Borrowings		
Stock/ inventory at beginning of the year	555	8,140
Stock/ inventory purchased during the year	118,400	91,020
Stock/ inventory issued during the year	108,040	98,605
Balance at end of the year	10,915	555

26 Stock/ Inventory (WHITEBOARD ERASERS)

Description	2020-2021 KShs	2019-2020 KShs
k) Borrowings		
Stock/ inventory at beginning of the year	2,000	240
Stock/ inventory purchased during the year	5,760	4,800
Stock/ inventory issued during the year	5,840	3,040
Balance at end of the year	1,920	2,000

27 Stock/ Inventory (CELLOTAPE)

Description	2020-2021 KShs	2019-2020 KShs
l) Borrowings		
Stock/ inventory at beginning of the year	50	950
Stock/ inventory purchased during the year	1,800	600
Stock/ inventory issued during the year	1,600	1,500
Balance at end of the year	250	50

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28 Stock/ Inventory (WHITEBOARD ERESERS)

Description	2020-2021 KShs	2019-2020 KShs
m) Borrowings		
Stock/ inventory at beginning of the year	2,000	240
Stock/ inventory purchased during the year	5,760	4,800
Stock/ inventory issued during the year	5,840	3,040
Balance at end of the year	1,920	2,000

29 Stock/ Inventory (MARKER BOOK)

Description	2020-2021 KShs	2019-2020 KShs
n) Borrowings		
Stock/ inventory at beginning of the year	2,400	600
Stock/ inventory purchased during the year	3,600	6,000
Stock/ inventory issued during the year	1,800	4,200
Balance at end of the year	4,200	2,400

30 Stock/ Inventory (BIRO PENS)

Description	2020-2021 KShs	2019-2020 KShs
o) Borrowings		
Stock/ inventory at beginning of the year	3,300	3,210
Stock/ inventory purchased during the year	8,000	6,250
Stock/ inventory issued during the year	9,370	6,160
Balance at end of the year	1,930	3,300

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PROGRESS ON FOLLOW UP OF AUDITOR RECOMMENDATIONS

The following is the summary of issues raised by the external auditor, and management comments that were provided to the auditor.

Ref No.	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)

TIMBILA BOYS SECONDARY SCHOOL
P.O BOX 90-80302,
TAVETA.

Fees balances as 30th June, 2021

	FORM 1	FORM 2	FORM 3	FORM 4	TOTAL
BES	493,500	473,098	533,259	624,374	2,124,231
MAINTENANCE	98,977	89,400	128,626	115,257	432,260
OTHER VOTE HEADS	371,321	547,733	492,944	635,953	2,047,951
ACTIVITY	26,250	29,945	28,722	31,987	116,904
BOM	122,366	157,430	145,877	178,542	604,215
TOTALS	1,112,414	1,297,606	1,329,428	1,586,113	5,325,561

TIMBILA BOYS SECONDARY SCHOOL
P.O BOX 90-80302,
TAVETA.

Prepayments as at 30th June, 2021

	FORM 1	FORM 2	FORM 3	FORM 4	TOTAL
BES	201,841	150,800	100,456	20,037	473,134
MAINTENANCE	10,354	12,769	10,952	10,135	44,210
OTHER VOTE HEADS	40,189	20,438	20,135	7,325	88,087
ACTIVITY	5,519	3,865	2,135	-	11,519
BOM TRS	15,680	10,924	12,865	9,540	49,009
TOTALS	273,583	198,796	146,543	47,037	665,959

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ANNEX 1 - ANALYSIS OF PENDING ACCOUNTS PAYABLE

Supplier of Goods or Services	Original Amount	Date Contracted	Amount Paid To-Date	Outstanding Balance 20XX	Outstanding Balance 20XX-1	Comments
	a	b	c	d=a-c		
	Kshs	Kshs	Kshs	Kshs	Kshs	
Construction of buildings						
1.						
2.						
3.						
Sub-Total						
Supply of goods						
4.						
5.						
6.						
Sub-Total						
Supply of services						
7.						
8.						
9.						
Sub-Total						
Grand Total						

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ANNEX 2 – SUMMARY OF FIXED ASSETS REGISTER

Asset class	Date purchased	Location	Historical Cost b/f (Kshs) 1 st July 20xx	Additions during the year (Kshs)	Disposals during the year (Kshs)	Historical Cost c/f (Kshs) 30 th June 20xx
Land 1						
Land 2						
Buildings and structures						
Motor vehicles						
Office equipment, furniture and fittings						
ICT Equipment, and Other ICT Assets						
Tools and apparatus						
Textbooks						
Other Machinery and Equipment						
Heritage and cultural assets						
Intangible assets- soft ware						
Total						

(The School should ensure that a detailed fixed assets register is maintained).