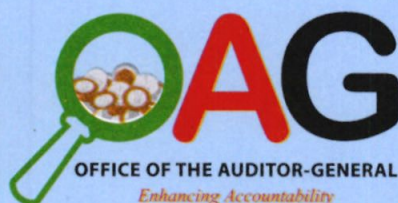


REPUBLIC OF KENYA



REPORT

OF

THE AUDITOR-GENERAL

ON

TALEK BOYS SECONDARY SCHOOL

FOR THE YEAR ENDED

30 JUNE, 2025

NAROK COUNTY	
THE NATIONAL ASSEMBLY PAPERS LAID	
DATE: 28 JUL 2026	
DAY: TUE	
TABLED BY:	Hon. Owen Basi Deputy Majority Leader
CLERK-AT THE-TABLE:	Mwiza Mwangi



TALEK BOYS' SECONDARY SCHOOL
ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED
30TH JUNE 2025

Transitional Financial Statements Prepared under the International Public Sector Accounting Standards (IPSAS)

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

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1. Acronyms and Definition of Key Terms

A. Acronyms.

BOM	Board of Management
CEB	County Education Board
IPSAS	International Public Sector Accounting Standards
KCSE	Kenya Certificate of Secondary Education
PFM	Public Finance Management
PSASB	Public Sector Accounting Standards Board
FY	Financial Year
FDSE	Free Day Secondary Education
TSC	Teachers Service Commission
SMASSE	Strengthening of Mathematics and Science in Secondary Education

B. Definition of Key Terms

Comparative Year- Means the prior period.

2. Key School Information and Management

a) Background information

The school is domiciled in Kenya and its operations are governed under the Basic Education Act, 2013. It is located in Narok County, Narok West Sub-County

The school was registered in 3/09/2019 under registration number 33S38190819 and is currently categorized as a County public school established, owned or operated by the Government.

The school is a boys boarding school and had 1249 numbers of students as at 30th June 2025. It has 4 streams and 31 teachers of which 16 teachers are employed by the School Board of Management.

b) School Board of Management – Board Members

The School Board of Management established under Section 55 of the Basic Education Act, 2013; is composed of the following members:

Ref.	Name of Board Member	Designation	Date of appointment
1.	Mr. Jacob Sairowua	chairman	20/8/2022
2.	Mr. Sabaya Nakola	Secretary - Principal	15/5/2024
3.	Mr. Kimemia Taek	Member	20/8/2022
4.	Mrs. Mary Naurori	Member	20/8/2022
5.	Mr. Benard Naurori	Member	20/8/2022
6.	Mrs. Dorcus Lenjir	Member	20/8/2022
7.	Mr. Dominic Koya	Member	20/8/2022
8.	Mrs. Lucy Rotiken	member	20/8/2022
9.	Mr .Edward Solol	Teacher rep	20/8/2022
10.	Mr .Antony Ketikai	member	20/8/2022
11.	Mr. Parkimaso Kiriama	member	20/8/2022
12.	Mr .John Tira	member	20/8/2022
13.	Mrs. Purity Taek	Member	20/8/2022
14.	Mr .Dickson Ntika	member	20/8/2022

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

The functions of the School Board of Management are to:

- Promote the best interests of the School and ensure its development.
- Promote quality education for all pupils in accordance with the standards set under the Basic Education Act, of 2013.
- Ensure and assure the provision of proper and adequate facilities for the School.
- Manage the School's affairs in accordance with the rules and regulations governing occupational safety and health.
- Advise the County Education Board on the staffing needs of the School.
- Determine cases of pupils' discipline and make reports to the CEB.
- Prepare comprehensive termly report on all areas of its mandate and submit the report to CEB.
- Administer and manage the resources of the School.
- Receive, collect and account for any funds accruing to the institution in accordance with Article 226 (1) (a) of the Constitution of Kenya, Section 81 of the Public Finance Management Act, 2012 and the Fourth Schedule para 21 and 23 of the Basic Education Act, 2013.

c) Committees of the Board

Ref:	Name of Committee	Names of Members	Designation	Number of meetings attended during the year
1	Bom Executive Committee	Mr.Jacob Sairowua Mr .Sabaya Nakola Mr. Kimemia Taek Mrs. Mary Naurori Mr .John Tira	Chairman Member Member Member member	3
2	Audit committee	Mrs. Lucy Rotiken Mr. Kiriamu Parkimaso Mr. Antony Ketikai Mrs.purity Taek	Memebr Memebr Chairman	2
3	Finance, Procurement and general purposes committee	Mr .George Kiriamu Mrs.Purity Taek Mrs.Lucy Ketere	Chairman Member Memeber	1
4	Academic committee	Mr.John Tira Mr.Dominic Koya Mrs .Mary Naurori Mrs .Purity Taek	Chairman Memebr Member Member	2
5	Development committee	Mr.Jackson Sayialel Mrs.Eunice Letura Mr.Benard Naurori Mr.Tuleto Taek	Chairman Member Member Member	2
6	Displine and welfare committee	Mr .Dickson Ntika Mr.Tuleto Taek Mr.Dominic Koya Mr.Antony Ketikai	Chairman Member Member	2
7	Adhoc committee(if any during the year)	-----		

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

d) School operation Management

For the financial year ended 30th June, 2025 the School's day-to-day management was under the following persons:

Ref:	Designation	Name	Identification
1	Principal	Mr Sabaya Nakola	TSC No 544635
2	Deputy Principal	Mr.Jonathan Loinyio	TSC No 651137
3	School Bursar	Mr.Stanley Nkoitiko	ID No 27047991
4	Account clerk	Mrs.lilian Sayialel	ID NO 29515542

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

Key School Information and Management (Continued)

e) Schools contacts

Post Office Box: 518-20500
Telephone: 0726812259
E-mail: talekboys@gmail.com.
Website: -
Facebook: -
Twitter: -

f) School Banker

The following school operated five (5) numbers of bank accounts in the following banks:

1. Name Of Bank: Kcb-Boarding Account
Branch: Maasai Mara
Account Number: 1200774841

2. Name Of Bank: Kcb-Operations Account
Branch: Maasai Mara
Account Number: 1200776844

3. Name Of Bank: Kcb -Tuition Account
Branch: Maasai Mara
Account Number: 1200775775

4. Name Of Bank: Kcb- Infrastrure Account
Branch: Maasai Mara
Account Number: 1287963382

Pay Bill Numbers

5. Mpesa Pay Bill No.Business Number: 522123
Account Number: 26107KAdmission Number

g) Independent Auditors

Office of the Auditor General
Anniversary Towers, University Way
P.O. Box 30084
GPO 00100
Nairobi, Kenya

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

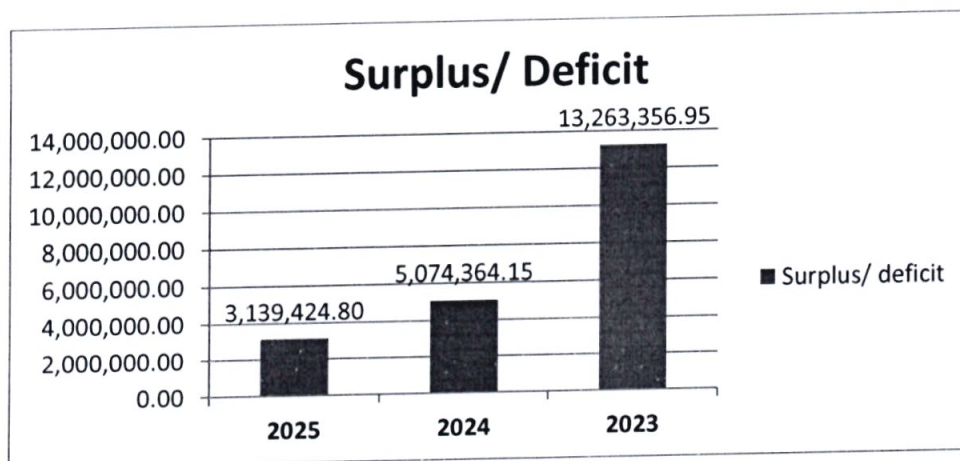
3. Summary Report of Performance of The School

The following is a summary report of the performance of the school against the set performance evaluation criteria:

a) Financial performance:

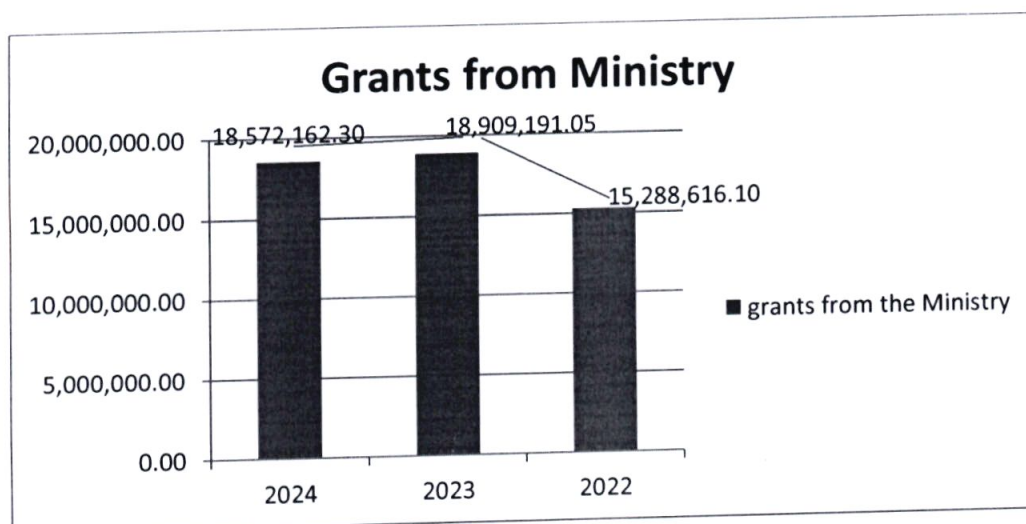
- *Surplus/ deficit for the year and a comparison of the same for the last three years*

Year	2024-2025	2023-2024	2022-2023
Incomes	80,708,543.30	91,315,539.05	89,792,169.10
Expenditures	(77,569,118.50)	(86,241,174.90)	(76,528,812.15)
Surplus	3,139,424.80	5,074,364.15	13,263,356.95



- *Capitation grants from the Ministry of Education for the last three years*

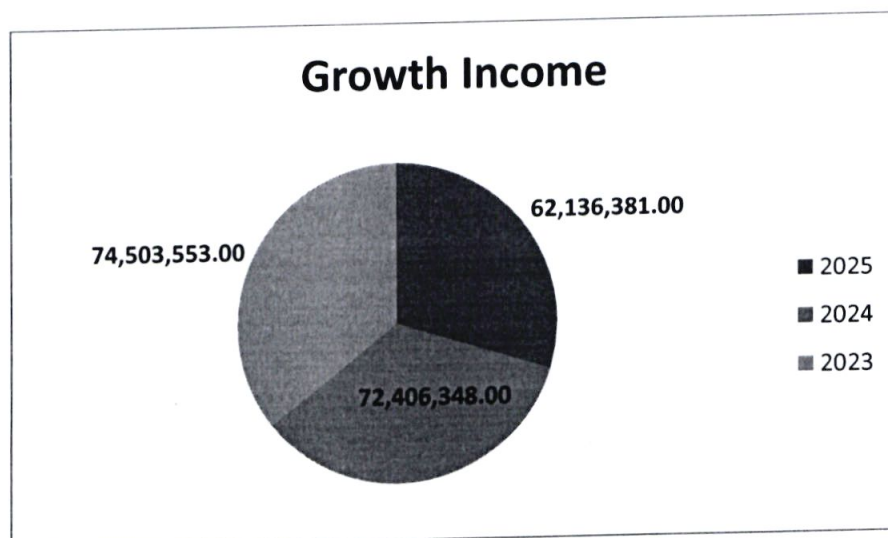
Year	2024-2025	2023-2024	2022-2023
Tuition	3,560,073.90	3,101,482.60	2,791,306.50
Operations	15,012,088.40	10,784,908.45	9,202,309.60
Infrastructure	0.00	5,022,800.00	3,295,000.00
Total	18,572,162.30	18,909,191.05	15,288,616.10
Students	1249	1491	1191
Ratio	1:14,870	1:12,682	1:12,837



Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

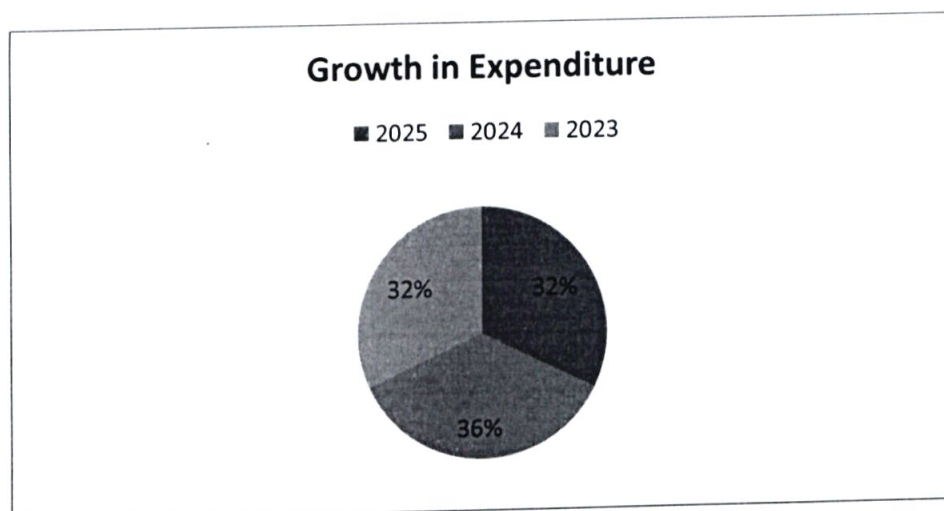
- A three-year overview of growth of other income(s) earned by the school.

Year	2024-2025	2023-2024	2022-2023
School Fund Income	62,136,381.00	72,406,348.00	74,492,518.00
Other Receipts	0.00	0.00	11,035.00
Total	62,136,381.00	72,406,348.00	74,503,553.00



- A three-year overview of growth in expenditure of the school

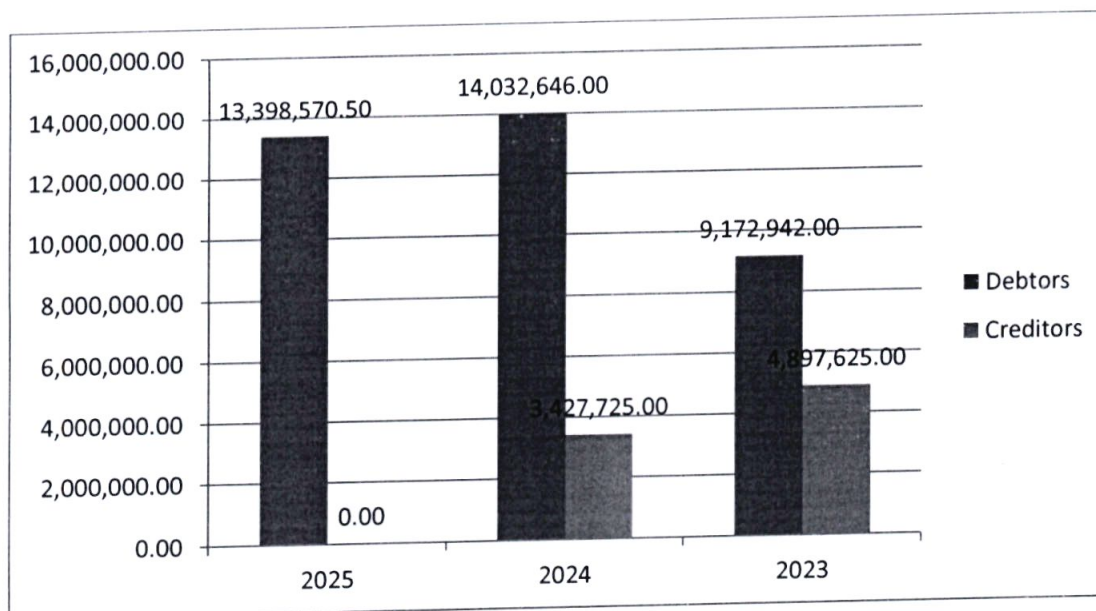
Year	2024-2025	2023-2024	2022-2023
Tuition	4,066,831.00	2,398,925.25	2,772,869.00
Operations	17,846,130.50	11,245,141.00	5,733,569.00
Infrastructure	4,095,534.00	10,545,078.75	4,923,870.00
School Fund	51,620,623.00	62,052,029.90	63,098,504.15
Total	77,569,118.50	86,241,174.90	76,528,812.15



Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

- *Movement of debtors and creditors of the school over the last three years*

YEAR	DEBTORS	CREDITORS	RATIO
2024-2025	13,398,570.50	0.00	
2023-2024	14,032,646.00	3,427,725.00	4:1
2022-2023	9,172,942.00	4,897,625.00	2:1



Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

b. Teacher Student ratio:

YEAR	Student	TSC Teachers	BOM Teachers	Total Teachers	Ratio	Recruited/posted	Transferred
2024-2025	1249	15	16	31	1:40	3	4
2023-2024	1491	16	18	34	1:44		
2022-2023	1191	16	16	32	1:37		

TSC Teachers per subjects: Required 39 Available 15 Shortage 24

Subject Combination		Eng	Math	Kis	Bio	Chem	Phy	His	Geo	CRE	Agr	Bst
Number of Teachers	Expect	6	6	6	3	3	4	4	4	4	2	4
	Avail	2	4	3	3	4	2	4	2	2	1	4
	Shortage	4	2	3	0	0	2	0	2	2	1	0

c. The mean score in the 2024 KCSE:

Year	Mean point	Target	Mean score	Transitioned to university	Comments
2024	5.7	7.5	5.7	54	Improved
2023	7.0	6.2	7.0	181	Improved
2022	5.7	7.2	5.7	36	Dropped

d. Number of Candidates in the 2024 KCSE:

YEAR	Tabulation of students
2024	258
2023	213
2022	165

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

D) Capacity of the School:

Enrolment: Boys

a) e) **Capacity of the School:**

S/N	Facility	No. of Students/ Staff	No of Available facilities	Optimum Required	Shortage/ Excess	Remarks
1	Classrooms	1249	20	20	0	Sufficient
2	Dormitories	1249	5	7	2	Not Sufficient
3	Laboratory	1249	1	3	2	Required 2
4	Library	1249	1	1	0	Modern required
5	ICT Room	1249	1	2	1	Required 1
6	Kitchenn	1249	1	1	0	Sufficient
7.	Dining Hall	1249	1	1	0	Sufficient
8.	Students' Toilets	1249	70	20	0	Sufficient
	Toilet -Staff	49	6	2	0	Sufficient
9.	Urinals	1249	3	3	0	Sufficient
10.	Staff Rooms	30	7	7	0	Sufficient
11.	Administration Block	5	1	1	0	Sufficient
12.	Football field	1249	1	2	1	Not sufficient
13.	Volleyball field	1249	1	3	2	Not sufficient
14.	Basket ball	1249	1	1	0	Modern required
15.	School Bus	1249	1	2	1	Not sufficient

e. Development projects carried out by the school:

Projects	Source of funds	Status	Initial Cost (Kshs)	Amount Spent (Kshs)	Expected completion time
Staff units, laboratory, toilets				14,034,410.00	

PRINCIPAL
TALEK BOYS SECONDARY SCHOOL
P. O. BOX 518 - 20500 NAROK
 Sign.....

16/04/2026

School Principal

4. Statement of School Management Responsibility

Section 81 (1) of the Public Finance Management Act, 2012 requires that, at the end of each financial year, each National Government School shall prepare financial statements in respect of that school. Section 81 (3) requires the financial statements so prepared to be in a form that complies with relevant accounting standards as prescribed by the Public Sector Accounting Standards Board (PSASB) of Kenya from time to time.

Schedule 4 (Section 23) of the Education Act, 2013 requires the Board of Management of a public institution of basic education to keep all proper books and records of accounts of the income, expenditure, and assets of the institution.

The Board of Management of *Talek Boys' Secondary School* accepts responsibility for the school's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards (IPSAS).

The Board of Management is of the opinion that the school's financial statements give a true and fair view of the state of the school's transactions during the financial year ended 30th June, 2025, and of the school's financial position as at that date.

.....


Name: Mr. Jacob Sairowua

Designation: Chairman, School Board of Management

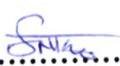
Date: 16/4/2026

.....


Name: Mr. Sabaya Nakola

Designation: School Principal & Secretary to Board of Management

Date: 16/04/2026

.....


Name: Mr. Stanley Nkoitiko

Designation: Bursar/ Finance Officer

Date: 16/04/2026

REPORT OF THE AUDITOR-GENERAL ON TALEK BOYS SECONDARY SCHOOL FOR THE YEAR ENDED 30 JUNE, 2025 - NAROK COUNTY

PREAMBLE

I draw your attention to the contents of my report which is in three parts:

- A. Report on Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements;
- B. Report on Lawfulness and Effectiveness in the Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure the Government achieves value for money and that such funds are applied for the intended purpose; and,
- C. Report on Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, risk management environment and internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

A Qualified Opinion is issued when the Auditor-General concludes that, except for material misstatements noted, the financial statements are fairly presented in accordance with the applicable financial reporting framework. The Report on Financial Statements should be read together with the Report on Lawfulness and Effectiveness in the Use of Public Resources, and the Report on Effectiveness of Internal Controls, Risk Management and Governance.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012, and the Public Audit Act, 2015. The three parts of the report when read together constitute the report of the Auditor-General.

REPORT ON THE FINANCIAL STATEMENTS

Qualified Opinion

I have audited the accompanying transitional IPSAS financial statements of Talek Boys Secondary School set out on pages 1 to 18, which comprise of the statement of assets and liabilities as at 30 June 2025, statement of financial performance, statement of cash

flows, statement of budgeted versus actual amounts for the year then ended and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the IPSAS financial statements present fairly, in all material respects, the financial position of Talek Boys Secondary School as at 30 June, 2025 and of its financial performance and its cash flows for the year then ended, in accordance with International Public Sector Accounting Standards Accrual Basis (including the transitional provisions permitted under IPSAS 33) and comply with the Public Finance Management Act, 2012, the Basic Education Act, 2013 and The National Treasury and Economic Planning Circular No.3 of 14 April, 2025.

Basis for Qualified Opinion

1. Non-compliance with the Prescribed Reporting Framework

Review of the financial statements and accounting records revealed that the notes on the statement of assets and liabilities on page 2 were not aligned to the respective notes on the numbers of the financial statements. Further, the statement of cash flows reflect unexplained expenditure of Kshs.14,034,410 on acquisition of assets. In addition, on the statement of budgeted versus actual amounts totals for the receipts have not been captured.

Further, review of the financial statement revealed variances in the figures of the statement of receipts and payments and the cash flows statements as detailed below;

Item	Note	Statement of Financial Performance (Kshs.)	Statement of Cash flows (Kshs.)	Variance (Kshs.)
School fund income-parents contribution	4	62,136,381	62,770,457	634,076
Payment for Operations	7	17,846,131	12,095,490	5,750,641
Boarding and school fund payments	9	51,620,623	50,860,113	760,510

In addition, review of the financial statements and the supporting schedules presented for audit revealed variances between corresponding components for parents contribution - school fund income as detailed below;

Component	Financial Statement Balance Amount Kshs.	Schedules Balance Kshs.	Variance Kshs
Fee On Boarding Equipment and Stores	40,486,047	29,515,677	10,970,370

Government Grant for operation	15,012,088	15,216,344	204,256
Payments for operations	17,846,131	17,648,005	198,126
Fee On Boarding Equipment and Stores	30,536,038	37,896,305	7,360,267
Electricity, water and conservancy	3,179,828	3,079,828	100,000

In the circumstances, the accuracy, completeness and fair presentation of the financial statements could not be confirmed.

2. Unconfirmed Government Grants for Operations

The statement of financial performance reflects government grants for operations amount of Kshs.15,012,088 as disclosed in Note 2 to the financial statements. However, during the audit, National Education Management Information System (NEMIS) students' enrolment numbers for the year under review were not made available, preventing the comparison and confirmation of the NEMIS data and actual School enrolment data to confirm operational capitation.

In the circumstances the balance of Kshs.15,012,088 in respect of governments grants for operations could not be confirmed.

3. Overstatement of Revenue

The statement of financial performance reflects total revenue of Kshs.80,708,543 included in the amount is Kshs.62,136,381 in respect to school fund income collected from parents' contributions as disclosed in Note 4 to the financial statements. Analysis of student records during the year under review revealed that the School had a total of 1,257 students, with an expected fees per student of Kshs.40,535. This translates to total expected fees of Kshs.50,952,495. Consequently, the School's Management overstated receipts by Kshs.11,183,886. Management explained that the variance arose from additional contributions made by parents to support school infrastructure development. However, minutes of the Parents Teachers Association or Board of Management meetings approving the additional contributions, approved fee structure, or other supporting documentation were not availed for audit review. Further review revealed that the School does not have a formal fees collection policy to guide the levying, approval and collection of additional charges from parents

In the circumstances, the accuracy and completeness of the school fund income amounting to Kshs.62,136,381 could not be confirmed.

4. Unconfirmed Outstanding Receivables

The statement of assets and liabilities reflects an accounts receivables balance of Kshs.13,398,570 in respect of fees arrears as disclosed in Note 12 to the financial statements. However, review of detailed age analysis revealed that an amount of

Kshs.1,739,983 of the reported balance has been outstanding for more than three (3) years and the School does not have a policy on impairment or provisioning for long-outstanding receivables. Further review revealed that the ledgers provided for audit lacked a clear audit trail showing the opening balances, billings for the year, payments received from students, and adjustments made to arrive at the reported closing balances. In addition, the School did not have a documented debt recovery plan, and Management did not demonstrate sufficient efforts undertaken to recover the outstanding amounts.

In the circumstances, the accuracy, completeness, and recoverability of the accounts receivable balance of Kshs.13,398,570 could not be confirmed.

5. Undisclosed Inventories

The approved financial reporting template for secondary schools requires a School to disclose its inventories at the close of the financial year under other important disclosures. However, the disclosure made by the School was incomplete since it did not include the value of the inventories as required. Further, the School did not conduct a stock take at the close of the year.

In the circumstance, the accuracy and completeness of the inventory balance could not be confirmed.

The audit was conducted in accordance with International Standards of Supreme Audit Institutions (ISSAIs). I am independent of the Talek Boys Secondary School Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

My opinion is not modified in respect of this matter.

Emphasis of Matter

Budgetary Control and Performance

The statement of budgeted versus actual amounts reflects expenditure budget and actual on comparable basis amounts of Kshs.94,000,000 and Kshs.80,708,541 respectively, resulting in an under-utilization of Kshs.13,291,459 or 4% of the budget. Similarly, the School spent an amount of Kshs.77,569,119 against the actual receipt of Kshs.80,708,541 resulting in an under-utilization of Kshs.3,139,422 or 4% of the actual receipt.

In the circumstances, the under expenditure may have affected planned activities and may have adversely impacted service delivery to the students of the School.

My opinion is not modified in respect of these matters.

Key Audit Matters

Key audit matters are those matters that, in my professional judgement, are of most significance in the audit of the financial statements. Except for the effect of the matters described in the Basis for Qualified Opinion section, I have determined that there are no other key audit matters to communicate in my report.

Other Matter

Significant Exemptions by PSASB in the Financial Reporting Template

The financial statements have been prepared using the FY 2024/25 reporting template issued by the Public Sector Accounting Standards Board (PSASB). As communicated by PSASB on 25 February 2026, the template was designed to facilitate a phased transition to accrual-based IPSAS for public secondary schools and, therefore, does not include certain statements and disclosures required under the full IPSAS transition. These omissions include the Opening Statement of Financial Position, the Statement of Changes in Net Assets/Equity, detailed disclosures of transitional provisions under IPSAS 33, and a reconciliation of budgeted amounts to actual accrual amounts. The absence of these elements arises from limitations inherent in the prescribed template and does not constitute non-compliance on the part of the School.

Other Information

The Management is responsible for the Other Information set out on page iii to xiii which comprises Key School Information and Management, Summary Report of Performance of the School and Statement of School Management Responsibilities. The Other Information does not include the financial statements and my audit report thereon.

In connection with my audit on the School's financial statements, my responsibility is to read the Other Information and in doing so, consider whether the Other Information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on the work I have performed, I conclude that there is a material misstatement of this Other Information, I am required to report that fact. I have nothing to report in this regard.

My opinion on the financial statements does not cover the Other Information and accordingly, I do not express an audit opinion or any form of assurance conclusion thereon.

REPORT ON LAWFULNESS AND EFFECTIVENESS IN THE USE OF PUBLIC RESOURCES

Conclusion

As required by Article 229(6) of the Constitution, based on the audit procedures performed, except for the effect of the matters described in the Basis for Conclusion on

Lawfulness and Effectiveness in the Use of Public Resources section of my report, I confirm that nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

Basis for Conclusion

1. Irregular Transfer of Funds to Kenya Secondary Schools Heads Association

The statement financial performance reflects payments for operations balance of Kshs.17,846,131 as disclosed in Note 7 to the financial statements. Included in the expenditure is an amount of Kshs.1,070,000 which was transferred to the Kenya Secondary School Heads Association (KESSHA). Further, there is no evidence that the amount was included in the budget and approved by the board.

In the circumstances, the value for money transferred to KESSHA, amounting to Kshs. 1,070,000 could not be confirmed.

2. Irregular Recruitment of Staff

During the period under review, the Board of Management recruited two new teachers to fill up the staffing needs of the School. However, interview with Management determined that whereas there may have been gaps in staffing, it was not formally established with a needs assessment. Further, the Management did not provide evidence that the positions were advertised for qualified and interested candidates to apply. In addition, Management did not provide for audit the recruitment process from application, the long list of applicants and short list of shortlisted applicants. Further, audit revealed that no appointment letters or staff files for those employees were presented for audit

In the circumstances, Management was in breach of the law.

3. Failure to Deduct and Remit 0.03% Capacity Building Levy

The statement of financial performance reflects expenditure amount of Kshs.77,569,119 as disclosed in Note 6,7 and 8 to the financial statements in respect of procurement contracts signed with the School's suppliers. Review of payments for goods and services revealed that there was no deduction of the public procurement capacity building levy of 0.03% on the contracts, contrary to the Levy Order 2023 issued by the Public Procurement Regulatory Authority

In the circumstances, Management was in breach of the law.

4. Non-Compliance with Procurement Laws

Review of records and discussions with Management revealed that the School has not established a functional procurement unit managed by a qualified procurement professional nor were the roles delegated to a board or management committee and were exclusively handled by the school principal, contrary to Section 47(1)(2) of the Public Procurement and Asset Disposal Act, 2015. As a result, procurement functions have not

been carried out in accordance with the legal requirements. Further, the audit revealed that the School lacked annual procurement plan, adhoc tender opening committees, evaluating committees, inspection and acceptance committee. In addition, no advertisement for tender for goods, services and works were carried out to initiate tenders. Further review revealed that no provision was made to allocate at least 30% of the procurement budget to women, persons with disabilities (PWDS) and other disadvantaged groups.

In the circumstances, Management was in breach of Law.

5. Failure to Prepare a School Improvement Plan

During the year under review, the School did not have an approved School Improvement Plan, contrary to Paragraph 2.2 on School Improvement Planning in the Ministry of Education Operation Manual for the Utilization of Learner Capitation Grants and Other School Funds, June 2020. The Manual requires schools to identify, in every three-year School Improvement Planning cycle, one priority area in each of the four key areas: curriculum implementation; foundational literacy and numeracy outcomes; an enabling environment for learning; and parental involvement and community engagement for implementation.

In the circumstances, Management was in breach of the law.

6. Non-Compliance with statutory requirements on Ethnic Diversity, Disability Inclusion, and Gender Balance

An analysis of the staff data provided for audit revealed that the School had a total workforce of thirty-nine (39) employees engaged by the Board of Management (BOM) twenty-four (24) teachers and fourteen (14) non-teaching staff, all of whom, were drawn from the same dominant ethnic community. This was contrary to Section 7(2) of the National Cohesion and Integration Act, 2008, which stipulates that no public establishment shall have more than one-third of its staff from the same ethnic community. Further review indicated that none of the thirty-nine employees was a person living with a disability. This contravenes Paragraph B.23(2) of the Human Resource Policies and Procedures Manual for the Public Service (2016), on the rights and privileges of persons with disabilities, which requires the Government to implement the principle that at least five percent (5%) of all appointments be reserved for persons with disabilities. In addition, the audit revealed that only five employees or 21% of the BOM teaching staff were female in breach of Paragraph B.22(2) of the Human Resource Policies and Procedures Manual for the Public Service (2016) on non-discrimination in employment, which states that the Government shall endeavor to maintain a gender-balanced civil service, ensuring that no more than two-thirds (2/3) of positions in any establishment are filled by a single gender.

In the circumstances, Management was in breach of the law.

The audit was conducted in accordance with ISSAI 3000 and ISSAI 4000. The standards require that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in

the financial statements comply in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

Conclusion

As required by Section 7(1)(a) of the Public Audit Act, 2015, based on the audit procedures performed, except for the effect of the matters described in the Basis for Conclusion on Effectiveness of Internal Controls, Risk Management and Governance section of my report, I confirm that nothing else has come to my attention to cause me to believe that internal controls, risk management and governance were not effective.

Basis for Conclusion

1. Lack of Human Resource Policy Framework

A review of the governance structure revealed that the School did not have a designated human resource officer to oversee human resource management activities. Instead, key human resource functions such as recruitment, staff welfare, and records management were being performed by the School's Principal. Further, the audit revealed that the School did not have a comprehensive, approved human resources (HR) policy manual that detailed policies regarding the staff establishment, recruitment, remuneration, promotion, employee conduct, performance management, leave administration, disciplinary procedures, benefits, and professional development. In addition, the School did not have an approved staff establishment. Further review revealed that there was no evidence that the School had prepared a human resource plan based on a comprehensive job analysis nor promulgated a code of ethics for its employees.

In the circumstances, it was not possible to confirm whether the total staff employed by the School was at the optimal operating level and how key decisions regarding employees were made without an approved human resource policy.

2. Lack of an Approved Risk Management Policy

The audit review revealed that the School did not have an approved risk management policy to help the in providing a framework for the management of risk and also to increase overall awareness of risk throughout the School.

In the absence of an approved risk management policy, the School has been left exposed as they cannot mitigate potential risks that may arise.

3. Weakness in Management of Assets

Annex 2 to the financial statements reflects summary of fixed assets register which includes land. However, land ownership documents and motor vehicle log books for the

School were not provided for audit. Further, the School did not maintain a register of its asset with details such as the asset acquisition date, identity tags, serial numbers, appreciations or depreciation costs and the current valuation for the assets missing in the asset register.

In the circumstances, the existence of effective measures in the management of assets could not be confirmed.

4. Lack of an ICT Environment and Business Continuity Plan/Data Recovery Mechanism

Review of the School's ICT environment revealed that there was no approved ICT policy in place during the year under review. This includes the absence of key policies such as a data security policy and disaster recovery plan. In addition, the ICT organizational structure was not provided for audit review. The School also did not have an Information Technology (IT) Steering Committee in place to oversee and guide the implementation of effective IT controls and strategies. Further review revealed that the School did not maintain data backups outside its premises and lacked an adequate data recovery mechanism in the event of data loss. There was also no evidence of an approved business continuity plan to ensure the continuity of operations in case of system disruptions. In addition, Management did not provide licenses, service level agreements, or acquisition or ownership documents for the software used by the School, including MS Suite, antivirus software and Natshule ERP.

As a result, the legitimacy, licensing status, and ownership of the School's software could not be confirmed.

5. Weaknesses in Textbook Management

During the year under review, the Ministry of Education distributed textbooks to public secondary schools through the Kenya Institute of Curriculum Development (KICD). However, the School's inventory records for the period were incomplete hence, book balances could not be confirmed. A physical count of text books in the School store revealed that books issued in the prior financial years were still lying in the store, as they were no longer in use and had been issued in excess.

In the circumstances, value for money on the excess 2,000 textbooks could not be confirmed.

6. Weaknesses in The Board of Management

During the year under review, the Board of Management that is supposed to direct the School in achieving its strategic objectives, was constituted by the County Education Board on 20 July. 2022. However, attendance registers and minutes of meetings for the finance, procurement and general-purpose committee, academic committee, discipline and welfare committee, and ad hoc committees were not provided.

In the circumstances, the effectiveness of the governance mechanisms at the School could not be confirmed.

The audit was conducted in accordance with ISSAI 2315 and ISSAI 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal controls, risk Management and overall governance were operating effectively in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

Responsibilities of the Management and those Charged with Governance

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Accrual Basis) and for maintaining effective internal controls as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal controls, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the School's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless Management is aware of the intention to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements comply with the authorities which govern them and that public resources are applied in an effective way.

Those charged with governance are responsible for overseeing the School's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

Auditor-General's Responsibilities for the Audit

My responsibility is to conduct an audit of the financial statements in accordance with Article 229(4) of the Constitution, Section 35 of the Public Audit Act, 2015 and the International Standards of Supreme Audit Institutions (ISSAIs). The standards require that, in conducting the audit, I obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error and to issue an auditor's report that includes my opinion in accordance with Section 48 of the Public Audit Act, 2015. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISSAIs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are

considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In conducting the audit, Article 229(6) of the Constitution also requires that I express a conclusion on whether or not in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an effective way. In addition, I consider the entity's control environment in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7(1) (a) of the Public Audit Act, 2015.

Further, I am required to submit the audit report in accordance with Article 229(7) of the Constitution.

Detailed description of my responsibilities for the audit is located at the Office of the Auditor-General's website at: <https://www.oagkenya.go.ke/auditor-generals-responsibilities-for-audit/>. This description forms part of my auditor's report.


FCPA Nancy Gathungu, CBS
AUDITOR-GENERAL

Nairobi

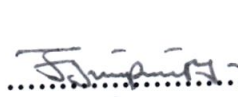
06 May, 2026

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

6. Statement of Financial Performance for the Year Ended 30th June 2025

Description Of Vote Head	Note	2024-2025	2023-2024
		Kshs	Kshs
Revenue			
Government grants for tuition	1	3,560,073.90	3,101,482.60
Government grants for operations	2	15,012,088.40	10,784,908.45
Government Grants for infrastructure	3	0.00	5,022,800.00
School fund income- parents' contributions	4	62,136,381.00	72,406,348.00
Miscellaneous incomes	5	0.00	0.00
Total Revenue		80,708,543.30	91,315,539.05
Expenditure			
Tuition	6	4,006,831.00	2,398,925.25
Operations	7	17,846,130.50	11,245,141.00
Infrastructure	8	4,095,534.00	10,545,078.75
Boarding and school fund	9	51,620,623.00	62,052,029.90
Total Expenditure		77,569,118.50	86,241,174.90
Surplus/Deficit		3,139,424.80	5,074,364.15

The school financial statements were approved on _____ 2025 and signed by:



Name: Mr. Jacob Sairowua

Chair BOM

Date: 16/4/2026



Name: Mr. Sabaya Nakola
School Principal/ Secretary to BOM

Date: 16/04/2026



Name: Mr. Stanley Nkoitiko

Bursar/ Finance Officer

Date: 16/04/2026

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

7. Statement of Assets and Liabilities As At 30th June 2025

Description	Note	Insert Current FY Kshs	Insert Comparative FY Kshs
Financial Assets			
Cash and cash equivalents			
Bank balances	10	6,723,547.11	6,249,586.81
Cash balances	11	182,769.00	310,954.00
Short term investments	12	0.00	0.00
Total cash and cash equivalent		6,906,316.11	6,560,540.81
Account's receivables	13	13,398,570.50	14,032,646.00
Total financial assets (a)		20,304,886.61	20,593,186.81
Financial liabilities			
Accounts payables	14	0.00	3,427,725.00
Total Financial Liabilities (b)		0.00	3,427,725.00
Net financial assets (a-b)		20,304,886.61	17,165,461.81
Represented by			
Accumulated fund b/fwd	15	17,165,461.81	12,091,097.66
Surplus/deficit for the year		3,139,424.80	5,074,364.15
Net Assets		20,304,886.61	17,165,461.81

The school's financial statements were approved on _____ 2025 and signed by:

.....


Name: Mr. Jacob Sairowua

Chair BOM

Date: 16/4/2026

.....


Name: Mr. Sabaya Nakola
School Principal/ Secretary to
BOM

Date: 16/04/2026

.....


Name: Mr. Stanley Nkoitiko

Bursar/ Finance Officer

Date: 16/04/2026

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

8. Statement of Cash Flows for the Year Ended 30th June 2025

Description	Note	Insert Current FY Kshs	Insert Comparative FY Kshs
Cash from Operating Activities			
Receipts			
Government grants for tuition		3,560,073.90	3,101,482.60
Government grants for operations		15,012,088.40	10,784,908.45
Government grants for infrastructure		0.00	5,022,800.00
School fund income- parents contributions/ fees		62,770,456.50	67,546,644.00
Other income		0.00	0.00
Total receipts		81,342,618.80	86,455,835.05
Payments			
Cash outflows for tuition		4,006,831.00	2,684,185.25
Cash outflows for operations		12,095,489.50	10,999,184.75
Cash outflows Boarding/lunch and school fund payments		50,860,113.00	64,024,904.90
Total payments		66,962,433.50	77,708,274.90
Net cash inflow/outflow from operating activities		14,380,185.30	8,747,560.15
Cash flow from investing activities			
Acquisition of assets		14,034,410.00	10,002,800.00
Proceeds from sale of Assets		0.00	0.00
Proceeds from investments		0.00	0.00
Purchase of investments		0.00	0.00
Net cash inflow/outflows from investing activities		14,034,410.00	10,002,800.00
Cash flow from Financing activities			
Proceeds from borrowings/ loans	18	0.00	0.00
Repayment of principal borrowings		0.00	0.00
Net cash inflow/outflow from financing activities		0.00	0.00
Net increase/decrease in cash and cash equivalents		345,775.30	(1,255,239.85)
Cash and cash equivalent at beginning of the FY		6,560,540.81	7,815,780.66
Cash and cash equivalent at end of the FY		6,906,316.11	6,560,540.81

The school's financial statements were approved on _____ 2025 and signed by:


 Name: Jacob sairowua

Chair BOM

Date: 16/4/2026


 Name: Sabaya Nakola

School Principal/ Secretary to
 BOM

Date: 16/04/2026


 Name: Stanley Nkoitiko

Bursar/ Finance Officer

Date: 16/04/2026

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

9. Statement Of Budgeted Versus Actual Amounts for The Year Ended 30th June 2025

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	a	b	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Receipts					
(1) Capitation Grant on Tuition					
Reference Materials					
Exercise Books					
Laboratory Equipment					
Internal Exams					
Teaching / Learning Materials	4,500,000.00		4,500,000.00	3,560,073.90	79%
Exams And Assessment					
(2) Capitation Grant on Operations					
Personnel Emoluments	8,000,000.00		8,000,000.00	6,313,798.40	80%
Repairs And Maintenance	6,400,000.00		6,400,000.00	4,884,250.00	76%
Local Transport / Travelling	600,000.00		600,000.00	525,000.00	88%
Electricity And Water	1,500,000.00		1,500,000.00	1,014,500.00	68%
Medical	0.00		0.00	0.00	
Administration Costs	3,000,000.00		3,000,000.00	2,274,540.00	76%
Activity					
Gratuity					
3) FDSE for infrastructure					
Maintenance & Improvement MoE	5,000,000.00		5,000,000.00	0.00	0%
M&I parents' contribution					
Economic Stimulus Programs					
Transition Infrastructure Grants					
Administration Block					
(4) Fees Charged on Parents					
Personnel Emoluments	5,000,000.00		5,000,000.00	4,021,971.00	80%
Repairs And Maintenance	2,300,000.00		2,300,000.00	1,948,725.00	85%
Local Transport / Travelling	1,000,000.00		1,000,000.00	770,500.00	77%

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	a	b	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Electricity And Water	7,000,000.00		7,000,000.00	6,082,030.00	87%
Medical	0.00		0.00	0.00	
Administration Costs	2,600,000.00		2,600,000.00	2,179,343.00	84%
Activity	250,000.00		250,000.00	220,071.00	88%
SMASSE	0.00		0.00	0.00	
Fee On Boarding Equipment and Stores	42,150,000.00		42,150,000.00	40,486,047.00	96%
BOM Teachers	4,700,000.00		4,700,000.00	4,056,071.50	86%
Prepayments	0.00		0.00	2,371,622.50	
5) Miscellaneous Income					
Loans / Borrowing					
Rent income					
Income From Farming Activities					
Insurance Compensation					
Income From Posho Mill					
Income From Bus Hire					
Fee For Hire of Ground and Equipment					
Interest Income					
Income From Any Other Investment					
Total Income					
(6) Expenditure For Tuition					
Textbooks					
Reference Materials	200,000.00		200,000.00	132,400.00	66%
Exercise Books	900,000.00		900,000.00	780,100.00	87%
Laboratory Equipment	650,000.00		650,000.00	492,550.00	76%
Internal Exams	60,000.00		60,000.00	35,000.00	58%
Teaching / Learning Materials	2,687,000.00		2,687,000.00	2,564,350.00	95%
Chalks					
Exams And Assessment					
Teachers Guides					
Administration Costs					
Bank Charges	3,000.00		3,000.00	2,431.00	81%

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	a	b	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
(7) Expenditure For Operations					
Personnel Emoluments	8,000,000.00		8,000,000.00	7,449,715.00	93%
Repairs, Maintenance & Improvements	7,000,000.00		7,000,000.00	6,384,250.00	91%
Local Transport / Travelling	600,000.00		600,000.00	525,000.00	88%
Electricity, Water and Conservancy	1,300,000.00		1,300,000.00	1,014,500.00	78%
Medical	0.00		0.00	0.00	
Administration Costs	2,600,000.00		2,600,000.00	2,472,665.50	95%
Activity Expenses					
Gratuity					
SMASSE					
(8) Expenditure For infrastructure					
Construction of classrooms					
Construction of LAB	4,99,400.00		4,99,400.00	4,095,030.00	82%
Construction of DORMS					
Purchase of furniture					
Purchase of equipment					
Purchase of machinery					
Bank Charges	600.00		600.00	504.00	84%
(9) Expenditure For school fund/lunch/boarding					
Personnel Emoluments	3,500,000.00		3,500,000.00	2,524,210.00	72%
Repairs, Maintenance and Improvements	4,000,000.00		4,000,000.00	3,059,540.00	76%
Local Transport / Travelling	2,500,000.00		2,500,000.00	1,616,514.00	65%
Electricity, Water and Conservancy	4,000,000.00		4,000,000.00	3,179,828.00	80%
Medical Expenses	0.00		0.00	0.00	
Administration Costs	4,000,000.00		4,000,000.00	3,296,615.50	82%
Activity	350,000.00		350,000.00	269,050.00	77%
Gratuity	0.00		0.00	0.00	
Lunch Programme	0.00		0.00	0.00	
Boarding Equipment and Stores	40,650,000.00		40,650,000.00	30,536,038.00	75%

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	a	b	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
BOM Teachers	6,000,000.00		6,000,000.00	4,710,370.00	79%
Prepayments	0.00		0.00	2,428,457.50	
Expenditure For Income Generating Activity					
Insurance Costs					
Other Expenses On Investments					
Rent Expenses					
Bank Charges					
Loan Interest Repayment					
Loan Principal Repayment					
Acquisition Of Assets					
Totals	94,000,000.00		94,000,000.00	77,569,118.50	83%

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

10. Significant Accounting Policies

The principal accounting policies adopted in the preparation of these financial statements are set out below:

1. Statement of compliance and basis of preparation

Statement of Compliance

The financial statements have been prepared in accordance with the PFM Act and International Public Sector Accounting Standards (IPSAS). The entity has taken advantage of the transitional provisions under IPSAS 33, and therefore, these first/second/third/year financial statements are transitional financial statements.

Basis of Preparation

These financial statements have been prepared on a going concern basis and the accounting policies have been applied consistently throughout the period on an accrual basis unless otherwise specified (for example, statement of cash flow). Under an accrual basis, revenues are recognized when rights to assets are earned or levied rather than when cash is received, and expenses are recognized when obligations are incurred rather than when they are settled. The financial statements have been prepared and presented in Kenya Shillings to the nearest shilling. The accounting policies adopted have been consistently applied to all the years presented.

2. Recognition of revenue and expenditure

The school recognizes all revenue from various sources when earned and all expenses when incurred.

The capitation grants include recurrent and development grants. Recurrent capitation are recognised in the statement of financial performance while development grants are recognised in the statement of financial position after meeting the revenue recognition criteria. The conditional grants will be recognised as revenue upon fulfilment of the set conditions.

3. In-kind contributions

In-kind contributions are donations that are made to the *school* in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment, or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the *school* includes such value in the statement of financial performance both as revenue and as expenditure in equal and opposite amounts; otherwise, the contribution is not recorded.

4. Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call, and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to an insignificant risk of

changes in value. Bank account balances include amounts held at various financial institutions at the end of the financial year.

5. Accounts Receivable

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year are treated as receivables. Accounts receivables also include school fees billed to parents for services rendered but not paid. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

6. Accounts Payable

For the purposes of these financial statements, deposits, and retentions held on behalf of third parties have been recognized as accounts payables. This is in recognition of the government practice of retaining a portion of contracted services and works pending the fulfilment of obligations by the contractor and to hold deposits on behalf of third parties. Payables also include expenditures incurred for the purchase of goods, works and services that have been rendered and not settled. This is an enhancement to the cash accounting policy adopted for public secondary schools. Other liabilities are disclosed in the financial statements.

7. Non-current assets

Non-current assets are expensed at the time of acquisition while disposal proceeds are recognized as receipts at the time of disposal. However, the acquisitions and disposals are reflected in the school fixed asset register a summary of which is provided as a memorandum to these financial statements.

8. Budget

The budget is developed on the same accounting basis (cash basis), the same accounts classification basis, and for the same period as the financial statements. The *school's* budget was approved by the School Board of Management. A comparison of the actual performance against the comparable budget for the financial year under review has been included in the financial statements.

9. Comparative figures

Where necessary, comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

10. Subsequent events

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the year ended 30th June 2025

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

11. Notes To the Financial Statements

1 Government Grants for Tuition

Description	2024-2025	2023-2024
	Kshs	Kshs
Reference Materials	0.00	0.00
Exercise Books	0.00	0.00
Laboratory Equipment	0.00	0.00
Internal Exams	0.00	0.00
Teaching / Learning Materials	3,560,073.90	3,101,482.60
Chalks	0.00	0.00
Total	3,560,073.90	3,101,482.60

2 Government Grants for Operations

Description	2024-2025	2023-2024
	Kshs	Kshs
Personnel Emoluments	6,313,798.40	0.00
Repairs And Maintenance	4,884,250.00	195,240.00
Local Transport / Travelling	525,000.00	0.00
Electricity And Water	1,014,500.00	0.00
Medical	0.00	0.00
Administration Costs	2,274,540.00	0.00
Activity	0.00	0.00
Other Vote Heads (specify)*	0.00	10,589,668.45
Total	15,012,088.40	10,784,908.45

3 Government Grants for infrastructure

Description	2024-2025	2023-2024
	Kshs	Kshs
Maintenance & Improvement	0.00	5,022,800.00
Transition infrastructure grants	0.00	0.00
Administration Block	0.00	0.00
Economic stimulus grants	0.00	0.00
Other (specify) (NGCDF and County govt.	0.00	0.00
Total	0.00	5,022,800.00

Talek Boys' Secondary School
Annual Report and Financial Statements For the year ended 30th June 2025

4 School Fund Income - Parents Contribution/Fees

Description	2024-2025	2023-2024
	Kshs	Kshs
Personnel emoluments	4,021,971.00	4,498,006.00
Repairs and maintenance	1,948,725.00	2,200,975.00
Local transport / travelling	770,500.00	861,220.00
Electricity and water.	6,082,030.00	6,787,046.00
Medical	0.00	0.00
Administration costs	2,179,343.00	6,935,578.00
Activity	220,071.00	245,010.00
Fee on Boarding Equipment and stores	40,486,047.00	44,277,343.50
PA Project	0.00	0.00
Other Vote Heads	0.00	0.00
Prepayments	2,371,622.50	2,365,379.50
BOM Teachers	4,056,071.50	4,235,790.00
Total	62,136,381.00	72,406,348.00

5 Miscellaneous Incomes

Description	2024-2025	2023-2024
	Kshs	Kshs
Rent Income	0.00	0.00
Income From Farming Activities	0.00	0.00
Insurance Compensation	0.00	0.00
Income From Posho Mill	0.00	0.00
Income From Bus Hire	0.00	0.00
Fee For Hire of Ground and Equipment	0.00	0.00
Income From Grants and Donations*	0.00	0.00
Interest Income	0.00	0.00
Dividends Income	0.00	0.00
Loans/Borrowings*	0.00	0.00
Other Income (<i>specify</i>)*	0.00	0.00
Total	0.00	0.00

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6 Tuition

Description	2024-2025	2023-2024
	Kshs	Kshs
Exercise Books	780,100.00	1,218,400.00
Textbooks	0.00	178,500.00
Reference materials	132,400.00	0.00
Laboratory Equipment	492,550.00	40,500.00
Teaching / Learning Materials	2,564,350.00	534,150.00
Exams And Assessment	35,000.00	132,632.00
Teachers Guides	0.00	0.00
Bank Charges	2,431.00	3,543.25
Chalk	0.00	291,200.00
Total	4,006,831.00	2,398,925.25

7 Operations

Description	2024-2025	2023-2024
	Kshs	Kshs
Personnel Emoluments	7,449,715.00	4,047,486.00
Service Gratuity	0.00	0.00
Administration Cost	2,472,665.50	1,813,350.00
Repairs And Maintenance & Improvements	6,384,250.00	1,935,809.00
Local Transport / Travelling	525,000.00	80,000.00
Electricity And Water	1,014,500.00	2,941,146.00
Medical	0.00	0.00
Activity Expenses	0.00	427,350.00
Insurance Cost	0.00	0.00
Others (specify)	0.00	0.00
Total	17,846,130.50	11,245,141.00

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8 Infrastructure

Description	2024-2025	2023-2024
	Kshs	Kshs
Construction of classrooms	0.00	0.00
Construction of laboratory	4,095,030.00	0.00
Construction of dormitory	0.00	10,542,180.00
Purchase of furniture	0.00	0.00
Purchase of equipment	0.00	0.00
Purchase of apparatus	0.00	0.00
Drilling of boreholes	0.00	0.00
Bank Charges	504.00	2,898.75
Total	4,095,534.00	10,545,078.75

9 Boarding And School Fund

Description	2024-2025	2023-2024
	Kshs	Kshs
Personnel Emoluments	2,524,210.00	5,147,990.00
Service Gratuity	0.00	0.00
Repairs And Maintenance & Improvements	3,059,540.00	376,290.00
Local Transport / Travelling	1,616,514.00	2,662,300.00
Electricity And Water	3,179,828.00	4,682,554.00
Medical Expenses	0.00	0.00
Administration Costs	3,296,615.50	8,032,241.90
Lunch Programme	0.00	0.00
Expenses On Income Generating Activities**	0.00	0.00
Fee On Boarding Equipment and Stores	30,536,038.00	34,907,421.00
Insurance Cost (<i>Life Property</i>)	0.00	0.00
Loan Principal Repayment	0.00	0.00
Loan Interest Repayment	0.00	0.00
PA expenses	0.00	400,000.00
Activity Expenses	269,050.00	1,129,470.00
Other Vote Heads: Prepayments	2,428,457.50	1,349,053.00
BOM Teachers	4,710,370.00	3,364,710.00
Total	51,620,623.00	62,052,029.90

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Bank Accounts

Account Name & Currency	Status	Bank Account Number	2024-2025	2023-2024
	Active/Dormant		Kshs	Kshs
Tuition Account	Active	1200775775	94,138.10	540,895.20
Operations Account	Active	1200776844	115,984.05	3,198,881.15
School Fund Account	Active	1200774841	4,134,067.71	2,470,789.21
Infrastructural Account	Active	1287963382	2,379,357.25	39,021.25
Total			6,723,547.11	6,249,586.81

10 Cash In Hand

Description	2024-2025	2023-2024
	Kshs	Kshs
Notes and Coins	182,769.00	310,954.00
Total	182,769.00	310,954.00

11 Short Term Investments

Description	2024-2025	2023-2024
	Kshs	Kshs
Cooperative Shares	0.00	0.00
Treasury Bills	0.00	0.00
Fixed Deposit accounts	0.00	0.00
Other Investments	0.00	0.00
Total	0.00	0.00

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12 Accounts Receivable

Description	2024-2025	2023-2024
	Kshs	Kshs
Fees Arrears	13,398,570.50	14,032,646.00
Other Non-Fees Receivables	0.00	
Salary Advances (list/schedule attached)	0.00	0.00
Imprest (list/schedule attached)	0.00	0.00
Rent arrears (list/schedule attached)	0.00	0.00
Total	13,398,570.50	14,032,646.00

13 b) Ageing Analysis of Accounts Receivable

Description	2024-2025		2023-2024	
	Kshs		Kshs	
	2025	% of the total	2024	% of the total
Less than 1 year	10,970,370.00	82%	12,292,663.00	88%
Between 1- 2 years	688,217.50	5%	1,739,983.00	12%
Between 2-3 years	1,739,983.00	13%	0.00	%
Over 3 years	0.00	%	0.00	%
Total (should tie to note 13 a)	13,398,570.50	100%	14,032,646.00	100%

13 Accounts Payable

Description	2024-2025	2023-2024
	Kshs	Kshs
Trade Creditors (See Ageing Below and Appendix 1)	0.00	3,427,725.00
Prepaid Fees	0.00	.00
Retention Monies	0.00	0.00
Unpaid salaries and statutory deductions	0.00	0.00
Caution money	0.00	0.00
Other payables (<i>specify</i>)	0.00	0.00
Total	0.00	3,427,725.00

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14a. Ageing Analysis of Accounts Payable

Description	2024-2025		2023-2024	
	Kshs		Kshs	
	2025	% of the total	2024	% of the total
Less than 1 year	0.00	0%	3,427,725.00	100%
Between 1- 2 years	0.00	0%	0.00	0%
Between 2-3 years	0.00	0%	0.00	0%
Over 3 years	0.00	0%	0.00	0%
Total (should tie to note 14)	0.00	0%	3,427,725.00	100%

14 Fund Balance Brought Forward

Description	2024-2025	2023-2024
	Kshs	Kshs
Bank Balances	6,249,586.81	7,758,948.76
Cash Balances	310,954.00	56,831.90
Short Term Investments	0.00	0.00
Receivables	14,032,646.00	9,172,942.00
Payables	(3,427,725.00)	(4,897,625.00)
Total	17,165,461.81	12,091,097.66

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Other important disclosure notes

IPSAS Cash Standard encourages an entity to disclose accrual-related information in relation to an entity's assets and liabilities. The notes outlined below are disclosure notes in relation to the school's non-financial assets and liabilities.

15 Non-current Liabilities Summary

Description	2024-2025	2023-2024
	Kshs	Kshs
Bank Loans		
Outstanding Leases		
Hire Purchase		
Gratuity And Leave Provision		
Others (specify)		
Total		

16 Biological assets

Description	Numbers	2024-2025	2023-2024
		Kshs	Kshs
Cattle	4		
Goats			
Trees	300		
Coffee Or Tea Plantation			
Poultry			
Others (specify)			
Total			

17 Borrowings

Description	Kshs	Kshs
Borrowings at beginning of the year		
Borrowings during the year		
Repayments during the year		
Balance at the end of the year		

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Other important disclosure notes

18 Stock/ Inventory

Description	2024-2025	2023-2024
	Kshs	Kshs
Food stuffs		
Lab consumables		
Farm produce		
Medication		
Construction Materials		
Others (specify)		

19 Progress On Follow Up of Auditor Recommendations

The following is the summary of issues raised by the external auditor, and management comments that were provided to the auditor.

Ref No.	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)



Sign and Date
 Principal

16/09/2026

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12. Annexes

Annex I - Analysis of Pending Accounts Payable

Supplier Of Goods Or Services	Original Amount	Date Contracted	Amount Paid To-Date	Outstanding Balance 2025	Outstanding Balance 2024	Comments
	A	b	C	d=a-c		
	Kshs	Kshs	Kshs	Kshs	Kshs	
Construction Of Buildings						
1. Fatuma Enterprise				0.00	200,000.00	
2. Taowfiq Talek Ventures				0.00	739,380.00	
Sub-Total				0.00	939,380.00	
Supply Of Goods						
1 Mara Mubarak Whole sellers				0.00	830,990.00	
1. Reuben Langat				0.00	1,222,000.00	
2. Bigi Electricals and Electronics				0.00	148,535.00	
3. Savannah Building Plumbing				0.00	100,320.00	
4. Urban Beads and Textiles				0.00	86,500.00	
5. Paul Otieno				0.00	100,000.00	
Sub-Total				0.00	2,488,345.00	
Supply Of Services						
Sub-Total						
Grand Total				0.00	3,427,725.00	
					739,380.00	

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Annex 2 – Summary of Fixed Assets Register

Asset Class	Historical Cost b/f (Kshs) 1st July 2024	Additions during the year (Kshs)	Disposals during the year (Kshs)	Historical Cost c/f (Kshs) 30th June 2025
Land				
Buildings And Structures				
Motor Vehicles				
Office Equipment, Furniture and Fittings				
Textbooks				
ICT Equipment				
Tools And Apparatus				
Other Machinery and Equipment				
Heritage And Cultural Assets				
Intangible Assets- Soft Ware				
Total				

