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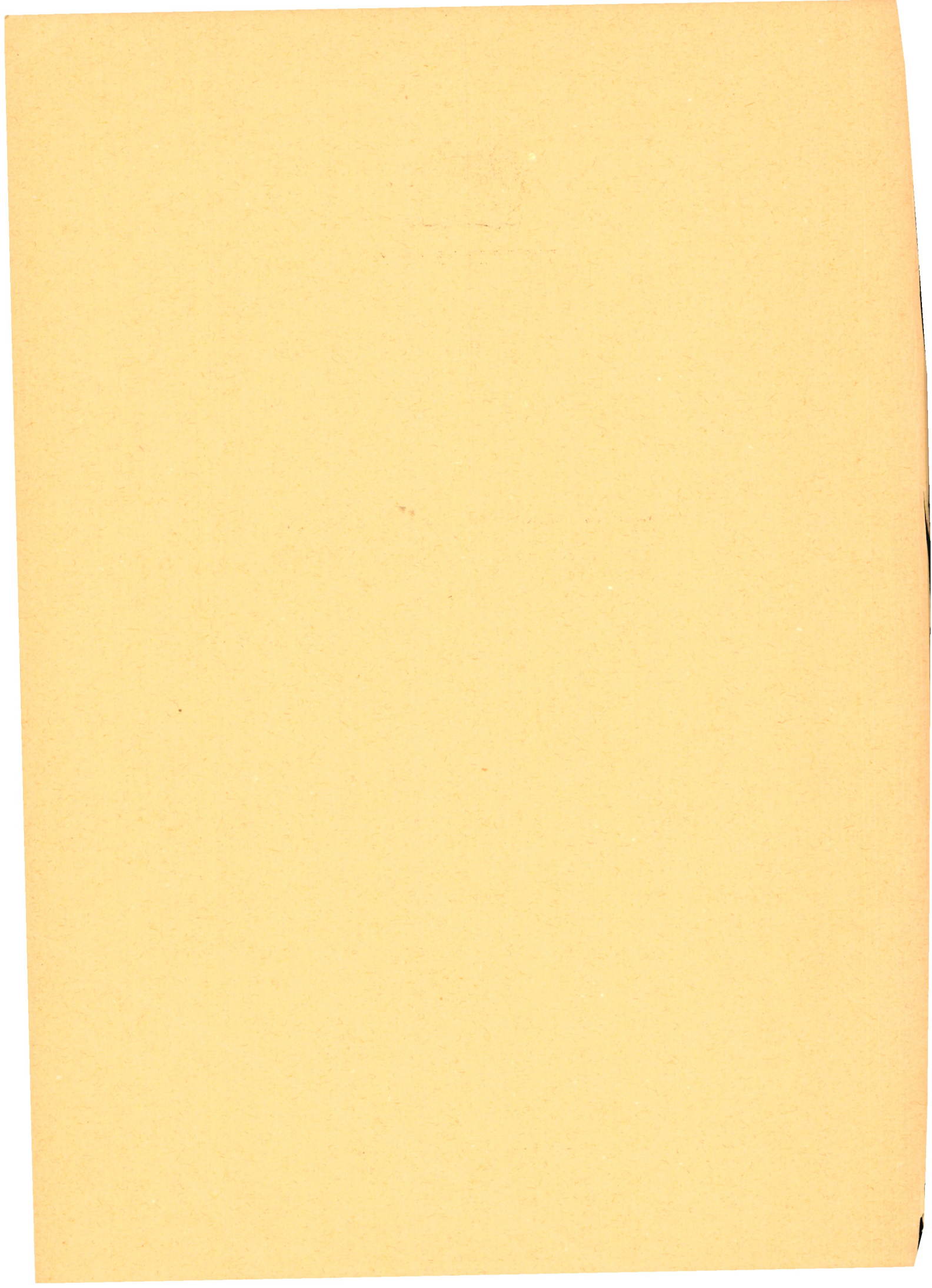


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MINISTRY OF EDUCATION
ANNUAL REPORT
1975

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ANNUAL REPORT
1975

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I—ADMINISTRATION AND GENERAL

There were few changes involving some senior members of staff of the Ministry during the year. Hon. Dr. Z. T. Onyonka M.P., was appointed Minister for Education in place of Hon. Taaita Toweett who was appointed Minister for Housing and Social Services. Hon. S. K. Choge M.P., was appointed Assistant Minister for Education in place of Hon. C. W. Rubia and Mr. P. N. Mbai who had been Assistant Ministers for Education since the end of 1969.

Mr. A. K. Kiriro formerly the Provincial Education Officer Nairobi took over as Principal Finance and Establishment Officer from Mr. A. Githinji who was transferred to the Ministry of Finance and Planning. A new Chief Personnel Officer was transferred to the Ministry early in the year but retired in October.

For the first time, clerical courses were mounted at K.I.E. for clerical staff of the Ministry who work within Nairobi.

Members of the Senior Management team from the Ministry visited Central, Eastern, and Coast Provinces. In addition, the annual Provincial Education Officers' tour took place in North-Eastern Province in September; the tour included Head Office Senior Officers and covered over 2,500 miles by road. It was acclaimed the first tour of its kind by any one Ministry.

The establishment remained as follows:—

	<i>Authorized Establishment</i>	<i>Local in post</i>	<i>Expatriate in post</i>	<i>Vacancies</i>
Permanent Secretary	1	1	—	—
Deputy Permanent Secretary	1	1	—	—
Director of Education	1	1	—	—
Chief Inspector of Schools	1	1	—	—
Deputy Director of Education	2	2	—	—
Assistant Director of Education	15	13	1	1
Under Secretary	2	2	—	—
Chief Examinations Officer	1	1	—	—
Senior Assistant Secretary	2	2	—	—
Senior Education Officer	20	15	2	3
Senior Inspectors of Schools	7	2	5	—
Chief Personnel Officer	1	—	—	1
Chief Accountant	1	1	—	—
Assistant Secretary	2	2	—	—
Education Officer (Administration)	176	—	—	—
Economist/Statistician	3	2	—	1
Principal Auditor	1	1	—	—
Inspectors of Schools	89	—	—	—

National Committee

A National Committee on Education Objectives and Policies was set up towards the end of the year. The Permanent Secretary, Ministry of Education was appointed chairman of the Committee. The members of the Committee were drawn from ministries, the university, the teaching profession, agriculture, banking, commerce, industry, voluntary agencies, the churches and other organizations.

The Commission's task was to examine the present education system and recommend new objectives and policies appropriate to Kenya's economic, social and cultural development aspirations.

II—ACCOUNTS BRANCH AND AUDIT UNIT

Accounts Branch

The Accounts Branch was further strengthened by appointment of two officers: one from the Ministry of Health and the other from the University of Nairobi as Accountants Grade II. An Accounts Assistant was also recruited. One Accounts Assistant was selected for a C.P.A. course at K.I.A.

The Branch managed and accounted for an estimated net expenditure of K£54,215,475 (Recurrent) and K£3,867,000 (Development) for financial year ending 30th June, 1975. The Appropriation Accounts revealed a net surplus of K£1,098,307 (Recurrent) to be surrendered to the Exchequer and Excess Vote of K£525,159 (Development).

The collection of Appropriation-in-Aid fell below the estimates largely due to shortfall in collection of D.E.B. school fees and delays by municipalities in forwarding due reimbursements of Personal Emoluments and House Allowances in respect of seconded teaching staff.

The Ministry sustained a total of eight Losses of cash amounting to K£21,334 out of which K£11,301 was incurred in respect of teachers salaries. The other K£10,033 was incurred by the Provincial Administration in respect of District Education Boards (D.E.B's) schools fees and C.P.E. fees.

Other eight Losses amounting to K£2,757 were written off.

The Controller and Auditor-General in his Annual Report Reference sheets on the Appropriation Accounts for 1975, criticized the mismanagement of funds granted to Kenyatta University College and the University Halls of Residence. He also touched on the unaudited grants paid to Kenyatta University College and overestimation of establishment and delay in recruitment of O.S.A.S. teaching staff.

Audit Unit

At the beginning of the year the Unit started off by finalizing the Accounts of Institutions for the year ended 31st December, 1974.

The inadequate staffing position of the Unit was very acute. Of the total establishment of 30, only 8 were filled during the year. However the Public Service Commission managed to fill 20 of the vacant posts by the end of the year. The selected candidates were expected to report on duty by the beginning of 1976.

The finances of the Grant-Aided institutions were fairly well maintained although there were few cases of fraud, mismanagement, and misappropriation.

A fair amount of success was achieved as a result of prosecutions and other measures which are outlined under secondary section (*see* chapter 5 Page 23).

It was noticed that the areas which require greater attention include:—

- (a) The Commitments Register, (b) Rents Register, (c) Transport Works Tickets. It also became evident that there was need for sport checks on stores at the institutions. It was further discovered that many institutions overspent their approved expenditure without regard to the required authorization. This had resulted in Bank overdrafts with heavy interests being paid.

During the year under review three short seminars were held in the provinces to acquaint heads of institutions and their accounts personnel with accounting and stores procedures.

In September 1975 the Ministry introduced upgrading courses on accounts for clerical officers at the Mombasa Polytechnic with a view to selecting potential candidates for posts of bursars at educational institutions.

Among the problems experienced by the Unit during the year included shortage of vehicles and office accommodation. It was noticed that the three vehicles allocated to Audit staff in the field were being used by the Provincial Education Officers for other administrative duties. This made visits to institutions by audit officers impossible. The shortage of offices was specially acute at the Provincial level.

On the whole the Audit Unit acted as a deterrent to losses of public funds in those institutions which had been taken over by the Audit Unit. In many cases the Unit was requested to re-audit the account's prepared by private auditors resulting in reframing of such accounts with a considerable waste of time and manpower. Also apart from the savings to the Government from exorbitant Audit Fees charged by private auditors, the Unit produced a more realistic accounts than the private auditors who are not normally given all the information by the Heads of Institutions.

III—PLANNING AND DEVELOPMENT

The year opened with the implementation of the current Development Plan as regards Primary Education, Secondary and Technical Education, University of Nairobi, the two Polytechnics of Mombasa and Nairobi and Kenyatta University College.

Secondary Education Development

The Ministry continued to provide educational facilities such as dormitories, laboratories, staff houses, water supply and electricity in some of the aided schools in the country. About K£2,000,000 was spent to provide these facilities. Most of these funds were used in reducing the backlog of facilities which had accumulated over the years as a result of rapid take-over of many Harambee Schools.

The Ministry continued to channel most of the funds for building programmes through the Boards of Governors instead of the Ministry of Works. However the Boards were still required to obtain expert advice from the Ministry of Works personnel by paying a 2 per cent service charge. As a result of this procedure over 300 of the aided secondary schools handled capital development funds and made very encouraging progress in their building projects.

The construction of the new Kiambu Secondary School continued during the year. The building layout of the School is the first of its kind in Kenya. It is designed on the Open-Plan Rotational System.

Funds from both local and foreign sources were allocated for the development of facilities for Vocational Agriculture, Business Education and Industrial Education.

Harambee Package Scheme

There were over 750 registered unaided including Harambee schools during the year. Statistical information was obtained from 630 of them. It was discovered that some of the Harambee schools had been registered but not yet functioning while a few had closed down.

The Ministry started to implement the Harambee Package Scheme as required in the current Development Plan. Fifty Harambee schools were therefore selected and given teachers employed by Teachers Service Commission.

Harambee schools further benefited from the establishment of 20 new Form III Classes in selected maintained schools. The new streams admitted candidates who were successful in the Kenya Junior Secondary Examinations in Harambee schools.

I.D.A. Credit Agreement 185 KE and I.B.R.D. Loan

A Kenya Delegation comprising of officials from the Treasury and the Ministry of Education travelled to Washington, D.C. to negotiate an International Bank for Reconstruction and Development (I.B.R.D.) Loan. The Delegation was led by the Permanent Secretary for Education. Agreement regarding the Loan was later on signed between the World Bank and the Kenya Government.

The last of the professors recruited for the Faculty of Agriculture, University of Nairobi under Technical Assistance took his appointment during the year.

Expansion and provision of facilities in all Farmers Training Centres under I.D.A. Programme were completed. Three vans for showing films on agricultural education especially for the benefit of the rural areas residents were provided.

All the construction work at the Teachers Colleges also under I.D.A. Programme had been completed with the exception of construction of lagoon at Asumbi Teachers College.

Construction of Nyeri Technical School was in progress with 25 per cent of work completed. Procurement of equipment was also in progress. Kisumu Technical School was nearing completion.

There was an increase of 5 per cent (K.Sh. 4,000,000) over the whole total credit. This was considered reasonable considering the construction charges in building industry which had increased by 20 per cent.

The Credit Agreement which was expected to come to an end in December, 1975, was extended to December 1977.

Education Facilities Unit

The Unit completed a comprehensive survey of facilities of all maintained Secondary Schools in the country. It should also be noted that site plans for all the surveyed schools were made available in the Unit.

Management Information Section

There was improvement in the receipt of statistical information from our educational institutions. Information was received from almost all primary schools. As regards secondary schools over 98 per cent of schools responded by supplying the required information. Most of the schools which did not respond included the Harambee and Private Schools. The statistical information was received from 1,160 secondary schools.

The improved response was the result of meetings held between the field officers and the officers from this section. The meetings which were attended by the Provincial Education Officers, District Education Officers, Education Officers, Assistant Education Officers, Primary School Inspectors were held in the following centres:—

Taita-Taveta	Machakos
Mombasa	Nyeri
Nakuru	Nairobi
Eldoret	Kericho
Kitui	Kakamega
Embu	Kisumu
Meru	Kisii

In these meetings problems connected with collection and filling of Statistical Returns were thoroughly discussed.

An attempt to find out exactly the number of unaided secondary schools in the country was made during the year. It became evident that some schools had been registered but were not operating or were operating under different names. Others had closed down without informing the Ministry. There were even some which appeared to have been operating without registration certificates. It was also discovered that in most cases neither the District Education Officer nor the Provincial Education Officer knew the exact number of secondary schools within his administrative area.

IV—PRIMARY EDUCATION

The expansion in primary education continued as indicated by the following figures: Number of primary schools during the year was 8,160 with enrolment of 2.8 million pupils compared with 2.7 million in the previous year. The number of primary school teachers rose from 77,400 in 1974 to over 86,100 in 1975.

The Government continued to assist the less developed famine-stricken areas of the Republic. This was done either by waiving school fees or granting fee remissions. Development funds continued to be made available for the development of Sololo, Kacheliba, Kataboi and Bura Primary Schools.

In order to improve education standards, short and relevant courses covering subjects within primary school curriculum were organized throughout the country. The courses covered such subjects as Home Science, Modern Mathematics, General Science, History, Music, Art and Crafts. The courses were conducted by Primary School Inspectors and their Assistants.

The National School Feeding Programme which started receiving Government gratuity through Ministry of Education in 1974 was progressing satisfactorily. The number of pupils in this programme rose from 67,477 in 1974 to 147,939 in 1975.

The major problem facing Primary Schools was lack of enough school facilities. Thus the District Education Boards (D.E.B.) were empowered to encourage school committees to put up the required school buildings. The D.E.B.'s were also requested to control all school building funds. It is also noticeable that nearly 40 per cent of the teaching staff were unqualified.

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TABLE 1
NUMBER OF PRIMARY SCHOOLS BY MANAGEMENT TYPE AND DISTRICT

PROVINCE/DISTRICT	Maintained	Assisted	Unaided	Total
CENTRAL				
Kiambu	275	5	3	283
Kirinyaga	152	—	—	152
Murang'a	296	—	—	296
Nyandarua	122	—	—	122
Nyeri	248	—	—	248
Thika Municipality	9	—	—	9
TOTAL	1,102	5	3	1,110
COAST				
Kilifi	218	—	—	218
Kwale	166	—	—	166
Lamu	36	—	—	36
Mombasa	40	9	3	52
Taita/Taveta	116	2	—	118
Tana River	58	—	—	58
TOTAL	634	11	3	648
EASTERN				
Embu	151	—	—	151
Isiolo	17	—	1	18
Kitui	300	—	—	300
Marsabit	22	—	—	22
Masaku	847	—	—	847
Meru	605	—	1	606
TOTAL	1,942	—	2	1,944
NAIROBI—TOTAL	98	15	6	119
NORTH-EASTERN				
Garissa	16	—	—	16
Mandera	10	—	—	10
Wajir	15	—	—	15
TOTAL	41	—	—	41
NYANZA				
Gusii	613	—	—	613
Kisumu	239	—	—	239
Kisumu Municipality	9	4	—	13
Siaya	265	—	—	265
South Nyanza	492	—	—	492
TOTAL	1,618	4	—	1,622

RIFT VALLEY													
Baringo	..	..	..	..	..	..	163	—	—	163
Nakuru	..	..	..	..	..	..	172	5	1	178
Nakuru Municipality	..	..	..	..	..	..	22	—	—	22
Kipsigis	..	..	..	..	..	..	293	—	—	293
Laikipia	..	..	..	..	..	..	59	—	—	59
Narok	..	..	..	..	..	..	74	—	—	74
Olkejuado	..	..	..	..	..	..	60	—	—	60
Samburu	..	..	..	..	..	..	28	—	—	28
Keiyo Marakwet	..	..	..	..	..	..	113	—	—	113
Nandi	..	..	..	..	..	..	214	—	—	214
Trans Nzoia	..	..	..	..	..	..	84	—	—	84
Uasin Gishu	..	..	..	..	..	..	151	—	2	153
West Pokot	..	..	..	..	..	..	56	—	—	56
Turkana	..	..	..	..	..	..	18	—	—	18
Eldoret Municipality	..	..	..	..	..	..	7	—	—	7
Kitale Municipality	..	..	..	..	..	..	7	—	—	7
TOTAL							1,521	5	3	1,529
WESTERN													
Bungoma	..	..	..	..	..	..	301	—	—	301
Busia	..	..	..	..	..	..	241	—	—	241
Kakamega	..	..	..	..	..	..	606	—	—	606
TOTAL							1,148	—	—	1,148
NATIONAL TOTAL							8,104	40	17	8,161

NOTE.—These refer only to schools whose Statistical Return Forms were received.

TABLE 2
ENROLMENT IN PRIMARY SCHOOLS BY STANDARD, SEX, DISTRICT AND PROVINCE

PROVINCE/DISTRICT	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		TOTAL		GRAND TOTAL	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
CENTRAL																		
Kiambu	14,487	14,097	14,805	15,066	10,938	10,846	10,125	8,428	8,076	8,225	7,791	7,031	5,919	73,998	71,920	145,918		
Kirinyaga	6,311	6,260	8,304	8,898	5,127	4,651	3,729	3,232	2,985	2,975	2,814	3,181	2,573	33,323	31,910	65,233		
Muranga	12,959	12,754	16,427	17,158	11,683	11,133	10,169	9,000	8,530	7,762	7,382	8,295	7,093	76,697	74,219	150,916		
Nyandarua	4,783	4,734	7,247	7,329	4,688	4,348	4,307	3,534	3,346	3,040	2,631	3,357	2,279	31,154	29,374	60,528		
Nyeri	13,005	12,540	12,604	12,785	9,875	9,834	9,072	7,624	7,650	6,817	7,233	6,389	6,190	65,586	63,383	130,969		
Thika Municipality	406	409	520	504	390	310	278	248	269	290	212	250	193	2,394	2,175	4,569		
TOTAL	51,951	50,794	59,907	61,940	42,701	41,322	37,759	32,066	30,856	29,109	28,063	28,703	24,247	283,152	274,981	558,133		
COAST																		
Kilifi	7,604	3,754	9,260	3,778	4,326	1,633	3,429	2,324	847	1,973	663	2,164	654	31,080	12,481	43,561		
Kwale	5,258	3,372	7,009	3,552	3,030	1,479	2,106	1,564	799	1,431	620	1,429	561	21,827	11,323	33,150		
Lamu	981	668	928	484	454	250	135	228	78	228	64	148	42	3,308	1,721	5,029		
Mombasa	3,054	3,007	4,033	3,708	2,703	2,351	2,544	2,379	1,803	2,422	1,710	2,462	1,534	19,597	16,148	35,745		
Taita/Taveta	3,258	3,151	3,874	3,803	2,375	2,255	1,856	1,638	1,482	1,340	1,200	1,383	1,221	15,870	14,968	30,838		
Tana River	1,526	1,075	1,183	671	720	378	320	475	211	513	211	480	197	5,541	3,063	8,604		
TOTAL	21,681	15,027	26,287	15,996	13,608	8,346	6,438	8,608	5,220	7,907	4,468	8,066	4,209	97,223	59,704	156,927		
EASTERN																		
Embu	6,028	5,971	6,299	6,608	4,389	4,085	3,519	2,777	2,551	2,732	2,559	2,681	2,338	28,425	27,397	55,822		
Isiolo	615	444	468	318	351	178	197	270	91	303	122	305	141	2,647	1,491	4,138		
Kitui	10,644	9,096	12,156	10,049	6,838	4,908	5,386	3,841	2,612	3,724	2,298	4,073	2,057	46,662	34,708	81,370		
Marsabit	652	343	777	300	510	219	157	405	99	299	75	283	63	3,356	1,256	4,612		
Masaku	29,140	28,888	31,043	30,786	18,974	17,952	15,247	11,917	10,302	11,162	8,977	11,348	7,755	128,831	118,321	247,152		
Meru	18,944	18,203	18,915	17,289	11,243	10,392	8,572	7,655	6,837	6,532	6,193	6,882	5,696	79,601	73,182	152,783		
TOTAL	66,023	62,945	69,658	65,350	42,305	37,734	34,347	26,865	22,492	24,752	20,224	25,572	18,050	289,522	256,355	545,877		
NAIROBI-TOTAL	7,046	6,697	7,140	6,985	6,717	6,322	6,420	5,711	5,105	5,615	4,935	4,820	3,855	43,469	39,931	83,400		
NORTH-EASTERN																		
Garissa	413	155	304	103	334	96	309	257	44	214	40	260	38	2,091	534	2,625		
Mandera	354	115	323	57	319	64	207	163	24	125	18	101	8	1,592	320	1,912		
Wajir	236	166	410	149	291	100	273	225	56	185	42	180	26	1,800	628	2,428		
TOTAL	1,003	436	1,037	309	944	260	789	645	124	524	100	541	72	5,483	1,482	6,965		

TABLE 2—(Contd.)
ENROLMENT IN PRIMARY SCHOOLS BY STANDARD, SEX, DISTRICT AND PROVINCE—(Contd.)

PROVINCE/DISTRICT	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		TOTAL		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
NYANZA																	
Gusii ..	32,064	29,866	35,775	34,670	17,072	15,256	12,971	10,807	9,917	8,027	8,494	6,470	10,008	6,040	126,301	111,136	237,437
Kisumu ..	13,837	11,373	15,972	13,508	7,332	6,162	6,060	4,369	4,728	3,048	4,165	2,536	5,116	2,224	57,210	43,220	100,430
Kisumu Municipality ..	552	474	479	465	490	443	484	422	432	277	455	383	394	277	3,286	2,889	6,175
Siaya ..	14,089	12,072	15,520	13,271	8,659	7,157	6,536	5,235	5,025	3,780	4,565	3,071	5,194	2,799	59,588	47,385	106,973
South Nyanza ..	22,874	17,057	25,051	18,420	12,203	8,230	9,580	5,851	7,051	3,983	6,513	3,359	8,576	3,132	91,848	60,032	151,880
TOTAL	83,416	70,842	92,797	80,334	45,756	37,248	35,631	26,687	27,153	19,260	24,192	15,819	29,288	14,472	338,233	264,662	602,895
RIFT VALLEY																	
Baringo ..	5,547	4,573	4,794	4,426	2,999	2,369	2,366	1,805	1,654	1,229	1,573	1,156	1,564	859	20,497	16,417	36,914
Nakuru ..	9,594	8,661	9,603	9,140	6,072	5,378	5,086	4,419	4,049	3,314	3,979	2,764	3,278	1,831	41,661	35,507	77,168
Nakuru Municipality ..	1,536	1,386	1,771	1,707	922	867	847	798	807	762	873	704	729	510	7,485	6,734	14,219
Kipsigis ..	15,166	13,998	17,073	15,714	8,353	6,622	6,576	4,948	5,172	3,701	4,893	3,224	5,899	2,958	63,132	51,165	114,297
Laikipia ..	2,174	2,023	2,326	2,277	1,497	1,386	1,303	1,208	968	836	859	728	933	628	10,150	9,086	19,236
Narok ..	3,250	1,955	2,124	1,322	1,333	1,787	1,003	526	760	394	748	321	687	284	9,905	5,589	15,494
Olkejuado ..	2,300	1,614	1,949	1,576	1,426	1,042	1,229	864	1,014	705	890	640	797	595	9,605	7,036	16,641
Samburu ..	728	346	557	261	380	169	303	159	263	117	230	110	247	100	2,708	1,262	3,970
K/Marakwet ..	4,461	4,184	3,972	3,944	2,394	2,328	1,995	1,700	1,495	1,167	1,444	983	1,388	779	17,149	15,085	32,234
Nandi ..	9,157	8,577	8,278	8,107	4,409	4,122	3,335	2,738	2,389	1,840	2,205	1,632	2,046	1,125	31,819	28,141	59,960
Trans Nzoia ..	5,329	4,646	5,001	4,248	3,572	2,854	2,683	2,039	1,898	1,336	1,495	981	1,482	743	21,464	16,847	38,311
Uasin Gishu ..	5,681	5,554	5,002	4,819	3,727	3,461	3,055	2,731	2,227	1,828	1,808	1,379	1,620	1,037	23,120	20,809	43,929
West Pokot ..	1,722	1,129	1,346	859	1,089	652	823	458	643	350	652	309	566	225	6,841	3,982	10,823
Turkana ..	724	307	525	197	477	149	319	85	266	60	204	29	133	16	2,648	843	3,491
Eldoret Municipality ..	398	357	328	320	281	301	323	285	294	258	317	262	250	184	2,191	1,967	4,158
Kitale Municipality ..	546	562	529	576	325	333	351	292	256	238	265	184	247	150	2,519	2,335	4,854
TOTAL	68,313	59,872	65,178	59,493	39,256	32,820	31,687	25,055	24,155	18,135	22,435	15,406	21,870	12,024	272,894	222,805	495,699
WESTERN																	
Bungoma ..	14,880	14,556	14,317	13,717	8,786	7,873	7,251	6,144	5,607	4,325	5,164	3,911	6,112	3,610	62,117	54,136	116,253
Busia ..	8,068	6,834	8,983	6,976	4,321	3,219	3,723	2,388	2,734	1,705	2,582	1,447	2,737	1,315	33,148	23,884	57,032
Kakamega ..	29,573	28,209	34,333	31,596	20,958	19,142	17,159	14,895	12,893	10,991	11,059	9,290	10,285	7,591	136,260	121,714	257,974
TOTAL	52,521	49,599	57,633	52,289	34,065	30,234	28,133	23,427	21,234	17,021	18,805	14,648	19,134	12,516	231,525	199,734	431,259
NATIONAL TOTAL	351,954	316,212	379,637	342,696	225,352	194,286	186,788	155,139	146,437	118,213	133,339	103,663	137,994	89,445	1,561,501	1,319,654	2,881,155

TABLE 3
ENROLMENT IN PRIMARY SCHOOLS BY AGE, SEX AND STANDARD

Age in Years as at 31st March, 1975	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		TOTAL		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
6 and under	138,978	133,107	29,588	28,470	—	—	—	—	—	—	—	—	—	—	168,566	161,577	330,143
7..	125,584	113,774	87,313	84,670	12,028	11,460	7,913	—	—	—	—	—	—	—	224,925	209,904	434,829
8..	55,044	45,331	125,665	116,004	42,404	39,634	8,768	7,913	—	—	—	—	—	—	231,881	208,882	440,763
9..	19,792	15,311	72,873	62,681	70,385	62,314	29,424	26,970	7,344	6,368	—	—	—	—	199,818	173,594	373,412
10..	7,705	5,680	35,652	29,483	49,624	42,274	52,572	45,883	22,959	20,522	6,723	5,322	—	—	175,235	149,164	324,399
11..	2,671	1,879	14,763	12,006	25,774	20,972	41,958	34,939	39,380	33,872	19,785	16,957	4,892	3,451	149,223	124,076	273,299
12..	1,230	838	8,185	6,025	15,749	11,557	28,460	22,497	36,996	29,784	37,666	31,632	18,774	14,166	147,060	116,499	263,559
13..	511	211	3,643	2,341	7,429	5,059	15,172	11,051	17,388	12,728	35,083	28,367	38,099	27,973	122,665	92,390	215,055
14 and above	439	81	1,955	1,016	1,959	1,016	10,434	5,936	17,030	10,279	34,082	21,385	76,229	43,855	142,128	83,568	225,696
NATIONAL TOTAL	351,954	316,212	379,637	342,696	225,352	194,286	186,788	155,139	146,437	118,213	133,339	103,663	137,994	89,445	1,561,501	1,319,654	2,881,155

TABLE 4
ENROLMENT IN PRIMARY SCHOOLS BY CITIZENSHIP, SEX AND DISTRICT

PROVINCE/DISTRICT	CITIZENS			NON-CITIZENS			GRAND TOTALS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
CENTRAL									
Kiambu ..	73,874	71,822	145,696	124	98	222	73,998	71,920	145,918
Kirinyaga ..	33,319	31,907	65,226	4	3	7	33,323	31,910	65,233
Muranga ..	76,695	74,216	150,911	2	3	5	76,697	74,219	150,916
Nyandarua ..	31,150	29,370	60,520	4	4	8	31,154	29,374	60,528
Nyeri ..	65,562	65,361	130,923	24	22	46	65,586	65,383	130,969
Thika Municipality ..	2,342	2,134	4,476	52	41	93	2,394	2,175	4,569
TOTAL	282,942	274,810	557,752	210	171	381	283,152	274,981	558,133
COAST									
Kilifi ..	31,054	12,452	43,506	26	29	55	31,080	12,481	43,561
Kwale ..	21,789	11,299	33,088	38	24	62	21,827	11,323	33,150
Lamu ..	3,308	1,721	5,029	—	—	—	3,308	1,721	5,029
Mombasa ..	18,842	15,449	34,291	755	699	1,454	19,597	16,148	35,745
Taita/Taveta ..	15,824	14,935	30,759	46	33	79	15,870	14,968	30,838
Tana River ..	5,541	3,063	8,604	—	—	—	5,541	3,063	8,604
TOTAL	96,358	58,919	155,277	865	785	1,650	97,223	59,704	156,927
EASTERN									
Embu ..	28,424	27,397	55,821	1	—	1	28,425	27,397	55,822
Isiolo ..	2,647	1,491	4,138	—	—	—	2,647	1,491	4,138
Kitui ..	46,661	34,705	81,366	1	3	4	46,662	34,708	81,370
Marsabit ..	3,309	1,251	4,560	47	5	52	3,356	1,256	4,612
Masaku ..	128,758	118,261	247,019	73	60	133	128,831	118,321	247,152
Meru ..	79,571	73,161	152,732	30	21	51	79,601	73,182	152,783
TOTAL	289,370	256,266	545,636	152	89	241	289,522	256,355	545,877
NAIROBI—TOTAL	41,303	37,874	79,177	2,149	2,057	4,206	43,469	39,931	83,400
NORTH-EASTERN									
Garissa ..	2,091	534	2,625	—	—	—	2,091	534	2,625
Mandera ..	1,592	320	1,912	—	—	—	1,592	320	1,912
Wajir ..	1,800	628	2,428	—	—	—	1,800	628	2,428
TOTAL	5,483	1,482	6,965	—	—	—	5,483	1,482	6,965

TABLE 4 —(Contd.)

ENROLMENT IN PRIMARY SCHOOLS BY CITIZENSHIP, SEX AND DISTRICT

PROVINCE/DISTRICT	CITIZENS			NON-CITIZENS			GRAND TOTALS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
NYANZA									
Gusii	126,298	111,134	237,432	3	2	5	126,301	111,136	237,437
Kisumu	57,194	43,213	100,407	16	7	23	57,210	43,220	100,430
Kisumu Municipality	3,130	2,752	5,882	156	137	293	3,286	2,889	6,175
Siaya	59,588	47,383	106,971	—	2	2	59,588	47,385	106,973
South Nyanza	91,825	60,023	151,848	16	9	25	91,848	60,032	151,880
TOTAL	338,035	264,505	602,540	191	157	348	338,233	264,662	602,895
RIFT VALLEY									
Baringo	20,497	16,417	36,914	—	—	—	20,497	16,417	36,914
Nakuru	41,592	35,492	77,084	69	15	84	41,661	35,507	77,168
Nakuru Municipality	7,389	6,626	14,015	96	108	204	7,485	6,734	14,219
Kipsigis	63,100	51,144	114,244	32	21	53	63,132	51,165	114,297
Laikipia	10,142	9,081	19,223	8	5	13	10,150	9,086	19,236
Narok	9,901	5,589	15,490	4	—	4	9,905	5,589	15,494
Olkejuado	9,581	7,010	16,591	24	26	50	9,605	7,036	16,641
Samburu	2,708	1,262	3,970	—	—	—	2,708	1,262	3,970
K. Marakwet	17,149	15,085	32,234	—	—	—	17,149	15,085	32,234
Nandi	31,817	28,140	59,957	2	1	3	31,819	28,141	59,960
Trans Nzoia	21,460	16,843	38,303	4	4	8	21,464	16,847	38,311
Uasin Gishu	23,066	20,751	43,817	54	58	112	23,120	20,809	43,929
West Pokot	6,837	3,981	10,818	4	1	5	6,841	3,982	10,823
Turkana	2,648	843	3,491	—	—	—	2,648	843	3,491
Eldoret Municipality	2,165	1,949	4,114	26	18	44	2,191	1,967	4,158
Kitale Municipality	2,295	2,162	4,457	224	173	397	2,519	2,335	4,854
TOTAL	272,347	222,375	494,722	547	430	977	272,894	222,805	495,699
WESTERN									
Bungoma	62,105	54,122	116,227	12	14	26	62,117	54,136	116,253
Busia	33,121	23,865	56,986	27	19	46	33,148	23,884	57,032
Kakamega	136,250	121,703	257,953	10	11	21	136,260	121,714	257,974
TOTAL	231,476	199,690	431,166	49	44	93	231,525	199,734	431,259
NATIONAL TOTAL	1,557,314	1,315,921	2,873,235	4,163	3,733	7,896	1,561,501	1,319,654	2,881,155

TABLE 5
ENROLMENT IN PRIMARY SCHOOLS BY STANDARD, 1962-1975

Primary Schools	PRIMARY (a) BOYS													
	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975
Standard I	104,536	82,422	107,343	114,173	112,056	131,421	142,743	145,559	165,528	171,510	197,875	207,274	508,395	351,954
Standard II	102,488	83,999	88,557	97,967	95,840	105,939	118,753	127,877	136,592	145,049	155,040	174,510	235,854	379,637
Standard III	105,783	88,326	86,117	84,703	90,358	96,442	103,315	114,117	126,227	129,914	144,012	151,952	196,007	225,352
Standard IV	112,720	91,332	91,634	84,091	79,494	88,028	93,498	99,932	110,975	117,782	124,793	135,772	165,581	186,788
Standard V	122,358	85,646	88,470	81,340	75,484	76,488	80,633	84,993	92,838	102,587	109,034	116,892	126,647	146,437
Standard VI	52,037	82,036	85,207	83,085	87,844	88,300	85,344	88,264	94,383	100,300	109,640	116,006	125,497	133,339
Standard VII	32,623	46,627	84,076	87,987	104,472	103,177	100,544	102,085	109,764	113,865	116,226	122,707	133,550	137,994
Standard VIII	22,877	26,336	26,231	29,207	319	—	—	—	—	—	—	—	—	—
TOTAL	625,422	586,724	657,635	662,753	645,867	689,795	725,030	762,827	836,307	881,007	956,620	1,025,113	1,491,531	1,561,501
PRIMARY (b) GIRLS														
Standard I	65,454	54,798	72,947	81,560	81,853	97,348	108,014	107,739	130,931	135,386	159,491	172,096	448,449	316,212
Standard II	63,782	54,679	56,229	67,787	70,270	77,695	89,002	96,768	104,866	116,611	124,656	142,426	199,402	342,696
Standard III	59,189	55,581	53,610	54,582	62,561	69,198	75,222	83,552	95,008	101,084	112,858	122,129	160,491	194,286
Standard IV	52,996	48,673	50,370	51,033	50,788	58,884	65,401	71,641	80,926	89,929	96,201	108,552	131,904	155,139
Standard V	36,368	38,998	45,561	44,888	45,366	47,344	52,068	57,687	65,244	74,960	83,295	89,666	100,386	118,213
Standard VI	18,710	30,800	37,396	39,432	44,870	44,548	48,703	53,521	60,220	67,236	75,784	83,867	92,993	103,663
Standard VII	9,349	15,883	30,332	33,282	41,720	44,367	46,240	48,562	54,087	59,285	67,014	72,168	80,722	89,445
Standard VIII	4,496	5,417	7,639	6,829	121	—	—	—	—	—	—	—	—	—
TOTAL	310,344	304,929	357,084	379,393	397,549	443,384	484,650	519,470	591,282	664,491	719,299	790,904	1,214,347	1,319,654
PRIMARY (c) BOYS AND GIRLS														
Standard I	169,990	137,220	180,290	195,733	193,909	228,769	250,757	253,298	296,459	306,896	357,366	379,370	956,844	668,166
Standard II	166,270	143,678	144,786	165,754	166,110	183,634	207,755	224,645	241,458	261,660	279,696	316,936	435,256	722,333
Standard III	164,972	138,907	139,727	139,285	152,919	165,640	178,537	197,669	221,235	230,998	256,870	274,081	356,498	419,638
Standard IV	165,716	140,005	145,004	135,124	130,282	146,912	158,899	171,573	191,901	207,711	220,994	244,324	297,485	341,927
Standard V	128,644	124,644	134,031	126,428	120,850	123,832	132,701	142,680	158,082	177,547	192,329	206,558	227,033	264,650
Standard VI	70,747	122,836	122,603	122,517	132,714	136,848	134,247	141,785	154,603	167,536	185,424	199,873	218,490	237,002
Standard VII	41,972	62,510	114,408	121,269	146,192	147,544	146,784	150,647	163,851	173,150	183,240	194,875	214,272	227,439
Standard VIII	27,373	31,753	33,870	36,036	440	—	—	—	—	—	—	—	—	—
TOTAL	935,684	891,553	1,014,719	1,042,146	1,043,416	1,133,179	1,209,680	1,282,297	1,427,589	1,525,498	1,675,919	1,816,017	2,705,878	2,881,155

TABLE 6
NUMBER OF CLASSES IN PRIMARY SCHOOLS PER STANDARD AND RADIOS AND TAPES PER DISTRICT

PROVINCE/DISTRICT	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII	Total	Radios	Tape Recorders
CENTRAL										
Kiambu ..	674	748	557	522	465	434	388	3,788	420	6
Kirinyaga ..	304	435	256	214	177	154	144	1,684	154	—
Murang'a ..	635	827	571	535	484	440	403	3,895	318	1
Nyandarua ..	254	356	239	227	203	171	152	1,602	170	—
Nyeri ..	614	638	517	487	422	391	349	3,418	232	1
Thika Municipality ..	19	25	18	14	13	12	11	112	8	—
TOTAL	2,500	3,029	2,158	1,999	1,764	1,602	1,447	14,499	1,302	8
COAST										
Kilifi ..	334	396	215	190	133	110	102	1,480	42	—
Kwale ..	235	296	147	130	113	100	86	1,107	42	—
Lamu ..	47	44	24	20	14	13	10	172	12	—
Mombasa ..	133	176	119	109	106	105	101	849	95	16
Taita/Taveta ..	164	194	118	106	98	81	81	842	69	—
Tana River ..	77	71	52	51	42	37	28	358	21	—
TOTAL	990	1,177	675	606	506	446	408	4,808	281	16
EASTERN										
Embu ..	311	353	232	194	168	151	140	1,549	126	4
Isiolo ..	28	24	17	16	13	14	12	124	11	—
Kitui ..	501	572	313	274	252	227	213	2,352	180	6
Marsabit ..	26	32	23	19	15	13	13	141	8	—
Masaku ..	1,426	1,589	952	793	692	635	593	6,680	450	5
Meru ..	968	1,017	646	558	504	441	401	4,535	377	1
TOTAL	3,260	3,587	2,183	1,854	1,644	1,481	1,372	15,381	1,152	16
NAIROBI—TOTAL	327	339	318	307	279	268	251	2,089	409	125
NORTH-EASTERN										
Garissa ..	17	18	18	18	15	10	9	105	8	—
Mandera ..	12	12	12	9	9	6	5	65	13	—
Wajir ..	17	21	16	15	11	8	6	94	12	—
TOTAL	46	51	46	42	35	24	20	264	33	—

TABLE 6—(Contd.)
NUMBER OF CLASSES IN PRIMARY SCHOOLS PER STANDARD AND RADIOS AND TAPES PER DISTRICT—(Contd.)

PROVINCE/DISTRICT	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII	Total	Radios	Tape Recorders
NYANZA										
Gusii	1,424	1,605	814	630	550	491	466	5,980	357	2
Kisumu	545	671	312	251	220	198	188	2,385	138	—
Kisumu Municipality	22	21	20	20	19	19	18	139	17	3
Siaya	598	690	372	293	259	237	224	2,673	113	—
South Nyanza	966	1,093	559	466	415	393	373	4,265	115	2
TOTAL	3,555	4,080	2,077	1,660	1,463	1,338	1,269	15,442	740	7
RIFT VALLEY										
Baringo	272	263	186	168	108	95	82	1,174	73	1
Nakuru	434	470	296	253	214	195	155	2,017	113	6
Nakuru Municipality	63	80	40	37	36	35	29	320	39	5
Kipsigis	651	750	385	323	282	267	259	2,917	167	1
Laikipia	115	131	85	81	66	59	52	589	41	1
Narok	125	94	70	57	45	42	35	468	33	—
Olkejuado	92	94	76	66	55	44	41	468	32	—
Samburu	34	32	24	23	17	15	15	160	18	—
K. Marakwet	222	200	132	112	92	83	74	915	56	—
Nandi	414	404	231	186	147	127	115	1,624	73	1
Trans Nzoia	236	223	165	132	102	79	74	1,011	50	—
Uasin Gishu	260	249	192	167	141	104	94	1,207	100	4
West Pokot	75	68	58	48	32	30	21	332	7	—
Turkana	22	21	18	15	13	9	6	104	2	—
Eldoret Municipality	17	14	13	13	13	13	11	94	11	2
Kitale Municipality	25	26	15	16	11	9	10	112	13	1
TOTAL	3,057	3,119	1,986	1,697	1,374	1,206	1,073	13,512	828	22
WESTERN										
Bungoma	701	689	434	362	288	267	253	2,994	212	—
Busia	380	416	216	178	158	150	133	1,631	129	1
Kakamega	1,289	1,491	946	780	629	535	468	6,138	382	2
TOTAL	2,370	2,596	1,596	1,320	1,075	952	854	10,763	723	3
NATIONAL TOTAL	16,105	17,978	11,039	9,485	8,140	7,317	6,694	76,758	5,468	197

TABLE 7

REPEATERS IN PRIMARY SCHOOLS BY STANDARD AND DISTRICT

PROVINCE/DISTRICT	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII	Total
CENTRAL								
Kiambu	3,452	2,654	2,391	2,281	1,792	2,374	2,801	17,745
Kirinyaga	195	225	147	139	153	196	1,077	2,132
Murang'a	1,362	1,224	1,083	921	666	720	3,594	9,570
Nyandarua	77	657	713	673	483	404	1,404	4,411
Nyeri	3,626	2,923	2,453	2,310	1,985	2,222	3,939	19,458
Thika Municipality	98	75	75	27	20	28	81	404
TOTAL	8,810	7,758	6,862	6,351	5,099	5,944	12,896	53,720
COAST								
Kilifi	460	222	167	168	120	133	585	1,855
Kwale	578	260	155	81	82	138	351	1,645
Lamu	21	13	3	4	1	11	45	98
Mombasa	54	126	138	155	138	118	518	1,247
Taita/Taveta	241	169	116	56	82	92	429	1,185
Tana River	144	71	41	28	8	16	188	496
TOTAL	1,498	861	620	492	431	508	2,116	6,526
EASTERN								
Embu	744	486	380	378	303	461	1,032	3,784
Isiolo	19	17	30	17	23	38	112	256
Kitui	829	513	338	294	219	351	1,297	3,841
Marsabit	34	41	46	47	22	32	45	267
Masaku	2,315	1,426	1,216	1,054	666	1,047	2,504	10,228
Meru	1,108	719	520	485	350	460	1,104	4,746
TOTAL	5,049	3,202	2,530	2,275	1,583	2,389	6,094	23,122
NAIROBI—TOTAL	455	569	737	816	622	974	721	4,894
NORTH-EASTERN								
Garissa	15	15	8	9	11	12	60	130
Mandera	23	16	10	3	5	22	9	88
Wajir	13	19	15	5	14	18	56	140
TOTAL	51	50	33	17	30	52	125	358
NYANZA								
Gusii	1,980	1,159	691	669	251	385	2,144	7,279
Kisumu	1,456	826	625	473	253	431	1,354	5,418
Kisumu Municipality	41	42	59	85	80	83	69	459
Siaya	1,614	1,161	804	594	443	665	1,207	6,488
South Nyanza	1,622	927	503	362	212	429	1,427	5,482
TOTAL	6,713	4,115	2,682	2,183	1,239	1,993	6,201	25,126
RIFT VALLEY								
Baringo	452	300	224	224	90	269	204	1,763
Nakuru	1,055	776	622	526	439	493	512	4,423
Nakuru Municipality	157	235	163	203	198	257	126	1,339
Kipsigis	1,349	841	678	691	474	658	1,247	5,938
Laikipia	170	170	175	145	101	120	439	1,320
Narok	287	111	77	80	54	88	170	867
Olkejuado	224	109	109	67	34	58	123	724
Samburu	80	61	33	39	36	56	50	355
K. Marakwet	377	170	139	146	91	199	325	1,447
Nandi	1,257	635	534	362	194	485	669	4,136
Trans Nzoia	266	231	149	151	87	160	299	1,343
Uasin Gishu	560	333	291	259	157	281	300	2,181
West Pokot	74	29	16	39	22	28	96	304
Turkana	32	4	2	—	—	1	5	44
Eldoret Municipality	—	6	11	26	16	46	35	140
Kitale Municipality	30	19	27	40	27	28	30	201
TOTAL	6,370	4,030	3,250	2,998	2,020	3,227	4,630	26,525

TABLE 7—(Contd.)
REPEATERS IN PRIMARY SCHOOLS BY STANDARD AND DISTRICT—(Contd.)

PROVINCE/DISTRICT	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII	Total
WESTERN								
Bungoma	495	335	238	205	170	263	785	2,491
Busia	557	321	291	239	157	265	511	2,341
Kakamega	1,234	842	744	670	379	516	1,431	5,816
TOTAL	2,286	1,498	1,273	1,114	706	1,044	2,727	10,648
NATIONAL TOTAL ..	31,232	22,083	17,987	16,246	11,730	16,131	35,510	150,919

TABLE 8
PUPILS PER TEACHER, TEACHERS PER CLASS AND ENROLMENT PER CLASS BY DISTRICT

Province/District	Pupils per Teacher	Teacher per Class	Enrolment per Class
CENTRAL			
Kiambu	34.95	1.10	38.52
Kirinyaga	35.00	1.11	38.74
Murang'a	35.56	1.09	38.75
Nyandarua	34.73	1.09	37.78
Nyeri	34.91	1.10	38.32
Thika	35.70	1.14	40.79
TOTAL	35.09	1.10	38.49
COAST			
Kilifi	26.64	1.10	29.43
Kwale	25.69	1.18	29.95
Lamu	24.15	1.16	29.24
Mombasa	37.20	1.13	42.10
Taita/Taveta	33.12	1.11	36.62
Tana River	21.24	1.13	24.03
TOTAL	28.87	1.13	32.65
EASTERN			
Embu	32.55	1.11	36.04
Isiolo	25.08	1.33	33.37
Kitui	30.82	1.12	34.60
Marsabit	26.97	1.21	32.71
Masaku	33.22	1.11	37.00
Meru	30.37	1.11	33.69
TOTAL	31.81	1.12	35.49
NAIROBI—TOTAL	32.72	1.22	39.92
NORTH-EASTERN			
Garissa	21.70	1.15	25.00
Mandera	23.04	1.28	29.42
Wajir	22.07	1.17	25.83
TOTAL	22.18	1.19	26.38
NYANZA			
Gusii	36.59	1.09	39.70
Kisumu	42.19	1.04	43.79
Kisumu Municipality	35.69	1.24	44.42
Siaya	37.72	1.06	40.02
South Nyanza	31.37	1.14	35.61
TOTAL	35.85	1.09	39.04

TABLE 8—(Contd.)

PUPILS PER TEACHER, TEACHERS PER CLASS AND ENROLMENT PER CLASS BY DISTRICT
—(Contd.)

RIFT VALLEY										
Baringo	..	..	..	..	..	..	..	24·81	1·27	31·44
Nakuru	..	..	..	..	..	..	..	33·82	1·13	38·26
Nakuru Municipality	..	..	..	..	..	..	..	35·20	1·26	44·43
Kipsigis	..	..	..	..	..	..	..	36·02	1·09	39·18
Laikipia	..	..	..	..	..	..	..	28·97	1·13	32·66
Narok	..	..	..	..	..	..	..	31·05	1·07	33·11
Olkejuado	..	..	..	..	..	..	..	30·93	1·15	35·56
Samburu	..	..	..	..	..	..	..	20·57	1·21	24·81
Keiyo Marakwet	..	..	..	..	..	..	..	31·51	1·12	35·23
Nandi	..	..	..	..	..	..	..	32·12	1·15	36·92
Trans Nzoia	..	..	..	..	..	..	..	32·30	1·17	37·89
Uasin Gishu	..	..	..	..	..	..	..	32·66	1·11	36·40
West Pokot	..	..	..	..	..	..	..	26·27	1·24	32·60
Turkana	..	..	..	..	..	..	..	25·12	1·34	33·57
Eldoret Municipality	..	..	..	..	..	..	..	36·16	1·22	44·23
Kitale Municipality	..	..	..	..	..	..	..	36·22	1·20	43·43
TOTAL..								32·06	1·14	36·69
Province/District								Pupils per Teacher	Teacher per Class	Enrolment per Class
WESTERN										
Bungoma	..	..	..	..	..	..	..	33·77	1·15	38·83
Busia	..	..	..	..	..	..	..	27·35	1·28	34·97
Kakamega	..	..	..	..	..	..	..	37·19	1·13	42·03
TOTAL..								34·60	1·16	40·07
NATIONAL TOTAL								33·46	1·12	37·54

TABLE 9

TEACHERS IN PRIMARY SCHOOLS BY QUALIFICATION, DISTRICT AND PROVINCE

PROVINCE/DISTRICT	PROFESSIONALLY QUALIFIED										NOT PROFESSIONALLY QUALIFIED					GRAND TOTAL
	SI	P1	P2	P3	P4	Gradu-ates	Other	Total	EAAACE	EACE	KJSE	CPE	Gradu-ates	Other	Total	
CENTRAL																
Kiambu ..	62	911	1,421	1,174	100	2	24	3,694	6	331	98	38	1	6	480	
Kirinyaga ..	21	383	570	418	54	1	—	1,447	6	314	76	20	1	—	417	
Muranga ..	81	849	1,290	967	120	—	6	3,313	13	625	222	66	—	5	931	
Nyandarua ..	18	421	492	359	13	—	—	1,303	7	215	114	104	—	—	440	
Nyeri ..	162	968	1,277	885	84	2	5	3,383	13	278	51	22	—	5	369	
Thika Municipality ..	5	63	28	23	2	—	—	121	1	6	—	—	—	—	7	
TOTAL ..	349	3,595	5,078	3,826	373	5	35	13,261	46	1,769	561	250	2	16	2,644	
COAST																
Kilifi ..	3	118	207	278	59	—	4	669	12	357	533	54	—	10	966	
Kwale ..	1	98	152	201	32	—	—	484	16	570	143	88	1	—	818	
Lamu ..	—	44	36	41	—	—	—	121	1	35	24	17	—	2	200	
Mombasa ..	29	311	220	227	14	4	12	817	11	110	8	4	1	10	144	
Taita/Taveta ..	2	133	204	252	45	—	—	636	7	198	84	9	—	—	298	
Tana River ..	—	45	54	88	15	—	—	202	14	128	27	34	—	—	203	
TOTAL ..	35	749	873	1,087	165	4	16	2,929	61	1,398	819	206	2	22	2,508	
EASTERN																
Embu ..	13	290	490	386	39	—	1	1,219	13	298	152	33	—	—	496	
Isiolo ..	1	34	38	40	12	—	—	125	—	12	17	3	—	8	40	
Kitui ..	3	217	561	550	24	—	—	1,355	16	829	220	197	—	23	1,285	
Marsabit ..	—	32	40	43	16	—	2	133	2	19	5	8	—	4	38	
Masaku ..	24	570	1,558	1,763	154	5	2	4,076	24	1,545	1,054	726	12	2	3,363	
Meru ..	33	822	1,378	1,082	122	—	3	3,440	14	1,022	474	79	1	1	7,439	
TOTAL ..	74	1,965	4,065	3,864	367	5	8	10,348	69	3,725	1,922	1,046	13	38	6,813	
NAIROBI-TOTAL ..	349	897	851	343	10	29	20	2,499	4	20	8	6	9	3	50	
NORTH-EASTERN																
Garissa ..	—	13	36	19	5	—	—	73	—	15	8	8	2	15	48	
Mandera ..	—	8	7	30	6	—	1	52	1	9	4	9	—	8	31	
Wajir ..	—	14	11	28	12	—	3	68	1	11	5	11	—	14	42	
TOTAL ..	—	35	54	77	23	—	4	193	2	35	17	28	2	37	121	
NYANZA																
Gusii ..	84	826	1,210	1,302	32	1	—	3,455	63	1,602	1,249	118	—	3	3,035	
Kisumu ..	24	298	573	518	72	1	9	1,495	39	621	299	18	—	3	980	
Kisumu Municipality ..	17	59	47	32	1	1	1	158	4	6	3	1	1	—	15	
Siaya ..	17	315	563	595	129	—	16	1,635	28	737	369	35	—	32	1,201	
South Nyanza ..	46	536	1,032	798	133	5	28	2,578	49	1,025	914	195	5	75	2,263	
TOTAL ..	188	2,034	3,425	3,245	367	8	54	9,321	183	3,991	2,834	367	6	113	7,494	

TABLE 9—(Contd.)
TEACHERS IN PRIMARY SCHOOLS BY QUALIFICATION, DISTRICT AND PROVINCE—(Contd.)

PROVINCE/DISTRICT	7	129	218	206	12	—	1	573	27	389	183	314	2	—	—	915	1,488
RIFT VALLEY	29	416	557	320	16	14	—	1,352	29	609	191	87	14	—	—	930	2,282
Baringo ..	31	142	120	49	3	—	3	348	—	55	1	—	—	—	—	56	1,404
Nakuru Municipality	17	449	722	771	37	—	4	1,993	25	658	415	80	—	1	1	1,180	3,173
Kipsigis ..	1	123	194	95	7	—	—	436	16	156	48	7	—	—	—	228	664
Laikipia ..	3	38	80	161	30	2	—	312	7	137	37	5	—	—	—	187	499
Narok ..	1	54	107	185	14	—	3	366	5	122	31	14	—	—	—	172	538
Olkejuado ..	1	27	48	69	17	—	—	162	—	14	14	3	—	—	—	31	193
Samburu ..	—	116	211	155	21	—	2	505	—	285	157	72	—	—	2	518	1,023
K. Marakwet	11	199	318	478	47	—	—	1,043	16	487	268	51	—	—	2	824	1,867
Nandi ..	17	221	330	180	14	—	—	756	5	225	185	14	—	—	2	430	1,186
Trans Nzoia	3	258	308	239	12	3	7	844	19	329	115	35	—	—	2	501	1,345
Uasin Gishu	4	75	89	88	12	—	1	268	—	82	32	30	—	—	—	144	412
West Pokot	4	23	20	36	16	—	—	100	1	20	12	6	—	—	—	39	139
Turkana ..	5	43	46	6	1	—	—	103	2	4	6	—	—	—	—	12	115
Eldoret Municipality	8	53	50	15	—	—	—	126	—	7	—	—	—	—	—	8	134
Kitale Municipality	147	2,368	3,418	3,053	259	21	21	9,287	154	3,579	1,695	719	19	9	9	6,175	15,462
TOTAL ..	16	436	817	710	97	3	1	2,080	17	792	518	35	—	1	1	1,363	3,443
WESTERN	9	193	356	477	81	—	—	1,116	27	590	155	186	—	11	11	969	2,085
Bungoma ..	50	773	1,454	1,220	268	12	12	3,789	29	1,977	852	266	5	18	18	3,147	6,936
Busia ..	75	1,402	2,627	2,407	446	15	13	6,985	73	3,359	1,525	487	5	30	30	5,479	12,464
Kakamega	1,217	13,045	20,391	17,902	2,010	87	171	54,823	592	17,876	9,381	3,109	58	268	268	31,284	86,107
TOTAL ..	1,217	13,045	20,391	17,902	2,010	87	171	54,823	592	17,876	9,381	3,109	58	268	268	31,284	86,107
NATIONAL TOTAL	1,217	13,045	20,391	17,902	2,010	87	171	54,823	592	17,876	9,381	3,109	58	268	268	31,284	86,107

TABLE 10
PRIMARY SCHOOL TEACHERS BY QUALIFICATION AND CITIZENSHIP

DESCRIPTION	KENYA CITIZENS			NON-CITIZENS			Grand Total
	Male	Female	Total	Male	Female	Total	
PROFESSIONALLY QUALIFIED							
S1	807	248	1,055	42	120	162	1,217
P1	9,601	3,183	12,784	91	170	261	13,045
P2	14,786	5,548	20,334	28	29	57	20,391
P3	10,560	7,314	17,874	18	10	28	17,902
P4	1,418	590	2,008	—	2	2	2,010
Graduate	22	11	33	20	34	54	87
Other	89	33	122	11	38	49	171
TOTAL QUALIFIED	37,283	16,927	54,210	210	403	613	54,823
NOT PROFESSIONALLY QUALIFIED							
E.A.A.C.E.	476	112	588	1	3	4	592
E.A.C.E... .. .	14,507	3,338	17,845	12	19	31	17,876
K.J.S.E.	7,225	2,145	9,370	4	7	11	9,381
C.P.E.	1,576	1,531	3,107	—	2	2	3,109
Graduate	18	19	37	20	1	21	58
Other	170	86	256	11	1	12	268
TOTAL UNQUALIFIED.. ..	23,972	7,231	31,203	48	33	81	31,284
GRAND TOTAL	61,255	24,158	85,413	258	436	694	86,107

V—SECONDARY EDUCATION

Form I Selections

Out of the 214,970 C.P.E. candidates who sat for the Examination in 1974, 26,540 candidates were offered Form I places in the aided schools throughout the Republic.

Form I selections for National Secondary Schools took place on 14th and 15th January, 1975 while the Provincial Schools selected pupils on 21st and 23rd January, 1975. This was the first time that the selection to Form I was conducted simultaneously in all the provinces.

Although there was an increase of 14,138 candidates over 1973 figure, there was no increase in number of Form I places in the maintained schools. Consequently the index of opportunity in the aided schools fell from 13 per cent in 1974 to 12 per cent in 1975. More pupils had therefore to seek admission in the Harambee schools. Over 45,000 pupils obtained Form I places in unaided schools (i.e. Harambee and Private Schools).

Form III Selections

During the year 20 new Form III streams were opened in the maintained schools. The streams were established for the purpose of admitting some candidates from Harambee schools who had passed well in the K.J.S.E. Of the 40,294 candidates who sat K.J.S.E. in 1974, 27,351 were school candidates and 800 of them were admitted in the new Form III classes.

Form V Selection

The selections for Form V pupils took place on 9th, 10th and 11th April, 1975. The minimum qualification for science candidates was 15 points in 3 subjects to be offered at "A" Level while the minimum qualification in 3 subjects for Arts candidates was 12 points. There was no problem in filling the Arts streams but in Science streams it was difficult to get enough candidates with good passes in science subject. This forced some of the heads to admit some Division III candidates who could have a satisfactory combination of 3 science subjects. There were 4,500 Form V places to be filled. The selection exercise to fill these places continued until June 16th, 1975.

Career Forms and Career Information Booklets

The standard of completion of the Career Forms was low. Some students did not fill the forms properly by either omitting some information or entering wrong code numbers. Some forms were even received very late at the Headquarters resulting in the delay in processing them.

It is worth noting that the information contained in the Career Forms is transmitted into cards. Thus the punching and programming of the information from careers data was undertaken. The punching exercise was done by the East African Railways and the programming was carried out by the Central Bureau of Statistics.

The careers Booklet and the Career Form were revised so as to include information on Form V places, job or training opportunities in the public and private sectors. 45,000 Career Booklets and an equal number of Career Forms were printed and were then circulated to all Form IV pupils in secondary schools throughout the country. By the beginning of December 1975, 75 per cent of the completed Career Forms had been received from the schools.

Secondary School Scholarships and Bursaries

The Jomo Kenyatta Foundation offered 215 scholarships to secondary school pupils selected from all over the Republic.

The bursary position was better this year than the previous year. A total of 926 pupils were offered bursaries amounting to Sh. 183,009. The bursaries were paid in September 1975.

American Field Service (AFS) International Scholarships

Activities for this programme started this year with the following schools: Parklands School, Homa Bay, Olkejuado, Limuru Girls School, Chesamisi Secondary School, State House Road Girls School, Kangaru Secondary, and Huruma Girls School. The pupils from these schools left for U.S.A. in August 1975.

During the same period 22 American High School boys and girls came to Kenya as participants in this programme. They stayed with Volunteer Host Families: 5 of them stayed in Mombasa; 2 in Kajiado; 3 in Embu; 2 in Nakuru and 10 in Nairobi. They attended schools nearest to their places of residence. After 8 weeks of stay in Kenya they went back to the U.S.A.

Outward Bound Trust of Kenya

Nine courses were organized with programmes for senior, special and standard groups. Every effort was made by the Ministry of Education to inform schools and colleges to send participants to as many courses as possible.

The Outward Bound Mountain School, Loitokitok, where the courses were organized is supported by donations with substantial support from the three East African Community States. This year the Kenya Government through the Ministry of Education contributed a subvention of K.Sh. 60,000 to the school.

World Youth Forum

A committee meeting on the Unification of Responsibility for Children and Young Persons was held on 22/1/75 and 26/2/75. The two meetings discussed ways and means of running services for Youth Centres.

The Ministry took part in all areas of youth operation e.g. Youth Centres, Commonwealth Youth Programmes and World Youth Programmes.

President's Award Scheme

His excellency the President, Mzee Jomo Kenyatta, presented the Gold Awards to 33 pupils as follows:—

Starehe Boys Centre	16
Chavakali Secondary	8
Sigalagala Technical School	3
Khamis Secondary School	2
Alliance High School	1
Thika High School	2
Coast Scouts	1
Total	33

He also handed over 3 Air Tickets to three representatives from Kenya to attend the Hong Kong Award Scheme International Meeting. The Air Tickets were kindly donated by the British Airways.

The Scheme continued to grow as shown below:—

	1974	1975
Operational centres	46	72
Gold Award recipients	30	33
Silver Award recipients	22	190
Bronze Award recipients	141	240

The number of participants in the Scheme in 1975 was 1,018 compared with 935 in 1974.

Discipline of Pupils

During the year a Discipline Committee under the chairmanship of the Director of Education was formed. The function of the Committee was to deal with discipline cases which are reported to the Director of Education.

On the whole there was considerable improvement on discipline in schools. The Presidential Decree banning all forms of strikes including walk-outs played a major role in curbing mass demonstrations in schools. The disciplinary cases dealt with during the year involved mainly thefts, pregnancies and food.

Board of Governors

During the year attempts were made to revitalize and update various Boards of Governors. Over 215 Boards were reconstituted between January and July, 1975. By the end of the year about 90 per cent of all aided schools had Boards which were functioning.

Non-teaching Staff Appointment Committee

This Committee chaired by the Senior Education Officer (Management) was formed during the year. Other members of the Committee were drawn from among the education officers within the Management Section. The function of the Committee is to process and advise the Board of Governors on the recruitment and appointment of their non-teaching employees.

Registration of Schools

Approximately 200 schools were registered during the year. A number of privately run secondary schools were refused registration until they had provided requisite facilities as stipulated in the Education Act. In addition to newly registered schools were the schools seeking re-registration. Applications from about 120 schools wanting re-registration were received. These included 35 aided schools, 45 Harambee schools, 20 private schools and 20 primary schools.

Sixteen managers wishing to run private institutions were approved during the year. But the practice of registering individuals to manage Harambee schools was being discouraged. Instead the Ministry encouraged and recommended the formation of Boards or School Committees for Harambee Schools.

Grants and Grants-in-Aid Section

This section administered recurrent expenditure in the aided schools in the country. During the year the section handled a secondary school budget amounting to K.Sh. 109,179,240. However, the overall secondary schools deficit stood at K.Sh. 3,746,000 compared with K.Sh. 6,521,000 in 1974. Progressive reduction in deficit was due to strict financial control.

Various measures were employed in order to curb mismanagement of public funds. In fact 5 Heads of institutions were demoted as a result of their mismanagement of public funds. One of them was even taken to court. Three bursars were imprisoned for misappropriation of schools funds. Other four similar cases were in the hands of the police. Some of these thefts appear to have been facilitated by some bank employees.

Salary Change Advice forms on Form GP 33 were issued to Board of Governors employees in secondary schools. Preparations on the computerization of payroll for these employees were in progress. The aim here is to ensure further effective control of finance under the Personal Emolument Vote.

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TABLE 11

NUMBER OF SECONDARY SCHOOLS BY DISTRICT AND CATEGORY

PROVINCE/DISTRICT	Maintained	Assisted	Unaided	Total
CENTRAL				
Kiambu	31	—	47	78
Kirinyaga	11	—	29	40
Murang'a	25	—	72	97
Nyandarua	7	—	11	18
Nyeri	19	—	61	80
Thika	4	—	2	6
TOTAL	97	—	222	319

TABLE 11—(Contd.)

NUMBER OF SECONDARY SCHOOLS BY DISTRICT AND CATEGORY—(Contd.)

COAST								
Kilifi	..	..	..	..	6	—	8	14
Kwale	..	..	..	..	3	—	5	8
Lamu	..	..	..	..	1	—	1	2
Mombasa	..	..	..	..	6	3	13	22
Taita Taveta	..	..	..	..	8	—	11	19
Tana River	..	..	..	..	2	—	—	2
TOTAL					26	3	38	67
EASTERN								
Embu	..	..	..	..	11	—	8	19
Isiolo	..	..	..	..	2	—	1	3
Kitui	..	..	..	..	11	—	17	28
Marsabit	..	..	..	..	1	—	1	2
Masaku	..	..	..	..	24	—	86	110
Meru	..	..	..	..	24	—	47	71
TOTAL					73	—	160	233
NAIROBI—TOTAL					24	5	31	60
NORTH-EASTERN								
Garissa	..	..	..	..	2	—	—	2
Mandera	..	..	..	..	1	—	—	1
Wajir	..	..	..	..	1	—	—	1
TOTAL					4	—	—	4
NYANZA								
Gusii	..	..	..	..	22	—	41	63
Kisumu	..	..	..	..	10	—	9	19
Kisumu Municipality	..	..	..	..	4	—	1	5
Siaya	..	..	..	..	14	—	11	25
South Nyanza	..	..	..	..	19	—	28	47
TOTAL					69	—	90	159
PROVINCE/DISTRICT					Maintained	Assisted	Unaided	Total
RIFT VALLEY								
Baringo	..	..	..	..	5	—	5	10
Nakuru	..	..	..	..	8	—	14	22
Nakuru Municipality	..	..	..	..	3	—	7	10
Kipsigis	..	..	..	..	13	—	19	32
Laikipia	..	..	..	..	2	—	2	4
Narok	..	..	..	..	2	—	2	4
Olkejuado	..	..	..	..	3	—	1	4
Samburu	..	..	..	..	1	—	2	3
Keiyo Marakwet	..	..	..	..	4	—	8	12
Nandi	..	..	..	..	8	—	9	17
Trans Nzoia	..	..	..	..	2	—	5	7
Uasin Gishu	..	..	..	..	3	—	7	10
West Pokot	..	..	..	..	2	—	1	3
Turkana	..	..	..	..	1	—	—	1
Eldoret	..	..	..	..	3	—	4	7
Kitale	..	..	..	..	1	—	4	5
TOTAL					61	—	90	151
WESTERN								
Bungoma	..	..	..	..	16	—	38	54
Busia	..	..	..	..	12	—	11	23
Kakamega	..	..	..	..	27	—	65	92
TOTAL					55	—	114	169
NATIONAL TOTAL					409	8	745	1,162

NOTE.—These refer only to schools whose Statistical Returns were received.

TABLE 12
ENROLMENT IN AIDED SECONDARY SCHOOLS BY FORM, SEX, DISTRICT AND PROVINCE 1975

PROVINCE/DISTRICT	Form I		Form II		Form III		Form IV		Total Form I-IV		Form V		Form VI		Total Form V & VI		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
CENTRAL																	
Kiambu ..	1,225	765	1,253	688	1,138	730	1,096	613	4,712	2,796	288	186	237	188	525	374	8,407
Kirinyaga ..	572	359	509	370	455	305	395	236	1,931	1,270	47	13	44	13	91	26	3,318
Muranga ..	898	597	901	605	906	550	801	451	3,506	2,203	165	56	140	57	305	113	6,127
Nyandarua ..	370	147	347	132	323	111	323	81	1,263	471	30	15	35	7	65	22	1,821
Nyeri ..	859	377	839	388	844	368	718	289	3,260	1,422	271	51	220	46	491	97	5,270
Thika ..	341	50	351	41	369	43	340	32	1,401	166	116	1	113	1	229	2	1,798
TOTAL ..	4,265	2,295	4,200	2,224	4,035	2,107	3,573	1,702	16,073	8,328	917	322	789	312	1,706	634	26,741
COAST																	
Kilifi ..	239	36	222	35	247	33	227	29	935	133	—	—	—	—	—	—	1,068
Kwale ..	111	92	111	90	80	80	80	40	382	302	—	35	—	35	—	70	754
Lamu ..	38	—	39	—	38	—	40	—	155	—	—	—	—	—	—	—	155
Mombasa ..	699	354	699	361	679	361	641	348	2,718	1,424	200	28	173	36	373	64	4,579
Taita/Taveta ..	287	110	284	111	257	101	251	95	1,079	417	49	—	47	—	96	—	1,592
Tana River ..	80	38	81	39	85	31	79	36	325	144	—	—	—	—	—	—	469
TOTAL ..	1,454	630	1,436	636	1,386	606	1,318	548	5,594	2,420	249	63	220	71	469	134	8,617
EASTERN																	
Embu ..	525	240	536	230	478	211	477	166	2,016	847	63	63	71	60	134	123	3,120
Isiolo ..	60	23	62	20	65	11	50	7	237	61	—	—	—	—	—	—	298
Kitui ..	448	246	510	209	431	184	403	135	1,792	774	30	—	32	—	62	—	2,628
Marsabit ..	40	—	36	—	37	—	38	—	151	—	—	—	—	—	—	—	151
Masaku ..	1,171	373	1,143	365	1,134	363	954	337	4,402	1,438	96	27	96	27	192	54	6,086
Meru ..	729	524	715	469	719	437	621	357	2,784	1,807	151	27	92	23	243	50	4,884
TOTAL ..	2,973	1,406	3,002	1,293	2,864	1,226	2,543	1,002	11,382	4,927	340	117	291	110	631	227	17,167
NAIROBI—TOTAL	2,203	1,189	2,220	1,228	2,179	1,151	1,938	972	8,540	4,540	585	265	471	180	1,056	445	14,581
NORTH-EASTERN																	
Garissa ..	28	35	41	36	49	1	32	1	150	73	—	—	—	—	—	—	223
Mandera ..	38	—	35	—	23	—	34	—	130	1	—	—	—	—	—	—	131
Wajir ..	50	—	40	—	40	—	40	—	170	—	—	—	—	—	—	—	170
TOTAL ..	116	35	116	36	112	2	106	1	450	74	—	—	—	—	—	—	524
NYANZA																	
Gusii ..	1,090	281	1,093	270	1,022	303	941	250	4,146	1,104	138	30	138	31	276	61	5,587
Kisumu ..	288	120	277	126	240	149	230	107	1,035	502	82	—	77	—	159	—	1,696
Kisumu Municipality ..	154	115	156	120	156	112	144	89	610	436	48	9	40	9	88	18	1,152
Siaya ..	589	342	570	414	591	270	519	237	2,269	1,263	165	46	158	46	323	92	3,947
South Nyanza ..	874	256	841	251	805	252	648	139	3,168	898	111	32	106	29	217	61	4,344
TOTAL ..	2,995	1,114	2,937	1,181	2,814	1,086	2,482	822	11,228	4,203	544	117	519	115	1,063	232	16,726

TABLE 12—(Contd.)
ENROLMENT IN AIDED SECONDARY SCHOOLS BY FORM, SEX, DISTRICT AND PROVINCE 1975—(Contd.)

PROVINCE/DISTRICT	Form I		Form II		Form III		Form IV		Total Form I-IV		Form V		Form VI		Total Form V & VI		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
RIFT VALLEY																	
Baringo ..	200	154	213	143	195	105	151	80	759	482	70	—	51	—	121	—	1,362
Nakuru ..	272	147	290	158	255	105	208	98	1,025	508	50	—	50	—	100	—	1,633
Nakuru Municipality ..	305	148	300	131	311	116	300	110	1,216	505	99	21	92	7	191	28	1,940
Kipsigis ..	483	257	465	223	531	243	493	150	1,972	873	87	32	88	28	175	60	3,080
Laikipia ..	166	49	171	38	174	38	160	42	671	167	24	—	18	—	42	—	881
Narok ..	120	63	81	49	93	43	89	39	383	194	—	—	—	—	—	—	577
Olkejuado ..	155	59	146	65	108	51	115	41	524	216	—	—	—	—	—	—	740
Samburu ..	42	—	45	—	38	—	35	—	160	—	—	—	—	—	—	—	160
Keiyo Marakwet ..	166	41	165	41	169	77	160	39	660	198	—	29	28	—	28	29	915
Nandi ..	305	167	265	147	224	134	184	95	978	543	—	—	52	—	111	—	1,632
Trans Nzoia ..	46	65	39	79	43	69	49	65	177	278	—	—	—	—	—	—	455
Uasin Gishu ..	34	97	30	98	32	49	34	61	130	305	—	—	—	—	—	—	435
West Pokot ..	40	40	41	40	40	40	37	—	158	120	—	—	—	—	—	—	278
Turkana ..	40	—	40	—	36	—	38	—	154	—	—	—	—	—	—	—	154
Eldoret ..	256	131	254	132	246	127	251	96	1,007	486	—	112	—	—	—	209	1,702
Kitale ..	70	44	52	32	83	14	63	20	268	110	—	—	—	—	—	—	378
TOTAL ..	2,700	1,462	2,597	1,376	2,578	1,211	2,367	936	10,242	4,985	389	194	379	133	768	327	16,322
WESTERN																	
Bungoma ..	827	267	747	266	718	285	561	263	2,853	1,081	136	21	133	14	269	35	4,238
Busia ..	694	131	693	118	643	119	557	96	2,587	464	60	—	60	—	120	—	3,171
Kakamega ..	1,382	535	1,372	527	1,328	500	1,243	423	5,325	1,985	125	64	108	54	233	118	7,661
TOTAL ..	2,903	933	2,812	911	2,689	904	2,361	782	10,765	3,530	321	85	301	68	622	153	15,070
NATIONAL TOTAL ..	19,609	9,064	19,320	8,885	18,657	8,293	16,688	6,765	74,274	33,007	3,345	1,163	2,970	989	6,315	2,152	115,748

TABLE 13
CLASSES IN AIDED SECONDARY SCHOOLS BY FORM AND DISTRICT 1975

PROVINCE/DISTRICT	Form I	Form II	Form III	Form IV	Form V Arts	Form V Science	Form VI Arts	Form VI Science	Total Classes
CENTRAL									
Kiambu ..	52	51	50	47	5	13	5	13	236
Kirinyaga ..	24	22	17	17	—	3	—	3	89
Murang'a ..	37	37	37	33	2	7	2	6	161
Nyandarua ..	13	13	12	8	—	2	—	2	50
Nyeri ..	30	30	29	26	5	5	5	5	135
Thika ..	11	11	12	13	1	4	1	3	56
TOTAL	167	164	160	144	13	34	13	32	727
COAST									
Kilifi ..	7	7	8	7	—	—	—	—	29
Kwale ..	5	5	4	3	1	—	1	—	19
Lamu ..	1	1	1	1	—	—	—	—	4
Mombasa ..	27	27	27	27	3	5	3	5	124
Taita/Taveta ..	10	10	9	9	—	2	—	2	42
Tana River ..	3	3	3	3	—	—	—	—	12
TOTAL	53	53	52	50	4	7	4	7	230
EASTERN									
Embu ..	19	19	17	16	3	1	3	1	79
Isiolo ..	2	2	2	2	—	—	—	—	8
Kitui ..	17	17	16	14	—	1	—	1	66
Marsabit ..	1	1	1	1	—	—	—	—	4
Masaku ..	37	37	39	34	2	4	2	4	159
Meru ..	31	29	29	25	2	4	1	4	125
TOTAL	107	105	104	92	7	10	6	10	441
NAIROBI—TOTAL	94	95	97	92	15	20	12	19	444
NORTH-EASTERN									
Garissa ..	2	2	1	1	—	—	—	—	6
Mandera ..	1	1	1	1	—	—	—	—	4
Wajir ..	2	1	1	1	—	—	—	—	5
TOTAL	5	4	3	3	—	—	—	—	15

TABLE 13—(Contd.)
CLASSES IN AIDED SECONDARY SCHOOLS BY FORM AND DISTRICT 1975—(Contd.)

PROVINCE/DISTRICT	Form I	Form II	Form III	Form IV	Form V Arts	Form V Science	Form VI Arts	Form VI Science	Total Classes
NYANZA									
Gusii ..	31	31	31	28	3	2	3	2	131
Kisumu ..	10	10	10	9	1	2	1	2	45
Kisumu Municipality ..	7	7	7	7	1	1	1	1	32
Siaya ..	22	23	21	19	3	4	3	4	99
South Nyanza ..	30	30	28	21	3	1	3	1	117
TOTAL	100	101	97	84	11	10	11	10	424
RIFT VALLEY									
Baringo ..	8	8	8	6	2	—	2	—	34
Nakuru ..	11	11	9	8	—	2	—	2	43
Nakuru Municipality ..	12	12	12	12	1	4	—	4	57
Kipsigis ..	17	16	18	15	2	2	2	2	74
Laikipia ..	5	5	5	5	—	1	—	1	22
Narok ..	4	3	3	3	—	—	—	—	13
Olkejuado ..	5	5	4	4	—	—	—	—	18
Samburu ..	5	5	1	1	—	—	—	—	4
Keiyo Marakwet ..	5	5	6	5	—	1	—	1	23
Nandi ..	12	10	9	7	—	2	—	2	42
Trans Nzoia ..	3	3	3	3	—	—	—	—	12
Uasin Gishu ..	3	3	2	2	—	—	—	—	10
West Pokot ..	2	2	2	1	—	—	—	—	7
Turkana ..	1	1	1	1	—	—	—	—	4
Eldoret ..	9	9	10	11	2	2	2	2	47
Kitale ..	3	2	3	2	—	—	—	—	10
TOTAL	101	96	96	86	7	14	6	14	420
WESTERN									
Bungoma ..	24	22	22	19	3	2	3	2	97
Busia ..	20	19	19	17	—	2	—	2	79
Kakamega ..	42	42	42	40	3	3	3	3	178
TOTAL	86	83	83	76	6	7	6	7	354
NATIONAL TOTAL	713	701	692	627	63	102	58	99	3,055

TABLE 14
ENROLMENT IN UNAIDED SECONDARY SCHOOLS BY FORM, SEX, DISTRICT AND PROVINCE 1975

PROVINCE/DISTRICT	Form I		Form II		Form III		Form IV		Form I-IV		Form V		Form VI		Form V & VI		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
CENTRAL																	
Kiambu ..	1,271	1,365	1,113	1,207	811	684	609	441	3,804	3,697	45	15	49	—	94	15	7,610
Kirinyaga ..	592	799	442	720	194	417	173	255	1,401	2,191	—	—	—	—	—	—	3,592
Muranga ..	1,217	1,338	998	1,037	499	407	347	223	3,061	3,005	—	—	—	—	—	—	6,066
Nyandarua ..	286	207	144	78	40	18	—	—	470	303	—	—	—	—	—	—	773
Nyeri ..	1,697	1,888	1,374	1,463	957	797	706	473	4,734	4,621	—	—	—	—	—	—	9,355
Thika ..	286	126	283	77	284	66	271	78	1,124	347	—	—	—	—	—	—	1,471
TOTAL	5,349	5,723	4,354	4,582	2,785	2,389	2,106	1,470	14,594	14,164	45	15	49	—	94	15	28,867
COAST																	
Kilifi ..	214	52	241	38	122	28	131	28	708	146	—	—	—	—	—	—	854
Kwale ..	153	39	176	25	147	22	128	25	604	111	—	—	—	—	—	—	715
Lamu ..	34	9	23	16	—	—	—	—	57	25	—	—	—	—	—	—	82
Mombasa ..	1,089	548	817	418	707	336	633	282	3,246	1,584	59	30	55	12	114	42	4,986
Taita/Taveta ..	202	193	208	194	133	107	76	57	619	551	—	—	—	—	—	—	1,170
Tana River ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	1,692	841	1,465	691	1,109	493	968	392	5,234	2,417	59	30	55	12	114	42	7,807
EASTERN																	
Embu ..	132	211	93	194	96	90	62	58	383	553	—	—	—	—	—	—	936
Isiolo ..	—	—	—	30	—	—	—	—	—	30	—	—	—	—	—	—	30
Kitui ..	448	204	342	120	205	76	125	44	1,120	444	—	—	—	—	—	—	1,564
Marsabit ..	37	3	31	2	—	—	—	—	68	5	—	—	—	—	—	—	73
Masaku ..	3,329	2,366	2,515	1,712	1,216	668	787	312	7,847	5,058	—	—	—	—	—	—	12,905
Meru ..	1,167	1,236	878	977	534	609	312	121	2,891	2,943	—	—	—	—	—	—	5,834
TOTAL	5,113	4,020	3,859	3,035	2,051	1,443	1,286	535	12,309	9,033	—	—	—	—	—	—	21,342
NAIROBI—TOTAL	1,452	1,270	1,256	931	1,083	675	1,011	481	4,802	3,357	41	47	14	39	55	86	8,300

TABLE 14—(Contd.)
ENROLMENT IN UNAIDED SECONDARY SCHOOLS BY FORM, SEX, DISTRICT AND PROVINCE 1975—(Contd.)

PROVINCE/DISTRICT	Form I		Form II		Form III		Form IV		Form I-IV		Form V		Form VI		Total Form V & VI		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
NORTH-EASTERN																	
Garissa	2,006	1,398	1,466	992	768	425	529	248	4,769	3,063	16	3	—	—	16	3	7,851
Mandera	420	146	234	119	68	33	47	22	769	320	—	—	—	—	—	—	1,089
Wajir	185	97	177	54	126	33	129	18	617	202	1	—	—	—	1	—	820
TOTAL	2,604	1,641	2,736	1,820	962	586	705	488	5,155	3,585	17	3	—	—	17	3	15,025
NYANZA																	
Gusii	169	37	104	14	—	—	—	—	273	51	—	—	—	—	—	—	324
Nakuru	911	587	592	335	192	73	143	65	1,838	1,060	—	—	—	—	—	—	2,898
Nakuru Municipality	430	253	307	142	216	74	202	58	1,155	527	—	—	—	—	—	—	1,682
Kipsigis	798	284	604	214	343	123	292	42	2,037	663	—	—	—	—	—	—	2,700
Laikipia	88	72	85	51	39	20	23	2	235	145	—	—	—	—	—	—	380
Narok	46	31	36	29	28	8	13	6	123	74	—	—	—	—	—	—	197
Olkejuado	12	4	8	5	—	—	—	—	20	9	—	—	—	—	—	—	29
Samburu	40	36	—	38	—	35	—	—	40	109	—	—	—	—	—	—	149
Keyo Marakwet	148	175	168	150	57	74	38	54	411	453	—	—	—	—	—	—	864
Nandi	354	145	231	109	116	49	52	15	753	318	27	—	18	—	45	—	1,116
Trans Nzoia	198	61	177	35	82	24	62	17	519	137	—	—	—	—	—	—	656
Uasin Gishu	152	134	145	91	41	61	24	15	362	301	—	—	—	—	—	—	663
West Pokot	—	—	—	—	—	—	—	—	—	35	—	—	—	—	—	—	35
Turkana	123	26	101	34	100	16	96	17	420	93	—	—	—	—	—	—	513
Eldoret	151	158	92	83	67	34	53	25	363	300	—	—	—	—	—	—	663
Kitale	3,620	2,003	2,650	1,330	1,281	591	998	351	8,549	4,275	27	—	18	—	45	—	12,869
TOTAL	15,536	10,226	16,249	8,441	11,288	7,414	8,294	4,223	64,392	46,224	189	95	136	51	325	146	111,087
WESTERN																	
Bungoma	1,536	1,026	1,249	747	616	346	421	174	3,822	2,293	—	—	—	—	—	—	6,115
Busia	149	293	80	190	72	114	31	61	332	658	—	—	—	—	—	—	990
Kakamega	2,280	1,990	1,964	1,441	804	529	443	321	5,491	4,281	—	—	—	—	—	—	9,772
TOTAL	3,965	3,309	3,293	2,378	1,492	989	895	556	9,645	7,232	—	—	—	—	—	—	16,877
NATIONAL TOTAL	25,197	19,820	19,613	14,767	11,288	7,414	8,294	4,223	64,392	46,224	189	95	136	51	325	146	111,087

TABLE 15
CLASSES IN UNAIDED SECONDARY SCHOOLS BY FORM AND DISTRICT 1975

PROVINCE/DISTRICT	Form I	Form II	Form III	Form IV	Form V Arts	Form V Science	Form VI Arts	Form VI Science	Total Classes
CENTRAL									
Kiambu ..	70	62	44	36	2	—	1	—	215
Kirinyaga ..	36	34	18	14	—	—	—	—	102
Murang'a ..	84	69	33	20	—	—	—	—	206
Nyandarua ..	14	6	2	—	—	—	—	—	22
Nyeri ..	88	76	52	40	—	—	—	—	256
Thika ..	10	9	7	6	—	—	—	—	32
TOTAL	302	256	156	116	2	—	1	—	833
COAST									
Kilifi ..	7	8	5	6	—	—	—	—	26
Kwale ..	5	6	5	5	—	—	—	—	21
Lamu ..	1	1	—	—	—	—	—	—	2
Mombasa ..	41	34	28	26	2	1	2	1	135
Taita/Taveta ..	10	11	8	5	—	—	—	—	34
Tana River ..	—	—	—	—	—	—	—	—	—
TOTAL	64	60	46	42	2	1	2	1	218
EASTERN									
Embu ..	8	7	5	3	—	—	—	—	23
Isiolo ..	—	1	—	—	—	—	—	—	1
Kitui ..	15	12	8	5	—	—	—	—	40
Marsabit ..	1	1	—	—	—	—	—	—	2
Masaku ..	137	99	51	39	—	—	—	—	326
Meru ..	63	51	29	16	—	—	—	—	159
TOTAL	224	171	93	63	—	—	—	—	551
NAIROBI—TOTAL	73	63	49	43	3	3	2	3	239
NORTH-EASTERN									
Garissa ..	—	—	—	—	—	—	—	—	—
Mandera ..	—	—	—	—	—	—	—	—	—
Wajir ..	—	—	—	—	—	—	—	—	—
TOTAL	—	—	—	—	—	—	—	—	—

TABLE 15—(Contd.)
CLASSES IN UNAIDED SECONDARY SCHOOLS BY FORM AND DISTRICT 1975—(Contd.)

PROVINCE/DISTRICT	Form I	Form II	Form III	Form IV	Form V Arts	Form V Science	Form VI Arts	Form VI Science	Total Classes
NYANZA									
Gusii ..	76	58	33	21	1	—	—	—	189
Kisumu ..	14	10	2	2	—	—	—	—	28
Kisumu Municipality ..	7	6	5	4	1	—	—	—	23
Siaya ..	13	8	6	3	—	—	—	—	30
South Nyanza ..	45	30	23	13	—	—	—	—	111
TOTAL	155	112	69	43	2	—	—	—	381
RIFT VALLEY									
Baringo ..	6	3	—	—	—	—	—	—	9
Nakuru ..	34	24	7	7	—	—	—	—	72
Nakuru Municipality ..	15	10	7	6	—	—	—	—	38
Kipsigis ..	25	20	11	10	—	—	—	—	66
Laikipia ..	4	3	2	1	—	—	—	—	10
Narok ..	2	2	1	1	—	—	—	—	6
Olkejuado ..	1	1	—	—	—	—	—	—	2
Samburu ..	2	1	—	—	—	—	—	—	3
Keyo Marakwet ..	8	8	5	3	—	—	—	—	24
Nandi ..	12	9	5	2	1	—	—	—	30
Trans Nzoia ..	7	5	3	2	—	—	—	—	17
Uasin Gishu ..	8	6	4	1	—	—	—	—	19
West Pokot ..	—	—	—	1	—	—	—	—	1
Turkana ..	—	—	—	—	—	—	—	—	—
Eldoret ..	3	3	3	3	—	—	—	—	12
Kitale ..	7	3	3	2	—	—	—	—	15
TOTAL	134	98	52	39	1	—	1	—	325
WESTERN									
Bungoma ..	59	50	29	17	—	—	—	—	155
Busia ..	12	8	6	3	—	—	—	—	29
Kakamega ..	102	80	38	23	—	—	—	—	243
TOTAL	173	138	73	43	—	—	—	—	427
NATIONAL TOTAL	1,125	898	538	389	10	4	6	4	2,974

TABLE 16
ENROLMENT IN ALL SECONDARY SCHOOLS BY FORM, SEX, DISTRICT AND PROVINCE 1975

PROVINCE/DISTRICT	FORM I		FORM II		FORM III		FORM IV		TOTAL FORM I-IV		FORM V		FORM VI		TOTAL FORM V & VI		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
CENTRAL	2,496	2,130	2,366	1,895	1,949	1,414	1,705	1,054	8,516	6,493	333	201	286	188	619	389	16,017
Kiambu	1,164	1,158	951	1,090	649	722	568	491	3,332	3,461	47	13	44	15	91	26	6,910
Kirinyaga	2,115	1,935	1,899	1,642	1,405	957	1,148	674	6,567	5,208	165	56	140	57	305	113	12,193
Murang'a	656	354	491	210	363	129	223	81	1,733	774	30	15	35	7	65	22	2,594
Nyandarua	2,556	2,265	2,213	1,851	1,801	1,165	1,424	762	7,994	6,043	271	51	220	46	491	97	14,625
Nyeri	627	176	634	118	653	109	611	110	2,525	513	116	1	113	1	229	2	3,269
Thika	9,614	8,018	8,554	6,806	6,820	4,496	5,679	3,172	30,667	22,492	962	337	838	312	1,800	649	55,608
TOTAL	453	88	463	73	369	61	358	57	1,643	279	—	—	—	—	—	—	1,922
COAST	264	131	287	115	227	102	208	65	986	413	—	35	—	—	—	—	1,469
Kilifi	72	9	62	16	38	—	40	—	212	25	—	—	—	—	—	—	237
Kwale	1,788	902	1,516	779	1,386	697	1,274	630	5,964	3,008	259	58	228	48	487	106	9,565
Lamu	489	303	492	305	390	208	327	152	1,698	968	49	—	47	—	96	—	2,762
Mombasa	80	38	81	39	85	31	79	36	325	144	—	—	—	—	—	—	469
Taita/Taveta	3,146	1,471	2,901	1,327	2,495	1,099	2,286	940	10,828	4,837	308	93	275	83	583	176	16,424
Tana River	657	451	629	424	574	301	539	224	2,399	1,400	63	63	71	60	134	123	4,056
TOTAL	60	23	62	50	65	11	50	7	237	91	—	—	—	—	—	—	328
EASTERN	896	450	852	329	636	260	528	179	2,912	1,218	—	—	—	—	—	—	4,192
Embu	77	3	67	2	37	—	38	—	219	5	—	—	—	—	—	—	224
Isiolo	4,500	2,739	3,658	2,077	2,350	1,031	1,741	649	12,249	6,496	—	27	—	—	192	54	18,991
Kitui	1,896	1,760	1,593	1,446	1,253	1,066	933	478	5,675	4,750	151	27	92	23	243	50	10,718
Marsabit	8,086	5,426	6,861	4,328	4,915	2,669	3,829	1,537	23,691	13,960	340	117	291	110	631	227	38,509
Masaku	3,655	2,459	3,476	2,159	3,262	1,826	2,949	1,453	13,342	7,897	626	312	485	219	1,111	531	22,881
Meru	28	35	41	36	49	1	32	1	150	73	—	—	—	—	—	—	223
TOTAL	38	—	35	—	23	—	34	—	130	1	—	—	—	—	—	—	131
NAIROBI—TOTAL	50	—	40	—	40	—	40	—	170	—	—	—	—	—	—	—	170
NORTH-EASTERN	116	35	116	36	112	2	106	1	450	74	—	—	—	—	—	—	524
Garissa	3,096	1,679	2,559	1,262	1,790	728	1,470	498	8,915	4,167	154	33	138	31	292	64	13,438
Mandera	708	266	511	245	308	182	277	129	1,804	822	82	—	77	—	159	—	2,785
Wajir	339	212	333	174	282	145	273	107	1,227	638	49	9	40	—	89	18	1,972
TOTAL	839	551	678	556	651	335	588	237	2,756	1,679	165	46	158	46	323	92	4,850
NYANZA	2,019	1,060	1,592	764	1,270	530	904	289	5,785	2,643	111	32	106	29	217	61	8,706
Gusii	7,001	3,768	5,673	3,001	4,301	1,920	3,512	1,260	20,487	9,949	561	120	519	115	1,080	235	31,751
Kisumu	3,096	1,679	2,559	1,262	1,790	728	1,470	498	8,915	4,167	154	33	138	31	292	64	13,438
Kisumu Municipality	708	266	511	245	308	182	277	129	1,804	822	82	—	77	—	159	—	2,785
Siaya	839	551	678	556	651	335	588	237	2,756	1,679	165	46	158	46	323	92	4,850
South Nyanza	2,019	1,060	1,592	764	1,270	530	904	289	5,785	2,643	111	32	106	29	217	61	8,706
TOTAL	7,001	3,768	5,673	3,001	4,301	1,920	3,512	1,260	20,487	9,949	561	120	519	115	1,080	235	31,751

TABLE 16—(Contd.)
ENROLMENT IN ALL SECONDARY SCHOOLS BY FORM, SEX, DISTRICT AND PROVINCE 1975—(Contd.)

PROVINCE/DISTRICT	FORM I		FORM II		FORM III		FORM IV		TOTAL FORM I-IV		FORM V		FORM VI		TOTAL FORM V & VI		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
RIFT VALLEY																	
Baringo	369	191	317	157	195	105	151	80	1,032	533	70	—	51	—	121	—	1,686
Nakuru	1,183	734	882	493	447	178	351	163	2,863	1,568	50	—	50	—	100	—	4,531
Nakuru Municipality	735	401	607	273	527	190	502	168	2,371	1,032	99	21	92	7	191	28	3,622
Kipsigis	1,281	541	1,069	437	874	366	785	192	4,009	1,536	87	32	88	28	175	60	5,780
Laikipia	254	121	256	89	213	58	183	44	906	312	24	—	18	—	42	—	1,261
Narok	66	94	117	78	121	51	102	45	506	268	—	—	—	—	—	—	774
Olkejuado	167	63	154	70	108	51	115	41	544	225	—	—	—	—	—	—	769
Samburu	82	36	45	38	38	35	35	—	200	109	—	—	—	—	—	—	309
Keiyo Marakwet	314	216	333	191	226	131	198	93	1,071	651	—	29	28	—	28	29	1,779
Nandi	659	312	496	256	340	183	236	110	1,731	861	86	—	70	—	156	—	2,748
Trans Nzoia	244	126	216	114	125	93	111	82	696	415	—	—	—	—	—	—	1,111
Uasin Gishu	186	231	175	189	73	110	58	76	492	606	—	—	—	—	—	—	1,098
West Pokot	40	40	40	—	40	40	37	35	158	155	—	—	—	—	—	—	313
Turkana	40	—	40	—	36	—	38	—	154	—	—	—	—	—	—	—	154
Eldoret	379	157	355	166	346	143	347	113	1,427	579	—	112	—	97	—	209	2,215
Kitale	221	202	144	115	150	48	116	45	631	410	—	—	—	—	—	—	1,041
TOTAL	6,320	3,465	5,247	2,706	3,859	1,802	3,365	1,287	18,791	9,260	416	194	397	133	813	327	29,191
WESTERN																	
Bungoma	2,363	1,293	1,996	1,013	1,334	631	982	437	6,675	3,374	136	21	133	14	269	35	10,353
Busia	843	424	773	308	715	233	588	157	2,919	1,122	60	—	60	—	120	—	4,161
Kakamega	3,662	2,525	3,336	1,968	2,132	1,029	1,686	744	10,816	6,266	125	64	108	54	233	118	17,433
TOTAL	6,868	4,242	6,105	3,289	4,181	1,893	3,256	1,338	20,410	10,762	321	85	301	68	622	153	31,947
NATIONAL TOTAL	44,806	28,884	38,933	23,652	29,945	15,707	24,982	10,988	138,666	79,231	3,534	1,258	3,106	1,040	6,640	2,298	226,835

TABLE 17
CLASSES IN ALL SECONDARY SCHOOLS BY FORM, DISTRICT AND PROVINCE

PROVINCE/DISTRICT	Form I	Form II	Form III	Form IV	Form V Arts	Form V Science	Form VI Arts	Form VI Science	Total Classes
CENTRAL									
Kiambu ..	122	113	94	83	7	13	6	13	451
Kirinyaga ..	60	56	38	31	—	3	—	3	191
Murang'a ..	121	106	70	53	2	7	2	6	367
Nyandarua ..	27	19	14	8	—	2	—	2	72
Nyeri ..	118	106	81	66	5	5	5	5	391
Thika ..	21	20	19	19	1	4	1	3	88
TOTAL	469	420	316	260	15	34	14	32	1,560
COAST									
Kilifi ..	14	15	13	13	—	—	—	—	55
Kwale ..	10	11	9	8	1	—	1	—	40
Lamu ..	2	2	1	1	—	—	—	—	6
Mombasa ..	68	61	55	53	5	6	5	6	259
Taita/Taveta ..	20	21	17	14	—	2	—	2	76
Tana River ..	3	3	3	3	—	—	—	—	12
TOTAL	117	113	98	92	6	8	6	8	448
EASTERN									
Embu ..	27	26	22	19	3	1	3	1	102
Isiolo ..	2	3	2	2	—	—	—	—	9
Kitui ..	32	29	24	19	—	1	—	1	106
Marsabit ..	2	2	1	1	—	—	—	—	6
Masaku ..	174	136	90	73	2	4	2	4	485
Meru ..	94	80	58	41	2	4	1	4	284
TOTAL	331	276	197	155	7	10	6	10	992
NAIROBI—TOTAL	167	158	146	135	18	23	14	22	683
WESTERN									
Bungoma ..	83	72	51	36	3	2	3	2	252
Busia ..	32	27	25	20	—	2	—	2	108
Kakamega ..	144	122	80	63	3	3	3	3	421
TOTAL	259	221	156	119	6	7	6	7	781
NATIONAL TOTAL	1,838	1,599	1,230	1,016	73	106	64	103	6,029

TABLE 17—(Contd.)
CLASSES IN ALL SECONDARY SCHOOLS BY FORM, DISTRICT AND PROVINCE—(Contd.)

PROVINCE/DISTRICT	Form I	Form II	Form III	Form IV	Form V Arts	Form V Science	Form VI Arts	Form VI Science	Total Classes
NORTH-EASTERN									
Garissa ..	2	2	1	1	—	—	—	—	6
Mandera ..	1	1	1	1	—	—	—	—	4
Wajir ..	2	1	1	1	—	—	—	—	5
TOTAL	5	4	3	3	—	—	—	—	15
NYANZA									
Gusii ..	107	89	64	49	4	2	3	2	320
Kisumu ..	24	20	12	11	1	2	1	2	73
Kisumu Municipality ..	14	13	12	11	2	1	1	1	55
Siaya ..	35	31	27	22	3	4	3	4	129
South Nyanza ..	75	60	51	34	3	1	3	1	228
TOTAL	255	213	166	127	13	10	11	10	805
RIFT VALLEY									
Baringo ..	14	11	8	6	2	—	2	—	43
Nakuru ..	45	35	16	15	—	2	—	2	115
Nakuru Municipality ..	27	22	19	18	1	4	—	4	95
Kipsigis ..	42	36	29	25	2	2	2	2	140
Laikipia ..	9	8	7	6	—	1	—	—	32
Narok ..	6	5	4	4	—	—	—	1	19
Olkejuado ..	6	6	4	4	—	—	—	—	20
Samburu ..	3	2	2	2	—	—	—	—	8
Keiyo Marakwet ..	13	13	11	8	—	1	—	1	47
Nandi ..	24	19	14	9	1	2	—	2	72
Trans Nzoia ..	10	8	6	5	—	—	—	—	29
Uasin Gishu ..	11	9	6	3	—	—	—	—	29
West Pokot ..	2	2	2	2	—	—	—	—	8
Turkana ..	1	1	1	1	—	—	—	—	4
Eldoret ..	12	12	13	14	—	2	—	—	59
Kitale ..	10	5	6	4	2	—	—	—	25
TOTAL	235	194	148	125	8	14	7	14	745

TABLE 18
ENROLMENT IN SECONDARY SCHOOLS BY ATTENDANCE AND TEACHERS BY PROVINCE

PROVINCE	BOARDERS			DAY STUDENTS			TEACHERS		
	Male	Female	Total	Male	Female	Total	Citizens	Non-Citizens	Total
Central	15,629	15,744	31,373	16,838	7,397	24,235	2,015	467	2,482
Coast	3,728	1,189	4,917	7,683	3,824	11,507	428	264	692
Eastern	12,013	9,592	21,605	12,309	4,595	16,904	1,249	221	1,470
Nairobi	3,399	995	4,394	11,054	7,433	18,487	500	548	1,048
North-Eastern	450	74	524	—	—	—	11	4	15
Nyanza	14,043	7,706	21,749	7,524	2,478	10,002	948	217	1,165
Rift Valley	11,580	6,676	18,256	8,024	2,911	10,935	874	273	1,147
Western	10,099	7,544	17,643	10,933	3,371	14,304	998	172	1,170
TOTAL	70,941	49,520	120,461	74,365	32,009	106,374	7,023	2,166	9,189

TABLE 19
ENROLMENT IN ALL SECONDARY SCHOOLS BY CITIZENSHIP, SEX AND PROVINCE

PROVINCE	KENYA CITIZENS			NON-CITIZENS			Grand Total
	Male	Female	Total	Male	Female	Total	
Central	32,277	22,898	55,175	190	243	433	55,608
Coast	11,012	4,717	15,729	399	296	695	16,424
Eastern	24,272	14,162	38,434	50	25	75	38,509
Nairobi	13,145	7,303	20,448	1,308	1,125	2,433	22,881
North-Eastern	450	74	524	—	—	—	524
Nyanza	21,435	9,911	31,346	132	273	405	31,751
Rift Valley	19,452	9,464	28,916	152	123	275	29,191
Western	21,011	10,910	31,921	21	5	26	31,947
TOTAL	143,054	79,439	222,493	2,252	2,090	4,342	226,835

TABLE 20
ENROLMENT IN SECONDARY SCHOOLS BY FORM 1962-1975

FORM	(a) Boys													
	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971	1972	1973	1974	1975
Form I	6,070	6,970	8,899	13,897	17,954	23,455	25,727	27,628	27,566	30,909	35,454	37,214	40,283	44,806
Form II	4,491	5,552	6,426	8,991	13,684	20,192	24,305	24,305	25,894	25,353	29,568	30,935	34,437	38,933
Form III	3,489	3,985	4,941	5,609	8,164	12,594	14,847	15,200	17,801	20,236	21,681	23,545	25,766	29,945
Form IV	2,849	3,194	3,853	4,745	5,168	7,969	10,905	13,082	14,475	17,183	19,504	20,061	22,544	24,982
Form V	512	506	647	897	1,069	1,280	1,402	1,402	2,028	2,308	2,772	2,732	3,046	3,534
Form VI	290	346	445	581	763	902	1,108	1,264	1,563	1,990	2,316	2,737	3,046	3,534
TOTAL	17,701	20,553	25,211	34,720	46,802	66,392	75,202	83,086	89,327	97,979	111,295	117,224	128,721	145,306
Form I	3,023	3,244	3,813	5,118	6,154	8,350	9,897	12,208	13,477	15,337	18,026	21,479	24,463	28,884
Form II	2,392	2,622	2,696	3,575	4,819	6,400	7,254	9,519	11,445	12,070	14,310	15,847	19,609	23,652
Form III	1,786	1,844	2,094	2,151	3,046	4,286	4,700	5,437	6,739	8,142	9,312	10,476	11,946	15,707
Form IV	1,471	1,597	1,772	2,039	1,900	2,787	3,660	4,197	4,842	5,920	7,365	8,033	9,197	10,988
Form V	144	161	217	233	287	342	367	461	578	706	916	864	1,089	1,258
Form VI	69	99	118	140	185	222	281	338	447	568	686	844	807	1,040
TOTAL	8,885	9,567	10,710	13,256	16,391	22,387	26,159	32,160	37,528	42,743	50,615	57,543	67,111	81,529
Form I	9,093	10,214	12,712	19,015	24,108	31,805	35,624	39,836	41,043	46,246	53,480	58,693	64,746	73,690
Form II	6,883	8,174	9,122	12,566	18,503	26,592	28,467	33,824	37,339	37,423	43,878	46,782	54,046	62,585
Form III	5,275	5,829	7,035	7,760	11,210	16,880	19,547	20,637	24,540	28,378	30,993	34,021	37,712	45,652
Form IV	4,320	4,791	5,625	6,784	7,068	10,756	14,565	17,279	19,317	23,103	26,869	28,094	31,741	35,970
Form V	656	667	864	1,130	1,358	1,622	1,769	2,068	2,606	3,014	3,688	3,596	4,135	4,792
Form VI	359	445	563	721	948	1,124	1,389	1,602	2,010	2,558	3,002	3,581	3,452	4,146
TOTAL	26,586	30,120	35,921	47,976	63,193	88,779	101,361	115,246	126,855	140,722	161,910	174,767	195,832	226,835

TABLE 21
ENROLMENT IN AIDED SECONDARY SCHOOLS BY PROVINCE, DISTRICT, FORM AND SEX 1974

PROVINCE/DISTRICT	FORM I		FORM II		FORM III		FORM IV		TOTAL FORM I-IV		FORM V		FORM VI		TOTAL FORM V-VI		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
CENTRAL	1,299	696	1,170	674	1,161	630	1,015	586	4,645	2,586	271	189	230	174	501	363	8,095
Kiambu	328	280	314	220	267	200	243	175	1,152	875	50	14	40	9	90	23	2,140
Kirinyaga	873	538	869	510	819	454	711	389	3,272	1,891	125	54	143	32	268	86	5,517
Murang'a	294	110	259	107	229	87	229	82	1,011	386	36	11	38	7	451	18	1,489
Nyandarua	802	336	791	409	741	324	698	290	3,032	1,359	229	60	222	46	451	106	4,948
Nyeri	335	45	316	41	354	39	385	42	1,390	167	114	2	63	—	177	2	1,736
Thika	3,931	2,005	3,719	1,961	3,571	1,734	3,281	1,564	14,502	7,264	825	330	736	268	1,561	598	23,925
TOTAL	241	78	243	76	240	70	197	72	921	296	—	—	—	—	—	—	1,217
COAST	112	92	97	84	98	44	94	40	401	260	—	—	—	—	—	—	728
Kilifi	40	—	40	—	38	—	33	6	151	6	—	—	—	—	—	—	157
Kwale	707	372	699	371	631	361	631	295	2,711	1,399	194	35	159	22	353	57	4,520
Lamu	286	111	260	103	255	101	223	78	1,024	393	43	—	19	—	62	—	1,479
Mombasa	80	44	77	35	80	39	77	—	314	118	—	—	—	—	—	—	1,432
Taita/Taveta	1,466	697	1,416	669	1,385	615	1,255	491	5,522	2,472	237	70	178	54	415	124	8,533
Tana River	514	226	483	220	482	178	460	186	1,939	810	70	60	65	30	135	90	2,974
TOTAL	61	20	42	—	59	20	39	—	201	40	—	—	—	—	—	—	241
EASTERN	414	243	414	162	371	152	363	113	1,562	670	31	—	23	—	54	—	2,286
Embu	40	—	40	—	40	—	38	—	158	—	—	—	—	—	—	—	158
Isiolo	1,047	352	1,008	284	909	270	914	229	3,878	1,135	89	25	70	28	159	53	5,225
Kitui	787	479	756	441	681	365	653	325	2,877	1,610	93	23	110	14	203	37	4,727
Marsabit	2,863	1,320	2,743	1,107	2,542	985	2,467	853	10,615	4,265	283	108	268	72	551	180	15,611
Masaku	1,846	955	1,776	915	1,746	847	1,699	807	7,067	3,524	393	132	292	113	685	245	11,521
Meru	40	40	37	24	39	1	—	—	116	65	—	—	—	—	—	—	181
TOTAL	39	—	29	2	33	—	—	—	101	2	—	—	—	—	—	—	103
NAIROBI—TOTAL	40	—	39	1	38	—	41	—	158	3	—	—	—	—	—	—	161
NORTH-EASTERN	119	40	105	27	110	3	41	—	375	70	—	—	—	—	—	—	445
Garissa	849	237	779	253	702	243	699	233	3,029	966	130	35	130	—	260	35	4,290
Mandera	361	121	358	120	270	122	260	104	1,249	467	85	—	62	—	147	—	1,863
Wajir	189	120	183	115	185	105	189	67	746	407	46	8	43	9	89	17	1,259
TOTAL	557	242	521	244	489	245	445	227	2,012	958	156	55	119	49	275	104	3,349
NYANZA	833	240	784	200	691	158	673	106	2,981	704	102	35	109	34	211	69	3,965
Gusii	2,789	960	2,625	932	2,337	873	2,266	737	10,017	3,502	519	133	463	92	982	225	14,726
Kisumu	89	37	79	24	70	24	69	23	302	96	130	35	130	—	260	35	4,290
Kisumu Municipality	361	121	358	120	270	122	260	104	1,249	467	85	—	62	—	147	—	1,863
Siaya	557	242	521	244	489	245	445	227	2,012	958	156	55	119	49	275	104	3,349
South Nyanza	833	240	784	200	691	158	673	106	2,981	704	102	35	109	34	211	69	3,965
TOTAL	2,789	960	2,625	932	2,337	873	2,266	737	10,017	3,502	519	133	463	92	982	225	14,726

TABLE 21—(Contd.)
ENROLMENT IN AIDED SECONDARY SCHOOLS BY PROVINCE, DISTRICT, FORM AND SEX 1974—(Contd.)

PROVINCE/DISTRICT	FORM I		FORM II		FORM III		FORM IV		TOTAL FORM I-IV		FORM V		FORM VI		TOTAL FORM V-VI		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
RIFT VALLEY																	
Baringo ..	193	90	209	102	152	70	706	352	56	—	30	—	86	—	1,144		
Nakuru ..	262	112	254	118	223	107	963	399	60	—	55	—	115	—	1,477		
Nakuru Municipality ..	304	147	314	138	304	122	1,227	520	97	22	90	7	187	29	1,963		
Kipsigis ..	460	156	490	155	472	109	1,856	509	63	31	89	28	152	59	2,576		
Laikipia ..	163	39	161	43	160	42	642	160	27	3	20	1	47	4	853		
Narok ..	73	53	91	49	85	48	330	192	—	—	—	—	—	—	522		
Olkejuado ..	140	60	138	63	120	47	513	215	—	—	—	—	—	—	728		
Samburu ..	42	—	42	—	38	—	158	158	—	—	—	—	—	—	158		
Keiyo Marakwet ..	165	40	162	40	163	38	653	158	32	—	12	—	44	—	855		
Nandi ..	253	150	262	145	187	99	852	482	55	—	55	—	110	—	1,444		
Trans Nzoia ..	132	118	153	120	126	90	537	406	—	—	—	—	—	—	943		
Uasin Gishu ..	29	96	31	51	30	48	121	241	—	—	—	—	—	—	362		
West Pokot ..	40	40	41	40	40	—	161	80	—	—	—	—	—	—	241		
Turkana ..	40	—	40	—	40	—	153	—	—	—	—	—	—	—	153		
Eldoret ..	238	114	231	116	251	99	947	430	—	94	—	—	—	77	1,548		
Kitale ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
TOTAL	2,534	1,215	2,619	1,180	2,391	941	9,819	4,144	390	150	351	113	741	263	14,967		
WESTERN																	
Bungoma ..	542	182	515	223	465	140	1,943	616	99	—	89	—	188	—	2,747		
Busia ..	636	134	632	92	555	91	2,296	401	52	—	22	—	74	—	2,771		
Kakamega ..	1,352	442	1,299	432	1,182	425	4,938	1,668	109	60	—	—	109	231	6,946		
TOTAL	2,530	758	2,446	747	2,202	656	9,177	2,685	260	60	111	171	371	231	12,464		
NATIONAL TOTAL	18,078	7,950	17,449	7,538	16,284	6,654	67,094	27,926	2,907	983	2,399	883	5,306	1,866	102,192		

TABLE 22
ENROLMENT IN UNAIDED SECONDARY SCHOOLS BY PROVINCE, DISTRICT, FORM AND SEX 1974

PROVINCE/DISTRICT	FORM I		FORM II		FORM III		FORM IV		FORM I-IV		FORM V		FORM VI		TOTAL FORM V-VI		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
	CENTRAL	1,328	1,339	981	991	610	549	676	408	3,595	3,287	46	37	47	—	93		37	7,012
Kiambu	599	674	378	414	252	225	152	178	1,381	1,491	—	—	—	—	—	—	2,872
Kirinyaga	1,255	1,377	966	926	410	287	259	151	2,890	2,741	—	—	—	—	—	—	5,631
Murang'a	285	147	166	71	—	—	—	—	451	218	—	—	—	—	—	—	669
Nyandarua	1,401	1,526	1,151	1,121	663	467	562	321	3,777	3,435	—	—	—	—	—	—	7,212
Nyeri	361	160	306	98	282	74	298	59	1,247	391	—	—	—	—	—	—	1,638
Thika	5,229	5,223	3,948	3,621	2,217	1,602	1,947	1,117	13,341	11,563	46	37	47	—	93	37	25,034
TOTAL	296	44	192	31	155	30	134	13	777	118	—	—	—	—	—	—	895
COAST	186	34	135	28	122	24	99	9	542	95	—	—	—	—	—	—	637
Kilifi	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kwale	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lamu	1,065	586	881	445	686	334	644	289	3,276	1,654	53	15	56	14	109	29	5,068
Mombasa	235	219	205	151	79	67	77	54	596	491	—	—	—	—	—	—	1,087
Taita/Taveta	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tana River	1,782	883	1,413	655	1,042	455	954	365	5,191	2,358	53	15	56	14	109	29	7,687
TOTAL	106	195	133	159	73	49	30	18	342	421	—	—	—	—	—	—	763
EASTERN	550	170	381	104	203	45	167	61	1,301	380	—	—	—	—	—	—	1,681
Embu	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Isiolo	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kitui	3,253	2,106	2,208	1,441	1,008	489	788	342	7,257	4,378	8	8	—	—	8	8	11,651
Marsabit	650	782	656	726	187	164	163	107	1,656	1,779	—	—	—	—	—	—	3,435
Masaku	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Meru	4,559	3,253	3,378	2,430	1,471	747	1,148	528	10,556	6,958	8	8	—	—	8	8	17,530
TOTAL	1,946	1,201	1,767	1,045	1,337	587	1,285	497	6,335	3,330	14	46	9	33	23	79	9,767
NAIROBI—TOTAL	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NORTH-EASTERN	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Garissa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mandera	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wajir	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NYANZA	1,683	953	1,565	786	801	372	415	134	4,464	2,245	—	—	—	—	—	—	6,709
Gusii	366	98	297	90	87	36	62	10	812	234	—	—	—	—	—	—	1,046
Kisumu	308	128	238	72	191	47	148	44	885	291	—	—	—	—	—	—	1,176
Kisumu Municipality	128	326	98	168	125	43	62	12	413	549	—	—	—	—	—	—	962
Siaya	847	568	723	575	418	279	256	114	2,244	1,536	—	—	—	—	—	—	3,780
South Nyanza	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	3,332	2,073	2,921	1,691	1,622	777	943	314	8,818	4,855	—	—	—	—	—	—	13,673

TABLE 22—(Contd.)
ENROLMENT IN AIDED SECONDARY SCHOOLS BY PROVINCE, DISTRICT, FORM AND SEX 1974—(Contd.)

PROVINCE/DISTRICT	FORM I		FORM II		FORM III		FORM IV		FORM I-IV		FORM V		FORM VI		TOTAL FORM V-VI		GRAND TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
RIFT VALLEY																	
Baringo	37	57	—	44	—	92	—	63	37	101	—	—	—	—	—	—	138
Nakuru	597	346	185	193	185	76	121	48	1,199	694	—	—	—	—	—	—	1,893
Nakuru Municipality	427	201	224	119	224	70	146	47	1,072	444	—	—	—	—	—	—	1,516
Kipsigis	451	193	201	193	201	5	72	13	1,143	503	—	—	—	—	—	—	1,646
Laikipia	130	76	38	54	38	7	17	5	255	148	—	—	—	—	—	—	403
Narok	55	25	20	16	20	—	9	—	115	53	—	—	—	—	—	—	168
Olkejuado	45	30	—	—	—	—	—	—	45	30	—	—	—	—	—	—	75
Samburu	—	37	—	36	—	—	—	—	—	—	—	—	—	—	—	—	73
Keiyo Marakwet	174	182	98	141	46	78	35	39	353	440	—	—	—	—	—	—	793
Nandi	263	74	237	66	48	29	32	11	580	180	18	—	—	—	29	—	789
Trans Nzoia	163	38	108	26	45	7	36	4	352	75	—	—	—	—	—	—	427
Uasin Gishu	217	116	102	42	27	14	20	7	366	179	—	—	—	—	—	—	545
West Pokot	—	—	—	—	—	37	—	—	—	37	—	—	—	—	—	—	37
Turkana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Eldoret	105	41	—	22	—	24	82	13	—	100	—	—	—	—	—	—	490
Kitale	303	181	122	95	67	49	32	31	524	356	—	—	—	—	—	—	880
TOTAL	2,967	1,597	1,862	1,047	1,000	488	602	281	6,431	3,413	18	11	29	—	—	—	9,873
WESTERN																	
Bungoma	279	443	272	269	107	152	80	71	738	935	—	—	—	—	—	—	1,673
Busia	173	186	162	221	84	71	17	41	436	519	—	—	—	—	—	—	955
Kakamega	1,938	1,654	1,265	1,092	602	413	285	199	4,090	3,358	—	—	—	—	—	—	7,448
TOTAL	2,390	2,283	1,699	1,582	793	636	382	311	5,264	4,812	—	—	—	—	—	—	10,076
NATIONAL TOTAL	22,205	16,513	16,988	12,071	9,482	5,292	7,261	3,413	55,936	37,289	139	123	262	47	153	—	93,640

VI—TECHNICAL AND APPLIED EDUCATION

Further consolidation of secondary technical education progressed well during the year. There was more consultation and liaison with Directorate of Industrial Training either directly or through the National Industrial Training Council as regards the placement and training of technical secondary school leavers.

Several Overseas scholarships were awarded to technical teachers with the aim of preparing them as heads of departments or administration within technical fields in both technical schools and at the Headquarters. Some of them will also be appointed heads of technical schools. During the year under review 6 teachers were already in the United Kingdom and other 6 were selected to commence their courses in September 1976.

Technical Education suffered a set back as regards administrative and inspectorate personnel. Mr. Jim Wright from Canadian International Development Agency, (C.I.D.A.) who was inspector of Industrial Education left in July and there was no replacement. Mrs. Stella Berbynuik (also from C.I.D.A.) who was administrator in Business Education also left in August without any replacement. However, there was a replacement for Dr. S. Ubelacker Business Education Inspector by Mr. D. Scott., Mr. T. E. Harrison was transferred from Kenya Technical Teachers College (K.T.T.C.) to head the Kenya/SIDA (Swedish International Development Agency) Project Unit. The Unit was composed of one Technical Education specialist, one Industrial Education specialist and two for Maintenance Unit.

Secondary Technical Education

All technical schools were visited and given administrative help mainly in financial, staffing and curriculum matters. Preparation of recurrent estimates was undertaken by the section for the first time.

Construction work for Nyeri Technical School started. This is one of the I.D.A. Projects.

Construction work for upgrading of Kisumu and Meru technical schools was completed. Equipment for 9 technical schools were purchased.

The implementation of Kenya/S.I.D.A. five-year upgrading and expansion programme was started. The Programme was estimated to cost about £3,318,000 and will cover all the 9 existing technical schools (i.e. Kabete, Kaiboi, Kisumu, Machakos, Mawego, Meru, Rift Valley, Thika, Sigalagala) and two new technical schools at Kitale and Mombasa.

A group of 108 students from Industrial Education Schools was transferred to join other Form 3 students in Meru, Machakos and Kabete technical schools. First group of this kind of students selected in 1974 sat their E.A.C.E. in December 1975.

The number of students in each of the courses offered in 9 technical Institutions was as follows:—

	Mechanical	Electrical	Automotive	Agric. Mechanics	Carpentry Joinery	Masonry	Plumbing	Total
Kabete	60	60	60	—	—	—	—	180
Kisumu	26	54	29	—	—	—	—	109
Machakos	30	28	30	—	—	—	—	88
Meru	—	—	—	—	14	49	27	90
Rift Valley	48	29	44	—	—	—	—	121
Thika	22	17	19	64	—	—	—	122
Sagana	—	—	20	—	17	—	—	37
Starehe	13	—	13	—	16	—	—	42
K.I.S.T.	—	—	—	—	19	25	24	68
TOTAL	199	188	215	64	66	74	51	857

K.I.S.T.—Kiambu Institute of Science and Technology.

Industrial Education

A consolidated plan for implementation of Industrial Education up to Form IV in the 30 schools offering Industrial Education was prepared. Further plans for development of two pilot projects and testing equipment for Power Mechanics and Electricity courses were also started.

During the year 8 workshops were completed and were expected to start operation by 1976. The eight workshops were built in Ofafa Jericho, Nyandarua, Kijabe, Kenyatta, Siakago, Nakuru Day, Emusire and Thika High Schools. Under the Kenya/SIDA development programme, preliminary planning for construction and equipping of 30 operating Industrial Education Schools was in progress.

Mombasa Polytechnic

In February a Kenyan delegation visited Germany and successfully negotiated aid for the development of the Polytechnic. The value of the aid amounted to £1.07 million. The Polytechnic itself continued to make its own contribution to the Development Plan. Major alterations in the Building Department and Electrical Department blocks were nearing completion. Work started on the alterations to machine shop. The main dining room and kitchen were converted to cafeteria. Low Level courses such as "820" and pre-technician were discontinued and instead technician courses were being expanded.

Kenya Polytechnic

This Polytechnic submitted a revised draft development plan early in the year. The plan was then forwarded to the British Government for a study before considering granting the Polytechnic some aid.

Work was proceeding on the new workshops and Laboratory blocks for the Building Department. Developments for Higher Diploma courses continued in the Mechanical, Electrical, and Building Departments.

Both Mombasa and Kenya Polytechnics had attracted donor assistance from Britain and Germany. The British Government awarded 15 scholarships to the Kenya Polytechnic for training in the United Kingdom. Eight scholarships for overseas training were awarded to Mombasa Polytechnic by the West German Government.

Directorate of Industrial Training

There was considerable co-operation between the Ministry and the Directorate of Industrial Training. A training machinery in the newly scheduled industries was established. Introduction of new Technician Apprentice Scheme was facilitated. There was co-ordination of existing programmes of instructor training and recruitment problems in the craft apprenticeship scheme were investigated.

TABLE 23
NUMBER OF STUDENTS/TRAINEEES AT KENYA POLYTECHNIC BY COURSE, YEAR AND SEX 1975

DEPARTMENT AND COURSE	YEAR OF STUDY										GRAND TOTAL	
	1ST YEAR		2ND YEAR		3RD YEAR		4TH YEAR		5TH YEAR			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
MECHANICAL ENGINEERING												
Agricultural Mechanics ..	10	—	—	—	—	—	—	—	—	—	—	10
Aeronautical Engineering ..	—	—	—	—	—	—	—	—	—	—	—	19
Motor Vehicle Mechanics ..	—	—	33	—	—	—	—	—	—	—	—	33
Motor Vehicle Technicians ..	8	—	20	—	31	—	—	—	—	—	—	70
Technical Bridging Course ..	68	—	47	—	—	—	—	—	—	—	—	141
Mechanical Engineering Technicians ..	16	—	58	—	—	—	—	—	—	—	—	16
Higher Diploma in Mechanical Engineering ..	20	—	—	—	—	—	—	—	—	—	—	78
Ordinary Diploma in Mechanical Engineering ..	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	141	—	158	—	31	—	45	—	—	—	—	375
ELECTRICAL ENGINEERING												
Electrical Installation Technicians ..	—	—	21	—	9	—	12	—	—	—	—	42
Telecommunication Technicians ..	10	—	20	—	—	—	15	—	—	—	—	37
Radio, Television and Electronics Technicians ..	10	—	8	—	8	—	—	—	—	—	—	20
Higher Diploma in Electrical Engineering ..	45	—	—	—	31	—	28	—	—	—	—	26
Electrical Engineering Technicians ..	—	—	—	—	—	—	—	—	—	—	—	128
TOTAL	65	—	49	—	48	—	55	—	—	—	—	253
BUILDING AND CIVIL ENGINEERING												
Land Surveying ..	17	—	42	—	—	—	—	—	—	—	—	59
Higher Diploma in Surveying ..	—	—	11	—	—	—	—	—	—	—	—	11
Construction Technicians ..	—	—	12	—	—	—	—	—	—	—	—	12
Cartography and Air Survey ..	—	—	10	—	—	—	—	—	—	—	—	12
Ordinary Diploma in Building ..	18	—	20	—	—	—	—	—	—	—	—	38
Ordinary Diploma in Civil Engineering ..	20	—	23	—	—	—	—	—	—	—	—	20
Ordinary Diploma in Water Engineering ..	47	—	24	—	—	—	—	—	—	—	—	41
Junior Building Supervisors ..	18	—	19	—	—	—	—	—	—	—	—	71
General Construction ..	—	—	—	—	—	—	—	—	—	—	—	18
Public Health Inspectors ..	20	—	19	—	—	—	—	—	—	—	—	40
TOTAL	158	—	161	—	3	—	—	—	—	—	—	322
SCIENCE DEPARTMENT												
General Science ..	37	1	—	—	—	—	—	—	—	—	—	38
Pre-Technician ..	16	—	—	—	—	—	—	—	—	—	—	16
Ordinary Cert. Biological Lab. Techn. ..	17	—	18	—	16	—	—	—	—	—	—	34
Adv. Dip. in Biological Lab. Techno. ..	—	—	22	—	—	—	—	—	—	—	—	22
Printmakers Course ..	—	—	21	—	—	—	—	—	—	—	—	49
Advanced Certificate in Education ..	23	2	—	—	—	—	—	—	—	—	—	20
Junior Lab. Technicians Course ..	19	1	—	—	—	—	—	—	—	—	—	44
Science Lab. Tech. Cert. Part II ..	44	—	—	—	—	—	—	—	—	—	—	57
Science Lab. Tech. Cert. Part I ..	27	2	28	—	—	—	—	—	—	—	—	77
London G.C.E. "A" ..	—	—	10	—	1	—	—	—	—	—	—	11
TOTAL	200	6	99	6	16	1	—	—	—	—	—	328

TABLE 23—(Contd.)
NUMBER OF STUDENTS/TRAINEEES AT KENYA POLYTECHNIC BY COURSE, YEAR AND SEX 1975—(Contd.)

DEPARTMENT AND COURSE	YEAR OF STUDY												GRAND TOTAL
	1st Year		2nd Year		3rd Year		4th Year		5th Year		Female		
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female			
BUSINESS STUDIES DEPARTMENT													
Secretarial Course Advanced	—	23	—	—	—	—	—	—	—	—	—	—	23
Secretarial Course Intermediate	—	57	—	25	—	—	—	—	—	—	—	—	82
Secretarial Course Elementary	19	2	37	13	—	—	—	—	—	—	—	—	13
Accountancy (C.P.A.)	28	2	16	3	—	—	—	—	—	—	—	—	58
Business Administration	9	1	14	—	—	—	—	—	—	—	—	—	49
Management Studies	—	—	—	—	—	—	—	—	—	—	—	—	10
Purchasing and Supply	21	—	—	—	—	—	—	—	—	—	—	—	14
Certificate in Storekeeping	29	2	—	—	—	—	—	—	—	—	—	—	21
Accounts Clerks Course	29	5	—	—	—	—	—	—	—	—	—	—	31
Cert. in Business Studies Intermediate	—	—	—	—	—	—	—	—	—	—	—	—	34
TOTAL	135	92	67	41	—	—	—	—	—	—	—	—	335
PRINTING DEPARTMENT													
Compositors Work	—	—	9	—	6	—	—	—	—	—	—	—	15
Graphic Design	5	—	3	1	—	—	—	—	—	—	—	—	11
Plate Making and Printing	—	—	8	—	5	—	—	—	—	—	—	—	13
Lithographic Production	—	—	5	—	4	—	—	—	—	—	—	—	9
Graphic Production	12	—	—	—	—	—	—	—	—	—	—	—	12
Proof Reading	6	—	—	—	—	—	—	—	—	—	—	—	6
General Tech. Knowledge	24	—	—	—	—	—	—	—	—	—	—	—	24
Estimates for Printers	8	—	—	—	—	—	—	—	—	—	—	—	8
TOTAL	55	—	27	1	15	—	—	—	—	—	—	—	98
INSTITUTIONAL MANAGEMENT													
Matrons and Housekeepers Course	1	18	—	—	—	—	—	—	—	—	—	—	19
Institutional Management	2	34	—	32	—	—	—	—	—	—	—	—	66
Cooking for Pleasure	—	9	—	—	—	—	—	—	—	—	—	—	11
TOTAL	3	61	—	32	—	—	—	—	—	—	—	—	96
TECHNICAL TEACHER TRAINING													
Technical Instructors Course	15	—	—	—	—	—	—	—	—	—	—	—	15
Technical Teacher Training	16	8	—	1	—	—	—	—	—	—	—	—	19
Library Assistants Course	—	—	—	—	—	—	—	—	—	—	—	—	24
TOTAL	31	8	18	1	—	—	—	—	—	—	—	—	58
GENERAL STUDIES													
Adv. Learners English Course	4	6	—	—	—	—	—	—	—	—	—	—	10
TOTAL	4	6	—	—	—	—	—	—	—	—	—	—	10
GRAND TOTAL	792	173	579	84	110	1	100	—	—	—	—	—	1,875

TABLE 24
NUMBER OF STUDENTS/TRAINEEES AT MOMBASA POLYTECHNIC BY COURSE, YEAR AND SEX 1975

DEPARTMENT AND COURSE	YEAR OF STUDY										GRAND TOTAL	
	1ST YEAR		2ND YEAR		3RD YEAR		4TH YEAR		5TH YEAR			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
MECHANICAL ENGINEERING												
Ordinary Diploma (1 and 2)	14	—	11	—	7	—	—	—	—	—	—	25
Mechanical Eng. Technician	54	—	16	—	—	—	—	—	—	—	—	77
F/Steelwork	—	—	13	—	—	—	—	—	—	—	—	13
Welder and W/E	23	—	8	—	35	—	—	—	—	—	—	31
Mechanical Eng. Craft and Practice	—	—	36	—	—	—	—	—	—	—	—	71
Machinist Fitter and Maintenance	19	—	14	—	6	—	—	—	—	—	—	33
Motor Vehicle Technician	36	—	12	—	—	—	—	—	—	—	—	54
TOTAL	146	—	110	—	48	—	—	—	—	—	—	304
ELECTRICAL ENGINEERING												
Electrical Crafts and Practice	15	—	12	—	21	—	—	—	—	—	—	48
Electrical Engineering Technician	67	—	18	—	—	—	—	—	—	—	—	85
TOTAL	82	—	30	—	21	—	—	—	—	—	—	133
SCIENCE DEPARTMENT												
Form V	35	—	44	—	—	—	—	—	—	—	—	35
Form VI	—	—	—	—	—	—	—	—	—	—	—	44
Science Lab. Technicians	12	—	—	—	—	—	—	—	—	—	—	12
TOTAL	47	—	44	—	—	—	—	—	—	—	—	91
BUILDING AND CIVIL ENGINEERING												
Ordinary Diploma in Building	38	—	—	—	—	—	—	—	—	—	—	38
Plumbing	11	—	17	—	—	—	—	—	—	—	—	11
Junior Building Supervisors	17	—	—	—	—	—	—	—	—	—	—	34
Construction Technicians	—	—	—	—	—	—	9	—	—	—	—	9
General Construction	10	—	—	—	—	—	—	—	—	—	—	10
TOTAL	76	—	17	—	—	—	9	—	—	—	—	102
BUSINESS STUDIES												
Diploma in Business Admin. 2	—	2	12	1	—	—	—	—	—	—	—	13
A.C.A. 1	21	—	—	—	12	3	—	—	—	—	—	23
A.C.A. 3	—	—	—	—	—	—	4	1	—	—	—	15
A.C.A. 4	—	—	—	—	—	—	—	—	—	—	—	5
A.C.L. 1	51	2	—	—	—	—	—	—	—	—	—	53
A.C.L. 1 & C.P.A. 1 (B)	57	3	7	—	—	—	—	—	—	—	—	60
C.P.A. 2	—	—	30	—	—	—	—	—	—	—	—	7
A.C.L. 2	—	24	—	—	—	—	—	—	—	—	—	30
P.S.C. 1	—	18	—	—	—	—	—	—	—	—	—	24
P.S.C. 2	—	—	—	—	—	—	—	—	—	—	—	18
S.B.	27	—	—	—	—	—	—	—	—	—	—	27
TOTAL	156	49	49	1	12	3	4	1	—	—	—	275
GRAND TOTAL	507	49	250	1	81	3	13	1	—	—	—	905

VII—TEACHER EDUCATION SECTION

The year 1975 will go down in history as the year when teacher education in Kenya was recognized as an important element within education system. New salary structure and staff development were introduced.

1. Teacher Trainers Salary Structure

The salary structure for teacher trainers recommended by the Ndegwa Commission was implemented in the course of the year. The Teachers Service Commission advertised and filled various major posts in the 17 Primary Teachers Colleges as well as at the Kenya Science Teachers College.

2. Staff Development Courses

In order to improve the quality of tutors in teachers colleges, the following programmes were initiated during the year:—

(a) *The M.A./M.Ed degree programme for Primary Teacher Trainers at the University of Nairobi.*

This is a two-year programme initiated and sponsored by the Ministry of Education tailored for those graduate teachers who would wish to specialize in primary education at postgraduate level and who would eventually become specialized primary teacher trainers. Twenty five students drawn from among the tutors in Primary Teachers Colleges were enrolled during the 1974/75 academic year. In 1975/76 academic year an additional 25 students were admitted in the programme.

(b) *The Commonwealth Education Scholarship Programme :*

Under this programme 12 tutors from Primary Teachers College attended a one year diploma course in Britain where they specialized in major aspects of Primary education; i.e. Primary Mathematics, Primary Science, the teaching of English in Primary schools and Primary Methods. A Five-Year Agreement was signed between the Kenya Government and the British Government whereby Britain will send an equal number of qualified and experienced teacher trainers to Kenya in exchange of the number of tutors Kenya sends to Britain for training. The British educators will teach in Kenya Primary Teachers colleges while their Kenyan counter-parts are training in Britain.

(c) *SIDA Programme For Industrial Teacher Trainers*

In order to replace the Swedish Tutors of industrial education at the Kenya Science Teachers College, 12 industrial education teachers were awarded scholarships by the Swedish Government to do degree work in this area at the New Brunswick University in Canada. After graduation it is expected that these teachers will be deployed as secondary teacher trainers not only at K.S.T.C. but also at the new Kenya Technical Teachers College.

3. Entry Requirements for admission of students into Primary Teachers Colleges

During the year the Ministry made a policy decision which raised the entry requirements for admission into Primary Teachers Colleges. The new conditions which were to be operative with effect from the 1976 student intake are as follows:—

P3 Course.—Applicants must have Junior Secondary Examination (K.J.S.E.) Certificate with minimum of 5 passes. Three of the passes must include English, Mathematics and one Science subject. A few E.A.C.E. candidates would also be considered if they have minimum of four passes which must include at least the three subjects mentioned above.

P2 Course.—Applicants must have a minimum of Division III in E.A.C.E. with passes at least in English, Maths and a Science subject.

P1 Course.—Applicants must have a minimum of Division II in E.A.C.E. with credits in English, Maths, and a Science subject.

In all cases teaching experience will be a pre-requisite for selection (i.e. candidates should have taught for at least one year as Untrained Teachers before they can be considered for Primary Teacher Training). Recruitment into Primary Teacher Training for P3, P2 and P1 will be done on the ratio 3.2.1. Selection of students will continue to be based on district quota system and will be done by the Ministry's Headquarters in collaboration with the Provincial Education Officers.

4. Primary Teacher Education

Training of Primary Teachers Continued in 17 Government aided colleges and one private college.

(a) Student Enrolment—1975 (Preservice Course)

Courses	Year of Course	Male	Female	Total
		P1	1st Year	2,029	972	3,001
	2nd Year	1,672	900	2,572
P2	1st Year	993	548	1,541
	2nd Year	835	526	1,361
P3	1st Year	45	28	73
	2nd Year	56	26	82
Special Education	1st Year	10	20	30
	2nd Year	3	3	6
	TOTAL	5,643	3,023	8,666

(b) Teaching staff—1975: By the end of the year appointments of college staff into various posts on the Ndegwa Commission salary structure for colleges had been made by the T.S.C. These included the posts of Principals, Deputy Principals, and heads of departments. Other posts for subject lecturers, assistant lecturer I and II remained unfilled.

The Table below shows the staffing situation in Primary Teachers Colleges

Principals	D/Principals	S/Lecturers	Lecturers	Graduate Tutors	S1 Tutors	Total
17	15	2	69	188	240	541

(c) Inservice Course for Untrained Primary School Teachers:—

There were 4,746 students attending Inservice Course. These were recruited into the course in April 1974 and will undergo 24-weeks residential course spread over 4 years. The course is supplemented with practical teaching field supervision and radio broadcasts. These students fall under two grades as shown hereunder:—

P1	P2	Others	Total
2,486	1,854	318	4,658

5. Secondary Teacher Education

(a) *Non-Graduate Teacher Education.*—This type of training continued to be conducted at Kenyatta University College (K.U.C.), Kenya Science Teachers College (K.S.T.C.), Egerton College and the Kenya Polytechnic, Nairobi. K.U.C. continued to run a 2-years Diploma course in Education. S1 Science and Industrial Arts teachers continued to be produced at K.S.T.C. and S1 teachers for agricultural science at Egerton. The Kenya Polytechnic was training technical teachers.

(b) *Graduate Teacher Education Programme.*—The main source of graduate teachers for secondary schools was the University of Nairobi and Kenyatta University College. Enrolments in secondary teacher Education institutions were as follows:—

(i) KENYA SCIENCE TEACHERS COLLEGE—1975

Class	Male	Female	Total
1st Years	134	40	174
2nd Years	135	41	176
3rd Years	100	27	127
TOTAL	369	108	477

(ii) STAFF IN KENYA SCIENCE TEACHERS COLLEGE—1975

Principal	Deputy Principal	Principal Lecturer	Senior Lecturer	Lecturer	Assistant Lecturer Graduate	Assistant Lecturer	Total
1	1	4	8	23	10	1	48

(iii) ENROLMENT IN EGERTON COLLEGE—1975 (Teacher Trainees Only)

Class	Total
1st Year	40
2nd Year	30
3rd Year	22
TOTAL	92

(iv) At the end of 1974/75 academic year student teachers graduated as follows:—

Institution	Teachers for Agricul.	S1	Dip. Ed.	Technical Teachers	B. Ed.	Total
K.S.T.C.	—	148	—	—	—	148
Egerton College	40	—	—	—	—	40
K.U.C.	—	95	145	—	159	399
Kenya Polytechnic	—	—	—	19	—	19
University of Nairobi	—	—	—	—	169	169
TOTAL	40	243	145	19	328	775

6. Final Examinations Results in Primary Teachers Colleges—1975

Class	Pass	Referred	Pending	Withdrawn	Fail	Total
P1	2,340	320	48	70	5	2,783
P2	976	496	34	45	28	1,579
P3	86	5	—	3	2	96
P4	1	—	—	—	—	1
TOTAL	3,403	821	82	118	35	4,459

UNQUALIFIED INSERVICE TEACHERS EXAMINATION RESULTS—1975

Class	Pass	Referred	Pending	Withdrawn	Fail	Total
P2	25	14	196	3	13	251
P3	822	112	188	12	89	1,223
P4	1	—	—	—	—	1
TOTAL	848	126	384	15	102	1,475

REFERRED CANDIDATES WHO REPEATED IN 1975

Class	Pass	Referred	Pending	Withdrawn	Fail	Total
P1	1	—	—	—	—	1
P2	1	—	—	—	—	1
P3	53	13	21	6	19	112
TOTAL	55	13	21	6	19	114

7. Kenya Technical Teachers College (K.T.T.C.)

The K.T.T.C. is a diploma-Level College to be constructed in Nairobi with Canadian International Development Agency (C.I.D.A.) assistance. The College is designed to train teachers of skill subjects for secondary schools and other Government technical institutions and the private sector.

Workshops for teachers were conducted by the K.T.T.C. in July. These were for Business Education Teachers and Lecturers and Technical Teachers.

In August a Technical Assistance Agreement for K.T.T.C. was concluded between C.I.D.A. and the University of New Brunswick (UNB). Under the Agreement the UNB would provide technical staff required for K.T.T.C. and train Kenyans. As a result, thirteen Kenyans took up scholarships at UNB in September.

C.I.D.A. approved an additional Loan of £1.15 million Canadian Dollars. This raised the construction Loan portion for the project to £3.25 million Canadian Dollars. A further £2.1 million had been approved earlier for equipment and furnishings.

In October the Chairman of the K.T.T.C. Executive Committee Mr. A. N. Getao and the Project Director visited Canada to meet C.I.D.A. and UNB representatives and discuss the selection of staff for the Project.

In November the Canadian Commercial Co-operation acting on behalf of the Kenya Government agreed to invite tenders for the major portion of the equipment for the K.T.T.C.

The first phase of the construction of the K.T.T.C. complex began with site preparation and the construction of roads in December 1975.

VIII—HIGHER EDUCATION

University of Nairobi

A large number of E.A.A.C.E. candidates with minimum entrance qualifications to University, could not be admitted since the number of places available was limited. This meant that only the highly qualified candidates especially in the science fields were given preference in admission. The University could not admit all the candidates with minimum entry requirements because of financial constraints and owing to the fact that the Government had started to restrict entry only to candidates who would pursue courses in the science based professions. There were over 5,000 school candidates who sat E.A.A.C.E. Examinations in 1,974 and only 1,702 were admitted. They were admitted as follows:—

1,263 at the University of Nairobi; 400 admitted at K.U.C., and 39 at Makerere University.

Student Loans Scheme

The Government continued to grant loans to university students who were unable to pay for the essential needs from their pockets. The Government however, continued to pay the larger proportion of the students' university education in form of capitation and tuition fees.

University Halls of Residence Institute

The University Halls of Residence Institute was established during the year to cater for the welfare of the University students. The Institute handled problems connected with accommodation for students who could not obtain accommodation within the University Halls of Residence.

Overseas Education

Many Kenyans continued to study in educational institutions overseas. They numbered approximately 2,751. It should be noted that the number of Kenyans leaving for studies overseas continued to reduce drastically as more and more places became available in our own Local post-secondary institutions.

Some of the students were Government sponsored while a larger number were on private sponsorship. The students were being encouraged to take courses that were not available locally and were of higher priority in manpower needs.

Undergraduate scholarships were received from the following countries:—

U.S.S.R.	Czechoslovakia
India	West Germany
Poland	Greece
Rumania	Sweden
Hungary	France
Bulgaria	Italy

INTERAF (Association of African Universities)

The Postgraduate scholarships were available under the Commonwealth Postgraduate Scholarships and Fellowship Plan. The African Graduate Fellowship Programme (AFGRAD) came to an end. Other countries such as Japan, Greece, West Germany each offered between one and two postgraduate scholarships.

The Kenya Government granted bursaries to 20 students to study overseas in courses which were not available locally and were of high priority in the country's manpower requirements.

Bursaries were also given to 20 teachers to enable them study in the United Kingdom and Australia. Fifty teachers benefited from Commonwealth Education Fellowships Awards. These Fellowships ranged from three months to three years for courses in Great Britain.

1975/76 KENYA STUDENTS IN THE UNIVERSITY OF NAIROBI

	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
FIRST DEGREE COURSES						
B.Sc. (Agriculture)	74	50	61	—	—	185
B.A. Architecture	29	25	25	—	—	79
B.A. Building Econ.	23	27	45	—	—	95
B.A. Land Econ.	29	27	33	—	—	89
B.A. Design	11	9	12	—	—	32
B.A.	172	134	208	—	—	514
B. Com.	155	131	135	—	—	421
B. Ed.	210	336	370	—	—	916
B.Sc. Engineering	155	153	103	—	—	411
LL.B.	61	65	56	—	—	182
Medicine	161	126	81	89	80	537
B.Sc.	127	104	93	—	—	324
B.Vet. (Med.)	56	41	63	31	—	191
TOTAL	1,263	1,228	1,285	120	80	3,976
UNDERGRADUATE DIPLOMA						
Dip. Adv. Nursing	18	20	—	—	—	38
Dip. Adult Education	12	—	—	—	—	12
Dip. Journalism	10	8	—	—	—	18
POSTGRADUATE DIPLOMAS						
Dip. in Education	8	—	—	—	—	8
Dip. in Meteorology	1	—	—	—	—	1
Dip. in Diplomacy	7	—	—	—	—	7
TOTAL UNDERGRADUATES AND DIPLOMAS	1,319	1,256	1,285	120	80	4,060

KENYATTA UNIVERSITY COLLEGE 1975/76 KENYA GOVERNMENT SPONSORED STUDENTS

	1st Year	2nd Year	3rd Year	Total
Bachelor of Education	273	295	341	909
Diploma in Education	127	148	—	275
Postgraduates	2	—	—	2
TOTAL	402	443	341	1,186

KENYA SPONSORED STUDENTS AT THE UNIVERSITY OF DAR ES SALAAM 1975/76

	1st Year	2nd Year	3rd Year
B.A.	—	—	4
Engineering	—	—	8
Law	—	—	30
B.Sc.	—	—	10
E.A.S.T.C.	—	—	18
TOTAL	—	—	70

MAKERERE UNIVERSITY KENYA GOVERNMENT SPONSORED STUDENTS 1975/76

	1st Year	2nd Year	3rd Year	4th Year	5th Year	Total
B.A.	4	83	2	—	—	89
B.Com.	17	9	—	—	—	26
B.Sc.	5	19	4	—	—	28
B.Sc. Agriculture	7	2	—	—	—	9
B.Sc. Forestry	3	4	—	—	—	7
Medicine	—	4	—	1	2	7
LL.B.	1	5	—	—	—	6
Dip. Librarianship	2	1	—	—	—	3
TOTAL	39	127	6	1	2	175

IX—INSPECTORATE

The year was particularly significant in that the Ndegwa Commission Recommendations regarding the Inspectorate were implemented. Seven Senior Inspectors of schools were appointed. Four of these inspectors were posted to the Inspectorate Headquarters and the other three were posted as Provincial Inspectors stationed in Kisumu, Nyeri and Embu respectively. Eleven Inspectors of schools were appointed in Job group K and deployed mainly at the Headquarters with a few being deployed as additional inspectors in the provinces.

There were other changes involving the Inspectorate. The former Assistant Director of Education Mr. Isaac Hunja left the Inspectorate and his place was filled by Mr. Duncan Mwangi, Assistant Director of Education who was Headmaster of Jamhuri High School. Mr. S. Watuma, former Provincial Education Officer North-Eastern Province, also joined the Inspectorate.

The Inspectorate team was then composed of the Chief Inspector of schools, an Assistant Director of Education (his deputy) seven Senior Inspectors, A Senior Education Officer, and Provincial Inspectors all totalling thirty six.

There was also expansion at the Primary Inspectorate level. By the end of the year the Primary School Inspectors numbered 32 and 116 Assistant Primary School Inspectors.

Although there was an increase in the Inspectorate personnel there was also increase in the volume of work. Subject Inspectors continued their involvement in syllabus development and examinations at all levels. A great deal of time was spent by subject inspectors in setting, moderating, marking and in some cases, administering examinations. At the same time the regular work of school inspections and teacher assessments continued with much emphasis on Teachers Colleges.

Among the most important exercises carried out by the Inspectorate during the year was the preparation and publication of a Manual for the Heads of Secondary Schools. The Manual deals mainly with school administration, curriculum, and finances and was distributed freely to all secondary schools in the country. The Manual came out at the time when more and more inexperienced Heads of Secondary Schools were being appointed.

At the Provincial and District levels Inspectors carried out considerable programme of school inspections. The Inspectors held numerous courses particularly for primary school teachers. The courses were specially important and well timed since it was during this year that publications of revised syllabuses for English, Kiswahili, Mother Tongue, Art and Craft, Science, Home Science and Geography took place. The new History syllabus was implemented in Standard III during the year and the Teachers Advisory Centres worked hard to provide suitable support material for the syllabus in the form of illustrated Cultural History Pamphlets.

The Provincial Inspectors of schools were increasingly being called upon to carry out administrative duties concerned with examinations, school registrations and pupil enrolment. Proliferation of curriculum subjects, pupil over-enrolment, addition of new streams to schools at Form I and Form 3 levels and staffing establishments were among the duties undertaken by the Provincial Inspectors.

The Inspectorate had always been closely involved in the promotion of teachers. It took part in the revision of the regulations regarding the promotion of teachers. The new regulations, in pamphlet form, were published at the close of the year.

Teachers Advisory Centres

In 1975 there were 43 Teachers Advisory Centres. Each district in Kenya had one Teachers Advisory Centre. However Meru, Baringo, Siaya, Kakamega and Kilifi had established one additional Teachers Advisory Centre each.

The day to day administration of Teachers Advisory Centres was the responsibility of tutors under the supervision of the District Education Officers and Primary School Inspectors.

These Advisory Centres continued to organize short inservice courses for teachers and many formal and informal meetings of head-teachers with tutors and Inspectors.

The Centres were fairly well equipped with library books and by the end of the year the British Council had promised to supply books worth £9,000 all selected by the Inspectorate.

A number of Teachers Advisory Centres, notably Kitui, Machakos, Kwale and Meru carried out research into local history and valuable materials were collected for use in teaching.

Funds for recurrent expenditure were seriously inadequate and buildings which housed many Teachers Advisory Centres were temporarily loaned to them.

X—EXAMINATION SECTION

The Section had a busy but a successful year. The problems which had led to the postponement of the Certificate of Primary Education (C.P.E.) Examinations date in 1974 were tackled. The Chief Examinations Officer went on a study tour in Britain and the United States. The tour which was sponsored by UNESCO in conjunction with the Ministry, lasted from early June to mid-August. While in Britain the Chief Examinations Officer visited the joint Matriculation Board at Manchester, the Cambridge Local Examinations Syndicate, the London G.C.E. Board and the Scottish Examinations Board. In the U.S.A. the Chief Examinations Officer also attended a one-month course at the Education Testing Service at Princeton. The course was geared to educational measurements and psychology.

At the end of the year, Mr. S. Silveria who was the section's accountant retired after 23 years of commendable work in the Civil Service. His place was taken over by Mr. E. C. Yamo.

C.P.E. Examinations

During the year a lot was done to improve C.P.E. Examination. A detailed study and analysis of the 1974 Examinations were undertaken by both the Examinations Section and the Inspectorate Section. As a result of this analysis certain changes in setting examination papers were made. Another area of improvement was in connection with the scoring system. For the first time ever, scores were standardized. This meant that the grades given to a candidate in the three subjects were comparable (i.e. a grade "A" in Mathematics had same value as an "A" given in English or General Paper). Furthermore when it comes to Form I selection, standardization would give equal weight to the three subjects.

K.J.S.E.

During the year scrutiny into the marking of K.J.S.E. was undertaken. Fewer marking centres and controlled by Provincial Inspectors were used. There were 48,322 candidates who sat K.J.S.E. in 1975. (of this figure, 35,215 were school candidates).

E.A.C.E. and E.A.A.C.E. Examinations

The Section continued to handle certain administrative aspects of E.A.C.E. and E.A.A.C.E. Examinations. The professional aspects of these Examinations were the responsibility of the East African Examinations Council (E.A.E.C.). The E.A.E.C. established a functional Regional office in Nairobi during the year. This made co-ordination between the Examinations Section and the E.A.E.C. much faster and easier. (The Headquarters of the E.A.E.C. is in Kampala Uganda.) At the end of the year, 38,228 school candidates and 9,698 private candidates sat for the E.A.C.E. Examinations. The number of E.A.A.C.E. candidates was 7,036 of whom 4,089 were school candidates.

Primary Teachers Colleges Examinations

The Section concerned itself with improving the testing of pre-service teacher trainees. Following observations made in 1974, it was decided that teachers' written Examinations due to be taken in March 1976, would be set and marked centrally. Setters, moderators and examiners were identified.

XI—KENYA INSTITUTE OF EDUCATION

As from July 1975, the Kenya Institute of Education (K.I.E.) was reorganized and made a grant-aided institution incorporating the Educational Media Services and new approach to materials production. The new K.I.E. will be managed by a Council appointed by the Minister for Education. Various relevant organizations and institutions will be represented in the Council. The main function of the K.I.E. will continue to be Curriculum Development and Research.

The Progressive Peak English Course (P.P.E.C.) books for Standard One were published. Briefing courses were conducted in the provinces to familiarize Primary School Inspectors and Primary College tutors with the P.P.E.C. Materials for Standard One.

The English Draft of the TKK Teachers' Handbook 3 was developed in such a way that different local language authors could adapt accordingly to suit their particular areas. A number of currently published readers were reviewed and samples of the basic school equipment from different tenderers for the Kenya School Equipment Scheme were checked and analysed.

Revision of the comprehensive Kiswahili Scheme of Work for Secondary Schools (Forms I to IV) was completed. The work was finalized at a Kiswahili Workshop. Other materials for "A" level, and Teachers' Colleges were also prepared.

The writing of supplementary material for teaching of French Language in Form I was the main activity of the section. Six units were completed in an experimental form and tested by K.I.E. staff in a Nairobi School. The "A" level French project continued to produce teaching material for Forms Five and Six. Other teaching materials such as comprehension passages, composition writing, language work were produced. Feedback was provided by a meeting of all "A" level French language teachers during April in-service course and by fortnight meetings.

The feedback for Cookery Book was received during 1975. Teacher Education Home Science and Technical Education syllabuses were completed and were forwarded to the C.I.S. for approval.

Year Three SSP Biology was finalized and was ready for publication with the Teachers' Guide. Several one-day meetings and short courses were organized with the Inspectorate to disseminate the new teaching ideas. An "A" level Biology teachers guide was produced after several workshops had been organized with the assistance of the Inspectorate.

1975 saw the completion of the writing of the Kenya Primary Mathematics series.

The E.A.A.C.E. syllabus for Religious Education Project incorporating a course on the Social and ethical issues of today, was approved by the Examinations Council. A decision was reached to begin a completely new syllabus for Forms One and Two and designed to be in line with the new E.A.A.C.E. and the new Primary school syllabuses. The joint Syllabus and two Programmes Pastoral Instruction for all Christian Children in Primary Schools throughout the Republic was launched during February and March. A set of 36 charts to be used with the present Joint Syllabus and existing text-books for Standard 5, 6 and 7, was commissioned by the Kenya Institute of Education Panel. The first ever centralized Teachers College Religious Education Syllabus was forwarded to all Colleges in July, 1975.

The Institute was also involved in many other activities such as:—

Setting and moderating of Teachers' Colleges Examinations, K.J.S.E., "O" level and "A" level examinations as well as acting as external examiners in the final teaching practice assessment;

Reviewing books and making recommendations to Kenya Schools Equipment Scheme (K.S.E.S.) Committee for consideration for possible inclusion on the order forms;

Assisting in the preparation of P1/P2 subject course syllabus and Tutors Guide for inservice teachers;

Production of radio programmes for schools and colleges and preparation of the educational television programme; and Participation in all types of inservice courses, seminars, workshops and conferences both within and outside Kenya.

XII—SCHOOLS BROADCASTING SERVICE

The plan to develop the Service into an Educational Media Service was approved and a World Bank loan was negotiated to finance the development.

The beginning of the development was undertaken by the establishment of a Visual Production Unit within the Schools Broadcasting Service. The first priority of the Unit was the production of visual materials for Teachers Colleges and for support of in-service training of teachers.

Two eight-month training courses were mounted at the Kenya Institute of Mass Communication. One was for educational radio producers and the other for educational television and film producers. Six teachers were seconded from the Teachers Service Commission to attend these courses and the British Council seconded an Educational Technology officer to the Service to conduct the television and film training course and to assist in production. In addition one producer attended a four-month television and film training course at the British Council in London.

The Service continued to produce printed support materials for schools and for the first time the entire Primary Teachers Notes for radio programmes for the year were produced as one book in an attempt to minimize the distribution delays which had been occurring.

The schools Broadcasting Service together with the Departments of Educational Communication and Technology of the University of Nairobi and Kenyatta University College presented an Educational Technology display on the Ministry of Education Stand at the Nairobi Show.

Schools Broadcasting personnel took part in various local courses and seminars during the year and producers visited schools and discussed their programmes with those concerned. Late in the year a comprehensive evaluation exercise commenced covering the whole country. The evaluation will provide valuable information and evidence which will help in the planning of the future operations of the Educational Media Service.

Representatives of the Schools Broadcasting Service attended the second URTNA Educational Broadcasting Workshop in Accra, Ghana, and the First Commonwealth Educational Broadcasting Conference in Sydney, Australia.

XIII—KENYA SCHOOLS EQUIPMENT SCHEME

Distribution of school equipments from district stores to individual schools was significantly improved through provision of additional transport. The fleet of vehicles attached to the Central Stores was increased from ten to thirteen. However the thirteen vehicles attached to the Central Stores proved inadequate and KENATCO transporters were hired to assist during the peak periods. In the districts there were 40 vehicles (22 pickups and vans, 11 lorries of between 3 and 5 tons, and 7 Land-Rovers). Thus each district had a vehicle with the exception of Tana River and Lamu which shared a Land-Rover and Wajir and Mandera which also shared one other Land-Rover.

The Scheme was strengthened during the year through appointment of more officers particularly the supplies officers cadre. A Senior Supplies Officer was appointed and posted to the Scheme. More officers with knowledge in supplies management were posted to the districts to assist the District Education Officers in the management of stores.

The Scheme lost the services of Mr. G. M. Ndungu, who was the Head of the Scheme. He was promoted to the grade of Assistant Director of Education and posted to Nyeri as the Provincial Education Officer for Central Province. His place was taken by Mr. T. N. Ngugi formerly the District Education Officer Kiambu, who was promoted to the grade of Senior Education Officer.

Although the pupil population in primary schools shot up during the year and also the cost of teaching materials almost trebled, the allocation for the purchase and administration of the Scheme was not increased proportionately. Many schools, therefore, had to be satisfied with much less equipment than had been expected and each child had to get approximately K.Sh. 17.00 worth of equipment per annum. (The Scheme had been allocated with £3,000,000 to enable each child to get about K.Sh. 19 worth of equipment).

All District Education Officers were asked to advise all Primary School Heads that equipment supplied to schools should be used carefully and sparingly because it was evident that the funds provided were only likely to buy limited quantities of equipment.

School equipment orders made by Heads of Primary Schools were much higher than the Scheme could pay for. Most of them were reduced proportionately in order to agree with the funds available.

The Scheme was studied by Crown Agents Advisers led by Mr. Rans who spent one month at K.S.E.S. Central Stores from 15th September till 14th October 1975 and also visited a few district stores in the country to study the problems facing the management of the Scheme. Their report on improvement was sent to the relevant Government Ministries for action.

XIV—INTERNATIONAL EDUCATION PROGRAMMES SECTION

As in the previous years Kenya's educational participation in the activities of international organizations continued to grow. There were activities planned by UNESCO, UNICEF, Commonwealth Secretariat and others during the year.

The Minister for Education Dr. Zachary T. Onyonka led the Kenya Delegation to the 35th Session of the International Bureau of Education which was held in Geneva, Switzerland from 27th August to 4th September, 1975. The theme of the Conference was "The changing role of the Teacher and its influence on preparation for the profession and on In-Service Training." The Minister was accompanied by a Kenyan member of the International Bureau of Education Mr. A. N. Getao who is also Chief Inspector of Schools and other officials of the Ministry of Education.

The UNESCO Regional Office for Education in Dakar organized a course for middle-level personnel involved in the administration and management of Education in the Eastern African Countries. This was a nine-months course part of which was residential training and the other part was on the job training. Kenya had five participants and they all successfully completed the first part of the course.

Environmental Education gained a lot of momentum during the year. UNESCO organized a meeting of experts from 27th August to 4th September, 1975 in Belgrade, Yugoslavia to discuss and make recommendations to UNESCO Member States on environmental education. Miss E. Wangari from the Kenya National Parks and Miss M. Muiruri from the National Environmental Secretariat represented Kenya in this meeting. The recommendations of the meeting were being studied by relevant authorities in the Republic.

In the course of the year this section received visitors on study tours to Kenya. In May, a four-man delegation from Zambia visited Kenya and held discussions with the Permanent Secretary, and other officials of the Ministry of Education. In September, two visitors from Papua New Guinea visited Kenya on a study tour. They too visited several educational institutions in the country and held discussions with the officials of the Ministry of Education.

Mr. F. Bartels of the UNESCO Regional Office for Education in Dakar visited Kenya from 5th-8th October, 1975. His mission was to discuss the proposed establishment of a programme of Inter-Country Co-operation in Africa through a Network of Educational Innovations. Mr. Pagnier visited Kenya on a UNESCO mission to discuss and draw a detailed plan for the project of drug education survey which may be carried out by UNESCO in collaboration with the Kenya Institute of Education.

The Commonwealth Secretariat hosted a planning meeting at the University of Nairobi to discuss about a planned course of education administrators and inspectors from 25-28 November, 1975. The meeting focused its attention on the kind of courses that may be suitable for such officials. Mr. J. M. G. Muhoro, Deputy Director of Education and Mr. P. W. Muthoka, Assistant Director for Education (Administration) attended the course. The Commonwealth Secretariat sent a representative here from 16-21 October, 1975 to discuss with the Ministry's Officials the proposed Workshop/Seminar on local manufacture of school science equipment. The representative, Mr. E. Apea also visited several educational institutions in Kenya.

The Commonwealth Conference on Materials for Learning and Teaching was held in Wellington, New Zealand, from 22nd September to 3rd October, 1975. Mr. G. P. Oluoch, The Director of the Kenya Institute of Education represented Kenya at the Conference. This Conference was followed by the Commonwealth Educational and Broadcasting Conference which was held in Sydney, Australia, from 7th to 16th October, 1975. Kenya was represented by Mr. G. P. Oluoch and Mr. R. H. J. Thompson, the Head of the Schools Broadcasting. After the Conference, Mr. Oluoch benefited from a Commonwealth grant to take a post-conference study tour of India.

In the field of International understanding the International Programmes Section formulated a programme to establish UNESCO Clubs in Kenya. Three Provinces were covered and eight UNESCO Clubs were already registered. Mrs. B. L. Ongoma, Assistant Secretary General in this section was offered a UNESCO Fellowship to study the "Associated Schools projects." The scholarship was to enable her visit U.S.A., Canada, France and Nigeria.

The 9th International Literacy Day was very successfully celebrated in Kenya on the 8th October, 1975. Hon. S. Choge, M.P., Assistant Minister for Education and Deputy Chairman of the Kenya National Commission for UNESCO addressed a gathering in the City Stadium. UNESCO continued to give both technical and financial assistance in the field of literacy. A special pilot project on rural newspaper was established in Murang'a with the assistance of UNESCO. Two issues of Kisumu Paper were printed in Local vernacular.

Several projects in Kenya received financial aid from UNESCO. The Kenya Language Association received aid for the publication of the *Lugha Magazine* and so did the East African Academy for the publication of six issues of the popular *Post Magazine*. The Kenya National Commission for UNESCO received a grant for the development of its library. The African Experiment in International living also received a grant from UNESCO to enable Kenyan teachers to participate in the Teachers Home Stay Programme during their stay in Britain. This was expected to contribute greatly towards International understanding. The Guidance and Counselling Section of the Ministry received a grant to assist the Section to hold a Seminar for teachers which was planned for August, 1976.

As in the previous years UNESCO granted a number of fellowships to Kenyans to participate in various activities. The Chief Examinations Officer, Mr. B. M. Makau, was granted a fellowship to enable him to visit and study examination procedures in several centres in the United Kingdom and the United States. Mr. G. King'ori, Assistant Secretary General was a beneficiary in another study grant which enabled him to learn more about UNESCO. The National Museums also received a six-month fellowship for one of its officers to study in the Jos-Centre in Nigeria.

XV—SCHOOLS GUIDANCE AND COUNSELLING SECTION

Schools Guidance and Counselling Section continued to develop relevant resource material for use at various levels of our educational system. Advisory services on guidance and counselling were provided to secondary schools, primary schools, and teachers colleges.

Evaluation and assessment related to guidance and counselling programmes in schools was started and carried out in the districts. Besides evaluation and assessment visits were also made to schools and colleges, and discussions held with the field officers.

During the year the section continued to organize training seminars on guidance and counselling services. Four-day Careers Seminar for Secondary School Guidance Counsellors (Careers Advisors) was organized and held at the Kenya Science Teachers College, from 15th to 18th April, 1975. Another five-day training seminar on Guidance and Counselling Services for Tutor Counsellors and Primary School Inspectors was organized and held at Kenya High School, from 6th to 10th January, 1975. One day-seminars for Primary School Head-teachers were organized in Mombasa Municipality, Meru District, and Marsabit District.

Lectures on Guidance and Counselling were also organized and held in the following colleges:—

Thogoto College, Machakos College, Meru College, Egoji College and Kilimambogo College. Advice was rendered to Principals and Tutor Counsellors on how to strengthen and improve guidance services.

As a result of these Seminars, guidance and counselling services showed some greater improvement, than before.

XVI—HARAMBEE INSTITUTES OF TECHNOLOGY

A Co-ordinating Committee on Institutes of Technology was formed during the year. The Committee members represent Industry and Labour, the Institutes and the relevant Ministries. The Committee formulated general policy and regulations for Institutes of Technology.

U.S.S.R. offered to provide the Institutes with assistance in form of experts teachers and equipment. The offer was communicated to all the Institutes and the replies submitted to the Treasury.

Dr. D. Hutchins of UNESCO Headquarters in Paris visited Kenya in September in order to finalize the project document concerning UNESCO assistance to the Institutes.

An Examination Advisory Committee of 15 members was established.

Murang'a College of Technology opened on 1st November, 1975 with a first intake of 30 students. This brings the number of operating Institutes to three. The others were Kiambu Institute of Technology and Kaimosi College of Research and Technology.

XVII—MINISTRY OF EDUCATION EXPENDITURE 1969/70—1974/75

(a) Recurrent Expenditure K£

SUBHEADS	ACTUAL EXPENDITURE					
	1969/70	1970/71	1971/72	1972/73	1973/74	1974/75
Administrative and General Education/D.E.B's	819,694	992,330	2,540,001	1,729,786	2,364,878	1,942,766
Primary Education	3,929,347	10,309,799	12,654,900	16,023,291	24,795,495	33,911,783
Secondary Education	4,150,640	4,735,722	5,344,511	6,221,745	7,005,698	8,296,215
Technical Education	599,024	735,653	874,053	997,521	1,074,018	900,682
Polytechnic Education	—	—	—	—	—	752,373
Teacher Education	1,229,719	1,270,604	1,416,110	1,499,829	1,596,262	1,717,054
Special Schools	92,823	108,500	127,300	137,483	149,388	211,175
Teachers Service Commission	82,542	84,901	87,198	114,049	133,597	—
Higher Education	1,461,601	2,878,798	3,333,785	4,620,253	4,740,316	7,041,898
Kenya Institute of Education	—	—	—	—	41,729	—
Miscellaneous	—	—	—	—	—	509,224
Deficit on Cost of Salaries	—	—	—	—	—	—
TOTAL	12,372,390	21,116,298	26,377,858	32,363,422	41,901,381	55,283,170

(b) Development Expenditure

SUBHEADS	ACTUAL EXPENDITURE					
	1969/70	1970/71	1971/72	1972/73	1973/74	1974/75
General Admin. and Planning	—	—	—	—	—	18,624
Primary Education	—	—	—	16,372	20,951	34,328
Secondary Education	557,672	754,063	983,644	1,011,047	1,358,714	2,776,893
Teacher Education*	27,766	4,895	90,856	70,450	36,678	233,597
Higher Education (Nairobi/Kenyatta)	385,718	516,585	546,843	579,517	416,086	395,899
Technical Education	95,976	55,334	123,770	44,819	238,067	112,405
Polytechnic Education	—	—	—	—	—	212,921
I.D.A. Projects	3,698,911	96,254	356,116	1,006,794	614,031	—
Special Education	10,000	35,500	37,500	37,500	41,700	441,722
Site Surveys	—	34,654	22,335	7,442	12,262	—
Miscellaneous	—	—	—	—	—	165,770
TOTAL	4,776,043	1,497,285	2,161,064	2,773,941	2,738,489	4,392,159

*The figure for 1970/71 was underspent by K.£60,125.

1. Site surveys expenditure for 1974/75 is included in the subhead:—
General Administration and Planning.
2. I.D.A. expenditure for similar period is included in Teacher Education, Technical Education and Higher Education Subheads.

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