



REPUBLIC OF KENYA

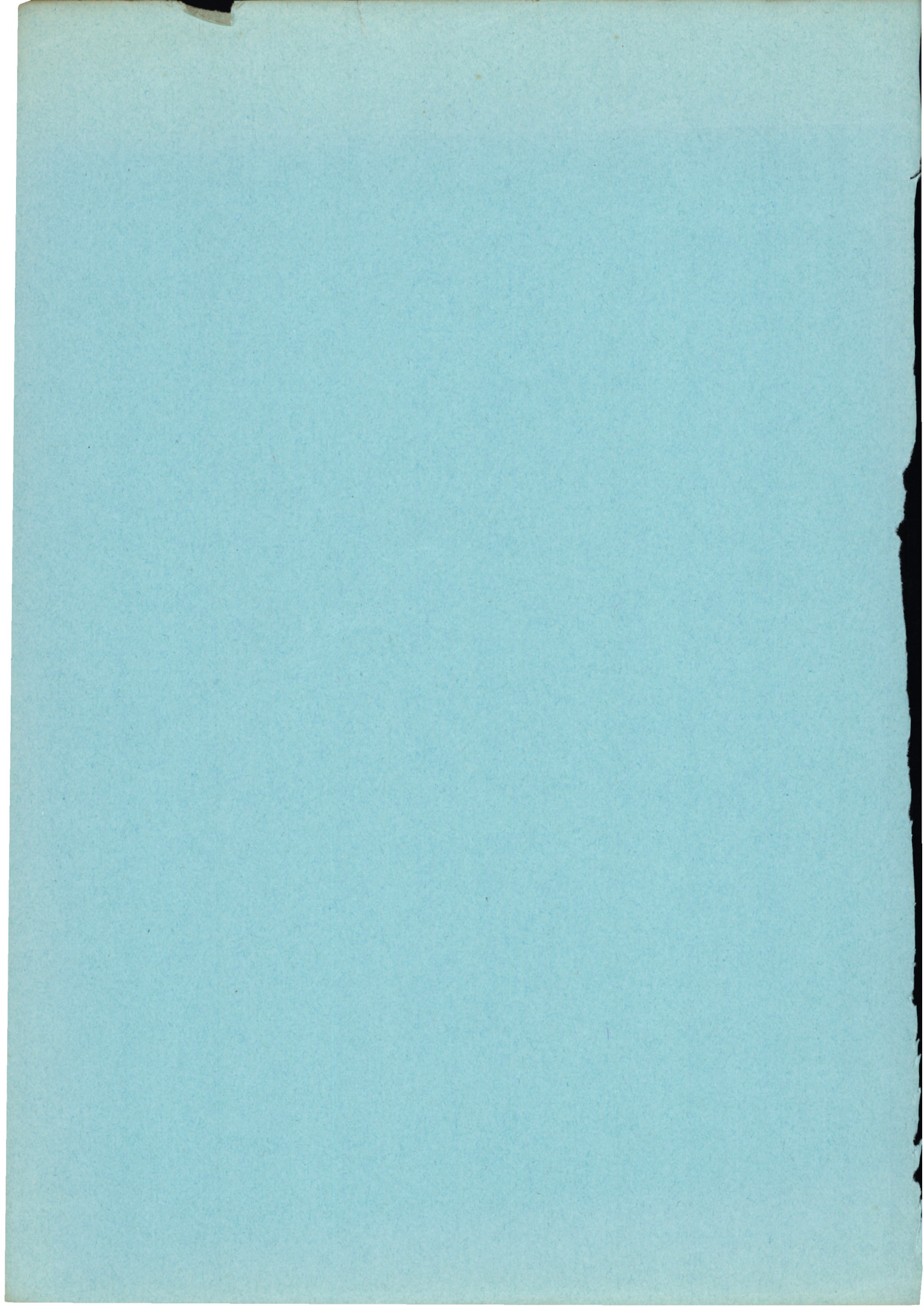
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**MINISTRY OF EDUCATION
ANNUAL REPORT 1971**


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ANNUAL REPORT 1971

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FOREWARD

This report covers in general the activities of the Ministry of Education during the year starting January and ending December, 1971. Some of the sections covered in this report have their own detailed reports published separately and therefore the information given here may be taken as extracts from such reports. However, the report gives as much information as possible on the activities of the Ministry during the year.

2. The year under review was full of activities and forward moving trends could be seen in the enrolments, output of teachers colleges and examination results as well as expenditure increases over the previous year. The year was also one of stock-taking as witnessed by the completion of the Bessey Report on Curriculum change, the University Grants Committee Report, the Gallagher Report on technical education and a few more investigations made by the officers of the Ministry on various aspects of the system. One should also mention the Ndegwa Report which made very useful comments on staffing and other matters connected with the running of the Ministry of Education.

3. The year of course, was not without the usual problems connected with the shortage of staff both for the institutions and offices, and shortage of funds to launch any substantial new programmes. The tables dealing with the staffing of the institutions speak for themselves. Our teaching staff was very heavily replenished by the expatriate teachers from overseas as well as local untrained teachers. This was necessary if we were to meet the demands of a very rapidly growing system.

4. Apart from the normal changes in the establishment, the leadership of the Ministry remained the same throughout the year. I should like to record that during the year under review I had all the co-operation required from all levels of the service. Both the administrative and professional staff worked as a team without whose team spirit some of the problems could not have been faced so optimistically.

Nairobi,
16th May, 1972.

P. J. GACHATHI,
Permanent Secretary.

I—GENERAL

1. New Peaks in Enrolment

Education at all levels recorded considerable increases. At the primary level the enrolment stood at 1,525,500. However, the increase at this level went down from 11.3 per cent in 1970 to only 6.8 per cent in 1971. In Standard I alone there was an increase of 3.5 per cent compared with 17 per cent the previous year. The reasons for this relatively smaller increase are given under the section dealing with primary education. Secondary schools enrolment also went up from 126,900 to 140,719. In teacher training colleges were 8,626 teacher trainees, an increase of 661 over previous year's figure. The number of Kenyans at the Universities in East Africa was 3,139 (1971/72 academic year).

2. Girls' Education

Stress continued to be laid on the need for girls to be educated in order that they can play their part in the development of the country. To this end the Ministry of Education is determined to expand and improve the education facilities for girls.

Statistical information shows that there was a continued rise of enrolment of girls in primary and secondary schools, as well as in the teacher training colleges and the University. In primary schools, the girls constituted 42.2 per cent of total primary school population. This is an improvement over last year's figure of 41.0 per cent. In secondary schools there was little improvement as the percentage of girls still remained at around 30 per cent.

Since more and more schools all over the country now offer advanced level courses, girls are showing eagerness to continue studying at a higher level, in order to qualify for acceptance to Universities.

The year under review showed an increase in the number of schools and candidates offering one or more of the Home Science subjects at "O" level.

For the first time, Home Science at Advanced Level was introduced in some girls secondary schools for those girls showing capabilities and academic interest in this sphere. The Home Science subjects offered would provide a useful part of "A" level studies to girls who would then continue at university because apart from taking a Home Science Degree which is underway at the University of Nairobi, these subjects could provide valuable background for either a student in Arts or Science faculties.

In-service courses were held for primary school teachers as a means of improving standard of work and better understanding of the Home Science Syllabus.

Secondary school teachers in all provinces also attended short courses at which the school certificate marking scheme for practical needlework was explained.

School Certificate Practical Needlework was marked locally, and for the first time Cookery theory was also included in the subjects that have been taken over by the East African Examination Council.

It is quite encouraging to note that several schools through their own Harambee efforts have been able to secure aid to build and fully equip Home Science departments, which in some cases also include a model flat.

At the Kenya Polytechnic, the Institutional Home Management Course continued to attract girls from all over the country. There was also opportunity for those interested in bettering themselves to attend evening classes in cookery or allied branches.

Business education was introduced at Kenyatta College. There was crash courses to help meet the demand for teachers for this subject. The response by students for this course was most encouraging.

3. Technical Assistance

This Ministry continued to receive valuable assistance in 1971 from a number of Foreign Governments and agencies which provided both capital aid and expert trained staff in educational institutions throughout Kenya.

Great Britain provided the bulk of this assistance under the new O.S.A.S. agreement, and some 750 British teachers, lecturers and teacher trainers served in Kenya in 1971. 500 of these were graduate teachers in maintained and assisted secondary schools. Great Britain also supplied, at our request, an Educational Architect and adviser on Technical Teacher Training and an Educational Economist, as well as sending a team of specialists under the leadership of Dr. Gordon Bessey to examine and report on Curriculum Development. Great Britain also expressed willingness to provide capital aid towards the expansion of major teacher training facilities.

Generous aid of similar kind was also received from Sweden and the other Nordic countries; France, West Germany, U.S.A. and Commonwealth Countries. Trained volunteer teachers again came to our assistance and taught in both maintained and Harambee secondary schools. At the end of 1971 there were 62 voluntary Service Overseas volunteers and 128 Peace Corps Volunteers teaching in Kenya, supported by volunteers from Germany, Netherlands, Norway, Sweden, France, Canada and Denmark.

A feature of the Peace Corps programme was the establishment in 1970 and 1971 of a Kenya training programme for volunteers who under a combined team of U.S. and Kenya teacher trainers underwent a three months' course in micro-teaching methods, Swahili and general familiarization before commencing service in our schools.

The United Nations Agencies, UNESCO, U.N.D.P. and UNICEF continued to give the Ministry significant aid in form of technical assistance in personnel, fellowship and equipment channelled through the projects at the Kenya Polytechnic, Faculty of Engineering (University), Faculty of Education (University), Primary Schools Supervisory Scheme and the Planning Unit. The agencies assisted in the training of manpower most needed in the Kenyan expanding economy.

4. Ndegwa Commission Report

Report of the Commission of Inquiry (Public Service Structure and Remuneration Commission) was presented to His Excellency the President Mzee Jomo Kenyatta in May, 1971. Among many recommendations in the report are new salaries structure intended to attract high calibre teachers and professional personnel in the teaching service. It also recommended a major reorganization of the Ministry of Education and the Teachers Service Commission, which pointed out as necessary if the Ministry of Education is to carry out its responsibilities for the 1970's.

II—ADMINISTRATION

The Ministry of Education continued to exercise general administrative control of all grant-aided educational institutions. At top of the Ministry are the Minister for Education and two Assistant Ministers.

The executive head and the accounting officer of the Ministry is the Permanent Secretary who is assisted by Senior Deputy Secretary and an Under Secretary. The Senior Deputy Secretary heads Finance and Administration including Personnel and Higher Education Sections of the Ministry. Also to assist the Permanent Secretary in the day to day running of Education in the country is the Director of Education who is the Head of the Professional services of the Ministry. The Chief Inspector of Schools and Deputy Director of Education (Administration) assist the Director of Education. The Chief Inspector of Schools with his Inspectorate team is charged with the task of ensuring maintenance of acceptable standards in all education institutions. The Kenya Institute of Education and the Examination Section come under the Chief Inspector of Schools. The duties of the Inspectorate are given under the appropriate heading in chapter nine (9) of this report. The Deputy Director of Education (Administration) co-ordinates the administration of Primary Schools, Secondary Schools, Technical Schools, Special Schools and Teachers Colleges. To help him carry out his administrative duties in the field are the Provincial Education Officers (P.E.O.'s) who are in-charge of Administration of Education services in the provinces. Below the Provincial Education Officers are the District Education Officers (D.E.O.'s) in-charge of districts. Under the District Education Officers are Assistant Education Officers in-charge of divisions within districts.

Within the Headquarters of the Ministry is also the Development Section headed by the Deputy Director of Education (Development). Building programmes for all education institutions, I.D.A. projects, statistics, and the newly formed Planning Unit are all parts of the Development Section. Thus all capital grants to institutions are channelled through this section. The implementation of the Development Plan is the responsibility of the Deputy Director of Education (Development) who reports directly to the Permanent Secretary.

The establishment in the administrative grades of education officer level and above as at 31st December, 1971 was as follows:—

	<i>Local in posts</i>	<i>Expatriate in posts</i>	<i>Vacancies</i>	<i>Establishment (authorized)</i>
Permanent Secretary	1	—	—	1
Director of Education	1	—	—	1
Senior Deputy Secretary	1	—	—	1
Chief Inspector of Schools	1	—	—	1
Deputy Director of Education	2	—	1	3
Assistant Director of Education	3	—	2	5
Under Secretary	2	—	—	2
Chief Examination Officer	—	1	—	1
Senior Education Officer	20	2	1	23
Chief Personnel Officer	1	—	—	1
Senior Assistant Secretary	2	—	—	2
Chief Accountant	1	—	—	1
Assistant Secretary	3	—	—	3
Education Officer, Administration	143	21	10	174
Economist/Statistician	1	—	—	1

N.B.—The above posts exclude the posts held by heads of educational institutions.

(a) Finance and Establishment

March 1st, 1971 saw the establishment of our own Accounting Unit following the termination of accounting service which, for many years, was rendered by the Ministry of Health on our behalf. The Unit is headed by a Chief Accountant, supported by a Senior Accountant. The volume of work undertaken by this unit can be judged by the fact that payments to the extent of £30,205,950, the biggest vote of any Ministry was being processed by it during the current Financial Year (1971/72).

The Audit Unit was further strengthened by the appointment of two more Auditors to bring the total force to seven Auditors and one Senior Auditor who is the head of the unit. Seven posts of Audit Assistant and eight posts of Stores Verifier were created during the year and would greatly strengthen and increase the effectiveness of the Unit which aims at

eventually taking over, audit work of all maintained and assisted institutions' accounts. So far a total of 175 institutions of varying sizes have been taken over. The Unit helped in producing effective control on expenditure and the collection and custody of revenue for those institutions currently audited by this Unit.

Accounts Seminars were held in all provinces in August to acquaint newly appointed Heads and Bursars of the Ministry's requirements as laid down in the Accounting Instructions.

The introduction of Stores Verifiers also served as a useful deterrent to theft, misuse and loss of valuable equipment and stores at institutions. With more personnel currently being appointed to carry out on-spot verifications adequate control on stores should ultimately be achieved.

On 1st July, 1971, an Appointment Committee of this Ministry was formed under the Chairmanship of Senior Deputy Secretary to fill any vacant posts which can be filled under the powers delegated to the Permanent Secretary by the Public Service Commission.

(b) Planning Unit

In October 1970 the Ministry decided to strengthen its planning capability by establishing a Planning Unit. This was in part a fulfilment of the conditions of the I.D.A. Second Education Project Agreement (Kenya Credit No. 185 KE). The Unit was intended to serve primarily in an advisory function to the Ministry. A main task was to assist in the preparation of a comprehensive development plan.

During the year the Unit participated in a number of exercises which will either go into the preparation of the Development Plan or which will contribute towards meaningful decision on future direction of the education system. These are summarized as follows:—

1. *Compilation of basic education statistics.*—These include:—

- (i) School and college enrolments and rates of growth of enrolments for recent years;
- (ii) Teachers—numbers and qualifications;
- (iii) Ancillary staff in educational institutions;
- (iv) Measures of opportunity for secondary school education—(a) by province, (b) by sex;
- (v) Size and structure of secondary schools (aided and unaided);
- (vi) Examination results;
- (vii) Costs per student and per class for the various levels and types of education;
- (viii) Destinations of students after—(a) Standard VII and (b) Form II, IV and VI;
- (ix) Analysis of a sample of primary school statistical returns in order to examine, in particular, how efficiently primary school teachers are being utilized.

They were collected primarily to assist the Curriculum Development Mission which reviewed the education system between June and September.

2. The Unit also undertook some projection work, mainly in the field of primary school enrolments and teacher requirements. The projections contained in the current Development Plan were considered to have been superseded by events; for example, the growth in Standard One (I) enrolments had far exceeded the annual rate of 6 per cent projected in the Plan.

3. Some rough indications of the costs of implementing the Curriculum Development Mission's recommendations were worked out by the Unit. But it must be emphasized that these were only rough orders of magnitude, and more work in this area will be necessary when the Government's reaction to the Report is known.

4. The Planning Unit participated in discussions within the Ministry and in the Ministry of Finance and Planning on the formulation of the *Kenya Country Programme* for U.N.D.P. support for the period 1972 to 1974.

5. The Unit also represented the Ministry at a number of meetings concerned with educational development matters. For example, it represented the Ministry in the discussions on the pre-investment studies identified by a World Bank Mission, and drafted the proposed terms of reference for the four studies, two of which (viz. 2-2 Inventory of Public and Private Facilities for Paramedical and Technical Education and Training, and 2-4 Uses of New Communication Media including Programmed Learning) have been given high priority by the Government and are included in the country programme document, already referred to.

(c) I.D.A (International Development Association) Projects

(i) I.D.A. Project Credit No. 93 KE:

This project was completed towards the end of 1970 and the total revised expenditure on this project amounted to £3,760,500.

(ii) I.D.A. Project Credit No. 185 KE:

The second education project consisting of constructing and equipping of the Faculty of Agriculture, expansion and conversion of Agricultural Institutes; Farmers Training Centres; Primary Teachers Colleges and Secondary Technical Schools, as well as supplying of equipment to Educational Institutions was progressing well.

Construction work at the Faculty of Agriculture started in October 1971. Preliminary Design work and drawings for construction/Conversion of Agricultural Institutes and Primary Teachers Colleges were completed.

Equipment and Furniture requirements were finalized and preliminary work in connexion with the procurement completed.

A Curriculum Survey Team which commenced its work in July 1971 completed its report by the end of the year. This report is now under consideration by the Ministry.

Actual expenditure on the 2nd Project during the Financial Year 1970/71 amounted to £29,032.

III—PRIMARY EDUCATION

Despite the adverse conditions created by drought during the first four months of the year, primary education continued to expand. The prolonged drought led to famine in many districts and therefore many parents could not afford to pay fees or find food. This resulted in considerable drop in the rate of growth compared with last year. In Standard I alone the increase in enrolment was 3.5 per cent compared with 17 per cent in 1970. The overall percentage increase in enrolment in primary schools was about 6.8 per cent. This is very much lower when compared with a rise of 11 per cent recorded the previous year. The total number of pupils in all primary schools in 1971 was 1,525,500 compared with 1,427,600 in 1970; and the number of primary schools increased from 6,123 to 6,372 in 1971.

The drought was very severe in the less developed districts, and hence famine became acute in these areas. As a result of this, the Government decided that the parents who were receiving famine relief in the following districts: Turkana, Tana River, Marsabit, Isiolo, Wajir, Garissa, Mandera and Samburu, should have fees waived. As a result of this move the children of the famine-stricken families managed to continue with their education. Although one should have expected enrolment in these areas to drop, this did not happen.

In fact it is interesting to note that as a result of waiving of fees, the less developed districts had the highest percentage increases in enrolment. For example, the total enrolment in Samburu went up by 31 per cent; Wajir 72 per cent; Tana River 26 per cent; Isiolo 23 per cent and Marsabit 29 per cent. These increases are very much higher than the national average of 6.8 per cent. In Wajir and Samburu, Standard One (I) enrolment increased by 167 per cent and 129 per cent respectively over the previous year's figures. This again is more than 30 times the overall national increase in Standard One (I) of only 3.5 per cent.

As stipulated in the Development Plan, much attention continued to be focussed on these less developed districts. In addition to many day schools, the Government took over the full maintenance of 77 boarding primary schools in these areas. Specific boarding schools in the 13 less developed districts were identified for further development.

While the enrolments and the number of schools continued to rise the Government also continued to find ways and means of bringing about improvements on educational administration and supervision. During the school holidays, a number of courses were organized by the Inspectorate for Primary School Inspectors and Assistant Inspectors. There were 36 Primary School Inspectors and 50 Assistant Inspectors in 1971. This supervisory service (financed by Kenya Government and UNICEF) was introduced in 1969, and it has enabled the districts to run more refresher courses for teachers of all grades, in order to enable them to improve the teacher's professional awareness especially their classroom teaching.

Besides running the Primary Inspectors' Courses, a big conference, (similar to that which was held in August, 1966 at K.I.A.) lasting for a week was held for Educational Administrators at Kenya Science Teachers College in April, 1971. The officers from the districts, municipalities, Provincial Education Offices, and Ministry's Headquarters, attended this conference which was organized by the Primary Section of the Ministry.

The year again saw the Amendment of Education Act (Education Amendment Act of 8th June, 1971) to provide for the establishment of District Education Boards which will assist the Minister for Education in the running of primary schools in county council areas.

The Schools Equipment Scheme continued to render valuable services to primary schools. This scheme was in its third year of operation. There was a remarkable improvement in distribution of equipment during the year. This came about as a result of more involvement by District Education Officers and Headmasters in the handling of school supplies. An increase of Sh. 5 per child's allocation not only enabled the Ministry to improve the quality of equipment, but also provided many essential teaching aids. However, greater efficiency in the scheme could be achieved if adequate and reliable transport would be provided in all District Education Offices and storage facilities provided in the same offices.

IV—SECONDARY EDUCATION

1. Management Section

The Management Section handles Forms One (I) and Five (V) selections, secondary school bursaries, appointment of members of Boards of Governors, discipline of pupils in secondary schools, and registration of unaided schools.

2. Form I Admissions

The demand for Form One (I) places continued to be much greater than the number of places available in Government Maintained and Assisted Schools. Out of 166,912 candidates who sat the C.P.E. examination in 1970 only 19,700 were admitted into Government Maintained and Assisted Schools and about 26,500 into unaided secondary schools.

3. Form V Admissions

E.A.C.E. examination results were once again delayed hence Form V selection took place in April, 1971. There were two main problems that were connected with the exercise; compiling the selection lists manually, and finding sufficient candidates for admission into the new Form V schools and especially girls to fill science classes.

During the selection for 1971, Form V selection lists were computerized showing the total number of candidates who had selected Form V schools as their first choices as well as indicating the 2nd and 3rd choices. It was therefore, possible during the selection meeting to pass the names of the candidates to the schools of second choice if they were not selected by the first schools.

Since the computerization of E.A.C.E. results made Form V selection by machinery much faster than before, it was then decided that all the selection for Form V, teacher training and other post Form IV training could be done by the computer in 1972.

In order to encourage more candidates to choose Form V schools, the list of new Form V schools was published early in the hope that they would attract more candidates. Career information sheets were prepared by this section and sent to schools early in September. Despite this, old and well established schools have continued to have very many applicants while the new schools normally get very few applicants.

4. Secondary Schools Bursaries

Government continued to allocate bursaries to secondary school pupils who need such help.

Since 1968 to date a sum of £177,000 has been set aside annually for bursaries. Since the fund has not been increasing and the number of bursary holders has risen from 1,461 in 1968 to 2,461 in 1971, it has become evident that the fund cannot meet the demand. It should also be noted that Government as well as charitable organizations offered scholarships to secondary school pupils. The Jomo Kenyatta Foundation offered 200 scholarships; and 27 boys and girls from high cost schools benefited from the Dulverton Trust Fund. There was another scholarship of K£2,000 from an anonymous donor out of which 50 pupils benefited. A sum of Sh. 5,000 was kindly donated by Esso Standard Kenya Ltd. to assist some of the needy pupils in secondary schools.

5. Remission of School Fees in Drought-Stricken Areas

Many areas in different parts of the country were badly affected by the drought. As a result of this drought, many families received famine relief and the Government therefore decided to exempt children of such parents from paying school fees. The Ministry spent a sum of Sh. 438,454/50 for ten secondary schools in the Eastern, North-Eastern, Rift Valley and Coast Provinces to provide assistance for such needy pupils.

6. Boards of Governors

Boards of Governors in our schools are established in accordance with the Legal Notice No. 17, the Education (Boards of Governors) Order 1969 and each Board in a school should consist of at least eight members appointed by the Minister.

Once appointed by the Minister, all governors hold office for a period of three years, but the appointment can be renewed after the expiry of the three years. A fully constituted board takes over the entire administration of a school by helping the head of school in the financial and general administration of school. Disciplinary problems are referred to the board by the head of school for consideration.

It is important to note that these boards are doing great work in the advancement of education in Kenya. Most boards initiated projects in the schools which resulted in the greater expansion of the school. Funds on self-help basis were collected in most cases and this resulted in giving the school a complete facelift.

In 1971 many more Boards of Governors were constituted and boards whose tenure of office had expired were updated.

7. Discipline of Pupils

Early in the year, July and October there were sporadic cases of mass-indiscipline in various schools in Western, Rift Valley and Central Provinces. In the majority of cases the Boards of Governors were very helpful in finding out the cause of the trouble. Any pupil who was found to be in the wrong was appropriately punished.

8. Educational and Vocational Guidance

A section of Educational and Vocational Guidance and Counselling was established in July, 1971. This is to ensure that each individual is put in that place where he or she can contribute intellectually and constructively towards nation building and development.

Guidance concerns itself mainly with planned and purposeful further schooling with definite choice of the most suitable occupation in case of failure to pursue further education.

The major responsibility for initiating and carrying out this important work rests upon the school. It is in the school where academic talents, and other superior abilities, such as creativity are discovered and developed to the highest possible maximum. The section deals mainly with the three major areas of Formal Guidance, namely, Educational Guidance, Vocational Guidance, and Psychological Counselling.

Many secondary schools were invited particularly in the Eastern, Central and Rift Valley Provinces, and lectures on how to plan for success in high school and higher education were given.

9. The President's Award Scheme

In March, 1971, His Excellency the President of the Republic of Kenya, Mzee Jomo Kenyatta kindly presented several certificates to boys from a number of secondary schools among them were Jamhuri and Thika. In August, 1971 the Commonwealth Gold Expedition was held in Kenya.

10. Registration of Schools

In 1971, this section registered 93 secondary schools, 5 technical schools, 59 primary schools and 15 commercial schools. Schools are registered only when the Minister for Education is satisfied that they fulfil a real education need.

V—TECHNICAL EDUCATION

Technical Education throughout the country continued to be provided by eight secondary vocational schools, four secondary technical schools, the Mombasa Technical Institute and the Kenya Polytechnic, Nairobi. These schools and institutes provided a wide range of courses in technical subjects from secondary up to Diploma level.

The Secondary Vocational Schools at Kaiboi, Thika, Machakos, Kisumu, and Eldoret, provided three years courses in Mechanical, Electrical Engineering and Motor Vehicle Mechanics leading to the City and Guilds Craft Practice Certificate Part I. At Thika a course in Agriculture Mechanics was also offered. At Meru and Mawego courses in Building Construction, comprising masonry, carpentry and plumbing trades, were provided.

The four secondary technical schools located at Nakuru, Sigalagala, Nairobi and Mombasa continued to offer a four-year general education course with a strong technical bias leading to the award of the E.A.C.E. At Nakuru only science subjects are also offered at H.S.C. level.

A policy decision was taken during the year to extend from three to four years the education of all courses in the secondary vocational schools. The object being to improve the standard of the students and to bring this type of school into line with the four-year courses offered in other secondary schools.

The extension of the course coincides with the introduction of a new City and Guilds Basic Engineering Course. This course has been specially designed for overseas countries and offers a broadly based engineering element with specialization in either Mechanical, Electrical or Motor Vehicle Mechanics in the final stage. It is considered that the successful completion of the course will equip students with more comprehensive knowledge of basic engineering procedures and processes.

Enrolment at the Mombasa Technical Institute exceeded 1,200 students taking full-time, part-time and evening class courses. Courses offered include Mechanical and Electrical Engineering, Chemical Plant Operators, Business Studies, Accounts and Pre-Technician.

A growing need for day-release courses in many subject areas manifested itself but the difficulty in recruiting qualified lecturers impeded any extension in the number of courses offered. Continuing efforts were being made to alleviate the staffing position.

The Kenya Polytechnic, Nairobi, increased its enrolment to around 2,800 and all teaching accommodation and administrative facilities operated under extreme pressure. A new tuition block was under construction, and was expected to come into operation in mid 1972.

Recruitment of lecturers continued to be a major obstacle and recruitment efforts, both locally and overseas, were failing to meet current requirement, and curtailing the development programme.

In the Engineering Department the following courses were introduced: Maintenance and Repair of Construction Plant; Mechanical Engineering Technician Part III; Mechanical Engineering Craft Practice; Tool-making processes, and Electronics/Radio Technician.

In the Building and Civil Engineering Department a new Diploma Course in Civil Engineering designed to meet local requirements was introduced.

In the Business Studies Department there was a significant increase in enrolments and the demand for places continued to grow. New courses were introduced in the following fields during the year: Institute of Purchasing and Supply; Certificate in Business Administration and Kenya Accountants and Secretaries.

A new hostel which will accommodate 260 men students became available during the year. The old hostel just off Haile Selassie Avenue with accommodation for 102 will be utilized for women students and provide the Institutional Management Department with facilities for large scale catering which were not previously available within the Polytechnic's own resources.

The training of technical teachers continued at the Polytechnic and the first graduates were expected to complete their training in April, 1972.

VI—STAFFING OF SCHOOLS AND COLLEGES

The number of non-citizen teachers in secondary schools continued to decrease. The percentage of non-citizens in these schools fell from 47 per cent in 1970 to 41 per cent in 1971. In teachers colleges the percentage of non-citizens also decreased from 50 per cent to 43 per cent.

There were still large numbers of untrained teachers in our schools. The number of untrained teachers in primary schools was 11,800. This is about 24 per cent of the total teaching staff of 49,400. It should be noted that in 1970 the percentage of untrained teachers in primary schools was 20 per cent. The percentage went up in 1971 largely due to employment of 3,700 additional teachers under Tripartite Agreement. Most of these teachers were untrained.

In secondary schools there were 2,464 untrained teachers out of a total teaching force of 6,371. Most of these untrained teachers were in the unaided schools. The unaided schools had only 855 qualified teachers.

The details of teaching force in Kenya's schools and teachers colleges are as follows :—

	1970			1971		
	Trained	Untrained	Total	Trained	Untrained	Total
Primary	32,929	8,550	41,479*	37,617	11,779	49,396
Secondary	3,681	2,200	5,881	3,907	2,464	6,371
Technical	137	6	143	177	7	184
Teachers Colleges ..	575	—	575	605	—	605
Total	37,322	10,750	48,078	42,306	14,250	56,556

*This figure excludes 3,700 teachers employed in September/October under Tripartite Agreement.

CITIZENSHIP OF TEACHERS IN SECONDARY SCHOOLS 1970/71

	1970		1971	
	Number	Percentage	Number	Percentage
AIDED SCHOOLS—				
Citizens	1,687	47.8	2,102	56.8
Non-Citizens Local terms	903	25.6	829	22.4
Non-Citizens Overseas terms	937	26.6	768	20.8
TOTAL	3,527	100.0	3,699	100.0
UNAIDED SCHOOLS—				
Citizens	1,434	60.9	1,645	61.6
Non-Citizens on Local terms	696	29.6	799	29.9
Non-Citizens Overseas terms	224	9.5	228	8.5
TOTAL	2,354	100.0	2,672	100.0
ALL SCHOOLS—				
Citizens	3,121	53.1	3,747	58.8
Non-Citizens Local terms	1,599	27.2	1,628	25.6
Non-Citizens Overseas terms	1,161	19.7	996	15.6
TOTAL	5,881	100.0	6,371	100.0

VII—TEACHER EDUCATION

1. During the year the training and supply of teachers was geared towards meeting the additional requirements imposed by Kenya's rapid expansion of primary schools, secondary schools, and teacher education and towards reducing number of unqualified teachers and also teachers employed on expatriate terms.

To meet these objectives, the Ministry pursued its policy of systematic expansion of the teachers colleges in order to create room for more students who wished to train as teachers. Enrolment in both primary and secondary teachers colleges increased remarkably. The enrolment in many colleges was made possible by doubling up in the dormitories and increasing enrolment of classes from 25 to 30. A mention should be made of the co-operation shown by the principals of colleges, during this exercise.

2. Primary School Teachers

New students admitted into primary teachers' colleges since 1969 are as follows :—

Year	P1	P2	P3	Total
1969	750	1,175	1,275	3,200
1970	825	1,325	1,350	3,500
1971	1,015	1,275	1,275	3,665

Considering the low educational level of P.3 students and the greatly increased number of applicants with good School Certificate passes, time has come to increase places in teachers' colleges for those candidates who have got School Certificate and reduce the number of places for candidates with C.P.E. The distribution of places was therefore reorganized and 1,015 places were given to P.1 students, 1,275 to P.2 students and 1,275 to P.3 students. The Development Plan suggests 875 P.1., 1,200 P.2, and 1,400 P.3 places, but these were no longer realistic.

It is worth noting that there were 6,553 School Certificate candidates who submitted their applications by 31st October, 1970 to be considered for the 1,015 P.1 places. Thus after selection had been completed, application from over 5,500 School Certificate holders were turned down.

A quota system of distributing teacher training places to districts, based on primary enrolment, was devised to ensure a fair distribution of places to all districts. Selection to fill those places was based on merit and only those students who had the highest aggregate points from each district were offered places in teachers colleges. In some districts only students with 2nd Division School Certificate pass were selected for P.1 training.

3. Secondary School Teachers

An important feature of secondary school teacher training programme during the year was the increase in specialized courses offered in different colleges. The training of Science and Technical Teachers for secondary schools continued at the Kenya Science Teachers College, Kenyatta College, Egerton College and the Kenya Polytechnic as well at the University of Nairobi.

New students admitted into secondary teachers colleges since 1969 are as follows :—

Year	S1 (General)	S1 (Agriculture)	S1 (Technical)	S1 (Commercial)	Total
1969	440	40	32	—	512
1970	569	40	33	15	657
1971	546	40	35	60	681

A mention should be made of some 28 Kenyan Technical Teachers who have been given bursaries by Canadian Government to study Technical Education in Canada. While expressing thanks to the Canadian Government, thanks should also go to the American Government, which, through its Peace Corps Programme, gave us 13 American technical teachers to replace our Kenyan tutors during the period of their training in Canada. An in-service course for these 13 American technical teachers was successfully conducted at Mombasa Technical Institute in December, 1971.

4. Supply of Teachers

The year saw a general increase in the number of teachers who qualified from teachers colleges and joined teaching service.

NEW PRIMARY SCHOOL TEACHERS 1968-1970

Year	P1	P2	P3	P3 (UQT)*	Total
1968	283	967	1,212	—	2,462
1969	473	1,064	1,287	1,655	4,479
1970	722	1,061	2,775	—	4,558

*Untrained teachers promoted to qualified status.

NEW SECONDARY SCHOOL TEACHERS 1968-1971

	1968	1969	1970	1971
S1	299	584	423	435
Post-Graduate Dip. Ed.	30	31	28	22
B.A./B.Sc. (Ed. Op.)	8	28	51	61
B.Ed... ..	14	17	32	38
TOTAL	351	660	534	556

5. Conferences

On 4th October, 1971 the Minister for Education, Hon. Taita Towett opened the universities of East Africa Conference on Teachers Education at Nairobi University. The theme of the conference was "The role of Teacher Education in rural transformation". Representatives came from the universities in East Africa and Zambia with a large body of observers from U.S.A. and Europe. All our teachers colleges participated in the conference. All primary teachers colleges are presently introducing Agricultural Education in their curriculum, and we feel that the timing and theme of the conference was most appropriate.

6. In-service Courses

Several in-service courses for teachers were held during the year. The following are particularly important :—

(a) *In-service Courses for local teachers.*—These were organized all over the country.

(b) *Peace Corps Orientation Course.*—68 Science/Maths/Industrial Arts teachers were given a two months course at Kenya Science Teachers College. This was the 2nd Peace Corps in country orientation course to be held in Kenya.

7. Teachers' Colleges

The Ministry continued to implement its policy of reducing the number of primary teachers' colleges. Mbooni Teachers' College closed down at the end of the year leaving 23 primary and two secondary teachers' colleges. At the end of the year the following teachers colleges were in existences :—

Primary Teachers' Colleges

Highridge	Mutune*	Eregi
Kagumo	Kiteta*	Egoji
Kamwenja	Machakos	Chadwick*
Kilimambogo	Kitale*	Kaimosi
Thogoto	Mosoriot	Shanzu
Loreto-Kiambu*	Kericho	
Mathari*	Siriba	
Meru	Asumbi	
Kigari	Kisii	

* To close down during the current Development Plan period.

Secondary Teachers Colleges
Kenyatta College
Kenya Science Teachers' College.

VIII—KENYA INSTITUTE OF EDUCATION

During the year, there was considerable increase in the output of various curriculum materials for use in primary and secondary schools and teachers colleges.

In Language Education, work on the *Safari English Course* was completed. This means that Upper Primary Classes now have a complete course to replace the *Straight for English Course*. The *Masomo ya Kiswahili series* were revised and work was started on the *Kiswahili Handbook for Secondary Teachers*. A *Guide to the Teaching of French* in secondary schools was also prepared, *Radio Broadcast* in English and Kiswahili were developed for children and teachers and were being used by the Schools Broadcasting Division of the Ministry.

In Science Education, experimental material prepared under the *Schools Science Projects (SSP)* were ready in Physics, Chemistry, and Biology. The first group of students to use these updated experimental material sat for their East African Certificate of Education at the end of the year. Materials prepared under the *African Primary Science Programme* were reorganized into a complete *Primary Science Course* which was being published by the *Jomo Kenyatta Foundation*. In conjunction with *Science Education Programme for Africa (SEPA)*, the institute hosted a month-long international workshop attended by some 40 participants from 12 African countries. The workshop produced useful material for teacher education programmes. Experimental materials for a *Home Science Course for Primary Schools* were being prepared. Two experimental manuals—*Agricultural Economics and Animal Husbandry*—were completed and were being used in schools with agricultural bias.

New Primary Mathematics was introduced in Primary I classes throughout Kenya at the beginning of the year. The Institute's Mathematics Education Section set the first C.P.E. paper on *New Primary Mathematics* for the first batch of pupils taking the course on experimental basis. Under the *School Mathematics for East Africa* Project, work was completed on Book III.

Preparation of reading materials in 14 different Mother-tongues continued under the *Tujifunze Kusoma Kikwetu (TKK)* Project. Centres of interest for Primary I, and II and III classes were completed and were being tried-out in a number of Primary Teachers Colleges.

Experimentation of materials under the *Guide to the Teaching of Social Studies* continued in twenty-six primary schools spread all over the country. Work on the *Geography for Secondary Schools* was completed and the book was due to be published by the *Jomo Kenyatta Foundation*. In conjunction with the *African Social Studies Programme* a number of international workshops on the *Teaching of Social Studies* were successfully organized in Nairobi.

Several syllabuses and materials geared to meet the local needs in the field of technical, commercial and business education, were prepared by the Institute's Technical and Commercial Education Section. The syllabuses and material are intended for use in secondary vocational and technical schools.

The Teacher Education, the *P.3 Education and Methods* paper was as usual, set centrally by the institute but administered and marked by individual teachers colleges. Also set centrally on experimental basis was the *P.1/P.2 Education and Methods* paper.

A total of 4,271 candidates were entered for the Teachers Certificate examinations as follows:—

Egerton College, Njoro	46
Kenyatta College, Nairobi —3 year Course	260
1 year Course	75
P1/S1	83
Commercial	16
Kenya Science Teachers College	114
Kenya Polytechnic, Nairobi	36
TOTAL NO. OF S1 CANDIDATES	630
Primary Teachers Colleges —P1	890
P2	1,286
P3	1,431
P4	34
TOTAL	3,641

The Department of Education Research organized the 1971 *Combined Research Project* which centred on the Kenya *Primary Picture Games* and which involved education tutors in all teachers colleges and was administered to some 3,600 pupils throughout Kenya.

The department also devised and administered a practice examination in *New Primary Mathematics* to some 1,700 pupils from experimental schools as a means of providing a pool of varying and reliable questions for the future construction of the best possible *C.P.E. New Primary Mathematics examinations*.

During the year, the *Barnard Van Leer Foundation at the Hague, Netherlands* agreed to generously offer Kenya a total of K£123,415 for a six-year—*Nursery Education Project*. The project is intended to prepare curriculum for use in *Day Care Centres* and to train a cadre of expert officers to teach and supervise work in these centres.

Under the *UNICEF Plan of Operation for the Improvement of Teaching in Primary Schools, a number of Teachers Advisory Centres* were established to serve as operational bases for each *Primary School Supervisor*.

IX—THE INSPECTORATE

For the first time in its history, the central Inspectorate had its full quota of professional staff with an inspector for each subject including such subjects as industrial arts, special education, and business education which had not been catered for before. Headed by the Chief Inspector of Schools and assisted by an Assistant Director of Education (Inspectorate), the Inspectorate carried out its normal duties of maintenance of standards of curriculum and bringing about new changes for the improvement of education.

Provincial Inspectors of Schools continued to play the important role of having first hand knowledge of the educational status of each province and passing on this valuable information to the Central Inspectorate.

The main work on inspection was carried out by conducting panel inspections, grading inspections, advisory visits to schools and special inspections of teachers. Panels inspected ten schools and one teachers college.

Provincial Inspectors visited over 70 schools for grading inspections and over 120 schools on routine advisory inspections. With over 800 secondary schools in the Republic, it is apparent that the Inspectorate is unable to visit even half of the schools. In the thickly populated provinces, with large areas to be covered, a single inspector finds it almost impossible to give an adequate coverage of the educational institutions.

A very important addition to the Inspectorate is the primary school team of inspectors. By the end of 1971 there were 36 primary school inspectors and 50 assistant inspectors. This team visited over 1,000 primary schools in 1971 and the effect of their work was already being felt in the primary school system. They organized over 50 refresher courses for the teachers on subjects and general basis.

Another innovation of the Inspectorate was the establishment of 21 Teacher Advisory Centres. With the help of UNICEF, much useful and expensive equipment was placed in these centres, which are mainly attached to teachers colleges. These centres will be the basis in which short in-service courses will be conducted by the primary inspectors, assisted by other members of the Inspectorate and teachers colleges.

The Inspectorate played its full part in other activities related to its work. Inspectors are members of Kenya Institute of Education and East African Examinations Council subject panels. They assisted in the organization of the Kenya Music and Kenya Drama Festivals. Other assistance rendered by members of the inspectorate included organization and adjudication of numerous national competitions in sports, art, essay-writing and hand-writing.

Provincial Inspectors as in the past, were involved in the smooth organization of the C.P.E., K.J.S.E. and E.A.C.E. examinations and the major task of selection of pupils for entry into secondary schools.

A highlight of Inspectorate activity was the organizing of the first ever Young Artists Exhibition held in Nairobi. Sixteen countries, only two of which were from Africa, exhibited drawings, paintings, prints, batiks, etc. in the Kenya Polytechnic Hall. Hundreds of school children, teachers and members of the public visited the exhibition which was a unique one in Africa. International judges placed Kenya First, followed by Sweden and Britain.

X—SCHOOLS BROADCASTING

1971 was a busy year for the division. More new programmes and more support material were produced than ever before and the air time used for broadcasts to schools extended.

Fifty different series per week were broadcast throughout the three radio terms. Of these 150 series, 65 were completely new series and others were revised and the range of programmes extended to cover classes from Standard II to Form VI and a more extensive series of programmes for serving teachers was offered. To accommodate the extra programmes, the air time was extended to 4.45 p.m. on three days per week, making a total of 23 hours 40 minutes per week.

Many of the new secondary series were backed up by pupils booklets or wall charts and new issues of charts were made to primary schools.

During the year plans were laid for pilot projects in television programmes for teachers colleges and radiovision programmes for secondary, whilst a project for supplying play-back machines to primary schools to enable such schools to have recorded programmes and direct teaching materials was also considered.

A new system of obtaining evaluation reports from schools was tried out in the third term. This entailed sample schools in each district and province being supplied with comprehensive report forms for feeding back. More information was obtained in this way but still

many of the selected schools did not report. A listening survey was also conducted to find out which were the most used programmes so that the division would have some basis on which to make decisions when old programmes were to be replaced by new ones.

The number of registered listening schools increased during the year to :—

Primary Schools	...	...	...	...	...	...	...	3,461
Secondary Schools	...	...	...	...	...	...	...	530
Teachers Colleges	...	...	...	...	...	...	...	28

The staff of the division took part in various courses and seminars during the year and gave illustrated talks on the work of the division and how to use the radio lesson.

The work of the division was crowned by its second successive award of a Special Prize in the International Education Programme Competition held in Tokyo in November.

XI—INTERNATIONAL ACTIVITIES AND CONFERENCES

Kenya continued to play important part in the activities of UNESCO and other international organizations. High ranking Ministry officials represented Kenya in various international conferences, seminars and symposia. The following are the most notable ones:—

The Fifth Commonwealth Conference held in Canberra, Australia from 3rd to 17th February, was attended by the Minister for Education, Mr. Taita Towett; the Permanent Secretary, Mr. P. J. Gachathi; Deputy Director of Education (Administration), Mr. A. N. Getao; Deputy Director of Education (Development), Mr. A. H. Muraya; and Professor S. H. Ominde, Head Department of Geography, University of Nairobi. The theme of the conference was "Matching needs to resources" and one of its objectives was fostering Commonwealth Co-operation in education.

The Permanent Secretary for Education, Director of Education and Chief Inspector of Schools, visited West Africa for an Examination Council Meeting. The Director of Education and the Chief Inspector of schools later continued to Sweden where they undertook a study of Higher Education in Sweden and started negotiations on future of Kenya Science Teachers College.

A team of four officers led by Mr. G. P. Oluoch, Assistant Director of Education took part in *International Seminar of Advanced Training in Curriculum Development and Innovation in Granna, Sweden* from 4th July to 14th August. The Seminar was organized by the International Association of the Evaluation of Educational Achievement with UNESCO support. The other three officers came from the Kenya Institute of Education.

The Permanent Secretary accompanied by the Deputy Director of Education (Development) visited U.K. and France in May to seek additional capital and trained manpower from the British Government and UNESCO and to examine the possibility of increased supply of teachers through voluntary agencies. The Director of Education and the Chief Inspector of Schools also went on a similar mission to Sweden during the year.

The Director of Education, Mr. Y. Komora and the Assistant Director of Education, Mr. G. P. Oluoch, participated actively in the 33rd *Session of International Bureau of*

Education (I.B.E.) held in Geneva, Switzerland from 15th to 23rd September. The year's principal item on the agenda was "the Social Background of Students and their chance of success at School", (IBE is a branch of UNESCO).

The Principal of Kenya Polytechnic, Mr. H. F. Mtula represented Kenya in the *UNESCO Regional African Seminar on the promotion of public understanding of science and technology in Lusaka, Zambia* and also in an *International Union for Conservation of Nature and Natural Resources (IUCN) Commission* meeting in Livingstone, Zambia, in November.

Mr. A. H. Muraya, Deputy Director of Education again headed a five-man contingent which attended the *Second Ordinary Session of the O.A.U. Educational Scientific, Cultural and Health Commission in Cairo, U.A.R.* from 29th November to 5th December. The Session discussed progress made by member States in the implementation of the resolutions of July, 1968 Nairobi *O.A.U./UNESCO Conference on Education and Scientific Training in relation to development in Africa*. Areas of co-operation among African States in the fields of agriculture, health, natural resources and development of African cultures were explored. Others in the team were representatives of the Ministries of Agriculture, Health and Natural Resources.

Mr. A. N. Getao, Deputy Director of Education attended a meeting of experts on the training of higher technicians at UNESCO Headquarters in Paris from 29th November to 4th December, 1971. The meeting which was attended by some fifteen distinguished educators from both industrial and developing countries, together with a number of observers from international organizations, explored the possibility of more effective stimulation of international co-operation in the field of higher technical training.

During the year Nairobi hosted several educational seminars, for example, the seminar on *Education for Rural Development in Africa* in July; *Seminar on Elementary Technology as a Component of Secondary Education* in November and the *Regional Seminar on Ecological Methodology and Conservation in Tropical Africa* in December. These Seminars were organized by UNESCO and/or UNICEF.

The Kenya National Commission for UNESCO was active throughout the year in fulfilling its task of advising the Government on all matters relating to UNESCO, disseminating information, creating and promoting understanding in Kenya about programmes, work and general objectives of UNESCO. The Minister for Education who is also the Chairman of the Commission accompanied by Mr. J. C. Kiti, Permanent Delegate to UNESCO, represented Kenya in the *25th Commemorative Ceremonies held in UNESCO Headquarters on 4th November*. The commission was represented by its Secretary-General, Mr. P. W. Muthoka in the *Second Regional Conference of African National Commissions* held in March in Lagos, Nigeria to discuss regional co-operation and the role National Commissions can play in social and economic development. In September he also attended a training-cum-meeting in Paris on the work and organization of UNESCO and in December he participated in a conference in London sponsored jointly by the U.K. National Commission for UNESCO and the *Council for Education in World Citizenship*. Since the United Nations had designated 1971 as the year to combat racism and racial discrimination, the theme of the later conference was appropriately "racial harmony".

Among the many distinguished visitors to the Ministry were the *UNESCO Assistant Director-General for Science, Professor Buzzati-Traverso* and *Mr. J. Kabore, UNESCO Chief Africa Division Bureau of Relations with member states* both of whom held discussions with top Kenya officials on Kenya/UNESCO further areas of co-operation. The Chairman of the *International Commission on the Development of Education*, a Commission set up by UNESCO in 1970 to survey the state of education and to devise a strategy for educational development, required to meet the rapidly changing needs of individuals and societies, visited Kenya in September, 1971 and held discussions with Kenyan authorities responsible for the development and reform of our educational system.

XII—HIGHER EDUCATION

Overseas Study

The following scholarships were made available for Kenya students in 1971 :—

	<i>Offered</i>	<i>Taken</i>
Kenya Government Teachers Bursaries	19	18
Kenya Government Fully Maintained Bursaries	8	8
Commonwealth Teachers Bursaries (U.K. Awards)	22	22
German Government Scholarship Awards	15	4
Greece Government Awards	7	6
Commonwealth Scholarships (Malaysian Awards)	1	1
Sudan Government Awards	2	2
Yugoslavian Government Awards	3	Nil
Hungarian Government Awards	2	2
U.S.S.R. Government Awards	10	10
Patrice Lumumba Friendship University	6	6
French Government Scholarships	30	7
Government of India Cultural Scholarships	7	6
African Graduate Fellowship Programme (U.S.A.)	7	6
Inter-African Scholarship	11	11
Commonwealth Scholarships (U.K. Awards)	7	5
Commonwealth Teachers Bursaries (Australia)	9	9
Czechoslovakia Government Scholarships	2	Nil
Iran Government Scholarships	2	2
Committee of Soviet Womens' Scholarships	2	2
TOTAL	170	127

The approximate number of Kenya students studying in foreign countries was as follows :—

<i>Country</i>	<i>No. of Students</i>	<i>Country</i>	<i>No. of Students</i>
U.S.A.	786	Yugoslavia	44
Spain	16	Malagasy	37
Sweden	29	Hungary	35
Bulgaria	89	Algeria	10
Australia	25	Denmark	14
France	46	Ethiopia	19
West Germany	108	Ghana	30
East Germany	25	Greece	9
U.S.S.R.	313	Italy	18
India	861	Israel	25
Britain	1,731	Netherlands	6
Switzerland	24	Nigeria	2
Canada	79	Pakistan	55
Czechoslovakia	64	Poland	8
Rumania	19	U.A.R.	33
Norway	1		
		TOTAL	4,571*

*This figure includes students who have since returned home and whose records are not available.

University Education in East Africa

Undergraduate students from Kenya in East African Universities numbered 2,968 and were distributed in the three Universities of Nairobi, Dar es Salaam and Makerere as follows :—

UNIVERSITY OF NAIROBI

COURSES	1st year	2nd year	3rd year	4th year	5th year	Total
B.Sc. (Agriculture)	43	39	—	—	—	82
B.A. Architecture	33	15	13	—	1	62
B.A. Building Economics	14	11	13	—	—	38
B.A. Land Economics	29	17	14	—	—	60
B.A. Design	7	5	4	—	—	16
B.A.	354	297	137	—	—	788
B. Phil. (Econ.)	11	—	—	—	—	11
B.Sc. (Home Econ.)	4	4	—	—	—	8
B. Comm.	98	52	45	—	—	195
B.Sc. (Engineering)	118	47	34	—	—	199
LL.B.	50	39	15	—	—	104
Bachelor of Medicine and Bachelor of Surgery ..	84	72	46	29	15	246
Diploma in Advanced Nursing	13	6	—	—	—	19
B.Sc.	154	88	82	—	—	324
Bachelor of Veterinary Medicine	44	20	19	8	—	91
Postgraduate Diploma in Education	34	—	—	—	—	34
Diploma in Journalism	—	13	—	—	—	13
Urban and Diploma in Regional Planning ..	9	—	—	—	—	9
	1,099	725	422	37	16	2,299

UNIVERSITY OF DAR ES SALAAM

COURSES	1st year	2nd year	3rd year	4th year	5th year	Total
B.A. and B.A. (Education)	87	29	70	—	—	186
B.Sc. and B.Sc. (Education).. .. .	3	10	11	—	—	24
Law	13	18	10	—	—	41
	103	57	91	—	—	251

MAKERERE UNIVERSITY

COURSES	1st year	2nd year	3rd year	4th year	5th year	Total
B.A.	—	45	35	—	—	80
Bachelor of Education	—	—	25	—	—	25
Medicine	7	4	10	20	19	60
B.Sc. (Forestry)	4	5	—	—	—	9
B.Sc.	5	24	31	—	—	60
B.Sc. (Agriculture)	8	1	25	—	—	34
Diploma in Librarianship	1	—	4	—	—	5
Postgraduate Diploma in Education	1	—	—	—	—	1
Diploma in Librarianship	2	—	—	—	—	2
LL.B.	4	—	—	—	—	4
B. Comm.	10	1	—	—	—	11
Veterinary Science	1	—	—	—	—	1
B.Sc. (Social Work and Social Ad.)	5	3	1	—	—	9
	48	83	131	20	19	301

NOTE.—These are only students maintained by the Kenya Government bursaries. There are other students from Kenya who are studying on private sponsorship and who are not included in the above figures.

STUDENTS FROM KENYA TAKING POST GRADUATE COURSES AT THE
UNIVERSITY OF NAIROBI 1971/1972

Medicine	18
Agriculture	17
Architecture	10
Arts	28
Commerce	2
Education	11
Engineering	12
Science	39
Veterinary Science	18
TOTAL	155

University of Nairobi

The University of Nairobi continued to expand and grow. More courses and new facilities continued to be introduced in the university and consequently the student population continued to increase rapidly.

During the year there were over 3,400 students in the university compared with 2,700 last year. Of the 3,400 students, 1,250 were new intake into the undergraduate courses.

In an attempt to cater for all branches of knowledge necessary for the country's development, the university had ten faculties embracing 58 departments, three institutes, one school and two research units.

In the past the emphasis was on the expansion of undergraduate courses with a view to meeting the basic manpower requirements of the nation. But now considerable emphasis is being laid on the development of post graduate courses.

It is worth noting that there were no boarding accommodation problems in the university this year. The additional halls of residence to accommodate 650 students were completed in time before 1971/72 academic year started.

Academic buildings were also being constructed. A new building to house the Faculty of Architecture, Design and Development and a series of building for the Agriculture and Veterinary Medicine faculties at Chiromo and at Kabete were being erected. Money was also found for a science building. All these will provide the teaching space and offices required for the expanded programmes and for effective and efficient running of the academic departments.

XIII—EXPENDITURE ON EDUCATION 1970/71

Recurrent Expenditure

Ministry of Education recurrent expenditure in respect of the period 1st July, 1970 to 30th June, 1971 was as follows :—

SUBHEAD	Central Government	Appropriations in Aid	Total
	K£	K£	K£
Administration and General	992,330	296,125	1,288,455
Primary Education	119,705	246,025	365,730
D.E.B. (Primary)	10,190,094	3,668,980	13,859,074
Secondary Education	4,735,722	27,370	4,763,092
Technical Education	735,653	—	735,653
Teacher Education	1,270,604	—	1,270,604
Special Schools	108,500	—	108,500
Teachers Service Commission	84,901	—	84,901
Higher Education	2,878,789	—	2,878,789
TOTAL	21,116,298	4,238,500	25,354,798

The main items of public recurrent expenditure excluded from the above accounts are :—

(1) The Secondary School fees paid by pupils direct to boards of governors amounting to over £1.2 million.

(2) Schools fees paid to unaided secondary schools estimated at £1.8 million.

The 1970/71 Estimates of Recurrent Expenditure had a large allocation of over K£19 million, which was about 29 per cent of the total net sum voted for all the other Government Ministries and Departments. This Ministry's allocation increased by about K£6.6 million above the previous financial year's provision.

Capital Expenditure

The capital expenditure during 1970/71 period was as follows :—

SUBHEAD	Appropriations in Aid	Government of Kenya	Total
	K£	K£	K£
Primary Education	—	—	—
Secondary Education	—	754,063	754,063
Teacher Training	—	4,895	4,895
Technical Education	—	55,334	55,334
University of Nairobi	216,627	292,437	508,064
Kenyatta College	—	8,521	8,521
Special Schools	—	35,500	35,500
I.D.A. Credit Project 93	—	67,222	67,222
I.D.A. Credit Project 185	—	29,032	29,032
Site Surveys	—	34,654	34,654
TOTAL	K£ 216,627	1,281,658	1,498,285

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TABLE 1
PRIMARY SCHOOL DEVELOPMENT

	NUMBER OF SCHOOLS				
	Highest Standard taught	Lowest Standard taught	Number of Streams	At the highest level taught	At the lowest level taught
Standard I	105	6,297	1 Stream	5,882	5,006
Standard II	221	10	2 Streams	412	974
Standard III	324	4	3 Streams	74	338
Standard IV	718	24	4 Streams	3	45
Standard V	420	30	5 Streams	1	6
Standard VI	398	5	6 Streams	—	2
Standard VII	4,186	2	7 Streams	—	1
TOTAL NUMBER OF SCHOOLS..	6,372	6,372	—	6,372	6,372

TABLE 2
ENROLMENT IN PRIMARY SCHOOLS BY CATEGORY AND SEX 1971

Category	Number of Schools	ENROLMENT		
		Male	Female	Total
Maintained	6,289	868,416	633,229	1,501,645
Assisted	38	9,662	8,760	18,422
Unaided	45	2,929	2,502	5,431
TOTAL	6,372	881,007	644,491	1,525,498

TABLE 3
ENROLMENT AND CLASSES IN PRIMARY SCHOOLS BY STANDARD AND ATTENDANCE 1971

SCHOOL GRADE	No. of Class per Standard	BOARDERS		DAY PUPILS		TOTAL		Grand Total
		Male	Female	Male	Female	Male	Female	
Standard I	8,132	614	420	170,896	134,966	172,530	134,386	306,896
Standard II	7,716	507	483	144,542	116,128	145,049	116,611	261,660
Standard III	7,082	509	533	129,405	100,551	129,914	101,084	230,998
Standard IV	6,614	738	1,007	117,044	88,922	117,782	89,929	207,711
Standard V	5,897	860	1,771	101,727	73,189	102,587	74,960	177,547
Standard VI	5,280	1,093	2,164	99,207	65,072	100,300	67,236	167,536
Standard VII	4,792	1,108	2,281	112,757	57,004	113,865	59,285	173,150
TOTAL	45,513	5,429	8,659	875,578	635,832	881,007	644,491	1,525,498

TABLE 4
ENROLMENT IN PRIMARY SCHOOLS BY PROVINCE, DISTRICT AND MUNICIPALITY STANDARD, SEX AND SCHOOLS, 1971

DISTRICT/ MUNICIPALITY	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		Total	No. of Schools	No. of Classes	Grand Total of Pupils	
	Female	Male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female					Male
CENTRAL—																			
Kiambu	9,933	9,393	9,840	9,435	7,727	6,737	5,767	6,238	5,767	5,941	5,209	4,720	4,720	48,988	54,079	283	2,883	103,067	
Kirinyaga	3,857	3,265	3,186	2,602	2,416	2,143	1,765	2,157	1,765	2,134	1,741	1,672	1,672	15,604	19,276	126	876	34,880	
Murang'a	11,265	10,206	9,512	8,672	7,774	6,736	5,397	6,039	5,397	5,761	4,769	3,947	3,947	47,501	53,848	280	2,779	101,349	
Nyandarua	4,511	4,089	3,992	3,607	2,783	2,576	1,636	2,388	1,636	1,858	1,150	948	948	16,789	20,993	108	1,115	37,782	
Nyeri	9,501	8,921	8,338	8,266	6,886	6,680	5,741	6,846	5,741	4,754	4,680	3,741	3,741	44,723	47,182	223	2,541	91,905	
Thika Mun.	320	337	239	255	212	166	143	156	143	208	134	141	141	1,388	1,542	6	77	2,930	
TOTAL	39,387	36,211	35,107	32,837	27,798	25,038	20,257	22,719	20,257	20,656	17,683	15,169	15,169	174,993	196,920	1,026	10,271	371,913	
COAST—																			
Kilifi	3,430	1,230	2,726	916	745	644	593	1,792	593	1,579	446	1,756	503	5,077	15,921	151	839	20,998	
Kwale	2,399	1,032	1,918	780	610	536	351	1,021	351	991	319	951	329	3,957	10,278	114	590	14,235	
Lamu	221	76	184	80	37	29	32	98	32	86	20	60	20	294	876	12	66	1,170	
Mombasa	2,498	2,035	2,408	1,935	1,734	1,604	1,372	2,037	1,372	2,064	1,257	1,230	1,230	11,167	15,838	46	645	27,005	
Taita Taveta	2,127	1,845	1,550	1,397	1,376	1,233	1,043	1,288	1,043	1,238	1,057	862	862	8,813	10,329	87	536	19,142	
Tana River	1,164	498	697	303	508	174	300	1,300	74	211	47	199	78	1,387	3,508	57	228	4,895	
TOTAL	11,839	6,716	9,483	5,411	8,558	4,220	6,536	7,739	4,220	6,169	3,146	3,022	3,022	30,695	56,750	467	2,904	87,445	
EASTERN—																			
Embu	3,289	2,726	2,667	2,380	2,463	1,920	1,647	2,137	1,647	1,985	1,637	2,260	1,369	13,742	16,983	124	892	30,725	
Isiolo	724	375	324	161	162	84	185	185	62	211	42	176	34	920	2,202	11	82	3,122	
Kitui	4,622	3,355	4,494	2,940	4,286	2,204	1,822	3,025	1,822	2,941	1,455	2,885	1,058	15,328	26,115	241	1,444	41,443	
Marsabit	568	305	370	150	362	290	128	412	128	170	37	145	12	733	2,033	15	89	2,766	
Masaku	15,555	13,818	13,954	12,195	12,254	11,139	9,296	9,851	7,656	9,216	6,031	5,642	5,642	64,905	83,417	602	3,931	148,322	
Meru	10,309	8,798	8,398	7,334	7,532	6,385	5,298	5,298	4,476	5,137	4,141	5,931	3,915	40,086	48,990	426	2,763	89,076	
TOTAL	35,067	29,377	30,207	25,160	27,219	21,213	20,624	20,624	15,704	19,660	13,343	22,845	12,030	135,714	179,740	1,419	9,201	315,454	
NAIROBI CITY	6,125	5,724	5,807	5,357	5,749	4,639	4,598	4,598	3,919	4,531	3,576	2,926	2,926	31,209	26,314	104	1,582	67,523	
NORTH-EASTERN—																			
Garissa	657	186	330	37	283	23	137	105	18	107	17	42	5	326	1,758	13	61	2,084	
Mandera	225	45	102	34	90	18	115	115	20	91	24	73	17	801	1,261	8	30	980	
Wajir	455	163	212	46	160	47	116	116	23	77	20	63	13	343	1,261	10	45	1,604	
TOTAL	1,337	394	644	117	533	88	358	358	61	275	61	178	35	848	3,820	31	136	4,668	
NYANZA—																			
Gusii	9,319	7,133	7,882	6,240	5,849	5,648	7,117	7,117	5,168	7,256	4,631	8,192	3,818	38,487	54,843	508	3,226	93,330	
Kisumu District	4,401	2,811	3,608	2,411	2,376	2,083	2,890	2,890	1,704	3,164	1,507	4,309	1,492	14,384	25,248	190	1,336	39,632	
Kisumu Mun.	466	433	449	354	425	435	406	406	339	432	329	415	303	2,526	3,096	12	130	5,622	
Siaya	5,417	4,056	4,499	3,344	3,139	2,784	3,527	3,527	2,352	3,692	2,232	5,141	2,211	20,118	30,530	226	1,519	50,648	
South Nyanza	7,363	3,583	5,589	3,269	3,233	2,786	5,155	5,155	2,544	5,057	2,156	6,510	1,966	19,537	40,221	383	2,099	59,758	
TOTAL	26,966	18,016	22,027	15,618	15,022	13,644	19,095	19,095	12,107	19,601	10,855	24,567	9,790	153,938	153,938	1,319	8,310	248,990	

TABLE 4 (Contd.)
ENROLMENT IN PRIMARY SCHOOLS BY PROVINCE, DISTRICT AND MUNICIPALITY STANDARD, SEX AND SCHOOLS, 1971

DISTRICT/ MUNICIPALITY	Std' I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		Total		No. of Schools	No. of Classes	Grand Total of Pupils	
	Female	Male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male					
RIFT VALLEY—																				
Baringo ..	1,549	1,136	1,258	984	1,172	770	1,153	771	1,020	559	897	540	973	453	8,022	5,213	90	505	13,235	
Nakuru ..	4,344	3,642	3,978	3,370	3,045	2,400	2,822	1,977	2,328	1,457	2,162	1,323	2,399	949	21,078	15,118	132	1,015	36,196	
Kipsigis ..	6,675	4,719	5,351	3,625	4,943	3,364	4,433	2,935	4,024	2,414	4,431	2,450	5,038	2,124	34,895	21,631	273	1,755	56,526	
Laikipia ..	1,221	1,038	947	829	879	665	750	569	663	453	447	447	625	267	5,650	4,268	49	348	9,918	
Nakuru Mun. ..	690	714	658	604	590	516	644	530	632	501	536	423	625	406	4,375	3,694	19	179	8,069	
Narok ..	1,148	550	838	338	694	312	627	231	484	192	513	158	598	176	4,902	1,957	48	250	6,859	
Olkejuado ..	1,454	850	924	614	840	573	774	436	630	391	627	300	479	251	5,738	3,415	48	260	9,153	
Samburu ..	662	218	234	127	229	108	225	113	184	93	217	90	167	57	1,918	806	22	92	2,724	
K/Marakwet ..	1,711	1,289	1,432	1,169	1,175	888	1,148	813	949	577	910	498	944	410	8,269	5,644	82	522	13,913	
Nandi ..	4,021	2,936	2,609	1,965	2,240	1,685	1,833	1,237	1,583	960	1,559	890	2,148	541	15,993	10,214	140	900	26,207	
T/Nzoia ..	1,798	1,232	1,443	991	1,384	909	1,121	663	858	448	822	387	700	413	8,371	5,043	68	449	13,414	
Uasin Gishu ..	2,567	1,970	2,122	1,589	1,905	1,403	1,533	1,119	1,169	807	1,110	700	1,207	578	11,613	8,187	109	670	19,800	
West Pokot ..	936	427	553	258	392	187	302	119	296	154	301	134	294	116	3,074	1,395	44	181	4,469	
Turkana ..	517	97	226	41	148	26	147	34	65	17	79	11	79	13	1,261	239	13	71	1,500	
Eldoret Mun. ..	459	412	348	312	289	272	302	241	265	196	298	301	282	172	2,241	1,906	10	94	4,147	
Kitale Mun. ..	271	244	203	218	245	196	205	183	165	147	159	141	179	121	1,427	1,240	8	68	2,667	
TOTAL	30,023	21,474	23,124	17,034	20,168	14,274	18,019	11,992	15,315	9,366	15,186	8,793	16,992	7,037	138,827	89,970	1,155	7,359	228,797	
WESTERN—																				
Bungoma ..	5,277	4,399	4,694	3,716	4,611	3,665	4,316	3,289	4,027	2,944	4,629	2,960	5,657	2,753	33,211	23,726	235	1,678	56,937	
Busia ..	2,654	1,870	2,662	1,728	2,009	1,331	1,943	1,185	1,924	993	1,817	937	2,210	1,007	15,219	9,051	142	780	24,270	
Kakamega ..	12,855	11,205	11,294	9,633	9,736	7,906	8,434	6,947	7,391	6,144	7,776	5,882	8,802	5,516	66,268	53,233	474	3,202	119,501	
TOTAL	20,766	17,474	18,650	15,077	16,356	12,902	14,693	11,421	13,342	10,081	14,222	9,779	16,669	9,276	114,698	86,010	851	5,750	200,708	
NATIONAL TOTAL	171,510	135,386	145,049	116,611	129,914	101,084	117,782	89,929	102,587	74,960	100,300	67,236	113,865	59,285	881,007	644,491	6,372	45,513	1,525,493	

TABLE 5

ENROLMENT IN PRIMARY SCHOOLS BY CATEGORY AND ATTENDANCE

	(a) Maintained Schools										(b) Assisted Schools					
	DAY PUPILS			BOARDERS			Total	DAY PUPILS			BOARDERS			Total		
	Male	Female	Total	Male	Female	Total		Male	Female	Total	Male	Female	Total			
Standard I	168,623	133,050	301,673	559	407	966	302,639	1,521	1,307	2,828	21	—	21	2,849		
Standard II	142,512	114,277	256,789	448	445	893	257,682	1,492	1,366	2,858	31	—	31	2,889		
Standard III	127,772	99,154	226,926	442	473	915	227,841	1,200	1,051	2,251	25	—	25	2,276		
Standard IV	115,374	87,315	202,689	655	938	1,593	204,282	1,298	1,330	2,628	36	—	36	2,664		
Standard V	100,262	71,771	172,033	780	1,712	2,492	174,525	1,294	1,284	2,578	38	—	38	2,616		
Standard VI	97,713	63,672	161,385	1,020	2,091	3,111	164,496	1,336	1,280	2,616	38	—	38	2,654		
Standard VII	111,222	55,699	166,921	1,034	2,225	3,259	170,180	1,297	1,142	2,439	35	—	35	2,474		
TOTAL	863,478	624,938	1,488,416	4,938	8,291	13,229	1,501,645	9,438	8,760	18,198	224	—	224	18,422		

	(c) Unaided Schools										(d) All Schools					
	DAY PUPILS			BOARDERS			Total	DAY PUPILS			BOARDERS			Total		
	Male	Female	Total	Male	Female	Total		Male	Female	Total	Male	Female	Total			
Standard I	752	609	1,361	34	13	47	1,408	170,896	134,966	305,862	614	420	1,034	306,896		
Standard II	538	485	1,023	28	38	66	1,089	144,542	116,128	260,670	507	483	990	261,660		
Standard III	433	346	779	42	60	102	881	129,405	100,551	229,956	509	533	1,042	230,998		
Standard IV	372	277	649	47	69	116	765	117,044	88,922	205,966	738	1,007	1,745	207,711		
Standard V	171	133	305	42	59	101	406	101,727	73,189	174,916	860	1,771	2,631	177,547		
Standard VI	158	120	278	35	73	108	386	99,207	65,072	164,279	1,093	2,164	3,257	167,536		
Standard VII	238	163	401	39	56	95	496	112,757	57,004	169,761	1,108	2,281	3,389	173,150		
TOTAL	2,662	2,134	4,796	267	368	635	5,431	875,578	635,832	1,511,410	5,429	8,659	14,088	1,525,498		

TABLE 6
PRIMARY SCHOOL TEACHERS BY QUALIFICATION AND CITIZENSHIP

DESCRIPTION	KENYA CITIZENS			NON-CITIZENS				Grand Total	
	Male	Female	Total	Employed on Local Terms		Employed on Overseas Terms			Total
				Male	Female	Male	Female		
PROFESSIONALLY QUALIFIED—									
Graduate	7	4	11	6	33	13	7	59	
U.K. Ministry of Education	7	9	16	2	51	16	20	89	
S1	74	34	108	22	81	11	13	127	
P1	3,001	604	3,605	142	281	29	4	456	
P2	8,100	2,031	10,131	53	46	3	—	102	
P3	13,359	6,658	20,017	83	55	—	—	138	
P4	1,714	695	2,409	7	6	—	—	13	
Other	238	81	319	1	11	3	2	17	
TOTAL QUALIFIED	26,500	10,116	36,616	316	564	75	46	1,001	
NOT PROFESSIONALLY QUALIFIED—									
Graduate	29	13	42	—	4	4	—	8	
H.S.C. (E.A.A.C.E.)	28	17	45	2	32	2	1	37	
C.S.C. (E.A.C.E.)	2,693	456	3,149	19	17	2	—	38	
K.J.S.E.	1,875	265	2,140	9	8	1	—	18	
C.P.E.	3,935	1,927	5,862	16	9	—	—	25	
Other	273	133	406	4	5	—	—	9	
Total Unqualified	8,833	2,811	11,644	50	75	9	1	135	
GRAND TOTAL	35,333	12,927	48,260	366	639	84	47	1,136	

TABLE 7
TEACHERS IN PRIMARY SCHOOLS BY QUALIFICATIONS, DISTRICT AND PROVINCE

COUNTY/ MUNICIPALITY	PROFESSIONALLY QUALIFIED										NOT PROFESSIONALLY QUALIFIED						Grand Total
	Gradu- ates	UK Min. of Educ.	S1	P1	P2	P3	P4	Other	Total	Gradu- ate	EAACE HSC	EACE CSC	KJSE	CPE	Other	Total	
CENTRAL																	
Kiambu ..	8	15	16	303	897	1,534	152	15	2,940	2	1	29	34	202	25	293	
Kirinyaga ..	—	—	3	120	319	511	58	14	1,025	19	1	31	15	58	—	124	
Muranga ..	—	—	7	261	635	1,203	190	24	2,320	5	6	145	208	358	9	731	
Nyandarua ..	—	—	—	96	269	376	15	3	759	—	—	62	60	264	14	400	
Nyeri ..	1	1	14	350	714	1,134	125	11	2,350	5	2	56	67	307	12	449	
Thika Municipality ..	—	—	—	25	19	36	1	—	81	—	1	1	—	—	—	2	
TOTAL ..	9	16	40	1,155	2,853	4,794	541	67	9,475	31	11	324	384	1,189	60	1,999	
COAST																	
Kilifi ..	—	—	—	37	111	277	58	6	489	1	1	126	42	165	21	356	
Kwale ..	—	—	2	22	62	191	40	14	331	—	1	132	44	131	17	325	
Lamu ..	—	—	—	3	9	18	—	—	30	—	1	11	14	12	3	41	
Mombasa ..	2	1	12	232	158	255	12	13	685	—	5	17	1	—	—	23	
Taita Taveta ..	—	—	—	29	101	323	47	4	504	—	—	70	33	65	11	179	
Tana River ..	—	—	—	4	31	72	17	—	124	—	—	41	2	28	4	75	
TOTAL ..	2	1	14	327	472	1,136	174	37	2,163	1	8	397	136	401	56	999	
EASTERN																	
Embu ..	—	—	—	65	232	482	40	4	823	—	—	54	14	54	2	124	
Isiolo ..	—	—	—	7	14	28	15	1	65	—	—	6	5	27	12	49	
Kitui ..	—	—	—	29	199	544	21	1	794	—	1	146	66	519	20	752	
Marsabit ..	—	—	—	9	13	40	15	2	79	—	—	54	—	12	7	23	
Masaku ..	—	—	1	103	629	1,802	157	8	2,700	—	—	239	266	1,167	35	1,707	
Meru ..	1	1	—	195	708	1,104	147	57	2,213	—	2	194	86	590	29	901	
TOTAL ..	1	1	1	408	1,795	4,000	395	73	6,674	—	3	643	437	2,369	105	3,557	
NAIROBI CITY—TOTAL ..	35	34	145	521	476	614	39	15	1,879	3	41	26	22	17	5	114	
NORTH-EASTERN																	
Garissa ..	—	—	—	6	8	33	6	9	62	—	—	1	3	7	3	14	
Mandera ..	—	—	—	1	5	20	3	1	30	—	—	—	1	4	7	12	
Wajir ..	—	—	—	2	6	12	5	2	27	—	—	2	3	8	11	24	
TOTAL ..	—	—	—	9	19	65	14	12	119	—	—	3	7	19	21	50	

TABLE 7
TEACHERS IN PRIMARY SCHOOLS BY QUALIFICATION, DISTRICT AND PROVINCE—(Contd.)

COUNTY/ MUNICIPALITY	PROFESSIONALLY QUALIFIED										NOT PROFESSIONALLY QUALIFIED							Grand Total
	Gradu- ates	UK_Min. of Educ.	S1	P1	P2	P3	P4	Other	Total	Gradu- ate	EAAACE HSC	EACE CSC	KJSE	CPE	Other	Total		
NYANZA																		
Gusii	3	—	5	224	569	1,235	50	14	2,100	—	1	334	227	752	44	1,358		
Kisumu	1	—	—	80	297	617	94	9	1,098	—	—	85	36	39	8	1,266		
Kisumu Municipality	—	2	1	67	30	45	3	2	150	1	2	4	—	1	1	9		
Siaya	—	—	2	93	345	723	151	3	1,317	—	1	104	53	65	7	1,547		
South Nyanza	—	—	2	152	412	896	145	20	1,627	9	1	246	141	226	37	2,287		
TOTAL	4	2	10	616	1,653	3,516	443	48	6,292	10	5	773	457	1,083	97	2,425		
RIFT VALLEY																		
Baringo	—	1	—	28	82	212	15	5	343	—	—	55	19	51	11	136		
Nakuru	8	30	3	92	291	447	22	5	898	3	3	90	42	104	4	246		
Nakuru Municipality	3	1	10	72	70	61	—	—	217	—	—	—	—	—	—	—		
Kipsigis	2	3	1	155	331	950	56	7	1,505	2	2	154	147	165	13	483		
Laikipia	—	—	1	34	65	163	9	2	274	—	1	28	18	47	—	94		
Narok	—	—	—	6	27	162	37	—	232	—	—	39	15	10	—	64		
Olkejuado	1	—	—	11	43	165	18	5	244	—	3	42	9	20	2	320		
Samburu	—	—	—	6	17	45	8	2	78	—	—	6	10	7	—	23		
K/Marakwet	—	—	—	26	86	193	24	10	339	—	—	33	41	55	2	130		
Nandi	—	—	—	41	155	422	59	8	685	—	—	97	41	85	8	231		
Trans Nzoia	—	—	—	47	140	193	11	3	394	—	1	35	25	43	4	108		
Uasin Gishu	1	—	—	38	167	256	12	4	484	—	3	65	28	74	2	172		
West Pokot	—	—	—	4	18	72	14	1	110	—	—	17	13	19	7	56		
Turkana	—	—	—	5	15	23	11	—	54	—	—	13	1	9	1	24		
Eldoret Municipality	1	4	4	29	32	37	1	—	108	—	1	1	2	7	—	11		
Kitale Municipality	—	8	—	14	16	32	—	—	70	—	—	1	3	—	—	4		
TOTAL	16	51	23	608	1,555	3,433	297	52	6,035	5	14	676	414	695	54	1,858		
WESTERN																		
Bungoma	—	—	—	162	458	829	103	3	1,555	—	—	89	93	31	7	220		
Busia	—	—	—	37	177	511	92	5	822	—	—	68	25	27	3	123		
Kakamega	3	—	2	218	775	1,257	324	24	2,603	—	—	188	183	56	7	434		
TOTAL	3	—	2	417	1,410	2,597	519	32	4,980	—	—	345	301	114	17	777		
NATIONAL TOTAL	70	105	235	4,061	10,233	20,155	2,422	336	37,617	50	82	3,187	2,158	5,887	415	11,779		
																49,396		

TABLE 8
CLASSES PER STANDARD, TEACHERS

DISTRICT/MUNICIPALITY	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII	Total	QUALIFIED TEACHERS		UNQUALIFIED TEACHERS		Total
									Male	Female	Male	Female	
CENTRAL													
Kiambu	529	509	458	410	365	321	291	2,883	1,790	1,150	175	118	3,231
Kirinyaga	155	141	133	126	114	109	98	876	745	280	79	45	1,149
Muranga	492	464	430	405	364	340	284	2,779	1,646	674	526	205	3,051
Nyandarua	221	219	175	158	131	109	102	1,115	571	188	266	134	1,159
Nyeri	449	447	400	388	339	280	238	2,541	1,655	695	302	148	2,799
Thika Municipality	16	13	12	10	9	9	8	77	45	37	—	2	84
TOTAL	1,862	1,793	1,608	1,497	1,322	1,168	1,021	10,271	6,451	3,024	1,348	652	11,473
COAST													
Kilifi	162	150	149	132	88	82	76	839	418	71	307	49	845
Kwale	123	114	107	89	58	53	46	590	289	42	265	60	656
Lamu	14	13	10	9	9	8	3	66	27	3	34	7	71
Mombasa	78	70	70	67	54	61	60	470	275	229	—	—	504
Mombasa Municipality	24	24	24	24	27	26	26	175	46	135	9	14	204
Taita Taveta	89	75	77	71	60	83	81	536	335	169	109	70	683
Tana River	59	51	48	46	12	6	6	228	97	27	67	8	199
TOTAL	549	497	485	438	318	319	298	2,904	1,487	676	791	208	3,162
EASTERN													
Embu	163	149	140	133	117	101	89	892	603	220	79	45	947
Isiolo	24	14	12	11	9	7	5	82	56	9	36	13	115
Kitui	265	241	226	210	190	171	141	1,444	700	94	598	154	1,546
Marsabit	22	17	17	14	8	6	5	89	62	17	16	7	102
Masaku	665	639	589	580	545	478	435	3,931	2,126	574	1,117	590	4,407
Meryu	515	470	429	385	352	323	289	2,763	1,608	605	643	258	3,114
TOTAL	1,654	1,530	1,413	1,333	1,221	1,086	964	9,201	5,155	1,519	2,489	1,067	10,231
NAIROBI													
TOTAL	261	247	238	237	213	200	186	1,582	622	1,257	36	78	1,993
NORTH-EASTERN													
Garissa	20	11	10	8	6	5	11	61	54	8	12	2	76
Mandera	7	5	4	4	3	4	3	30	27	3	10	2	42
Wajir	13	8	7	7	6	2	2	45	27	—	22	2	51
TOTAL	40	24	21	19	15	11	16	136	108	11	44	6	169

TABLE 8

CLASSES PER STANDARD, TEACHERS—(Contd.)

DISTRICT/MUNICIPALITY	Std. I	Std. II	Std. III	Std. IV	Std. V	Std. VI	Std. VII	Total	QUALIFIED TEACHERS		UNQUALIFIED TEACHERS		Total
									Male	Female	Male	Female	
NYANZA													
Gusii	547	537	507	488	448	371	328	3,226	1,825	275	1,182	76	3,458
Kisumu	237	242	218	163	165	156	155	1,336	835	263	144	24	1,266
Kisumu Municipality	20	19	21	18	17	17	18	130	62	88	3	6	159
Siaya	243	235	232	221	214	193	181	1,519	1,016	301	190	40	1,546
South Nyanza	371	358	328	297	292	242	211	2,099	1,369	258	546	114	2,287
TOTAL	1,418	1,391	1,306	1,187	1,136	979	893	8,310	5,107	1,185	2,065	360	8,716
RIFT VALLEY													
Baringo	97	91	85	82	56	49	45	505	259	84	105	31	479
Nakuru	189	185	146	141	125	118	111	1,015	638	260	160	86	1,144
Nakuru Municipality	30	29	25	25	26	21	23	179	113	104	—	—	217
Kipsigis	295	284	277	260	241	202	196	1,755	1,204	301	388	95	1,988
Laikipia	59	56	55	51	47	43	37	348	194	80	78	16	368
Narok	50	47	41	40	27	22	23	250	167	65	55	9	296
Olkejuado	52	44	43	40	36	25	20	260	156	88	48	28	220
Samburu	20	17	16	15	8	9	7	92	70	8	18	5	101
Keiyo Marakwet	92	89	81	79	66	60	55	522	295	44	106	24	469
Nandi	165	143	135	130	110	110	107	900	535	150	210	21	916
Trans Nzoia	78	74	80	62	59	49	47	449	287	107	81	27	502
Uasin Gishu	126	119	113	102	75	71	64	670	359	125	124	48	656
West Pokot	42	39	32	27	15	14	12	181	87	23	51	5	166
Turkana	15	12	12	12	7	7	6	71	49	5	24	—	78
Eldoret Municipality	19	16	13	13	11	11	11	94	62	46	4	7	119
Kitale Municipality	12	10	10	11	9	8	8	68	40	30	4	—	74
TOTAL	1,341	1,255	1,164	1,090	918	819	772	7,359	4,515	1,520	1,456	402	7,893
WESTERN													
Bungoma	260	257	245	240	236	229	211	1,678	1,147	408	193	27	1,775
Busia	143	156	132	128	118	98	95	870	578	244	104	19	945
Kakamega	604	566	470	445	400	371	346	3,202	1,721	882	367	67	3,037
TOTAL	1,007	979	1,847	813	754	698	652	5,750	3,446	1,534	664	113	5,757
NATIONAL TOTAL	8,132	7,716	7,082	6,614	5,897	5,280	4,792	45,513	26,891	10,726	8,893	2,886	49,396

TABLE 9

AVERAGE PUPILS PER TEACHER, AVERAGE TEACHERS PER CLASS AND AVERAGE
ENROLMENT PER CLASS IN PRIMARY SCHOOLS BY PROVINCE, DISTRICT/MUNICIPALITY

PROVINCE/DISTRICT	AVERAGE PUPILS PER TEACHER			AVERAGE TEACHERS PER CLASS			AVERAGE ENROLMENT PER CLASS		
	Teachers	Pupils	Average	Classes	Teachers	Average	Classes	Pupils	Average
CENTRAL PROVINCE									
Kiambu	3,233	103,067	31.90	2,883	3,233	1.12	2,883	103,067	35.75
Kirinyaga	1,149	34,880	30.36	876	1,149	1.31	876	34,880	39.82
Muranga	3,051	101,349	33.22	2,779	3,051	1.10	2,779	101,349	36.47
Nyandarua	1,159	37,782	32.60	1,115	1,159	1.04	1,115	37,782	33.89
Nyeri	2,800	91,905	32.82	2,541	2,800	1.10	2,541	91,905	36.17
Thika Municipality	84	2,930	34.88	77	83	1.08	77	2,930	38.05
PROVINCIAL AVERAGE	11,473	371,913	32.42	10,271	11,475	1.12	10,271	371,913	36.21
COAST PROVINCE									
Kilifi	845	20,998	24.85	839	845	1.01	839	20,998	25.03
Kwale	656	14,235	21.70	590	656	1.11	590	14,235	24.13
Lamu	71	1,170	16.48	66	71	1.08	66	1,170	17.73
Mombasa	504	20,380	40.44	470	504	1.07	470	20,380	43.36
Mombasa Municipality	204	6,625	32.48	175	204	1.17	175	6,625	37.86
Taita Taveta	683	19,142	28.03	536	683	1.27	536	19,142	35.71
Tana River	199	4,895	24.60	228	199	0.87	228	4,895	21.47
PROVINCIAL AVERAGE	3,162	87,445	27.65	2,904	3,162	1.09	2,904	87,445	30.11
EASTERN PROVINCE									
Embu	947	30,725	22.30	892	947	1.06	892	30,725	34.45
Isiolo	115	3,122	27.39	82	115	1.40	82	3,122	38.07
Kitui	1,546	41,443	26.81	1,444	1,546	1.07	1,444	41,443	28.70
Marsabit	102	2,766	27.12	89	102	1.15	89	2,776	31.19
Masaku	4,407	148,322	33.66	3,931	4,407	1.12	3,931	148,322	37.73
Meru	3,114	89,076	28.61	2,763	3,114	1.13	2,763	89,076	32.24
PROVINCIAL AVERAGE	10,231	315,454	30.83	9,201	10,231	1.12	9,201	315,454	34.28
NAIROBI									
NAIROBI	1,993	67,523	33.88	1,582	1,993	1.26	1,582	67,523	42.68
N. EASTERN PROVINCE									
Gatissa	76	2,084	27.42	61	76	1.25	61	2,084	34.16
Mandera	42	980	23.31	30	42	1.40	30	980	32.63
Wajir	51	1,604	31.45	45	51	1.13	45	1,604	35.64
PROVINCIAL AVERAGE	169	4,668	27.62	136	169	1.24	136	4,668	34.32

TABLE 9—(Contd.)

AVERAGE PUPILS PER TEACHER, AVERAGE TEACHERS PER CLASS AND AVERAGE ENROLMENT PER CLASS IN PRIMARY SCHOOLS BY PROVINCE, DISTRICT/MUNICIPALITY

PROVINCE/DISTRICT	AVERAGE PUPILS PER TEACHER			AVERAGE TEACHERS PER CLASS			AVERAGE ENROLMENT PER CLASS		
	Teachers	Pupils	Average	Classes	Teachers	Average	Classes	Pupils	Average
NYANZA PROVINCE									
Gusii	3,458	93,330	26.99	3,226	3,458	1.07	3,226	83,330	28.93
Kisumu	1,266	39,632	31.30	1,336	1,266	0.95	1,336	29,632	29.66
Kisumu Municipality	159	5,622	35.36	130	159	1.22	130	5,622	43.25
Siaya	1,546	50,648	32.76	1,519	1,546	1.02	1,519	50,648	33.34
South Nyanza	2,287	59,758	26.13	2,099	2,287	1.09	2,099	59,758	28.47
PROVINCIAL AVERAGE	8,716	248,990	28.56	8,310	8,716	1.05	8,310	248,990	29.96
RIFT VALLEY PROVINCE									
Baringo	479	13,235	27.63	505	479	0.95	505	13,235	26.21
Nakuru	1,144	36,196	31.64	1,014	1,144	1.13	1,014	36,197	35.66
Nakuru Municipality	217	8,069	37.18	179	217	1.21	179	8,069	45.08
Kipsigis	1,988	56,526	28.43	1,755	1,988	1.13	1,755	56,526	28.50
Laikipia	368	9,918	26.95	348	368	1.06	348	9,918	28.50
Narok	296	6,859	23.17	250	296	1.18	250	6,859	27.44
Olkejuado	320	9,153	28.60	260	320	1.23	260	9,153	35.20
Samburu	101	2,724	26.97	92	101	1.10	92	2,724	29.61
Keiyo Marakwet	469	13,913	29.67	522	469	0.90	522	13,913	26.65
Nandi	916	26,207	28.61	900	916	1.02	900	26,207	29.12
Trans Nzoia	502	13,414	26.72	449	502	1.12	449	13,414	29.88
Uasin Gishu	656	19,800	30.18	670	656	0.98	670	19,800	29.55
West Pokot	166	4,469	26.92	181	166	0.92	181	4,469	24.69
Turkana	78	1,500	19.23	71	78	1.10	71	1,500	21.13
Eldoret Municipality	119	4,047	34.01	94	119	1.27	94	4,047	43.05
Kitale Municipality	74	2,667	36.04	68	74	1.09	68	2,667	39.22
PROVINCIAL AVERAGE	7,893	228,797	28.97	7,359	7,893	1.07	7,359	228,797	31.08
WESTERN PROVINCE									
Bungoma	1,775	56,937	32.08	1,678	1,775	1.06	1,678	56,937	33.93
Busia	945	24,270	25.68	870	945	1.09	870	24,270	27.90
Kakamega	3,037	119,501	39.35	3,202	3,037	0.95	3,202	119,501	37.32
PROVINCIAL AVERAGE	5,757	200,708	34.86	5,750	5,757	1.00	5,750	200,708	34.91
NATIONAL AVERAGE	49,396	1,525,498	30.88	45,513	49,396	1.09	45,513	1,525,498	33.52

TABLE 10
ENROLMENT IN PRIMARY SCHOOLS BY AGE, SEX AND STANDARD, 1971

AGE IN YEARS AT 31ST MARCH, 1971	STD. I		STD. II		STD. III		STD. IV		STD. V		STD. VI		STD. VII		TOTAL		GRAND TOTAL
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
5	15,974	12,690	2	4	—	—	—	—	—	—	—	—	—	—	15,976	12,694	28,670
6	37,004	36,211	12,211	9,880	—	—	—	—	—	—	—	—	—	—	49,215	46,091	95,306
7	74,130	61,725	34,709	32,310	10,230	8,320	—	—	—	—	—	—	—	—	119,069	102,355	221,424
8	24,432	15,218	63,278	50,215	32,337	24,801	7,804	—	—	—	—	—	—	—	130,407	98,038	228,445
9	11,900	5,817	22,166	14,688	58,208	49,367	10,360	7,804	4,220	5,360	—	—	—	—	126,806	77,066	203,872
10	5,570	2,574	8,836	5,612	18,021	13,111	30,312	1,834	22,155	17,036	3,831	2,211	—	—	105,190	96,710	201,900
11	1,411	565	2,519	2,986	6,015	3,215	46,777	56,166	40,601	33,111	17,841	12,600	3,468	2,460	90,368	70,550	160,918
12	798	449	937	570	3,399	1,534	18,513	15,613	22,586	10,615	25,560	16,001	15,861	9,630	76,741	44,544	121,285
13	273	127	358	324	1,012	456	7,601	5,745	8,212	6,450	23,612	25,824	39,365	21,586	75,623	56,768	132,391
14	10	4	24	12	450	201	2,791	2,001	3,270	1,971	18,881	6,216	28,886	16,330	52,671	25,210	77,881
15	6	4	5	7	186	46	1,150	476	1,189	288	7,860	3,736	7,924	30,101	12,271	42,372	
16 AND OVER	2	2	4	3	56	33	38	24	354	129	2,715	648	5,670	1,355	8,839	2,194	11,033
TOTAL	171,510	135,386	145,049	116,611	129,914	101,084	117,782	89,929	102,587	74,960	100,300	67,236	113,865	59,285	881,007	644,491	1,525,498

TABLE 11
PRIMARY SCHOOL BOARDERS BY DISTRICT*

PROVINCE/DISTRICT	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		Total		Grand Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
CENTRAL																		
Kiambu ..	27	75	30	81	35	95	40	87	29	117	39	123	19	104	219	682	901	
Kirinyaga ..	15	—	26	1	37	1	31	1	28	109	30	109	40	115	207	336	543	
Muranga ..	—	—	—	—	—	—	5	1	8	17	28	28	30	31	71	77	148	
Nyeri ..	2	—	6	2	2	6	5	3	4	11	5	79	53	78	77	179	256	
TOTAL	44	75	62	84	74	102	81	92	69	254	102	339	142	328	574	1,274	1,848	
COAST																		
Kilifi ..	—	—	—	—	—	—	—	2	11	—	30	1	31	2	72	5	77	
Kwale ..	—	—	—	—	—	—	—	—	—	17	—	23	—	37	—	77	77	
Tana River ..	—	—	—	—	—	—	2	1	80	17	66	16	86	24	234	58	292	
TOTAL	—	—	—	—	—	—	2	3	91	34	96	40	117	63	306	140	446	
EASTERN																		
Embu ..	—	—	—	—	—	—	—	—	10	94	22	124	46	111	78	329	407	
Isiolo ..	—	—	20	1	25	—	44	—	43	—	51	—	71	—	254	1	255	
Kitui ..	6	—	3	—	7	—	4	—	—	—	—	—	—	—	20	—	20	
Marsabit ..	161	74	123	40	135	58	114	27	41	16	76	17	109	6	759	238	997	
TOTAL	167	74	146	41	167	58	162	27	94	110	149	141	226	117	1,111	568	1,679	
NAIROBI																		
..	25	2	49	7	36	8	56	24	66	31	73	39	61	47	366	158	524	
NORTH-EASTERN																		
Mandera ..	5	—	4	—	14	—	11	—	10	—	12	—	16	—	72	—	72	
Wajir ..	5	—	8	—	8	—	13	—	8	—	—	—	—	—	42	—	42	
TOTAL	10	—	12	—	22	—	24	—	18	—	12	—	16	—	114	—	114	
NYANZA																		
Gusii ..	—	16	1	15	—	22	—	30	—	123	—	97	18	157	19	460	479	
Kisumu ..	—	—	—	—	—	—	—	54	—	77	—	86	—	86	—	303	303	
Siaya ..	14	—	11	—	12	—	9	120	4	207	15	269	9	299	74	980	1,054	
South Nyanza ..	—	3	—	2	—	5	—	25	10	87	2	133	10	244	22	499	521	
TOTAL	14	33	12	48	12	67	9	229	14	494	17	585	37	786	115	2,242	2,357	

TABLE II—(Contd.)
PRIMARY SCHOOL BOARDERS BY DISTRICT*

PROVINCE/DISTRICT	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		Total		Grand Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
RIFT VALLEY																	
Baringo ..	34	1	13	—	8	1	23	134	11	19	38	36	73	28	200	86	286
Nakuru ..	34	11	28	29	42	83	109	134	132	103	102	116	80	94	498	599	1,097
Kipsigis ..	—	—	—	—	—	7	—	11	—	48	—	57	3	47	3	170	73
Narok ..	—	35	—	30	—	25	—	22	65	40	92	40	71	44	228	227	455
Olkejuado ..	22	53	36	54	57	61	56	56	87	55	108	58	81	54	447	391	838
Samburu ..	70	15	22	13	57	12	74	26	82	32	139	26	99	29	543	153	696
Keiyo Marakwet ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12
Nandi ..	7	11	4	13	4	18	3	24	2	40	2	60	8	82	30	248	278
Uasin Gishu ..	—	4	1	13	2	28	5	93	5	90	24	109	10	97	47	434	481
West Pokot ..	9	6	11	29	14	44	29	48	139	96	120	166	42	30	364	419	783
Turkana ..	147	15	71	6	64	7	59	10	52	2	63	3	64	4	520	47	567
Eldoret ..	7	5	11	2	14	4	10	5	9	4	6	6	7	3	64	29	93
Kitale Municipality ..	6	3	10	9	9	5	11	7	13	5	8	5	6	6	63	40	103
TOTAL	336	159	207	198	271	295	379	437	558	554	702	682	544	530	3,007	2,855	5,862
WESTERN																	
Bungoma ..	—	23	—	23	—	30	—	40	—	116	—	134	—	131	—	501	501
Busia ..	3	15	5	13	2	27	6	41	1	67	4	97	9	157	30	417	447
Kakamega ..	15	39	14	69	25	91	21	117	30	145	34	143	73	185	212	789	1,001
TOTAL	18	77	19	105	27	148	27	198	31	328	38	378	82	473	242	1,707	1,949
NATIONAL TOTAL	614	420	507	483	609	678	738	1,007	860	1,771	1,093	2,164	1,108	2,281	5,529	8,804	14,333

*This Table includes districts with boarding pupils only.

TABLE 12
 NUMBER OF PRIMARY SCHOOLS BY TYPE AND PROVINCE
 ALL SCHOOLS (M.A.U.)

Type of School	Central Province	Coast Province	Eastern Province	Nairobi City	North-Eastern Province	Nyanza Province	Rift Valley Province	Western Province	Total
BOYS									
Day	—	4	—	—	—	—	2	—	6
Boarding	—	2	—	2	—	—	3	—	7
Day Boarding	—	2	—	—	—	—	15	—	17
TOTAL	—	8	—	2	—	—	20	—	30
GIRLS									
Day	—	3	—	—	—	6	—	—	9
Boarding	2	—	2	—	—	5	3	5	17
Day Boarding	—	—	3	—	—	2	5	5	15
TOTAL	2	3	5	—	—	13	8	10	41
MIXED									
Day	1,004	448	1,392	100	25	1,301	1,111	839	6,220
Boarding	8	4	7	1	—	2	4	2	28
Day Boarding	12	4	15	1	6	3	12	—	53
TOTAL	1,024	456	1,414	102	31	1,306	1,127	841	6,301
ALL TYPES									
Day	1,004	455	1,392	100	25	1,307	1,113	839	6,235
Boarding	10	6	9	3	—	7	10	7	52
Day Boarding	12	6	18	1	6	5	32	5	85
TOTAL	1,026	467	1,419	104	31	1,319	1,155	851	6,372

TABLE 13
 REPEATERS IN PRIMARY SCHOOLS BY DISTRICT, STANDARD AND SEX

PROVINCE/DISTRICT	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		TOTAL		Grand Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
CENTRAL	552	414	451	375	415	364	332	262	287	465	405	2,202	1,308	4,716	3,485	8,201	
Kiambu	202	131	171	129	191	140	143	166	152	197	178	633	410	1,727	1,283	3,010	
Kirinyaga	706	586	610	546	471	458	430	351	342	412	411	1,192	677	4,144	3,450	7,594	
Muranga	76	72	110	84	69	58	80	49	47	61	60	456	141	906	542	1,448	
Nyandarua	880	717	666	625	607	592	520	437	483	473	480	1,312	803	4,883	4,220	9,103	
Nyeri	2	1	10	7	9	10	12	5	7	8	9	29	18	72	64	136	
Thika...																	
TOTAL	2,418	1,921	2,018	1,766	1,762	1,622	1,517	1,270	1,318	1,616	1,543	5,824	3,357	16,448	13,044	29,492	
COAST	11	2	9	4	11	10	1	6	10	2	3	216	102	263	132	395	
Kilifi	45	23	33	16	34	6	10	16	9	23	14	140	64	303	142	445	
Kwale	10	7	4		3			3		5		21	9	47	16	63	
Lamu...	1		1	1	6	7	10	1	5	7	10	192	81	209	114	323	
Mombasa District	5		5	7	2	2	2	1	6	6	5	18	13	37	36	73	
Mombasa Municipality	140	129	139	126	138	128	125	104	89	147	139	223	217	1,018	953	1,971	
Taita Taveta...	55	19	22	6	12		3	6	1	1		39	17	153	46	199	
Tana River	267	181	213	160	206	153	151	137	120	191	171	849	503	2,030	1,439	3,469	
TOTAL	115	97	81	71	111	76	78	75	79	96	103	409	191	976	695	1,671	
EMBU																	
Embu	98	68	95	66	92	58	47	72	34	107	64	617	193	1,167	530	1,697	
Isiolo	49	23	35	14	30	2	27	5		19		20	1	185	40	225	
Kitui...	369	344	262	223	325	247	226	194	149	493	443	2,128	827	4,023	2,459	6,482	
Marsabit	109	113	88	72	76	52	83	50	50	59	58	230	113	695	541	1,236	
Masaku																	
Meru	740	645	561	446	634	435	434	400	313	777	670	3,430	1,327	7,079	4,270	11,349	
TOTAL	10	5	7	1						2		7		27	6	33	
NORTH-EASTERN	12	3	7	3	10	1	1	5	2	1		6	1	49	11	60	
Gariisa																	
Mandera																	
Wajir	22	8	14	4	10	1	9	5	2	3		13	1	76	17	93	
TOTAL	103	65	141	134	202	184	215	210	181	311	239	496	240	1,677	1,258	2,935	
NAIROBI...																	

TABLE 13—(Contd.)

REPEATERS IN PRIMARY SCHOOLS BY DISTRICT, STANDARD AND SEX

PROVINCE/DISTRICT	Std. I		Std. II		Std. III		Std. IV		Std. V		Std. VI		Std. VII		TOTAL		Grand Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
NYANZA																	
Gusii	168	125	163	106	173	139	209	169	171	161	239	160	1,292	379	2,415	1,239	3,654
Kisumu District	111	65	122	78	94	61	86	62	91	52	189	117	682	282	1,375	717	2,092
Kisumu Municipality	12	11	20	10	21	12	14	11	17	17	19	14	58	32	155	107	262
Siaya	240	169	171	157	208	146	165	128	106	105	259	199	592	236	1,741	1,140	2,881
South Nyanza	163	68	113	56	123	61	99	63	90	58	183	95	903	226	1,674	627	2,301
TOTAL	694	438	589	407	619	419	573	433	469	393	889	585	3,527	1,155	7,360	3,830	11,190
RIFT VALLEY																	
Baringo	64	49	41	30	59	36	54	32	21	22	60	51	88	32	387	252	639
Nakuru District	174	113	117	109	106	94	77	88	86	60	131	100	184	66	875	630	1,505
Nakuru Municipality	12	17	29	25	30	30	34	31	61	39	59	57	95	45	320	244	564
Kipsigis	186	129	143	91	134	87	114	75	81	80	151	96	409	158	1,218	716	1,934
Laikipia	46	23	26	18	30	17	22	13	28	14	28	29	86	32	266	146	412
Narok	98	59	56	24	33	19	41	14	12	9	22	6	47	15	309	146	455
Olkejuado	135	36	49	19	30	20	30	7	44	16	52	15	79	23	419	136	555
Samburu	21	4	8	—	13	1	13	1	3	—	5	—	22	7	85	14	99
Keiyo Marakwet	8	10	4	7	6	5	5	6	6	2	10	3	24	10	63	39	102
Nandi	286	182	154	89	109	93	107	66	73	38	93	64	101	18	923	550	1,473
Trans Nzoia	24	11	30	24	31	26	26	14	12	10	31	11	668	23	222	119	341
Uasin Gishu	72	59	61	67	65	54	50	62	40	30	54	35	43	9	385	316	701
West Pokot	31	17	20	7	12	8	9	6	4	6	16	22	13	2	105	68	173
Turkana	8	1	—	—	—	—	2	2	4	—	4	—	17	3	37	6	43
Eldoret Municipality	—	—	—	—	—	—	12	11	4	5	12	10	15	7	43	33	76
Kitale Municipality	2	2	5	3	8	8	8	4	5	2	10	8	9	5	47	32	79
TOTAL	1,167	712	743	513	666	494	1,177	432	484	334	740	507	1,300	455	5,704	3,447	9,151
WESTERN																	
Bungoma	196	155	125	114	127	94	112	85	108	80	220	161	708	209	1,596	898	2,494
Busia	97	98	79	86	84	70	88	61	61	53	92	67	584	258	1,085	693	1,778
Kakamega	190	190	177	148	149	106	112	119	134	115	201	217	1,184	662	2,147	1,557	3,704
TOTAL	483	443	381	348	360	270	312	265	303	248	513	445	2,476	1,129	4,828	3,148	7,976
GRAND TOTAL	5,894	4,413	4,660	3,778	4,459	3,578	3,956	3,448	3,278	2,909	5,040	4,160	17,915	8,167	45,202	30,453	75,655

TABLE 14

SECONDARY SCHOOLS DEVELOPMENT 1971

HIGHEST FORM TAUGHT				NUMBER OF STREAMS IN SCHOOLS*					
FORM				Number of Schools	STREAMS	M	A	U	Number of Schools
Form 1	..	..	..	116	One Stream	195	2	374	571
Form 2	..	..	..	258	Two Streams	55	8	70	133
Form 3	..	..	..	109	Three Streams	50	4	19	73
Form 4	..	..	..	264	Four Streams	5	2	8	15
Form 5	..	..	..	12	Five Streams	4	2	4	10
Form 6	..	..	..	50	Six Streams	2	1	2	5
					Seven Streams	1	—	1	2
					Eight Streams	—	—	—	—
TOTAL	..	..	..	809	TOTAL NUMBER ..	312	19	478	809

NOTES:—M=Maintained

A=Assisted.

U=Unaided

*—Streams at the lowest level.

TABLE 15
SECONDARY SCHOOLS BY TYPE, CATEGORY AND PROVINCE

	AIDED										UNAIDED						GRAND TOTAL		
	Central	Coast	Eastern	Nairobi	North-Eastern	Nyanza	Rift Valley	Western	TOTAL	Central	Coast	Eastern	Nairobi	North-Eastern	Nyanza	Rift Valley		Western	TOTAL
BOYS																			
Day ..	22	5	16	10	—	11	16	12	92	9	3	10	13	1	33	13	4	86	
Boarding ..	12	7	16	2	1	29	3	19	89	3	1	4	1	—	9	4	1	23	
Day/Boarding ..	9	2	8	3	—	1	1	9	33	1	—	3	1	—	4	1	4	14	
TOTAL ..	43	14	40	15	1	41	20	40	214	13	4	17	15	1	46	18	9	123	
GIRLS																			
Day ..	—	2	11	8	—	1	—	1	12	10	2	4	5	—	—	1	1	23	
Boarding ..	16	4	—	—	—	9	6	7	53	8	—	10	—	—	10	9	3	40	
Day/Boarding ..	1	—	—	3	—	—	1	—	5	5	—	3	1	—	—	—	6	15	
TOTAL ..	17	6	11	11	—	10	7	8	70	23	2	17	6	—	10	10	10	78	
MIXED																			
Day ..	13	4	1	2	—	1	—	—	33	56	21	49	19	1	19	29	29	223	
Boarding ..	3	—	—	—	—	—	5	—	8	4	—	1	—	—	1	1	—	7	
Day/Boarding ..	2	1	—	1	—	—	2	—	6	13	2	8	—	—	5	7	12	47	
TOTAL ..	18	5	1	3	—	1	19	—	47	73	23	58	19	1	25	37	41	277	
TOTAL																			
Day ..	35	11	17	20	—	14	28	13	137	75	26	63	37	2	52	43	34	332	
Boarding ..	31	11	27	2	1	38	14	26	150	15	1	15	1	—	20	14	4	70	
Day/Boarding ..	12	3	8	7	—	—	4	9	44	19	2	14	2	—	9	8	22	76	
TOTAL ..	78	25	52	29	1	52	46	48	331	109	29	92	40	2	81	65	60	478	
TOTAL ..																			
Day ..																			
Boarding ..																			
Day/Boarding ..																			
TOTAL ..																			

TABLE 16 (a)

NUMBER OF SCHOOLS AND CLASSES PER FORM AT SECONDARY SCHOOL LEVEL*
NUMBER OF CLASSES AT EACH FORM LEVEL IN SECONDARY SCHOOLS 1971

	1	2	3	4	5	6	Total Classes
Maintained Schools	500	483	440	398	91	80	1,992
Assisted Schools	54	54	53	50	22	21	254
Unaided Schools	689	543	305	239	6	8	1,790
TOTAL CLASSES	1,243	1,080	798	687	119	109	4,036

NOTE.—When an unaided School is taken over by the Government, it is only at Form 1 in the first year. Form 1 and 2 in the Second year and so on. This means that unaided classes may not be phased out of the schools for up to three years after the school is first aided.

TABLE 16 (b)

NUMBER OF SECONDARY SCHOOLS TEACHING AT EACH FORM LEVEL

	1	2	3	4	5	6	Total Schools
Maintained	310	290	264	223	47	37	312
Assisted	19	19	19	19	9	9	19
Unaided	475	431	221	171	5	4	478
TOTAL	804	740	504	413	61	50	809

*Kenyatta College and Stathmore College did not record teaching at Form I-IV level.

TABLE 17
 NUMBER OF SECONDARY SCHOOLS AND CLASSES PER FORM BY PROVINCE AND CATEGORY
 (a) AIDED SCHOOLS

	CENTRAL		COAST		EASTERN		NAIROBI		NORTH-EASTERN		NYANZA		RIFT VALLEY		WESTERN		TOTAL	
	Schools	Classes	Schools	Classes	Schools	Classes	Schools	Classes	Schools	Classes	Schools	Classes	Schools	Classes	Schools	Classes	Schools	Classes
Form I	78	122	25	48	52	73	27	87	1	1	52	73	46	78	48	72	329	554
Form II	75	117	23	46	45	67	26	87	1	1	49	73	43	75	47	71	309	537
Form III	75	108	20	43	41	63	26	86	1	1	41	62	39	68	40	55	283	493
Form IV	67	98	17	41	33	54	26	84	1	1	30	55	35	60	33	55	242	448
Form V	16	25	4	8	7	8	15	36	—	—	9	14	6	12	8	10	56	113
Form VI	12	18	4	8	5	8	14	35	—	—	8	13	5	11	6	8	46	101
TOTAL	78	488	25	194	52	273	29	415	1	4	52	290	46	304	48	378	331	2,246
(b) UNAIDED SCHOOLS																		
Form I	106	158	29	60	92	119	40	99	2	2	81	94	65	82	60	75	475	689
Form II	98	132	29	52	82	82	40	83	1	1	76	79	60	66	45	48	431	543
Form III	61	87	22	34	27	30	35	68	—	—	36	40	27	33	13	14	221	306
Form IV	39	62	19	29	18	18	34	60	—	—	32	34	23	27	6	9	171	239
Form V	—	—	2	2	—	—	3	4	—	—	—	—	—	—	—	—	5	6
Form VI	—	—	1	2	—	—	3	6	—	—	—	—	—	—	—	—	4	8
TOTAL	109	439	29	179	92	249	40	320	2	3	81	247	65	208	60	146	478	1,791
(c) ALL SCHOOLS																		
Form I	184	280	54	108	144	192	67	186	3	3	133	167	111	160	108	147	804	1,243
Form II	173	249	52	98	127	149	66	170	2	2	125	152	103	141	92	119	740	1,080
Form III	106	195	42	77	68	93	61	154	1	1	77	102	66	101	53	76	504	799
Form IV	106	160	36	70	51	72	60	144	1	1	62	89	58	87	39	64	413	687
Form V	16	25	6	10	7	8	18	40	—	—	9	14	6	12	8	10	61	119
Form VI	12	18	5	10	5	8	17	41	—	—	8	13	5	11	6	8	50	109
TOTAL	187	927	54	373	144	522	69	735	3	7	133	537	111	512	108	424	809	4,037

TABLE 18
ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
(a) MAINTAINED SCHOOLS

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI			TEACHERS			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Quali- fied	Unqua- lified	Total	
																				Boys
CENTRAL																				
Kiambu ..	25	924	491	887	494	822	348	707	330	138	105	99	67	3,577	1,835	5,412	227	20	247	
Kirinyaga ..	8	305	165	277	170	314	145	303	102	9	—	19	—	1,227	582	1,809	67	17	84	
Muranga ..	19	711	337	734	313	677	228	574	206	60	24	30	23	2,786	1,317	3,917	130	19	149	
Nyandarua ..	5	212	90	218	90	194	81	184	37	22	4	21	—	851	302	1,153	44	1	45	
Nyeri ..	17	693	266	615	251	603	222	551	180	135	12	143	—	2,740	931	3,671	144	22	166	
Thika ..	2	227	37	227	38	175	35	172	24	50	2	46	—	877	136	1,033	46	—	46	
TOTAL	76	3,072	1,386	2,958	1,356	2,785	1,059	2,491	879	414	147	358	90	12,078	4,917	16,995	658	79	737	
COAST																				
Kilifi ..	5	194	72	171	59	170	58	142	33	—	—	—	—	677	222	899	30	5	35	
Kwale ..	2	81	38	81	38	78	40	70	38	—	20	—	—	310	186	496	22	—	22	
Lamu ..	1	31	10	34	6	—	—	—	—	—	—	—	—	65	16	81	3	—	22	
Mombasa Mun. ..	6	534	188	526	183	524	180	493	160	160	30	149	24	2,386	765	3,151	109	29	138	
Taita Taveta ..	6	229	78	191	78	153	77	108	76	29	—	17	—	727	309	1,036	41	4	45	
Tana River ..	2	80	—	79	—	40	—	35	—	—	—	—	—	234	—	234	9	—	9	
TOTAL	22	1,149	386	1,082	364	965	355	848	307	189	50	166	36	4,399	1,498	5,897	214	38	252	
EASTERN																				
Embu ..	10	460	192	455	183	413	136	316	72	59	—	60	—	1,763	583	2,346	82	11	93	
Isiolo ..	1	40	—	—	—	—	—	—	—	—	—	—	—	40	—	40	—	—	3	
Kitui ..	8	365	127	284	128	276	122	184	105	30	—	19	—	1,158	482	1,640	51	10	61	
Marsabit ..	1	41	—	40	—	40	—	38	—	—	—	—	—	159	—	159	7	—	8	
Masaku ..	16	727	251	660	247	691	204	521	154	76	—	68	—	2,743	856	3,599	122	36	158	
Meru ..	16	603	275	563	238	465	234	390	128	40	—	23	—	2,084	875	2,959	120	12	132	
TOTAL	52	2,236	845	2,002	796	1,885	696	1,449	459	205	—	170	—	7,947	2,796	10,743	385	70	455	
NAIROBI TOTAL	16	1,103	593	1,109	577	1,073	527	1,029	537	387	115	386	95	5,087	2,444	7,531	281	86	367	
NORTH-EASTERN																				
Garissa ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mandera ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wajir ..	1	37	—	35	2	32	—	28	2	—	—	—	—	132	4	136	3	3	6	
TOTAL	1	37	—	35	2	32	—	28	2	—	—	—	—	132	4	136	3	3	6	
NYANZA																				
Gusii ..	17	654	213	666	153	515	100	410	87	100	—	94	—	2,439	553	2,992	134	109	243	
Kisumu ..	8	263	78	268	74	225	39	183	30	72	—	65	—	1,076	221	1,297	67	7	74	
Kisumu Mun. ..	3	192	76	186	113	182	93	166	70	49	11	35	10	1,183	373	1,556	42	11	53	
Siaya ..	10	424	236	418	197	369	190	321	169	65	—	57	—	1,654	792	2,446	80	17	97	
South Nyanza ..	14	570	114	607	116	524	110	425	86	94	26	60	—	2,280	478	2,758	94	17	111	
TOTAL	52	2,103	717	2,145	653	1,815	532	1,505	442	380	37	311	36	8,259	2,417	10,676	417	161	578	

TABLE 18—(Contd.)
 ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
 (a) MAINTAINED SCHOOLS

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI		TEACHERS			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Qualified	Unqualified	Total	
RIFT VALLEY																			
Baringo ..	4	150	89	146	72	101	49	93	39	—	—	—	—	490	249	739	28	4	32
Nakuru Dist.	5	217	67	211	73	216	57	199	31	—	—	—	—	863	228	1,091	40	10	50
Kipsigis ..	10	456	106	423	97	373	89	292	36	16	—	—	—	1,600	358	1,958	72	9	81
Laikipia ..	2	165	41	159	40	155	40	143	37	—	—	—	—	622	158	780	28	2	30
Nakuru Mun.	3	299	148	307	138	313	112	309	97	4	—	—	—	1,366	519	1,885	66	19	85
Narok ..	2	73	48	77	43	79	39	38	35	—	—	—	—	267	165	432	19	2	21
Olkejuado ..	2	108	53	105	54	107	47	96	39	—	—	—	—	416	193	609	15	11	26
Samburu ..	1	41	1	38	—	37	—	—	—	—	—	—	—	116	1	117	4	1	5
Keyyo Marakwet	4	160	40	160	39	156	31	152	33	—	—	—	—	628	143	771	31	5	36
Nandi ..	5	142	98	144	134	111	82	101	75	—	—	—	—	548	389	937	39	3	42
Trans Nzoia ..	3	115	78	112	89	65	48	28	38	—	—	—	—	321	253	574	21	2	23
Kitale Mun.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Uasin Gishu ..	2	113	48	80	37	85	29	81	26	—	—	—	—	359	140	499	15	5	20
Eldoret Mun.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
West Pokot ..	1	41	—	40	—	36	—	33	—	—	—	—	—	150	—	150	6	—	6
Turkana ..	1	40	—	—	—	—	—	—	—	—	—	—	—	40	—	40	2	—	2
TOTAL	45	2,120	817	2,002	816	1,834	623	1,566	486	34	148	116	20	7,786	2,796	10,582	388	73	461
WESTERN																			
Bungoma ..	13	526	208	480	211	421	170	334	135	13	121	82	17	1,964	754	2,718	103	14	117
Busia ..	10	472	119	481	88	424	46	370	35	—	30	27	—	1,804	288	2,092	69	16	85
Kakamega ..	25	1,231	372	1,201	401	1,012	361	838	280	30	89	76	—	4,447	1,444	5,891	209	27	236
TOTAL	48	2,229	699	2,162	700	1,857	577	1,542	450	43	240	185	17	8,215	2,486	10,701	381	57	438
NATIONAL TOTAL..	312	14,049	5,443	13,495	5,264	12,246	4,369	10,458	3,562	294	1,963	1,692	294	53,903	19,358	73,261	2,727	567	3,294

TABLE 18—(Contd.)
ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
 (b) ASSISTED SCHOOLS

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI			TEACHERS	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Quali- fied	Unqua- lified	To I	
																		Boys	Girls
CENTRAL	2	—	122	—	118	—	107	—	70	—	38	—	37	—	492	24	2	26
Kiambu ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kirinyaga ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Muranga ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nyandarua ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nyeri ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Thika ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL ..	2	—	122	—	118	—	107	—	70	—	38	—	37	—	492	24	2	26
COAST	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kilifi ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kwale ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Lamu ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mombasa Mun. ..	3	160	147	161	151	173	133	131	151	—	—	—	—	—	625	40	10	50
Taita Taveta ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tana River ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL ..	3	160	147	161	151	173	133	131	151	—	—	—	—	—	625	40	10	50
EASTERN	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
All Districts Nil.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NAIROBI TOTAL ..	13	791	527	767	544	706	523	665	433	271	111	238	99	3,438	2,237	240	68	308
NORTH-EASTERN	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
All Districts Nil.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NYANZA	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
All Districts Nil.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
RIFT VALLEY	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Baringo ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nakuru Dist. ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kipsigis ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Laikipia ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nakuru Mun. ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Narok ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Okejaudo ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Samburu ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Keiyo Marakwet ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nandi ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Trans Nzoia ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Uasin Gishu ..	1	—	60	—	60	—	63	—	60	—	80	—	85	—	408	22	1	23
West Pokot ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Turkana ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL ..	1	—	60	—	60	—	63	—	60	—	80	—	85	—	408	22	1	23
WESTERN	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
All Districts Nil.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
NATIONAL TOTAL ..	19	951	856	928	873	879	826	796	714	271	229	238	221	4,063	3,719	326	81	407

TABLE 18—(Contd.)
 ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
 (c) UNAIDED SCHOOLS

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI		Quali-fied	TEACHERS Unqua-lified	Total			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				Total		
CENTRAL																					
Kiambu ..	35	1,427	776	1,180	702	895	427	805	198	—	—	—	—	—	4,307	2,103	6,410	107	165	272	
Kirinyaga ..	12	314	505	314	222	105	98	89	43	—	—	—	—	—	822	868	1,690	24	42	66	
Muranga ..	25	418	428	235	286	152	106	123	94	—	—	—	—	—	928	914	1,842	34	59	93	
Nyandarua ..	3	122	42	29	3	—	—	—	—	—	—	—	—	—	151	45	196	4	4	8	
Nyeri ..	34	841	811	639	551	585	357	492	151	—	—	—	—	—	2,557	1,870	4,427	66	118	184	
Thika ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL	109	3,122	2,562	2,397	1,764	1,737	988	1,509	486	—	—	—	—	—	8,765	5,800	14,565	235	388	623	
COAST																					
Kilifi ..	6	246	31	239	34	140	12	27	—	—	—	—	—	—	652	77	729	13	19	32	
Kwale ..	4	156	42	160	22	69	—	22	—	—	—	—	—	—	407	64	471	8	14	22	
Lamu ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Mombasa Mun. ..	13	1,071	532	755	360	672	319	671	261	38	11	34	15	—	3,241	1,498	4,739	48	131	179	
Taita Taveta ..	6	130	94	117	72	35	5	23	12	—	—	—	—	—	305	183	488	8	15	23	
Tana River ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
TOTAL	29	1,603	699	1,271	488	916	336	743	273	38	11	34	15	—	4,605	1,822	6,427	77	179	256	
EASTERN																					
Embu ..	7	88	135	49	69	10	—	10	—	—	—	—	—	—	157	204	361	11	12	23	
Isiolo ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Kitui ..	11	271	104	182	68	56	33	57	34	—	—	—	—	—	566	239	805	21	24	45	
Marsabit ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Masaku ..	43	1,810	961	816	491	480	147	304	59	—	—	—	—	—	3,410	1,658	5,068	50	155	205	
Meru ..	31	705	550	375	416	149	118	66	34	—	—	—	—	—	1,295	1,118	2,413	52	64	116	
TOTAL	92	2,874	1,750	1,422	1,044	695	298	437	127	—	—	—	—	—	5,428	3,219	8,647	133	257	390	
NAIROBI TOTAL	40	2,569	1,202	1,886	947	1,662	676	1,580	476	36	37	26	38	—	7,759	3,376	11,135	158	312	470	
NORTH-EASTERN																					
Garissa ..	1	22	1	23	—	—	—	—	—	—	—	—	—	—	45	1	46	1	2	3	
Mandera ..	1	29	7	—	—	—	—	—	—	—	—	—	—	—	29	7	36	2	1	3	
Wajir ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
TOTAL	2	51	8	23	—	—	—	—	—	—	—	—	—	—	74	8	82	3	3	6	

TABLE 18—(Contd.)
ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
(c) UNAIDED SCHOOLS

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI			TEACHERS			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Total	Quali- fied	Unqua- lified	Total	
NYANZA																				
Gusii ..	31	899	489	754	285	405	174	269	38	—	—	—	—	—	2,327	986	3,313	22	106	128
Kisumu ..	9	141	79	70	74	—	—	49	—	—	—	—	—	—	260	153	413	17	34	51
Kisumu Mun. ..	6	207	91	216	81	218	66	173	44	—	—	—	—	—	814	282	1,096	15	29	44
Siaya ..	14	293	96	286	83	69	12	9	6	—	—	—	—	—	657	197	854	14	44	58
South Nyanza ..	21	611	141	475	93	383	31	360	15	—	—	—	—	—	1,829	280	2,109	43	85	128
TOTAL	81	2,151	896	1,801	616	1,075	283	860	103	—	—	—	—	—	5,887	1,898	7,785	111	298	409
RIFT VALLEY																				
Baringo ..	1	33	7	35	5	—	—	—	—	—	—	—	—	—	68	12	80	—	2	3
Nakuru Dist. ..	10	313	202	163	114	91	48	73	13	—	—	—	—	—	640	377	1,017	9	44	53
Kipsigis ..	16	480	164	340	97	162	13	129	14	—	—	—	—	—	1,111	288	1,399	20	58	78
Laikipia ..	1	17	23	23	18	—	—	—	—	—	—	—	—	—	40	41	81	1	4	5
Nakuru Mun. ..	8	337	167	280	114	267	79	224	62	—	—	—	—	—	1,108	422	1,530	15	42	57
Narok ..	1	42	10	34	11	—	—	—	—	—	—	—	—	—	76	21	97	1	2	3
Olkejuado ..	1	41	1	23	2	—	—	—	—	—	—	—	—	—	64	3	67	—	2	3
Samburu ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Keiyo Marakwet	7	135	144	77	117	36	23	24	13	—	—	—	—	—	272	297	569	11	16	27
Nandi ..	7	244	46	155	17	—	—	—	—	—	—	—	—	—	399	63	462	7	13	20
Trans Nzoia ..	2	102	14	79	10	49	9	61	9	—	—	—	—	—	291	42	333	6	10	16
Kitale Mun. ..	2	111	46	37	24	50	17	48	20	—	—	—	—	—	246	107	353	9	9	10
Uasin Gishu ..	6	133	160	65	67	48	54	24	37	—	—	—	—	—	270	318	588	15	7	22
Eldoret Mun. ..	2	83	6	60	3	38	4	43	2	—	—	—	—	—	224	15	239	7	5	12
West Pokot ..	1	—	40	40	—	37	—	—	—	—	—	—	—	—	77	80	80	3	1	4
Turkana ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	77	—	2	3
TOTAL	65	2,071	1,030	1,411	639	778	247	626	170	—	—	—	—	—	4,886	2,086	6,972	92	217	309
WESTERN																				
Bungoma ..	14	559	225	170	89	123	20	76	6	—	—	—	—	—	928	340	1,268	8	50	58
Busia ..	6	77	63	47	19	15	17	—	—	—	—	—	—	—	139	99	238	1	15	16
Kakamega ..	40	832	603	502	327	110	82	98	3	—	—	—	—	—	1,542	1,015	2,557	37	98	135
TOTAL	60	1,468	891	719	435	248	119	174	9	—	—	—	—	—	2,609	1,454	4,063	46	163	209
NATIONAL TOTAL	478	15,909	9,038	10,929	5,933	7,111	2,947	5,919	1,644	74	48	60	53	40,013	19,663	59,676	855	1,817	2,672	

TABLE 18—(Contd.)
 ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
 (d) ALL TYPES OF SCHOOLS (M.A.U.)

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI		TEACHERS			
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Qualified	Unqualified	Total	
CENTRAL																			
Kiambu ..	62	2,351	1,389	2,067	1,314	1,717	882	1,512	598	138	143	99	104	7,884	4,430	12,314	358	187	545
Kirinyaga ..	20	619	670	591	392	419	243	392	145	9	—	19	—	2,049	1,450	3,499	91	59	150
Muranga ..	44	1,129	765	969	599	829	334	697	300	60	24	30	23	3,714	2,045	5,759	164	78	242
Nyandarua ..	8	334	132	247	93	194	81	184	37	22	4	21	—	1,002	347	1,349	48	5	53
Nyeri ..	51	1,534	1,077	1,254	802	1,188	579	1,043	331	135	12	143	—	5,297	2,801	8,098	210	140	350
Thika ..	2	227	37	227	38	175	35	172	24	50	2	46	—	897	136	1,033	46	—	46
TOTAL ..	187	6,194	4,070	5,355	3,238	4,522	2,154	4,000	1,435	414	185	358	127	20,843	11,209	32,052	917	469	1,386
COAST																			
Kilifi ..	11	400	103	410	93	310	70	169	33	—	—	—	—	1,329	299	1,628	43	24	67
Kwale ..	6	237	80	241	60	147	40	92	38	—	20	—	—	717	250	967	30	14	44
Lamu ..	1	31	10	34	6	—	—	—	—	—	—	—	—	65	16	81	3	—	3
Mombasa Mun. ..	22	1,765	867	1,442	694	1,369	632	1,295	572	198	41	183	39	6,252	2,845	9,097	197	170	367
Taita/Taveta ..	12	359	172	308	150	188	82	131	88	29	—	17	—	1,032	492	1,524	49	19	68
Tana River ..	2	80	—	79	—	40	—	35	—	—	—	—	—	234	—	234	9	—	9
TOTAL ..	54	2,912	1,232	2,514	1,003	2,054	824	1,722	731	227	61	200	51	9,629	3,902	13,531	331	227	558
EASTERN																			
Embu ..	17	548	327	504	252	423	136	326	72	59	—	60	—	1,920	787	2,707	93	23	116
Isiolo ..	1	40	—	—	—	—	—	—	—	—	—	—	—	40	—	40	3	—	3
Kitui ..	19	636	231	466	196	332	155	241	139	30	—	19	—	1,724	721	2,445	72	34	106
Marsabit ..	1	41	—	40	—	40	—	38	—	—	—	—	—	159	—	159	7	—	8
Masaku ..	59	2,537	1,212	1,476	738	1,171	351	825	213	76	—	68	—	6,153	2,514	8,667	172	191	363
Meru ..	47	1,308	825	938	654	614	332	456	162	40	—	23	—	3,379	1,993	5,372	172	76	248
TOTAL ..	144	5,110	2,595	3,424	1,840	2,580	994	1,886	586	205	—	170	—	13,375	6,015	19,390	519	325	844
NAIROBI TOTAL ..	69	4,463	2,322	3,762	2,068	3,441	1,726	3,274	1,446	694	263	650	232	16,284	8,057	24,341	679	466	1,145
NORTH-EASTERN																			
Garissa ..	1	22	1	23	—	—	—	—	—	—	—	—	—	45	1	46	1	2	3
Mandera ..	1	29	7	—	—	—	—	—	—	—	—	—	—	29	7	36	2	1	3
Wajir ..	1	37	—	35	2	32	—	28	2	—	—	—	—	132	4	136	3	3	6
TOTAL ..	3	88	8	58	2	32	—	28	2	—	—	—	—	206	12	218	6	6	12

TABLE 18—(Contd.)
ENROLMENT IN SECONDARY SCHOOLS BY PROVINCE, COUNTY/DISTRICT, FORM, SEX AND CATEGORY
(d) ALL TYPES OF SCHOOLS

DISTRICT/COUNTY MUNICIPALITY AND PROVINCE	No. of Schools	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL FORMS I-VI		TEACHERS		
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Quali- fied	Unqua- lified	Total
NYANZA																		
Gusii ..	48	1,553	702	1,420	438	920	274	679	125	100	—	94	—	4,766	1,539	156	215	371
Kisumu ..	17	404	157	338	148	225	39	232	30	72	—	65	—	1,336	374	84	41	125
Kisumu Mun. ..	9	399	167	402	194	400	159	339	114	49	10	35	—	1,624	655	57	40	97
Siaya ..	24	717	332	704	280	438	202	330	175	65	3	57	—	2,311	992	94	61	155
South Nyanza ..	35	1,181	255	1,082	209	907	141	785	101	94	26	60	—	4,109	758	137	102	239
TOTAL	133	4,254	1,613	3,946	1,269	2,890	815	2,365	545	380	40	311	36	14,146	4,318	528	459	1 987
RIFT VALLEY																		
Baringo ..	5	183	96	181	77	101	49	93	39	—	—	—	—	558	261	29	6	35
Nakuru Dist. ..	16	530	269	374	187	307	105	272	44	20	—	—	—	1,503	605	49	54	103
Kipsigis ..	25	936	270	763	194	535	102	421	50	30	—	26	—	2,711	646	92	67	159
Laikipia ..	3	182	64	182	58	155	40	143	37	—	—	—	—	662	199	29	6	35
Nakuru Mun. ..	11	636	315	587	252	580	191	533	159	71	20	67	—	2,474	941	81	61	142
Narok ..	3	115	58	111	54	79	39	38	35	—	—	—	—	343	186	20	4	24
Olkejuado ..	3	149	54	128	56	107	47	96	39	—	—	—	—	480	196	16	13	29
Samburu ..	1	41	1	38	—	37	—	—	—	—	—	—	—	116	1	4	1	5
Keiyo Marakwet ..	11	295	184	237	156	192	54	176	46	—	—	—	—	900	440	42	21	63
Nandi ..	12	386	144	299	151	111	82	101	75	27	—	23	—	947	452	45	16	61
Trans Nzoia ..	5	217	92	191	99	114	57	90	47	—	—	—	—	612	295	27	12	39
Kitale Mun. ..	2	111	46	37	24	50	17	48	20	—	—	—	—	246	107	1	9	10
Uasin Gishu ..	9	246	268	145	164	133	146	105	123	—	80	—	—	629	866	49	13	62
Eldoret Mun. ..	2	83	6	60	3	38	4	43	2	—	—	—	—	224	15	7	5	12
West Pokot ..	2	41	40	40	40	36	—	33	—	—	—	—	—	150	80	9	1	10
Turkana ..	1	40	—	40	—	37	—	—	—	—	—	—	—	117	—	3	2	5
TOTAL	111	4,191	1,907	3,413	1,515	2,612	933	2,192	716	148	114	116	105	12,672	5,290	503	291	794
WESTERN																		
Bungoma ..	27	1,085	433	650	300	544	190	410	141	121	13	82	17	2,892	1,094	111	64	175
Busia ..	16	549	182	528	107	439	63	370	35	30	—	27	—	1,943	387	70	31	101
Kakamega ..	65	2,063	975	1,703	728	1,122	443	936	283	89	30	76	—	5,989	2,459	246	125	371
TOTAL	108	3,697	1,590	2,881	1,135	2,105	696	1,716	459	240	43	185	17	10,824	3,940	427	220	647
NATIONAL TOTAL	809	30,909	15,337	25,352	12,070	20,236	8,142	17,183	5,920	2,308	706	1,990	568	97,979	42,743	3,910	2,463	6,373

TABLE 19—(Contd.)

ENROLMENT IN SECONDARY SCHOOLS BY FORM, SEX AND ATTENDANCE

	(c) UNAIDED SCHOOLS						(d) ALL SCHOOLS						
	BOARDERS			DAY PUPILS			Total	BOARDERS			DAY PUPILS		
	Boys	Girls	Total	Boys	Girls	Total		Boys	Girls	Total	Boys	Girls	Total
Form I	3,840	3,599	7,439	12,069	5,439	17,508	24,947	7,483	19,496	18,896	7,854	26,750	
Form II	2,538	2,366	4,904	8,392	3,567	11,959	16,863	6,170	16,623	14,900	5,900	20,800	
Form III	1,568	1,023	2,591	5,543	1,924	7,467	10,058	4,351	13,149	11,438	3,791	15,229	
Form IV	1,213	428	1,641	4,716	1,216	5,932	7,573	3,093	10,700	9,576	2,827	12,403	
TOTAL FORMS I-IV	9,159	7,416	16,575	30,720	12,146	42,866	59,441	21,097	59,968	54,810	20,372	75,182	
Form V Arts	7	7	14	30	18	48	62	343	1,010	199	106	305	
Form V Science	13	7	20	24	16	40	60	128	1,267	303	126	429	
TOTAL FORM V	20	14	34	54	34	88	122	471	2,277	502	232	734	
Form VI Arts	5	4	9	25	36	61	70	281	810	174	116	290	
Form VI Science	5	5	10	25	8	33	43	77	1,118	246	94	340	
TOTAL FORM VI	10	9	19	50	44	94	113	358	1,928	420	210	630	
GRAND TOTAL	9,189	7,439	16,628	30,824	12,224	43,048	59,676	21,926	64,173	55,732	20,814	76,546	

TABLE 20

TEACHERS IN SECONDARY SCHOOLS BY CITIZENSHIP, QUALIFICATION AND CATEGORY OF SCHOOLS

	(a) NUMBER OF TEACHERS IN MAINTAINED SCHOOLS						(b) NUMBER OF TEACHERS IN ASSISTED SCHOOLS						Total	
	Kenya Citizens		NON-CITIZENS				Kenya Citizens		NON-CITIZENS					
	Male	Female	Employed on Local Terms		Employed on Overseas Terms		Male	Female	Employed on Local Terms		Employed on Overseas Terms			
			Male	Female	Male	Female			Male	Female	Male	Female		
PROFESSIONALLY QUALIFIED														
Graduate	275	96	195	132	384	82	18	31	12	65	71	35	232	
SI	965	290	70	81	22	4	10	31	9	18	2	—	70	
PI	34	6	5	3	1	—	—	—	—	1	—	—	1	
Princ. and Tech. Master (H.N.C.)	2	—	4	—	4	—	—	—	—	—	1	—	1	
Tech. Inst. and S.T.I. (C. and G.)	6	—	—	—	3	—	1	—	—	—	3	—	4	
Asst. Techn. Inst. and S.A.T.I.	4	—	—	—	3	—	2	—	2	—	—	—	4	
Other	12	11	7	6	13	6	—	4	—	1	7	2	14	
TOTAL QUALIFIED	1,298	403	281	222	430	92	31	66	23	85	84	37	326	
NOT PROFESSIONALLY QUALIFIED														
Graduate	39	18	106	51	87	13	5	9	21	22	20	1	78	
H.S.C.	148	17	6	—	—	—	—	—	1	1	—	—	2	
C.S.C.	55	6	4	—	—	—	—	—	—	—	—	—	1	
Other	5	1	4	2	4	—	—	—	—	—	—	—	—	
TOTAL UNQUALIFIED	247	42	120	53	91	13	5	10	22	23	20	1	81	
TOTAL QUALIFIED AND UNQUALIFIED	1,545	445	401	275	521	105	36	76	45	108	104	38	407	

TABLE 21
AVERAGE PUPILS PER TEACHER, AVERAGE TEACHERS PER CLASS, AVERAGE ENROLMENT PER CLASS

DISTRICT/MUNICIPALITY	AVERAGE PUPILS PER TEACHER			AVERAGE TEACHERS PER CLASS			AVERAGE ENROLMENT PER CLASS		
	No. of Pupils	No. of Teachers	Average	No. of Classes	No. of Teachers	Average	No. of Pupils	No. of Classes	Average
CENTRAL									
Kiambu ..	12,314	545	22.59	355	545	1.53	12,314	355	34.68
Kirinyaga ..	3,499	150	23.32	102	150	1.47	3,499	102	34.30
Muranga ..	5,759	242	23.79	168	242	1.44	5,759	168	34.27
Nyandarua ..	1,349	53	25.45	36	53	1.47	1,349	36	37.47
Nyeri ..	8,098	350	23.13	236	350	1.48	8,098	236	34.31
Thika ..	1,033	46	22.45	30	46	1.53	1,033	30	34.43
TOTAL	32,052	1,386	23.12	927	1,386	1.49	32,052	927	34.57
COAST									
Kilifi ..	1,628	67	24.29	45	67	1.48	1,628	45	36.17
Kwale ..	967	44	21.97	27	44	1.62	967	27	35.81
Lamu ..	81	3	27.00	2	3	1.50	81	2	40.50
Mombasa ..	9,097	367	24.78	250	367	1.46	9,097	250	36.38
Taita Taveta ..	1,524	68	22.41	43	68	1.58	1,524	43	35.44
Tana River ..	234	9	26.00	6	9	1.50	234	6	39.00
TOTAL	13,531	558	24.24	373	558	1.49	13,531	373	36.27
EASTERN									
Embu ..	2,707	116	23.33	72	116	1.61	2,707	72	37.59
Isiolo ..	40	3	13.33	1	3	3.00	40	1	40.00
Kitui ..	2,445	106	23.06	68	106	1.55	2,445	68	35.95
Marsabit ..	159	8	19.87	4	8	2.00	159	4	39.75
Masaku ..	8,667	363	23.87	231	363	1.57	8,667	231	37.51
Meru ..	5,372	248	21.66	146	248	1.69	5,372	146	36.79
TOTAL	19,390	844	22.97	522	844	1.61	19,390	522	37.14
NAIROBI									
TOTAL	24,341	1,145	21.25	735	1,145	1.55	24,341	735	33.11
NORTH-EASTERN									
Garissa ..	46	3	15.33	2	3	1.50	46	2	23.00
Mandera ..	36	3	12.00	1	3	3.00	36	1	36.00
Wajir ..	136	6	22.66	4	6	1.50	136	4	34.00
TOTAL	218	12	18.16	7	12	1.71	218	7	31.14

TABLE 21—(Contd.)

AVERAGE PUPILS PER TEACHER, AVERAGE TEACHERS PER CLASS, AVERAGE ENROLMENT PER CLASS

DISTRICT/MUNICIPALITY	AVERAGE PUPILS PER TEACHER			AVERAGE TEACHERS PER CLASS			AVERAGE ENROLMENT PER CLASS		
	No. of Pupils	No. of Teachers	Average	No. of Classes	No. of Teachers	Average	No. of Pupils	No. of Classes	Average
NYANZA									
Gusii	6,305	371	16.99	174	371	2.13	6,305	174	36.23
Kisumu District	1,710	125	13.68	56	125	2.23	1,710	56	30.53
Kisumu Municipality	2,279	97	23.49	70	97	1.38	2,279	70	32.55
Siaya	3,303	155	21.30	94	155	1.64	3,303	94	35.13
South Nyanza	4,867	239	20.36	143	239	1.67	4,867	143	34.03
TOTAL	18,464	987	18.70	537	987	1.83	18,464	537	34.38
RIFT VALLEY									
Baringo	819	35	23.40	20	35	1.75	819	20	40.95
Nakuru District	2,108	103	20.46	95	103	1.68	2,108	61	34.55
Kipsigis	3,357	159	21.11	22	159	1.67	3,357	95	35.33
Laikipia	861	35	24.60	105	35	1.59	861	22	39.13
Nakuru Municipality	3,415	142	24.04	15	142	1.35	3,415	105	32.52
Narok	529	24	22.04	18	24	1.60	529	15	35.26
Olkejuado	676	29	23.30	3	29	1.61	676	18	37.55
Samburu	117	5	23.40	40	5	1.66	117	3	39.00
Keiyo Marakwet	1,340	63	21.26	37	63	1.57	1,340	40	33.50
Nandi	1,399	61	22.92	25	61	1.64	1,399	37	37.81
Trans Nzoia	907	39	23.25	9	39	1.56	907	25	36.28
Kitale Municipality	353	10	35.30	45	10	1.11	353	9	39.22
Uasin Gishu	1,495	62	24.11	8	62	1.37	1,495	45	33.22
Eldoret	239	12	19.91	6	12	1.50	239	8	29.87
West Pokot	230	10	23.00	3	10	1.66	230	6	38.33
Turkana	117	5	23.40	3	5	1.66	117	3	39.00
TOTAL	17,962	794	22.62	512	794	1.55	17,962	512	35.08
WESTERN									
Bungoma	3,986	175	22.77	113	175	1.54	3,986	113	35.27
Busia	2,330	101	23.06	247	101	1.57	2,330	64	36.40
Kakamega	8,448	371	22.77	424	371	1.50	8,448	247	34.20
TOTAL	14,764	647	22.81	4,037	647	1.52	14,764	424	34.82
NATIONAL TOTAL	140,722	6,373	22.08	4,037	6,373	1.57	140,722	4,037	34.85

TABLE 22
ENROLMENT IN SECONDARY SCHOOLS BY CITIZENSHIP AND CATEGORY

	(b) ASSISTED SCHOOLS										TOTAL							
	(g) MAINTAINED SCHOOLS					(h) ASSISTED SCHOOLS												
	KENYA CITIZENS		NON-CITIZENS		TOTAL	KENYA CITIZENS		NON-CITIZENS		TOTAL								
	AFRICANS	NON-AFRICANS	Boys	Girls		AFRICANS	NON-AFRICANS	Boys	Girls									
Form I	13,524	5,071	309	205	19,109	257	126	383	19,492	634	502	198	201	1,535	117	155	272	1,807
Form II	13,012	4,880	286	219	18,397	235	127	362	18,759	629	500	181	198	1,508	109	184	293	1,801
Form III	11,782	4,008	231	196	16,217	260	138	398	16,615	565	461	191	206	1,423	122	160	282	1,705
Form IV	10,009	3,198	257	173	13,637	234	149	383	14,020	526	398	152	173	1,249	121	140	261	1,510
Form V	1,815	338	64	45	2,262	82	48	130	2,392	170	148	68	48	434	34	32	66	500
Form VI	1,510	197	115	57	1,879	66	41	107	1,986	139	155	61	46	401	38	20	58	459
TOTAL	51,652	17,692	1,262	895	71,511	1,134	629	1,763	73,264	2,663	2,164	851	872	6,550	541	691	1,232	7,782

	(c) UNAIDED SCHOOLS										GRAND TOTAL							
	KENYA CITIZENS					NON-CITIZENS												
	AFRICANS		NON-AFRICANS		TOTAL	AFRICANS		NON-AFRICANS		TOTAL								
	Boys	Girls	Boys	Girls		Boys	Girls	Boys	Girls									
Form I	14,789	8,157	431	397	23,774	621	552	1,173	24,947	28,947	13,730	938	803	44,418	995	833	1,828	46,246
Form II	9,905	5,130	412	375	15,822	518	523	1,041	16,863	23,546	10,510	879	792	35,727	862	834	1,696	37,423
Form III	6,237	2,240	312	334	9,123	459	476	935	10,058	18,384	6,709	734	736	26,763	841	774	1,615	28,378
Form IV	5,104	1,022	306	269	6,701	456	416	872	7,573	15,639	4,618	715	615	21,587	811	705	1,516	23,103
Form V	—	3	44	14	65	26	31	57	122	1,989	489	176	107	2,761	142	111	253	3,014
Form VI	—	6	28	16	50	32	31	63	113	1,649	358	204	119	2,330	136	92	228	2,558
TOTAL	36,039	16,558	1,533	1,405	55,535	2,112	2,029	4,141	59,676	90,354	36,414	3,646	3,172	133,586	3,787	3,349	7,136	140,722

TABLE 23
REPEATERS IN SECONDARY SCHOOLS BY PROVINCE, SEX AND FORM

	FORM I		FORM II		FORM III		FORM IV		FORM V		FORM VI		TOTAL M. & F.
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
Central Province ..	1	—	—	1	—	—	1	—	—	—	—	—	—
Coast Province ..	—	—	—	4	2	1	2	—	—	—	—	—	3
Eastern Province ..	19	4	3	5	13	17	9	8	4	—	3	—	12
Nairobi City ..	—	—	15	—	—	—	—	—	—	—	—	—	97
North-Eastern Province ..	—	—	—	—	—	—	—	—	—	—	—	—	—
Nyanza Province ..	—	—	—	10	3	5	10	1	—	—	—	—	53
Rift Valley Province ..	4	7	13	4	—	—	1	—	—	—	—	—	8
Western Province ..	—	—	3	—	—	—	—	—	—	—	—	—	—
GRAND TOTAL ..	24	11	34	24	18	23	23	9	4	4	3	—	173

TABLE 24

K.J.S.E. EXAMINATION RESULTS BY PROVINCE 1971

			Registered Candi- dates	Number Sitting	Number Passed	Per- centage Passes	Number Failed	Absent or Withheld
CENTRAL								
School Candidates .. ..	..	..	3,743	3,576	850	23.77	2,726	167
Private Candidates .. ..	..	..	991	916	221	24.13	695	75
COAST								
School Candidates .. ..	..	..	902	841	186	22.12	655	61
Private Candidates .. ..	..	..	214	181	66	36.46	115	33
EASTERN								
School Candidates .. ..	..	..	2,808	2,715	906	33.37	1,809	93
Private Candidates .. ..	..	..	465	421	135	32.07	286	44
NAIROBI								
School Candidates .. ..	..	..	1,257	1,161	231	19.90	930	96
Private Candidates .. ..	..	..	606	541	173	31.98	368	65
NORTH-EASTERN								
School Candidates .. ..	..	..	—	—	—	—	—	—
Private Candidates .. ..	..	..	42	41	10	24.39	31	1
NYANZA								
School Candidates .. ..	..	..	2,258	2,064	651	31.54	1,413	194
Private Candidates .. ..	..	..	1,068	795	235	29.56	560	273
RIFT VALLEY								
School Candidates .. ..	..	..	1,747	1,579	565	35.78	1,014	168
Private Candidates .. ..	..	..	806	733	221	30.15	512	73
WESTERN								
School Candidates .. ..	..	..	733	728	118	16.21	610	45
Private Candidates .. ..	..	..	1,056	960	266	27.71	694	96
TOTAL								
School Candidates .. ..	..	..	13,488	12,664	3,507	27.69	9,157	824
Private Candidates .. ..	..	..	5,248	4,588	1,327	28.92	3,261	660
GRAND TOTAL .. ..	..	..	18,736	17,252	4,834	28.02	12,418	1,484

TABLE 25
ANALYSIS OF THE JOINT EXAMINATION FOR THE E.A.C.E. 1971 SCHOOL AND PRIVATE CANDIDATES

	Total Candidates	Absent With-held	Total Sitting	Div. I	Div. II	Div. III	Total S.C.	Per cent age	E.A.C.E	Fail
School Candidates	23,213	696	22,517	1,857	3,649	4,994	10,500	46.6	7,935	4,082
Private Candidates	5,330	380	4,950	—	—	—	—	—	3,906	1,044
TOTAL SCHOOLS AND PRIVATE CANDIDATES	28,543	1,076	27,467	1,857	3,649	4,994	10,500	46.6	11,841	5,126

TABLE 26 (a)
E.A.A.C.E. EXAMINATION RESULTS ANALYSIS 1971 SCHOOL AND PRIVATE CANDIDATES

	Registered entries	Sitting Candidates	NUMBER OBTAINING PRINCIPAL LEVEL PASSES				Total 4-1	Subsidiaries Only	Failed
			4	3	2	1			
School Candidates	2,494	2,448	5	671	659	564	1,899	506	43
Percentage	—	100.0	0.26	27.4	26.9	23.0	77.6	20.7	1.7
Private Candidates	890	743	—	6	28	131	165	417	161
Percentage	—	100.0	—	0.8	3.8	17.6	22.2	56.1	21.7
GRAND TOTAL	3,384	3,191	5	677	687	695	2,064	923	204
PERCENTAGE	—	100	0.02	21.2	21.5	21.8	64.7	28.9	6.4

TABLE 26 (b)
CAMBRIDGE H.S.C. AND E.A.A.C.E. 1960-1971
(SCHOOL CANDIDATES FOR FULL H.S.C. ONLY)

	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
Candidates H.S.C. and E.A.A.C.E.	149	182	349	441	445	584	757	946	1,197	1,494	1,891	2,448
Passes	103	124	161	241	241	272	348	398	714	894	1,544	1,899
H.S.C. Pass percent at least one Principal	69.1	68.1	46.1	54.6	54.2	46.6	46.0	42.1	57.2	59.8	81.7	77.6
Pass with Subsidiaries only	n.a.	n.a.	129	147	155	224	266	362	268	327	317	506
Percentage with at least one Principal	n.a.	n.a.	83.1	88.0	89.0	84.9	81.2	79.3	22.2	21.89	16.76	20.7

TABLE 27 (a)
ENROLMENT IN SECONDARY VOCATIONAL SCHOOLS

	Number of Classes	BOARDING			DAY STUDENTS			Grand Total
		Boys	Girls	Total	Boys	Girls	Total	
Form I-JI	35	1,078	—	1,078	90	—	90	1,168
Form II-III	35	1,025	—	1,025	117	—	117	1,142
Form III-GI	28	638	—	638	72	—	72	710
Form IV-GII	2	31	—	31	—	—	—	31
TOTAL	100	2,772	—	2,772	279	—	279	3,051

TABLE 27 (b)
ADMINISTRATIVE STAFF

Post	Number as at 31st March, 1971
Bursar	5
Shorthand Typist	—
Copy Typist	3
Clerk	11
Nursing Sister	8
Housekeeper	6
Storekeeper	9
Laboratory Assistant	—
Drivers	8
Artisans	16
Groundsmen	8
Subordinate Staff	151
TOTAL	225

TABLE 27 (c)
OUTPUT OF STUDENTS IN 1970

COURSE	NUMBER OF STUDENTS WHO SUCCESSFULLY COMPLETED COURSES IN THE YEAR 1970		OF WHOM SINCE PLACED IN EMPLOYMENT	
	3rd Year	4th Year	3rd Year	4th Year
Building	34	—	29	—
Electrical	60	—	13	—
M.V.	117	—	54	—
Mecp.	18	—	8	—
Masonry	20	—	15	—
Carpentry	14	—	9	—
Plumbing	9	—	8	—
General English ..	20	—	19	—
Plant Mechanical ..	—	—	—	—
Fitter/Turners ..	39	—	24	—
Pre-Technicians ..	—	25	—	7
TOTAL ..	366	25	188	7

TABLE 28

NUMBER OF TEACHERS IN TEACHING POSTS IN SECONDARY, TECHNICAL AND TRADE SCHOOL

	NUMBER OF TEACHERS AS AT 31ST MARCH, 1971						TOTAL
	KENYA CITIZENS		NON-CITIZENS				
	Female	Male	Employed on Local Terms		Employed on Overseas Terms		
	Female	Male	Female	Male	Female	Male	
PROFESSIONALLY QUALIFIED							
Graduate	2	4	2	11	—	10	29
SI	9	37	3	3	—	5	57
PI	1	4	—	—	—	1	6
Prin. and Tech, Master (H.N.C)	—	4	—	3	—	3	10
Tech. Inst. and S.T.I. (C & G)	—	27	—	4	—	3	34
Asst. Tech. Inst. and S.A.T.I.	—	25	—	1	—	—	26
Tech. Teacher Grade I ..	—	1	—	—	—	1	2
Tech. Teacher Grade II ..	—	8	—	—	—	—	8
Other (State Qualification) ..	—	1	—	—	—	2	3
TOTAL QUALIFIED	12	111	5	22	—	25	175
NOT PROFESSIONALLY QUALIFIED							
Graduate	—	—	—	1	—	2	3
H.S.C.	—	3	—	—	—	—	3
C.S.C.	—	—	—	—	—	—	—
Other	—	—	—	—	1	—	1
TOTAL UNQUALIFIED ..	—	3	—	1	1	2	7
TOTAL QUALIFIED AND UN-QUALIFIED	12	114	5	23	1	27	182

TABLE 29 (a)
MOMBASA TECHNICAL INSTITUTE
(a) STUDENTS ENROLLED IN VARIOUS COURSES AS AT 1ST MAY, 1971

COURSES	PATTERN OF ATTENDANCE																								EXAMINATIONS TAKEN	Grand Total
	Full Time						Sandwich						Day Release						Evening							
	Yr. 1		Yr. 2		Yr. 3		Yr. 1		Yr. 2		Yr. 3		Yr. 1		Yr. 2		Yr. 3		Yr. 1		Yr. 2		Yr. 3			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
ENGINEERING																										
Pre-Technician	224	182	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Pre-Technician	406
Elect. Eng. Technician	7	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	C. & G. Met. Part I and II	15	
Mech. Eng. Technician	8	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	C. & G. Met. Part I and II	18	
Ord. Tech. Diploma	12	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	C. & G. O.T.D. Part II	25	
Chem. Plant Operators	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	C. & G. C.P.O.	21	
Ord. National Cert.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	U.L.C.I. Cert.	21	
Preliminary Engineering	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Inter. Exam.	88	
Mechanical Craft	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	C. & G. M.E.C.P. Part I	101	
Electrical Craft	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	U.L.C.I. Int. 1st yr. Internal Exam.	64	
Building Craft	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		6	
TOTAL	251	234	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		801	
COMMERCIAL																										
O.N.C. in Business Studies	28	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	O.N.C. Bus. Stud.	35	
A.C.C.A.	21	9	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	A.C.C.A. (Inter.)	37	
Inst. of Bookkeepers	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	Inst. of Bookkeepers	80	
TOTAL	49	16	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		152	
GRAND TOTAL	300	250	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		953	

M = Male F = Female

TABLE 29 (b)

CITIZENSHIP OF STUDENTS ENROLLED IN VARIOUS COURSES AT M.T.I. AS AT 1st MAY, 1971

	KENYA CITIZENS					NON-CITIZENS			Grand Total
	AFRICAN		NON-AFRICAN		Total	Male	Female	Total	
	Male	Female	Male	Female	All				
Pre-Technician	406	—	—	—	406	—	—	—	406
Mech. Eng. Techn.	16	—	1	—	17	1	—	1	18
Elec. Eng. Technician ..	13	—	—	—	13	2	—	2	15
Ord. Techn. Diploma ..	22	—	—	—	22	3	—	3	25
Ord. Nat. Certificate ..	20	—	—	—	20	1	—	1	21
Chem. Plant. Operators ..	57	—	—	—	57	—	—	—	57
ONC In Business Studies ..	29	—	—	—	29	6	—	—	35
A.C.C.A.	29	—	—	—	29	8	—	8	37
Inst. of Bookkeepers	75	—	—	—	75	5	—	5	80
Prelim. Engineering	86	—	—	—	86	2	—	2	88
Mech. Craft.	93	—	—	—	93	8	—	8	101
Electrical Craft	53	—	—	—	53	11	—	11	64
Building Craft	6	—	—	—	6	—	—	—	6
TOTAL	905	—	1	—	906	47	—	47	953

TABLE 29 (c)

TEACHERS IN TEACHING POSTS BY QUALIFICATION, SEX AND CITIZENSHIP AS AT 1st MAY, 1971

	KENYA		NON-CITIZEN EMPLOYED ON				Grand Total
	CITIZENS		Local Terms		Overseas Terms		
	Male	Female	Male	Female	Male	Female	
Senior Lecturers	—	—	—	—	1	—	1
Lecturers	—	—	2	—	1	—	3
Assistant Lecturer G.I ..	—	—	—	—	5	—	5
Assistant Lecturer G.II ..	—	—	—	—	1	—	1
Education Officer	1	—	3	—	5	—	9
Technical Master	1	—	1	—	6	—	8
Technical Instructor	—	—	—	—	1	—	1
S.I.	2	—	—	—	—	—	2
Other	—	—	—	—	2	—	2
TOTAL	4	—	6	—	22	—	32

TABLE 29 (d)

MOMBASA TECHNICAL INSTITUTE ADMINISTRATIVE STAFF AS AT 1st MAY, 1971

Post	Citizens	Non-Citizens	Total
Bursar	1	—	1
Executive Officer	2	—	2
Librarian	—	—	—
Short Hand Typist	1	1	2
Copy Typist	—	—	—
Nursing Sister	1	—	1
Clerk	2	—	2
House Keeper	—	—	—
Store Keeper	3	—	3
Laboratory Assistant	2	—	2
Workshop Technical	2	—	2
Driver	1	—	1
Artisan	3	—	3
Groundsmen	7	—	7
Subordinate Staff	35	—	35
TOTAL	62	1	63

TABLE 29 (e)
FINAL EXAMINATION RESULTS AT M.T.I.

Course	Examining Body	GRADE					Total
		Preliminary	Craft I Pre-Technical	Craft II and Tech. I	Technical II	Higher	
Pre-Technician	Ministry of Education	—	173	—	—	—	173
Course C.	City and Guilds	—	—	3	—	—	3
Course B.	City and Guilds	—	2	—	—	—	2
MECP Part I	City and Guilds	—	10	—	—	—	10
MECP Part II	City and Guilds	—	—	4	—	—	4
Instructor 1st year	U.L.C.I.	—	19	—	—	—	19
Instructor 2nd year	U.L.C.I.	—	—	7	—	—	7
Technician 2nd year	U.L.C.I.	—	—	1	—	—	1
Technician 3rd year	U.L.C.I.	—	—	—	2	—	2
G.2	U.L.C.I.	—	—	12	—	—	12
Sen. Eng. O1	U.L.C.I.	—	—	26	—	—	26
Sen. Eng. O2	U.L.C.I.	—	—	—	21	—	21
Elect. Techn.	City and Guilds	—	—	1	—	—	1
Mech. Techn.	City and Guilds	—	—	7	—	—	7
O.N.B. 2nd year	RSA/L.C.C.	—	—	14	—	—	14
A.C.C.A. 1st year	A.C.C.A.	—	—	16	—	—	16
Inter. A.C.C.A.	A.C.C.A.	—	—	—	7	—	7
Inter. I.O.B... ..	I.O.B.	—	—	20	11	—	31
		—	204	111	41	—	356

TABLE 30 (a)

ENROLMENT OF STUDENTS AND TRAINEES AT THE KENYA POLYTECHNIC BY COURSE, ATTENDANCE PATTERN, YEAR OF STUDY AND BY SEX AS AT 1ST MAY, 1971

DEPARTMENTS AND COURSES	ATTENDANCE PATTERN						YEAR OF COURSE																	
	Full Time (F)		Sandwich (S)		Day Release (D)		Sandwich SFD		Day Release DR/E		Total		1st Year		2nd Year		3rd Year		4th Year		5th Year		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		
ENGINEERING																								
Preliminary Technical ..																								96
General Engineering Course ..																								75
Basic Engineering Technician ..																								55
Motor Vehicle Mechanics ..																								118
Maint. and Repair Con. ..																								22
Inst. of Motor Industry ..																								20
Mech. Eng. Craft Practice ..																								129
Mech. Eng. Technician ..																								163
Aeronautical Eng. Tech. ..																								57
Electrical Eng. Technician ..																								165
Radio Techn. Engineering ..																								18
Telecommunications Techn. ..																								144
Ord. Dip. Mech. Eng. ..																								156
Higher Dip. Mech. Eng. ..																								24
Higher Dip. Elect. Eng. ..																								28
Motor Vehicle Techn. ..																								46
TOTAL ..																								1,316
BUILDING																								
General Construction ..																								63
Junior Building Supervisors ..																								83
Construction Technician ..																								20
Ordinary Techn. Diploma ..																								134
Higher Techn. Cert. ..																								15
Public Health Inspectors ..																								40
Land Surveying ..																								42
TOTAL ..																								397
SCIENCE																								
G.C.E. (Advanced) ..																								143
Lab. Tech. Ordinary ..																								76
Lab. Tech. Advanced ..																								30
Biol. Lab. Tech. (N. and C.) ..																								63
Biol. Lab. Tech. Higher Cert. ..																								32
Pharmacy ..																								43
TOTAL ..																								387

TABLE 30 (a)—(Contd.)

ENROLMENT OF STUDENTS AND TRAINEES AT THE KENYA POLYTECHNIC BY COURSE, ATTENDANCE PATTERN, YEAR OF STUDY AND BY SEX AS AT 1ST MAY, 1971

DEPARTMENTS AND COURSES	ATTENDANCE PATTERN						YEAR OF COURSE						Total										
	Full Time (F)		Sandwich (S)		Day Release (D)		Sandwich SFD		Day Release Evening DR/E		1st Year			2nd Year		3rd Year		4th Year		5th Year			
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female		Male	Female	Male	Female	Male	Female	Male	Female		
BUSINESS																							
A.C.C.A.	74	12	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	86
Kenya Accountants	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	95
Ass. of Intern. A.C.C.	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	28
C.I.S.	31	32	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	63
Purchasing and Suppl. Office Study Certificate	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	30
Secretarial (Inter.)	3	37	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	59
Secretarial (Advanced)	1	21	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	40
Copy Typist Conversion	2	24	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	22
Business Administration	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	26
TOTAL	111	126	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	477
PRINTING																							
Compositors Work	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	23
Letterpress Mech. Printing	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10
Typographic Design	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19
Gen. Tech. Knowledge	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	12
Offset Mech. Printing	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	7
Graphic Reproduction	23	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	23
TOTAL	30	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	94
CATERING																							
Institutional Management	—	54	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	54
Hotel Management	73	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	76
TOTAL	73	57	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	130
TECHNICAL T. TRAINING																							
Technical Teacher Training	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10
TOTAL	10	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	10
ALL DEPARTMENTS TOTAL	284	195	114	2	817	58	1,092	3	233	13	2,540	271	1,548	237	775	33	170	1	47	—	—	—	2,811

TABLE 30 (b)
NUMBER OF STAFF IN LECTURING POSTS IN 1971

GRADE	KENYA CITIZENS		NON-CITIZENS				Total
			Employed on Local Terms		Employed on Overseas Terms		
	Male	Female	Male	Female	Male	Female	
Senior Lecturers	—	1	—	—	2	—	3
Lecturer	1	—	1	—	18	1	21
Asst. Lect. Gr. I	4	—	8	3	29	—	44
Asst. Lect. Gr. II	23	7	7	5	3	—	45
Volunteer	—	—	—	—	10	—	10
UNESCO Staff	—	—	—	—	10	—	10
TOTAL	28	8	16	8	72	1	133

TABLE 30 (c)
ADMINISTRATIVE STAFF AT KENYA POLYTECHNIC

Post	Citizen	Non-Citizen	Total
Bursar	1	—	1
Registrar	—	1	1
Executive Officer	6	—	6
Secretary	—	1	1
Librarian	1	1	2
Short hand Typist	—	—	—
Clerk Typist	7	—	7
Clerk	13	—	13
House Keeper	4	1	5
Store Keeper	1	—	1
Laboratory Assistant	6	1	7
Workshop Assistant	13	—	13
Drivers	3	—	3
Artisan	3	—	3
Subordinate Staff	50	—	50
TOTAL	108	5	113

TABLE 31 (a)
ENROLMENT IN TEACHERS TRAINING COLLEGES 1971

Courses	Year of Course	Number of Classes	BOARDERS			DAY STUDENTS			Grand Total
			Male	Female	Total	Male	Female	Total	
Secondary									
S1 Short Course	1st Year	2	48	18	66	—	3	3	69
S1 Long Course	2nd Year	12	269	89	358	—	1	1	359
	3rd Year	19	353	105	458	—	—	—	458
P1 Commercial	1st Year	14	260	113	373	—	—	—	373
	2nd Year	1	13	14	27	—	1	1	28
	2nd Year	1	10	5	15	—	—	—	15
TOTAL PRE-SERVICE.. .. .		49	953	344	1,297	—	5	5	1,302
UPGRADING P1/S1									
One Year		2	48	34	82	—	—	—	82
TOTAL SECONDARY TEACHERS		51	1,001	378	1,379	—	5	5	1,384
Primary									
P1	1st Year	42	653	461	1,114	—	—	—	1,114
	2nd Year	34	569	312	881	—	—	—	881
P2	1st Year	44	699	454	1,153	—	—	—	1,153
	2nd Year	50	824	468	1,292	—	—	—	1,292
P3/4	1st Year	52	824	592	1,416	—	2	2	1,418
	2nd Year	50	732	651	1,383	—	3	3	1,386
TOTAL PRIMARY TEACHERS.. .		272	4,301	2,938	7,239	—	5	5	7,244
Teachers for Special Schools									
P1		—	—	—	—	—	—	—	—
P2		—	—	—	—	—	—	—	—
P3		—	—	—	—	—	—	—	—
TOTAL TEACHERS FOR SPECIAL SCHOOLS .. .		—	—	—	—	—	—	—	—
GRAND TOTAL		323	5,302	3,316	8,618	—	10	10	8,628

TABLE 31 (b)
NUMBER OF TEACHERS IN TEACHING POSTS BY SEX AND CITIZENSHIP

Grade	NUMBER OF TEACHERS AS AT 31ST MAY, 1971						Grand Total
	KENYA CITIZENS		NON-CITIZENS EMPLOYED ON				
	Male	Female	Local Terms		Overseas Terms		
			Male	Female	Male	Female	
Graduate	72	23	38	36	85	17	271
U.K. Ministry of Education Certificate	2	1	3	16	11	6	39
S1	148	72	9	21	—	—	250
P1	9	—	—	1	—	—	10
P2	2	3	—	—	—	—	5
Technical Instructor	1	—	1	—	7	—	9
Other	9	3	3	2	4	—	21
TOTAL	243	102	54	76	107	23	605

TABLE 31 (c)
EXAMINATION RESULTS 1970 FINAL YEAR STUDENTS ONLY

Grade	Original Enrol- ment	Total Sitting Exami- nations	Number Passed	Referred	Fail	Pending	With- drawn
S1	301	258	251	7	—	—	43
P1	908	879	867	10	2	—	29
P2	1,211	1,187	1,141	44	2	—	24
P3	1,284	1,255	1,183	69	3	—	29
P4 (Others)	22	22	18	4	—	—	—
TOTAL	3,726	3,601	3,460	134	7	—	125

TABLE 31 (d)
ADMINISTRATIVE STAFF

Post	NUMBER AS AT 31ST MAY, 1971		
	Employed by the Government of Kenya	Employed by School Management	Total
Secretary/Stenographer	1	9	10
Bursar	4	17	21
Office Assistant	1	12	13
Clerk	7	24	31
Nursing Sister	2	6	8
House Keeper	2	18	20
Storekeeper	2	11	13
Laboratory Assistant	2	9	11
Drivers	5	46	51
Groundsmen	8	14	22
Artisans	1	30	31
Subordinate Staff	57	435	492
TOTAL	92	631	723

TABLE 32
KENYAN AND OTHER STUDENTS AT UNIVERSITIES OF EAST AFRICA BY COURSE OF STUDY, 1971/72

COURSES	NAIROBI			MAKERERE			DAR ES SALAAM			TOTAL		
	K	O	T	K	O	T	K	O	T	K	O	T
(A) FIRST DEGREE COURSES												
B.A. Arts	791	57	848	87	689	776	132	554	686	1,010	1,300	2,310
B.Sc. Science	330	22	352	37	509	546	17	100	117	384	631	1,015
B. Comm. Commerce	204	157	361	21	280	301	—	—	—	225	437	662
B. Ed. Education	—	—	—	28	64	92	—	—	—	28	64	92
TOTAL COMMON FACULTIES	1,325	236	1,561	173	1,542	1,715	149	654	803	1,647	2,432	4,079
B.Sc. (Forestry)	—	—	—	8	31	39	—	—	—	8	31	39
B.Sc. (Agriculture)	81	37	110	32	180	212	—	116	116	113	297	410
B.A. (Arch.)	73	10	49	—	—	—	—	—	—	73	37	110
B.A. (Building Economics)	39	16	33	—	—	—	—	—	—	39	10	49
B.A. (Design)	17	243	463	—	—	—	—	—	—	17	16	33
B.Sc. (Engineering)	220	6	32	—	2	2	—	—	—	220	243	463
B.A. (Fine Art)	26	8	16	—	—	—	—	—	—	26	8	34
B.Sc. (Home Economics)	8	16	79	—	—	—	—	—	—	8	16	79
B.A. (Land Economics)	63	1	107	3	121	124	41	119	160	63	16	160
LL.B. (Law)	106	18	270	62	422	484	—	146	146	150	241	391
M.B. Ch.B. (Medical)	252	153	243	—	26	26	—	—	364	314	586	900
B.Sc. (Veterinary Medicine)	90	—	—	16	326	342	52	312	—	90	179	269
B.A. (Education)	—	—	—	—	130	130	8	278	386	68	638	706
B.Sc. (Education)	—	—	—	—	—	—	—	—	—	8	408	416
TOTAL PROFS. FACULTIES	975	509	1,484	121	1,238	1,359	101	971	1,072	1,197	2,718	3,915
TOTAL FIRST DEGREE COURSES	2,300	745	3,045	294	2,780	3,074	250	1,625	1,875	2,844	5,150	7,994
(B) POSTGRADUATE COURSES												
Diploma Education	34	3	37	1	85	86	—	—	—	35	88	123
B.—Philosophy	11	3	14	—	—	—	—	—	—	11	3	14
M.—Commerce	2	1	3	—	—	—	—	—	—	2	1	3
M.—Arch.	7	11	18	—	—	—	—	—	—	7	11	18
M.—Education	3	—	3	—	—	—	—	—	—	3	—	3
M.—Science	69	43	112	—	—	—	—	—	—	69	43	112
M.—Medicine	10	1	11	—	—	—	—	—	—	10	1	11
M.D.	2	—	2	—	—	—	—	—	—	2	—	2
M.A.	30	14	44	—	—	—	—	—	—	30	14	44
Ph.D.	32	30	62	—	—	—	—	—	—	32	30	62
TOTAL POSTGRADUATE	200	106	306	1	85	86	—	—	—	201	191	392

TABLE 32—(Contd.)
KENYAN AND OTHER STUDENTS AT UNIVERSITIES OF EAST AFRICA BY COURSE OF STUDY, 1971/72

COURSES	NAIROBI			MAKERERE			DAR ES SALAAM			TOTAL		
	K	O	T	K	O	T	K	O	T	K	O	T
	(C) UNDERGRADUATE COURSES											
Dip. Education (Adult) ..	8	—	8	—	—	—	—	28	28	8	28	36
Dip.—Advanced Nursing ..	24	7	31	—	—	—	—	—	7	24	7	31
Dip.—Agriculture ..	—	—	—	—	—	—	—	132	132	—	132	132
Dip.—Journalism ..	12	15	27	—	—	—	—	—	15	12	15	27
Dip.—Meteorology ..	—	11	11	—	—	—	—	—	11	—	11	11
Dip.—Public Health ..	—	—	—	—	6	7	—	—	6	1	6	7
Dip.—Library Science ..	—	—	—	10	14	24	—	—	14	10	14	24
Dip.—Urb. and Reg. Plann.	9	6	15	—	—	—	—	—	6	9	6	15
Dip.—Fine Art ..	—	—	—	3	35	38	—	—	35	3	35	38
Dip.—Drama ..	—	—	—	—	15	15	—	—	15	—	15	15
Dip.—Public Administration	—	—	—	—	—	—	—	—	—	—	—	—
TOTAL DIP... ..	53	39	92	14	70	84	—	160	160	67	269	336
(D) OTHER COURSES												
Certificate in Law ..	—	—	—	—	—	—	—	74	74	—	74	74
Certificate in Librarianship ..	—	—	—	13	14	27	—	—	14	13	14	27
R.S.T.C.	—	—	—	—	—	—	14	19	33	14	19	33
Short Term and Occasional	—	—	—	—	12	12	—	2	2	—	14	14
TOTAL OTHERS ..	—	—	—	13	26	39	14	95	109	27	121	148
GRAND TOTAL ..	2,553	890	3,443	322	2,961	3,283	264	1,880	2,144	3,139	5,731	8,870

K = Kenya.
O = Other.
T = Total.

TABLE 33

ENROLMENT IN PRIMARY AND SECONDARY SCHOOLS BY SCHOOLS GRADE 1958-1971

(a) Boys

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
PRIMARY SCHOOLS														
Standard I	118,025	116,820	114,145	117,895	104,536	82,422	107,343	114,173	112,056	131,421	142,743	145,559	165,528	171,510
Standard II	97,278	102,462	104,218	106,892	102,488	83,999	88,557	97,967	95,840	105,939	118,753	127,877	136,592	145,049
Standard III	83,700	96,169	103,000	106,621	105,783	88,326	86,177	84,703	90,358	96,442	103,315	114,117	126,227	129,914
Standard IV	86,176	99,262	112,090	120,272	112,720	91,332	91,634	84,091	79,494	88,028	93,498	99,932	110,975	117,782
Standard V	24,079	28,102	34,133	54,366	92,358	85,646	88,470	81,540	75,484	76,488	80,633	84,993	92,838	102,587
Standard VI	18,563	23,473	27,103	33,392	52,037	82,036	85,207	83,085	87,844	88,300	85,544	88,264	94,383	100,300
Standard VII	15,157	17,877	22,382	26,867	32,623	46,627	84,076	87,987	104,472	103,177	100,544	102,085	109,764	113,865
Standard VIII	10,585	11,601	13,879	18,507	22,877	26,336	26,231	29,207	319	—	—	—	—	—
TOTAL..	453,563	495,766	530,950	584,812	625,422	586,724	657,635	662,753	645,867	689,795	725,030	762,827	836,307	881,007
SECONDARY SCHOOLS														
Form I	3,834	3,966	4,077	4,834	6,070	6,970	8,899	13,897	17,954	23,455	25,727	27,628	27,566	30,909
Form II	2,395	3,522	3,555	3,712	4,491	5,552	6,426	8,991	13,684	20,192	21,213	24,305	25,894	25,352
Form III	1,981	2,266	2,988	3,080	3,489	3,985	4,941	5,609	8,164	12,594	14,847	15,200	17,801	20,236
Form IV	1,745	1,796	2,189	2,669	2,849	3,194	3,853	4,745	5,168	7,969	10,905	13,082	14,475	17,183
Form V	152	145	160	308	512	506	647	897	1,069	1,280	1,402	1,607	2,028	2,308
Form VI	68	193	196	152	290	346	445	581	763	902	1,108	1,264	1,563	1,990
TOTALS	10,389*	13,071	113,065	14,755	17,701	20,553	225,211	34,720	46,802	66,392	75,202	83,086	89,327	97,979
TOTAL..	463,952*	508,843†	544,015	599,567	643,123	607,277	682,846	697,473	692,669	756,187	800,232	845,913	925,634	978,986

*Including 214 Boys whose form is not recorded.

NOTE.—1965 Figures adjusted since 1966 Report published.

SOURCE.—Ministry of Education Annual Summaries 1958-1971 except 1963 secondary enrolment for which the source is the Statistical Abstract 1964.

†Including 1,289 Boys whose form is not recorded.

(b) GIRLS

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
PRIMARY SCHOOLS														
Standard I	59,622	62,168	65,415	72,063	65,454	54,798	72,947	81,560	81,853	97,348	108,014	107,739	130,931	135,386
Standard II	48,326	53,343	57,320	61,680	63,782	54,679	56,229	67,787	70,270	77,695	89,002	96,768	104,866	116,611
Standard III	37,052	44,756	51,397	56,962	59,189	55,581	53,610	54,582	62,561	69,198	75,222	83,552	95,008	101,084
Standard IV	29,187	36,030	44,569	50,799	52,996	53,370	51,033	50,788	50,788	58,884	65,401	71,641	80,926	89,929

TABLE 33—(Contd.)

ENROLMENT IN PRIMARY AND SECONDARY SCHOOLS BY SCHOOLS GRADE 1958-1971

(a) Boys

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
Standard V	8,824	10,067	11,251	21,091	36,368	38,998	45,561	44,888	45,366	47,344	52,068	57,687	65,244	74,960
Standard VI	7,377	8,243	59,631	10,666	18,710	30,800	37,396	39,432	44,870	48,548	48,703	53,521	60,220	67,236
Standard VII	5,491	6,450	7,488	8,658	9,349	15,883	30,332	33,282	41,720	44,367	46,240	48,562	54,087	59,285
Standard VIII	2,316	2,597	3,274	3,987	4,496	5,417	7,639	6,829	121	—	—	—	—	—
TOTALS	198,195	223,744	250,345	283,636	310,344	304,829	357,084	379,393	379,549	443,384	519,470	519,470	591,282	644,491
SECONDARY SCHOOLS														
Form I	1,979	2,299	2,367	2,411	3,023	3,244	3,813	5,118	6,154	8,350	9,897	13,477	13,477	15,337
Form II	1,270	1,773	2,088	1,875	2,392	2,622	2,696	3,575	4,819	66,400	7,254	9,519	11,445	12,070
Form III	911	1,038	1,445	1,506	1,786	1,844	2,094	2,151	3,046	4,286	4,700	5,437	6,739	8,142
Form IV	682	839	985	1,284	1,471	1,597	1,772	2,039	1,900	2,787	3,660	4,197	4,842	5,920
Form V	94	157	132	205	144	161	217	233	287	342	367	461	578	706
Form VI	31	36	57	131	69	99	118	140	185	222	281	338	447	568
TOTALS	4,967	6,162	7,074	7,412	8,885	9,567	10,710	13,256	16,391	22,387	26,159	32,160	37,528	42,743
TOTAL	203,162	229,906	257,419	293,048	319,229	314,369	367,794	392,649	413,940	465,771	510,809	551,630	628,810	678,234

NOTE.—1965 figures adjusted since 1966 Report published.

SOURCE.—Ministry of Education Annual Summaries 1958-1971 except 1963 secondary enrolment for which the source is the Statistical Abstract 1964.

(c) BOYS AND GIRLS

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
PRIMARY SCHOOLS														
Standard I	177,647	178,988	179,560	189,958	169,990	137,220	180,290	195,733	193,909	228,769	250,757	253,298	296,459	306,896
Standard II	145,604	155,805	161,538	168,572	166,270	138,678	144,786	165,754	166,110	183,634	207,755	224,645	241,458	261,660
Standard III	120,752	140,925	154,397	163,313	164,972	143,907	139,727	139,285	152,919	165,640	178,537	197,669	221,235	230,998
Standard IV	115,363	135,292	156,659	171,071	165,716	140,005	145,004	135,124	130,282	146,912	158,899	171,573	191,901	207,711
Standard V	32,903	38,169	45,384	75,457	128,726	124,644	134,031	126,428	120,850	124,832	132,701	142,680	158,082	177,547
Standard VI	25,940	31,716	36,734	44,058	70,747	112,836	122,603	122,517	132,714	136,848	134,247	141,785	154,603	167,536
Standard VII	20,648	24,417	29,870	35,525	41,972	62,510	114,408	121,269	146,192	147,544	146,784	150,647	163,851	173,150
Standard VIII	12,901	14,198	17,153	22,494	27,373	31,753	33,870	36,036	440	—	—	—	—	—
TOTALS	651,758	719,510	781,295	870,448	935,766	891,553	1,014,719	1,042,146	1,043,416	1,133,179	1,209,680	1,282,297	1,427,589	1,525,498

TABLE 33—(Contd.)

BOYS AND GIRLS—(Contd.)

	1958	1959	1960	1961	1962	1963	1964	1965	1966	1967	1968	1969	1970	1971
SECONDARY SCHOOLS														
Form I	5,813	6,265	6,444	7,245	9,093	10,214	12,712	19,015	24,108	31,805	35,624	39,836	41,043	46,246
Form II	3,665	5,295	5,643	5,587	6,883	8,174	9,122	12,566	18,503	26,592	28,467	33,824	37,339	37,423
Form III	2,892	3,304	4,433	4,586	5,275	5,829	7,035	7,760	11,210	16,880	19,547	20,637	24,540	28,378
Form IV	2,427	3,635	3,174	3,953	4,320	4,791	5,625	6,784	7,068	10,756	14,565	17,279	19,317	23,103
Form V	246	302	292	513	656	667	864	1,130	1,356	1,622	1,769	2,068	2,606	3,014
Form VI	99	149	153	283	359	445	563	721	948	1,124	1,389	1,602	2,010	2,558
TOTAL	15,356*	19,239†	20,139	22,167	26,586	30,120	35,921	479,756	63,193	88,779	101,361	115,246	126,855	140,722
TOTAL	667,114*	738,782†	801,434	892,615	982,352	921,673	1,050,640	1,090,122	1,106,609	1,221,958	1,311,041	1,397,543	1,554,444	1,666,220

*Including 214 students whose grade (Form) is not recorded.

†Including 1,289 students whose grade (Form) is not recorded.

NOTE.—1965 figures adjusted since 1966 report published.

SOURCE.—Kenya Ministry of Education Annual Summaries, 1958–1971, except for 1963 secondary enrolments for which source is Statistical Abstract 1964.

TABLE 34
ENROLMENT IN KENYA'S SPECIAL SCHOOLS BY TYPE OF SCHOOL, SEX AND GRADE DURING 1971 SHOWING NUMBER OF SCHOOLS,
CLASSES AND TEACHERS IN TEACHING POSTS

TYPE OF SCHOOL	No. of Schools	No. of Classes	No. of Teachers	GRADE I		GRADE II		GRADE III		GRADE IV		GRADE V		GRADE VI		GRADE VII		TOTAL		ALL SEXES		
				Boys		Girls		Boys		Girls		Boys		Girls		Boys		Girls			Boys	Girls
Schools for the Blind	7	55	70	113	68	73	30	81	30	74	26	56	21	59	26	31	24	487	225	712		
Schools for the Deaf	14	64	61	100	77	68	47	57	33	41	29	37	28	35	21	51	21	389	236	645		
Schools for Physically Handicapped	5	24	29	128	59	72	29	61	31	42	23	39	24	43	6	23	5	408	177	585		
Schools for Mentally Retarded	3	5	4	35	4	6	5	12	5	—	—	—	—	—	—	—	—	53	14	67		
TOTAL	29	148	164	376	208	219	111	211	99	157	78	132	73	137	53	105	50	1,337	672	2,009		
ALL SEXES PER GRADE	—	—	—	584	330	330	310	235	205	190	155	2,009	—	—	—	—	—	—	—	—	—	

TABLE 35
TEACHERS IN SPECIAL SCHOOLS BY QUALIFICATION AND TYPE OF SCHOOL, 1971

TYPE OF SCHOOL	TRAINED TEACHERS										UNTRAINED TEACHERS						Total Unqualified	Grand Total										
	Graduate		P1		P2		P3		P4		Other		Total Qualified		Graduate				HSC		CSC		KJSE		CPE		Other	
Schools for the Blind	1	9	3	10	28	2	8	61	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9	70
Schools for the Deaf	1	8	3	9	31	—	—	52	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	9	61	
Schools for Physically Handicapped	—	1	—	7	15	3	2	28	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	1	29	
Schools for Mentally Retarded	1	1	—	2	—	—	—	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	4	
TOTAL	3	19	6	28	74	5	10	145	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	19	164	

TABLE 36
MINISTRY OF EDUCATION EXPENDITURE 1966/67-1970/71

(a) RECURRENT EXPENDITURE K£

Subheads	ACTUAL NET EXPENDITURE				
	1966/67	1967/68	1968/69	1969/70	1970/71
Administrative and General	287,279	349,234	399,318	819,694	992,330
Primary Education	58,644	42,189	5,361	96,862	119,705
Primary District Education Boards ..	—	—	—	3,832,485	10,190,094
Secondary Education	2,747,955	3,374,382	3,961,529	4,150,640	4,735,722
Technical Education	524,485	520,441	550,437	599,024	735,653
Teachers Education	919,268	1,064,040	1,151,393	1,229,719	1,270,604
Special Schools	—	775,514	87,420	92,823	108,500
Teachers Service Commission	—	—	—	89,542	84,901
Higher Education	910,799	1,018,623	1,211,992	1,461,601	2,878,798
Other Schemes Services	344,235	256,513	516,675	—	—
TOTAL NET EXPENDITURE ..	5,792,665	6,698,396	7,884,125	12,372,390	21,116,298

(b) DEVELOPMENT EXPENDITURE K£

Subheads	ACTUAL NET EXPENDITURE				
	1966/67	1967/68	1968/69	1969/70	1970/71
Primary Education	—	—	—	—	—
Secondary Education	102,691	355,777	492,798	557,672	754,063
Teachers Education	181,553	61,362	34,506	27,766	4,895
Kenyatta College	2,000	—	—	—	8,521
Technical Education	97,445	65,657	37,632	95,976	55,334
Higher Education	146,824	262,262	232,644	385,718	508,064
I.D.A. Project	170,387	1,141,325	1,874,374	3,698,911	96,254
Special School	—	—	10,000	10,000	35,500
Site Surveys	—	—	—	—	34,654
TOTAL NET EXPENDITURE ..	700,900	1,885,983	2,681,954	4,776,043	1,497,285



