

REPUBLIC OF KENYA



OFFICE OF THE AUDITOR-GENERAL

Enhancing Accountability

*Paper laid  
10th Aug 2023  
by Deputy leader,  
majority party.*

**REPORT**

PARLIAMENT  
OF KENYA  
LIBRARY

THE NATIONAL ASSEMBLY	
DATE: <b>07</b> AUG 2023	DAY: <b>THURS</b>
TABLED BY: <i>Hon Owen Baya, MP Deputy leader, majority</i>	
<b>THE AUDITOR-GENERAL</b> <i>Gertrude Chebet</i>	

**ON**

**ST. AUGUSTINE TEACHERS' TRAINING  
COLLEGE - EREGI**

**FOR THE YEAR ENDED  
30 JUNE, 2022**

THE NATIONAL ASSEMBLY	
DATE: <b>07</b> AUG 2023	DAY:
TABLED BY:	
CLERK AT THE TABLE:	




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**ST. AUGUSTINE TEACHERS' TRAINING COLLEGE - EREGI**

**ANNUAL REPORT AND FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED  
30<sup>TH</sup> JUNE 2022**

 THE NATIONAL ASSEMBLY	
DATE: 10 AUG 2023	
DAY: _____	
TABLED BY:	
CLERK OF THE TABLE:	

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**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

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## **I. Key Entity Information and Management**

### **(a) Background information**

St. Augustine Eregi Teachers' Training College was founded in 1949 by the Catholic Mill Hill Fathers to train T4 (P4) teachers. Subsequently, it was handed over to the Catholic Diocese of Kisumu and later to Kakamega Diocese.

In 1955, the College started training T3 (P3) and T2 (P2) teachers.

In 1960, the first group of T1 (P1) teacher-trainees, was admitted.

In 1967 Eregi Teachers' Training College became full Government managed institution upon absorbing Mukumu, Kibabii and St. Joseph's Kitale Teachers' Training Colleges which were hitherto being managed by the church

### **(b) Principal Activities**

#### **Vision**

To be a leading Teacher Training and Education Centre.

#### **Mission**

Develop holistic primary school teachers through consistent quality training to face and adapt to the challenges of the society.

#### **Motto**

100% Discipline, Diligence and Dedication.

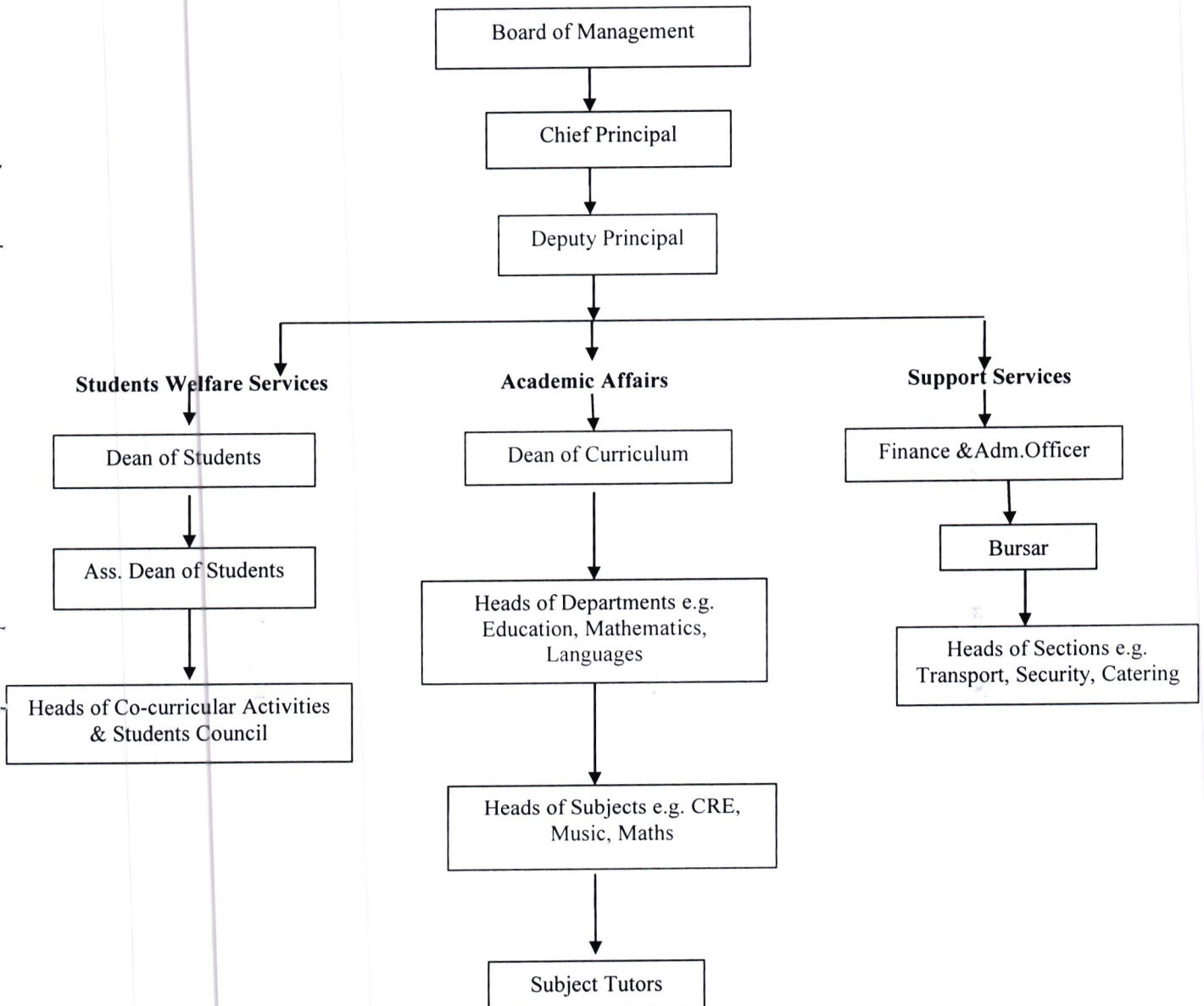
#### **Core Values**

The following are the key living values that the College strives to inculcate among the students as well as the stakeholders: -

- (a) Godliness
- (b) Diligence
- (c) Discipline,
- (d) Co-operation,
- (e) Dedication,
- (f) Honesty,
- (g) Integrity,
- (h) Respect,
- (i) Courage,
- (j) Obedience

**(c) Key Management**

The entity's day-to-day management is under the following key organs:



**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

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**(d) Fiduciary Management**

The key management personnel who held office during the financial year ended 30th June 2022 and who had direct fiduciary responsibility were:

No.	Designation	Name
1.	Principal	<b>Mr. Katua G. Manundu</b>
2.	Deputy Principal	<b>Dr. Silas Chepkwony</b>
4	Dean of Curriculum	<b>Mr. Solomon Mirikau</b>
5	Dean of students	<b>Mr Moses Shililu</b>
6	Head of Finance	-
7	Bursar	<b>Mr. Leonard Odendo</b>
8	A/Clerk	<b>Mr. Samuel Osengo</b>

**(e) Fiduciary Oversight Arrangements**

- *Audit and risk committee activities*
- *Finance and operations committee activities*
- *Academic committee activities*
- *Development partner oversight activities*

**key Entity Information and Management (Continued)**

**(a) Entity Headquarters**

P.O. Box 100-50300  
MARAGOLI  
Eregi-Bushiangala Road  
KAKAMEGA SOUTH, KAKAMEGA COUNTY - KENYA

**(b) Entity Contacts**

Telephone: 0202125380/0202424398  
E-mail: info.eregicollege@gmail.com  
Website: www.eregiteacherscollege.ac.ke

**(c) Entity Bankers**

Kenya Commercial Bank  
Kakamega Branch  
Equity Bank  
Mbale Branch  
KENYA  
Absa

Kakamega Branch  
KENYA

**(d) Independent Auditors**


Auditor General  
Office of Auditor General  
Anniversary Towers, University Way  
P.O. Box 30084  
GPO 00100  
Nairobi, Kenya


**(e) Principal Legal Adviser**


The Attorney General  
State Law Office  
Harambee Avenue  
P.O. Box 40112  
City Square 00200  
Nairobi, Kenya

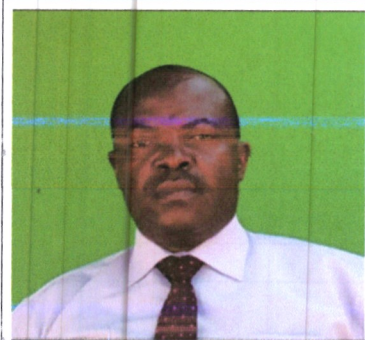
**II. The Board of Management**

The current Board of Management is charged with responsibility of management of the College by the Basic Education Act, 2013, was dully formed by the County Education Board and inaugurated to start working on 25.07.2022. The membership is as follows: -

	<p><b>Name:</b> Rt. Rev. Joseph Obanyi Sagwe  <b>D.O.B :</b>10/03/1967  <b>Key Qualifications:</b> Doctorate in Canon LAW– Pontifical Lateran University, Rome.  <b>Work Experience:</b> March 2015 to Date – consecrated Bishop of Catholic Diocese of Kakamega,                  2004 to 2014 – Vicar General of the Catholic Diocese of Kisii,                  - Current Board Chairman, Eregi Teachers College</p>
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<p><b>Name:</b> Mr. Gerald Bulimo Makomere  <b>D.OB:</b> 15/10/1956  <b>Key Qualifications:</b> Bachelor of Science (Agriculture) – university of Nairobi  <b>Work Experience:</b> 2012 to date Board Member Eregi TTC, Deputy Chairman B.O.M. Eregi TTC                  1982 -1985 – District Animal Production Officer, Ministry of Agriculture and Livestock Development – Busia and Kakamega Districts                  1985 -2016 – Branch Manager Agricultural Finance Corporation.</p>	
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	<p><b>Name:</b> Dosiana Olivia Mukwila Ahindukha  <b>D.OB:</b> 17.03.1957  <b>Key Qualifications:</b> BA (UON), PGDE Kenyatta University, Masters in Leadership policy in Education (Moi University)  <b>Work Experience:</b> 1990 – 2009 – Principal of St. Agnes Girls Shibuye, 2009 – 2012 – Principal St. Pauls Erusui Girls Secondary School. 2012 – 2017 – County Director of Education(TSC) Baringo and Homabay</p>
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**Name:** Dr. Collin K. Matemba  
**D.O.B:**  
**Key Qualifications:** Doctor of Philosophy in Conflict resolution and Management – Masinde Muliro University (MMUST).  
**Work Experience:** 2015 to present – County Executive Member, Ministry of Health, Kakamega County.  
 2014 – 2015: Chief Officer – Ministry of Education, Kakamega County.  
 2012 – 2013: Senior Lecturer MMUST

**Name:** Mr. Richard Aiden Andabwa  
**D.O.B:** 1950  
**Key Qualifications:** Cambridge school Certificate 1968  
**Work experience:** Retired banker

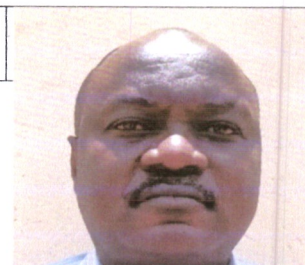


**Name:** Mrs Grace Amugotso Idala  
**D.OB:** 27/12/1947  
**Key Qualifications:** Bachelor of Arts (Education) U.O.N 1973  
**Work Experience:** 1997 – 2003 – Senior Principal Kaimosi TTC  
 1983 – 1984 – Headmistress Solian Girls  
 1978 – 1983 – Deputy Headmistress – Kenya High




**Name:** Gabriel Fwaya  
**D.OB:** 12.6.1969  
**Key Qualifications:** LLB Hons. University of Nairobi  
**Work Experience:** Practicing advocate for over 22 years

**Name:** Mr. Matekwa John Gregory Khamati  
**D.OB:** 27/7/1968



<p><b>Key Qualifications: Bachelor of Science and PGDE. Egerton University.</b></p> <p><b>Work Experience:</b> 1995 – 2009 Teacher of Mathematics, Computer Studies and Physics at Pan Paper High School Webuye. 2010 – Date: Constituency Elections Coordinator – Webuye, Kitui Central, Ikolomani and Bondo Constituencies.</p>	
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	<p><b>Name:</b> Pascal Atsenga Musonye <b>D.OB:</b> 1968 <b>Key Qualifications:</b> Master of Education 2002 Egerton University.</p> <p><b>Work Experience:</b> Over 25 years of teaching and scripting and Directing of various Drama items/genres. Staff representative on the Board of Management Eregi TTC.</p>
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**Name:** Lydia Aluvala  
**D.OB:** 1968  
**Key Qualifications:** B.Sc. in Food and Nutrition and Dietetics, 2015 – Kenyatta University  
**Work Experience:** Coordinator and trainer in various health promotion projects and programmes since 2002.



**Name:** Otieno Titus Ojwang'  
**D.OB:** 3/05/1977  
**Key Qualifications:** National Diploma in Land Surveying from the Kenya Institute of Surveying and Mapping - 2002.  
**Work Experience:** Has wide experience in various aspects of surveying in and outside Kenya. Currently is attached to the Ministry of lands in Busia since 2012



**Name:** Genvieve Imbayi  
**D.OB:** 20/11/1970  
**Key Qualifications:** BA – Egerton University 1994 and Diploma in Human Resource Management by Kenya Institute of Management 2007.  
**Work Experience:** 2005 – 2016 Manager rehabilitation school in Kakamega  
 2002 – 2004 – District Childrens' Officer - Kakamega  
 -currently the Sub county Childrens' officer in the Ministry of Labour and Social protection.



**Name:** Makotsi Makotsi Jimmy  
**D.OB:** 3/5/1958  
**Key Qualifications:** BA (Hons) University of Nairobi.  
**Work Experience:** Wide experience in the publishing industry as a manager and publisher. Currently in retirement published several Works.




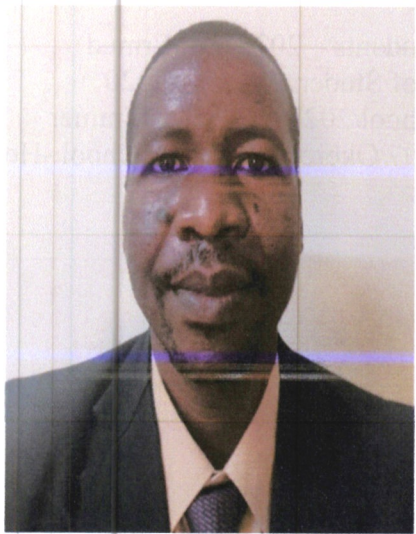
**Name:** Gideon Manundu Katua  
**D.OB:** 1965  
**Key Qualifications:** MSc. (HRM) Jomo Kenyatta University  
 B.Ed. (Sp. Education) Kenyatta University  
 Diploma in Ed. (Sp.Ed.) Kenya Institute of Special Education  
**Work Experience:** 33 years

Muangeni Primary School	1 year	1985 – 1986 – Teacher
Yatwa Primary School	3 months	1988 – 1988 - Teacher
Nuu Special School	11 years	1988 – 1999 - H/Teacher
Kilimbabogo TTC	17 years	2002 – 2018 - Lect./DOC
Ugenya TTC	2 years	2019 – 2020 - DOS/ Deputy
Eregi TTC	1 year	2020 – to date Principal

Secretary to Board of Management – Eregi Teachers Training College -

### III. Management Team

	<p><b>Name:</b> Gideon Manundu Katua  <b>D.OB:</b> 1965  <b>Key Qualifications:</b> MSc. (HRM) Jomo Kenyatta University          B.Ed. (Sp. Education) Kenyatta University          Diploma in Ed. (Sp.Ed.) Kenya Institute of Special Education</p> <p><b>Work Experience:</b> 33 years</p> <table border="0"> <tr> <td>Muangeni Primary School</td> <td>1 year</td> <td>1985 – 1986</td> <td>– Teacher</td> </tr> <tr> <td>Yatwa Primary School</td> <td>3 months</td> <td>1988 – 1988</td> <td>- Teacher</td> </tr> <tr> <td>Nuu Special School</td> <td>11 years</td> <td>1988 – 1999</td> <td>- H/Teacher</td> </tr> <tr> <td>Kilimbabogo TTC</td> <td>17 years</td> <td>2002 – 2018</td> <td>- Lect./DOC</td> </tr> <tr> <td>Ugenya TTC</td> <td>2 years</td> <td>2019 – 2020</td> <td>- DOS/ Deputy</td> </tr> <tr> <td>Eregi TTC</td> <td>1 year</td> <td>2020 – to date</td> <td>Principal</td> </tr> </table> <p>Secretary to Board of Management – Eregi Teachers Training College</p>	Muangeni Primary School	1 year	1985 – 1986	– Teacher	Yatwa Primary School	3 months	1988 – 1988	- Teacher	Nuu Special School	11 years	1988 – 1999	- H/Teacher	Kilimbabogo TTC	17 years	2002 – 2018	- Lect./DOC	Ugenya TTC	2 years	2019 – 2020	- DOS/ Deputy	Eregi TTC	1 year	2020 – to date	Principal
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Eregi TTC	1 year	2020 – to date	Principal																						

	<p><b>Name:</b> Dr. Silas Chepkwony  <b>D.OB:</b> 1<sup>st</sup> August, 1971  <b>Key Qualifications:</b> Doctor of Philosophy in Educational Planning and Management, Masinde Muliro University of Science and Technology 2010 – 2015.          Med in Education Planning at Kenyatta University 2005 – 2009          B.Ed. (Arts) at Kenyatta University 1990 - 1994          Job Group D4 – Senior Principal</p> <p><b>Work Experience:</b></p> <table border="0"> <thead> <tr> <th>Year</th> <th>Place</th> <th>Responsibility</th> </tr> </thead> <tbody> <tr> <td>Jan 2020 – date</td> <td>Eregi TTC</td> <td>Deputy Principal</td> </tr> <tr> <td>Jan 2018 – Jan 2020</td> <td>Mosoriot TTC</td> <td>Dean of Curriculum</td> </tr> <tr> <td>Jan 2017 –Jan 2018</td> <td>Ugenya TTC</td> <td>Dean of Students</td> </tr> <tr> <td>Jan 2005 – Aug. 2005</td> <td>Moi Kaptama Sec. School</td> <td>Deputy Principal</td> </tr> </tbody> </table>	Year	Place	Responsibility	Jan 2020 – date	Eregi TTC	Deputy Principal	Jan 2018 – Jan 2020	Mosoriot TTC	Dean of Curriculum	Jan 2017 –Jan 2018	Ugenya TTC	Dean of Students	Jan 2005 – Aug. 2005	Moi Kaptama Sec. School	Deputy Principal
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Jan 2005 – Aug. 2005	Moi Kaptama Sec. School	Deputy Principal														



**Name:** Mirikau Solomon

**D.OB:** 1965

**Key Qualifications:** MEd. – University of Nairobi

**Work Experience:** Has served as the Dean of Curriculum since 2011. He is a teacher of Language and has authored various titles for secondary and teacher training.



**Name:** Moses Shililu

**D.OB:** 11/10/1969

**Key Qualifications:** BED Arts 1994 Moi University  
M.ED 2001 Educational Psychology – Moi University.

**Work Experience:** Dean of Students – 2020 (confirmed)  
Ag. Dean of Students 2015 – 2020  
1994 - School/2021 – Teacher Trainer  
1994 – 2007 Okere Secondary School -Homabay



**Name:** Leonard Odendo

**D.OB:** 7/7/1967

**Key Qualifications:** C.P.A I

**Work Experience:** 2009 to date - Bursar Eregi TTC  
1994 – 2009 - Accounts Clerk at Eregi TTC.

#### **IV. Chairman's Statement**

St. Augustine Teachers Training College – Eregi is mandated to offer training in Diploma in Primary Teacher Education and Diploma in Early Childhood Teacher Education. The college was also mandated to carry out upgrade training program to Diploma for P1 Certificate teachers.

The board of Management is entrusted with the responsibility of providing leadership in designing conducive plans and strategies that contribute to sound financial management and accountability. This is anchored on the fact that prudent financial management dictates the smooth running of all other activities and an environment that steers quality training of teachers for the 21<sup>st</sup> century.

During the period 2021 - 2022, the Board of Management achieved the following:

- (a) Repair of the college water storage tank
- (b) Repair of college buildings
- (c) Construction of staff toilet to completion
- (d) Paid non-teaching staff their salaries despite there being very few students. The reduced number of students led to reduced income for the college
- (e) Re-fencing of the college.
- (f) Management of statutory obligations such as Income Tax and NHIF.
- (g) Training of Teaching Staff in the Competency Based Curriculum
- (h) Managed recurrent bills such as electricity bills.

#### **CHALLENGES**

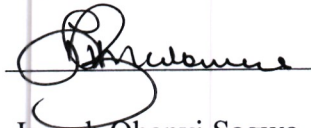
The period 2021 – 2022 saw the College grapple with the contentment of Covid-19 pandemic. Other challenges included but not limited to the following: -

- (a) Dilapidated infrastructure due to age.
- (b) Un-serviced college vehicles
- (c) Need for renovation of some buildings
- (d) Leaking water storage tanks
- (e) Inadequate female hostels
- (f) Insufficient ablution blocks
- (g) Poor fees payment by the students

#### **WAY FORWARD**

- (a) Enhance fee collection
- (b) Revamp the farm activities for income generation
- (c) Installation of solar to save on electricity
- (d) Install energy saving jikos to save on charcoal and firewood.
- (e) Seek financial assistance from the Ministry of Education to improve the infrastructure.
- (f) Seek support from other stakeholders such as the County Government, National Government CDF.

Signed: \_\_\_\_\_



Rt. Rev. Joseph Obanyi Sagwe  
**Chairman Board of Management**

## **V. Report of the Principal**

St. Augustine Teachers Training College – Eregi is a fully fledged teacher training college. The college is authorized to provide training in Diploma in Primary Teacher Education (DPTE) and Diploma in Early years Teacher Education (DECTE). Recently the college was mandated to carry out upgrade training program to Diploma for both ECDE Certificate and P1 Certificate teachers. The vision of the College is to be a leading Teacher Training and Education Centre and a preferred choice for all those who aspire to be teachers. The mission statement is to develop holistic Primary School teachers through consistent quality training to face and adapt to the changes of the society, thus making our trainers the most marketable in the pool of teachers. The entire college community adheres to the college motto of 100% discipline, diligence and dedication. The college is guided by the values; Godliness, obedience, diligence, cooperation, respect, dedication, integrity and discipline,

The College sits on 58 acres of land and has great potential to be exploited. The College has the capacity to host national and inter- national events i.e. sports, meetings, marking, workshops etc. It has 37 members of teaching staff, all employed by the Teachers Service Commission. The Non-teaching staff under the Board of Management stands at 53

The teacher training offered is fully residential. The college has a capacity of housing 1000 students observing the Covid 19 protocol.

### **ACHIEVEMENTS**

In the period 2021 – 2022 the College made the following achievements:

- (a) The Upgrade for The Diploma in Primary Teacher trainees Sat for the Summative Assessment
- (b) Participated in ballgames and won five disciplines at the regional level and one at the National level
- (c) Candidates with referrals were given a chance to attend classes and resist the papers in question.
- (d) Repairs were done in some areas that were wanting.
- (e) Ablution block for members of the teaching staff is under construction.
- (f) Water points and sanitation have been put in place in line with the Covid – 19 protocol.
- (g) Teaching staff were trained in the Competency Based Curriculum.
- (h) Electricity bills were paid
- (i) Part of the college was re-fenced.
- (j) Statutory obligations were met NHIF, Income tax.
- (k) Payment of recurrent expenditure such as salaries of the NTS.

### **CHALLENGES**

- (a) Due to low enrolment, some members of staff were deployed to other stations, this left some staff houses vacant hence low rent collection.
- (b) Dilapidated structures in need of dire repair.
- (c) Inadequate female hostels due to Covid-19 requirements
- (d) Damage to college property (i.e fence & trees) when the main Chavakali – Bushangala Road was being upgraded.
- (e) Old leaking water storage tanks.

### **WAY FORWARD**

Possible solutions to these challenges include:

- (a) New water tank to be purchased to save on water shortage in the college
- (b) Revamping farm activities for income generating
- (c) Install energy saving jikos and reduce on firewood and charcoal
- (d) Installation of solar to save on electricity
- (e) Jump start the Eregi Alumnus
- (f) Seek financial assistance from stakeholders namely:- Ministry of Education and County Government of Kakamega.
- (g) The church sponsor, Non-governmental institutions.
- (h) Jumpstart the Eregi Alumnus

Signed: \_\_\_\_\_



Gideon M. Katua

**Senior Principal/Secretary Board of Management**

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**VI. Statement of Performance against Predetermined Objectives**

St. Augustine Teachers' Training College - Eregi has six (6) strategic pillars and objectives within the current strategic plan for 2021-2022.

These pillars are as follows:-

1. Learning, Teaching and Educational Experience.
2. Research, Innovation and Enterprise
3. Staff, Organization Structure and Institution's Environment.
4. Resources, Infrastructure, Competitiveness and Commercial Income.
5. Inter-Institutional Collaboration.
6. Socio-Economic Engagement and External Stakeholders Partnerships.

St. Augustine Teachers' Training College - Eregi develops its annual work plans based on the above 6 pillars. The assessment of the Board's performance against its annual work plan is done on a quarterly basis. Eregi achieved its performance targets set for 2021-2022 period for its 6 strategic pillars as indicated in the diagram below:-

Strategic Pillar	Objective	Key Performance Indicators	Activities	Achievements
<b>Learning, Teaching and Educational Experience.</b>	To sustain and further develop an inclusive learning community that empowers learners to be successful in a dynamic environment.	1. Develop an effective model that enhances St. Augustine TTC- Eregi engagement with different schools and the wider community.	1. Engage partnerships with schools in the community for teaching practice and graduate absorption. 2. Sustain Administration of continuous Assessment Tests.	- Improved performance in PTE and ECDE results - Improved teacher attendance
<b>Research, Innovation and Enterprise</b>	To support sustainable learning and training through relevant and excellent collaborative research, innovation and knowledge based enterprise development.	1. Develop and a roadmap for research based approaches for learners and teachers.	1. Develop a research based model of teacher training in St. Augustine TTC- Eregi.	- Wifi installation - Increased hours for library - Issuance of electronic receipts
<b>Staff, Organization Structure and Institution's Environment</b>	To enhance our working environment and organizational structure to support all staff to perform to their full potential.	1. Enhanced training for Board of Management. 2. Supporting departmental strategic plans to meet St. Augustine TTC- Eregi master plan.	1. Enhanced Board of Management training. 2. Development of departmental work plan. 3. Departmenta and subject meetings 4. Preparation of schemes of work and lesson plans	- Timely revision program - Training of staff in CBC - Improved worker engagement
<b>Resources, Infrastructure, Competitiveness</b>	To continue to offer a competitive, modern, learning and research environment by providing	1. Develop a Resource Strategy.	1. Map out financial resources potential sources.	- Link with potential stakeholders

**St. Augustine Teachers Training College - Eregi**  
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<b>and Commercial Income.</b>	a flexible, cost effective, commercially viable and fit for purpose connected infrastructure.	2. Develop strategies for optimized fees collection.	2. Establish a database of potential sources of alternative income 3. Put tiles in the 5 classroom floors.	<ul style="list-style-type: none"> <li>- Assistance from CDF</li> <li>- Decentralized decision making</li> </ul>
<b>Inter-Institutional Collaboration</b>	To create a cross-disciplinary learning environment that builds on its capacity for developing and maintaining strategic consolidation and collaborative relationships with quality external partners in academic and talent identification and nurturing sectors regionally, nationally and internally.	1. Establish a working relationship with other tertiary institutions.	1. Memorandum of Understanding with partner institution for a status upgrade.	<ul style="list-style-type: none"> <li>- Use of primary schools for teaching practice</li> <li>- Improved community relations</li> <li>- Use of college facilities by the community</li> </ul>
<b>Socio-Economic Engagement and external Stakeholder Partnership.</b>	To construct and embed a sustainable and measurable approach to civil engagement (social, economic, cultural) that permeates St. Augustine TTC- Eregi curriculum and advances extra-institutional development.	<ol style="list-style-type: none"> <li>1. External stakeholder engagement.</li> <li>2. Assessment of St. Augustine TTC- Eregi external context.</li> </ol>	<ol style="list-style-type: none"> <li>1. Conduct a comprehensive stakeholder mapping exercise.</li> <li>2. Conduct a needs analysis on perceptions of St. Augustine TTC- Eregi.</li> </ol>	<ul style="list-style-type: none"> <li>- Link with CDF, county and regional education offices</li> <li>- Link with internet providers e.g safaricom</li> <li>- Link with county government</li> </ul>

## **VII. Corporate Governance Statement**

The top management organ of St. Augustine Teachers' Training College - Eregi is the Board of Management. The Board runs its affairs through frequent board meetings. The meetings may be: -

- (i) Full Board meetings.
- (ii) Executive Board meetings.
- (iii) Board Committee meetings.

During this period, two (2) full board meetings were held with 15 and 14 members attending the first and the second meetings respectively.

Three (3) Executive Board meetings were held with all the seven executive members in attendance. One Financial Board Committee meeting was also held with all the committee members attending. Attendance in the executive board and financial committees vary depending on the agenda of the meeting. On succession, the County Director of Education chairs the vetting committee of board members for appointment by the CS to the Board for a period of three (3) years. The Board is composed of PTA representative, DEB nominee, representative of the teaching staff, special interest groups, persons with special needs, student representative and coopted members. Board is inaugurated every after three (3) years, however, the Board Secretary who is the College Principal may stay for a shorter or longer period depending on how long he/she heads the College.

The appointment and removal of a board member is upon expiry and resignation of the said member. Members of the Board are required to observe article 6 of the Constitution on leadership and integrity. The College has a service charter that stipulates the service that clients can access and the timelines. Appointment and removal of Board member is the mandate of the Cabinet Secretary (CS), Ministry of Education.

The roles and functions of the Board consist and but not limited to the following: -

- a) Promote the best interests of the institution and ensure its development;
- b) Promote quality education for all pupils in accordance with the standards set under this Act or any other written law;
- c) Ensure and assure the provision of proper and adequate physical facilities for the institution;
- d) Manage the institution's affairs in accordance with the rules and regulations governing the occupational safety and health;
- e) Determine cases of pupils' discipline and make reports to the County Education Board. (CEB) provide for the welfare and observe the human rights and ensure safety of the pupils, teachers and non-teaching staff at the institution;
- f) Allow reasonable use of the facilities of the institution for community, social and other lawful purposes, subject to such reasonable and equitable conditions as it may be determined including the charging of a fee;
- g) Administer and manage the resources of the institution;
- h) Receive, collect and account for any funds accruing to the institution;
- i) Perform any other function to facilitate the implementation of its functions under this Act or any other written law.

**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

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The Performance of the Board was effective during the said period. The board carried out its functions diligently.

There are no conflicts of interest in the Board of Management.

The Board members are paid sitting allowance ranging from Ksh. 3,000 and Ksh. 7,000 when they have sittings/meetings.

To promote Ethics and Governance Audit, the Board members through sub-committees monitor the activities and programs in the college through the Principal. The books of accounts are also audited yearly by the County and Regional School Auditors. The Board members attend meetings when required.

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**VIII. Management Discussion and Analysis**

**Grants**

This is a discussion of the financial performance for the year 2021/2022. The College received unconditional grants from the Ministry of Education worth Kshs.27,072,476.00. They were received as follows:-

(i)	Last financial year grants	-	7,033,166.00
(ii)	1 <sup>st</sup> quarter	-	3,068,936.00
(iii)	2 <sup>nd</sup> quarter	-	7,136,174.00
(iv)	3 <sup>rd</sup> quarter	-	4,768,800.00
(v)	4 <sup>th</sup> quarter	-	<u>4,768,800.00</u>
	Total	-	<u><b>27,072,476.00</b></u>

These grants assist the College to finance:-

- (i) Non-teaching and support staff salaries
- (ii) College Administrative costs
- (iii) Activity subsidy
- (iv) Tuition

We thank the Ministry of Education for the grants that enabled the College to finance the above activities.

The College received in year 2021/2022 conditional grants of Kshs.10,000,000.00 for construction of perimeter wall. With the assistance of the County Architect, we will require the following:-

- (i) Priced Bills of Quantities for our use
- (ii) Unpriced Bills of Quantities
- (iii) Architectural Drawings

The above shall be sent to the Ministry of Education for approval. Thereafter, we shall make an advert for interested bidders to apply and commence the works.

**College Fees**

During the year 2021/2022, the College received fees as follows:-

(i)	Rendering services	-	48,223,229.00
(ii)	Sale of goods	-	388,665.00
(iii)	Rental revenue from facilities	-	3,294,050.00
(iv)	Other income	-	
	(a) Graduation fees	-	1,032,500.00
	(b) Tender	-	119,000.00
	Total	-	<u><b>53,067,494.00</b></u>

We have challenges in collection of:-

- (a) Fees from students
- (b) Rent collection from staff
- (c) Graduation fees

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Members suggested the following to avert these challenges:-

- (i) Fees must be paid in full on admission day.
- (ii) Graduation fees should be paid on admission day.
- (iii) Rent – we shall involve a debt collector/conduct College Lawyer (Advocate)

The year 2021/2022 we paid most of our suppliers but remained with payables worth Kshs.1,471,363.00

The payables for 2020/2021 is worth Kshs.17,847,344.00 out of which we have paid Kshs.10,263,231.00 having a balance of Kshs.7,584,113.00. We intend to clear the debt immediately funds are available.

### **Statutory Obligations**

We have paid all statutory deductions, ie; N.H.I.F., N.S.S.F, P.A.Y.E. for the year 2021/2022.

### **Projects**

We have the following projects in year 2021/2022:-

- (i) Staff toilets (completed)
- (ii) Tiling of 5 classrooms (completed)

## **IX. Environmental And Sustainability Reporting Statement**

St. Augustine TTC-Eregi exists to transform lives. This is our purpose; driving force behind everything we do. It is what guides us to deliver our strategy. Putting the students' first, delivery of relevant services, and improving operational and academic excellence. Below is a highlight of strategies and activities that promotes the institution's strategic objectives.

### **Sustainability strategy and profile**

The institution has made deliberate efforts to ensure sustainability of its programs and priorities. These include but not limited to the following:

- Providing good working conditions for its workers so as to maintain a motivated work force.
- Continuous appraisal of the staff to maintain high standards of delivery.
- Providing conducive environment for students' study so as to maintain high academic standards.

### **Environmental performance**

- St. Augustine TTC-Eregi has ensured sustainability of the environment through establishment of a tree nursery. This has made it possible to have continuous replacement of mature harvested trees by planting more every year.
- Waste bins have been placed at strategic points to ensure proper disposal of the wastes.
- 5000 trees donated by equity bank were planted during 2021-22 period.
- The institution has sewerage and lagoons to ensure proper sewage disposal.
- Incinerator has been constructed.
- Waste management companies have been contracted to collect wastes that cannot be incinerated.

### **Employee welfare**

- To ensure good employee welfare, the institution has undertaken the following: -
  - (i) CBA has been signed with KUDHEHA
  - (ii) To ensure gender equity, the institution has employed both men and women with 35 being men, and 18 women.
  - (iii) Embraced appraisal of both teaching and non-teaching staff.
  - (iv) Capacity building is key and a number of workers attended seminars during this period.
  - (vi) Safety training on firefighting has been maintained to create awareness for the need of safety.
  - (vii) Employees in various sections have been provided with the right work gear and implements for their relevant work

### **Market place practices-**

- The institution has an open tender system where tenders are advertised and interested parties encouraged to apply.
- Reservation for special groups i.e. youth, women and persons living with disabilities is always provided as indicated in the procurement act.
- Consumer sustainability survey is carried out to find out the level of satisfaction.
- Quality control committee is in place for the vetting of goods and services provided
- Suppliers are paid for goods and services provided.
- Sensitization on health matters i.e. Covid-19 protocols undertaken
- Training programs for staff growth and development.

### **Corporate Social Responsibility / Community Engagements**

The community benefits from the college in the following ways:

- Use of college facilities for community activities such as sports and athletics
- Engaging the community during cultural festivals and church activities
- Visiting the orphanage to donate foodstuffs and toiletries (Divine Providence Home)
- Cleaning the market during the Community Health Week
- Tenders given to members of the community to supply foodstuffs and labour
- Using local schools for teaching practice.

**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

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**I. Report of the Board of Management**

The Council/Board members submit their report together with the audited financial statements for the year ended June 30, 2022, which show the state of the College affairs.

**Principal activities**

The principle activities of St. Augustine Teachers Training College – Eregi include;-

- (i) Training of Teacher Trainees in DECTE, DPTE, UDPTE
- (ii) We also train C.B.C. in our local schools.
- (iii) Holding seminars.

**Results**

The results of the entity for the year ended June 30 are set out on page 1 to 7


**Council/Board of Governors**

The members of the Board who served during the year are shown on page vii to xi. During the year three director retired and three was appointed with effect from 25 July 2022.

**Auditors**

The Auditor General is responsible for the statutory audit of the College in accordance with Article 229 of the Constitution of Kenya and the Public Audit Act 2015.

By Order of the Board

  
.....  
**Secretary of the Board/Council**

**Date:**

**XI. Statement of Board of Management Responsibilities**

Section 81 of the Public Finance Management Act, 2012 and (*section 29 of schedule 2 of the Teacher training colleges Act, 2013*) - require the Board members to prepare financial statements in respect of *St Augustine Teachers Training College-Eregi*, which give a true and fair view of the state of affairs of the *College* at the end of the financial year and the operating results of the *College* for that year. The Board members are also required to ensure that the *College* keeps proper accounting records which disclose with reasonable accuracy the financial position of the *College*. The Board members are also responsible for safeguarding the assets of the *College*.


The Board members are responsible for the preparation and presentation of the *College* financial statements, which give a true and fair view of the state of affairs of the *College* for and as at the end of the financial year ended on June 30, 2022. This responsibility includes: (i) maintaining adequate financial management arrangements and ensuring that these continue to be effective throughout the reporting period, (ii) maintaining proper accounting records, which disclose with reasonable accuracy at any time the financial position of the *College*, (iii) designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of the financial statements, and ensuring that they are free from material misstatements, whether due to error or fraud, (iv) safeguarding the assets of the *College*, (v) selecting and applying appropriate accounting policies, and (vi) making accounting estimates that are reasonable in the circumstances.

The Board members accept responsibility for the *College* financial statements, which have been prepared using appropriate accounting policies supported by reasonable and prudent judgements and estimates, in conformity with International Public Sector Accounting Standards (IPSAS), and in the manner required by the PFM Act, 2012 and *section 29 of schedule 2 of the Teacher training colleges Act, 2013*. The council members are of the opinion that the *College* financial statements give a true and fair view of the state of the *College* transactions during the financial year ended June 30, 2022, and of the *College* financial position as at that date. The Council members further confirm the completeness of the accounting records maintained for the *St Augustine Teachers Training College-Eregi*, which have been relied upon in the preparation of the *College's* financial statements as well as the adequacy of the systems of internal financial control.


Nothing has come to the attention of the Council members to indicate that the *College* will not remain a going concern for at least the next twelve months from the date of this statement.

**Approval of the financial statements**

The *St Augustine Teachers Training College-Eregi* financial statements were approved by the Board on 16 September 2022 and signed on its behalf by:

  
.....  
Name

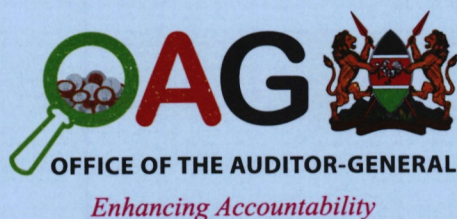
**Chairperson of the Board**

  
.....  
Name

**Accounting Officer/Principal**

# REPUBLIC OF KENYA

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Website: www.oagkenya.go.ke



**HEADQUARTERS**  
Anniversary Towers  
Monrovia Street  
P.O. Box 30084-00100  
NAIROBI

## **REPORT OF THE AUDITOR-GENERAL ON ST. AUGUSTINE TEACHERS' TRAINING COLLEGE - EREGI FOR THE YEAR ENDED 30 JUNE, 2022**

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### **PREAMBLE**

I draw your attention to the contents of my report which is in three parts:

- A. Report on the Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements.
- B. Report on Lawfulness and Effectiveness in Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure Government achieves value for money and that such funds are applied for the intended purpose.
- C. Report on Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, the risk management environment and the internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

An unmodified opinion does not necessarily mean that an entity has complied with all relevant laws and regulations and that its internal controls, risk management and governance systems are properly designed and were working effectively in the financial year under review.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012 and the Public Audit Act, 2015. The three parts of the report, when read together constitute the report of the Auditor-General.

### **REPORT ON THE FINANCIAL STATEMENTS**

#### **Qualified Opinion**

I have audited the accompanying financial statements of St. Augustine Teachers' Training College - Eregi set out on pages 1 to 38 which comprise of the statement of financial position as at 30 June, 2022 and the statement of financial performance, statement of changes in net assets, statement of cash flows and statement of comparison of budget and actual amounts for the year then ended, and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229

of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which, to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the financial statements present fairly, in all material respects, the financial position of St. Augustine Teachers' Training College - Eregi as at 30 June, 2022, and of its financial performance and its cash flows for the year then ended, in accordance with International Public Sector Accounting Standards (Accrual Basis) and comply with the Public Finance Management Act, 2012 and the Basic Education Act, 2013.

## **Basis for Qualified Opinion**

### **1. Inaccuracies in the Financial Statements**

#### **1.1 Statement of Financial Position**

The statement of financial position reflects a balance of Kshs.51,685,729 in respect of capital fund which increased by Kshs.10,000,000 from the balance of Kshs.41,685,729 reflected in the audited financial statements for the year ended 30 June, 2021. No documentary evidence was provided to support the increase of Kshs.10,000,000. Further, the statement reflects a net assets balance of Kshs.64,078,256 and a total fund balance (total net assets and liabilities) of Kshs.56,464,573. No explanation was provided for the variance of Kshs.7,613,683 between the two balances, which are supposed to balance.

In the circumstances, the accuracy and completeness of the statement of the financial position could not be confirmed.

#### **1.2 Statement of Cash Flows**

The statement of cash flows reflects a net increase in cash and cash equivalents of Kshs.32,273,252. However, a recalculation of the difference between the opening balance of Kshs.1,617,844 and closing balance of Kshs.25,257,119 reflected a recomputed balance of Kshs.23,639,275 resulting to a variance of Kshs.8,633,977 which was not reconciled.

In the circumstances, the accuracy and completeness of the statement of cash flows could not be confirmed.

### **2. Cash and Cash Equivalents**

The statement of financial position and as disclosed in Note 15 to the financial statements reflects a cash and cash equivalents balance of Kshs.25,257,119 which, includes Kshs.962,300, Kshs.11,007,797 and Kshs.2,042,212 relating to the College fund, infrastructure and seminar accounts respectively. However, bank reconciliation statements for the accounts reflected Refer to Drawer (RD) cheques totalling Kshs.193,912, receipts in bank not in cash book totalling Kshs.51,179 comprising of Kshs.43,179 received on 1 October, 2021 and Kshs.8,000 received on 6 May, 2022 and Refer to Drawer (RD) cheque of Kshs.18,000 dated 4 May, 2022 for the three accounts respectively which had not been cleared.

In the circumstances, the accuracy and completeness of the cash and cash equivalents balance of Kshs.25,257,119 could not be confirmed

### **3. Non-disclosure of Property, Plant and Equipment**

The statement of financial position and as disclosed in Note 20 to the financial statements reflects property, plant and equipment balance of Kshs.11,814,764. However, the balance excludes assets of undetermined value relating to land measuring approximately 21.5 hectares, buildings, computers, generator and loan mowers. In addition, the College did not maintain an assets register to record details relating to: date of acquisition, cost, supplier, unique identification number, location, current value, user, accumulated depreciation and net book values.

In the circumstances, the accuracy and completeness of the property, plant and equipment balance of Kshs.11,814,764 could not be ascertained.

The audit was conducted in accordance with International Standards of Supreme Audit Institutions (ISSAIs). I am independent of the St. Augustine Teachers' Training College – Eregi Management in accordance with ISSAI 130 on Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

### **Key Audit Matters**

Key audit matters are those matters that, in my professional judgment, are of most significance in the audit of the financial statements. There were no key audit matters to report in the year under review.

### **Other Matter**

#### **1. Budgetary Control and Performance**

The statement of comparison of budget and actual amounts reflects receipts budget and actual on comparable basis amounts of Kshs.56,969,032 and Kshs.88,923,970 respectively, resulting to over-funding of Kshs.31,954,938 or 56% of the budget. Further, the actual receipts of Kshs.88,923,970 is at variance with the total revenue amount of Kshs.80,139,970 reflected in the statement of financial performance. The variance of Kshs.8,784,000 was not explained or reconciled. Similarly, the statement reflects total expenditure of Kshs.61,678,732 against approved budget of Kshs.56,232,032 resulting to over-absorption of Kshs.5,446,700 or 10% of the budget. No explanation was provided on the excess budget receipts and over-expenditure.

#### **2. Unresolved Prior Year Issues**

In the audit report of the previous year, several matters were raised under the Report on Financial Statements and Report on Effectiveness of Internal Controls, Risk Management and Governance. However, the Management has not resolved the issues or explained its failure to report on the progress made in resolving the issues as prescribed in the reporting requirements set by the Public Sector Accounting Standards Board.

## REPORT ON LAWFULNESS AND EFFECTIVENESS IN USE OF PUBLIC RESOURCES

### **Conclusion**

As required by Article 229(6) of the Constitution, based on the audit procedures performed, except for the matters described in the Basis for Qualified Opinion section of my report, I confirm that, nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

### **Basis for Conclusion**

#### **1. Long Outstanding Trade Payables**

The statement of financial position and as disclosed in Note 22 to the financial statements reflects a balance of Kshs.9,055,476 in respect of trade and other payables. However, the balance includes Kshs.4,772,368 owed to eighteen (18) suppliers who had not been paid for the last three financial years as at 30 June, 2022. No satisfactory explanation was provided on the failure to clear the long outstanding payables contrary to the provisions of Regulation 42(1)(a) of the Public Finance Management Regulations, 2015 which states that debt service payments shall be a first charge on the subsequent financial year's budget.

In the circumstances, Management was in breach of the law.

#### **2. Late Submission of Financial Statements**

The financial statements of the College for the year ended 30 June, 2022 were received on 12 October, 2022. This was contrary to Section 47(1) of the Public Audit Act, 2015 which states that financial statements shall be submitted to the Auditor-General within three months after the end of the fiscal year to which the accounts relate, in this case 30 September, 2022. No satisfactory explanation was provided for the late submission.

In circumstances, Management was in breach of the law.

The audit was conducted in accordance with ISSAI 4000. The standard requires that I comply with ethical requirements, plan, and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements are in compliance, in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

## REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

### **Conclusion**

As required by Section 7(1)(a) of the Public Audit Act, 2015, based on the audit procedures performed, I confirm that, nothing has come to my attention to cause me to believe that internal controls, risk management and overall governance were not effective.

## **Basis for Conclusion**

The audit was conducted in accordance with ISSAI 2315 and ISSAI 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal control, risk management and overall governance were operating effectively, in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

## **Responsibilities of Management and the Board of Management**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Accrual Basis) and for maintaining effective internal controls as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal control, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the College's ability to sustain services, disclosing, as applicable, matters related to sustainability of services and using the applicable basis of accounting unless Management is aware of the intention to terminate the College or to cease its operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities which govern them, and that public resources are applied in an effective way.

The Board of Management is responsible for overseeing the College's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

## **Auditor-General's Responsibilities for the Audit**

The audit objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion in accordance with the provisions of Section 48 of the Public Audit Act, 2015 and submit the audit report in compliance with Article 229(7) of the Constitution. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISSAIs will always detect a material misstatement and weakness when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In addition to the audit of the financial statements, a compliance audit is planned and performed to express a conclusion about whether, in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them, and that public resources are applied in an effective way, in accordance with the provisions of Article 229(6) of the Constitution and submit the audit report in compliance with Article 229(7) of the Constitution.

Further, in planning and performing the audit of the financial statements and audit of compliance, I consider internal controls in order to give an assurance on the effectiveness of internal controls, risk management and overall governance processes and systems in accordance with the provisions of Section 7(1)(a) of the Public Audit Act, 2015 and submit the audit report in compliance with Article 229(7) of the Constitution. My consideration of the internal controls would not necessarily disclose all matters in the internal controls that might be material weaknesses under the ISSAIs. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions.

Because of its inherent limitations, internal controls may not prevent or detect misstatements and instances of non-compliance. Also, projections of any evaluation of effectiveness to future periods are subject to the risk that controls may become inadequate because of changes in conditions, or that the degree of compliance with the College's policies and procedures may deteriorate.

As part of an audit conducted in accordance with ISSAIs, I exercise professional judgement and maintain professional skepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal controls.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Management.
- Conclude on the appropriateness of the Management's use of the applicable basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the College's ability to continue to sustain its services. If I conclude that a material uncertainty exists, I am required to draw attention in the auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify my opinion. My conclusions are based on the audit evidence obtained up to the date of my audit report. However, future events or conditions may cause the College to cease to sustain its services.

- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Obtain sufficient appropriate audit evidence regarding the financial information and business activities of the College to express an opinion on the financial statements.
- Perform such other procedures as I consider necessary in the circumstances.

I communicate with Management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal controls that are identified during the audit.

I also provide Management with a statement that I have complied with relevant ethical requirements regarding independence and to communicate with them all relationships and other matters that may reasonably be thought to bear on my independence and where applicable, related safeguards.

  
CPA Nancy Gathungu, CBS  
AUDITOR-GENERAL

Nairobi

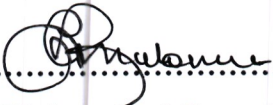
18 July, 2023


**XIII. Statement of Financial Performance for the year ended 30 June 2022**


Description	Notes	2021-2022	2020-2021
		Kshs	Kshs
<b>Revenue from Non-Exchange transactions</b>			
Transfers from other National Government entities	6	27,072,476	14,910,332
		<b>27,072,476</b>	<b>14,910,332</b>
<b>Revenue from Exchange transactions</b>			
Rendering of services- fees from students	7	48,233,279	5,128,727
Sale of goods	8	388,665	274,870
Rental revenue from facilities and equipment	9	3,294,050	1,370,400
Other income	10	1,151,500	139,000
		<b>53,067,494</b>	<b>6,912,997</b>
<b>Total Revenue</b>		<b>80,139,970</b>	<b>21,823,329</b>
<b>Expenses</b>			
Use of goods and services	11	41,582,640	18,345,671
Employee costs	12	15,114,827	16,079,729
Depreciation and amortization expense	13	3,760,971	0
Repairs and maintenance	14	1,220,294	1,080,323
		<b>61,678,732</b>	<b>35,505,723</b>
<b>Net surplus for the year</b>		<b>18,461,238</b>	<b>(13,682,394)</b>

(The notes set out on pages 8 to 34 form an integral part of the Annual Financial Statements).

The Financial Statements set out on pages 1 to 7 were signed by:

  
.....  
**Chairman of Council/Board**

  
.....  
**Finance Officer**  
ICPAK No

  
.....  
**Principal**

**Date**

**Date** 30/6/2022

**Date**

**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

**XIV. Statement of Financial Position as at 30th June 2022**

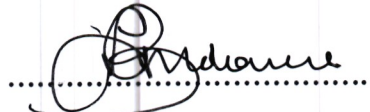
Description	Notes	2021-2022	2020-2021
		Kshs	Kshs
<b>Assets</b>			
<b>Current Assets</b>			
Cash and cash equivalents	15	25,257,119	1,617,844
Current portion of receivables from exchange transactions	16(a)	2,048,213	847,158
Receivables from non-exchange transactions	17	0	7,330,166
Inventories	18	2,609,923	389,090
		<b>29,915,255</b>	<b>10,184,258</b>
<b>Non-Current Assets</b>			
Property, plant, and equipment	20	11,814,764	15,043,885
Long term receivables from exchange transactions	16(b)	31,044,153	34,388,923
Intangible asset	21	620,000	0
		<b>43,478,917</b>	<b>49,432,808</b>
		<b>73,394,172</b>	<b>59,617,066 R</b>
<b>Total Assets</b>			
<b>Liabilities</b>			
<b>Current Liabilities</b>			
Trade and other payables from exchange transactions	22	9,055,476	17,847,344
Prepaid fees	23	260,440	0
		<b>9,315,916</b>	<b>17,847,344</b>
<b>Net Assets</b>		<b>64,078,256</b>	<b>41,769,722</b>
Reserves		0	0
Accumulated Surplus		<b>4,778,844</b>	(13,682,394)
Capital Fund		<b>51,685,729</b>	41,685,729
<b>Total Net Assets and Liabilities</b>		<b>56,464,573</b>	<b>28,003,335</b>

R- Restated opening balance for 2020/2021

**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

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The Financial Statements set out on pages 1 to 7 were signed by:



**Chairman of Council/Board**

**Date**



**Finance Officer**

**ICPAK No**

**Date** 30/6/22



**Principal**

**Date**

St. Augustine Teachers Training College - Eregi  
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XV. Statement of Changes in Net Asset for the year ended 30 June 2022

Description	Retained earnings	Capital/ Development Grants/Fund	Total
<b>At July 1, 2021</b>	(13,682,394)	<b>41,685,729</b>	<b>28,003,335</b>
Revaluation gain	0	0	0
Fair value adjustment on quoted investments	0	0	0
Total comprehensive income	18,461,238	0	18,461,238
Capital/development grants received during the year	0	10,000,000	10,000,000
Transfer of depreciation/amortisation from capital fund to Retained earnings	0	0	0
<b>At June 30, 2022</b>	<b>4,778,844</b>	<b>51,685,729</b>	<b>56,464,573</b>

(Note:

1. For items that are not common in the financial statements, the entity should include a note on what they relate to – either on the face of the statement of changes in equity/net assets or among the notes to the financial statements.
2. Prior year adjustments should have an elaborate note describing what the amounts relate to. In such instances a restatement of the opening balances needs to be done).

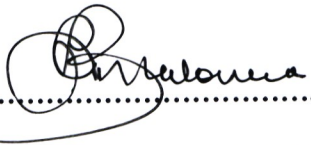
XVI. Statement of Cash Flows for the year ended 30 June 2022

Description	Note	2021-2022	2020-2021
		Kshs	Kshs
<b>Cash flows from operating activities</b>			
<b>Receipts</b>			
Transfers from other government entities/govt. Grants	6	37,072,476	7,580,166
Public contributions and donations		0	0
Rendering of services- fees from students	7	48,233,279	4,833,169
Sale of goods	8	388,665	274,870
Rental revenue from facilities and equipment	9	3,294,050	40,000
Finance income		0	0
Other income	10	1,151,500	12,728,205
<b>Total Receipts</b>		<b>90,139,970</b>	<b>25,456,410</b>
<b>Payments</b>			
Use of goods and services	11	41,582,640	17,239,764
Compensation of employees	12	15,114,827	12,856,437
Repairs and maintenance	14	1,220,294	799,843
Decrease in Receivables		(9,473,881)	
Decrease in Creditors		8,270,988	0
<b>Total Payments</b>		<b>56,714,868</b>	<b>30,896,044</b>
<b>Net Cash Flows from operating activities</b>		<b>33,425,102</b>	<b>(5,439,634)</b>
<b>Cash flows from investing activities</b>			
Purchase of property, plant, equipment and intangible assets		(1,151,850)	0
Proceeds from sale of property, plant and equipment		0	0
<b>Net cash flows used in investing activities</b>		<b>(1,151,850)</b>	<b>0</b>
<b>Cash flows from financing activities</b>			
Proceeds From Borrowing		0	0
Repayment Of Borrowings		0	0
Deposits receipts		0	0
<b>Net cash flows used in financing activities</b>		<b>(0)</b>	<b>(0)</b>
<b>Net Increase/(Decrease) in Cash and Cash equivalents</b>		<b>32,273,252</b>	<b>(5,439,634)</b>
Cash and Cash equivalents at 1 JULY	15	1,617,844	0
<b>Cash and Cash equivalents at 30 JUNE</b>	<b>15</b>	<b>25,257,119</b>	<b>1,617,844</b>

((IPSAS 2 allows an entity to present the cash flow statement using the direct or indirect method but encourages the direct method. PSASB also recommends the use of direct method of cash flow preparation).  
The Financial Statements set out on pages 1 to 7 were signed by:


**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

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Chairman of Council/Board

Date



Finance Officer

ICPAK No

Date

25/6/2022



Principal

Date

St. Augustine Teachers Training College - Eregi  
Annual Report and Financial Statements for the year ended 30th June 2022

XVII. Statement of Comparison of Budget & Actual amounts for the year ended 30 June 2022

Description	Original budget	Adjustments	Final budget	Actual on comparable basis	Performance difference	Utilization Difference
	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022	2021-2022
	Kshs	Kshs	Kshs	Kshs	Kshs	%
Revenue	14,910,332	0	14,910,332	37,072,476	-22,162,144	-149%
Transfer from government grants	39,379,300	0	39,379,300	48,233,279	-8,853,979	-22%
Rendering of service-Fees from students	365,000	0	365,000	388,665	-23,665	-6%
Sale of goods	250,000	0	250,000	119,000	131,000	52%
Tender	1,064,400	0	1,064,400	938,350	126,050	12%
Rental income	1,000,000	0	1,000,000	2,172,200	-1,172,200	-117%
Seminar	56,969,032	0	56,969,032	88,923,970	-31,954,938	-56%
<b>Total Income</b>						
<b>Expenses</b>						
Compensation of employees	14,274,424	0	14,274,424	15,114,827	-840,403	-6%
Use of goods and services	40,458,034	0	40,458,034	41,582,640	-1,124,606	-3%
Repairs and maintenance	1,500,000	0	1,500,000	1,220,294	279,706.00	19%
Depreciation of motor vehicles	0	0	0	3,760,971.25	-3,760,971.25	
<b>Total Expenditure</b>	<b>56,232,458</b>	<b>0</b>	<b>56,232,458</b>	<b>61,678,732.25</b>	<b>-5,446,274.25</b>	<b>-10%</b>

(Budget notes)

1. Provide explanation of differences between actual and budgeted amounts (10% over/ under) IPSAS 24.14
2. Provide an explanation of changes between original and final budget indicating whether the difference is due to reallocations or other causes. (IPSAS 24.29)
3. Where the total of actual on comparable basis does not tie to the statement of financial performance totals due to differences in accounting basis (budget is cash basis, statement of financial performance is accrual) provide a reconciliation.

## XVIII. Notes to the Financial Statements

### 1. General Information

St. Augustine Teachers Training College – Eregi is established by and derives its authority and accountability from *Teacher training colleges Act, 2013*. The entity is wholly owned by the Government of Kenya and is domiciled in Kenya. The entity's principal activity is;

- i. Training of Teacher Trainees in DECTE, DPTE, UDPTE
- ii. Training C.B.C. in our local schools.
- iii. Holding seminars.

### 2. Statement of Compliance and Basis of Preparation

The financial statements have been prepared on a historical cost basis except for the measurement at re-valued amounts of certain items of property, plant and equipment, marketable securities and financial instruments at fair value, impaired assets at their estimated recoverable amounts and actuarially determined liabilities at their present value. The preparation of financial statements in conformity with International Public Sector Accounting Standards (IPSAS) allows the use of estimates and assumptions. It also requires management to exercise judgement in the process of applying the *College's* accounting policies.

The financial statements have been prepared and presented in Kenya Shillings, which is the functional and reporting currency of the *College*

The financial statements have been prepared in accordance with the PFM Act, the State Corporations Act, the TVET Act, (*include any other applicable legislation*), and International Public Sector Accounting Standards (IPSAS). The accounting policies adopted have been consistently applied to all the years presented.

Notes to the Financial Statements (Continued)

3. Adoption of New and Revised Standards

- i. Relevant new standards and amendments to published standards effective for the year ended 30 June 2022.

IPSASB deferred the application date of standards from 1st January 2022 owing to covid 19. This was done to provide entities with time to effectively apply the standards. The deferral was set for 1st January 2023.

- ii. New and amended standards and interpretations in issue but not yet effective in the year ended 30 June 2022.

Standard	Effective date and impact:
<p><b>IPSAS 41:</b> Financial Instruments</p>	<p><b>Applicable: 1<sup>st</sup> January 2023:</b></p> <p>The objective of IPSAS 41 is to establish principles for the financial reporting of financial assets and liabilities that will present relevant and useful information to users of financial statements for their assessment of the amounts, timing and uncertainty of an Entity's future cash flows.</p> <p>IPSAS 41 provides users of financial statements with more useful information than IPSAS 29, by:</p> <ul style="list-style-type: none"> <li>• Applying a single classification and measurement model for financial assets that considers the characteristics of the asset's cash flows and the objective for which the asset is held;</li> <li>• Applying a single forward-looking expected credit loss model that is applicable to all financial instruments subject to impairment testing; and</li> <li>• Applying an improved hedge accounting model that broadens the hedging arrangements in scope of the guidance. The model develops a strong link between an Entity's risk management strategies and the accounting treatment for instruments held as part of the risk management strategy.</li> </ul>

**St. Augustine Teachers Training College - Eregi**  
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<b>Standard</b>	<b>Effective date and impact:</b>
<b>IPSAS 42:</b> Social Benefits	<b>Applicable: 1<sup>st</sup> January 2023</b> The objective of this Standard is to improve the relevance, faithful representativeness and comparability of the information that a reporting Entity provides in its financial statements about social benefits. The information provided should help users of the financial statements and general-purpose financial reports assess: (a) The nature of such social benefits provided by the Entity; (b) The key features of the operation of those social benefit schemes; and  (c) The impact of such social benefits provided on the Entity's financial performance, financial position and cash flows.
Amendments to Other IPSAS resulting from IPSAS 41, Financial Instruments	<b>Applicable: 1st January 2023:</b> a) Amendments to IPSAS 5, to update the guidance related to the components of borrowing costs which were inadvertently omitted when IPSAS 41 was issued. b) Amendments to IPSAS 30, regarding illustrative examples on hedging and credit risk which were inadvertently omitted when IPSAS 41 was issued. c) Amendments to IPSAS 30, to update the guidance for accounting for financial guarantee contracts which were inadvertently omitted when IPSAS 41 was issued.  Amendments to IPSAS 33, to update the guidance on classifying financial instruments on initial adoption of accrual basis IPSAS which were inadvertently omitted when IPSAS 41 was issued.
Other improvements to IPSAS	<b>Applicable 1<sup>st</sup> January 2023</b> <ul style="list-style-type: none"> <li>• <i>IPSAS 22 Disclosure of Financial Information about the General Government Sector.</i></li> </ul> Amendments to refer to the latest System of National Accounts (SNA 2008). <ul style="list-style-type: none"> <li>• <i>IPSAS 39: Employee Benefits</i></li> </ul> Now deletes the term composite social security benefits as it is no longer defined in IPSAS. <ul style="list-style-type: none"> <li>• <b>IPSAS 29: Financial instruments: Recognition and Measurement</b></li> </ul>

**St. Augustine Teachers Training College - Eregi**  
**Annual Report and Financial Statements for the year ended 30th June 2022**

Standard	Effective date and impact:
	Standard no longer included in the 2021 IPSAS handbook as it is now superseded by IPSAS 41 which is applicable from 1 <sup>st</sup> January 2023.
IPSAS 43	<p><i>Applicable 1<sup>st</sup> January 2025</i></p> <p>The standard sets out the principles for the recognition, measurement, presentation, and disclosure of leases. The objective is to ensure that lessees and lessors provide relevant information in a manner that faithfully represents those transactions. This information gives a basis for users of financial statements to assess the effect that leases have on the financial position, financial performance and cashflows of an Entity.</p> <p>The new standard requires entities to recognise, measure and present information on right of use assets and lease liabilities.</p>
IPSAS 44: Non- Current Assets Held for Sale and Discontinued Operations	<p><i>Applicable 1<sup>st</sup> January 2025</i></p> <p>The Standard requires,</p> <p>Assets that meet the criteria to be classified as held for sale to be measured at the lower of carrying amount and fair value less costs to sell and the depreciation of such assets to cease and:</p> <p>Assets that meet the criteria to be classified as held for sale to be presented separately in the statement of financial position and the results of discontinued operations to be presented separately in the statement of financial performance.</p>

**iii. Early adoption of standards**

The College did not early-adopt any new or amended standards in year 2022.

#### 4. Summary of Significant Accounting Policies

##### a) Revenue recognition

##### i) Revenue from non-exchange transactions

###### Transfers from other government entities

Revenues from non-exchange transactions with other government entities are measured at fair value and recognized on obtaining control of the asset (cash, goods, services and property) if the transfer is free from conditions and it is probable that the economic benefits or service potential related to the asset will flow to the entity and can be measured reliably. Recurrent grants are recognized in the statement of comprehensive income. Development/capital grants are recognized in the statement of financial position and realised in the statement of comprehensive income over the useful life of the assets that has been acquired using such funds

##### ii) Revenue from exchange transactions

###### Rendering of services

The entity recognizes revenue from rendering of services by reference to the stage of completion when the outcome of the transaction can be estimated reliably. The stage of completion is measured by reference to labour hours incurred to date as a percentage of total estimated labour hours.

Where the contract outcome cannot be measured reliably, revenue is recognized only to the extent that the expenses incurred are recoverable.

###### Sale of goods

Revenue from the sale of goods is recognized when the significant risks and rewards of ownership have been transferred to the buyer, usually on delivery of the goods and when the amount of revenue can be measured reliably, and it is probable that the economic benefits or service potential associated with the transaction will flow to the entity.

###### Interest income

Interest income is accrued using the effective yield method. The effective yield discounts estimated future cash receipts through the expected life of the financial asset to that asset's net carrying amount. The method applies this yield to the principal outstanding to determine interest income each period.

###### Dividends

Dividends or similar distributions must be recognized when the shareholder's or the entity's right to receive payments is established.

**4 Summary of Significant Accounting Policies (Continued)**

**a) Revenue recognition (Continued)**

**ii) Revenue from exchange transactions (continued)**

**Rental income**

Rental income arising from operating leases on investment properties is accounted for on a straight-line basis over the lease terms and included in revenue.

**b) Budget information**

The original budget for FY 2021/2022 was approved by the Council or Board on 16 July, 2021. Subsequent revisions or additional appropriations were made to the approved budget in accordance with specific approvals from the appropriate authorities. The additional appropriations are added to the original budget by the entity upon receiving the respective approvals in order to conclude the final budget.

The College's budget is prepared on a different basis to the actual income and expenditure disclosed in the financial statements. The financial statements are prepared on accrual basis using a classification based on the nature of expenses in the statement of financial performance, whereas the budget is prepared on a cash basis. The amounts in the financial statements were recast from the accrual basis to the cash basis and reclassified by presentation to be on the same basis as the approved budget. A comparison of budget and actual amounts, prepared on a comparable basis to the approved budget, is then presented in the statement of comparison of budget and actual amounts.

In addition to the Basis difference, adjustments to amounts in the financial statements are also made for differences in the formats and classification schemes adopted for the presentation of the financial statements and the approved budget.

A statement to reconcile the actual amounts on a comparable basis included in the statement of comparison of budget and actual amounts and the actuals as per the statement of financial performance has been presented under section xxx of these financial statements.

**c) Taxes**

***Current income tax***

St Augustine Teachers Training College Eregi is exempt from paying taxes.

***Sales tax/ Value Added Tax***

Expenses and assets are recognized net of the amount of sales tax, except:

- When the sales tax incurred on a purchase of assets or services is not recoverable from the taxation authority, in which case, the sales tax is recognized as part of the cost of acquisition of the asset or as part of the expense item, as applicable.
- When receivables and payables are stated with the amount of sales tax included.

The net amount of sales tax recoverable from, or payable to, the taxation authority is included as part of receivables or payables in the statement of financial position.

**Notes to the Financial Statements (Continued)**

**d) Investment property**

Investment properties are measured initially at cost, including transaction costs. The carrying amount includes the replacement cost of components of an existing investment property at the time that cost is incurred if the recognition criteria are met and excludes the costs of day-to-day maintenance of an investment property.

Investment property acquired through a non-exchange transaction is measured at its fair value at the date of acquisition. Subsequent to initial recognition, investment properties are measured using the cost model and are depreciated over a period of xxx years.

Investment properties are derecognized either when they have been disposed of or when the investment property is permanently withdrawn from use and no future economic benefit or service potential is expected from its disposal. The difference between the net disposal proceeds and the carrying amount of the asset is recognized in the surplus or deficit in the period of de-recognition.

Transfers are made to or from investment property only when there is a change in use.

**e) Property, plant and equipment**

All property, plant and equipment are stated at cost less accumulated depreciation and impairment losses. Cost includes expenditure that is directly attributable to the acquisition of the items. When significant parts of property, plant and equipment are required to be replaced at intervals, the entity recognizes such parts as individual assets with specific useful lives and depreciates them accordingly. Likewise, when a major inspection is performed, its cost is recognized in the carrying amount of the plant and equipment as a replacement if the recognition criteria are satisfied. All other repair and maintenance costs are recognized in surplus or deficit as incurred. Where an asset is acquired in a non-exchange transaction for nil or nominal consideration the asset is initially measured at its fair value.

**Notes to the Financial Statements (Continued)**

**4 Summary of Significant Accounting Policies (Continued)**

**f) Leases**

Finance leases are leases that transfer substantially the entire risks and benefits incidental to ownership of the leased item to the Entity. Assets held under a finance lease are capitalized at the commencement of the lease at the fair value of the leased property or, if lower, at the present value of the future minimum lease payments. The Entity also recognizes the associated lease liability at the inception of the lease. The liability recognized is measured as the present value of the future minimum lease payments at initial recognition.

Subsequent to initial recognition, lease payments are apportioned between finance charges and reduction of the lease liability so as to achieve a constant rate of interest on the remaining balance of the liability. Finance charges are recognized as finance costs in surplus or deficit.

An asset held under a finance lease is depreciated over the useful life of the asset. However, if there is no reasonable certainty that the Entity will obtain ownership of the asset by the end of the lease term, the asset is depreciated over the shorter of the estimated useful life of the asset and the lease term.

Operating leases are leases that do not transfer substantially all the risks and benefits incidental to ownership of the leased item to the Entity. Operating lease payments are recognized as an operating expense in surplus or deficit on a straight-line basis over the lease term.

**g) Intangible assets**

Intangible assets acquired separately are initially recognized at cost. The cost of intangible assets acquired in a non-exchange transaction is their fair value at the date of the exchange. Following initial recognition, intangible assets are carried at cost less any accumulated amortization and accumulated impairment losses. Internally generated intangible assets, excluding capitalized development costs, are not capitalized and expenditure is reflected in surplus or deficit in the period in which the expenditure is incurred. The useful life of the intangible assets is assessed as either finite or indefinite

**h) Research and development costs**

The Entity expenses research costs as incurred. Development costs on an individual project are recognized as intangible assets when the Entity can demonstrate:

- The technical feasibility of completing the asset so that the asset will be available for use or sale
- Its intention to complete and its ability to use or sell the asset
- How the asset will generate future economic benefits or service potential
- The availability of resources to complete the asset
- The ability to measure reliably the expenditure during development.

Following initial recognition of an asset, the asset is carried at cost less any accumulated amortization and accumulated impairment losses. Amortization of the asset begins when development is complete, and the asset is available for use. It is amortized over the period of expected future benefit.

During the period of development, the asset is tested for impairment annually with any impairment losses recognized immediately in surplus or deficit.

Notes to the Financial Statements (Continued)

4 Summary of Significant Accounting Policies (Continued)

i) Financial instruments

*Financial assets*

*Initial recognition and measurement*

Financial assets within the scope of IPSAS 29 Financial Instruments: Recognition and Measurement are classified as financial assets at fair value through surplus or deficit, loans and receivables, held-to-maturity investments or available-for-sale financial assets, as appropriate. The Entity determines the classification of its financial assets at initial recognition.

*Loans and receivables*

Loans and receivables are non-derivative financial assets with fixed or determinable payments that are not quoted in an active market. After initial measurement, such financial assets are subsequently measured at amortized cost using the effective interest method, less impairment. Amortized cost is calculated by taking into account any discount or premium on acquisition and fees or costs that are an integral part of the effective interest rate. Losses arising from impairment are recognized in the surplus or deficit.

*Held-to-maturity*

Non-derivative financial assets with fixed or determinable payments and fixed maturities are classified as held to maturity when the Entity has the positive intention and ability to hold it to maturity. After initial measurement, held-to-maturity investments are measured at amortized cost using the effective interest method, less impairment. Amortized cost is calculated by taking into account any discount or premium on acquisition and fees or costs that are an integral part of the effective interest rate. The losses arising from impairment are recognized in surplus or deficit.

*Impairment of financial assets*

The Entity assesses at each reporting date whether there is objective evidence that a financial asset or an entity of financial assets is impaired. A financial asset or an entity of financial assets is deemed to be impaired if, and only if, there is objective evidence of impairment as a result of one or more events that has occurred after the initial recognition of the asset (an incurred 'loss event') and that loss event has an impact on the estimated future cash flows of the financial asset or the entity of financial assets that can be reliably estimated. Evidence of impairment may include the following indicators:

Notes to the Financial Statements (Continued)

4 Summary of Significant Accounting Policies (Continued)

i) Financial instruments (Continued)

*Financial assets (Continued)*

*Impairment of financial assets (Continued)*

- The debtors or an entity of debtors are experiencing significant financial difficulty
- Default or delinquency in interest or principal payments
- The probability that debtors will enter bankruptcy or other financial reorganization
- Observable data indicates a measurable decrease in estimated future cash flows (e.g. changes in arrears or economic conditions that correlate with defaults)

*Financial liabilities*

*Initial recognition and measurement*

Financial liabilities within the scope of IPSAS 29 are classified as financial liabilities at fair value through surplus or deficit or loans and borrowings, as appropriate. The Entity determines the classification of its financial liabilities at initial recognition.

All financial liabilities are recognized initially at fair value and, in the case of loans and borrowings, plus directly attributable transaction costs.

*Loans and borrowing*

After initial recognition, interest bearing loans and borrowings are subsequently measured at amortized cost using the effective interest method. Gains and losses are recognized in surplus or deficit when the liabilities are derecognized as well as through the effective interest method amortization process.

Amortized cost is calculated by taking into account any discount or premium on acquisition and fees or costs that are an integral part of the effective interest rate.

j) Inventories

Inventory is measured at cost upon initial recognition. To the extent that inventory was received through non-exchange transactions (for no cost or for a nominal cost), the cost of the inventory is its fair value at the date of acquisition.

Costs incurred in bringing each product to its present location and conditions are accounted for, as follows:

- Raw materials: purchase cost using the weighted average cost method
- Finished goods and work in progress: cost of direct materials and labour and a proportion of manufacturing overheads based on the normal operating capacity, but excluding borrowing costs

**Notes to the Financial Statements (Continued)**

**4 Summary of Significant Accounting Policies (Continued)**

**Inventories (Continued)**

After initial recognition, inventory is measured at the lower of cost and net realizable value. However, to the extent that a class of inventory is distributed or deployed at no charge or for a nominal charge, that class of inventory is measured at the lower of cost and current replacement cost.

Net realizable value is the estimated selling price in the ordinary course of operations, less the estimated costs of completion and the estimated costs necessary to make the sale, exchange, or distribution.

Inventories are recognized as an expense when deployed for utilization or consumption in the ordinary course of operations of the Entity.

**k) Provisions**

Provisions are recognized when the Entity has a present obligation (legal or constructive) as a result of a past event, it is probable that an outflow of resources embodying economic benefits or service potential will be required to settle the obligation and a reliable estimate can be made of the amount of the obligation.

Where the Entity expects some or all of a provision to be reimbursed, for example, under an insurance contract, the reimbursement is recognized as a separate asset only when the reimbursement is virtually certain.

The expense relating to any provision is presented in the statement of financial performance net of any reimbursement.

***Contingent liabilities***

The Entity does not recognize a contingent liability but discloses details of any contingencies in the notes to the financial statements, unless the possibility of an outflow of resources embodying economic benefits or service potential is remote.

***Contingent assets***

The Entity does not recognize a contingent asset but discloses details of a possible asset whose existence is contingent on the occurrence or non-occurrence of one or more uncertain future events not wholly within the control of the Entity in the notes to the financial statements. Contingent assets are assessed continually to ensure that developments are appropriately reflected in the financial statements. If it has become virtually certain that an inflow of economic benefits or service potential will arise and the asset's value can be measured reliably, the asset and the related revenue are recognized in the financial statements of the period in which the change occurs.

**Notes to the Financial Statements (Continued)**

**4 Summary of Significant Accounting Policies (Continued)**

**l) Nature and purpose of reserves**

No Reserves have been created

**m) Changes in accounting policies and estimates**

The College recognizes the effects of changes in accounting policy retrospectively. The effects of changes in accounting policy are applied prospectively if retrospective application is impractical.

**n) Employee benefits**

**Retirement benefit plans**

The College provides retirement benefits for its employees and directors. Defined contribution plans are post-employment benefit plans under which an entity pays fixed contributions into a separate entity (a fund) and will have no legal or constructive obligation to pay further contributions if the fund does not hold sufficient assets to pay all employee benefits relating to employee service in the current and prior periods. The contributions to fund obligations for the payment of retirement benefits are charged against income in the year in which they become payable.

Defined benefit plans are post-employment benefit plans other than defined-contribution plans. The defined benefit funds are actuarially valued tri-annually on the projected unit credit method basis. Deficits identified are recovered through lump sum payments or increased future contributions on proportional basis to all participating employers. The contributions and lump sum payments reduce the post-employment benefit obligation.

**o) Foreign currency transactions**

Transactions in foreign currencies are initially accounted for at the ruling rate of exchange on the date of the transaction. Trade creditors or debtors denominated in foreign currency are reported at the statement of financial position reporting date by applying the exchange rate on that date. Exchange differences arising from the settlement of creditors, or from the reporting of creditors at rates different from those at which they were initially recorded during the period, are recognized as income or expenses in the period in which they arise.

**p) Borrowing costs**

Borrowing costs are capitalized against qualifying assets as part of property, plant and equipment.

Such borrowing costs are capitalized over the period during which the asset is being acquired or constructed and borrowings have been incurred. Capitalization ceases when construction of the asset is complete. Further borrowing costs are charged to the statement of financial performance.

**Notes to the Financial Statements (Continued)**

**4 Summary of Significant Accounting Policies (Continued)**

**q) Related parties**

The College regards a related party as a person or an entity with the ability to exert control individually or jointly, or to exercise significant influence over the Entity, or vice versa. Members of key management are regarded as related parties and comprise the directors, the Principal and senior managers.

**r) Service concession arrangements**

The College analyses all aspects of service concession arrangements that it enters into in determining the appropriate accounting treatment and disclosure requirements. In particular, where a private party contributes an asset to the arrangement, the Entity recognizes that asset when, and only when, it controls or regulates the services. The operator must provide together with the asset, to whom it must provide them, and at what price. In the case of assets other than 'whole-of-life' assets, it controls, through ownership, beneficial entitlement or otherwise – any significant residual interest in the asset at the end of the arrangement. Any assets so recognized are measured at their fair value. To the extent that an asset has been recognized, the Entity also recognizes a corresponding liability, adjusted by a cash consideration paid or received.

**s) Cash and cash equivalents**

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to insignificant risk of changes in value. Bank account balances include amounts held at the Central Bank of Kenya and at various commercial banks at the end of the financial year. For the purposes of these financial statements, cash and cash equivalents also include short term cash imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year.

**t) Comparative figures**

Where necessary comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

**u) Subsequent events**

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the year ended June 30, 2022.

**Notes to the Financial Statements (Continued)**

**5. Significant Judgments and Sources of Estimation Uncertainty**

The preparation of the College's financial statements in conformity with IPSAS requires management to make judgments, estimates and assumptions that affect the reported amounts of revenues, expenses, assets and liabilities, and the disclosure of contingent liabilities, at the end of the reporting period. However, uncertainty about these assumptions and estimates could result in outcomes that require a material adjustment to the carrying amount of the asset or liability affected in future periods.

**Estimates and assumptions**

The key assumptions concerning the future and other key sources of estimation uncertainty at the reporting date, that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year, are described below. The College based its assumptions and estimates on parameters available when the consolidated financial statements were prepared. However, existing circumstances and assumptions about future developments may change due to market changes or circumstances arising beyond the control of the Entity. Such changes are reflected in the assumptions when they occur. IPSAS 1.140

**Useful lives and residual values**

The useful lives and residual values of assets are assessed using the following indicators to inform potential future use and value from disposal:

- The condition of the asset based on the assessment of experts employed by the Entity
- The nature of the asset, its susceptibility and adaptability to changes in technology and processes
- The nature of the processes in which the asset is deployed
- Availability of funding to replace the asset
- Changes in the market in relation to the asset

**Provisions**

Provisions were raised and management determined an estimate based on the information available. Additional disclosure of these estimates of provisions is included in Note xxx.

Provisions are measured at the management's best estimate of the expenditure required to settle the obligation at the reporting date and are discounted to present value where the effect is material.

*(Include provisions applicable for your organisation e.g. provision for bad debts, provisions of obsolete stocks and how management estimates these provisions).*

Notes to the Financial Statements (Continued)

6. Transfers from other National Government entities

Description	2021-2022	2020-2021
	Kshs	Kshs
<b>Unconditional Grants</b>		
Operational Grant	27,072,476	14,910,332
	<b>27,072,476</b>	<b>14,910,332</b>
<b>Conditional Grants</b>		
Perimeter Fence	10,000,000	0
<b>Total Government Grants and Subsidies</b>	<b>37,072,476</b>	<b>14,910,332</b>

7. Rendering of Services

Description	2021-2022	2020-2021
	Kshs	Kshs
Teaching Practice	1,471,796	36,300
Teaching Equipment & Stores	2,529,651	192,200
Electricity Water & Conservancy	2,417,712	273,960
Local Transport & Travel	1,764,090	31,924
Activity	1,185,000	37,000
Medical	364,500	29,100
Contingencies	1,276,489	176,632
Repairs, Maintenance & Improvement	2,361,749	102,700
Motor Vehicle Repairs	2,377,365	93,230
Vehicle Fund and Insurance	0	24,595
Boarding Equipment & Stores	14,532,099	1,337,015
Examination	6,926,410	2,579,750
Gratuity Fund	725,800	21,400
Rehabilitation fund	0	29,300
Computer Study	2,190,200	35,900
Personal Emoluments	2,550,299	105,916
Students Council	303,010	21,805
Registration	115,400	
Truck suit	1,354,700	
Student ID	173,100	
Clubs and env.	577,000	
Hockey stick	414,000	
Library books	357,500	
Student guide book	116,000	
TP lesson plan	692,400	

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Covid 19	1,195,283	
College Magazine	40,500	
Set book shows	54,421	
Bank Charges	166,805	
<b>Total Revenue from The Rendering Of Services</b>	<b>48,233,279</b>	<b>5,128,727</b>

*(Provide brief explanation for this revenue)*

**8. Sale of Goods**

Description	2021-2022	2020-2021
	Kshs	Kshs
Sale of farm produce	388,665.00	254,070.00
Sale of mattresses	0.00	20,800.00
<b>Total Revenue from Sale of Goods</b>	<b>388,665</b>	<b>274,870</b>

*(Provide brief explanation for this revenue)*

**9. Rental revenue from facilities and equipment**

Description	2021-2022	2020-2021
	Kshs	Kshs
Hire of facilities	183,500	10,000
Rental income	938,350	920,000
Seminar	2,172,200	440,400
<b>Total</b>	<b>3,294,050</b>	<b>1,370,400</b>

*(Provide brief explanation for this revenue)*

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**Annual Report and Financial Statements for the year ended 30th June 2022**  
**Notes to the Financial Statements (Continued)**

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**10. Other Income**

<b>Description</b>	<b>2021-2022</b>	<b>2020-2021</b>
	<b>Kshs</b>	<b>Kshs</b>
Graduation fee	1,032,500	
Tender income	119,000	139,000
<b>Total other income</b>	<b>1,151,500</b>	<b>139,000</b>

*(NB: All income should be classified as far as possible in the relevant classes and other income should be used to recognise income not elsewhere classified).*

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Notes To The Financial Statements (Continued)

**11. Use Of Goods And Services**

Description	2021-2022	2020-2021
	Kshs	Kshs
Travelling/Accommodation/Fuel	2,261,835	1,632,864
Teaching Practice	52,200	31,270
Teaching Equipment & Stores	1,119,631.01	246,688
Power bills/Electrical Appliances	3,268,139	2,224,447
Catering	14,125,298.80	6,513,389
Activity	2,225,038	7,000
Purchase of Drugs	147,133	118,792
Contingencies	1,241,240	597,658
Examination Payment	6,926,410	2,644,250
Rental Expenses	0	11,690
Tender Expenses	72,500	34,500
Tree Harvesting	0	282,500
Covid-19 Works and Materials	1,560	764,945
Seminar	630,953	70,115
Court deposits	375,031.30	774,969
Vehicle Fund & Insurance	3,108,691	2,369,125
Caution	0	200
Farm inputs	0	21,270
Registration	74,500	
Student council	13,500	
Computer studies	2,371,855	
Track suit	1,074,789	
Student ID	70,000	
Capacity building	96,500	
Grant capital	120,000	
Graduation	761,015	
Total good and services	41,582,640	18,345,671

Notes to the Financial Statements (Continued)

12. Employee Costs

Description	2021-2022	2020-2021
	Kshs	Kshs
Salaries and wages	12,939,326	15,100,341
Gratuity	2,175,501	979,388
<b>Employee Costs</b>	<b>15,114,827</b>	<b>16,079,729</b>

13. Depreciation and Amortization expense

Description	2021-2022	2020-2021
	Kshs	Kshs
Property, plant and equipment	3,760,971	0
Intangible assets	0	0
<b>Total depreciation and amortization</b>	<b>3,760,971</b>	<b>0</b>

14. Repairs and Maintenance

Description	2021-2022	2020-2021
	Kshs	Kshs
Repair of Building and Furniture	1,205,494	880,125
Motor Vehicle Repairs	14,800	200,198
<b>Total Repairs and Maintenance</b>	<b>1,220,294</b>	<b>1,080,323</b>

Notes to the Financial Statements (Continued)

15. Cash and Cash Equivalents

		2021-2022	2020-2021
Financial Institution	Account number	Kshs	Kshs
<b>Current Account</b>			
College Fund	1103649949	962,299.99	449,415.70
Main Account	1103650041	7,452,836.30	4,995.65
Gratuity A/C	1102432768	676,717.60	43,546.60
Infrastructure Account	1102498793	11,007,797.25	92,183.25
Vehicle Account	1102498890	921,865.05	223,995.05
Seminar Account	1102498599	2,042,211.70	3,891.70
Examination	1102466212	185,673.60	46,052.60
Farm Account	1118464095	222,559.60	77,140.60
ABSA ACCOUNT- Rent	2025584395	1,448,593.95	474,343.95
EQUITY BANK-ECDE	0960261258013	306,059.00	64,239.20
<b>Sub- Total</b>		<b>25,226,614.04</b>	<b>1,479,804.30</b>
<b>Others(Specify)</b>			
Cash on Hand		30,504.90	138,040.00
<b>Grand Total</b>		<b>25,257,119.04</b>	<b>1,617,844.30</b>

*(The amount should agree with the closing and opening balances as included in the statement of cash flows)*

Notes to the Financial Statements (Continued)

16. Receivables from Exchange transactions

16(a) Current Receivables from Exchange transactions

Description	2021-2022	2020-2021
	Kshs	Kshs
<b>Current Receivables</b>		
Student Debtors	1,535,863	295,558
Rent Debtors	512,350	535,100
Advance	0	16,500
<b>Total Current Receivables</b>	<b>2,048,213</b>	<b>847,158</b>

16(b) Long- term Receivables from Exchange transactions

Description	2021-2022	2020-2021
	Kshs	Kshs
<b>Non-Current Receivables</b>		
Student Fees Arrears	28,757,174	32,174,544
Other Receivables	1,694,179	1,694,179
Rent arrears	592,800	520,200
<b>Total Non-Current Receivables</b>	<b>31,044,153</b>	<b>34,388,923</b>
<b>Total Receivables</b>	<b>33,092,366</b>	<b>35,236,081</b>

17. Receivables from Non-Exchange transactions

Description	2021-2022	2020-2021
	Kshs	Kshs
<b>Current Receivables</b>		
National Government/MOE Grants	0	7,330,166
<b>Total Current Receivables</b>	<b>0</b>	<b>7,330,166</b>

(\*Receivables on capitation grants are recognised for monies received after year end but relating to the year under review).

18. Inventories

Description	2021-2022	2020-2021
	Kshs	Kshs
Stationery	1,324,048	50,511
Maintenance Stores	458,535	224,754
Health Unit Stores	106,280	7,445
Cleaning Materials Stores	7,960	37,440
Catering Stores	713,100	68,940
<b>Total Inventories at lower of Cost and Net Realizable Value</b>	<b>2,609,923</b>	<b>389,090</b>

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**Notes to the Financial Statements (Continued)**

**19. Investments**

<b>Description</b>	<b>2021-2022</b>	<b>2020-2021</b>
	<b>Kshs</b>	<b>Kshs</b>
<b>a) Investment in Treasury Bills and Bonds</b>		
<b>Financial Institution</b>		
CBK	0	0
CBK	0	0
<b>Sub- Total</b>	<b>0</b>	<b>0</b>
<b>b) Investment with Financial Institutions/ Banks</b>		
Bank X	0	0
Bank Y	0	0
<b>Sub- Total</b>	<b>0</b>	<b>0</b>
<b>c) Equity Investments (<i>Specify</i>)</b>		
Equity/ Shares in Company Xxx	0	0
<b>Sub- Total</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>	<b>0</b>	<b>0</b>

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**Notes to the Financial Statements (Continued)**

**20. Property, Plant and Equipment**

Cost	Land and Buildings	Motor vehicles	Furniture and fittings	Computers	Other Assets (Lawn Mowers)	Plant and equipment	Capital Work in progress	Total
	Kshs	Kshs	Kshs	Kshs	Kshs	Kshs	Kshs	Kshs
At 1 July 2020	0	0	0	0	0	0	0	0
Additions/Revaluation	0	15,043,885	0	0	0	0	0	15,043,885
Disposals	0	0	0	0	0	0	0	0
Transfers/Adjustments	0	0	0	0	0	0	0	0
<b>At 30<sup>th</sup> June 2021</b>	<b>0</b>	<b>15,043,885</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15,043,885</b>
Additions	0	0	0	417,850	114,000	0	0	531,850
Disposals	0	0	0	0	0	0	0	0
Transfer/Adjustments	0	0	0	0	0	0	0	0
<b>At 30<sup>th</sup> June 2022</b>	<b>0</b>	<b>15,043,885</b>	<b>0</b>	<b>417,850</b>	<b>114,000</b>	<b>0</b>	<b>0</b>	<b>15,575,735</b>
<b>Depreciation And Impairment</b>								
At 1 July 2020	0	0	0	0	0	0	0	0
Depreciation	0	0	0	0	0	0	0	0
Impairment	0	0	0	0	0	0	0	0
<b>At 30 June 2021</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Depreciation	0	3,760,971	0	0	0	0	0	3,760,971
Disposals	0	0	0	0	0	0	0	0

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Cost	Land and Buildings Kshs	Motor vehicles Kshs	Furniture and fittings Kshs	Computers Kshs	Other Assets (Lawn Mowers) Kshs	Plant and equipment Kshs	Capital Work in progress Kshs	Total Kshs
Impairment	0	0	0	0	0	0	0	0
Transfer/Adjustment	0	0	0	0	0	0	0	0
<b>At 30<sup>th</sup> June 2022</b>	<b>0</b>	<b>3,760,971</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,760,971</b>
<b>Net Book Values</b>								
<b>At 30<sup>th</sup> June 2021</b>	<b>0</b>	<b>15,043,885</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15,043,885</b>
<b>At 30<sup>th</sup> June 2022</b>	<b>0</b>	<b>11,282,914</b>	<b>0</b>	<b>417,850</b>	<b>114,000</b>	<b>0</b>	<b>0</b>	<b>11,814,764</b>

*[Include Brief Description Of WIP As A Footer]*

**St. Augustine Teachers Training College - Eregi**  
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**Notes to the Financial Statements (Continued)**

**20 (b) Property, Plant and Equipment at Cost**

If the freehold land, buildings and other assets were stated on the historical cost basis the amounts would be as follows:

Description	Cost/Valuation	Accumulated	NBV
	Kshs	Kshs	Kshs
Land	0	0	0
Buildings	0	0	0
Plant And Machinery	0	0	0
Motor Vehicles including Motorcycles	15,043,885	3,760,971	11,282,914
Computers and Related Equipment	417,850	0	417,850
Other Assets (Lawn Mowers)	114,000	0	114,000
Office Equipment, Furniture, And Fittings	0	0	0
<b>Total</b>	<b>15,575,735</b>	<b>3,760,971</b>	<b>11,814,764</b>

**21. Intangible Assets**

Description	2021-2022	2020-2021
	Kshs	Kshs
<b>Cost</b>		
<b>At beginning of the year</b>	0	0
Additions	0	0
<b>At end of the year</b>	0	0
Additions—internal development	620,000	620,000
<b>At end of the year</b>	<b>620,000</b>	<b>620,000</b>
<b>Amortization and impairment</b>		
<b>At beginning of the year</b>	0	0
Amortization	0	0
<b>At end of the year</b>	0	0
Impairment loss	0	0
<b>At end of the year</b>	0	0
<b>NBV</b>	<b>620,000</b>	<b>620,000</b>

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**Notes to the Financial Statements (Continued)**

**22. Trade and Other Payables from Exchange transactions**

Description	2021-2022	2020-2021
	Kshs	Kshs
Payables bal b/f	7,584,113	17,847,344
Payables	1,471,363	0
<b>Total Trade and Other Payables</b>	<b>9,055,476</b>	<b>17,847,344</b>

**23. Refundable Deposits from Customers/Students**

Description	2021-2022	2020-2021
	Kshs	Kshs
Consumer deposits	0	0
Caution money	0	0
Prepaid fee	260,440	0.00
<b>Total Deposits</b>	<b>260,440</b>	<b>0</b>

**St. Augustine Teachers Training College - Eregi**  
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**Notes to the Financial Statements (Continued)**

**24. Events After The Reporting Period**

There were no material adjusting and non- adjusting events after the reporting period.

**25. Ultimate And Holding Entity**

The entity is a State Corporation/ or a Semi- Autonomous Government Agency under the Ministry of xxx. Its ultimate parent is the Government of Kenya.

**26. Currency**

The financial statements are presented in Kenya Shillings (Kshs).

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XIX. Appendices  
Appendix 1: Implementation Status of Auditor-General Recommendations

The following is the summary of issues raised by the external auditor, and management comments that were provided to the auditor.

Reference No. on the external audit Report	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)
Basis for Qualified Opinion	<p><b>Property, Plant and Equipment</b> The statement of financial position reflects a property, plant and equipment balance of Kshs.15,043,885. The balance excludes an undetermined value of land measuring 21.5 hectares whose ownership documents were not provided for audit review. The balance also excludes buildings, furniture and fittings, computers, equipment and other assets that are owned by the institution.</p> <p>Further, the College did not maintain an updated Assets register showing details relating to date of purchase, supplier, cost, location, accumulated depreciation and net book values.</p> <p>In addition, the statement of financial performance does not include depreciation and amortization expenses as required by IPSAS Board.</p> <p>In the circumstances, the accuracy, completeness and fair value of the balance of Kshs.15,043,885 could not be confirmed.</p>	To maintain asset register and update it to show details of assets	Not resolved	By 30..09.2023

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Reference No. on the external audit Report	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)
<p><b>Other Matter</b></p> <p><b>Budgetary Control and Performance</b></p>	<p><b>Budgetary Control and Performance</b> The statement of comparison of budget and actual amounts reflects final receipts budget and actual on comparable basis totalling to Kshs.19,713,747 and Kshs.27,583,505 respectively, resulting to an overfunding of Kshs.7,869,758 or 40% of the budget. Similarly, the Fund spent Kshs.27,404,542 against an approved budget of Kshs.23,434,553 resulting to over-expenditure of Kshs.3,969,989 or 17% of the budget. This is therefore underbudgeting on funding leading to unauthorized expenditure on planning and implementation.</p> <p>In the circumstances, proper budgetary control principles were not followed.</p>	<p>To make supplementary budget and be approved by Bom</p>	<p>resolved</p>	<p>-</p>
<p>REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE</p> <p>1. <b>Lack of IT Business Continuity</b></p>	<p><b>Lack of IT Business Continuity Plan and Disaster Recovery Plan</b> During the year under review, the College did not have a data recovery strategy plan, an offsite back-up storage facility and an IT strategic committee.</p> <p>In the circumstances, it may not be possible to recover data in case of a calamity or disaster and the operations may be disrupted.</p>	<p>It is done and we have a software for recovery of data</p>	<p>resolved</p>	<p>-</p>

St. Augustine Teachers Training College - Eregi  
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Reference No. on the external audit Report	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)
Plan and Disaster Recovery Plan				
2. Lack of Internal Audit Function	<p><b>Lack of Internal Audit Function</b> During the year under review, the College did not have an internal audit function.</p> <p>In the circumstances, Management did not receive the services and benefits of internal controls.</p>	We have MOE auditors and BOM audit committee	resolved	-
3. Lack of Board Charter and Work Plan	<p><b>Lack of Board Charter and Work Plan</b> The College did not have a Board Charter and work plan for the year to guide them on how to run College business as required by Mwongozo Code of Governance for State Corporations guidelines.</p> <p>In the circumstances, the oversight function offered by the Board was not effective.</p>	Work plan and service charter in place	resolved	-
4. Lack of Human Resource and Finance Policy	<p><b>Lack of Human Resource Policy and Finance Policy</b> In the year under review, Management did not have a Human Resource Policy and a finance policy. As a result, the management of finance and human resource affairs was carried out without proper guidelines.</p>	Human resource and finance policies put in place	resolved	-

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Reference No. on the external audit Report	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)
	In the circumstances, the existence on effective Human Resource Policy and Guidelines could not be established.			

**Guidance Notes:**

- (i) Use the same reference numbers as contained in the external audit report;
- (ii) Obtain the "Issue/Observation" and "management comments", required above, from final external audit report that is signed by Management;
- (iii) Before approving the report, discuss the timeframe with the appointed Focal Point persons within your entity responsible for implementation of each issue;
- (iv) Indicate the status of "Resolved" or "Not Resolved" by the date of submitting this report to National Treasury.

.....

Name *Gideon M. KATUA*  
Accounting Officer  
(Enter title of Head of entity)  
Date

**St. Augustine Teachers Training College - Eregi  
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**Appendix II: Projects Implemented by (The Entity)**

**Projects**

Projects implemented by the State Corporation/ SAGA Funded by development partners

Project title	Project Number	Donor	Period/duration	Donor commitment	Separate donor reporting required as per the donor agreement (Yes/No)	Consolidated in these financial statements (Yes/No)
1						
2						

**Status of Projects completion**

*(Summarise the status of project completion at the end of each quarter, i.e. total costs incurred, stage which the project is etc)*

Project	Total project Cost	Total expended to date	Completion % to date	Budget	Actual	Sources of funds
1						
2						
3						



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**Appendix IV: Reporting of Climate Relevant Expenditures**

Name of the Organization  
Telephone Number  
Email Address  
Name of CEO/MD/Head

Name and contact details of contact person (in case of any clarifications) .....

Project Name	Project Description	Project Objectives	Project Activities	Project				Source Of Funds	Implementing Partners
				Q1	Q2	Q3	Q4		

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Appendix V: Disaster Expenditure Reporting Template

Date:						
Entity						
Period to which this report refers (FY)	Year	Quarter				
Name of Reporting Officer						
Contact details of the reporting officer:	Email	Telephone				
Column I	Column II	Column III	Column IV	Column V	Column VI	Column VII
Programme	Sub-programme	Disaster Type	Category of disaster related Activity that require expenditure reporting (response/recovery/mitigation/preparedness)	Expenditure item	Amount (Kshs.)	Comments