

Hon. Speaker,
You may approve
and Kimani 8/2



Approved,
BWA
8/2/2022

REPUBLIC OF KENYA
THE NATIONAL ASSEMBLY (SIXTH SESSION)

PUBLIC PETITION

(No. 004 of 2022)

PARLIAMENT
OF KENYA
LIBRARY

**REGARDING REFUSAL BY THE TEACHERS SERVICE COMMISSION
TO ACKNOWLEDGE UNDERGRADUATE, GRADUATE AND POST
GRADUATE QUALIFICATIONS ATTAINED BY IN-SERVICE
TEACHERS FROM RECOGNIZED UNIVERSITIES**

I, the **UNDERSIGNED**, on behalf of concerned teachers;

DRAW the attention of the House to the following:

1. **THAT**, the Government of Kenya is committed to ensuring that policy objectives for teacher education are aligned to meet the aspirations of the Constitution, Kenya's Vision 2030 and UNESCO's Education 2030 Agenda espoused in Sustainable Development Goal Four;
2. **THAT**, Section 35(2)(a) of the Teachers Service Commission Act, 2012 emphasizes the need for the Commission to require every registered teacher to undertake career progression and professional development programmes;
3. **THAT**, in recognition that continuous professional development of teachers is important in updating and development of the competences of the teaching staff through acquisition of new skills, the Ministry of Education has integrated education and training in national development plans and strategies;
4. **THAT**, in the interest of self-improvement, many teachers have progressively advanced their qualifications by pursuing and successfully earning higher qualifications, ranging from diploma, bachelors, masters and even doctoral degrees;

PUBLIC PETITION

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5. **THAT**, the ILO/UNESCO *Recommendation Concerning the Status of Teachers (1966)* states that “Teaching is a form of public service which requires of teachers expert knowledge and specialized skills, acquired and maintained through rigorous and continuing study;”
6. **THAT**, the acquisition of higher certifications undoubtedly equips teachers with specialized skills which enhance their professional competencies, mastery of content and quality of delivery;
7. **THAT**, in pursuit for higher qualifications, teachers had legitimate expectation that TSC would reciprocate through commensurate compensation of their efforts in bettering the teaching profession;
8. **THAT**, unexpectedly in 2014, the TSC declined to acknowledge and reward in-service teachers for the bachelors, masters or doctorate degrees that they acquired from recognized universities as part of their personal career development;
9. **THAT**, the decision by TSC disillusioned teachers and negated its goal of building a highly-knowledgeable teaching force through self-initiated career progression and professional development;
10. **THAT**, TSC’s action contradicts *ILO/UNESCO Convention (1966)* recommendation that “Authorities and teachers should recognize the importance of in-service education designed to secure a systematic improvement of the quality and content of education and teaching techniques;”
11. **THAT**, if TSC’s current policy position of declining to recognize and compensate in-service teachers for higher qualifications earned, the country stands the risk of losing its continental and global competitiveness and standing in the field of education;
12. **THAT**, efforts by the Petitioners to move the TSC to address the matter have been unsuccessful;
13. **THAT**, the issues in respect of which this Petition is raised are not pending before any court of Law, Constitutional or any legal body;

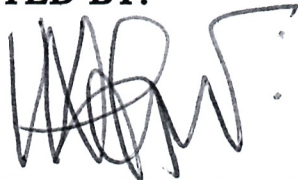
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THEREFORE, your humble Petitioners pray that this House, through the Departmental Committee on Education and Research intervenes in the matters raised in this Petition and:

- (1) inquires into the circumstances under which the Teachers Service Commission has, since 2014, unilaterally declined to recognize Diplomas, Undergraduate, Graduate and Postgraduate degrees earned by in-service teachers from recognized universities;
- (2) recommends that the TSC immediately puts in place necessary policy guidelines to promote or upgrade teachers who successfully acquire higher qualifications from recognized institutions in line with international best practices and the recommendations of the *ILO/UNESCO Conference (1966) on the Status of Teachers*; and,
- (3) makes any other recommendations deemed fit in addressing the plight of the Petitioners with a view to safeguarding Kenya's competitiveness and hitherto coveted place in the field of education.

And your **PETITIONER** will ever pray.

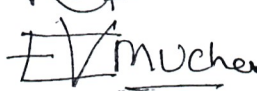
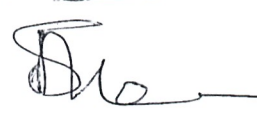
PRESENTED BY:



THE HON. WILSON SOSSION, MP
NOMINATED MEMBER OF PARLIAMENT

DATE: 7th Feb' 2022

REGARDING REFUSAL BY TEACHERS SERVICE COMMISSION TO ACKNOWLEDGE
UNDERGRADUATE, GRADUATE AND POST-GRADUATE QUALIFICATIONS ATTAINED
BY IN-SERVICE TEACHERS FROM RECOGNISED UNIVERSITIES

NAME	TSC No.	ID No.	MOBILE No.	SIGNATURE
1. Muthar Omollo				
2. Eva Muchemi				
3. Salvin Muchangi Munene				
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8/2/2022



REPUBLIC OF KENYA
TWELFTH PARLIAMENT – (SIXTH SESSION)
STATEMENTS

Approved,
BN
SNA
8/2/2022

REQUEST FOR STATEMENT REGARDING ABDUCTION AND KILLINGS OF MR. YAHYA MOHAMUD HASSAN AND MR. ABDIRAHIM ADOW ABDULLAHI IN ISIOLO COUNTY

Honourable Speaker, pursuant to Standing Order 44(2)(c), I rise to request for a statement from the Chairperson Departmental Committee on Administration and National Security regarding abduction and subsequent killing of *Mr. Yahya Mohamud Hassan of ID No. 26093404 aged 34 from Golbo Ward, Moyale Sub County, Marsabit County and Mr Abdirahim Adow Abdulalahi, a Police Officer, F/No. 100594 who was based at DCIO Offices in Embu Town, Embu County.*

Honourable Speaker, on Thursday, the 22nd of January, 2022 *Mr. Yahya Mohamud Hassan and Mr Abdirahim Adow Abdulalahi, a Police Officer*, were abducted by unknown persons allegedly suspected to be security officers at the junction of *Isiolo – Meru Road* at around 10.37am based on their last telephone contacts while in *Abdirahim's car, Toyota Royal Crown KBX 773V* which was later found dumped at *Kambi Garba Area in Isiolo*. The body of *Mr Abdirahim Adow Abdulalahi* was found on 22nd January 2022 at *Korol Area near Iten Town* and later taken to Iten Mortuary. This matter was reported to police *vide OB/NO-13/22/01.2022* while the family of *Mr. Yahya* reported *vide OB/NO-50/22/01.2022* as missing person at Embu CCIO Offices

Honourable Speaker, It is on this background that I seek a statement from the Chairperson, Departmental Committee on Administration and National Security on the following:-

1. What is the status of investigations into the abductions and killing of the two and has any suspects been arrested in connection with the death of *Mr Abdirahim Adow Abdulalahi* and disappearance of *Mr. Yahya Mohamud Hassan* are?
2. What measures is the relevant Ministry putting in place to ensure that affected families are duly compensated for the loss of life for *Mr Abdirahim Adow Abdulalahi* and by when?
3. What steps has the responsible Government Agencies taken to deal with increasing cases of killings, abductions and the overall insecurity in country?

HON. ADAN HAJI YUSSUF, MP
MANDERA WEST CONSTITUENCY.

Date.....7/02/2022..

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