

REPUBLIC OF KENYA



OFFICE OF THE AUDITOR-GENERAL
Enhancing Accountability

REPORT

OF

THE AUDITOR-GENERAL

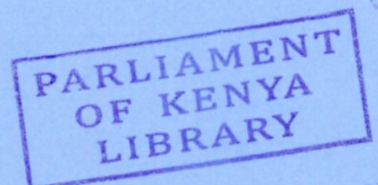
ON

**SHALETEY MIXED DAY SECONDARY
SCHOOL**

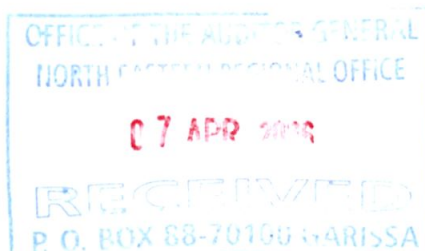
**FOR THE YEAR ENDED
30 JUNE, 2021**

WAJIR COUNTY

 THE NATIONAL ASSEMBLY PAPERS LAID	
DATE: 29 JUL 2026	DAY: WED
TABLED BY:	Hon. Robert Pukosa
CLERK-AT THE-TABLE:	J. Lemunelle



Revised 30th June 2021.



SHALETEY MIXED DAY SECONDARY SCHOOL
ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE FINANCIAL YEAR ENDED
30TH JUNE 2021

**Prepared in accordance with the Cash Basis of Accounting Method under the International
Public Sector Accounting Standards (IPSAS)**

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Shalety Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

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1. Acronyms and Definition of Key Terms

A. Acronyms.

BOM	Board of Management
CEB	County Education Board
IPSAS	International Public Sector Accounting Standards
KCSE	Kenya Certificate of Secondary Education
PFM	Public Finance Management
PSASB	Public Sector Accounting Standards Board
FY	Financial Year
FDSE	Free Day Secondary Education
TSC	Teachers Service Commission
SMASSE	Strengthening of Mathematics and Science in Secondary Education

B. Definition of Key Terms

Comparative Year- Means the prior period.

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2. Key School Information and Management

(a) Background information

The school is domiciled in Kenya and its operations are governed under the Basic Education Act, 2013. It is in Wajir County, Wajir east Sub-County.

The school was registered in Nov 2018 under registration number 08/S/3000/30/018 and is currently categorized as a *Sub- County* public school established, owned by the Government.

The school is a boarding school and had 420 number of students as at 30th June 2021. It has 3 streams and 15 teachers of which 6 teachers are employed by the School Board of Management.

(b) School Board of Management - Board Members

The School Board of Management established under Section 55 of the Basic Education Act, 2013; is composed of the following members:

Ref:	Name of Board Member	Designation	Date of appointment
1	Abdi Bedel Ali	Chairperson	19th February 2019
2	Abdikadir Bishar Ahmed	Secretary-Principal	19th February 2019
3	Abdi Mohamed Abey	Member	19th February 2019
4	Hassan Ahmed Hussein	Member	19th February 2019
5	Abdullahi Ragow Noor	Member	19th February 2019
6	Musa Iman Muktar	Member	19th February 2019
7	Iman Ibrahim Hassan	Member	19th February 2019
8	Ubah Abdi Kahiye	Member-Rep CEB	19th February 2019
9	Feiza Mohamed Bundid	Member Rep Teachers	19th February 2019
10	Saida Dagane Osman	1 Member-Sponsor(Deputy)	19th February 2019
11	Abdifatah Jelle Adan	1 Member-Sponsor	19th February 2019
12	Abdi Ubeid Ingow	1 Member-Sponsor	19th February 2019
13	Halima Issack Abdullahi	Member-Special Group	19th February 2019
14	Abdi Haret Ali	1 Member-Special Needs	19th February 2019
15	Muhudin Ali Dagane	Rep Students leader	19th February 2019

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The functions of the School Board of Management are to:

- Promote the best interests of the school and ensure its development.
- Promote quality education for all pupils in accordance with the standards set under the Basic Education Act, of 2013.
- Ensure and assure the provision of proper and adequate facilities for the school.
- Manage the School's affairs in accordance with the rules and regulations governing occupational safety and health.
- Advise the County Education Board on the staffing needs of the school.
- Determine cases of pupils' discipline and make reports to the CEB.
- Prepare comprehensive termly report on all areas of its mandate and submit the report to CEB.
- Administer and manage the resources of the school.
- Receive, collect and account for any funds accruing to the institution in accordance with Article 226 (1) (a) of the Constitution of Kenya, Section 81 of the Public Finance Management Act, 2012 and the Fourth Schedule para 21 and 23 of the Basic Education Act, 2013.

(c) Committees of the Board

Ref:	Name of Committee	Names of Members	Designation	Number of meetings attended during the year
1	Executive Committee	Abdi Bedel Ali Abdikadir bishar Saida dakane Abdi Mohamed	Chairman secretary member member	3 out of 9
2	Audit Committee	1.Saida dakane 2.abdikadir bishar 3.Abdi badel Ali	Chairman secretary member	3 out of 4
3	Finance,procurement and general purposes Committee	1.Saida dakane 2.Abdikadir Bishar 3.Abdi badel Ali	Chairman secretary member	2 out of 3
4	Academic Committee	1.Musa Iman 2.AbdikadirBishar 3.Abdi Ubeid	Chairman secretary member	3 out of 9
5	Development Committee	1.Abdifatah Jelle 2.AbdikadirBishar 3.Hassan Ahmed 4.AbdullahiRagow	Chairman secretary member	3 out of 3
6	Discipline and welfare Committee	1.Abdi Mohamed 2.Halima issack 3.Abdikadir bishar 4.Abdi badel	Chairman secretary member	3 out of 5

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(d) School operation Management

For the financial year ended 30th June, 2021 the school's day-to-day management was under the following persons:

Ref:	Designation	Name	Identification
1	Principal	Abdikadir bishar	TSC No. 233964
2	Deputy Principal	Aden abdullahi	TSC No. 664545
3	School Bursar	Mohamud Ahmed	

(e) Schools contacts

Post Office Box: 24-70200, Wajir
Telephone: 0772419073/0722820031
E-mail: shaletysec@gmail.com
Website: N/A
Facebook: N/A
Twitter: N/A

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(a) School Bankers

The school operated 04 number of bank accounts in the following banks:

1. Name of Bank: National Bank of Kenya
 Branch: Wajir
 Account Number: 01050224000500
2. Name of Bank: First Community Bank
 Branch: Wajir
 Account Number 80003381
3. Name of Bank: First Community Bank
 Branch: Wajir
 Account Number 80008032
4. Name of Bank: First Community Bank
 Branch: Wajir
 Account Number 80008083

MPESA Pay Bill Number not attached to bank accounts

(b) Independent Auditors

Office of the Auditor General
Anniversary Towers, University Way
P.O. Box 30084
GPO 00100
Nairobi, Kenya

Shalety Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

3. Summary Report of Performance of The School

The following is a summary report of the performance of the school against the set performance evaluation criteria:

a) Financial performance:

- Surplus/ deficit for the year and a comparison of the same for the last three years

Years	2019	2020	2021
Surplus/ deficit	130,000	224,117	1,120,718

Capitation grants from the ministry of education for the last three years

Years	2019	2020	2021
Amount	1,500,000	3,345,800	5,007,215

- Ratio of capitation grant per student over the last three years

Years	No of student	Amount
2019	180	8,333
2020	350	9,559
2021	420	11,922

A three years overview of growth of others income(s) earned by the school

Years	Fees collection
2019	300,000
2020	1,480,000
2021	2,753,600

A three-year overview of growth in expenditure of the school

Years	Amount
2019	1,380,000
2020	4,601,683
2021	6,396,558

Movement of debtors and creditors of the school over the last three (3) years

Years	Debtors	Creditors
2019	—	—
2020	1,876,000	267,073
2021	2,268,927	416,461

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a) Teacher Student ratio:

The school has nine (9) teachers employed by TSC. There are also six (6) teachers employed by the Board of Management of the school. There are two teachers who are transferred and one teacher retired during this period. However, TSC employed two teachers since July last year. The table below shows the number of teachers employed by TSC and Board of Management according to their subject combinations.

SUBJECTS	NUMBER OF TEACHERS	
	TSC employed	BOM employed
MATHS	01	02
ENGLISH	01	02
KISWAHILI	02	01
CHEMISTRY	02	02
BIOLOGY	03	00
PHYSICS	01	00
B/STUDIES	00	01
IRE	02	01
HISTORY	03	01
GEOGRAPHY	02	00
ARABIC	00	01

b) Mean score in the 2018-2021 KCSE:

The table below shows KCSE mean score for the three years.

YEAR	MEAN SCORE	DEVIATION	C	C+ and above
2021	6	1	49	30
2022	6	+1	9	15
2023	7	+2	22	75

c) Number of Candidates in the 2018-2021 KCSE:

The table below shows number of KCSE students for the three years.

YEAR	BOYS	GIRLS	TOTAL
2021	77	39	116
2022	63	38	101
2023	69	35	104

d) Capacity of the school:

*The total numbers of students are four hundred and twenty (420) i.e., 247 boys and 173 girls.
The available used and unused facilities are as follows*

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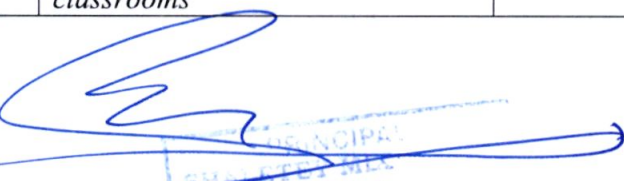
		PERMANENT & COMPLETED	PERMANENT & INCOMPLETE	TEMPORARY
1	Classrooms	11	02	01
2	Toilets	15(teachers, s/staff & students	24	00
3	Laboratory	01	00	01
4	Library	01	00	01
5	Adm. block	01	00	00
6	Kitchen	00	00	01
7	Wells	07	00	00
8	Mosque	01	00	01

Summary Report of the Performance of the School (Continued)

a) Development projects carried out by the school:

(Development projects carried out in the year and ongoing projects including a disclosure of project fund sources in a tabular format).

S/NO	PROJECTS	SOURCE OF FUNDING	REMARKS
1	Construction of twenty-four (24) toilets for students and teachers	World bank	completed
2	Construction of three-door VIP toilets with septic tank for boys	Ministry of Education	completed
3	Construction of two (2) classrooms	World bank	completed



School Principal

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

4. Statement of School Management Responsibility

Section 81 (1) of the Public Finance Management Act, 2012 requires that, at the end of each financial year, each National Government School shall prepare financial statements in respect of that school. Section 81 (3) requires the financial statements so prepared to be in a form that complies with relevant accounting standards as prescribed by the Public Sector Accounting Standards Board (PSASB) of Kenya from time to time.

Schedule 4 (Section 23) of the Education Act, 2013 requires the Board of Management of a public institution of basic education to keep all proper books and records of accounts of the income, expenditure, and assets of the institution.

The Board of Management of Shaletey mixed day secondary school accepts responsibility for the school's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards (IPSAS).

The Board of Management is of the opinion that the school's financial statements give a true and fair view of the state of the school's transactions during the financial year ended 30th June, 2021, and of the school's financial position as at that date.

.....
Name: Abdi Bedel Ali

Designation: Chairman, School Board of Management

Date: 30th June 2021

.....
Name: Abdikadir Bishar Ahmed

Designation: School Principal & Secretary to Board of Management

Date: 30th June 2021

.....
Name: Mohamud Ahmed Hassan

Designation: Bursar/Finance Officer

Date: 30th June 2021

REPUBLIC OF KENYA

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Email: info@oagkenya.go.ke
Website: www.oagkenya.go.ke



HEADQUARTERS
Anniversary Towers
Monrovia Street
P.O Box 30084-00100
NAIROBI

REPORT OF THE AUDITOR-GENERAL ON SHALETEY MIXED DAY SECONDARY SCHOOL FOR THE YEAR ENDED 30 JUNE, 2021 – WAJIR COUNTY

PREAMBLE

I draw your attention to the contents of my report which is in three parts:

- A. Report on Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements;
- B. Report on Lawfulness and Effectiveness in the Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure the Government achieves value for money and that such funds are applied for the intended purpose; and,
- C. Report on Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, risk management environment and internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

A Qualified Opinion is issued when the Auditor-General concludes that, except for material misstatements noted, the financial statements are fairly presented in accordance with the applicable financial reporting framework. The Report on Financial Statements should be read together with the Report on Lawfulness and Effectiveness in the Use of Public Resources, and the Report on Effectiveness of Internal Controls, Risk Management and Governance.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012, and the Public Audit Act, 2015. The three parts of the report when read together constitute the report of the Auditor-General.

REPORT ON THE FINANCIAL STATEMENTS

Qualified Opinion

I have audited the accompanying financial statements of Shaletey Mixed Day Secondary School set out on pages 1 to 21, which comprise the statement of assets and liabilities as at 30 June, 2021 and the statement of receipts and payments, statement of cash flows and statement of budgeted versus actual amounts for the year then ended, and a summary of significant accounting policies and other explanatory

information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the financial statements present fairly, in all material respects, the financial position of Shalety Mixed Day Secondary School and of its financial performance and its cash flows for the year then ended, in accordance with International Public Sector Accounting Standards (Cash Basis) and comply with the Basic Education Act, 2013 and the Public Finance Management Act, 2012.

Basis for Qualified Opinion

1. Unsupported Accounts Receivables Balance

The statement of assets and liabilities reflects an accounts receivable balance of Kshs.2,268,927 in respect of fees arrears as disclosed in Note 13 to the financial statements. However, supporting schedules, a detailed ageing analysis indicating student name, admission number, amount outstanding and copies of fee notes sent to students were not provided for audit review. Management did not demonstrate any efforts put in place to recover the outstanding debt. In addition, there was no policy on impairment of long-outstanding fees arrears, casting doubt on the full recoverability of the accounts receivable balance.

In the circumstances, the accuracy and completeness of the accounts receivable balance of Kshs.2,268,927 could not be confirmed.

2. Unsupported Accounts Payables Balance

The statement of assets and liabilities reflects accounts payable of Kshs.416,461 as disclosed in Note 14 to the financial statements. However, supporting schedules and an analysis of pending accounts payable were not provided for audit review.

In the circumstances, the accuracy and completeness of the accounts payable balance of Kshs.416,461 could not be confirmed.

The audit was conducted in accordance with International Standards of Supreme Audit Institutions (ISSAIs). I am independent of the Shalety Mixed Day Secondary School Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Emphasis of Matter

Budgetary Control and Performance

The statement of budgeted versus actual amounts reflects total actual receipts of Kshs.7,517,276 against an approved receipts budget of Kshs.7,760,815. However, the School incurred total expenditure of Kshs.6,396,558 against actual receipts of Kshs.7,517,276 resulting in under-utilization of Kshs.1,120,718 or 14% of available funds.

The under expenditure affected the planned activities and may have impacted negatively on the operations of the School..

My opinion is not modified in respect of this matter.

Other Matter

Unaudited Opening Balances

I draw your attention to the opening balances for the 2020/2021 financial year. The opening balances as at 1 July, 2020 were based on unaudited balances. Consequently, I was unable to obtain sufficient and appropriate audit evidence regarding the accuracy and completeness of the opening balances. My audit procedures were, therefore, limited to the current period transactions and balances.

Key Audit Matters

Key audit matters are those matters that, in my professional judgement, are of most significance in the audit of the financial statements. Except for the effects of the matter described in the Basis for Qualified Opinion Section, I have determined that there are no other key audit matters to communicate in my report.

Other Information

The Management is responsible for the Other Information set out on pages iii to x which comprise of Key School Information and Management, Summary Report of Performance of the School and Statement of School Management Responsibility. The Other Information does not include the financial statements and my audit report thereon.

In connection with my audit on the school's financial statements, my responsibility is to read the Other Information and in doing so, consider whether the Other Information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated. If based on the work I have performed, I conclude that there is a material misstatement of this Other Information, I am required to report that fact. I have nothing to report in this regard.

My opinion on the financial statements does not cover the Other Information and accordingly, I do not express an audit opinion or any form of assurance conclusion thereon.

REPORT ON LAWFULNESS AND EFFECTIVENESS IN THE USE OF PUBLIC RESOURCES

Conclusion

As required by Article 229(6) of the Constitution, based on the audit procedures performed, except for the effect of the matters described in the Basis for Conclusion on Lawfulness and Effectiveness in the Use of Public Resources section of my report, I confirm that nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

Basis for Conclusion

1. Non-Compliance with the Public Sector Accounting Standards Board Reporting Requirements

Management presented the annual report and financial statements covering six (6) months from January, 2021 to June, 2021, contrary to PSASB guidelines on implementation of IPSAS by secondary schools in Kenya, dated 20 August, 2021, which required the first financial statements after adoption of IPSAS to be presented for eighteen months (18) from 1 January, 2020 to 30 June, 2021. Further, no disclosure was made on change of financial statements from calendar year to Government fiscal year or lack of comparability due to longer period covered by the current period.

In the circumstances, the financial statements did not comply with the Public Sector Accounting Standards Board guideline.

2. Late Submission of Financial Statements

The financial statements for the financial year ended 30 June, 2021 were submitted to the Auditor-General on 2 March, 2026, instead of the statutory deadline of 30 September, 2021. This was contrary to Section 81 of the Public Finance Management Act, 2012 which requires financial statements to be submitted to the Auditor-General within three (3) months after the end of each financial year.

In the circumstances, Management was in breach of the law.

3. Unconfirmed Student Enrolment Data

The statement of receipts and payments reflects Government grants for tuition, operations and infrastructure totalling to Kshs.5,007,215. Review of documents revealed discrepancies between enrolment data captured in National Education Management and information System (NEMIS) and the School's official admission and attendance registers across several disbursement periods.

In January, 2021, NEMIS recorded four hundred and forty (440) students against four hundred and eighty (480) in the school's register, resulting in slight over-funding of operations but under-funding of tuition. In March, 2021, NEMIS reflected four hundred and ninety (490) students against five hundred and twenty-eight (528) in the register, resulting in under-funding for both operations and tuition. In June, 2021, NEMIS recorded four hundred and ninety (490) students against five hundred and twenty-eight (528) in the register, resulting in under-funding for both operations and tuition.

Overall, the variances resulted in underfunding of Kshs.1,801,208. This was contrary to Ministry of Education Circular MOE.HQS/3/13/3 dated 16 June, 2021 on the implementation of Free Day Secondary Education (FDSE) which requires that all learners be registered in NEMIS and the principals ensure that their records are accurate.

In the circumstances, underfunding of the school may have affected service delivery to the students.

4. Failure to Transfer Infrastructure Funds from the Operations Bank Account

During the year under review, the School received operations and infrastructure grants of Kshs.4,316,205 as disclosed in Note 2 to the financial statements. Included in the amount is Kshs.1,860,000 in respect of infrastructure grants which was credited in the operations bank account. However, only Kshs.1,210,000 was transferred to the infrastructure account, leaving a balance of Kshs.650,000 as at 30 June, 2021. This was contrary to the Ministry of Education Circular Ref. No. MOE.HQS/3/13/3 dated 16 June, 2021 which requires that infrastructure grants as well as maintenance and improvement funds should be transferred to the School infrastructure account within fifteen (15) days of receipt in the operations account.

In the circumstances, Management was in breach of the Ministry of Education guidelines.

5. Lack of Approved Budget and Procurement Plan

During the year under review, the School did not have an approved annual budget and an annual procurement plan. This was contrary to Regulation 40 of the Public Procurement and Asset Disposal Regulations, 2020, which requires a procuring entity to prepare a procurement plan for each financial year as part of the annual budget process and Section 68(2)(h) of the Public Finance Management Act, 2012 which provides that an accounting officer shall prepare estimates of expenditure and revenues of the entity in conformity with the strategic plan.

In the circumstances, Management was in breach of the law.

6. Lack of Approved School Improvement Plan

During the year under review, the School did not have an approved School Improvement plan. This was contrary to Section 2.2 of the Ministry of Education Operation Manual for Utilization of Learner Capitation Grant and Other School Funds, which requires schools to identify in every three-year school improvement planning cycle, one priority area in each of the four key areas which include curriculum implementation, foundational literacy and numeracy outcomes, an enabling environment for learning and parental involvement and community engagement for implementation.

In the circumstances, Management was in breach of the guideline.

The audit was conducted in accordance with ISSAI 3000 and ISSAI 4000. The standards require that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements comply in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

Conclusion

As required by Section 7(1)(a) of the Public Audit Act, 2015, based on the audit procedures performed, except for the effect of the matters described in the Basis for Conclusion on Effectiveness of Internal Controls, Risk Management and Governance

section of my report, I confirm that nothing else has come to my attention to cause me to believe that internal controls, risk management and governance were not effective.

Basis for Conclusion

1. Weaknesses in Board of Management

Review of the minutes of the Board of Management and its Committees for the period under audit revealed that the Board held only two (2) meetings during the financial year under review, which is below the statutory minimum. Furthermore, the Board Committees did not hold any meetings during the year. This was contrary to Section 6(1) of the Fourth Schedule of the Basic Education Act, 2013 requires a Board of Management to meet at least once every four (4) months.

In the circumstances, the effectiveness of the governance mechanism at the School could not be confirmed.

2. Lack of Adequate Facilities in the Institution

Physical inspection carried out in the Month of March, 2026 on the School's physical infrastructure established that the School did not have adequate sanitation facilities for teachers, fire extinguishers on the premises, permanent perimeter fence, a dining hall and designated fire assembly point. In addition, the School did not have a library and a designated fire assembly point. Further, the School had only one science laboratory, which is insufficient for effective curriculum delivery given current enrolment.

In the circumstances, lack of adequate facilities may compromise the quality of education in the School.

The audit was conducted in accordance with ISSAI 2315 and ISSAI 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal controls, risk management and overall governance were operating effectively in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

Responsibilities of the Management and those Charged with Governance

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Cash Basis) and for maintaining effective internal controls as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error, and for its assessment of the effectiveness of internal controls, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the School's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless Management is aware of the intention to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

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In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements comply with the authorities which govern them and that public resources are applied in an effective way.

Those charged with governance are responsible for overseeing the School's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

Auditor-General's Responsibilities for the Audit

My responsibility is to conduct an audit of the financial statements in accordance with Article 229(4) of the Constitution, Section 35 of the Public Audit Act, 2015 and the International Standards of Supreme Audit Institutions (ISSAIs). The standards require that, in conducting the audit, I obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error and to issue an auditor's report that includes my opinion in accordance with Section 48 of the Public Audit Act, 2015. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISSAIs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In conducting the audit, Article 229(6) of the Constitution also requires that I express a conclusion on whether or not in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an effective way. In addition, I consider the entity's control environment in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7(1)(a) of the Public Audit Act, 2015.

Further, I am required to submit the audit report in accordance with Article 229(7) of the Constitution.

Detailed description of my responsibilities for the audit is located at the Office of the Auditor-General's website at: <https://www.oagkenya.go.ke/auditor-generals-responsibilities-for-audit/>. This description forms part of my auditor's report.


FCPA Nancy Gathungu, CBS
AUDITOR-GENERAL

Nairobi

08 April, 2026

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

6. Statement Of Receipts and Payments for the Year Ended 30th June 2021

Description Of Vote Head	Note	2020/2021	2019/2020
		Kshs	Kshs
Receipts			
Government grants for tuition	1	691,010	465,800
Government grants for operations	2	4,316,205	2,880,000
Government Grants for infrastructure	3	—	—
School fund income- parents' contributions	4	2,510,061	1,480,000
Miscellaneous incomes	5	—	—
Total Receipts		7,517,276	4,825,800
Payments			
Tuition	6	716,209	400,200
Operations	7	3,571,080	2,268,000
Infrastructure	8	—	—
Boarding and school fund	9	2,109,270	1,933,483
Total Payments		6,396,558	4,601,683
Surplus/Deficit		1,120,718	224,117

The school financial statements were approved on 30th June 2021 and signed by:

.....
Name: Abdi Bedel Ali

Chair BOM

Date: 30th June 2021

.....
Name: Abdikadir Bishar Ahmed
School Principal/ Secretary to
BOM

Date: 30th June 2021

.....
Name: Mohamud Ahmed
Hassan

Bursar/ Finance Officer

Date: 30th June 2021

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

7. Statement of Assets and Liabilities As At 30th June 2021

Description	Note	2020/2021	2019/2020
		Kshs	Kshs
Financial Assets			
Cash and cash equivalents			
Bank balances	10	1,474,835	354,117
Cash balances	11	—	—
Short term investments	12	—	—
Total cash and cash equivalent		1,474,835	354,117
Account's receivables	13	2,268,927	1,876,000
Total financial assets (a)		3,743,762	2,230,117
Financial liabilities			
Accounts payables	14	416,461	267,073
Total Financial Liabilities (b)		416,461	267,073
Net financial assets (a-b)		3,327,301	1,963,044
Represented by			
Accumulated fund b/fwd	15	1,963,044	130,000
Surplus/deficit for the year		1,120,718	224,117
<i>Increase/(decrease) in receivables</i>		<i>392,927</i>	<i>1,876,000</i>
<i>(Increase)/decrease in payables</i>		<i>(149,388)</i>	<i>(267,073)</i>
Net movement in receivables and payables		243,539	1,608,927
Net Assets		3,327,301	1,963,044

The school's financial statements were approved on _____ 2021 and signed by:

.....
Name: Abdi Bedel Ali

Chair BOM

Date: 30th June 2021

.....
Name: Abdikadir Bishar Ahmed
School Principal/ Secretary to BOM

Date: 30th June 2021

.....
Name: Mohamud Ahmed Hassan

Bursar/ Finance Officer

Date: 30th June 2021

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

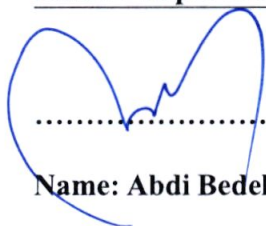
8. Statement of Cash Flows for the Year Ended 30th June 2021

Description	Note	2020/2021	2019/2020
		Kshs	Kshs
Cash from Operating Activities			
Receipts			
Government grants for tuition		691,010	465,800
Government grants for operations		4,316,205	2,880,000
Government grants for infrastructure		—	—
School fund income- parents contributions/ fees		2,510,061	1,480,000
Other income			
Total receipts		7,517,276	4,825,800
Payments			
Cash outflows for tuition		716,209	400,200
Cash outflows for operations		3,571,080	2,268,000
Cash outflow for infrastures		—	-
Cash outflows Boarding/lunch and school fund payments		2,109,270	1,933,483
Total payments		6,396,558	4,601,683
Net cash inflow/outflow from operating activities		1,120,718	224,117
Cash flow from investing activities			
Acquisition of assets			
Proceeds from sale of Assets			
Proceeds from investments			
Purchase of investments			
Net cash inflow/outflows from investing activities			
Cash flow from Financing activities			
Proceeds from borrowings/ loans			
Repayment of principal borrowings			
Net cash inflow/outflow from financing activities			
Net increase/decrease in cash and cash equivalents		1,120,718	224,117
Cash and cash equivalent at beginning of the FY		354,117	130,000
Cash and cash equivalent at end of the FY		1,474,835	354,117

The school's financial statements were approved on _____ 2021 and signed by:

Shaletey Mixed Day Secondary School

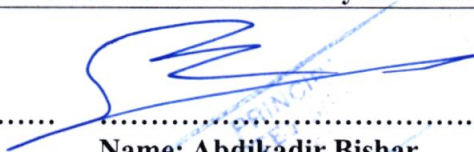
Annual Report and Financial Statements For the year ended 30th June 2021



.....
Name: Abdi Bedel Ali

Chair BOM

Date: 30th June 2021



.....
Name: Abdikadir Bishar

Ahmed

**School Principal/ Secretary to
BOM**

Date: 30th June 2021



.....
Name: Mohamud Ahmed

Hassan

Bursar/ Finance Officer

Date: 30th June 2021



Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

9. Statement Of Budgeted Versus Actual Amounts for The Year Ended 30th June 2021

Receipt/Expenses Item	Original Budget	-	Original Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Receipts					
(1) Capitation Grant on Tuition					
Reference Materials					
Exercise Books	126,500	-	126,500	120,000	95%
Laboratory Equipment	191,500	-	191,500	181,866	95%
Internal Exams	121,000	-	121,000	115,000	95%
Teaching / Learning Materials	210,500	-	210,500	200,000	95%
Exams And Assessment					
(2) Capitation Grant on Operations					
Personnel Emoluments	1,663,000	-	1,663,000	4,316,205	95%
Repairs And Maintenance					
Local Transport / Travelling	516,000	-	516,000	490,000	95%
Electricity And Water	329,500	-	329,500	313,084	95%
Medical	200,000	-	200,000	190,000	95%
Administration Costs	716,000	-	716,000	680,000	95%
Activity	631,500	-	631,500	600,000	95%
Gratuity					

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Receipt/Expenses Item	Original Budget	-	Original Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
3) FDSE for infrastructure					
Maintenance & Improvement MoE	-	-	-	-	-
M&I parents' contribution					
Economic Stimulus Programs					
Transition Infrastructure Grants					
Administration Block					
(4) Fees Charged on Parents					
Personnel Emoluments					
Repairs And Maintenance					
Local Transport / Travelling					
Electricity And Water					
Medical					
Administration Costs					
Activity					
SMASSE					
Fee On Boarding Equipment and Stores	3,207,500	-	3,207,500	2,753,600	95%
5) Miscellaneous Income					
Loans / Borrowing					
Rent income					
Income From Farming Activities					
Insurance Compensation					

Shalety Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Receipt/Expenses Item	Original Budget	-	Original Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Income From Posho Mill					
Income From Bus Hir					
Fee For Hire of Ground and Equipment					
Interest Income					
Income From Any Other Investment					
Total Income	7,700,000	-	7,700,000	7,760,815	101%
(6) Expenditure For Tuition					
Textbooks					
Reference Materials					
Exercise Books	158,000	-	158,000	150,000	95%
Laboratory Equipment	201,500	-	201,500	191,209	95%
Internal Exams	-	-	-	-	-
Teaching / Learning Materials	226,500	-	226,500	215,000	95%
Chalks	-	-	-	-	-
Exams And Assessment	105,500	-	105,500	100,000	95%
Teachers Guides	63,000	-	63,000	60,000	95%
Administration Costs	-	-	-	-	-
Bank Charges	-	-	-	-	-
(7) Expenditure For Operations	-	-	-	-	-
Personnel Emoluments	1,455,000	-	1,455,000	1,382,080	95%
Repairs, Maintenance &	273,500	-	273,500	260,000	95%

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Receipt/Expenses Item	Original Budget	-	Original Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Improvements					
Local Transport / Travelling	400,000	-	400,000	380,000	95%
Electricity, Water and Conservancy	273,500	-	273,500	260,000	95%
Medical	114,500	-	114,500	109,000	95%
Administration Costs	547,500	-	547,500	520,000	95%
Activity Expenses	694,500	-	694,500	660,000	95%
Gratuity					
SMASSE					
(8) Expenditure For infrastructure					
Construction of classrooms	-	-	-	-	-
Construction of LAB					
Construction of DORMS					
Purchase of furniture					
Purchase of equipment					
Purchase of machinery					
(9) Expenditure For school fund/lunch/boarding					
Personnel Emoluments					
Repairs, Maintenance and Improvements					

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Receipt/Expenses Item	Original Budget	-	Original Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	d	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Local Transport / Travelling					
Electricity, Water and Conservancy					
Medical Expenses					
Administration Costs					
Activity					
Gratuity					
Lunch Programme	2,220,500	-	2,220,500	2,109,270	95%
Boarding Equipment and Stores					
Expenditure For Income Generating Activity					
Insurance Costs					
Other Expenses On Investments					
Rent Expenses					
Bank Charges					
Loan Interest Repayment					
Loan Principal Repayment					
Acquisition Of Assets					
Totals	6,700,000	-	6,700,000	6,396,558	95%

10. Significant Accounting Policies

The principal accounting policies adopted in the preparation of these financial statements are set out below:

1. Statement of compliance and basis of preparation

The financial statements have been prepared in accordance with and comply with International Public Sector Accounting Standards (IPSAS) with particular emphasis on Cash Basis Financial Reporting under the Cash Basis of Accounting and applicable government legislations and regulations. The financial statements comply with and conform to the form of presentation prescribed by the Public Sector Accounting Standards Board of Kenya.

This cash basis of accounting has been supplemented with accounting for; a) receivables that include school fees from parents, imprest, salary advances and other receivables and b) payables that include deposits and retentions and payables from operations.

The financial statements are presented in Kenya Shillings, which is the functional and reporting currency of the *school*, and all values are rounded to the nearest Kenya Shilling (Kshs). The accounting policies adopted have been consistently applied to all the years presented.

2. Recognition of receipts and payments

The *school* recognises all receipts from various sources when the event occurs, and the related cash has been received by the *school*. In addition, the *school* recognises all expenses when the event occurs, and the related cash has been paid out by the *school*. Income arising from school fees is recognised when the event occurs whether cash is received or not. Expenditure arising from operations is recognised when the event occurs irrespective of receipt of cash.

3. In-kind contributions

In-kind contributions are donations that are made to the *school* in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment, or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the *school* includes such value in the statement of receipts and payments both as a receipt and as a payment in equal and opposite amounts; otherwise, the contribution is not recorded.

4. Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call, and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to an insignificant risk of changes in value. Bank account balances include amounts held at various financial institutions at the end of the financial year.

Shalety Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

5. Accounts Receivable

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year are treated as receivables. Accounts receivables also include school fees billed to parents for services rendered but not paid. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

6. Accounts Payable

For the purposes of these financial statements, deposits, and retentions held on behalf of third parties have been recognized as accounts payables. This is in recognition of the government practice of retaining a portion of contracted services and works pending the fulfilment of obligations by the contractor and to hold deposits on behalf of third parties. Payables also include expenditures incurred for the purchase of goods, works and services that have been rendered and not settled. This is an enhancement to the cash accounting policy adopted for public secondary schools. Other liabilities are disclosed in the financial statements.

7. Non-current assets

Non-current assets are expensed at the time of acquisition while disposal proceeds are recognized as receipts at the time of disposal. However, the acquisitions and disposals are reflected in the school fixed asset register a summary of which is provided as a memorandum to these financial statements.

8. Budget

The budget is developed on the same accounting basis (cash basis), the same accounts classification basis, and for the same period as the financial statements. The *school's* budget was approved by the School Board of Management. A comparison of the actual performance against the comparable budget for the financial year under review has been included in the financial statements.

9. Comparative figures

Where necessary comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

10. Subsequent events

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the year ended 30th June 2021

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

11. Notes To the Financial Statements

1 Government Grants for Tuition

Description	2020/2021	2019/2020
	Kshs	Kshs
Reference Materials	-	-
Exercise Books	120,000	96,800
Laboratory Equipment	181,866	121,000
Internal Exams	115,000	86,000
Teaching / Learning Materials	200,000	162,000
Others (<i>specify</i>)*	74,144	-
Total	691,010	465,800

2 Government Grants for Operations

Description	2020/2021	2019/2020
	Kshs	Kshs
Personnel Emoluments	2,043,121	2,880,000
Repairs And Maintenance	-	-
Local Transport / Travelling	490,000	-
Electricity And Water	313,084	-
Medical	190,000	-
Administration Costs	680,000	-
Activity	600,000	-
Other Vote Heads (<i>specify</i>)*	-	-
Total	4,316,205	2,880,000

3 Government Grants for infrastructure

Description	2020/2021	2019/2020
	Kshs	Kshs
Maintenance & Improvement	-	-
Transition infrastructure grants		
Administration Block		
Economic stimulus grants		
Other (<i>specify</i>)(NGCDF and County govt.		
Total	-	-

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

4 School Fund Income - Parents Contribution/Fees

Description	2020/2021	2019/2020
	Kshs	Kshs
Personnel emoluments		
Repairs and maintenance		
Local transport / travelling		
Electricity and water		
Medical		
Administration costs		
Activity		
Fee on Boarding Equipment and stores		
PA Levies*		
Lunch program	2,753,600	1,480,000
Others (specify)	-	-
Total	2,753,600	1,480,000

5 Miscellaneous Incomes

Description	2020/2021	2019/2020
	Kshs	Kshs
Rent Income		
Income From Farming Activities		
Insurance Compensation		
Income From Posho Mill		
Income From Bus Hire		
Fee For Hire of Ground and Equipment		
Income From Grants and Donations*		
Interest Income		
Dividends Income		
Loans/Borrowings*		
Other Income (specify)*		
Total		

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

6 Tuition

Description	2020/2021	2019/2020
	Kshs	Kshs
Exercise Books	150,000	-
Textbooks	-	
Reference materials	-	
Laboratory Equipment	191,209	-
Teaching / Learning Materials	215,000	-
Exams And Assessment	100,000	-
Teachers Guides	60,000	-
Bank Charges	-	
Others (<i>specify</i>)	-	400,200
Total	716,209	400,200

7 Operations

Description	2020/2021	2019/2020
	Kshs	Kshs
Personnel Emoluments	1,382,080	2,268,000
Service Gratuity	-	
Administration Cost	520,000	-
Repairs And Maintenance & Improvements	260,000	-
Local Transport / Travelling	380,000	-
Electricity And Water	260,000	-
Medical	109,000	-
Activity Expenses	660,000	-
Insurance Cost	-	
Others (<i>specify</i>)	-	
Total	3,571,080	2,268,000

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

8 Infrastructure

Description	2020/2021	2019/2020
	Kshs	Kshs
Construction of classrooms	–	-
Construction of laboratory		
Construction of dormitory		
Purchase of furniture		
Purchase of equipment		
Purchase of apparatus		
Drilling of boreholes		
Others (specify)		
Total	–	-

9 Boarding And School Fund

Description	2020/2021	2019/2020
	Kshs	Kshs
Personnel Emoluments		
Service Gratuity		
Repairs And Maintenance & Improvements		
Local Transport / Travelling		
Electricity And Water		
Medical Expenses		
Administration Costs		
Lunch Programme	2,109,270	1,933,483
Bank Charges		
Expenses On Income Generating Activities**		
Fee On Boarding Equipment and Stores		
Rent Expenses		
Insurance Cost (<i>Life Property</i>)		
Loan Principal Repayment		
Loan Interest Repayment		
Acquisition Of Assets		
PA expenses		
Others (specify)		
Total	2,109,270	1,933,483

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

10 Bank Accounts

Account Name & Currency	Status	Bank Account Number	2020/2021	2019/2020
	Active/Dormant		Kshs	Kshs
Tuition Account	Active	80008083	198,642	32,329
Operations Account	Active	80008032	41,814	305,840
School Fund Account/Boarding	Active	80003381	16,659	7,688
Infrastructural Account	Active	1050224000500	1,217,720	8,260
Total			1,474,835	354,117

11 Cash In Hand

Description	2020/2021	2019/2020
	Kshs	Kshs
Notes and Coins		
Total		

12 Short Term Investments

Description	2020/2021	2019/2020
	Kshs	Kshs
Cooperative Shares		
Treasury Bills		
Fixed Deposit accounts		
Other Investments		
Total		

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

13 Accounts Receivable

Description	2020/2021	2019/2020
	Kshs	Kshs
Fees Arrears	2,268,927	1,876,000
Other Student Arrears	—	—
Salary Advances (list/schedule attached)		
Imprest (list/schedule attached)		
Rent arrears (list/schedule attached)		
Total	2,268,927	1,876,000

13 b) Ageing Analysis of Accounts Receivable

Description	2020/2021		2019/2020	
	Kshs		Kshs	
	Current FY	% of the total	Comparative FY	% of the total
Less than 1 year	580,000	26%	152,927	8%
Between 1- 2 years	1,688,927	74%	1,723,073	92%
Between 2-3 years	—	—	—	—
Over 3 years	—	—	—	—
Total (should tie to note 13 a)	2,268,927	100%	1,876,000	100%

14 Accounts Payable

Description	2020/2021	2019/2020
	Kshs	Kshs
Trade Creditors (See Ageing Below and Appendix 1)	416,461	267,073
Prepaid Fees		
Retention Monies		
Unpaid salaries and statutory deductions		
Caution money		
Other payables (<i>specify</i>)		
Total	416,461	267,073

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

14a. Ageing Analysis of Accounts Payable

Description	2020/2021		2019/2020	
	Kshs		Kshs	
	Current FY	% of the total	Comparative FY	% of the total
Less than 1 year	416,461	–	267,073	100%
Between 1- 2 years	–	–	-	-
Between 2-3 years	–	–	-	-
Over 3 years	–	–	-	-
Total (should tie to note 14)	416,461	-	267,073	100%

15 Fund Balance Brought Forward

Description	2020/2021	2019/2020
	Kshs	Kshs
Bank Balances	1,474,835	354,117
Cash Balances		
Short Term Investments		
Receivables	2,268,927	1,876,000
Payables	(416,461)	(267,073)
Total	3,327,301	1,963,044

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Other important disclosure notes

IPSAS Cash Standard encourages an entity to disclose accrual-related information in relation to an entity's assets and liabilities. The notes outlined below are disclosure notes in relation to the school's non-financial assets and liabilities.

16 Non-current Liabilities Summary

Description	2020/2021	2019/2020
	Kshs	Kshs
Bank Loans		
Outstanding Leases		
Hire Purchase		
Gratuity And Leave Provision		
Others (specify)		
Total		

17 Biological assets

Description	Numbers		
		Kshs	Kshs
Cattle			
Goats			
Trees			
Coffee Or Tea Plantation			
Poultry			
Others (specify)			
Total			

18 Borrowings

Description	Kshs	Kshs
Borrowings at beginning of the year		
Borrowings during the year		
Repayments during the year		
Balance at the end of the year		

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Other important disclosure notes

19 Stock/ Inventory

Description	2020/2021	2019/2020
	Kshs	Kshs
Food stuffs		
Lab consumables		
Farm produce		
Medication		
Construction Materials		
Others (specify)		

(Stock to be measured at lower of cost and net realisable value. Net realisable value is the difference between selling costs less costs to sell)

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

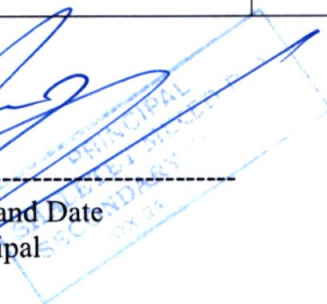
20 Progress On Follow Up of Auditor Recommendations

The following is the summary of issues raised by the external auditor, and management comments that were provided to the auditor.

Ref No.	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)
	N/A	N/A	N/A	N/A



Sign and Date
Principal



Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

12. Annexes

Annex I - Analysis of Pending Accounts Payable

Supplier Of Goods or Services	Original Amount	Date Contracted	Amount Paid To-Date	Outstanding Balance Current FY	Outstanding Balance Comparative FY	Comments
	A	b	C	d=a-c		
	Kshs	Kshs	Kshs	Kshs	Kshs	
Details pending – to be provided by management				416,461		
1.						
2.						
3.						
Sub-Total						
Supply Of Goods						
4.						
5.						
Sub-Total						
Supply Of Services						
6.						
Sub-Total						
Grand Total				416,461		

Shaletey Mixed Day Secondary School
Annual Report and Financial Statements For the year ended 30th June 2021

Annex 2 – Summary of Fixed Assets Register

Asset Class	Historical Cost b/f (Kshs) 1st July 20XX	Additions during the year (Kshs)	Disposals during the year (Kshs)	Historical Cost c/f (Kshs) 30th June 20XX
Land				
Buildings And Structures				
Motor Vehicles				
Office Equipment, Furniture and Fittings				
Textbooks				
ICT Equipment				
Tools And Apparatus				
Other Machinery and Equipment				
Heritage And Cultural Assets				
Intangible Assets- Soft Ware				
Total				