

REPUBLIC OF KENYA



*Enhancing Accountability*

THE NATIONAL ASSEMBLY  
REPORT PAPERS LAID

DATE: 04 JUN 2025

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Wednesday

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OF KENYA  
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TABLED BY: Hon. Naomi Wago, MP  
Deputy Majority Whip  
CLERK-AT-THE-TABLE: Irene Nduku

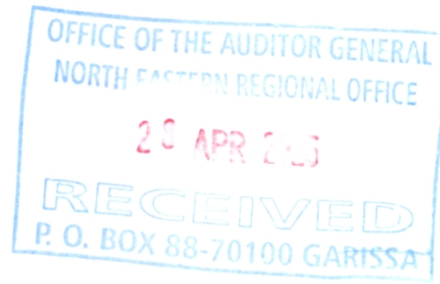
THE AUDITOR-GENERAL

ON

MANDERA SECONDARY SCHOOL

FOR THE YEAR ENDED  
30 JUNE, 2024

MANDERA COUNTY



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**MANDERA SECONDARY SCHOOL**  
**ANNUAL REPORT AND FINANCIAL STATEMENTS**  
**FOR THE FINANCIAL YEAR ENDED**  
**30<sup>TH</sup> JUNE 2024**

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Prepared in accordance with the Cash Basis of Accounting Method under the International Public Sector Accounting Standards (IPSAS)

Table of Contents	Page
1. Acronyms and Definition of Key Terms.....	ii
2. Key School Information and Management .....	iii
3. Summary Report of Performance of The School .....	vi
4. Statement of School Management Responsibility.....	ix
5. Report Of The Independent Auditors .....	x
6. Statement Of Receipts and Payments for the Year Ended 30 <sup>th</sup> June 2-24.....	1
7. Statement of Assets and Liabilities As At 30 <sup>th</sup> June 2024.....	2
8. Statement of Cash Flows for the Year Ended 30 <sup>th</sup> June 2024.....	3
9. Statement Of Budgeted Versus Actual Amounts for The Year Ended 30 <sup>th</sup> June 2024 .....	5
10. Significant Accounting Policies.....	10
11. Notes To the Financial Statements .....	12
12. Annexes .....	24

**1. Acronyms and Definition of Key Terms**

**A. Acronyms.**

BOM	Board of Management
CEB	County Education Board
IPSAS	International Public Sector Accounting Standards
KCSE	Kenya Certificate of Secondary Education
PFM	Public Finance Management
PSASB	Public Sector Accounting Standards Board
FY	Financial Year
FDSE	Free Day Secondary Education
TSC	Teachers Service Commission
SMASSE	Strengthening of Mathematics and Science in Secondary Education

**B. Definition of Key Terms**

**Comparative Year-** Means the prior period.

## 2. Key School Information and Management

### (a) Background information

The school is domiciled in Kenya and its operations are governed under the Basic Education Act, 2013. It is in Mandera County, Mandera East Sub-County.

The school was registered in 1971 under registration number GP/A5499/2008 and is currently categorized as a National (National, Extra County, County and Sub County) public school established, owned or operated by the Government.

The school is a day/boarding school and had 2339 number of students as at 30th June 2024. It has 6 streams and 54 teachers of which 20 teachers are employed by the School Board of Management.

### (b) School Board of Management - Board Members

The School Board of Management established under Section 55 of the Basic Education Act, 2013; is composed of the following members:

Ref:	Name of Board Member	Designation	Date of appointment
1	Mr Ali Hassan Mohamed	Chairman	4-11-2022
2	Mr Noor Sheikh Ali	Secretary - Principal	4-11-2022
3	Mr Issack Ibrahim	Member	4-11-2022
4	Mr Khalif Gurre	Member	4-11-2022
5	Mrs Halima Somo	Member	4-11-2022
6	Mr Mahat Omar	Member	4-11-2022
7	Mrs Suada Bulla	Member	4-11-2022
8	Ms Zeinab Abdullahi	Member – Rep CEB	4-11-2022
9	Mr Mohamednoor Yussuf	Member Rep Teachers	4-11-2022
10	Mr Abdiaziz Kahiye	3 Members - Sponsor	4-11-2022
11	Mr Hussein Nurrow	Member - Community	4-11-2022
12	Mrs Halima Issack Odo	Rep Students	4-11-2022
13		Member Special Needs	

**The functions of the School Board of Management are to:**

- Promote the best interests of the School and ensure its development.
- Promote quality education for all pupils in accordance with the standards set under the Basic Education Act, of 2013.
- Ensure and assure the provision of proper and adequate facilities for the School.
- Manage the School's affairs in accordance with the rules and regulations governing occupational safety and health.
- Advise the County Education Board on the staffing needs of the School.
- Determine cases of pupils' discipline and make reports to the CEB.
- Prepare comprehensive termly report on all areas of its mandate and submit the report to CEB.
- Administer and manage the resources of the School.
- Receive, collect and account for any funds accruing to the institution in accordance with Article 226 (1) (a) of the Constitution of Kenya, Section 81 of the Public Finance Management Act, 2012 and the Fourth Schedule para 21 and 23 of the Basic Education Act, 2013.

**(c) Committees of the Board**

Ref:	Name of Committee	Names of Members	Designation	Number of meetings attended during the year
1	Executive Committee	1. Hassanoor Adan 2. Noor Sheikh Ali 3. Ali Mohamed 4. Mrs Suada Bulle	Chairman Princ/Secretary. Member Member	2 out of ...
2	Audit Committee	1. Hassannoor Adan 2. Noor Sheikh Ali 3. Khalif Gure 4. Mohamed Yussuf	Chairman Princ/Secretary Member Member	1 out of 1
3	Finance, procurement and general purposes Committee			1 out of 1
4	Academic Committee	1. Mahat Omar 2. Hussein.M.Gamow		1 out of 1
5	Development Committee	1. Hassannoor Adan 2. Noor Sheikh Ali 3. Ali Mohamed 4. Mohamednoor Yussuf		1 out of 1
6	Discipline and welfare Committee	1. Ali Mohamed 2. Halima Somo 3. Mohamed Yussuf		1 out of 1
7	Adhoc Committee (if any during the year)			

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7	Adhoc Committee (if any during the year)			

**(d) School operation Management**

For the financial year ended 30<sup>th</sup> June, 2024 the School's day-to-day management was under the following persons:

Ref:	Designation	Name	Identification
1	Principal	Noor Sheikh Ali	TSC No.420093
2	Deputy Principal	Hussein Nurrow Adan	TSC No.61069
3	School Bursar	Ahmed Sheikh Husse	TSC No.685006
4	Other (specify)	Adan Ali Mohamed	

**(e) Schools contacts**

Post Office Box: 36-Mandera  
Telephone: 0723080226  
E-mail: Mandera@gmail.com  
Website: XXXXXXXXX  
Facebook: Mandera Secondary School  
Twitter:

**(f) School Bankers**

Provide details of the school bankers.

1. Name of Bank: Kenya Commercial Bank  
Branch Mandera  
Account Number 201680235
2. Name of Bank Equity  
Branch Mandera  
Account Number 1000297620609
3. Name of Bank National  
Branch Mandera  
Account Number 01050097902300
4. Mpesa pay bill No 914664 attached to 1000297620609 Equity Bank Account

**(g) Independent Auditors**

Office of the Auditor General  
Anniversary Towers, University Way  
P.O. Box 30084  
GPO 00100  
Nairobi, Kenya

### 3. Summary Report of Performance of The School

The following is a summary report of the performance of the school against the set performance evaluation criteria:

#### a) Financial performance:

*(Under this section, the following information should be given:*

- *Surplus/ deficit for the year and a comparison of the same for the last three years*
- *Capitation grants from the Ministry of Education for the last three years*
- *A three-year overview of growth of other income(s) earned by the school.*
- *A three-year overview of growth in expenditure of the school*
- *Movement of debtors and creditors of the school over the last three years*

*Graphical presentation, ratios, tables, and pie charts should be used to show/ indicate trends unless the school is new).*

#### b) Teacher Student ratio: 1-35

*(Include the teacher-to-student ratio, number of teachers recruited and posted to the school within the year, number of teachers that were transferred/ retired during the period as well as number of teachers employed by TSC, and number employed by BOM. One may also include how many teachers the school has for each subject to indicate shortage/ allocation of resources).*

$$2339/67=35.$$

#### c) The mean score in the 2024 KCSE: 2023 K.C.S. E =7.0753(C+ plus)

*Give performance of the school for each over the last three years. Include the number of students that have since transitioned to institutions of higher learning. Include the mean score and comment on improvement or otherwise as compared to the school's set score.*

<i>Year</i>	<i>Mean score</i>
2021	6.8525
2022	7.8825
2023	7.0753

#### d) Number of Candidates in the 2024 KCSE: 790 students

<i>Year</i>	<i>No of Students</i>
2021	251

2022	247
2023	292

**e) The capacity of the school:**

*Dorm1--213*

*Dining hall-1-1170*

*Laboratory-1:468*

*Toilets - 1:35*

f) Development projects carried out by the school:

Projects	Source of funds	Status	Initial Cost (Kshs)	Amount Spent (Kshs)	Expected completion time
2no.classrooms	Ministry of Education			3,276,000	



School Principal

CHIEF PRINCIPAL  
MANDERA SECONDARY SCHOOL  
P. O. Box 36-70300,MANDERA  
Date:.....

**4. Statement of School Management Responsibility**

Section 81 (1) of the Public Finance Management Act, 2012 requires that, at the end of each financial year, each National Government School shall prepare financial statements in respect of that school. Section 81 (3) requires the financial statements so prepared to be in a form that complies with relevant accounting standards as prescribed by the Public Sector Accounting Standards Board (PSASB) of Kenya from time to time.

Schedule 4 (Section 23) of the Education Act, 2013 requires the Board of Management of a public institution of basic education to be keep all proper books and records of accounts of the income, expenditure and assets of the institution.

The Board of Management of Mandera Secondary School accepts responsibility for the school's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards (IPSAS).

The Board of Management is of the opinion that the school's financial statements give a true and fair view of the state of the school's transactions during the financial ended 30th June, 2024, and of the school's financial position as at that date.

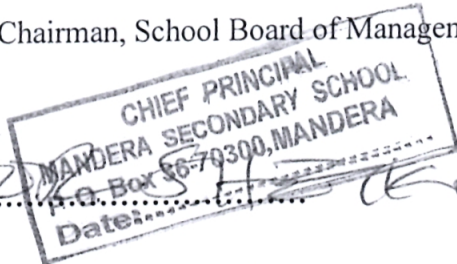
.....  
**ALI MOHAMMED HASSAN**

**Name:**  
**Designation:** Chairman, School Board of Management  
**Date:**



.....  
**MOHAMMED HASSAN**

**Name:**  
**Designation:** School Principal & Secretary to Board of Management  
**Date:**



.....  
**ADAN ALI MOHAMMED**

**Name:**  
**Designation:** Bursar/ Finance Officer  
**Date:**

27/3/2025

# REPUBLIC OF KENYA

Telephone: +254-(20) 3214000  
Email: info@oagkenya.go.ke  
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*Enhancing Accountability*

**HEADQUARTERS**  
Anniversary Towers  
Monrovia Street  
P.O Box 30084-00100  
NAIROBI

## **REPORT OF THE AUDITOR-GENERAL ON MANDERA SECONDARY SCHOOL FOR THE YEAR ENDED 30 JUNE, 2024**

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### **PREAMBLE**

I draw your attention to the contents of my report which is in three parts:

- A. Report on Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements.
- B. Report on Lawfulness and Effectiveness in the Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure the Government achieves value for money and that such funds are applied for the intended purpose.
- C. Report on Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, risk management environment and internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

A Qualified Opinion is issued when the Auditor-General concludes that, except for material misstatements noted, the financial statements are fairly presented in accordance with the applicable financial reporting framework. The Report on Financial Statements should be read together with the Report on Lawfulness and Effectiveness in the Use of Public Resources and the Report on Effectiveness of Internal Controls, Risk Management and Governance.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012 and the Public Audit Act, 2015. The three parts of the report when read together constitute the report of the Auditor-General.

### **REPORT ON THE FINANCIAL STATEMENTS**

#### **Qualified Opinion**

I have audited the accompanying financial statements of Mandera Secondary School set out on pages 1 to 21, which comprise of the statement of assets and liabilities as at

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*Report of the Auditor-General on Mandera Secondary School for the year ended 30 June, 2024*

30 June, 2024 and the statement of receipts and payments, statement of cash flows and statement of budgeted versus actual amounts for the year then ended and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the financial statements present fairly, in all material respects, the financial position of Mandera Secondary School at 30 June, 2024 and of its financial performance and its cash flows for the year then ended, in accordance with International Public Sector Accounting Standards (Cash Basis) and comply with the Basic Education Act, 2013 and the Public Finance Management Act, 2012.

### **Basis for Qualified Opinion**

#### **1. Unsupported School Fund Income - Parents Contribution**

The statement of receipts and payments reflects an amount of Kshs.116,074,750 in respect of boarding school fund, as disclosed in Note 4 to the financial statements. However, this includes Kshs.43,504,140 received from the Mandera County Bursary Fund, which was not supported by a list of beneficiaries.

In the circumstances, the accuracy and completeness of school fund income - parents contribution amount of Kshs.43,504,140 could not be confirmed.

#### **2. Unsupported Boarding and School Fund Expenses**

The statement of receipts and payments reflects an amount of Kshs.80,983,811 in respect of boarding and school fund payment as disclosed in Note 9 to the financial statements. Included in this amount is Kshs.2,430,000 that was not supported by request for quotations, quotations evaluation reports, delivery notes, local purchase orders, store ledgers/registers, receipts note (S13), issue notes(S11).

In the circumstances, the accuracy and completeness of boarding and school fund payments amount of Kshs.2,430,000 could not be confirmed.

#### **3. Unsupported Cash and Cash Equivalents**

The statement of assets and liabilities reflects cash and cash equivalents balance of Kshs.18,440,388 as disclosed in Note 10 to the financial statements. However, certificates of bank balance, cash book and bank reconciliation statements for infrastructure account with balance of Kshs.4,313,562 were not provided for audit.

In the circumstances, the existence, accuracy and completeness of the cash and cash equivalents balance of Kshs.4,313,562 could not be confirmed.

#### **4. Unsupported Accounts Receivables**

The statement of financial assets and liabilities reflects accounts receivables balance of Kshs.120,939,205 as disclosed in Note 13. However, included in the balance is Kshs.60,334,051 which was outstanding for more than one (1) year and includes amounts owed by students who had completed school. Further, the amount was not supported by ledgers detailing the movement of receivable balances, including additions, collections and outstanding amounts.

In the circumstances, the accuracy, completeness and recoverability of accounts receivables balance of Kshs.60,334,051 could not be confirmed.

#### **5. Unsupported Accounts Payables**

The statement of financial assets and liabilities reflects accounts payables balance of Kshs.45,764,117 as disclosed in Note 14 to the financial statements. However, the balance was not supported with ledgers to confirm changes in payable balances, including additions, payments made and the outstanding balance for the year under review.

In the circumstances, the accuracy and completeness of accounts payables balance of Kshs.45,764,117 could not be confirmed.

The audit was conducted in accordance with International Standards for Supreme Audit Institutions (ISSAIs). I am independent of the Manderu Secondary School Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

#### **Key Audit Matters**

Key audit matters are those matters that, in my professional judgement, are of most significance in the audit of the financial statements. Except for the matters described in the Basis for Qualified Opinion, I have determined that there are no other key audit matters to communicate in my report.

#### **Other Information**

The Management is responsible for the other information set out on page iii to ix which comprise of Key Entity Information and Management, Summary Report of Performance of the School and Statement of Management Responsibility. The Other Information does not include the financial statements and my audit report thereon.

In connection with my audit on the school's financial statements, my responsibility is to read the other information and in doing so, consider whether the other information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated. If based on the work I have performed, I

conclude that there is a material misstatement of this Other Information, I am required to report that fact. I have nothing to report in this regard.

My opinion on the financial statements does not cover the other information and accordingly, I do not express an audit opinion or any form of assurance conclusion thereon.

## REPORT ON LAWFULNESS AND EFFECTIVENESS IN THE USE OF PUBLIC RESOURCES

### Conclusion

As required by Article 229(6) of the Constitution, based on the audit procedures performed, except for the effects of the matters described in the Basis for Conclusion on Lawfulness and Effectiveness in the Use of Public Resources section of my report, I confirm that nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

### Basis for Conclusion

#### 1. Late Submission of the Financial Statements

The financial statements for the financial year ended 30 June, 2024 were submitted to the Auditor-General on 21 March, 2025, instead of the statutory deadline of 30 September, 2024. This is contrary to Section 81(4)(a) of the Public Finance Management Act, 2012 which requires the Accounting Officer to prepare and submit financial statements to the Auditor-General not later than three (3) months after the end of the financial year.

In the circumstances, Management was in breach of the law.

#### 2. Discrepancies in the School Register and NEMIS

Differences between student population as per NEMIS and the School register were noted as analyzed below:

Month	Capitation Received	Capitation per student	No. of Students as Per NEMIS	No. of students as Per Register	Variance	Under Funding
September 2023 Operations	4,159,760	2,006	2074	2339	265	531,503
September 2023 Tuition	1,051,933	507	2074	2339	265	134,408
January 2024 Operations	13,430,944	6,552	2050	2339	289	1,893,436
January 2024 Tuition	2,466,150	1,203	2050	2339	289	347,667

Month	Capitation Received	Capitation per student	No. of Students as Per NEMIS	No. of students as Per Register	Variance	Under Funding
May 2024 Operations	7,548,220	3,405	2217	2339	122	415,373
May 2024 Tuition	1,664,523	751	2217	2339	122	91,598
	<b>30,321,530</b>					<b>3,413,984</b>

In the circumstances, the under-funding may have negatively affected the operations of the School.

### 3. Failure to Transfer Infrastructure Funds from the Operations Bank Account

The School received a total of Kshs.9,197,900 from the Ministry of Education as infrastructure fund through the operations account. Audit review of the operation and infrastructure account revealed that a total of Kshs.4,885,900 was not transferred to the infrastructure account as documented in the table below:

Amount Received for Capitation (Kshs.)	Date Credited to Operation Account	Total Infrastructure Funds (Kshs.)	Actual Amount Transferred to Infrastructure Bank Account (Kshs.)	Date Transferred	Variance (Kshs.)
4,159,756	21-Sep-23	1,659,200	0		1,659,200.
13,430,944	27-Mar-24	4,100,000	4,312,000.00	3-May-24	-212,000
1,000,000	5-April-2024	1,000,000	0		1,000,000
7,548,220	21-Jun-24	2,438,700	0		2,438,700
<b>26,138,924</b>		<b>9,197,900</b>			<b>4,885,900</b>

This is contrary to the Ministry of Education Circular Ref. No: MOE.HQS/3/13/3 dated 16 June, 2021 which directed that infrastructure grants as well as maintenance and improvement funds be transferred to the School infrastructure account fifteen (15) days upon receipt of the funds in the operations account.

In the circumstances, Management was in breach of the Ministry of Education Circular.

### 4. Irregular Transfer of Funds to Kenya Secondary Schools Heads Association (KESSHA)

Review of the School's operations account bank statements revealed that the School paid Kshs.370,000 to Kenya Secondary School Heads Association (KESSHA). a private welfare organization that draws its membership from Kenyan secondary schools' principals. The organization is not defined in Government funding system and there is no assurance that it has implemented effective, efficient and transparent financial Management and internal control systems to manage the funds transferred by schools.

This is contrary to Regulation 43(d) of the Public Finance Management (National Government) Regulations, 2015 which provides that an accounting officer shall manage control and ensure that policies are carried out efficiently and wastage of public funds is eliminated.

In the circumstances, value for money transferred to KESSHA amounting to Kshs.370,000 could not be confirmed.

## **5. Lack of Procurement Plans**

During the year under review, the School did not prepare a procurement plan. This is contrary to Regulation 40(1) of the Public Procurement and Asset Disposal Regulations, 2020 which states that a procuring entity shall prepare a procurement plan for each financial year as part of the annual budget preparation process.

In the circumstances, Management was in breach of the law.

## **6. Tenure and Qualification of the Board of Management**

Review of the Board of Management records revealed that, seven (7) members of the Board of Management (BOM) served for more than two (2) terms. In addition, the Board Chairperson did not meet the minimum qualification criteria, which require the chairperson to hold a degree from a recognized university. This is contrary to Regulation 39(2) and Regulation 6(b) of the Basic Education Regulations, 2015 which states that a Board of Management appointed under these regulations shall serve for a term of three years, renewable for one (1) further term. Further, Regulation 6(b) provides that the minimum qualification for the chairperson and members of Boards of Management, in the case of a secondary school, is a degree from a university recognized in Kenya.

In the circumstances, Management was in breach of the law.

The audit was conducted in accordance with ISSAIs 3000 and 4000. The standards require that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements comply in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

## **REPORT ON EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE**

### **Conclusion**

As required by Section 7(1)(a) of the Public Audit Act, 2015, based on the audit procedures performed, except for the effects of the matters described in the Basis for Conclusion on Effectiveness of Internal Controls, Risk Management and Governance section of my report, I confirm that nothing else has come to my attention to cause me to believe that internal controls, risk management and governance were not effective.

## **Basis for Conclusion**

### **1. Payment of Salary in Cash**

Review of expenditure records revealed that the School paid a total of Kshs.7,584,523 in cash to teachers and non-teaching staff employed under the Board of Management (BOM). Cash payments are prone to risks of misappropriation of cash and loss of audit trail.

In the circumstances, it was not possible to confirm the effectiveness of internal controls on cash management.

### **2. Weaknesses in the Management of Textbooks**

During the year under review, the School received seven thousand five hundred thirty-two (7,532) text books. However, it did not maintain a textbook management system to track textbooks received from publishers through the Ministry of Education, as well as those issued, returned, lost or defaced at the year-end.

In these circumstances, existence of effective controls systems for management of textbooks in the school could not be confirmed.

### **3. Lack of Fixed Assets Register**

The School Management did not maintain a detailed fixed asset register. This is contrary to Section 143(1) of Public Finance Management (National Government) Regulations, 2015 which provides that the Accounting Officer shall be responsible for maintaining a register of assets under his or her control or possession as prescribed by the relevant laws.

In the circumstances, the existence of effective internal controls on management of fixed assets could not be confirmed.

The audit was conducted in accordance with ISSAIs 2315 and 2330. The standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal controls, risk Management and overall governance were operating effectively in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

## **Responsibilities of the Management and Board of Management**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Cash Basis) and for maintaining effective internal controls as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal controls, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the School's, ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless Management is aware of the intention to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements comply with the authorities which govern them and that public resources are applied in an effective way.

The Board of Management is responsible for overseeing the School's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to governance and risk management and ensuring the adequacy and effectiveness of the control environment.

### **Auditor-General's Responsibilities for the Audit**

My responsibility is to conduct an audit of the financial statements in accordance with Article 229(4) of the Constitution, Section 35 of the Public Audit Act, 2015 and the International Standards for Supreme Audit Institutions (ISSAIs). The standards require that, in conducting the audit, I obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error and to issue an auditor's report that includes my opinion in accordance with Section 48 of the Public Audit Act, 2015. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with IFPP will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In conducting the audit, Article 229(6) of the Constitution also requires that I express a conclusion on whether or not in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an effective way. In addition, I consider the entity's control environment in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7(1)(a) of the Public Audit Act, 2015.

Further, I am required to submit the audit report in accordance with Article 229(7) of the Constitution.

Detailed description of my responsibilities for the audit is located at the Office of the Auditor-General's website at: <https://www.oagkenya.go.ke/auditor-generals-responsibilities-for-audit/>. This description forms part of my auditor's report.

  
FCPA Nancy Gathungu, CBS  
AUDITOR-GENERAL

Nairobi

8 May, 2025

6. Statement Of Receipts and Payments for the Year Ended 30<sup>th</sup> June 2-24

Description Of Vote Head	Note	2023-2024	2022-2023
		Kshs	Kshs
<b>Receipts</b>			
Government grants for tuition	1	5,654,982	4,596,014
Government grants for operations	2	17,959,023	20,585,784
Government Grants for infrastructure	3	8,540,900	-
School fund income- parents' contributions	4	116,074,750	75,919,451
Miscellaneous incomes	5	-	-
<b>Total Receipts</b>		<b>148,229,654</b>	<b>101,101,249</b>
<b>Payments</b>			
Tuition	6	5,204,420	3,227,492
Operations	7	16,685,487	12,756,969
Infrastructure	8	3,276,000	
Boarding and school fund	9	80,983,811	67,563,170
<b>Total Payments</b>		<b>106,149,718</b>	<b>83,547,631</b>
<b>Surplus/Deficit</b>		<b>42,079,936</b>	<b>17,553,618</b>

The school financial statements were approved on \_\_\_\_\_ 2024 and signed by:

*Ahmed Hassan*

Name:

Chair BOM

Date:

*27/3/2025*

Name:

School Principal/ Secretary to BOM

Date:

*27/3/2025*

Name:

Bursar/ Finance Officer

Date:

*27/3/2025*

7. Statement of Assets and Liabilities As At 30<sup>th</sup> June 2024

Description	Note	2023-2024	2022-2023
		Kshs	Kshs
<b>Financial Assets</b>			
<b>Cash and cash equivalents</b>			
Bank balances	10	18,440,388	20,820,201
Cash balances	11	-	-
Short term investments	12	-	-
<b>Total cash and cash equivalent</b>		<b>18,440,388</b>	<b>20,820,201</b>
Account's receivables	13	120,939,205	62,652,690
<b>Total financial assets (a)</b>		<b>139,379,593</b>	<b>83,472,890</b>
<b>Financial liabilities</b>			
Accounts payables	14	45,764,117	37,779,430
<b>Total Financial Liabilities (b)</b>		<b>45,764,117</b>	<b>37,779,430</b>
<b>Net financial assets (a-b)</b>		<b>93,615,476</b>	<b>45,693,460</b>
<b>Represented by</b>			
Accumulated fund b/fwd	15	51,535,540	28,139,844
Surplus/deficit for the year		43,976,936	17,553,618
<b>Net Assets</b>		<b>93,615,476</b>	<b>45,693,462</b>

The school's financial statements were approved on \_\_\_\_\_ 2024 and signed by:

*Ahmed Hassan*

Name:

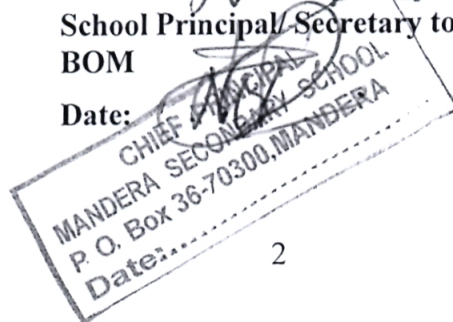
Chair BOM

Date:

Name:

School Principal/Secretary to BOM

Date:



Name:

Bursar/ Finance Officer

Date:

*Aden Ali Mohamed*  
27/3/2025

8. Statement of Cash Flows for the Year Ended 30<sup>th</sup> June 2024

Description	Note	2023-2024	2022-2023
		Kshs	Kshs
<b>Cash from Operating Activities</b>			
<b>Receipts</b>			
Government grants for tuition		5,654,982	4,596,014
Government grants for operations		17,959,023	20,585,784
Government grants for infrastructure		8,540,900	-
School fund income- parents contributions/ fees		116,074,750	75,919,451
Other income			
<b>Total receipts</b>		<b>148,229,654</b>	<b>101,101,249</b>
<b>Payments</b>			
Cash outflows for tuition		5,204,420	3,227,492
Cash outflows for operations		16,685,487	12,756,969
Cash outflows Boarding/lunch and school fund payments		80,983,811	67,563,170
<b>Total payments</b>		<b>102,873,718</b>	<b>83,547,631</b>
<b>Adjusted for:</b>			
Less-Increase in receivables		(58,286,515)	
Add-Increase in payables		7,984,687	
Prior Year Adjustment (Payables)		(5,842,077)	
<b>Net cash inflow/outflow from operating activities</b>		<b>896,185</b>	<b>17,553,618</b>
<b>Cash flow from investing activities</b>			
Acquisition of assets		(3,276,000)	(4,100,000)
Proceeds from sale of Assets		-	-
Proceeds from investments		-	-
Purchase of investments		(-)	(-)
<b>Net cash inflow/outflows from investing activities</b>		<b>(3,276,000)</b>	<b>(4,100,000)</b>
<b>Cash flow from Financing activities</b>			
Proceeds from borrowings/ loans	18	-	-
Repayment of principal borrowings		(-)	(-)
<b>Net cash inflow/outflow from financing activities</b>		<b>-/(-)</b>	<b>-/(-)</b>
<b>Net increase/decrease in cash and cash equivalents</b>		<b>(2,379,815)</b>	<b>13,453,618</b>
Cash and cash equivalent at beginning of the FY		20,820,202	7,366,584
<b>Cash and cash equivalent at end of the FY</b>		<b>18,440,387</b>	<b>20,820,202</b>

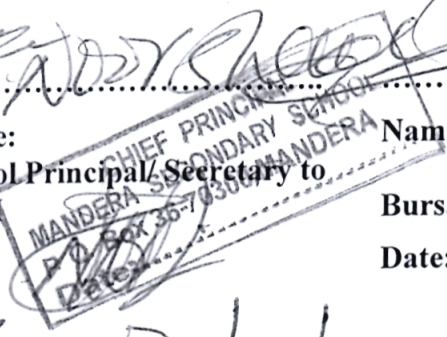
Note: Cash and Cash Equivalent is the summation of Note 10, 11 and 12.

(The above presentation of the cash flow statement uses the direct method of cash flow presentation which is encouraged under IPSAS. Schools should therefore adopt the direct method of cash flow as recommended by PSASB).

The school's financial statements were approved on \_\_\_\_\_ 2024 and signed by:

*[Signature]*  
Name: \_\_\_\_\_  
Chair BOM  
Date: \_\_\_\_\_

*[Signature]*  
Name: \_\_\_\_\_  
School Principal/Secretary to  
BOM  
Date: \_\_\_\_\_



*[Signature]*  
Name: *Adan Ali Mohamed*  
Bursar/ Finance Officer  
Date: *27/3/2025*

*27/3/2024*      *27/3/2025*

9. Statement Of Budgeted Versus Actual Amounts for The Year Ended 30<sup>th</sup> June 2024

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	D	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
<b>Receipts</b>					
<i>(1) Capitation Grant on Tuition</i>					
Tuition	4,638,119.00	0	4,638,119.00	4,638,119.00	100%
Exercise Books					
Laboratory Equipment					
Internal Exams					
Teaching / Learning Materials					
Exams And Assessment					
<i>(2) Capitation Grant on Operations</i>					
Personnel Emoluments	8,138,356.00	0	8,138,356.00	8,138,356.00	100%
Repairs And Maintenance	5,500,000.00	0	5,500,000.00	5,500,000	100%
Local Transport / Travelling	1,631,438.00	0	1,631,438.00	1,631,438	100%
Electricity And Water	2,456,873.70	0	2,456,873.70	2,456,873.70	100%
Medical					
Administration Costs	2,562,020.00	0	2,562,020	2,562,020.00	100%
Activity					
Gratuity					
<i>3) FDSE for infrastructure</i>					
Maintenance & Improvement MoE					
M&I parents' contribution					

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	D	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Economic Stimulus Programs					
Transition Infrastructure Grants					
Administration Block					
<b>(4) Fees Charged on parents</b>					
Personnel Emoluments	12,899,243.00	0	12,899,243.00	12,899,243.00	100%
Repairs And Maintenance	4,717,219		4,717,219	4,717,219	100%
Local Transport / Travelling	1,941,030.00	0	1,941,030.00	1,941,030.00	100%
Electricity And Water	5,924,110.00	0	5,924,110.00	5,924,110.00	100%
Medical					
Administration Costs	2,966,812.00	0	2,966,812.00	2,966,812.00	100%
Activity	1,116,902.00		1,116,902.00	1,116,906.00	100%
SMASSE					
Fee On Boarding Equipment and Stores	54,585,577.00	0	54,585,577.00	54,585,577.00	100%
<b>5) Miscellenous Income</b>					
Loans / Borrowing					
Rent income					
Income From Farming Activities					
Insurance Compensation					
Income From Posho Mill					
Income From Bus Hire					
Fee For Hire of Ground and Equipment					
Interest Income					

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	D	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Income From Any Other Investment					
<b>Total Income</b>					
<b>(6) Expenditure For Tuition</b>					
Tuition	2,464,150.00	0	2,464,150.00	2,464,150.00	100%
Reference Materials					
Exercise Books					
Laboratory Equipment					
Internal Exams					
Teaching / Learning Materials					
Chalks					
Exams And Assessment					
Teachers Guides					
Administration Costs					
Bank Charges					
<b>(7) Expenditure For Operations</b>					
Personnel Emoluments	10,997,074.00	0	10,997,074.00	10,997,074.00	100%
Repairs, Maintenance & Improvements	4,516,480	0	4,516,480.00	4,516,480.00	100%
Local Transport / Travelling	273,000.00	0	273,000.00	273,000.00	100%
Electricity, Water and Conservancy	1,055,995.00	0	1,055,995.00	1,055,995.00	100%
Medical					
Administration Costs	404,400.00	0	404,400.00	404,400.00	100%

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	D	e=d/c %
	Kshs	Kshs	Kshs	Kshs	Kshs
Activity Expenses					
Gratuity					
SMASSE					
<i>(8) Expenditure For infrastructure</i>					
Infrastructure					
Construction of LAB					
Construction of DORMS					
Purchase of furniture					
Purchase of equipment					
Purchase of machinery					
<i>(9) Expenditure For school fund/lunch/boarding</i>					
Personnel Emoluments	4,357,358.00	0	4,357,358.00	4,357,358.00	100%
Repairs, Maintenance and Improvements	12,986,550.00	0	12,986,550.00	12,986,550.00	100%
Local Transport / Travelling	6,030,585.00	0	6,030,585.00	6,030,585.00	100%
Electricity, Water and Conservancy	3,896,639.00	0	3,896,639.00	3,896,639.00	100%
Medical Expenses					
Administration Costs	2,557,804.00	0	2,557,804.00	2,557,804.00	100%
Activity	51,300.00		51,300.00	51,300.00	100%
Gratuity					
Lunch Programme					

Receipt/Expenses Item	Original Budget	Adjustments	Final Budget	Actual On Comparable Basis	% Of Utilization
	A	B	c=a+b	D	e=d/c%
	Kshs	Kshs	Kshs	Kshs	Kshs
Boarding Equipment and Stores	45,930,797.00	0	45,930,797.00	45,930,797.00	100%
Expenditure For Income Generating Activity					
Insurance Costs					
Other Expenses On Investments					
Rent Expenses					
Bank Charges					
Loan Interest Repayment					
Loan Principal Repayment					
Acquisition Of Assets					
<b>Totals</b>					

[Provide below a commentary on significant underutilization (below 90% of utilization) and any overutilization above 100%]

- i. Xxx
- ii. Xxx

## 10. Significant Accounting Policies

The principal accounting policies adopted in the preparation of these financial statements are set out below:

### 1. Statement of compliance and basis of preparation

The financial statements have been prepared in accordance with and comply with International Public Sector Accounting Standards (IPSAS) with particular emphasis on Cash Basis Financial Reporting under the Cash Basis of Accounting and applicable government legislations and regulations. The financial statements comply with and conform to the form of presentation prescribed by the Public Sector Accounting Standards Board of Kenya.

This cash basis of accounting has been supplemented with accounting for; a) receivables that include school fees from parents, imprest, salary advances and other receivables and b) payables that include deposits and retentions and payables from operations.

The financial statements are presented in Kenya Shillings, which is the functional and reporting currency of the *school*, and all values are rounded to the nearest Kenya Shilling (Kshs). The accounting policies adopted have been consistently applied to all the years presented.

### 2. Recognition of receipts and payments

The *school* recognises all receipts from various sources when the event occurs, and the related cash has been received by the *school*. In addition, the *school* recognises all expenses when the event occurs, and the related cash has been paid out by the *school*. Income arising from school fees is recognised when the event occurs whether cash is received or not. Expenditure arising from operations is recognised when the event occurs irrespective of receipt of cash.

### 3. In-kind contributions

In-kind contributions are donations that are made to the *school* in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment, or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the *school* includes such value in the statement of receipts and payments both as a receipt and as a payment in equal and opposite amounts; otherwise, the contribution is not recorded.

### 4. Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call, and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to an insignificant risk of changes in value. Bank account balances include amounts held at various financial institutions at the end of the financial year.

5. **Accounts Receivable**

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year are treated as receivables. Accounts receivables also include school fees billed to parents for services rendered but not paid. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

6. **Accounts Payable**

For the purposes of these financial statements, deposits, and retentions held on behalf of third parties have been recognized as accounts payables. This is in recognition of the government practice of retaining a portion of contracted services and works pending the fulfilment of obligations by the contractor and to hold deposits on behalf of third parties. Payables also include expenditures incurred for the purchase of goods, works and services that have been rendered and not settled. This is an enhancement to the cash accounting policy adopted for public secondary schools. Other liabilities are disclosed in the financial statements.

7. **Non-current assets**

Non-current assets are expensed at the time of acquisition while disposal proceeds are recognized as receipts at the time of disposal. However, the acquisitions and disposals are reflected in the school fixed asset register a summary of which is provided as a memorandum to these financial statements.

8. **Budget**

The budget is developed on the same accounting basis (cash basis), the same accounts classification basis, and for the same period as the financial statements. The *school's* budget was approved by the School Board of Management. A comparison of the actual performance against the comparable budget for the financial year under review has been included in the financial statements.

9. **Comparative figures**

Where necessary comparative figures for the previous financial year have been amended or reconfigured to conform to the required changes in presentation.

10. **Subsequent events**

There have been no events subsequent to the financial year end with a significant impact on the financial statements for the year ended 30<sup>th</sup> June 2024.

## 11. Notes To the Financial Statements

## 1 Government Grants for Tuition

Description	2023-2024	2022-2023
	Kshs	Kshs
Reference materials		-
Exercise books		-
Laboratory Equipments		-
Chalks		-
Teaching/learning materials	5,181,605.80	4,596,013.50
Internal exams	473,376.00	
<b>Total</b>	<b>5,654,981.80</b>	<b>4,596,013.50</b>

\*Include others as per MOE circulars

## 2 Government Grants for Operations

Description	2023-2024	2022-2023
	Kshs	Kshs
Personnel emoluments	9,106,600.00	6,885,741
Repairs and maintenance		4,373,000
Local transport / travelling	2,113,500.00	1,233,090
Electricity and water	3,310,231.60	2,505,137
Activity	175,425.00	163,600
Administration costs	2,728,559.39	4,774,016
Transfer to Boarding account	163,706.61	651,200
KUDHEIHA	361,000.00	6,885,741
<b>Total</b>	<b>17,959,023</b>	<b>20,585,784.00</b>

\*Include others as per MOE circulars

## 3 Government Grants for infrastructure

Description	2023-2024	2022-2023
	Kshs	Kshs
Maintenance & Improvement	8,540,900	4,100,000.0
Transition infrastructure grants	-	-
Administration Block	-	-
Economic stimulus grants	-	-
Other (specify)(NGCDF and County govt.	-	-
<b>Total</b>	<b>8,540,900</b>	<b>4,100,000.0</b>

## 4 School Fund Income - Parents Contribution/Fees

Description	2023-2024	2022-2023
	Kshs	Kshs
Personnel emoluments	8,928,574	8,427,732
Repairs and maintenance	1,371,000	3,159,760
Local transport / travelling	765,089	3,373,301
Electricity and water	2,990,162	6,952,462
Medical		
Administration costs	1,173,504	5,235,796
Activity		1,660,635
Fee on Boarding Equipment and stores	96,069,816	1,069,685
Bursary		45,737,580
Outstanding Advance	852,800	
Imprest		
SEQIP	262,200	
Sundry Creditors paid	1,721,105	
Advance	1,164,000	
CBC	776,500	302,500
<b>Total</b>	<b>116,074,750.00</b>	<b>75,919,451.00</b>

\*Includes all levies charged by the school outside the fees structure but by mutual agreement with the parents.

## 5 Miscellaneous Incomes

Description	Insert Current FY	Insert Comparative FY
	Kshs	Kshs
Rent Income	-	-
Income From Farming Activities	-	-
Insurance Compensation	-	-
Income From Posho Mill	-	-
Income From Bus Hire	-	-
Fee For Hire of Ground and Equipment	-	-
Income From Grants and Donations*	-	-
Interest Income	-	-
Dividends Income	-	-
Loans/Borrowings*	-	-
Other Income (specify)*	-	-
<b>Total</b>	<b>-</b>	<b>-</b>

*Mandera Secondary School*

**Annual Report and Financial Statements For the year ended 30<sup>th</sup> June 2024**

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*(Include an explanation on the kind and source of grants/ donations received by the school.)*

*\*Ensure proper authorization from MOE before obtaining loans/borrowings.*

*\*Indicate what other income relates to including income arising from writebacks if any.*

## 6 Tuition

Description	2023-2024	2022-2023
	Kshs	Kshs
Exercise Books	-	-
Textbooks	-	-
Reference materials	-	-
Laboratory Equipment	-	-
Teaching / Learning Materials	3,768,560	2,779,060
Chalks		448,432
Exams And Assessment	-	-
Teachers Guides	-	-
Bank Charges	-	-
Others ( <i>sundry Creditors</i> )	1,435,860	-
<b>Total</b>	<b>5,204,420</b>	<b>3,227,492</b>

## 7 Operations

Description	2023-2024	2022-2023
	Kshs	Kshs
Personnel Emoluments	11,453,083	8,230,230
Service Gratuity		
Administration Cost	384,500	
Repairs And Maintenance & Improvements	47,000	119,580
Local Transport / Travelling	615,200	277,000
Electricity And Water	464,050	1,599,200
Infrastructure Account		
Activity Expenses	284,000	571,000
Main Account	2,223,654	1,958,749
Advance	214,000	
Sundry Creditors	1,000,000	1,210
<b>Total</b>	<b>16,685,487</b>	<b>12,756,969</b>

## 8 Infrastructure

Description	2023-2024	2022-2023
	Kshs	Kshs
Construction of classrooms	3,276,000	4,100,000
Construction of laboratory	-	-

Mandera Secondary School

Annual Report and Financial Statements For the year ended 30<sup>th</sup> June 2024

Construction of dormitory	-	-
Purchase of furniture	-	-
Purchase of equipment	-	-
Purchase of apparatus	-	-
Drilling of boreholes	-	-
Others (specify)	-	-
<b>Total</b>	<b>3,276,000</b>	<b>4,100,000</b>

9 Boarding And School Fund

Description	2023-2024	2022-2023
	Kshs	Kshs
Personnel Emoluments	3,261,550.00	2,114,713
Service Gratuity		
Repairs And Maintenance & Improvements	4,714,800.00	10,431,629
Local Transport / Travelling	3,390,295.00	3,357,245
Electricity And Water	3,010,583.00	2,525,896
Medical Expenses		
Administration Costs	2,356,885.00	2,748,145
Outstanding fees recovered	359,635.00	
SEQIP	262,200.00	
CBC	776,500.00	302,500
Fee On Boarding Equipment and Stores	53,536,262.00	1,748,062
Sundry Creditors	5,127,325.00	
Pension Account		800,000
Advance	2,016,900.00	
Activity	1,336,500.00	947,800
Operation Account	361,000.00	
Tuition Account	473,376.00	
Bursaries		26,877,180
<b>Total</b>	<b>80,983,811</b>	<b>51,853,170</b>

(Expenses on income generating activities\*\* should include all costs relating to the school earnings on miscellaneous receipts as recorded in note 5. These costs should include farm maintenance, posho mill maintenance, ground maintenance and costs incurred during hire of school bus among others).

*Mandera Secondary School*

**Annual Report and Financial Statements For the year ended 30<sup>th</sup> June 2024**

**10 Bank Accounts**

Account Name & Currency	Status	Bank Account Number	2023-2024	2022-2023
	Active/Dormant		Kshs	Kshs
Tuition Account	Active	1103960431	1,926,547.15	1,474,985
Operations Account	Active	1103960806	9,385,570.64	6,320,135
School Fund Account/Boarding	Active	1103948520	2,814,708.13	12,984,518
Savings Account			-	-
Parent Association Development Account			-	-
Income Generating Activities Account			-	-
Infrastructural Account			4,313,562.00	40,562
<b>Total</b>			<b>18,440,387.92</b>	<b>20,820,201</b>

**11 Cash In Hand**

Description	2023-2024	2022-2023
	Kshs	Kshs
Notes and Coins	-	-
<b>Total</b>	<b>-</b>	<b>-</b>

**12 Short Term Investments**

Description	2023-2024	2022-2023
	Kshs	Kshs
Cooperative Shares	-	-
Treasury Bills	-	-
Fixed Deposit accounts	-	-
Other Investments	-	-
<b>Total</b>	<b>-</b>	<b>-</b>

Mandera Secondary School

Annual Report and Financial Statements For the year ended 30<sup>th</sup> June 2024

13 Accounts Receivable

Description	2023-2024	2022-2023
	Kshs	Kshs
Fees Arrears	118,127,305	60,693,689.60
<b>Other Non-Fees Receivables</b>		
Salary Advances (list/schedule attached)	2,811,900.00	1,959,000.00
Imprest (list/schedule attached)	-	-
Rent arrears (list/schedule attached)	-	-
<b>Total</b>	<b>120,939,205</b>	<b>62,652,689.60</b>

13 b) Ageing Analysis of Accounts Receivable

Description	2023-2024		2022-2023	
	Kshs		Kshs	
	Current FY	% of the total	Comparative FY	% of the total
Less than 1 year	60,605,145.00	50%	26,255,463.00	43%
Between 1- 2 years			-	
Between 2-3 years	60,334,054.60	50%	34,438,226.60	57%
Over 3 years	-	%	-	%
<b>Total (should tie to note 13 a)</b>	<b>120,939,199.60</b>		<b>60,693,689.60</b>	<b>118,128,405.60</b>

14 Accounts Payable

Description	2023-2024	2022-2023
	Kshs	Kshs
Trade Creditors (See Ageing Below and Appendix 1)	45,764,117.00	31,937,350.60
Prepaid Fees	-	-
Retention Monies	-	-
Unpaid salaries and statutory deductions	-	-
Caution money	-	-
Other payables (specify)	-	-
<b>Total</b>	<b>45,764,117.00</b>	<b>31,937,350.60</b>

## 14a. Ageing Analysis of Accounts Payable

Description	2023-2024		2022-2023	
	Kshs		Kshs	
	2023-2024	% of the total	2022-2023	% of the total
Less than 1 year	15,547,872.00	34%	13,432,457.00	51%
Between 1- 2 years				
Between 2-3 years	30,216,245.00	66%	31,937,350.60	49%
Over 3 years				
<b>Total (should tie to note 14)</b>	<b>45,764,117.00</b>		<b>31,937,350.60</b>	

## 15 Fund Balance Brought Forward

Description	2023-2024	2022-2023
	Kshs	Kshs
Bank Balances	20,820,200.52	7,366,583.77
Cash Balances		
Short Term Investments		
Receivables	62,652,689.60	36,500,667.60
Payables	31,937,350.60	18,504,893.60
<b>Total</b>	<b>51,535,539.52</b>	<b>25,362,357.77</b>

*Mandera Secondary School*

**Annual Report and Financial Statements For the year ended 30<sup>th</sup> June 2024**

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**Other important disclosure notes**

IPSAS Cash Standard encourages an entity to disclose accrual-related information in relation to an entity's assets and liabilities. The notes outlined below are disclosure notes in relation to the school's non-financial assets and liabilities.

**16 Non-current Liabilities Summary**

Description	2023-2024	2022-2023
	Kshs	Kshs
Bank Loans	-	-
Outstanding Leases	-	-
Hire Purchase	-	-
Gratuity And Leave Provision	-	-
Others (specify)	-	-
<b>Total</b>	-	-

**17 Biological assets**

Description	Numbers	2023-2024	2022-2023
		Kshs	Kshs
Cattle		-	-
Goats		-	-
Trees		-	-
Coffee Or Tea Plantation		-	-
Poultry		-	-
Others (specify)		-	-
<b>Total</b>		-	-

**18 Borrowings**

Description	Kshs	Kshs
Borrowings at beginning of the year	-	-
Borrowings during the year	-	-
Repayments during the year	(-)	(-)
<b>Balance at the end of the year</b>	-	-

Other important disclosure notes

19 Stock/ Inventory

Description	2023-2024	2022-2023
	Kshs	Kshs
Food stuffs	121,250.00	79,400
Lab consumables	-	-
Farm produce	-	-
Medication	-	-
Construction Materials	-	-
Others (specify)	-	-
<b>Total</b>	<b>121,250.00</b>	<b>79,400</b>

*(Stock to be measured at lower of cost and net realisable value. Net realisable value is the difference between selling costs less costs to sell)*

## 20 Progress On Follow Up of Auditor Recommendations

The following is the summary of issues raised by the external auditor, and management comments that were provided to the auditor.

Ref No.	Issue / Observations from Auditor	Management comments	Status: (Resolved / Not Resolved)	Timeframe: (Put a date when you expect the issue to be resolved)
	Unsupported Payments		<i>Not Resolved</i>	
	Unsupported Receivables		<i>Not Resolved</i>	
	Comingling of School Fund's Cashbooks		<i>Not Resolved</i>	
	Unsupported Accounts Payable		<i>Not Resolved</i>	
	Unresolved Prior Year Issue		<i>Not Resolved</i>	
	Late Submission of Financial Statement		<i>Not Resolved</i>	
	Non compliance with Public Sector Accounting Standard Board		<i>Not Resolved</i>	
	Failure to transfer infrastructure funds		<i>Not Resolved</i>	
	Unsupported Fee Structure		<i>Not Resolved</i>	
	Irregular Transfer to Kenya School Heads Association		<i>Not Resolved</i>	
	Failure to Reconcile Student Enrolment		<i>Not Resolved</i>	
	Failure to Prepare School Improvement Plan		<i>Not Resolved</i>	
	Failure to Acknowledge Receipt Infrastructure		<i>Not Resolved</i>	
	Failure to Maintain Fixed Asst Register		<i>Not Resolved</i>	

Ref No.	Issue/ Observations from Auditor	Management comments	Status (Resolved/ Not Resolved)	Timeframe (Put a date when you expect the issue to be resolved)
	Weakness in Internal Control		Not Resolved	
			Not Resolved	



CHIEF PRINCIPAL  
MANDERA SECONDARY SCHOOL  
P. O. Box 36-70300,MANDERA  
Date:.....

Sign and Date  
Principal

27/3/2025

12. Annexes

Annex I - Analysis of Pending Accounts Payable

Supplier Of Goods or Services	Original Amount	Date Contracted	Amount Paid To-Date	Outstanding Balance Current FY	Outstanding Balance Comparative FY	Comments
	A	b	C	d=a-c		
	Kshs	Kshs	Kshs	Kshs	Kshs	
<b>Construction Of Buildings</b>						
1.						
2.						
3.						
<b>Sub-Total</b>						
<b>Supply Of Goods</b>						
4.						
5.						
<b>Sub-Total</b>						
<b>Supply Of Services</b>						
6.						
7.						
8.						
<b>Sub-Total</b>						
<b>Grand Total</b>						

Annex 2 – Summary of Fixed Assets Register

Asset Class	Historical Cost b/f (Kshs) 1 <sup>st</sup> July 20XX	Additions during the year (Kshs)	Disposals during the year (Kshs)	Historical Cost c/f (Kshs) 30 <sup>th</sup> June 20XX
Land				
Buildings And Structures				
Motor Vehicles				
Office Equipment, Furniture and Fittings				
Textbooks				
ICT Equipment				
Tools And Apparatus				
Other Machinery and Equipment				
Heritage And Cultural Assets				
Intangible Assets- Soft Ware				
<b>Total</b>				

*(The school should ensure that a detailed fixed assets register is maintained).*