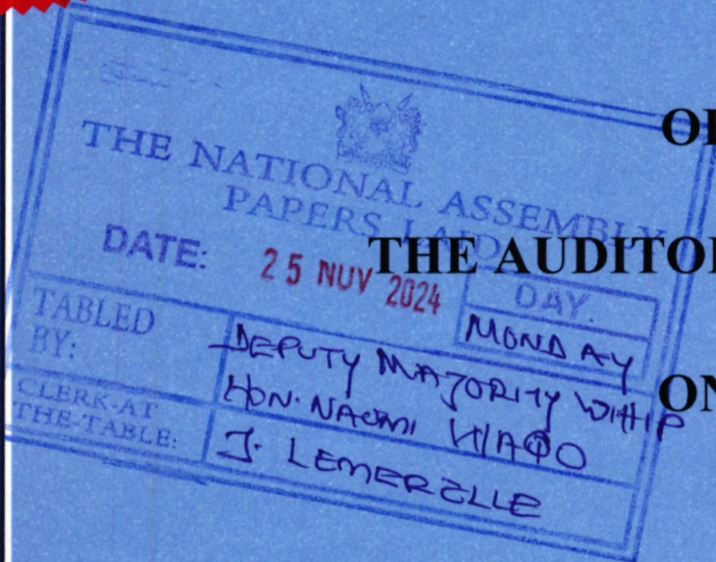
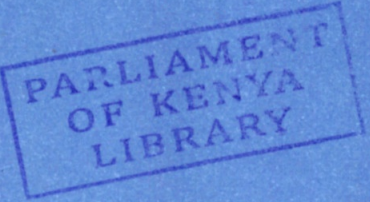


REPUBLIC OF KENYA



Enhancing Accountability

REPORT



**OF
THE AUDITOR-GENERAL**

ON

**KENYA PRIMARY EDUCATION EQUITY IN
LEARNING PROJECT IDA GRANT NO. D991-KE
AND CREDIT NO. 7067-KE AND GRANTS
NOS. TF C306-KE AND TF C307-KE**

**FOR THE YEAR ENDED
30 JUNE, 2024**

**STATE DEPARTMENT FOR BASIC
EDUCATION**



KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM

**IMPLEMENTING ENTITY: MINISTRY OF EDUCATION (STATE DEPARTMENT
FOR BASIC EDUCATION)**

PROGRAM NUMBER: P176867-KE

IDA Credit number: 7067-KE

IDA Grant Number: D991-KE

GPE Grant number: TF C0306-KE

GPE Grant number: TF C0307-KE

**PROJECT
ANNUAL REPORT AND FINANCIAL STATEMENTS**

FOR THE FINANCIAL YEAR ENDED

30 JUNE, 2024

**Prepared in accordance with the Cash Basis of Accounting Method under the International Public
Sector Accounting Standards (IPSAS)**

***Kenya Primary Education Equity in Learning Program
Annual Report and Financial Statements for the financial year ended June 30, 2024***

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1. Acronyms and Definition of Terms

CBK	Central Bank of Kenya
ICPAK	Institute of Certified Public Accountants of Kenya
IMF	International Monetary Fund
IPSAS	International Public Sector Accounting Standards
CT	County Treasury
NT	National Treasury
PFM	Public Finance Management.
PSASB	Public Sector Accounting Standards Board
WB	World Bank
Comparative FY	Financial year preceding the current financial year.
DLR	Disbursement Linked Results
IPF	Investment Project Financing
PforR	Program for Results
DLI	Disbursement linked indicator
JSS	Junior Secondary School
MED	Master's in Education
PAD	Program Appraisal Document
IDA	International Development Association
GPE	Global Partnership for Education
GOK	Government of Kenya
POM	Project Operation Manual
SAGA's	Semi-Autonomous Government Agencies

***Kenya Primary Education Equity in Learning Program
Annual Report and Financial Statements for the financial year ended June 30, 2024***

AIE's	Authority to Incur Expenditure
SIP	School Improvement Plan
RBSG	Result Based School Grants
TSC	Teachers Service Commission
EACC	Ethics and Anti-corruption Commission
SOE	Statement of expenditure
CPU	Project Co-ordination Unit
KICD	Kenya Institute of Curriculum Development
KEMI	Kenya Education Management Institute
KISE	Kenya Institute for Special Education
EGF	Equity Group Foundation
JKF	Jomo Kenyatta Foundation
BOM	Board of Management
KNEC	Kenya National Examination Council
CBC	Competency Bases Curriculum
CBA	Competency Bases Assessment
NASMLA	National Assessment/Monitoring Learner Achievement
PP1	Pre-primary Education 1
NEMIS	National Education Management Information System
ECDE	Early Childhood Development Education

Project Information and Overall Performance

2.1 Name and registered office

Name

The Project's official name is Kenya Primary Education Equity in Learning (KPEELP) Project.

Objective

The key objective of the Project is to reduce regional disparities in learning outcomes, improve the retention of girls in upper primary education, and strengthen systems for delivering equitable education outcomes.

Address

The Project headquarters offices are in the Ministry of Education headquarters office in Nairobi, Kenya.

The address of its registered office is:

P.O. Box 30040-00100 Nairobi, Kenya.

Telephone: (254) 724744777

The Project also has offices/branches as follows:

- Teachers Service Commission Headquarters, Nairobi
- Kenya Institute of Curriculum development, Nairobi
- Kenya National Examinations Council, Nairobi.
- County Education offices across the Country

Contacts: The following are the Project contacts

P.O. Box: 30040-00100 – Nairobi Kenya

Telephone: (254) 724744777

E-mail: ekirapa.martha@education.go.ke

Website: www.education.go.ke

Project information and overall performance (continued)

2.2 Project Information

Project Start Date:	5 August 2022
Project End Date:	31 December 2026
Project Coordinator:	Mrs. Martha Ekirapa
Project Sponsor:	World Bank

2.3 Project Overview

Line Ministry and State/ County Department	The Project is under the supervision of the, State department of Basic Education.
Program number IDA Credit number IDA Grant Number GPE Grant number GPE Grant number	P176867-KE 7067-KE D991-KE TF C0306-KE TF C0307-KE
Strategic goals of the Project	The strategic goals of the Project are as follows: (i) To scale up support for overall program management, (ii) To provide technical assistance and capacity building to MOE,TSC and other relevant implementing agencies. iii) To carry out program activities designed to strengthen Education system capacity.
Summary of Project Strategies for achievement of strategic goals	The Project management aims to achieve the goals through the following means: Results Area 1- Equalize learning opportunities: improve learning outcomes in target counties and for refugee populations. Results Area 2 - Improve girls' participation in schooling, including in refugee hosting counties. Results Area 3 - Strengthen Reform Implementation capacity
Other important background information of the Project	The KPEEL Project is funded by the World Bank through the International Development Association (IDA) with a credit/ grant amount of 12 million Dollars, the Global Partnership For Education with a grant of 18.109 Million dollars and GOK with counterpart fund