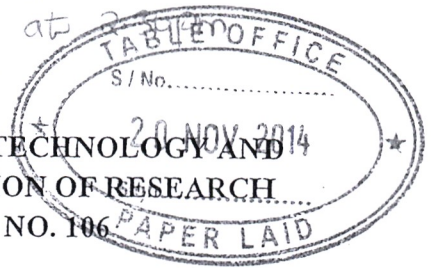


Paper laid by the Hon. Aden Duale, M.P. - leader of majority Party on Thursday, 20/11/2014

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**EXPLANATORY MEMORANDUM**



**EXPLANATORY MEMORANDUM TO THE SCIENCE, TECHNOLOGY AND INNOVATIONS (REGISTRATION AND ACCREDITATION OF RESEARCH INSTITUTIONS) REGULATIONS, 2014 L.N. NO. 106**

**PART I**

**NAME OF THE STATUTORY INSTRUMENT: SCIENCE, TECHNOLOGY AND INNOVATIONS (REGISTRATION AND ACCREDITATION OF RESEARCH INSTITUTIONS) REGULATIONS, 2014**

**NAME OF THE PARENT ACT: THE SCIENCE, TECHNOLOGY AND INNOVATIONS ACT, 2013**

**ENACTED PURSUANT TO SECTION 45 OF THE SCIENCE, TECHNOLOGY AND INNOVATIONS ACT, 2013**

**NAME OF THE MINISTRY/DEPARTMENT: MINISTRY OF EDUCATION  
SCIENCE AND TECHNOLOGY**

**DEPARTMENT OF SCIENCE AND TECHNOLOGY**

*Gazetted on: 1<sup>st</sup> August, 2014*

**TABLED ON:**

**PART II**

**1. PURPOSE OF THE STATUTORY INSTRUMENT**

1. The purpose of the Statutory Instrument is to uphold standard of research in the country and secure public confidence on the national research system.

**2. LEGISLATIVE CONTEXT**

To operationalize the Science, Technology and Innovations Act 2013 with respect to the licensing of research in Kenya.

of the Commission as per the ST&I Act, in regard to registration and accreditation of research institutions in Kenya. The regulations were subjected to stakeholder interrogation through a workshop held on 9<sup>th</sup> September, 2013 at Utalii Hotel. The participants of the workshop included Vice Chancellors from public and private universities; the heads of research institutions; representatives from government ministries and departments and agencies; the private sector, international development partners among others. Based on feedback received from the stakeholders, the draft regulations were further refined and the refined copy was forwarded to the Attorney General for drafting as a legal document. The draft copy was sent back to the Ministry for editing and confirmation of content and upon revision of the Regulations, the Ministry forwarded the Regulations to the Attorney General for publication.

#### 4. CONSULTATION OUTCOME

The workshop on the validation of the ST&I regulations adopted a three-phased dynamic participatory process to encourage participants to actively engage in the process. These were:

- Presentation of the draft regulations including the key relevant provisions of the ST&I Act, 2013.
- Facilitated group discussion sessions to engage the participants in synthesizing the draft documents and address questions arising from the presentations.
- Plenary session for presentations of input and comments from each group. The session included a brainstorming on issues raised by each group to fill the existing gaps in the documents identified during group discussions.

The key participants who were consulted were Vice Chancellors from public and private universities; the heads of research institutions; representatives from government ministries and departments and agencies; the private sector, international development partners among others. Upon presentation of the regulations, the participants were grouped based on their expertise to interrogate the draft Regulations in the areas of:

1. Relevance and quality assurance in research
2. Registration and accreditation of research Institutions
3. Research Licensing

### 6.3 The Impact on the Public Sector

Under fourth Schedule the functions of ensuring Education policy which include research, standards, curricula, research institutions, higher education is on the National Government. These Regulations will contribute to Vision 2030 which aims at creating a globally competitive and prosperous nation with a high quality of life through the channelling out of highly competitive and innovative graduates and researchers.

### 7. MONITIRING AND REVIEW

The Commission will at least once in three year monitor and evaluate accredited research institutions to ensure compliance by research institutues with the standards set out in the regulations

### 8. CONTACT

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