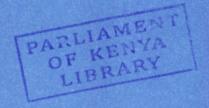




Enhancing Accountability

REPORT



DATE: 25 No. THE AUDITOR-GENERAL

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KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROJECT IDA GRANT NO. D991-KE AND CREDIT NO. 7067-KE AND GRANTS NOS. TF C306-KE AND TF C307-KE

> FOR THE YEAR ENDED 30 JUNE, 2024

STATE DEPARTMENT FOR BASIC EDUCATION





KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM

IMPLEMENTING ENTITY: MINISTRY OF EDUCATION (STATE DEPARTMENT

FOR BASIC EDUCATION)
PROGRAM NUMBER: P176867-KE

IDA Credit number: 7067-KE UDA Grant Number: D991-KE

GPE Grant number: TF C0306-KE GPE Grant number: TF C0307-KE

PROJECT ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE FINANCIAL YEAR ENDED

30 JUNE, 2024

Prepared in accordance with the Cash Basis of Accounting Method under the International Public Sector Accounting Standards (IPSAS)

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1. Acronyms and Definition of Terms

CBK Central Bank of Kenya

ICPAK Institute of Certified Public Accountants of Kenya

IMF International Monetary Fund

IPSAS International Public Sector Accounting Standards

CT County Treasury

NT National Treasury

PFM Public Finance Management.

PSASB Public Sector Accounting Standards Board

WB World Bank

Comparative FY Financial year preceding the current financial year.

DLR Disbursement Linked Results

IPF Investment Project Financing

PforR Program for Results

DLI Disbursement linked indicator

JSS Junior Secondary School

MED Master's in Education

PAD Program Appraisal Document

IDA International Development Association

GPE Global Partnership for Education

GOK Government of Kenya

POM Project Operation Manual

SAGA's Semi-Autonomous Government Agencies

AIE's Authority to Incur Expenditure

SIP School Improvement Plan

RBSG Result Based School Grants

TSC Teachers Service Commission

EACC Ethics and Anti-corruption Commission

SOE Statement of expenditure

CPU Project Co-ordination Unit

KICD Kenya Institute of Curriculum Development

KEMI Kenya Education Management Institute

KISE Kenya Institute for Special Education

EGF Equity Group Foundation

JKF Jomo Kenyatta Foundation

BOM Board of Management

KNEC Kenya National Examination Council

CBC Competency Bases Curriculum

CBA Competency Bases Assessment

NASMLA National Assessment/Monitoring Learner Achievement

PP1 Pre-primary Education 1

NEMIS National Education Management Information System

ECDE Early Childhood Development Education

Project Information and Overall Performance

2.1 Name and registered office

Name

The Project's official name is Kenya Primary Education Equity in Learning (KPEELP) Project.

Objective

The key objective of the Project is to reduce regional disparities in learning outcomes, improve the retention of girls in upper primary education, and strengthen systems for delivering equitable education outcomes.

Address

The Project headquarters offices are in the Ministry of Education headquarters office in Nairobi, Kenya.

The address of its registered office is:

P.O. Box 30040-00100 Nairobi, Kenya.

Telephone: (254) 724744777

The Project also has offices/branches as follows:

- Teachers Service Commission Headquarters, Nairobi
- Kenya Institute of Curriculum development, Nairobi
- Kenya National Examinations Council, Nairobi.
- County Education offices across the Country

Contacts: The following are the Project contacts

P.O. Box: 30040-00100 - Nairobi Kenya

Telephone: (254) 724744777

E-mail: ekirapa.martha@education.go.ke

Website: www.education.go.ke

2.2 Project Information

Project Start Date:	5 August 2022
Project End Date:	31 December 2026
Project Coordinator:	Mrs. Martha Ekirapa
Project Sponsor:	World Bank

2.3 Project Overview

Line Ministry and State/ County Department	The Project is under the supervision of the, State department of Basic Education.		
Program number IDA Credit number IDA Grant Number GPE Grant number GPE Grant number	P176867-KE 7067-KE D991-KE TF C0306-KE TF C0307-KE		
Strategic goals of the Project	 The strategic goals of the Project are as follows: (i) To scale up support for overall program management, (ii) To provide technical assistance and capacity building to MOE,TSC and other relevant implementing agencies. iii) To carry out program activities designed to strengthen Education system capacity. 		
Summary of Project Strategies for achievement of strategic goals	The Project management aims to achieve the goals through the following means: Results Area 1- Equalize learning opportunities: improve learning outcomes in target counties and for refugee populations. Results Area 2 - Improve girls' participation in schooling, including in refugee hosting counties. Results Area 3 - Strengthen Reform Implementation capacity		
Other important background information of the Project	The KPEEL Project is funded by the World Bank through the International Development Association (IDA) with a credit/ grant amount of 12 million Dollars, the Global Partnership For Education with a grant of 18.109 Million dollars and GOK with counterpart fund		

	million dol years (2022 Commissio KNEC, KE The KPEE	on dollars. The total Project amount is therefore 40.109 lars. The KPEEL Project implementation will run for 5 (2 -2026). The State Department and Teachers Service in are the main implementing agencies, whereas KICD, MI, KISE and KIB are the sub implementing agencies. L Project is a hybrid of the Project For Results (PforR) which is Results Based and the Investment Financing imponent (IPF), which is input based.
Areas that the Project was formed to intervene	The Projec	t was formed to intervene in the following areas:
formed to interven	(i)	Disparities in learning outcomes between Schools in high performing counties and low performing counties.
	(ii)	Inequity in share of students achieving high order proficiency level in numeracy and literacy at grade 3 based on the 2018 NASMLA.
	(iii)	Insufficient inputs in schools in lagging regions
	(iv)	High drop-out rate for girls in upper primary
	(v)	Completion of the Primary education cycle
	(vi)	Transition to secondary school for poor and vulnerable populations
	(vii)	Gaps in the implementation of initiated reforms (Competency Based Curriculum (CBC), Formative assessments, pre-service teacher training and teacher management
	(viii)	Low utilization of NEMIS data for planning and decision making in primary education
	(ix)	Gaps in the quality of pre-service teacher training in the implementation of CBC
	(x)	Low Quality preschool services that negatively impact the foundational learning
	Insuffici	ent school infrastructure in target counties
Project duration The Project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August, 2022 and is expensive to the project started on 5 th August (and 10 th		

2.4 Bankers

The following are the bankers for the Project:

- (i) Central Bank of Kenya for Project co-ordination unit
- (ii) Various commercial banks held by Five SAGA's and forty seven Counties

2.5 Independent Auditor

The Project is audited by the:

Office of the Auditor- General

Anniversary Towers

Monrovia Street

P.o Box 30084-00100

Nairobi

2.6 Roles and Responsibilities

No	Names	Title designation	Key qualification	Responsibilities
1	Dr. Belio R.	PS. Ministry of	PhD	Provides overall oversight to
	Kipsang, CBS	Education		the Project
2		Director Projects		Provides overall oversight to
	Elijah Mungai	Coordination and	MED	day to day implementation of
		Delivery		the Project
3				Oversees the coordination of
				the Project Coordination team
	Martha Elvinona	National Coordinator,	MED	and Agencies Project
	Martha Ekirapa	KPEEL Project	WILD	Implementation Units and in
				charge of the day to day
				implementation of the Project.

4	CPA. Maurice A.Ochieng'			Oversees the overall accounting operation of the Project.
5	Kenneth Ojwang	Project Safeguards Officer	Degree - Education	Oversee the Project safeguards
6	Paul Mutua	Supply chain management officer	Degree – Supply chain management	Oversee Procurements
7	Peter Gachathi	Results area 1 lead	MED	In charge of coordinating Implementation of activities under the Results Area 1.
8	Catherine Micheni	Results area 2 Lead	MED	In charge of coordinating Implementation of activities under the Results Area 2.
9	Dr.Hellen Boruett	Results area 2 Lead	PhD	In charge of coordinating Implementation of activities under the Results Area 3.
10	Ng'ang'a Wainaina	Monitoring and Evaluation Lead.	MED	In charge of coordinating the Project team on all aspects of Project Management, coordination, Monitoring and evaluation.

2.7 Funding summary

The Project is for duration of Five years from 2022 to 2026 with an approved budget of USD 40,109,000 equivalent to Kshs 4,947,445,150 as highlighted in the table below:

Below is the funding summary:

A. Source of Funds

Source of funds	Donor Commitment			to date – (30 th June 024)	Undrawn balance to date		
	Donor Amt	Kshs	Donor currency	Kshs	Donor currency	Kshs	
	(A)	(A')	(B)	(B')	(A)-(B)	(A') - (B')	
(i) Grant							
IDA	3,600,000	444,060,000	1,042,028	128,534,197	2,557,972	315,525,803	
GPE	18,109,000	2,233,745,150	3,557,195	438,780,000	14,551,805	1,794,965,150	
	21,709,000	2,677,805,150	4,599,223	567,314,197	17,109,777	2,110,490,953	
(ii) Loan							
IDA	8,400,000	1,036,140,000	2,549,579	314,490,551	5,850,421	721,649,449	
	8,400,000	1,036,140,000	2,549,579	314,490,551	5,850,421	721,649,449	
(iii) Counterpart funds							
Government of Kenya	10,000,000	1,233,500,000	1,032,370	127,342,897	8,967,630	1,106,157,103	
Total	40,109,000	4,947,445,150	8,181,173	1,009,147,645	31,927,827	3,938,297,505	

^{*}The Conversion rate used is PAD rate of US\$1=Ksh 123.35, USD 1= SDR 0.75 AND USD 1= EUR 0.94

B. Application of Funds

Application of Fund Application of funds	Amount received to date – (30th June 2024)		Cumulative amount paid to date – (30th June 2024)		Unutilised balance to date (30th June 2024)	
	Donor currency	Kshs	Donor currency USD	Kshs	Donor currency	Kshs
	(A)	(A')	(B)	(B')	(A)-(B)	(A') - (B')
IDA GRANT	1,042,028	128,534,197				
GPE GRANT	3,557,195	438,780,000				-
IDA LOAN	2,549,579	314,490,551				
GOK COUNTERPART	1,032,370	127,342,897				213,145,44
	8,181,173	1,009,147,645	6,453,200	796,002,195	1,727,973	213,143,44

^{*}The Project funds are pooled from IDA Grant, GPE Trust Funds and IDA Loan and applied collectively to implement IPF activities.

Summary of Overall Project Performance:

i. In the Financial year 2023-2024, the Project did not receive GOK counterpart but funds for the previous year was availed to a tune of shs 127,342,897 which was half the budget, however, the Project is in consultation with the national Treasury on the possibility to increase the budget for the future years and the exchequer to compensate for the funds which was not received since the GOK contribution was in the Financing agreement with the donor,

The Project received all the funds that was planed for from the donor therefore we reported 100% receipts.

All the planed IPF expenditure was also achieved.

ii. Physical progress based on outputs and outcomes since Project commencement,

Delivery unit	Key output	Key performance targets	Target 2022/20 23 (Baselin e)	Actual Achievement as at 30 th June 2023	Target 2023/2 024	Actual achievement as at 30 th June 2024	Target 2024/202 5	Remarks
Kenya Primary Educatio n Equity in Learning Project (PEELP)	Primary school managers trained on School Improvement planning	Number of school managers trained on School Improvement planning	15,000	16,110			8,000	The target was surpasse d by 1,110 since addition al 450 schools from the urban informal settleme nts and SNE schools were brought on board.

Delivery unit	Key output	Key performance targets	Target 2022/20 23 (Baselin e)	Actual Achievement as at 30 th June 2023	Target 2023/2 024	Actual achievement as at 30 th June 2024	Target 2024/202 5	Remarks
Kenya Primary Educatio n Equity in Learning Project (PEELP)	Capacity development	Number of Junior School managers Itrained on Financial managemen and Instructional Leadership	-	-	19,983	20,278	10,000	The target was surpasse d due to increase in the number of Junior schools and proper coordina tion by TSC and the multi-Agency Govern ment team.

iii. Indicate the absorption rate for each year since the commencement of the Project.

The overall absorption rate which was based on the actual expenditure against actual funds received was 100% and the cumulative absorption was 79%.

List the implementation challenges and recommend the next steps.

Lisi	the implementation challenges and recon	
S/NO	Challenge	Mitigation Measure
1.	Delayed recruitment of the independent	Implementation of Project activities were fast-tracked
	verification Agency for verification of	after the IVA was recruited. Apparently, time lost initially
	Achieved results .	at the beginning of Project implementation has been
		recovered.
2.	Insecurity in some parts of Garissa	MOE withheld disbursement of the first tranche of the
	County resulting to closure of some	1 1 11 the colored wave

S/NO	Challenge	Mitigation Measure
1	schools implementing the SIP	reopened. The issue is now sorted out and schools are
	Projectme.	implementing the SIPs after reopening.
3.	Challenge of disbursing school grants	MOE in consultation with the Department for Refugee
	to refugee schools because they	Services registered the Refugee Camp Based schools after
	operated privately and without school	which the schools constituted BOMs and opened Bank
	boards.	Accounts which were used to manage the school grants.
4.	Teachers are not willing to be deployed	Recruitment of teachers from the locality in those regions
	to schools in areas prone to insecurity	and retired teachers from the locality are being engaged
	such as North Eastern, Tiaty (Batringo	on contract basis.
	, and Turkana	
5.	Refugee learners dropping out of school	The ministry is working closely with UNHCR, Department
	especially from Dadaab refugee camp.	for Refugee Services and Equity Group Foundation to
		ensure the learners complete school.

2.9 Summary of Project Compliance:

- i) Compliance of the applicable laws and regulations,

 There are no cases of Non- compliance with applicable laws. The Project is being implemented within the existing Government systems
 - ii) Consequences suffered on account of non-compliance or likely to be suffered.
 N/A
- iii) Mitigation measures taken or planned to alleviate the adverse effects of actual or potential consequences of non-compliance.

N/A

2. Statement of Performance against Project's Predetermined Objectives

RAI Equalize learning opportunities: improve learning outcomes in target counties and for refugee populations. ii. Disbursement of the tranche one school grants for 5,422 School Improvement Projectme (SIP) target schools, including 50 refugee camp-based schools. Kshs 480,000 each was disbursed to te 5,422 schools amounting to Kshs. 2.6 Billion. iii. A total of 2,651,615 vulnerable learners in target primary schools were provided with school meals in terms one and two of 2024 respectively, among them 119,448 refugee learners. This was an increase on the number of learners provided with school meals by term 3 of 2023 (2,479,367). iv. The Teachers Service Commission has deployed 2,000 teachers to schools with the highest teacher shortages. The share of teachers reported to be in class and teaching in target schools for the school grants is 95.40 percent. Results Area 2 Improve girls' participation in schooling, including in refugee hosting counties. Results Area 3 - Strengthen Reform Implementation capacity The Results area 3 will address the following challenges: 1. Retooling of 977 tutors (642 males, 435 females from the 35 TTCs on Interpretation of the Competency Based Teacher Education Curriculum and Assessment; and integration of ICT in training and learning has been undertaken. 2. I Hubs have been completed and handed over in all the 35 Teachers Training Colleges across the following challenges: Further, a total of 3,400 classrooms have been constructed under phase 1 across 1,710 Junios schools. Additionally, Kshs 7, 5 Billion has been disbursed to more Junior schools for construction of classrooms under phase 2 that will facilitate the transition of Grade 8 learner to Grade 9 in January 2025.	4.	
i. Disbursement of the tranche one school grants for 5,422 School should was disbursed to te 5,422 schools amounting to Kshs. 2.6 Billion. ii. The 5,422 target schools, including 50 refugee camp-based schools. Kshs 480,000 each was disbursed to te 5,422 schools amounting to Kshs. 2.6 Billion. iii. A total of 2,651,615 vulnerable learners in target primary schools were provided with school meals in terms one and two of 2024 respectively, among them 119,448 refugee learners. This was an increase on the number of learners provided with school meals by term 3 of 2023 (2,479,367). iv. The Teachers Service Commission has deployed 2,000 teachers to schools with the highest teacher shortages. The share of teachers reported to be in class and teaching in target schooling, including in refugee hosting counties. Results Area 3 - Strengthen Reform Implementation capacity The Results area 3 will address the following challenges: 1. Retooling of 977 tutors (642 males, 435 females from the 35 TTCs on Interpretation of ICT in training and learning has been undertaken. 2. 1 Hubs have been completed and handed over in all the 35 Teachers Training Colleges across the following challenges: Further, a total of 3,400 classrooms have been constructed under phase 1 across 1,710 Junios schools. Additionally, Kshs 7. 5 Billion has been disbursed to more Junior schools for construction of classrooms under phase 2 that will facilitate the transition of Grade 8 learner to Grade 9 in January 2025.	Results area	Performance
highest teacher shortages. The share of teachers reported to be in class and teaching in target schools for the school grants is 95.40 percent. Results Area 2 - Improve girls' participation in schooling, including in refugee hosting counties. Results Area 3 - Strengthen Reform Implementation capacity The Results area 3 will address the following challenges: 1. Retooling of 977 tutors (642 males, 435 females from the 35 TTCs on Interpretation of ICT in training and learning has been undertaken. 2. I Hubs have been completed and handed over in all the 35 Teachers Training Colleges across the following challenges: Further, a total of 3,400 classrooms have been constructed under phase 1 across 1,710 Junio schools. Additionally, Kshs 7. 5 Billion has been disbursed to more Junior schools for construction of classrooms under phase 2 that will facilitate the transition of Grade 8 learner to Grade 9 in January 2025.	learning opportunities: improve learning outcomes in target counties and for refugee	 (SIP) target schools, including 50 refugee camp-based schools. Kshs 480,000 each was disbursed to te 5,422 schools amounting to Kshs. 2.6 Billion. ii. The 5,422 target schools are implementing the priorities captured in their Approved SIPs iii. A total of 2,651,615 vulnerable learners in target primary schools were provided with school meals in terms one and two of 2024 respectively, among them 119,448 refugee learners. This was an increase on the number of learners provided with school meals by term 3 of 2023 (2,479,367).
Improve girls' participation in schooling, including in refugee hosting counties. Results Area 3 - Strengthen Reform Implementation capacity The Results area 3 will address the following challenges: 1. Retooling of 977 tutors (642 males, 435 females from the 35 TTCs on Interpretation of the Competency Based Teacher Education Curriculum and Assessment; and integration of ICT in training and learning has been undertaken. 2. I Hubs have been completed and handed over in all the 35 Teachers Training Colleges across the following challenges: 3. 13,226 classrooms constructed and completed in existing Public Secondary schools including 129 in refugee/host communities. Further, a total of 3,400 classrooms have been constructed under phase 1 across 1,710 Junios schools. Additionally, Kshs 7. 5 Billion has been disbursed to more Junior schools for construction of classrooms under phase 2 that will facilitate the transition of Grade 8 learner to Grade 9 in January 2025.		highest teacher shortages. The share of teachers reported to be in class and teaching in
Results Area 3 - Strengthen Reform Implementation capacity The Results area 3 will address the following challenges: 1. Retooling of 977 tutors (642 males, 435 females from the 35 TTCs on Interpretation of the Competency Based Teacher Education Curriculum and Assessment; and integration of ICT in training and learning has been undertaken. 2. I Hubs have been completed and handed over in all the 35 Teachers Training Colleges across the following challenges: 3. 13,226 classrooms constructed and completed in existing Public Secondary schools including 129 in refugee/host communities. Further, a total of 3,400 classrooms have been constructed under phase 1 across 1,710 Junior schools. Additionally, Kshs 7. 5 Billion has been disbursed to more Junior schools for construction of classrooms under phase 2 that will facilitate the transition of Grade 8 learner to Grade 9 in January 2025.	Improve girls' participation in schooling, including in refugee hosting	
4. Rolling out of the implementation of CBC and CBA activities is progressing	Results Area 3 - Strengthen Reform Implementation capacity The Results area 3 will address the following	Competency Based Teacher Education Curriculum and Assessment; and integration of TCT in training and learning has been undertaken. 2. I Hubs have been completed and handed over in all the 35 Teachers Training Colleges across the Country. 3. 13,226 classrooms constructed and completed in existing Public Secondary schools including 129 in refugee/host communities. Further, a total of 3,400 classrooms have been constructed under phase 1 across 1,710 Junior schools. Additionally, Kshs 7. 5 Billion has been disbursed to more Junior schools for construction of classrooms under phase 2 that will facilitate the transition of Grade 8 learners

Introduction

Section 81(2)(f) /Section 164 (2)(f) of the Public Finance Management Act, 2012, requires that the Accounting Officer include a statement of the national/county government entity's performance against predetermined objectives at the end of each financial year.

The key development objectives of the *project's agreement/* plan are to:

- a) To reduce regional disparities in learning outcomes
- b) Improve the retention of girls in upper primary education, and
- c) To Strengthen systems for delivering equitable education outcomes.

Progress on the attainment of strategic development objectives

Project	Objective	Outcome	Indicator	Performance
Kenya Primary education Equity in Learning (KPEEL) Project		Improving Learning Outcomes: Supporting development of Kenya's human capital for productivity		MoE has disbursed the 1st tranche of the RBSG to all the 5,422 targeted schools for implementation of School Improvement Priorities.)
		and growth		2,651,615 learners benefitted from the school meals Project in Term I 2024. A similar number of learners, 2,651,615 also benefitted from the from the school meals Project in Term II 2024. The number of learners in Term 3 increased to 2,653,775 due to an additional learners in the refugee camps. The Projectme has been consistent with learners being fed on each school calendar day.
				TSC is obligated to deploy 1000 teachers every year

Annua	керон ини т т			I L KREELD The next
				through KPEELP. The next
				deployment will be done in
				the 2024/2025 financial year.
				To date, a total of 2000
				teachers have been deployed
				to primary schools with the
				highest shortages (1000 in FY
				2022/2023 and another 1000
				in FY 2023/2024).
	-			Deployment of teachers is
				being reviewed to align with
				the current teacher shortage
				in Junior schools.
				34,000 (17,483 girls) awarded
		Improving	Number of Vulnerable	scholarships through KPEELP
		Learning	Learners selected to receive	scholarships through Kreech
		Outcomes:	a scholarship, school kits,	through EGF and JKF. These
7		Supporting	and mentoring support	included; 19,574 (9,181 boys,
		development	services.	10,393 girls) in 2023 and
		of Kenya's		14,426 (7,336 boys, 7,090
		human capital		girls) in 2024.
		for		
		productivity		
		and growth		
				The total number of
				scholarships indicated in the
				PAD for award is 25,000.
				However, the Project has
				been able to enrol 9,000
				more learners from the
				savings made from the
				reimbursements for the
				achieved and verified DLIs.
				MoE carried out an elaborate
				monitoring activity that
				involved MOE headquarters
				staff and field officers to
				ensure the process was
				transparent and efficient.
				From April 17 - 28, 2024, all
				the 9000 Cohort 1 and 2,574
				refugee beneficiaries who are
				currently in Form 3 and 2
				respectively were mentored
				in 19 regional leadership
				III 15 regional reduction

	1			
<u></u>			1	congress centres under
			E	Equity Group.
				KF carried out a nationwide
				monitoring and mentoring
			1	exercise in 1,533 schools to
				confirm learner attendance,
			I I	acilitation, performance,
			1	payment of school fees, and
			1	challenges faced by learners
				-
				n school in May 2024.
Kenya	iii. Strengthen	Improving		(ICD
Primary	systems for	Learning		Created and validated
education	delivering	Outcomes:	I I	scope and sequence charts
Equity in	equitable	Supporting	1	or grades 10-12 across 50
Learning (education	development		earning areas.
KPEEL)	outcomes	of Kenya's		Developed multimedia
Project		human capital	1	and interactive digital
		for		content for students with
		productivity	v	visual and hearing
		and growth	ii	mpairments in 10 learning
			a	areas and grade 5.
				 Produced course books
			a	and support materials for
				ndigenous languages and
			g	grade 1 learners from
			V	vulnerable communities.
				Developed curriculum
			d	designs for 14 vocational
				earning areas and curated
				digital content for grade 6.
				Created 286 TV and 210
			r	radio Projects for grade 6 and
			I I	monitored CBTE
				mplementation
			1	Trained 216 Early Years
			1	Education panelists in
			1	curriculum review and
				rationalization.
				Edited and finalized
				rationalized curriculum
				designs for Pre-primary to
				grade 9, including updates in
			1	7 learning areas for PP1-PP2,
			9	9 for lower primary, 2 for

	upper primary, and 3 for
	junior school.
	 Adapted curriculum for
	learners with special needs
	and grade 10, including
	developing multimedia
	content.
	 Created TV and radio
	Projects for grade 7, 30
	teacher education Projects,
	interactive digital content,
	and parental engagement
	materials for CBC and CBA.
	 Ongoing work includes
	vetting course materials,
	monitoring CBC
	implementation, data
	collection, report writing,
	editing, and capacity building
	for technical officers.
	KNEC
	Assessment Tools:
	Developed for grades 3-7,
	KILEA, Foundation,
	Intermediate, and Pre-
	Vocational levels, including
	numeracy, literacy, and
	vocational skills, with tools
	created between March-May
	and October-November
	2023.
	 Formative Assessment
	Materials for Teacher
	Education: Created for
	Diploma Projects in Primary
	and ECD, including two sets
	of School-Based Assessment
	(SBA) tools per Project,
	developed and administered
	in July-August and October
	2023.

T	T	
		School-Based
		Assessments (SBA):
		Conducted in two phases,
		with practical tasks from
		June-August and written tests
		in October 2023. Quality
		assurance was performed in
		October 2023.
		 Formative Assessment
		Tools for CBTE Curriculum:
		Developed in September
		2023, covering all 22 subjects
		and professional areas.
		Teacher Training: In April
		2023, 611 teachers received
		training on Competency-
		Based Assessment (CBA) and
		item writing. An additional
		120 teachers from Kakuma
		and Dadaab refugee camps
		were trained in June 2023.
		 Developed two sets of
		formative assessment tools
		for 29 subjects and
		professional areas in the
		DPTE Project for the 2024
		cohorts (February 5-10,
		2024).
		 Aligned the Competency-
		Based Assessment
		Framework (CBAF) with the
1		rationalized curriculum
		designs and PWPER
		recommendations (February
		20-28, 2024).
		 Created two sets of
		School-Based Assessment
		(SBA) tools for junior school
		grade 8 and Pre-vocational
		levels for the 2024 cohorts
		(April 28-May 3, 2024).

Annual Report			٦
		977 (642 males, 435 female) were retooled in curriculum interpretation, assessment, and ICT integration, representing 90.05% of the total. Additionally, 52,055 core reference materials were distributed to 32 primary teacher training colleges between December 4-8, 2023. Also, functional ICT enabled learning resource centres (I-HUBs) have been established in all the teacher training colleges. A total of 16, 726 classroom have been constructed in existing Secondary and Junio Schools. The SIIP 2021 was reviewed, and implementation models, designs, and infrastructure guidelines were developed. Head teachers were sensitized on these documents. Construction or phase 2 of junior secondary classrooms in beneficiary	d s or
		documents. Construction of phase 2 of junior secondary	У

3. Environmental and Sustainability Reporting

The KPEEL Project is committed to managing any anticipated environmental and social risks by implementing the planned measures already in place in the environmental and social management plan for the Project. Furthermore, the various interventions of the Project aim to strengthen existing country education systems thereby ensuring the sustainability of good practices and results beyond the Project.

i.Sustainability strategy and profile

Institutionalization of best practices from previous Projects is done after the evaluation and closure of Projects. This ensures new practices are embedded in normal operations in subsequent Projects including KPEEL which has borrowed from lessons learnt in previous education Projects. The Project is also strictly guided by the provisions of its Project Appraisal Document, which was signed before commencement and hence is rather unaffected by changing political or macroeconomic factors. Though unlikely, any inevitable adjustments would be considered in consultation with all stakeholders with the view of not affecting the effectiveness or efficiency of Project interventions or the sustainability of their results.

ii.Environmental performance

The organization and Project is guided by various legislation and policies including the Environmental Management and Coordination Act, 1999, (amended 2015), Environmental Management and Coordination Act (Waste Management Regulation, 2006), Environmental Management and Coordination Act (Air Quality) Regulations, 2014, Draft Environmental Management and Coordination (E-waste Management Regulations, 2013 and Guidelines for E-waste Management in Kenya, 2010. The Project also has an Environment Social Management Systems (ESMS) manual that guides the disposal and management of any waste generated as a result of Project activities. The Project also excludes any activities that would affect biodiversity.

iii.Employee welfare

The Human Resources and Management Department deploys all employees to the Project and currently, the Gender ratio is 1:1, indicating fairness in the recruitment for both genders. The Project implementation team also benefits from specialized trainings every year to improve their skills and facilitate progression in their careers. Appraisals are also conducted for every

staff in the Project in line with the requirements of the Human Resources and Management

stakeholders to ensure the OSHA Act is complied with in all operations. right equipment. Trainings and Sensitizations are also carried out regularly for all or Project staff and all workers engaged in all interventions including the provision of the and Safety for the Project. Specifically, it spells out safe and favourable working conditions (7007) and this informs the provisions in the ESMS manual which guide on all issues Health The organization and Project also adhere to the Occupational Safety and Health Act (OSHA) Department for the Ministry.

Responsible ethical practices \mathbf{a}

by the Human Resources Departments to maintain political neutrality at all times. Project personnel are public servants, they are non-partisan and are regularly advised Officer Ethics Act which all Project personnel should adhere to. In addition, since implementing teams from TSC and the agencies. This included training on the Public corruption Commission (EACC) for the Project Implementation Team and the Training was conducted on anti-corruption by officers from the Ethics and Anti-

grievance, the Project also has a functioning Grievance Redress Mechanism in place ensures open lines of communication with stakeholders. In case of any concerns of Jor continuous stakeholder consultations throughout Project implementation. This The Project is guided by a Stakeholder Engagement Plan which prescribes the need b) Regulatory impact assessment.

to follow up on any concerns, their resolution, and delivery of feedback for all

iv. Community Engagements

concerns raised.

education and not be shunned by their communities.

This also includes advocacy to ensure teenage mothers are supported to continue with their dropped out are supported to come back to school in line with the school re-entry guidelines. Kakuma and Dadaab for ownership to ensure learners stay in school and any who may have emphasized. A case in point is the engagement with block leaders in the refugee camps in in their communities. The importance of all learners especially girls staying in school is also The Project engages with community leaders to share the benefits of education for the children

4. Statement of Project Management Responsibilities

The *Principal Secretary* for the State Department for Basic Education and the *Project Coordinator* for *Kenya Primary Education Equity in Learning Project* are responsible for the preparation and presentation of the Project's financial statements, which give a true and fair view of the state of affairs of the Project for the financial year ended on June 30, 2024.

This responsibility includes (i) Maintaining adequate financial management arrangements and ensuring that these continue to be effective throughout the reporting period, (ii) Maintaining proper accounting records, which disclose with reasonable accuracy at any time the financial position of the Project, (iii) Designing, implementing and maintaining internal controls relevant to the preparation and fair presentation of the financial statement, and ensuring that they are free from material misstatements, whether due to error or fraud,(iv) safeguarding the assets of the Project, (v) Selecting and applying appropriate accounting policies and (v) Making accounting estimates that are reasonable in the circumstances.

The *Principal Secretary* for the State Department for Basic Education and the *Project Coordinator* for *Kenya Primary Education Equity in Learning Project* accept responsibility for the Project's financial statements, which have been prepared on the Cash Basis Method of Financial Reporting, using appropriate accounting policies in accordance with International Public Sector Accounting Standards.

The *Principal Secretary* for the State Department for Basic Education and the *Project Coordinator* for *Kenya Primary Education Equity in Learning Project* are of the opinion that the Project's financial statements give a true and fair view of the state of the Project's transactions during the financial year ended June 30, 2024, and of the Project's financial position as at that date. The *Principal Secretary* for the State Department for Basic Education and the *Project Coordinator* for *Kenya Primary Education Equity in Learning Project* further confirm the completeness of the accounting records maintained for the Project, which have been relied upon in the preparation of the Project financial statements and the adequacy of the systems of internal financial control.

The *Principal Secretary* for the State Department for Basic Education and the *Project Coordinator* for *Kenya Primary Education Equity in Learning Project* confirm that the Project has complied fully with applicable Government Regulations and the terms of external financing

covenants and that Project funds received during the financial year under audit were used for the eligible purposes for which they were intended and were properly accounted for.

Approval of the Project Financial Statements

The Program financial statements were approved by the Principal Secretary for the Ministry of Education and the Project Coordinator for Kenya Primary Education Equity in Learning Program on 25 September 2024 and signed by:

Dr. Belio R. Kipsang, CBS

Principal Secretary

Martha Ekirapa

Project Coordinator

CPA. Maurice Ageng'o

Ochieng'

Project Accountant

ICPAK Member No:15502

REPUBLIC OF KENYA

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HEADQUARTERS

Anniversary Towers Monrovia Street P.O Box 30084-00100 NAIROBI

Enhancing Accountability

REPORT OF THE AUDITOR-GENERAL ON KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROJECT IDA GRANT NO. D991-KE AND CREDIT NO. 7067-KE AND GRANTS NOS. TF C306-KE AND TF C307-KE FOR THE YEAR ENDED 30 JUNE, 2024 - STATE DEPARTMENT FOR BASIC EDUCATION

PREAMBLE

I draw your attention to the contents of my report which is in three parts:

- A. Report on the Financial Statements that considers whether the financial statements are fairly presented in accordance with the applicable financial reporting framework, accounting standards and the relevant laws and regulations that have a direct effect on the financial statements:
- B. Report on Lawfulness and Effectiveness in Use of Public Resources which considers compliance with applicable laws, regulations, policies, gazette notices, circulars, guidelines and manuals and whether public resources are applied in a prudent, efficient, economic, transparent and accountable manner to ensure the Government achieves value for money and that such funds are applied for the intended purpose; and,
- C. Report on the Effectiveness of Internal Controls, Risk Management and Governance which considers how the entity has instituted checks and balances to guide internal operations. This responds to the effectiveness of the governance structure, risk management environment and internal controls, developed and implemented by those charged with governance for orderly, efficient and effective operations of the entity.

An unmodified opinion does not necessarily mean that an entity has complied with all relevant laws and regulations, is effective in the use of resources, or that its internal control, risk management and governance systems are properly designed and were working effectively in the financial year under review.

The three parts of the report are aimed at addressing the statutory roles and responsibilities of the Auditor-General as provided by Article 229 of the Constitution, the Public Finance Management Act, 2012 and the Public Audit Act, 2015. The three parts of the report when read together constitute the report of the Auditor-General.

REPORT ON THE FINANCIAL STATEMENTS

Qualified Opinion

I have audited the accompanying financial statements of Kenya Primary Education Equity in Learning Project IDA Grant No. D991-KE and Credit No. 7067-KE and Grants Nos. TF

Report of the Auditor-General on Kenya Primary Education Equity in Learning Project IDA Grant No. D991-KE and Credit No. 7067-KE and Grants Nos. TF C306-KE and TF C307-KE for the year ended 30 June, 2024 - State Department for Basic Education

C306-KE and TF C307-K for the year ended 30 June, 2024 set out on pages 1 to 26, which comprise the statement of financial assets and liabilities as at 30 June, 2024, statement of receipts and payments, statement of cash flows, and the statement of comparison of budget and actual amounts for the year then ended, and a summary of significant accounting policies and other explanatory information in accordance with the provisions of Article 229 of the Constitution of Kenya and Section 35 of the Public Audit Act, 2015. I have obtained all the information and explanations which, to the best of my knowledge and belief, were necessary for the purpose of the audit.

In my opinion, except for the effect of the matters described in the Basis for Qualified Opinion section of my report, the financial statements present fairly, the financial position of the Kenya Primary Education Equity in Learning Project as at 30 June, 2024, and of its financial performance and its cash flows for the year then ended, in accordance with International Public Sector Accounting Standards (Cash Basis) and comply with the Public Finance Management Act, 2012, Financing Agreement Grant No. D991-KE and Credit No. 7067-KE dated 14 April, 2022 and Grants Nos. TF C306-KE and TF C307-KE of 07 March, 2023 between the Republic of Kenya and the International Development Association.

Basis for Qualified Opinion

1.0 Inaccurate Receipts Amount

The statement of receipts and payments reflects nil receipts on transfers from Government entities whereas the statement of comparison of budget and actual amounts reflects an amount of Kshs.250,000,000 resulting to an unexplained variance of Kshs.250,000,000.

In the circumstances, the accuracy and completeness of nil receipts on transfers from Government entities could not be confirmed.

2.0 Unsupported Bank Balance

The statement of financial assets and liabilities reflects bank balance of Kshs.499,459,232, as disclosed in Note 11B to the financial statements. However, the cashbook in provided support of the balance reflected an amount of Kshs.453,079,937, resulting to an unexplained variance of Kshs.46,379,295. Further, Note 11 discloses bank account number held at CBK with nil balance for which there were no bank reconciliation statements in support.

In addition, Note 11B discloses that the Project "has fifty-six (56) number of project accounts spread within the project implementation areas, three (3) operation accounts by CBK, six (6) commercial bank accounts by SAGAS, forty-seven (47) commercial bank accounts by counties, and five (5) foreign currency designated accounts". However, the closing bank balances have not been incorporated in the financial statements.

In the circumstances, the accuracy and completeness of the reported bank balance of Kshs.499,459,232 could not be confirmed.

3.0 Unsupported Deposits and Retentions

The statement of financial assets and liabilities reflects deposits and retentions balance of Kshs.331,529,555 as disclosed in Note 13 to the financial statements. However, the balance was not supported by way of detailed schedules.

In the circumstances, the accuracy and completeness of deposits and retentions balance of Kshs.331,529,555 could not be confirmed.

4.0 Unsupported Budget and Underfunding

The statement of comparison of budget and actual amounts reflects final receipts budget and actual on comparable basis of Kshs.880,077,338 and Kshs.757,420,235, resulting to under-funding of Kshs.122,657,103 or 14%. Further, the budget was unsupported by an approval casting doubts on its authenticity.

In the circumstances, the accuracy and validity of the reported budget amounts could not be confirmed while the under-funding affected the planned activities and may have impacted negatively on service delivery to the public.

The audit was conducted in accordance with the International Standards for Supreme Audit Institutions (ISSAIs). I am independent of the Kenya Primary Education Equity in Learning Project Management in accordance with ISSAI 130 on the Code of Ethics. I have fulfilled other ethical responsibilities in accordance with the ISSAI and in accordance with other ethical requirements applicable to performing audits of financial statements in Kenya. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my qualified opinion.

Key Audit Matters

Key audit matters are those matters that, in my professional judgement, are of most significance in the audit of the financial statements. There were no key audit matters to report in the year under review.

Other Information

Conclusion

The Management is responsible for the Other Information set out on page iv to xxv which comprise of Project Information and Overall Performance, Statement of Performance Against Project's Predetermined Objectives, Environmental and Sustainability Reporting and Statement of Project Management Responsibilities. The Other Information does not include the financial statements and my audit report thereon.

Basis for Conclusion

In connection with my audit on Project financial statements, my responsibility is to read the Other Information and in doing so, consider whether the other information is materially inconsistent with the financial statements or my knowledge obtained in the audit or otherwise appears to be materially misstated. If based on the work I have performed, I conclude that there is a material misstatement of this Other Information, I am required to report that fact. I have nothing to report in this regard.

REPORT ON LAWFULNESS AND EFFECTIVENESS IN USE OF PUBLIC RESOURCES

Conclusion

As required by Article 229(6) of the Constitution and based on the audit procedures performed, except for the matters described in the Basis for Conclusion on Lawfulness and Effectiveness in the Use of Public Resources section of my report, I confirm that nothing else has come to my attention to cause me to believe that public resources have not been applied lawfully and in an effective way.

Basis for Conclusion

1. Failure to Maintain Separate Banking Arrangements

The State Department operated two Project bank accounts namely; P-Grant D991 KE and P- DLI CR 7067 KE. However, funds from IDA and GPE Grants, both Disbursement Linked Indicators (DLI) and Investment Project Financing (IPF) were deposited into P-Grant D991 KE account. Further funds from IDA loans (both DLI and IPF) were deposited into P- DLI CR 7067 KE account. This was contrary to disbursement and financial information requirement for the Program Management to set up and maintain three separate accounts.

In the circumstances, Management was in breach of the law.

2. Undrawn Loan Balances and Delays in Remittance of Counterpart Funds

The Funding Summary under the Project Information and Overall Performance reflects Donor commitment amount of Kshs.4,947,445,150 over the Project life from 05 August, 2022 to 31 December, 2026 which included Government of Kenya commitment of Kshs.1,233,500,000. However, only Kshs.1,009,147,645 had been drawn as at 30 June, 2024, resulting to undrawn balance of Kshs.3,938,297,505 or 80% of the funding. Further, counterpart funds contribution amounted to Kshs.127,342,897 or 10% of the commitment. This was contrary to the Disbursement and Financial Information Letter which requires IDA Credit, IDA Grant and GoK to finance 38.5%, 16.5% and 45% of expenditure.

In the circumstances, the low absorption may affect the planned Project activities and may have impacted negatively on service delivery to the public while the GoK is in breach of the law.

3. Overdrawn Bank Account

. 1

The statement of financial assets and liabilities reflects cash book overdraft balance of Kshs.71,216,521 as disclosed in Note 11A. However, no authority was sought from the National Treasury to overdraw the account, contrary to Section 28(4) of the Public Finance Management Act, 2012 which requires that "An accounting officer for a national government entity shall not cause a bank account of the entity to be overdrawn beyond the limit authorized by the National Treasury or a board of a national government entity, if any".

In the circumstances, Management was in breach of the law.

The audit was conducted in accordance with the International ISSAIs 3000 and 4000. The Standards requires that I comply with ethical requirements and plan and perform the audit to obtain assurance about whether the activities, financial transactions and information reflected in the financial statements comply, in all material respects, with the authorities that govern them. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON THE EFFECTIVENESS OF INTERNAL CONTROLS, RISK MANAGEMENT AND GOVERNANCE

Conclusion

As required by Section 7(1)(a) of the Public Audit Act, 2015 and based on the audit procedures performed, I confirm that, nothing has come to my attention to cause me to believe that internal controls, risk management and governance were not effective.

Basis for Conclusion

The audit was conducted in accordance with the ISSAIs 2315 and 2330. The Standards require that I plan and perform the audit to obtain assurance about whether effective processes and systems of internal controls, risk management and overall governance were operating effectively, in all material respects. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

REPORT ON OTHER LEGAL AND REGULATORY REQUIREMENTS

Conclusion

As required by International Development Association (IDA), I report based on my audit that I have obtained all the information and explanations which to the best of my knowledge and belief, were necessary for the purpose of the audit. In my opinion:

Report of the Auditor-General on Kenya Primary Education Equity in Learning Project IDA Grant No. D991-KE and Credit No. 7067-KE and Grants Nos. TF C306-KE and TF C307-KE for the year ended 30 June, 2024 - State Department for Basic Education

- Information given in the Management report on pages iv to xxv is consistent with the financial statements;
- ii. Adequate accounting records have been kept by the Project, so far as appears from the examination of those records; and
- iii. The Project's financial statements are in agreement with the accounting records and returns.

Basis for Conclusion

The International Development Association (IDA), requires that, I report on the legal or regulatory requirements, or on performance information disclosed. These matters require expressing a separate opinion as to the Project's compliance with laws and regulations. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my conclusion.

Responsibilities of the Management and those Charged with Governance

The Management is responsible for the preparation and fair presentation of these financial statements in accordance with International Public Sector Accounting Standards (Cash Basis) and for maintaining effective internal controls as Management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error and for its assessment of the effectiveness of internal controls, risk management and governance.

In preparing the financial statements, Management is responsible for assessing the Project's, ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless Management is aware of the intention to cease operations.

Management is also responsible for the submission of the financial statements to the Auditor-General in accordance with the provisions of Section 47 of the Public Audit Act, 2015.

In addition to the responsibility for the preparation and presentation of the financial statements described above, the Management is also responsible for ensuring that the activities, financial transactions and information reflected in the financial statements comply with the authorities which govern them and that public resources are applied in an effective way.

Those charged with governance are responsible for overseeing the Project's financial reporting process, reviewing the effectiveness of how Management monitors compliance with relevant legislative and regulatory requirements, ensuring that effective processes and systems are in place to address key roles and responsibilities in relation to

governance and risk management, and ensuring the adequacy and effectiveness of the control environment.

Auditor-General's Responsibilities for the Audit

My responsibility is to conduct an audit of the financial statements in accordance with Article 229(4) of the Constitution, Section 35 of the Public Audit Act, 2015 and the INTOSAI Framework of Professional Pronouncements (IFPP). The Framework requires that, in conducting the audit, I obtain reasonable assurance about whether the financial statements as a whole are free from material misstatements, whether due to fraud or error and to issue an auditor's report that includes my opinion in accordance with Section 48 of the Public Audit Act, 2015. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with IFPP will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

In conducting the audit, Article 229(6) of the Constitution also requires that I express a conclusion on whether or not in all material respects, the activities, financial transactions and information reflected in the financial statements are in compliance with the authorities that govern them and that public resources are applied in an effective way. In addition, I also I consider the entity's control environment in order to give an assurance on the effectiveness of internal controls, risk management and governance processes and systems in accordance with the provisions of Section 7(1)(a) of the Public Audit Act, 2015.

Further, I am required to submit the audit report in accordance with Article 229(7) of the Constitution.

Detailed description of my responsibilities for the audit is located at the Office of the Auditor-General's website at: https://www.oagkenya.go.ke/auditor-generals-responsibilities-for-audit/. This description forms part of my auditor's report.

FCPA Nancy Gathungu, CBS AUDITOR-GENERAL

Nairobi

12 November, 2024

7. Statement of Receipts and Payments for the Year Ended 30th June 2024.

	Receipt and payments le courrolled by the entity				Receipts and Payments payment made by third To facentity.		a Toin)	Complative to- date (From Inception)	
		Kshs	AKNES I	Tichis.	Kshs	Techs,	Kshs	Kaha	
Receipts						,			
Transfer from Government entities	1	-			_		-	-	
Proceeds from domestic and foreign grants	2	491,823,261		491,823,261	75,490,935		75,490,935	567,314,197	
Loan from external development partners	3	138,254,077		138,254,077	176,236,474		176,236,474	314,490,551	
Total receipts		630,077,338	-	630,077,338	251,727,410		251,727,410	881,804,748	
Payments		1					1		
Purchase of goods and services	6	662,642,977		662,642,977	133,359,218		133,359,218	796,002,195	
Other grants and transfers /payments	10	-		-	-		_	-	
Total payments		662,642,977		662,642,977	133,359,218		133,359,218	796,002,195	
Surplus/ (deficit)	<u> </u>	(32,565,639)	-	(32,565,639)	118,368,191		118,368,191	85,802,552	

The accounting policies and explanatory notes to these financial statements are an integral part of the financial statements.

Dr. Belio D. Kipsang, CBS

Principal Secretary

Martha Ekirapa Project Co-ordinator CPA. Maurice Ageng'o Ochieng'

Project Accountant

ICPAK Member No:15502

8. Statement of Financial Assets and Liabilities as at 30th June 2024

8. Statement of Financial Assets and	Con the consistent of		2022 2023
Description		2023 - AV29 164bs	Kilib
FINANCIAL ASSETS			
Cash and Cash Equivalents			117,595,411
Bank Balances	11A	499,459,232	117,000,
Bank Balances	11B	499,459,232	117,595,411
Total Cash and Cash Equivalents			158,028,241
Imprests and Advances	12	116,432,293	130,020,211
, m		615,891,526	275,623,653
TOTAL FINANCIAL ASSETS		015,051,020	
LESS: FINANCIAL LIABILITIES		71,216,521	
Cash book overdraft	11A	71,210,321	157,255,46
Cash book overdraft	11B	331,529,555	157,200,10
Deposits and Retention	13	402,746,076	157,255,46
NET FINANCIAL ASSETS		213,145,449	118,368,19
REPRESENTED BY	14	118,368,191	
Fund balance b/fwd	15	127,342,897	
Prior year adjustments		(32,565,639)	118,368,19
Surplus/ Deficit for the year NET FINANCIAL POSSITION		213,145,449	118,368,19

The accounting policies and explanatory notes to these financial statements form an integral part of the financial statements. The financial statements were approved on 25th Sept 2024 and signed by:

Dr. Belio R. Kipsang, CBS

Principal Secretary

Martha Ekirapa

Project Coordinator

CPA. Maurice Ageng'o

Ochieng'

Project Accountant

ICPAK Member No:15502

9. Statement of Cash flows for the year ended 30th June 2024

A CONTRACTOR OF THE PARTY OF TH	describeration of the second	and the same and of the control of t	and the second s
De cription	Note		
			Kshs
Receipts			
Transfer from government entities	1	-	•
Proceeds from domestic and foreign grants	2	491,823,261	75,490,935
Total receipts		491,823,261	75,490,935
Payments			
Purchase of goods and services	6	662,642,977	133,359,218
Total Payments		662,642,977	133,359,218
Net receipts/(payments)		(170,819,716)	(57,868,283)
Adjustments during the year			
Prior year adjustments	15	127,342,897	-
Decrease/(increase) in accounts receivable	16	41,595,948	(158,028,241)
Increase/(decrease) in accounts payable:	17	331,529,555	•
Net cash flow from operating activities		329,648,685	(215,896,524)
Cashflow from investing activities			
Net cash flows from investing activities			
Cash flow from financing activities			
Proceeds from foreign borrowings	3	138,254,077	176,236,474
Net cash flow from financing activities		138,254,077	176,236,474
Net increase in cash and cash equivalents		467,902,761	(39,660,050)
Cash & cash equivalent at beginning of the year	11	(39,660,050)	-
Cash and cash equivalent at end of the year	11	428,242,711	(39,660,050)

Dr. Belio R. Kipsang, CBS

Principal Secretary

Martha Ekirapa

Project Coordinator

CPA. Maurice Ageng'o

Ochieng'

Project Accountant

ICPAK Member No:15502

10. Statement of Comparison of Budget and Actual Amounts for the Year ended 30th June 2024

	Original Budget	Adjustments	Final Budget	Actual ou Comparable Basis	Budget Utilisation Difference	% of Utilisation Difference to Final Budget	Utilization explanation
Revenue/Expense Item	Original Budget	b	c=a+b	d	e=c-d	f=d/c %	
Receipts	a	-	-		-		
Transfer from Government entities	250,000,000.00		250,000,000.00	127,342,897.00	122,657,103	51%	
Proceeds from domestic and foreign grants	491,823,261.00		491,823,261.00	491,823,261.23	0	100%	
Proceeds from borrowings	138,254,077.00		138,254,077.00	138,254,076.70	0	100%	
Total Receipts	880,077,338.00	=	880,077,338.00	757,420,234.93	(122,657,103.07)		
Payments					-		
Purchase of goods and services	757,420,234.93		757,420,234.93	662,642,977.02	94,777,258	87%	
Total Payments	757,420,234.93	_	757,420,234.93	662,642,977.02	94,777,257.91		
Surplus or Deficit		-	122,657,103.07 ed for the Financial Year er	94,777,257.91	Titure and den GO	V was from ful	nd received

^{*}Note: All the budgeted receipt for GOK counterpart fund for IPF was not received for the Financial Year ended 30th June 2024. *Expenditure under GOK was from fund received in the Financial Year 2022-2023 which was received on 6th July 2023 when books are closed. Receipt for GOK funds is disclosed as prior year adjustment.

*Separate budget lines were not provided to cater for the program and the program therefore a comparison of budget and actual expenditure cannot be determined.

Dr. Belio R. Kipsang, CBS

Principal Secretary

Martha Ekirapa

Project Coordinator

CPA. Maurice Ageng'o Ochieng'

Project Accountant

ICPAK Member No:15502

10. Significant Accounting Policies

The principal accounting policies adopted in the preparation of these financial statements are set out below:

a) Statement of compliance and basis of preparation

The financial statements have been prepared in accordance with Cash-basis IPSAS financial reporting under the cash basis of accounting, as prescribed by the PSASB and set out in the accounting policy note below. This cash basis of accounting has been supplemented with accounting for a) receivables that include imprests and salary advances and b) payables that include deposits and retentions. The financial statements comply with and conform to the form of presentation prescribed by the PSASB.

The accounting policies adopted have been consistently applied to all the years presented.

b) Reporting entity

The Financial Statements are for Kenya Primary Education Equity in Learning Project under the State Department of Education as required by Section 81/ Section 164 of the PFM Act, 2012.

c) Reporting currency

The financial statements are presented in Kenya Shillings (Kshs), the Project's functional and reporting currency. All values are rounded to the nearest Kenya Shilling.

d) Recognition of receipts

Kenya Primary Education Equity in Learning Project under recognizes all receipts from various sources when an event occurs, and the related cash is received.

i) Transfers from the Exchequer

Transfers from the Exchequer are recognized in the books of accounts when cash is received. Cash is considered received when a payment instruction is issued to the bank and the receiving entity is notified.

Significant Accounting Policies (continued)

ii) External Assistance

External assistance is monies received through grants and loans from multilateral and bilateral development partners.

iii) Other receipts

This includes Appropriation-in-Aid and relates to receipts such as proceeds from the disposal of assets and the sale of tender documents. These are recognized in the financial statements when associated cash is received.

iv) Donations and grants

Grants and donations shall be recognized in the books of accounts when cash is received. Cash is considered as received when payment advice is received by the recipient entity or by the beneficiary. In the case of a grant/donation in kind, such grants are recorded upon receipt of the grant item and its value determined. The transaction date is the value date indicated on the payment advice.

v) Proceeds from borrowing.

Borrowing includes external loans acquired by the Project or any other debt the Project may take and will be treated on cash basis and recognized as a receipt during the year they were received.

vi) Undrawn external assistance

These are loans and grants at the reporting date specified in a binding agreement and relate to funding for the Project currently under development, where conditions have been satisfied, or their ongoing satisfaction is highly likely, and the Project is anticipated to continue to completion. The funding summary analyzes the Project's undrawn external assistance.

Significant Accounting Policies (continued)

e) Recognition of payments

The Project recognises all payments when the event occurs, and the related cash has been paid out by the Project.

i) Compensation to employees

Salaries, wages, Allowances, and Statutory Contributions for employees are recognized when the compensation is paid.

ii) Use of goods and services

Goods and services are recognized as payments when the goods/services are consumed and paid for. If not paid for when goods/services are consumed, they shall be disclosed as pending bills.

iii) Interest on borrowing

Borrowing costs that include interest are recognized as payment in the period in which they incur and paid for.

iv) Repayment of borrowing (principal amount)

Repayment of the principal amount of borrowing is recognized as payment in the period in which the repayment is made. The debt stock is disclosed as an annexure to the consolidated financial statements.

Significant Accounting Policies (continued)

v) Acquisition of fixed assets

The payment on the acquisition of property plant and equipment items is not capitalized. The cost of acquisition and proceeds from disposal of these items are treated as payments and receipts items, respectively. Where an asset is acquired in a non-exchange transaction for nil or nominal consideration and the fair value of the asset can be reliably established, a contra transaction is recorded as a receipt and as a payment. A fixed asset register is maintained by each public entity, and a summary is provided for consolidation purposes. This summary is disclosed as an annexure to the consolidated financial statements.

f) In-kind donations

In-kind contributions are donations made to the Project in the form of actual goods and/or services rather than in money or cash terms. These donations may include vehicles, equipment, or personnel services. Where the financial value received for in-kind contributions can be reliably determined, the Project includes such value in the statement of receipts and payments both as receipts and as payments in equal and opposite amounts; otherwise, the contribution is not recorded.

g) Cash and cash equivalents

Cash and cash equivalents comprise cash on hand and cash at bank, short-term deposits on call and highly liquid investments with an original maturity of three months or less, which are readily convertible to known amounts of cash and are subject to insignificant risk of changes in value. Bank account balances include amounts held at the Central Bank of Kenya and at various commercial banks at the end of the financial year. For the purposes of these financial statements, cash and cash equivalents also include short term cash imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year.

Significant Accounting Policies (Continued)

h) Restriction on cash

Restricted cash represents amounts that are limited/restricted from being used to settle a liability for at least twelve months after the reporting period. This cash is limited for direct use as required by stipulation. Amounts maintained in deposit bank accounts are restricted for use in refunding third part deposits.

i) Imprests and Advances

For the purposes of these financial statements, imprests and advances to authorised public officers and/or institutions which were not surrendered or accounted for at the end of the financial year is treated as receivables. This is in recognition of the government practice where the imprest payments are recognized as payments when fully accounted for by the imprest or AIE holders. This is an enhancement to the cash accounting policy. Other accounts receivables are disclosed in the financial statements.

j) Contingent Liabilities

A contingent liability is:

- A possible obligation that arises from past events and whose existence will be confirmed only by the occurrence or non-occurrence of one or more uncertain future events not wholly within the control of the entity; or
- b) A present obligation that arises from past events but is not recognised because:
 - i) It is not probable that an outflow of resources embodying economic benefits or service potential will be required to settle the obligation; or
 - ii) The amount of the obligation cannot be measured with sufficient reliability.

Some of contingent liabilities may arise from: litigation in progress, guarantees, indemnities. Letters of comfort/ support, insurance, Public-Private Partnerships,

The Entity does not recognize a contingent liability but discloses details of any contingencies in the notes to the financial statements unless the possibility of an outflow of resources embodying economic benefits or service potential is remote. **Annex 6** of this financial statement is a register of the contingent liabilities in the year.

Significant Accounting Policies (Continued)

k) Contingent Assets

Kenya Primary Education Equity in Learning Project does not recognize a contingent asset, but discloses details of a possible asset whose existence is contingent on the occurrence or non-occurrence of one or more uncertain future events not wholly within the control of Kenya Primary Education Equity in Learning Project in the notes to the financial statements. Contingent assets are assessed continually to ensure that developments are appropriately reflected in the financial statements. If it has become virtually certain that an inflow of economic benefits or service potential will arise and the asset's value can be measured reliably, the asset and the related revenue are recognized in the financial statements of the period in which the change occurs.

Pending bills

Pending bills consist of unpaid liabilities at the end of the financial year arising from contracted goods or services during the year or in past years. As pending bills do not involve the payment of cash in the reporting period, they are recorded as 'memorandum' or 'off-balance.' When the pending bills are finally settled, such payments are included in the statement of receipts and payments in the year in which the payments are made.

m) Budget

The budget is developed on a comparable accounting basis (cash basis), the same accounts classification basis (except for accounts receivable - outstanding imprest and clearance accounts and accounts payable - deposits, which are accounted for on an accrual basis), and for the same period as the financial statements. The Project's budget was approved as required by Law and National Treasury Regulations, as well as by the participating development partners, as detailed in the Government of Kenya Budget Printed Estimates for the year. The Development Projects are budgeted for under the MDAs but receive budgeted funds as transfers and account for them separately. These transfers are recognised as interentity transfers and are eliminated upon consolidation. A high-level assessment of the Project's actual performance against the comparable budget for the financial year/period under review has been *included in an annex to these financial statements*.

Significant Accounting Policies (Continued)

n) Third-party payments

Included in the receipts and payments, are payments made on its behalf by to third parties in form of loans and grants. These payments do not constitute cash receipts and payments. and are disclosed in the payment to third parties' column in the statement of receipts and payments.

o) Exchange rate differences

The accounting records are maintained in the functional currency of the primary economic environment in which the Project operates (Kenya Shillings). Transactions in foreign currencies during the year/period are converted into functional currency using the exchange rates prevailing at the dates of the transactions. Any foreign exchange gains and losses resulting from the settlement of such transactions and from the translation at year-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognized in the statements of receipts and payments.

p) Comparative figures

Where necessary comparative figures for the previous financial year/period have been amended or reconfigured to conform to the required changes in financial statement presentation.

q) Subsequent events

There have been no events subsequent to the financial year/period end with a significant impact on the financial statements for the year ended June 30, 2024.

r) Prior period adjustments

Prior period adjustments relate to errors and other adjustments noted arising from previous year(s). Explanations and details of these prior period adjustments are presented *in note 15* of these financial statements.

11. Notes to the Financial Statements

1. Transfers from Government entities

These represent counterpart funding and other receipts from the government as follows:

Description	2023-2024	2022-2023	Cumulative to-date (from inception)
	Kshs	Kshs	Kshs
Counterpart funding through State department for basic education			_
Counterpart funds Quarter 1	-	-	
Total (See Annex 3)	-	-	-
Other transfers from government entities			
Ministry/County Department xx	-	-	-
Total	=	=	=
Appropriations-in-Aid	-	-	-
Total	=	=	=

^{*}The Project did not receive GOK counterpart fund for the Year ended 30^{th} June 2024. GOK Funds are disclosed under prior year adjustments

2. Proceeds From Domestic and Foreign Grants

During the financial period to 30 June 2024, we received grants from donors as detailed in the table below:

	Land Control			202	3-2024				2022-2023	Cumulative to date
Name of Donor	Currency	Date received	Amount received in donor currency	rate	Grants received in cash	Grants received as direct payment*	Grants received in kind	Total amount	Total Amount	
THE LET'S					Kshs	Kshs	Kshs	Kshs	Kshs	Kshs
IDA GRANT										
IDA GRANT(IDA D9910)	SDR	23 Aug 2023	55,895	157	8,776,866			8,776,866		
		2 Nov 2023	278,883	159	44,266,395			44,266,395		
			334,778	-	<u>53,043,261</u>	-	-	53,043,261	75,490,935	128,534,197
ADDITIONAL FINANCING									·	
GPE TF 0306	USD	12 Sep 2023	2,000,000	146	292,520,000			292,520,000		
			2,000,000		292,520,000			292,520,000	-	292,520,000
GPE TF 0307	USD	12 Sep 2023	1,000,000	146	146,260,000			146,260,000		
	USD									
			1,000,000		146,260,000			146,260,000	-	146,260,000
Total AF			3,000,000	-	<u>438,780,000</u>			438,780,000	7	438,780,000
Total			-		<u>491,823,261</u>	П	Ξ	491,823,261	<u>75,490,935</u>	<u>567,314,197</u>

Loan from External Development Partners 3.

During the financial period to 30 June 2024, we received funding from development partners in the form of loans negotiated by the National Treasury, as detailed in the table below:

ational Treasury	y, as detailed i	in the table be	low:	202	3-2024				2022-2023	Cumulative to date
Name of Donor	Currency	Date received	Amount received in donor	rate	Grants received in cash	Loan received as direct payment*	Loan received in kind	Total amount	Total Amount	
			currency		Kshs	Kshs	Kshs	Kshs	Kshs	Kshs
IDA CREDIT										
IDA LOAN(CR 706700)	EUR	9 Oct 2023	881,072	157	138,254,077			138,254,077		
							-			
				1	1	I			176,236,474	

4. Miscellaneous receipts

Description		2023-2024	2022-2023		
	Receipts controlled by the entity in Cash	Receipts controlled by third parties	Total receipts	Total receipts	Cumulative to- date (from inception)
	Kshs	Kshs	Kshs	Kshs	Kshs
Sales of goods and services	-	-	-	-	-
Administrative fees and charges	-	-	-	-	-
Other receipts; Cash Deposit	-	-	-	-	-
Total	-	-	-	-	-

Notes to the Financial Statements (Continued)

5. Compensation to Employees

Description		2023-2024	2022-2023		
	Payments made by the Entity in Cash	Payments made by third parties	Total payments	Total payments	Cumulative to- date
-	Kshs	Kshs	Kshs	Kshs	Kshs
Basic salaries of permanent employees	-	-	-	-	-
Basic wages of temporary employees	-	-	-	-	-
Total	-	-	-	-	-

6. Purchase of Goods and Services

Purchase of Goods and Services Description		2023-2024		2022-2023	Cumulative to-	
	Payments made in Cash	ayments made in Payments made Total paym		Total payments	date	
	Kshs	Kshs	Kshs	Kshs	Kshs	
Utilities, supplies and services	42,805,032	-	42,805,032	4,692,118	47,497,150	
Communication, supplies and services	8,617,300	-	8,617,300	2,657,000	11,274,300	
Domestic travel and subsistence	471,301,360	_	471,301,360	49,852,328	521,153,688	
Foreign travel and subsistence	2,020,398	-	2,020,398	43,037,430	45,057,82	
Printing, advertising, and information supplies	7,060,061	-	7,060,061	-	7,060,06	
Training payments	13,456,323	-	13,456,323	20,442,000	33,898,32	
Hospitality supplies and services	47,787,500	_	47,787,500	9,130,600	56,918,10	
Routine maintenance – vehicles and other	4,967,891		4,967,891	244,782	5,212,67	
transport equipment Fuel Oil and Lubricants	9,246,636		9,246,636	3,302,960	12,549,59	
	50,626,477		50,626,477	-	50,626,4	
Contracted professional services Hire of Services	4,754,000		4,754,000	-	4,754,0	
Total	((2 (42 97)	7	662,642,977 counties. For 2022-2	133,359,218		

^{*}Expenditures for the Year 2023-2024 includes expenses from CPU, Saga's and counties. For 2022-2023, expenses from sagas and counties were separated and presented as expenses by SOE's

7. Social Security Benefits

Description	为于统治法国	2023-2024		2022-2023	这一种基础是实现
	Payments made by the Entity in Cash	Payments made by third parties	Total Payments	Total Payments	Cumulative to- date
	Kshs	Kshs	Kshs	Kshs	Kshs
Government pension and retirement	-	-	-	-	-
benefits					
Social security benefits in cash and in	-	-	-	-	-
kind					
Employer social benefits in cash and in	-	-	-	-	-
kind					
Total	-	-	-	-	- &

^{*}All personnel working for the Project are remunerated by the state department for basic education

8. Acquisition of Non-Financial Assets

Acquisition of Non-Finance		2023-2024					
	Payments made in Cash	Payment s made by third parties	Total payments	Total payments			
Description	Kshs.	Kshs.	Kshs	Kshs	Kshs		
Purchase of buildings	-	-	-	-	-		
Construction of buildings	-	-	-	-	-		
Total	-	-	-	-	-		

^{*}There was no purchase of non-financial asset in the year 2023-2024

Notes to the Financial Statements (Continued)

9. Transfers to other Government Entities

During the financial period to 30 June 2024, we transferred funds to reporting government entities as shown below:

own below:		2023-2024		2022-2023		
Providetion	Payments made in Cash	Payments made by third parties	Total payments	Total payments	Cumulativ e to-date	
Description	Kshs	Kshs	Kshs	Kshs	Kshs	
Transfers to National/County	-	-	-	-	-	
Government entities Ministry ABC	-	-	-	-	-	
Total	-	-	-	-	-	

^{*}There were no transfer to other government entities; AIE's and Disbursements were issued to counties and Saga's respectively. Returns from counties and Sagas formed part of the expenditures for the Project

10. Other Grants, Transfers, and Payments

1. Other Grants,

Transfers, and Payments

		2023-2024	2022-2023			
Description	Payments made in Cash	Payments made by third parties	Total payments	Total payments	Cumulative to-date	
	Kshs	Kshs	Kshs	Kshs	Kshs	
Grants for scholarships	-	4	-	-	-	
Grant for infrastructure development in Primary schools	-	-	-	-	-	
Total	-	_	_	_	_	

11. Cash And Cash equivalents

NOTE 11

1. Bank Balances

Description	2023-2024	2022-2023
建筑和外区的设置 。	Kshs	Kshs
PCU		
CBK (DLI) Cr.A/C 1000622296	499,459,232	(157,255,461)
CBK (Grant) A/C 1000622288	(71,216,521)	117,595,411
CBK (AF IPF) A/C 1000740701	-	-
Total	428,242,711	(39,660,050)

Shared Banking arrangement

Description	Cummulative	DLI	IPF 1
	Kshs	Kshs	Kshs
CENTRAL BANK A/C NO.1000622296-(DLI			
CR7067KE - KES)	972,420,443	472,961,211	499,459,232
CENTRAL BANK A/C NO.1000622288-(D 991KE -			
KES)	453,079,937	524,296,458	(71,216,521)
T			
Total	1,425,500,381	997,257,669	428,242,711

NOTE 11A

Bank Balances 1.

Description	2023-2024	2022-2023
	Kshs	Kshs
CENTRAL BANK A/C NO.1000622288-(D 991KE - KES)	(71,216,521)	117,595,411
Total	(71,216,521)	<u>117,595,411</u>

NOTE 11B

Bank Balances

1. Bank Balances Description	2023-2024	2022-2023
Description	Kshs	Kshs
CENTRAL BANK A/C NO.1000622296-(DLI CR7067KE - KES)	499,459,232	(157,255,461)
Total	499,459,232	(157,255,461)

^{*}Note: Cash and cash equivalent include cash book balances from PCU.

Kenya Primary Education Equity in Learning Project has Fifty Six(56) number of Project accounts spread within the Project implementation areas Three (3) operation accounts by CBK, Six (6) commercial bank accounts by Sagas, Forty Seven (47) Commercial bank accounts by counties and Five (5) number of foreign currency designated accounts managed by the National/County Treasury as listed below:

Special Deposit Accounts Movement Schedule

The balances in the Project's Special Deposit Account(s) as of 30th June 2024 are not included in the Statement of Financial Assets since the line items are yet to be drawn into the Exchequer Account as a voted provision.

Below is the Special Deposit Account (SDA) movement schedule, which shows the flow of funds voted in the year. These funds have been reported as loans/grants received in the year under the Statement of Receipts and Payments.

A/C IPF Grant A/c No 1000600802 (i)

(i) A/C IPF Grant A/C No 1000000002	2023-2024	2022-2023
Description	Kshs	Kshs
Opening balance	6,553,111	-
Total amount deposited in the account	53,043,261	82,044,047

Kenya Primary Education Equity in Learning Program Annual Report and Financial Statements for the financial year ended June 30, 2024

Total amount withdrawn (as per Statement of Receipts & Payments)	(53,118,436)	(75,490,935)
Closing balance (as per SDA bank account reconciliation attached)	6,477,937	6,553,111

(ii) A/c IPF CR A/C 1000600772

	2023-2024	2022-2023
Description	KSHS	KSHS
Opening balance	-	-
Total amount deposited in the account	138,254,077	176,236,474
Total amount withdrawn (as per Statement of Receipts & Payments)	(123,137,944)	(176,236,474)
Closing balance (as per SDA bank account reconciliation attached)	<u>15,116,133</u>	=

(iii) A/c IPF AF A/C 1000738375

	2023-2024	2022-2023
Description	KSHS	KSHS
Opening balance	-	
Total amount deposited in the account	122,416,601	
Total amount withdrawn (as per Statement of Receipts & Payments)	-	
Closing balance (as per SDA bank account reconciliation attached)	122,416,601	=

12. Imprests and Advances

1. Imprests and Advances

Description	2023-2024	2022-2023
	Kshs	Kshs
Payable to DLI	-	85,689,948
Government Imprests	19,600	772,780
Clearance accounts(Receivables from Sagas)	116,398,960	71,565,513
Clearance accounts(Receivables from Counties)	13,733	-
Total	116,432,293	158,028,241

NOTE 12A Inter entity borrowing

NOTE 12A Three entry borrowing	2023-2024	2022-2023
Description	Kshs	Kshs
Receivable from DLI account	-	85,689,948
		-
Total		85,689,948

NOTE 12B Imprests

NOTE 12B Imprests Balance Balance					Dalance
Name of Officer or Institution	Amount Taken	Due Date of Surrender	Amount Surrendered	Balance Current FY	Comparative FY
	Kshs	Kshs	Kshs	Kshs	Kshs
Yusuf Mwangi	35,000	30-05-23	35,000	-	35,000
Keneth Kiama	19,600	23-06-23	-	19,600	19,600
Paul Kibet	718,180	23-06-23	718,180	-	718,180
Total	772,780		<u>753,180</u>	<u>19,600</u>	<u>772,780</u>

NOTE 12 C Unspent AIE's

NOTE 12 C Unspent AIE's Details	2023-2024	2022-2023
Details	Kshs	Kshs
PCU		
Sagas		
KNEC	75,063,200	71,570,513
JKF	39,706,777	
KEMI	1,628,982	
Sub-total	116,398,960	71,570,513
Counties		
Kajiado	200	-
Nairobi	13,533	-
Sub-total	13,733	_

13. Deposits and Retentions

To. Deposits that I	Control (Strategy) - Control (particle section of the sec	Dries Torrest Brown		
工业证明 国际 书 强强	2023	2023-2024		2022-2023	
	K	Kshs		Kshs	
Payable to DLI for IPF expenditures		331,447,003			
Deposits payable to A&L Hotel		82,552 -			
Total	331,529,555		_		
Ageing analysis:	Current FY	% of the Total	Comparative FY	% of the Total	
Under one year	331,529,555	0%	-	%	
1-2 years	-	%	-	%	
2-3 years	-	%	-	%	
Over 3 years	-	%	-	%	
Total	331,529,555.30	0%	-	%	

NOTE 13A

1. Inter entity borrowings

2023-2024	2022-2023	
Kshs	Kshs	
331,447,004	-	
331,447,004	-	
	331,447,004	

NOTE 13B

1. Third-Party Deposits and Retention

Description	2023-2024	2022-2023
	Kshs	Kshs
Deposits payable to A&L		_
Hotel	82,552	
Total	82,552	-

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Ageing analysis:	Current FY	% of the Total	Comparative FY	% of the Total
Under one year	82,552	0%	-	%
1-2 years	-	%	-	%
2-3 years	-	%	-	%
Over 3 years	-	%	-	%
Total	82,552	0%	-	%

A deposit of Ksh 82,552 was as a result of returned payment to A&L Hotel due to invalid bank account the hotel provided.

14. Fund Balance Brought Forward

Kshs	Kshs
	The body of the same of the sa
(157,255,461)	
117,595,411	
772,780	
71,565,513	
-	
85,689,948	
118,368,191	
	117,595,411 772,780 71,565,513 - 85,689,948

15. Prior Year Adjustment

	Balance b/f Previous FY (audited financial statements)	Adjustments	Adjusted balance b/f Previous FY
Description of the error	Kshs	Kshs	Kshs
Bank accounts(Loan)	(157,255,461)	127,342,897	(29,912,564)
Bank accounts(Grant)	117,595,411	718,180	118,313,591

Kenya Primary Education Equity in Learning Program Annual Report and Financial Statements for the financial year ended June 30, 2024

Receivables - Outstanding Imprests	772,780	(718,180)	54,600
Sagas balances	milet the format for the second	-	•
Counties balances		-	
Payables - Deposits		-	
Total	(38,887,270)	127,342,897	88,455,627

^{*} Kshs 127,342,897 was transfer relating to GOK counterpart by state department for basic education in the Year 2022-2023, however the program did not recognize since the funds were received after the books were closed.

16. Changes in Accounts Receivables (Imprests and Advances)

Opening Receivables as at 1st July 2023	158,028,241	<u>.</u>
Closing account receivables as at 30th June 2024	(116,432,293)	158,028,241
Change in Imprests and advances	41,595,948	158,028,241

17. Changes in Accounts Payables (Deposits and Retention)

Deposit and Retentions as at 1st July 2023	-	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Closing accounts payables as at 30 th June 2024	331,529,555	•
Changes in deposit and retention	331,529,555	_

Other Important Disclosures (Continued)

13. Annexes

Annex 1: Prior Year Auditor-General's Recommendations

Dr. Belio R. Kipsang, CBS

Principal Secretary

Martha Ekirapa

Project Coordinator

Annex 2: Variance explanations - Comparative Budget and Actual Amounts for Current FY

Revenue/Expense Item	Original Budget	Adjustments	Final Budget	Actual on Comparable Basis	Budget Utilisation Difference	% of Utilisation Difference to Final Budget	Utilization explanation
	a	ь	c=a+b	d	e=c-d	f=d/c %	
Receipts			-		_ :		
Transfer from Government entities	250,000,000.00		250,000,000.00	127,342,897.00	122,657,103	51%	
Proceeds from domestic and foreign grants	491,823,261.00		491,823,261.00	491,823,261.23	- 0	100%	
Proceeds from borrowings	138,254,077.00		138,254,077.00	138,254,076.70	0	100%	
Total Receipts	880,077,338.00	=	880,077,338.00	757,420,234.93	(122,657,103.07)		
Payments					-		
Purchase of goods and services	757,420,234.93		757,420,234.93	662,642,977.02	94,777,258	87%	v
Total Payments	757,420,234.93	-	757,420,234.93	662,642,977.02	94,777,257.91		
Surplus or Deficit	122,657,103.07	_	122,657,103.07	94,777,257.91			

^{*}Note: All the budgeted receipt for GOK counterpart fund for IPF was not received for the Financial Year ended 30th June 2024. *Expenditure under GOK was from fund received in the Financial Year 2022-2023 which was received on 6th July 2023 when books are closed. Receipt for GOK funds is disclosed as prior year adjustment.
*Separate budget lines were not provided to cater for the program and the program therefore a comparison of budget and actual expenditure cannot be determined.

Dr. Bello R. Kipsang, CBS

Principal Secretary

Martha Ekirapa
Project Coordinator

CPA. Maurice Ageng'o Ochieng'

Project Accountant

ICPAK Member No:15502

Annex 3: Summary of Fixed Assets Register

• The program did not acquire fixed assets in the financial year 2023-2024

Kenya Primary Education Equity in Learning Program Annual Report and Financial Statements for the financial year ended June 30, 2024

Annex 4: Other Support Documents

i.Bank Reconciliations statement as at 30th June 2024

ii.Certificate of balances as at 30th June 2024

iii.Special Deposit Account(s) reconciliation statement(s)

REPUBLIC OF KENYA

BANK RECONCILIATION STATEMENT

STATE DEPARTMENT FOR EARLY LEARNING AND BASIC EDUCATION.

CENTRAL BANK A/C NO.1000622296-(DLI CR7067KE - KES)

30-Jun-24 STATION: KPEEL (LOAN ACCOUNT) AS AT (KSHS) (KSHS) (KSHS) BAL AS PER BANK CERTIFICATE 1,103,682,642.50 1 Payments in Cash Book not yet recorded in Bank Statement (Unrepresented 235,280,293.69 Cheques) 2 Receipts in Bank Statement not yet recorded in Cash Book TOTAL 235,280,293.69 ADD: 3 Payments Bank Statement not yet recorded in Cash Book. 4 Receipts in Cash Book not yet recorded in Bank Statement 104,018,094.55 104,018,094.55 **TOTAL**

BALANCE AS PER CASH BOOK

972,420,443.36

Icertify that I have verified the Bank Balance in the Cash Book with the Bank Statement and that above Reconciliation is correct

Assistant Accountant General

15/10/2024

Date

Difference DETAILS

STATEMENT BAL CASH BOOK FIG.

1,103,682,642.50 972,420,443.36

Designation

1 PAYMENT IN CASH BOOK NOT RECORDED IN BANK STATEMENT (UNPRESENTED CHEQUES)

DATE	CHQ NO.	PAYEE	AMT(SHS)
30-Jun-24		BARNABAS SANG	70,000.00
30-Jun-24		LAURYN KIYENG	56,000.00
30-Jun-24		JOSHUA OPONDO	42,000.00
30-Jun-24		PAUL MWANGI	12,600.00
30-Jun-24		GOVERNMENT ADVERTISING AGENCY	259,768.00
30-Jun-24		A&L HOTEL	84,000.00
30-Jun-24		COOP-BANK	480,000.00
30-Jun-24		NATIONAL BANK	480,000.00
30-Jun-24		EQUITY BANK	480,000.00
30-Jun-24		PANORAMA PARK HOTEL	336,600.00
30-Jun-24		MAGFRE ENTERPRISES LTD	73,213,741.00
30-Jun-24		REALEDGE AFRICA VENTURES	198,000.00
30-Jun-24		ALERO VENTURES LTD	600,000.00
30-Jun-24		COOP-BANK	2,180,000.00
30-Jun-24		EQUITY BANK	10,480,000.00
30-Jun-24		FAMILY BANK	1,040,000.00
30-Jun-24		KENYA COMMERCIAL BANK	16,560,000.00
30-Jun-24		NATIONAL BANK	4,740,000.00
30-Jun-24		MARTHA EKIRAPA	33,600.00
30-Jun-24		EQUITY GROUP FOUNDATION	123,933,984.00
30-Jun-24		CB OVERCAST	0.69
SUB- TOTAL			235,280,293.69

2 RECEIPTS IN BANK STATEMENT NOT YET RECORDED IN CASH BOOK

DATE	CHQ NO.	DETAILS	AMT(SHS)
SUB- TOTAL			-

3 PAYMENT IN BANK STATEMENT NOT YET RECORDED IN CASH BOOK

DATE	CHQ NO.	DETAILS	AMT(SHS)
SUB- TO	TAL		-

4 RECEIPTS IN CASH BOOK NOT YET RECORDED IN BANK STATEMENT

DATE	RCPT NO	DETAILS	AMT(SHS
30-Jun-24		EMILIO MUKIRA UNSPENT IMPREST	114,000.00
30-Jun-24		Unspent AIE Kilifi County	2,256.50
30-Jun-24		Unspent AIE Tharaka Nithi County	59,829.00
30-Jun-24		Unspent balance from KICD	46,947,464.35
30-Jun-24		Bounced cheque for A&L hotel	82,551.70
30-Jun-24		Refund from EGF - Elimu scholarship	56,811,993.00
SUB- TOTAL			104,018,094.55

End....

REPUBLIC OF KENYA

BANK RECONCILIATION STATEMENT

STATE DEPARTMENT FOR EARLY LEARNING AND BASIC EDUCATION.

CENTRAL BANK A/C NO.1000622288-(D 991KE - KES)

STATION: KPEEL (GRANT ACCOUNT) AS AT 30-Jun-24 (KSHS) (KSHS) (KSHS) 471,212,663.35 BAL AS PER BANK CERTIFICATE 1 Payments in Cash Book not yet recorded in Bank Statement (Unrepresented Cheques) 18,132,726.15 2 Receipts in Bank Statement not yet recorded in Cash Book TOTAL 18,132,726.15 ADD: 3 Payments Bank Statement not yet recorded in Cash Book. 4 Receipts in Cash Book not yet recorded in Bank Statement TOTAL 453,079,937.20 BALANCE AS PER CASH BOOK

Icertify that I have verified the Bank Balance in the Cash Book with the Bank Statement and that above Reconciliation is correct

Assistant Accountant General 151712024

Difference

Designation

DETAILS STATEMENT BAL CASH BOOK FIG.

471,212,663.35 453,079,937.20

1 PAYMENT IN CASH BOOK NOT RECORDED IN BANK STATEMENT (UNPRESENTED CHEQUES)

DATE	CHQ NO.	PAYEE	AMT(SHS)
25-Jun-24		DAVID MUIRURI	67,200.00
25-Jun-24		ANDREW MUNGAI	38,550.00
25-Jun-24		MILICENT MURAGE	67,200.00
25-Jun-24		DOROTHY OGEGA	100,800.00
25-Jun-24		SALOME ATIENO ONYANGO	67,200.00
25-Jun-24		IRENE JEPKEMBOI	37,800.00
25-Jun-24		SIMON KIMANI	85,500.00
25-Jun-24		GRACE OKOTH	120,500.00
25-Jun-24		JAMES KARANJA	68,200.00
25-Jun-24		KURIA JAMES	38,850.00
25-Jun-24		JACINTA GUMBA	67,200.00
30-Jun-24		JUMA MWANGI MUNYIRI	84,000.00
30-Jun-24		DENIS MOSE	67,200.00
30-Jun-24		FAITH KANANI MURUNGI	85,500.00
30-Jun-24		FLORENCE MUNGIRIA	37,800.00
30-Jun-24		LINUS THOMI	85,000.00
30-Jun-24		PAUL ODHIAMBO	68,200.00
30-Jun-24		ERASTUA MWANIKI	103,200.00
30-Jun-24		FREDRICK HAGA	176,350.00
30-Jun-24		ROBINSON OTUKE	38,550.00
30-Jun-24		GRACE KANINI KIMOTE	37,800.00
30-Jun-24		MICHAEL CHEGE MAINA	38,550.00
30-Jun-24		ELIAS OPIYO	38,550.00

30-Jun-24	DATE SUB- TOTA	L	OT YET BECODIED. IN BANK STA	TEMENT
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ABRAHAM KIARIE 68,200.00 30-Jun-24 BARNABAS SANG 85,500.00 30-Jun-24 ORINA NYANKIRA 85,500.00 30-Jun-24 PHILIP KIOKO 68,200.00 30-Jun-24 CATHERINE CHEBOIWO 85,500.00 30-Jun-24 SARAH LUTTA 120,500.00 30-Jun-24 BEN MWANGI GICHUHI 89,000.00 30-Jun-24 ROSE WANJIRU KARAYA 67,200.00				
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30-Jun-24 ABRAHAM KIARIE 68,200.00 30-Jun-24 BARNABAS SANG 85,500.00 30-Jun-24 ORINA NYANKIRA 85,500.00 30-Jun-24 PHILIP KIOKO 68,200.00 30-Jun-24 CATHERINE CHEBOIWO 85,500.00				The second secon
30-Jun-24 ABRAHAM KIARIE 68,200.00 30-Jun-24 BARNABAS SANG 85,500.00 30-Jun-24 ORINA NYANKIRA 85,500.00 30-Jun-24 PHILIP KIOKO 68,200.00				
30-Jun-24 ABRAHAM KIARIE 68,200.00 30-Jun-24 BARNABAS SANG 85,500.00 30-Jun-24 ORINA NYANKIRA 85,500.00	30-Jun-24		CATHERINE CHEBOIWO	85,500.00
30-Jun-24 ABRAHAM KIARIE 68,200.00 30-Jun-24 BARNABAS SANG 85,500.00				
30-Jun-24 ABRAHAM KIARIE 68,200.00				
30-1up-24 IVNET ONGERA 85.500.00	30-1un-24			Charles of the State of the Control
				Charles Co. State Co.

SUB- TOTAL

BANKI KUU YA KENYA CENTRAL BANK OF KENYA

9 JUL 2324

Haife Schoole Avenue P.O. Box 60000 - 00200 Heirobs, Konya Telephone: 1300000, Fast 3340492

19 July, 2024

CERTIFICATE OF BALANCES

Customer : Balance Date: 138662

30-Jun-24

STATE DEPT FOR BASIC EDUCATION

Account No	Account Name	Currency	Balance
1000384263	REC-STATE DEPT FOR BASIC EDUCATION	KES	51,606,022.80
1000384271	DEV-STATE DEPT FOR BASIC EDUCATION	KES	33,703,253.02
1000384287	DEP-STATE DEPT FOR BASIC EDUCATION	KES	578,026,408.50
1000384298	CBK165-STATE DEPT FOR BASIC EDUCATI	KES	0.00
1000387904	KENYA PRIMARY EDUCATION DEVELOPM	KES	0.00
1000387912	PROPOSED SECONDARY EDU QUAL IMP PRO	KES	1,080,709,798.10
1000387928	STATE DEPT FOR BAS ED. EQU FUND OP	KES	0.00
1000387939	STATE DEPT FOR BASIC ED SEC 6138 KE	KES	525,924,642.40
1000387947	KENYA PRI EDU DEVELOPMENT PROJECT-A	KES	0.00
1000387955	KENYA PRI EDU DEVELOPM PROJECT-B	KES	0.00
1000432117	SPORTS, ARTS, SOC. DEV- EARLY LEARN.	KES	0.00
1000465069	KENYA PRIMARY EDUCATION DEV(PRIEDE)	KES	0.00
1000470728	KENYA PRIMARY EDU DEV COVID 19 PROJ	KES	0.00
1000622288	PRIM EDU EQTY LEARN P-GRANT D991KE	KES	471,212,663.35
1000622296	PRIM EDU EQTY LEARN P-DLI CR7067KE	KES	1,103,682,642.50
1000656522	PRIMARY EDU EQUITY LEARN PROG(PEEL)	KES	0.00
1000740698	THE DEV OF SCH INFRASTRA IN NYAMIRA	KES	0.00
1000740701	AF IPF KPEEL GRANT	KES	0.00

Sophie Langat (Mrs)
Authorised Signatory
Banking Services Division

Priscilla Keitany (Mrs) Authorised Signatory Banking Services Division



PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM STATEMENT OF SPECIAL (DESIGNATED) ACCOUNT RECONCILIATION FOR THE YEAR ENDED 30 JUNE 2024

Credit No.: IDA LOAN NO. CREDIT NO.70670-KE (DA-A)

Bank Account No.: 1000600772 Held with CENTRAL BANK OF KENYA

		NOTES	AMOUNT EUR	AMOUNT EUR
1	Amount advanced by IDA			2,468,959.57
2	Less: Total amount documented			1,068,959.57
3	Outstanding amount to be documented			1,400,000.00
4	Represented by: Ending Special account Balance as as 30 June 2024			165,367.10
5	Amounts claimed but not credited as at 30 June 2024			-
6	Amounts withdrawn and not claimed			1,234,632.90
7	Service Charges (if not included in lines 5 and 6 above)			-
8	Interest earned (if included in Special Account)			-
9	Total advance to Special Account Year ended 30 June 20	24		1,400,000.00

Discrepancy between total appearing on line 3 and 9

Notes:

- 1 Explain the discrepancy between totals appearing on lines 3 and 9 above (e.g amount due to be refunded to cover ineligible expenditures paid fron the Special/Designated Account)
- 2 Indicate if amount appearing on line 6 is eligible for financiang by IDA and provide reasons for not claiming the expenditures

The amount appearing on line 6 is eligible for financing by IDA and shall be documented in subsequent IFRs

Dultun

AUTHORISED REPRESENTATIVE
RESOURCE MOBILISATION DEPARTMENT
THE NATIONAL TREASURY

DATE: 02-08-2024

SPECIAL ACCOUNT STATEMENT 30th JUNE, 2024 For period ending 1000600772 Account No. **CENTRAL BANK OF KENYA** Depository Bank Address PRIM. EDUCATION EQUITY MOE CR 7067 Related Loan Credit Agreement **EUR** Currency Part A - Account Activity Beginning balance of 1st July, 2023 as per C.B.K. Ledger Account 0.00 Add: 986,439.40 Total Amount deposited by World Bank Total Interest earnings if deposited in account Total amount refunded to cover ineligible expenditure Deduct: 881,072.30 Total amount withdrawn Total service charges if not included above in amount withdrawn Ending balance on 30th June, 2024 105,367.10 **AUTHORISED REPRESENTATIVE** SIGNATURE: CENTRAL BANK OF KENYA DATE **AUTHORISED REPRESENTATIVE** SIGNATURE: EXTERNAL RESOURCES DEPARTMENT-TREASURY 02-08-2024 DATE

NOTE: The ending balance as per Central Bank of Kenya Ledger Account and the off-shore Special Account as at 30th June, 2024 have been reconciled and a copy of the supporting Reconciliation Statement is attached.

Results 1 - 3 of 3 STATEMENT OF ACCOUNT PAGE NO: 1 Run Time: 16:15:47 Run Date: 09/07/2024 CENTRAL BANK OF KENYA ACCOUNT NUMBER: 1000600772 BANKI KUU YA KENYA P.O.BOX 60000-0200 ACCOUNT TITLE: PRIM. EDUCATION EQUITY MOE CR 7067 NAIROBI STATEMENT PERIOD:From 01/07/2023 30/06/2024 DEBIT DETAILS DATE REFERENCE NO NO. OPENING BAL: 0.00 Credit Value Date Refernce.No Details NO. 881072.3 0.00 881,072.30 26/09/2023 FT232690NZ9S FUNDING 1 09/10/2023 FT23282DZ868 PA 131635 -881,072.30 0.00 2 105367.1 22/05/2024 FT241431TYSD PROJECT FUNDING 0.00 105,367.10 CLOSING BALANCE: 105367.1 END OF ACCOUNT STATEMENT Favourites TAM.E STMT.OF.ACCT.EPRM

100060077220230701

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equals

Statement From equals

Statement To equals

TAM.E STMT.OF.ACCT.EPRM

CENTRAL EANK OF KENYA

CREDIT BALANCE

1 1 JUL 2024

Confirmed:....

Loan: IDA 70670 (IDA - IDA Credit) | Status: Disbursing | Country: Kenya |

Project: P176867 - Primary Education Equity in Learning Program

Disbursements | History | Repayments | Amortization Schedule | Audit Submission | Disbursement Loan Overview

Applications | eSignatorie(s) | Beneficiaries | Designated/UN Accounts | Category Schedule | DLI Advance |

Designated Account Detail- DA-A

Account Details

Account Holder

PRIMARY EDUCATION EQUITY IN LEARNIN

DA Currency

EUR

Account Holder's Bank

CENTRAL BANK OF KENYA HAILE SELASSIE AVENUE

Current Authorized Allocation

1,400,000.00

NAIROBI

Swift: CBKEKENXXXX

Account Number

1000600772

Hide

Associated Categories

8 - (G. NCS, OC, TR, CS)

Intermediary Bank STANDARD CHARTERED BANK

1 BASINGHALL AVENUE

LONDON

Swift: SCBLGB2LXXX

Other Financing Sources

Transaction Details

Total Deposits Less Refunds

Documented

Outstanding Balance

Waived Documentation Amount

Transaction in Process

Currency (EUR) View Transaction List

2,468,959.57

1,068,959.57

1,400,000.00

0.00

0.00



Loan: DA 70670 (IDA - IDA Credit) | Status: Disbursing | Country: Kenya |

Project: P176867 - Primary Education Equity in Learning Program

Loan Overview | Disbursements | History | Repayments | Amortization Schedule | Audit Submission | Disbursen

Important Dates

Approval	
31-Mar-2022	

Commitment **Charges Start** Date 13-Jun-2022

Effective 05-Aug-2022

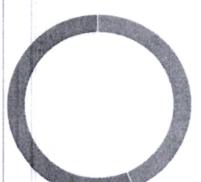
First

01-Jun-2027

Application Last Repayment Deadline 01-Dec-2051

30-Jun-2027

Currency of Commitment: EUR



Disbursed 43.7% Undisbursed \$6.3%

Show amounts in

Loan Information (EUR)

Signed Amount	125,100,000.00
Cancelled	0.00
Disbursed	54,659,465.57
Undisbursed	70,440,534.43
Special Commitments	0.00
Funds Available	70,440,534.43

Funds Available (EUR)

Estimated Funds Available

Withdrawal Applications	0.00
Special Commitment Issuance Applications	0.00

70,440,534.43

Last Bill, IDA 70670, due on 01-Jun-2024

Borrower: The National Treasury and Planning

Date Payable Amount Payable Currency 173,635,86 03-Jun-2024

USD Equivalents

Current Undisbursed

140,000,000.00 **Original Approved Amount**

57,035,270.12 Historical Disbursed

54,659,465.57

1.06 %

0.00 %

76,241,312.44

Principal Outstanding Total Charges Disbursed

Net Commitmment Fee

Commitment Service 1.06 % Charge Fee

Waiver

0.00 %

Repaid

0.00

57

54,659,465.

Waiver

0.00 %

0.50 %

WA IPF 001

DA-A

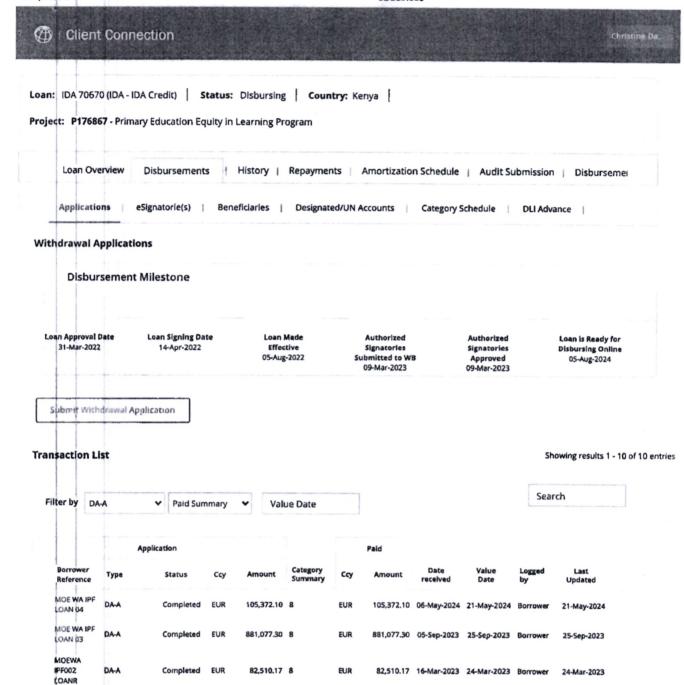
Completed

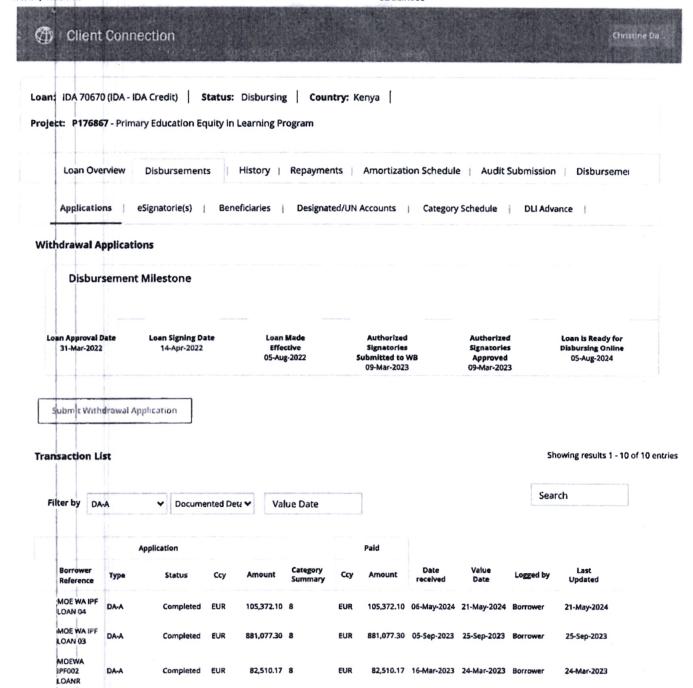
EUR

1,400,000,00 DA-A

EUR

1,400,000.00 28-Sep-2022 06-Oct-2022 Borrower





0.00 27-Sep-2022

Fredrick Aoko 06-Oct-2022

EUR

by WB

WA IPF 001

DA-A

1,400,000.00 DA-A

PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM STATEMENT OF SPECIAL (DESIGNATED) ACCOUNT RECONCILIATION FOR THE YEAR ENDED 30 JUNE 2023

Credit No.: IDA LOAN NO. CREDIT NO.70670-KE (DA-A)

Bank Account No.: 1000600772 Held with CENTRAL BANK OF KENYA

		NOTES	AMOUNT	AMOUNT
			USD	USD
1	Amount advanced by IDA			1,482,510.17
2	Less: Total amount documented			82,510.17
3	Outstanding amount to be documented			1,400,000.00
4	Represented by: Ending Special account Balance as as 30 June 2023			-
5	Amounts claimed but not credited as at 30 June 2023			
6	Amounts withdrawn and not claimed			1,400,000.00
7	Service Charges (if not included in lines 5 and 6 above)			-
8	Interest earned (if included in Special Account)			-
9	Total advance to Special Account Year ended 30 June 20	123		1,400,000.00

Discrepancy between total appearing on line 3 and 9

Notes:

- 1 Explain the discrepancy between totals appearing on lines 3 and 9 above (e.g amount due to be refunded to cover ineligible expenditures paid fron the Special/Designated Account)
- 2 Indicate if amount appearing on line 6 is eligible for financiang by IDA and provide reasons for not claiming the expenditures

The amount appearing on line 6 is eligible for financing by IDA and shall be documented in subsequent IFRs

AUTHORISED REPRESENTATIVE
RESOURCE MOBILISATION DEPARTMENT
THE NATIONAL TREASURY

DATE:

KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM - GRANT STATEMENT OF SPECIAL (DESIGNATED) ACCOUNT RECONCILIATION FOR THE YEAR ENDED 30 JUNE 2024

Credit No.: IDA GRANT NO. D9910-KE (MOE)

Bank Account No.: 1000600802 held with CENTRAL BANK OF KENYA

		NOTES	AMOUNT	AMOUNT
		1 1	EUR	EUR
1	Amount advanced by IDA			1,114,025.35
_	Less:			514,025.35
$\frac{2}{3}$	Total amount documented Outstanding amount to be documented			600,000.00
	Represented by:			
4	Ending Special account Balance as as 30 June 2024			-
5	Amounts claimed but not credited as at 30 June 2024			
6	Amounts withdrawn and not claimed			600,000.00
7	Service Charges (if not included in lines 5 and 6 above)			
8	Interest earned (if included in Special Account)			
9	Total advance to Special Account Year ended 30 June 20	024		600,000.00

							_
Discrepancy	hatruaan	total	annearing	An I	line 3	and	Q

Notes:

- 1 Explain the discrepancy between totals appearing on lines 3 and 9 above (e.g amount due to be refunded to cover ineligible expenditures paid fron the Special/Designated Account)
- 2 Indicate if amount appearing on line 6 is eligible for financiang by IDA and provide reasons for not claiming the expenditures

The amount appearing on line 6 is eligible for financing by World Bank and shall be documented in subsequent IFRs

Xutus

AUTHORISED REPRESENTATIVE
RESOURCE MOBILISATION DEPARTMENT
THE NATIONAL TREASURY

DATE: 02-08-2024



30TH JUNE, 2024 For period ending Account No. 1000600802 **CENTRAL BANK OF KENYA** Depository Bank Address CBK PRIM. EDU. EQUITY MOE GRANT D991 KE Related Loan Credit Agreement 6121-KE Currency **EUR** Part A - Account Activity Beginning balance of 1st July, 2023 as per C.B.K. Ledger Account Add: 0.00 Total Amount deposited by World Bank Total Interest earnings if deposited in account Total amount refunded to cover ineligible expenditure Deduct: 0.00 Total amount withdrawn Total service charges if not included above in amount withdrawn

SIGNATURE:

SIGNATURE:

02-08-2024

DATE

DATE

SPECIAL ACCOUNT STATEMENT

NOTE: The ending balance as per Central Bank of Kenya Ledger Account and the off-shore Special Account as at 30th June, 2024 have been reconciled and a copy of the supporting Reconciliation Statement is attached.

Ending balance on 30th June,2024

AUTHORISED REPRESENTATIVE

AUTHORISED REPRESENTATIVE

CENTRAL BANK OF KENYA

EXTERNAL RESOURCES
DEPARTMENT-TREASURY

Results 1 - 5 of 5

Run Date: 09/07/2024

Run Time: 16:16:35

STATEMENT OF ACCOUNT

PAGE NO: 1

CENTRAL BANK OF KENYA BANKI KUU YA KENYA

ACCOUNT NUMBER: 1000600802

P.O.BOX 60000-0200

NAIROBI STATEMENT PERIOD:From 01/07/2023 ACCOUNT TITLE : PRIM. EDU. EQUITY MOE GRANT D991 KE

30/06/2024

O LAND STATES A STATE OF THE PARTY OF THE PA	A.						
NO.	DATE	REFERENC	E NO DETAIL	LS		DEBIT	CREDIT BALANCE
	OPENING BAL		55,894.85				
NO.	Value Date	Referece.No	Details	Debit C	Credit	ı	Bulance
1	23/08/202	23 FT23235CP6M	S PA131606	-55,894.85	0.00		0
,	26/09/202	23 FT232694JTJ9	FUNDING	0.00	4,964,206.31		4064206 31
3	26/09/202	23 FT23269XT7PI	R FUNDING	0.08	₹377,599.50		4441805.81
4	02/11/202	23 FT23306GP7BI	L PA 133003	-4,441,805.81	0.00		0
	22/05/202	24 FT24143PRV37	PROJECT FUNI	OING 0.00	45,154.50		45154 5
-						CLOSING BALANCE: 45154.5	

END OF ACCOUNT STATEMENT

Favourites

TAM.E.STMT.OF.ACCT.EPRM

More Options
Clear Selection
Find

Clear S

Account equals

1000600802

Statement From equals
Statement To equals

2023070120240630

TAM.E.STMT.OF.ACCT.EPRM

CENTRAL EANK OF KENYA

1 1 JUL 2024

Confirmed:....

Loan: IDA D9910 (GRTN - IDA Grant - Development) | Status: Disbursing | Country: Kenya |

Project: P176867 - Primary Education Equity in Learning Program

Loan Overview

Disbursements

| History | Audit Submission | Disbursement Projections

Applications

eSignatorie(s)

Beneficiaries | Designated/UN Accounts | Category Schedule | DLI Advance |

Designated Account Detail- DA-A1

Account Details

Account Holder

PRIMARY EDUCATION EQUITY IN LEARNIN

DA Currency

EUR

Account Holder's Bank

CENTRAL BANK OF KENYA HAILE SELASSIE AVENUE

Current Authorized

600,000.00

Allocation

1000600802

NAIROBE Swift: CBKEKENXXXX

Hide

Associated Categories

8 - (G, NCS, OC, TR, CS)

Account Number Intermediary Bank

STANDARD CHARTERED BANK

1 BASINGHALL AVENUE

LONDON

Swift: SCBLGB2LXXX

Other Financing Sources

Transaction Details

Currency (EUR) View Transaction List

Total Deposits Less Refunds

Documented

Outstanding Balance

Waived Documentation Amount

514,025.35 600,000,00

1,114,025.35

Transaction in Process

0.00 0.00

Loans with Inactive Advances

Replenishment applications are to be submitted in accordance with the instructions provided in the Disbursement Letter.

If the DA is inactive for six months, the Bank notifies the borrower that it will request a refund of the outstanding balance unless, within 90 days, the borrower submits satisfactory evidence of eligible expenditures financed through the DA.

To discuss other arrangements, including refund of funds deposited to the Designated Account, the borrower representative should contact the Finance Officer.



(A) Client Connection

Loan: DA D9910 (GRTN - IDA Grant - Development) | Status: Disbursing | Country: Kenya |

Project: P176867 - Primary Education Equity in Learning Program

Loan Overview | Disbursements | History | Audit Submission | Disbursement Projections

Important Dates

App	roval
31-M	ar-2022

Effective 05-Aug-2022

Closing 31-Dec-2026 Application Deadline 30-Jun-2027

Currency of Commitment : XDR



Show amounts in







@ Disbursed 55.1% Undisbursed 44.9%

Loan Information (XDR)

Signed Amount	43,100,000.00
Cancelled	0.00
Disbursed	23,734,410.41
Undisbursed	19,365,589.59
Special Commitments	0.00
Funds Available	19,365,589.59

Funds Available (XDR)

Withdrawal Applications	0.00
Special Commitment Issuance	0.00
Applications	

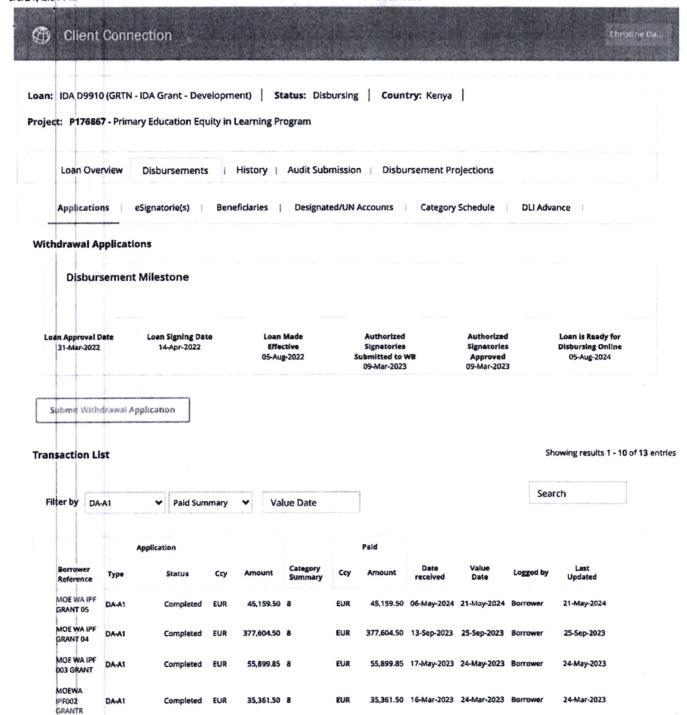
Estimated Funds Available

19,365,589.59

USD Equivalents

Principal Outstanding

	itstanding		
Original Approved Amount	60,000,000.00	Disbursed	22 224 440 44
Current Undisbursed	25,731,252.54		23,734,410.41
Historical Disbursed	31,046,781.09	Outstanding Pool Units	0.00
		Estimate Pool Unit Value	0.00
		Deferred Principal	0.00
		Actual Obligation	0.00
		Repaid	0.00



Loans with Inactive Advances

DA-A1

WAIPFOOT

Replenishment applications are to be submitted in accordance with the instructions provided in the Disbursement Letter.

EUR

Completed

If the DA is inactive for six months, the Bank notifies the borrower that it will request a refund of the outstanding balance unless, within 90 days, the borrower submits satisfactory evidence of eligible expenditures financed through the DA.

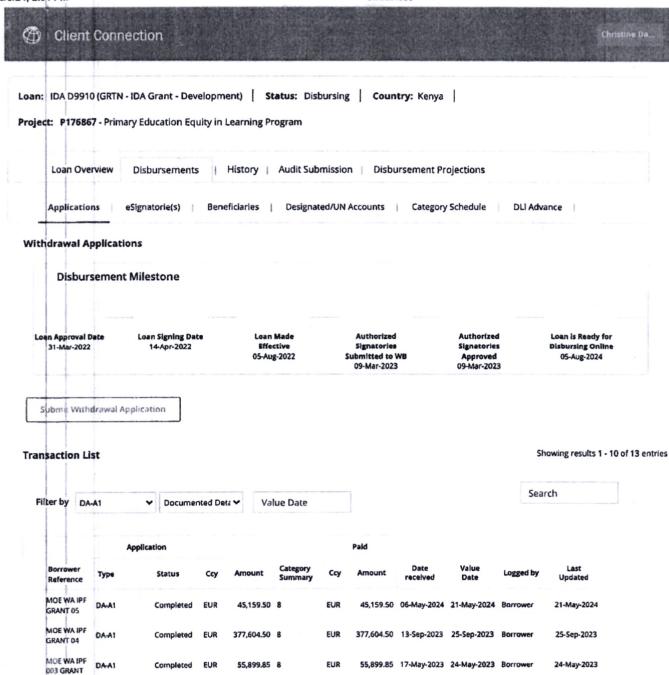
600,000.00 DA-A1

EUR

600,000.00 28-Sep-2022 06-Oct-2022 Borrower

06-Oct-2022

To discuss other arrangements, including refund of funds deposited to the Designated Account, the borrower representative should contact the Finance Officer.



35,361,50 16-Mar-2023 24-Mar-2023 Borrower

0.00 27-Sep-2022

24-Mar-2023

Fredrick Aoko 06-Oct-2022

Loans with Inactive Advances

MOEWA IPF002 GRANTR

WA IPF 001

Replenishment applications are to be submitted in accordance with the instructions provided in the Disbursement Letter.

Completed

Completed

by WB

EUR

EUR

If the DA is inactive for six months, the Bank notifies the borrower that it will request a refund of the outstanding balance unless, within 90 days, the borrower submits satisfactory evidence of eligible expenditures financed through the DA.

35,361,50 8

600,000.00 DA-A1

EUR

To discuss other arrangements, including refund of funds deposited to the Designated Account, the borrower representative should contact the Finance Officer.

KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM - GRANT STATEMENT OF SPECIAL (DESIGNATED) ACCOUNT RECONCILIATION FOR THE YEAR ENDED 30 JUNE 2023

Credit No.: IDA GRANT NO. D9910-KE (MOE)

Bank Account No.: 1000600802 held with CENTRAL BANK OF KENYA

		NOTES	AMOUNT	AMOUNT
			EUR	EUR
1	Amount advanced by IDA			691,261.35
	Less:			
2	Total amount documented			91,261.35
3	Outstanding amount to be documented			600,000.00
_	Represented by:			55,894.85
4	Ending Special account Balance as as 30 June 2023	+		33,034.03
5	Amounts claimed but not credited as at 30 June 2023	+		-
6	Amounts withdrawn and not claimed			544,100.15
7	Service Charges (if not included in lines 5 and 6 above)			5.00
8	Interest earned (if included in Special Account)			•
9	Total advance to Special Account Year ended 30 June 20	23		600,000.00

A 14				
Discrenancy	hetween to	tal appearin	ng on line	3 and 9

Notes:

- Explain the discrepancy between totals appearing on lines 3 and 9 above (e.g amount due to be refunded to cover ineligible expenditures paid fron the Special/Designated Account)
- 2 Indicate if amount appearing on line 6 is eligible for financiang by IDA and provide reasons for not claiming the expenditures

The amount appearing on line 6 is eligible for financing by World Bank and shall be documented in subsequent IFRs

AUTHORISED REPRESENTATIVE RESOURCE MOBILISATION DEPARTMENT THE NATIONAL TREASURY

DATE:

KENYA PRIMARY EDUCATION EQUITY IN LEARNING PROGRAM - ADDITIONAL FINANCING STATEMENT OF SPECIAL (DESIGNATED) ACCOUNT RECONCILIATION FOR THE YEAR ENDED 30 JUNE 2024

Credit No.: IDA GRANT NO. TF C0306-KE (DA A3)

Bank Account No.: 1000738375 held with CENTRAL BANK OF KENYA

		NOTES	AMOUNT	AMOUNT
	· ·		USD	USD
1	Amount advanced by IDA			2,946,956.00
	Less:	1 1		-
2	Total amount documented			946,956.00
3	Outstanding amount to be documented			2,000,000.00
-	Represented by:	1		
4	Ending Special account Balance as as 30 June 2024			946,956.00
5	Amounts claimed but not credited as at 30 June 2024			-
6	Amounts withdrawn and not claimed			1,053,044.00
7	Service Charges (if not included in lines 5 and 6 above)			
8	Interest earned (if included in Special Account)			-
9	120 7 0004			2,000,000.00

Discrepancy	hetween	total	annearing	οn	line 3	and	9
Discrebancy	Detween	wiai	appearing	on	mic .	, and	,

Notes:

- 1 Explain the discrepancy between totals appearing on lines 3 and 9 above (e.g amount due to be refunded to cover ineligible expenditures paid from the Special/Designated Account)
- 2 Indicate if amount appearing on line 6 is eligible for financiang by IDA and provide reasons for not claiming the expenditures

The amount appearing on line 6 is eligible for financing by World Bank and shall be documented in subsequent IFRs

Suline

AUTHORISED REPRESENTATIVE RESOURCE MOBILISATION DEPARTMENT THE NATIONAL TREASURY DATE SU OS /2024

SPECIAL ACCOUNT STATEMENT

30th JUNE, 2024 For period ending 1000738375 Account No. CENTRAL BANK OF KENYA. Depository Bank CENTRAL BANK OF KENYA. Address AF PRI.EDU.EQUITYIN LEARNING PROG Related Loan Credit Agreement USD Currency Part A - Account Activity Beginning balance of 1st July, 2023 0.00 as per C.B.K. Ledger Account Add: 946,956.00 Total Amount deposited by World Bank Total Interest earnings if deposited in account Total amount refunded to cover ineligible expenditure Deduct: 0.00 Total amount withdrawn Total service charges if not included above in amount withdrawn 946,956.00 Ending balance on 30th June,2024 SIGNATURE: AUTHORISED REPRESENTATIVE CENTRAL BANK OF KENYA DATE AUTHORISED REPRESENTATIVE SIGNATURE: **EXTERNAL RESOURCES DEPARTMENT-TREASURY** DATE

NOTE: The ending balance as per Central Bank of Kenya Ledger Account and the off-shore Special Account as at 30th June, 2024 have been reconciled and a copy of the supporting Reconciliation Statement is attached.

Results 1-1 of 1 🚱 🔘 🖾 🛍 🕕 🔘

- Run Date: CENTRAL BANK OF KENYA

Run Time:

STATEMENT OF ACCOUNT

PAGE NO: 1

. BANKI KUU YA KENYA P.O BOX 60000-0200

ACCOUNT NUMBER :

ACCOUNT TITLE : AF PRI.EDU.EQUITYIN LEARNING PROG

NAIROBI STATEMENT PERIOD:From 01:07/2023

30/06/2024

DEBIT CREDIT BALANCE

DATE REFERENCE NO

To

DETAILS

NO.

OPENING BAL:

0.00

Debit Credit

Balance

1

Value Date Refernce.No Details

21/06/2024 FT24173BKW58 PROJECT FUNDING 0.00 946,956.00

946956

CLOSING BALANCE: 946956

END OF ACCOUNT STATEMENT

Favourites 🐠

TAM.E.STMT.OF.ACCT.EPRM

Hore Options Clear Selection

Account equals * 1000738375

Statement From equals

* 20230701

Statement To equals

* 20240630

TAM.E.STMT.OF.ACCT.EPRM



Loan: TF C0306 (TF - Trust Fund) | Status: Disbursing | Country: Kenya |

Project: P176867 - Primary Education Equity in Learning Program

Loan Overview

Disbursements

History

Audit Submission

Disbursement Projections

Applications

eSignatorie(s)

Beneficiaries

Designated/UN Accounts

Category Schedule

DLI Advance

Withdrawal Applications

Disbursement Milestone

Loan Approval Date 14-Feb-2023

Loan Signing Date 07-Mar-2023

Authorized Signatories Submitted to WB 09-Mar-2023

Authorized Signatories Approved 09-Mar-2023 Loan Made Effective 21-Jun-2023

Loan is Ready for Disbursing Online 21-Aug-2024

Submit Withdrawal Application

Transaction List

Showing results 1 - 10 of 11 entries

Filter by DA-A3

✓ Documented Deta ✓

Value Date

Search

Application

Ccy Completed USD

Status

Amount 946,956.00 8

Ccy USD Amount

Paid

946,956.00 03-Jun-2024 20-Jun-2024 Borrower

Date

Logged by

20-jun-2024

Last Updated

AF P4R WA D01

MOE WA TF 306 IPF 02

Borrower

DA-A3

DA-A3

Completed by WB

USD 2,000,000.00 DA-A3 0.00 24-Jul-2023

Maurice Ochleng 16-Aug-2023



Loan: TF C0306 (TF - Trust Fund) | Status: Disbursing | Country: Kenya |

Project: P176867 - Primary Education Equity in Learning Program

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Filter by DA-A3

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Value Date

Category

Search

Logged

Application

Status Ccy USD

Amount 946,956.00 8

Ссу Amount USD

Paid

Date

Date 946,956.00 03-jun-2024 20-jun-2024 Borrower

Updated 20-Jun-2024

Last

306 IPF 02 AF P4R WA

Borrower

Reference

MOE WATE

DA-A3

Completed USD 2.000.000.00 DA-A3 USD 2,000,000.00 11-Aug-2023 16-Aug-2023 Borrower

16-Aug-2023





Loan: TF C0306 (TF - Trust Fund) | Status: Disbursing | Country: Kenya

Project: P176867 - Primary Education Equity in Learning Program

Loan Overview

Disbursements

History

Hide

Audit Submission

Disbursement Projections

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eSignatorie(s)

Beneficiaries

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Category Schedule

DLI Advance

Designated Account Detail- DA-A3

Account Details

Account Holder

AF PRIMARY EDUCATION EQUITY IN LEAR

DA Currency

USD

Account Holder's Bank

CENTRAL BANK OF KENYA HAILE SELASSIE AVENUE

Current Authorized Allocation

2,000,000.00

NAIROBI

Swift: CBKEKENXXXX

Associated Categories

8 - (G,NCS,OC,TR,CS of project)

Account Number Intermediary Bank

STANDARD CHARTERED BANK

1 BASINGHALL AVENUE

LONDON

1000738375

Swift: SCBLGB2LXXX

Other Financing Sources

Transaction Details

Currency (USD) View Transaction List

Total Deposits Less Refunds

Documented

Outstanding Balance

Transaction in Process

Waived Documentation Amount

2,946,956.00

946,956.00

2,000,000.00

0.00

0.00