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REPUBLIC OF KENYA




THE NATIONAL ASSEMBLY

TWELFTH PARLIAMENT – FIFTH SESSION

DEPARTMENTAL COMMITTEE ON EDUCATION AND RESEARCH

REPORT ON THE VETTING OF PROF. FATUMA N. CHEGE, PhD., FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY, STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS, MINISTRY OF EDUCATION

	
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CLERK-AT THE-TABLE:	Finlay Munoki

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## LIST OF ABBREVIATIONS AND ACROYNMS

CBC	Competency Based Curriculum
DCI	Directorate of Criminal Investigations
EACC	Ethics and Anti-Corruption Commission
H.E.	His Excellency
HELB	Higher Education Loans Board
KNEC	Kenya National Examination Council
KRA	Kenya Revenue Authority
SO	Standing Order
KICD	Kenya Institute for Curriculum Development
CEO	Chief Executive Officer
CBC	Competency Based Curriculum
NEMIS	National Education Management Integrated System
TSC	Teachers Service Commission
TTC	Teachers Training College
TVET	Technical Vocational Education and Training
PSC	Public Service Commission
TSC	Teachers Service Commission

## CHAIRPERSON'S FOREWORD

Pursuant to Article 155(3)(a) of the Constitution as read together with Section 47(3) of the Public Service Commission Act (*No. 10 of 2017*) and Section 5 of the Public Appointments (Parliamentary Approval) Act, (*No. 33 of 2011*), His Excellency the President nominated **Prof. Fatuma N. Chege, PhD.**, for appointment to the position of Principal Secretary for the newly established **State Department for Implementation of Curriculum Reforms**.

The nomination was conveyed to the Speaker of the National Assembly on 18<sup>th</sup> March, 2021. In keeping with the requirements of Standing Order 42(2), upon the resumption of the House on Tuesday, 23<sup>rd</sup> March, 2021, the Speaker of the National Assembly conveyed the message from H.E. the President to the House and referred the vetting of the nominee to the Departmental Committee on Education and Research as provided for under the Constitution, the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011) (*hereinafter referred to as "the Act"*) and the National Assembly Standing Orders (*hereinafter referred to as "Standing Orders"*).

The name of the nominee together with her curriculum vitae and testimonials were referred to the Departmental Committee on Education for vetting and reporting to the House within twenty-eight (28) days in accordance with the provisions of Standing Order 45 and Section 8 of the of the Act.

In compliance with Section 6(9) of the Act, the Clerk of the National Assembly placed an advertisement in the print media on Thursday, 25<sup>th</sup> March, 2021. The Clerk invited the public to submit memoranda by way of written statements on oath (*affidavits*) on the suitability of the nominee. The advertisement indicated that the submissions were to be received by Wednesday, 31<sup>st</sup> March, 2021 at 5.00 pm. By close of the deadline, the Committee had not received any submission in support or in contention on the suitability of the nominee for appointment as the Principal Secretary, State Department for Implementation of Curriculum Reforms.

Further, in fulfilment of the provisions of Article 118(1)(b) of the Constitution, Section 6(4) of the Act and Standing Order 45(3), the Clerk of the National Assembly on Thursday, 25<sup>th</sup> March, 2021 placed an advertisement in the print media notifying the public that the Departmental Committee on Education and Research was scheduled to conduct the approval hearing of the nominee on Thursday, 1<sup>st</sup> April, 2021 from 10.00 am.

Section 6(7) of the Act provides that an approval hearing shall focus on a candidate's academic credentials, professional training and experience, personal integrity and background. To fulfill the requirement on personal integrity, the Clerk wrote to the Kenya Revenue Authority, the Ethics and Anti-Corruption Commission, the Registrar of Political Parties and the Higher Education Loans Board to ascertain the nominee's good standing with the said government



institutions. The nominee was also required to submit clearance certificates from the said institutions on the date of the approval hearing.

The nominee appeared before the Committee on Thursday, 1<sup>st</sup> April, 2021 for the approval hearing in accordance with the provisions of the Constitution, the Act and the National Assembly Standing Orders on her suitability or otherwise for appointment to the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms.

Having considered the nominee's curriculum vitae, filled Questionnaire and the oral submissions during the approval hearing, the Committee made the findings and observations contained in this report.

May I take this opportunity to thank all the Members of the Committee for their valuable contributions during the approval hearing and deliberations during the writing of this report. I also take this opportunity to thank the Offices of the Speaker and the Clerk of the National Assembly for the logistical support accorded to the Committee during the exercise.

On behalf of the Departmental Committee on Education and Research and pursuant to Section 8(1) and (2) of the Act and the provisions of Standing Orders 45(4) and 199(6), it is now my singular duty and privilege to present to the House, **the Report of the Departmental Committee on Education and Research on the Vetting of Prof. Fatuma N. Chege for appointment to the position of Principal Secretary in the State Department for Implementation of Curriculum Reforms in the Ministry of Education.**

**HON. FLORENCE M. MUTUA, CBS, MP**  
**CHAIRPERSON**



## 1.0 PREFACE

### 1.1 Mandate of the Committee

1. The Departmental Committee on Education and Research is established pursuant to the provisions of Standing Order No. 216 (1) and (5) with the following terms of reference: -
  - (i) make reports and recommendations to the House as often as possible, including recommendation of proposed legislation;
  - (ii) investigate, inquire into, and report on all matters relating to the mandate, management, activities, administration, operations and estimates of the assigned Ministries and departments;
  - (iii) study the programme and policy objectives of Ministries and departments and the effectiveness of the implementation;
  - (iv) study, access and analyze the relative success of the Ministries and departments as measured by the results obtained as compared with their stated objectives;
  - (v) investigate and inquire into all matters relating to the assigned Ministries and departments as they may deem necessary, and as may be referred to them by the House or a Minister.
  - (vi) **vet and report on all appointments where the Constitution or any law requires the National Assembly to approve, except those under Standing Order 204.**
  - (vii) study and review all legislation referred to it.

### 1.2 Committee Subjects

2. The Committee is mandated to consider the following subjects:
  - a) Education
  - b) Training, and
  - c) Research

### 1.3 Oversight

3. The Committee oversees the Ministry of Education; and the Teachers Service Commission.

## 1.4 Committee Membership

4. The Committee membership comprises: -

Hon. Florence Mwikali Mutua, MP - **Chairperson**  
MP for Busia Constituency  
**Orange Democratic Movement Party**

Hon. Ngunjiri Wambugu, MP- **Vice Chairperson**  
MP for Nyeri Town Constituency  
**Jubilee Party**

Hon. Geoffrey Makokha Odanga, MP  
MP for Matayos Constituency  
**Orange Democratic Movement**

Hon. Joseph Kipkosgei Tonui, MP  
MP for Kuresoi South Constituency  
**Jubilee Party**

Hon. (Dr.) Pamela Ochieng, MP  
MP for Migori County  
**Orange Democratic Movement**

Hon. Omboko Milemba, MP  
MP for Emuhuya Constituency  
**Amani National Congress**

Hon. (Eng.) Nzambia Kithua, MP  
MP for Kilome Constituency  
**Wiper Democratic Movement -Kenya**

Hon. Peter Lochakapong, MP  
MP for Sigor Constituency  
**Jubilee Party**

Hon. (Prof.) Zadoc Abel Ogutu, MP  
MP for Bomachoge Borabu  
Constituency  
**Independent**

Hon. Wilson Sossion, MP  
**Nominated Member**

Hon. Eric Muchangi Njiru, MP  
MP for Runyenjes Constituency  
**Jubilee Party**

Hon. (Dr.) Wilson Kipng'etich Kogo, MP  
MP for Chesumei Constituency  
**Jubilee Party**

Hon. Eve Obara, MBS, MP  
MP for Kabondo Kasipul Constituency  
**Orange Democratic Movement**

Hon. (Dr) Daniel Kamuren Tuitoek, MP  
MP for Mogotio Constituency  
**Jubilee Party**

Hon. Jackson Lekumontare  
MP for Samburu East Constituency  
**Kenya African National Union Party**

Hon. Gichuki Mugambi  
MP for Othaya Constituency  
**Jubilee Party**

Hon. Jerusha Mongina Momanyi, MP  
MP for Nyamira County  
**Jubilee Party**

**Hon. Paul Mwirigi**  
MP for Igembe South Constituency  
**Independent**

## 1.5 Committee Secretariat

5. The Committee secretariat comprises: -

Mr. Daniel Mutunga  
Principal Clerk Assistant I  
**Lead Clerk**

Mr. Philip Lekarkar  
Clerk Assistant II

Ms. Deborah Mupusi  
Media Relations Officer

Ms. Grace Wahu  
Clerk Assistant III

Mr. Collins Mahamba  
Audio Officer

Mr. Peter Mwaura  
Senior Legal Counsel

Ms. Catherine Mukunyi  
Sergeant at Arms

Mr. Eric Kanyi  
Fiscal Analyst II

Mr. Samuel Kimaru  
Parliamentary Intern



## **2.0 BACKGROUND**

### **2.1 Notification of nomination by H.E. the President**

6. In accordance with the provisions of Article 155(3)(a) of the Constitution and Section 5 of the Public Appointments (Parliamentary Approval) Act (*No. 33 of 2011*), H.E. the President forwarded to the Speaker of the National Assembly, *vide* a letter Ref. OP/CAB.1/40A dated 18<sup>th</sup> March, 2021 (*Annexure I*) the notification of nomination, curriculum vitae and testimonials for Prof. Fatuma N. Chege, PhD., to the position of Principal Secretary in the newly established State Department for Implementation of Curriculum Reforms in the Ministry of Education for approval by the National Assembly.

### **2.2 Committal to the Departmental Committee on Education and Research**

7. On 23<sup>rd</sup> March, 2021 and pursuant to Standing Order 42(1), the Speaker of the National Assembly conveyed to the House the Message from H. E. the President on the notification for nomination of Prof. Fatuma N. Chege, PhD., to the position of Principal Secretary in the State Department for Implementation of Curriculum Reforms in the Ministry of Education (*Annexure II*).

### **2.3 Notification to the Public/Submission of Memoranda**

8. In compliance with Section 6(9) of the Act, the Clerk of the National Assembly placed an advertisement in the print media on Thursday, 25<sup>th</sup> March, 2021, inviting the public to submit memoranda by way of written statements on oath (*affidavits*) on the suitability or otherwise of the nominee. The advertisement indicated that the submissions were to be received by Wednesday, 31<sup>st</sup> March, 2021 at 5.00 p.m. (*Annexure III*). By close of the deadline, the Committee had not received any submission on the suitability or otherwise of the nominee for appointment as Principal Secretary within the Ministry of Education.
9. Further, the Clerk of the National Assembly notified the public that the Departmental Committee on Education and Research was scheduled to conduct an approval hearing of the nominee on Thursday, 25<sup>th</sup> March, 2021 from 10.00 a.m. This was done in accordance with the provisions of Article 118(1)(b) of the Constitution, Section 6(4) of the Act and Standing Order 45(3) (*Annexure IV*).

### **2.4 Notification to the Nominee**

10. On Wednesday 24<sup>th</sup> March, 2021, pursuant to Sections 4 and 6(3) of the Act, the Clerk in wrote to the nominee inviting her to the approval hearing and indicated the date, time and place of the vetting (*Annexure V*).

### **2.5 Clearance Requirements**

11. On Wednesday 24<sup>th</sup> March, 2021, the Clerk of the National Assembly wrote to the Ethics and Anti-Corruption Commission (EACC), the Kenya Revenue Authority (KRA), the

Directorate of Criminal Investigations (DCI), the Higher Education Loans Board (HEL,B) and the Office of the Registrar of Political Parties (*Annexures VIa, VIb, VIc, VIId and VIe*) requesting for reports with respect to the nominee on the following matters:

- (a) ethics and integrity;
  - (b) tax compliance;
  - (c) criminal records;
  - (d) higher education loan repayments; and,
  - (e) political affiliation.
12. The Ethics and Anti – Corruption Commission (EACC) confirmed that the Commission had not undertaken any investigations where the nominee had been found culpable *vide* a letter Ref. No EACC.7/10/5VOL.XVII (99) dated 31<sup>st</sup> March, 2021 (*Annexure VIIa*).
  13. The Kenya Revenue Authority (KRA) confirmed that the nominee was tax compliant *vide* a letter Ref. No KRA/5/1002/5(5436) dated 6<sup>th</sup> April, 2021 (*Annexure VIIb*).
  14. The Directorate of Criminal Investigations (DCI) confirmed that the nominee was issued with clearance certificates through a letter Ref DCI/CRO/SEC/6/7/2/A/VOL.IX/124 dated 29<sup>th</sup> March, 2021 (*Annexure VIIc*).
  15. The Higher Education Loans Board (HEL,B) confirmed that the nominee had no outstanding loans with the Board *vide* a letter Ref. No. HELB/RR/112009/95 dated 30<sup>th</sup> March, 2021 (*Annexure VIId*).
  16. The Registrar of Political Parties confirmed that the nominee is not an official of any registered political party *vide* a letter Ref. No. RPP/ORG/34 Vol. IV (58) dated 26<sup>th</sup> March, 2021 (*Annexure VIIe*).

## **2.6 Issues for consideration during the approval hearing**

17. In determining the suitability of the nominee for appointment, the Committee was guided by Section 6(7) of the Act which provides that an approval hearing shall focus on a candidate's academic credentials, professional training and experience, personal integrity and background.
18. The Committee took into consideration the following issues pursuant to Section 7 of the Act—
  - (a) the procedure used to arrive at the nominee;
  - (b) any constitutional or statutory requirements relating to the office in question; and
  - (c) the suitability of the nominee for the proposed appointment having regard to whether the nominee's abilities, experience and qualities meet the needs of the body to which nomination was being made.



## **(a) Procedure for Nomination**

### **Constitutional and Statutory Requirements**

19. The Constitution in addition gives guidelines on how to appoint persons to public office which include—

### **Leadership and Integrity**

20. The Committee was also guided by the provisions on leadership and integrity as outlined under Chapter Six of the Constitution in determining the suitability of the nominee. In particular, Article 73(2) provides that the guiding principles of leadership and integrity include—

- (a) selection on the basis of personal integrity, competence and suitability, or election in free and fair elections;
- (b) objectivity and impartiality in decision making, and in ensuring that decisions are not influenced by nepotism, favouritism, other improper motives or corrupt practices;
- (c) selfless service based solely on the public interest, demonstrated by —
  - (i) honesty in the execution of public duties; and
  - (ii) the declaration of any personal interest that may conflict with public duties;
- (d) accountability to the public for decisions and actions; and
- (e) discipline and commitment in service to the people.

21. The suitability of the nominee was gauged in a holistic manner which involved scrutiny of the nominee's credentials, experience, background and qualities as well as the performance of the nominee during the approval hearing.

### **2.7 Memoranda from members of the public**

22. In fulfilment of the provisions of Article 118(1)(b) of the Constitution, Section 6(4) of the Act and Standing Order 45(3), the Clerk of the National Assembly on **Thursday 25<sup>th</sup> March, 2021** notified the public through the print media, the intention of the Committee to conduct the approval hearing of the nominee on **Thursday, 1<sup>st</sup> April, 2021 from 10.00 am.**

23. By close of business on **Wednesday, 31<sup>st</sup> March, 2021 at 5.00 p.m.**, the Committee had not received any submissions in support or in contention of the nomination of Prof. Fatuma N. Chege, PhD., as Principal Secretary, State Department for Implementation of Curriculum Reforms within the Ministry of Education.

### 3.0 PRE-VETTING MEETING

24. The Committee on Education and Research held a Sitting on Wednesday, 31<sup>st</sup> March, 2021 at 10.00 am to deliberate on the approval hearing and noted the following—
- a) That, in conducting the approval hearing, the Committee shall focus on the nominee's suitability for the proposed appointment with regard to whether the nominee's abilities, experience and qualities meet the needs of the body to which the nomination is being made.
  - b) That, as at the time of that meeting, the Committee had not received any memoranda from the public in support or in contestation on the suitability of the nominee or otherwise for appointment;
  - c) That, the nominee had submitted duly a filled Questionnaire in compliance with Section 6 (8) of the Act, curriculum vitae and other testimonials for consideration by the Committee (*Annexure VIII*).
  - d) In conducting the approval hearing, the nominee shall be examined against the criteria set out in sections 6(7) and 7 of the Act, as well as the Questionnaire provided in the Schedule to the Act.
  - e) The Committee shall also consider the procedure used to arrive at the nominee; and any constitutional or statutory requirements relating to the office in question.
25. The Committee therefore resolved to undertake the approval hearing on Thursday, 1<sup>st</sup> March, 2021 at 10.00 am as advertised by the Clerk of the National Assembly and communicated to the members of the public and the nominee.

### 4.0 APPROVAL HEARING/VETTING OF THE NOMINEE

26. The Committee held approval hearing on Thursday 1<sup>st</sup> April, 2021 at 10:00 as had been advertised by the Clerk of the National Assembly through the print media and communicated to the nominee through a letter dated Wednesday 24<sup>th</sup> March, 2021.
27. The nominee appeared before the Committee on Thursday 1<sup>st</sup> April, 2021 at 10.00 am and was interviewed under oath pursuant to the provisions of the Constitution, the Public Service Commission Act (*No. 10 of 2017*), the Public Appointments (Parliamentary Approval) Act (*No. 33 of 2011*) and the Standing Orders.
28. In conducting the approval hearing, the Committee examined the nominee against the following criteria as set out in Section 7 of the Act as follows:
- (i) the procedure used to arrive at the nominee;
  - (ii) any constitutional or statutory requirements relating to the office in question; and,



(iii) the suitability of the nominee for the proposed appointment having regard to whether the nominee's abilities, experience and qualities meet the needs of the body to which nomination was being made.

#### **4.1 Procedure used to arrive at the nominee**

29. The Public Service Commission advertised for the position of Principal Secretaries on 18<sup>th</sup> August, 2017 in the print media and on the Commission's website outlining the requirements for appointment to the position, core competencies and skills matching the position, and duties and responsibilities of the position.
30. A total of two thousand one hundred and ninety (2,190) applications were received as at the closure for receipt of applications on 1<sup>st</sup> September, 2017 thereby constituting a data-base of applicants for the position of Principal Secretary.
31. Following the establishment of the State Department of Curriculum Reforms by H.E. the President, the Head of the Public Service vide a letter Ref. No. OP/CAB 1/31A dated 17<sup>th</sup> February, 2021 wrote to the Public Service Commission requesting for recommendations of qualified and suitable candidates for nomination for appointment to the position of Principal Secretary for the newly established State Department for Implementation of Curriculum Reforms.
32. The Commission assessed the suitability of the potential candidates in its data-base who possessed relevant expertise and experience in education matters particularly in curriculum development.
33. Consequently, the Commission submitted the names of three candidates with requisite expertise and experience together with their curriculum vitae taking into account the principle of inclusiveness in accordance with the relevant Constitutional and statutory requirements for consideration for nomination and appointment as Principal Secretary by His Excellency the President. The three (3) candidates identified for the position were: -
  1. Prof. Fatuma Chege, PhD
  2. Mr. Abdi Habat Sheikh, and
  3. Ms. Cheron Maria Kipkenci, HSC
34. Subsequently, His Excellency the President nominated Prof. Fatuma Chege, PhD., for appointment to the position of Principal Secretary for the newly established State Department for Implementation of Curriculum Reforms.

#### **4.2 Date of Birth and Citizenship Status**

35. The nominee is a Kenyan citizen and holds a National Identity Card number 3214168, bearing the name Fatuma Nyaguthii Chege. She is a Kenyan citizen by birth and does not hold dual citizenship.

36. She was born on 4<sup>th</sup> June, 1955 in an informal settlement in Nyeri town in the then Nyeri district to a humble family of five. Her father was a Muslim. She later adopted the name Chege from her husband. She is a mother of two children.

### 4.3 Educational background

37. Prof. Fatuma Chege started her early learning education in 1961 at Nyeri Municipality Nursery School. She was educated at Consolata Mission School, Nyeri from 1962 to 1968 for Certificate of Primary Education and later joined Mount Kenya Secondary School in Nanyuki from 1969 to 1970 where she attained Kenya Junior Secondary Education.

38. After Kenya Junior Secondary Education, she temporarily discontinued her secondary education to pursue primary school teacher training course between 1971- 1974 at Kagumo Teachers College where she attained P2 Certificate of Teacher Education.

39. Her secondary education was made possible by well-wishers who believed in her and supported her morally and financially. Occasionally she had to drop out of school to do menial duties to support her parents and siblings.

40. She resumed her secondary education between 1975-1977 at International Correspondence Schools - ICS (USA) through correspondence and attained East African Certificate of Education, Second Division II as a privately registered student. She pursued a course in Higher Theory of Music & Lower Theory of Music between 1975-1978 at Royal Schools of Music, United Kingdom and attained Grades 4 & 5 respectively.

41. Throughout her education, she has been mainly educated through bursary and scholarships which enabled her to reach the apex of education.

42. The nominee holds the following other qualifications attained from further education;

- (i) Diploma in Education from the University of Nairobi attained in 1981.
- (ii) Certificates in Final Theory of Music & Standard Pianoforte course (1981-1984) from Royal Schools of Music, United Kingdom.
- (iii) Bachelor of Education (B.Ed Arts) degree Second Class Honours, Upper Division specializing in Education, Music & Kiswahili obtained in 1986 from Kenyatta University,
- (iv) Master of Arts in Education from Kenyatta University obtained in 1991, area of specialization being Philosophy of Education.
- (v) Doctorate degree/Master of Philosophy (MPhil) degree in Education from the University of Cambridge, United Kingdom obtained in 2001. The area of specialization being Gender & Education Research and the thesis was '*Gender Values, Schooling, and Transition to Adulthood*'.

43. The nominee has undertaken short courses that include amongst others: -



- (i) Training in Corporate Governance by Centre for Corporate Governance on 6-8 May, 2019 in Naivasha.
- (ii) Trained on Women and Leadership in ODL - by Commonwealth of Learning under Pan-Commonwealth Training Programme Wawasan Open University, Penang, Malaysia on 27-29 June, 2018.
- (iii) Training on processing of online assessment – by Commonwealth of Learning University of Johannesburg, South Africa on 30<sup>th</sup> March – 2<sup>nd</sup> April, 2016.
- (iv) Training in Important Use of ICT in Teaching and Learning in the 21st Century– by Commonwealth of Learning (CoL) Singapore Cooperation Programme, Singapore on 4-8 May, 2015.
- (v) Phase 2 Training course on “Promoting a Self-Reliant Approach to Basic Education Development in Africa through Research and Dialogue United Nations University, Japan and Hiroshima University, Japan on 08-11/03 2005 and 22/02 to 16-03/2005.

### **4.3 Employment History & Experience**

44. The nominee began her teaching career in 1973 when she was first employed by the Teachers Service Commission as a P2 to teach lower, middle and upper primary before rising through the profession to high school teacher, college tutor all the way to an associate university professor. Currently she is serving as the Deputy Vice Chancellor in charge of Administration, Kenyatta University.
45. The nominee has a cumulative professional work experience of 48 years in teaching at all educational levels and in senior management positions as follows: -
- (i) Primary School Teacher (lower, middle, & upper primary levels) between May 1973-December 1979 under the Teachers’ Service Commission;
  - (ii) Teachers’ College Tutor at Highridge Teachers Training College & Kamwenja Teacher’s Training College, Nyeri teaching Kiswahili & Music; Teaching Practice & as a patron of Music Club between 1982- 83;
  - (iii) Secondary school teacher teaching Music & Kiswahili and was patron of School Music Club and Member of School Guidance and Counselling Committee between 1986 and 1987 at St. George’s Secondary School, Nairobi;
  - (iv) Tutorial fellow and Graduate Assistant in 1991 and 1992 in the Department of Educational Foundations, Kenyatta University;
  - (v) Lecturer (1992-2003), Senior Lecturer (2003-2007), Associate Professor (2011-2020) in the Department of Educational Foundations, Kenyatta University teaching philosophy of Education, Sociology of Education, Research methods, supervising masters & PhD students;



- (vi) Currently, the nominee is a Full Professor of Education in the same Department of Educational Foundations serving as the Deputy Vice Chancellor in charge of Administration, Kenyatta University;
- (vii) The nominee served as the Chairperson of the Taskforce on Implementation of Competency-Based Curriculum (CBC) set up in 2019.

#### 4.3 Honours and Awards given to the nominee

46. The nominee has received the following awards from Kenyatta University as a result of her academic works:-

- (i) Vice Chancellors Research Grant in 2020,
- (ii) Vice Chancellors Extra Mile Award 2020 and;
- (iii) Vice Chancellors Research Award 2009 amongst others.

#### 4.4 Membership to professional organisations

47. The nominee is a member of the following professional associations:

- (i) Africa-Asia Universities Dialogue; member since 2004.
- (ii) Research Gate Online Networking for Scientists & Researchers; member since 2008.
- (iii) Cambridge Commonwealth Society; fellow since 1997.
- (iv) Women Education Researchers of Kenya; Co-Chairperson and founder member and a member since 1993.

#### 4.5 Published Writing

48. In the course of her career, the nominee has authored and co-authored over 40 books, articles, reports, journals, editorial pieces and other published materials in the fields of Education, Leadership and Research. Among her publications are: -

- (i) *Exploring Enabling Interventions for Increasing Female Students' Access and Participation in Science, Technology, Engineering and Mathematics (Stem) Disciplines in Kenyan Public Universities*, 2019, Lucy W. Mbirianjau, **Fatuma Chege & Ibrahim Oanda**
- (ii) *Factors Contributing to the High Drop out of Girls in the Secondary Schools around Lake Victoria: A Case Study of Nyangoma Division in Siaya County, Kenya*, Humphrey Musera, **Fatuma Chege** & Violet Wawire  
<http://doi.org/10.15580/GJER.2017.4.061817077>.
- (iii) *Girls and Women's Education in Kenya: Gender Perspectives and Trends*, **Chege Fatuma N & Sifuna Daniel N** (2007)

(iv) *Themes in the Study of the Foundations of Education, Sifuna Daniel N, Chege Fatuma (2006), Oanda Ibrahim (Eds, 2006).*

(v) *The politics of Partnership: peril or promise. In Network for policy research review and advice on education and training (NORRAG) News Chege Fatuma (2008).*

#### **4.6 Public Office, Political Activities and Affiliations**

49. The nominee does not hold any office in a political party or any other positions in public offices apart from her current position as Deputy Vice Chancellor in-charge of Administration and Professor of Education at Kenyatta University.

#### **4.7 Integrity and whether the nominee has been removed from office under Article 75 of the Constitution**

50. The nominee has not been dismissed or otherwise removed from office for contravening the provisions of Article 75 of the Constitution. She has also not been adversely associated with practices that depict bias, favouritism or nepotism in the discharge of public duties.

#### **4.8 Sources of Income and Net-worth**

51. The nominee's sources of income during the calendar year preceding her nomination and the current calendar year comprise of salary income, income from Board Allowances as Chairperson Kenya School of Law and retainer allowances having been the Chairperson of the Taskforce on Implementation of Competency Based Curriculum. Her estimated financial net worth as Kenya shillings nineteen million five hundred only (Kshs.19,500,000=).

52. The nominee has also fully complied with the tax obligations to the State for the financial year immediately preceding her nomination for the appointment and has not been charged in a court of law in the past three years nor has she been adversely mentioned in an investigatory report of Parliament or any Commission of inquiry in the last three years.

#### **4.9 Potential Conflict of Interest**

53. The nominee has no immediate associations that are likely to present potential conflict of interest when she assumes the position.

### **RESPONSE TO QUESTIONS POSED BY THE COMMITTEE ON SPECIFIC TOPICS**

54. The nominee also responded to several questions during the vetting as follows:

#### **5.0 On how her qualifications and experience would make her suitable to head the State Department for Implementation of Curriculum Reforms, considering that she has mostly been a scholar with no previous training in curriculum development and implementation**

55. While acknowledging that she has had no previous experience in curriculum development and implementation outside a learning institution, the nominee maintained that having been a



teacher, lecturer and university professor with wide experience in teaching, one of her core duties has been development and implementation of curriculum in the learning institutions. She added that, in her undergraduate studies she was trained in curriculum development which is a mandatory course for all teacher trainees.

56. The nominee cited her rich educational background and practical experience in education sector as her asset if the House approves her for appointment. Having been the chair of the Taskforce on implementation of Competency Based Curriculum, the position provided her with insights on the challenges impeding smooth implementation of the new curriculum in its initial stages and ways of addressing the challenges.
57. She added that, if appointed as the Principal Secretary for the new State Department she will collaborate and create synergies with all stakeholders in the sector to ensure effective implementation of the new curriculum.

### **5.1 On mandate of the new State Department**

58. The nominee informed the Committee that in her view, the mandate of new State Department would be to facilitate implementation of the new curriculum and transform the education system to equip learners with knowledge, skills and attitudes in various fields of study to make them responsible citizens.
59. The State Department is further expected to address the challenges of transition at different levels of education, infrastructural challenges, learning and teaching resources as well as formulate legal and policy reforms necessary to facilitate successful implementation of new curriculum.

### **5.2 On overlap of the mandates of the new State Department and that of the Kenya Institute for Curriculum Development (KICD) and how the two should work together**

60. The nominee responded that the role of the new State Department will be to foster effective implementation of curriculum reforms. On the other hand, the role of KICD, being an institution within the Ministry of Education is to advise the Government on matters pertaining to curriculum development and to develop, review, approve programs, curricula and curriculum support materials. The two therefore have distinct but complementary mandates rather than overlap.
61. The nominee added that if approved and appointed to the position she has been nominated to, she will embrace and encourage a cordial working relationship between the State Department and agencies within and outside the Department.

### **5.3 On key targets within the first three months in office**

62. The nominee submitted that if appointed to the position, she will endeavour to achieve the following targets within her first three months of appointment: -

- (i) Establish clear and functional structures for the State Department that are necessary to achieve its mandate.
- (ii) Increased sensitization and collaboration amongst all stakeholders critical to the success of implementation of the new curriculum.
- (iii) Demystify any misconceptions about CBC.
- (iv) Formulate policies and guidelines to support curriculum reforms, for instance a policy that will guide transition from one level to another.
- (v) Undertake audit of human resource and infrastructure to identify the gaps and means of addressing the gaps.

#### **5.4 On her medium/long term goals for the State Department**

63. The nominee informed the Committee that if appointed to the position of Principal Secretary for State Department for Implementation of Curriculum Reforms, she will advocate for implementation of the recommendations of the Taskforce on Competency-Based Curriculum which she chaired, which amongst others include: -

- (i) Establishing a comprehensive monitoring and evaluation mechanism within the State Department that will facilitate tracking of implementation of the new curriculum and incorporate timely interventions where necessary;
- (ii) Strengthening of Standards and Quality Assurance function to ensure that Competency Based Curriculum is implemented with fidelity to its aspirations;
- (iii) Collaborating with all relevant institutions to enhance assessment and education programmes for all learners with special needs and disabilities, including the gifted and talented children;
- (iv) Working with the Teachers Service Commission to ensure that all teachers are fully trained and skilled on implementation of the Competency Based Curriculum;
- (v) Working with all stakeholders in the sector and government ministries to ensure that the new curriculum reforms are smoothly and systematically rolled out at all levels of education.

#### **5.5 On the role of the new State Department in achieving Vision 2030 Development Agenda**

64. The nominee noted that implementation of the new curriculum reinforces Prof. Odhiambo's Task Force Report that recommended realignment of education system to the Constitution 2010, and Vision 2030.

65. That competency-based curriculum places more emphasis on science, innovation and technology as a path to achieve vision 2030 development agenda. It focuses on nurturing



learners' potentials to produce learners with relevant competences and skills to accelerate realization of vision 2030.

66. She further added the competencies and skills acquired by learners will help in development of the country and improvement of quality of life beyond the year 2030.

#### **5.6 On Leadership and Integrity of the Nominee in her previous and current public office**

67. The nominee informed the Committee that she has had along public service career including nearly 30 years teaching in the University and 2 years as Deputy Vice Chancellor. During this period of her duty, no integrity issues have ever been raised regarding her conduct in public office.

68. That she conducted duties of her office in a manner to maintain and uphold public confidence in the integrity of the office. That public trust and service has been her driving force.

69. In the performance of her duties, the nominee stated that she has carried out the duties of any particular office she held with utmost professionalism, honesty and in an accountable manner.

70. Further as a public officer she has not used the office to unlawfully or wrongfully enrich herself or any other person.

#### **5.7 On her Strategy to confront corruption**

71. Citing that she is a beneficiary of free service from well-wishers, the nominee submitted that if appointed to the position she has been nominated to, as a State officer she shall not use the office to unlawfully influence or acquire of property.

72. She will observe ethical and moral standards in the conduct of duties relating to the office and would not hold nor engage in activities that amount to abuse of office.

73. That she would report any acts of corruption and unethical behaviour to relevant authorities for investigation and she would be ready to give evidence in case of investigation.

#### **5.8 On the Principle of Separation of powers and Responsiveness to Oversight Institutions**

74. Noting that separation of powers is a principle to prevent different arms of government from encroaching into each other's jurisdiction, the nominee observed that the principle helps to create checks and balances within the different arms.

75. If appointed she will cultivate a cordial working relationship with oversight institutions such as Parliament, the Ethics and Anti-Corruption Commission (EACC), the office of the Auditor General amongst others and would respect and honour parliamentary invitations and provide any information as may be required.

#### **5.9 On Potential Conflict of Interest**



76. The nominee reiterated that she does not foresee any personal or financial arrangements that are likely to present potential conflicts of interest if and when she assumes the position she has been nominated to.

77. To her serving in a public office would be an opportunity to serve the country to bring transformation and give back to the society, herself being a product charitable service.

#### **5.10 On Management of Public Resources**

78. The nominee responded that as an accounting officer, if appointed, she shall take all reasonable steps to ensure that public resources entrusted to her care are adequately protected, not misused or misappropriated.

#### **5.11 On Public Finance (Chapter 12 of the Constitution)**

79. Finally, the nominee was examined on matters of public finance, budgeting process, financial oversight institutions, key laws relating to public finance management and role of accounting officer and what are some of the principles of public finance enumerated in the Constitution. The nominee demonstrated a fairly good knowledge in public finance and management of public resources.

## 5.0 COMMITTEE OBSERVATIONS

80. The Committee having considered the nominee's filled Questionnaire, her curriculum vitae and having heard her oral submissions during the approval hearing, made the following observations on her suitability for appointment as Principal Secretary in the State Department for the Implementation of Curriculum Reforms: -

1. THAT, the nominee has a wide and rich academic background with a certificate in teacher training, diploma in education, Bachelor of Education, Master of Arts (Education) & PhD in Education with specialization in Gender & Education.
2. THAT, the nominee has relevant experience and management skills having served in public service for over 48 years. Currently she is the Deputy Vice Chancellor (Administration) at Kenyatta University.
3. THAT, the nominee has 30 years teaching Philosophy & Sociology of Education and Qualitative Research Methods in the University. She is a trained & certified teacher with teaching experience in all levels of basic education and tutoring in teacher training colleges.
4. THAT, the nominee served as an elected Chairperson of the Department of Educational Foundations (4 years) & elected Dean, School of Education (6 years), Chairperson of the Kenya Education Management Institute; Chairperson of the Kenya School of Law and member of several Boards;
5. THAT, the nominee served as the Chairperson of the Presidential Taskforce on Implementation of Curriculum Reforms in 2019;
6. THAT, the nominee demonstrated adequate leadership and extensive research skills gained during her long academic period;
7. THAT, the procedure used to arrive at the nominee as provided for under Article 155(3)(a) and read with Section 47(3) of the Public Service Commission Act (*No. 10 of 2017*); was adhered to by the Selection Panel during the identification and shortlisting of the three nominees for appointment as Principal Secretary, State Department for Curriculum Reforms.
8. THAT, out of the three (3) nominees presented to H.E. the President by the Public Service Commission, the President nominated Prof. Fatuma N. Chege, PhD., for approval by the National Assembly and subsequent appointment as Principal Secretary, State Department for Curriculum Reforms, pursuant to Article 155(3)(a) and (b) of the Constitution; as read with Section 47(3) of the Public Service Commission Act (*No. 10 of 2017*);
9. THAT, based on the oral submissions during the approval hearing, the nominee demonstrated abilities, knowledge, understanding and experience; qualities necessary for appointment as Principal Secretary as is prescribed under Section 47(2)(i)(ii)(iii)(iv)(v)(vi)

& (vii) of the Public Service Commission Act (No. 10 of 2017) and Section 6(7) & 7(c) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011);

10. THAT, based on the evidence submitted during the approval hearing, the nominee met all the Constitutional and statutory requirements necessary for appointment as Principal Secretary, as is provided for under Article 155(3)(a) of the Constitution as read with Section 47(3) of the Public Service Commission Act (No. 10 of 2017) and Section 7(b) and (c) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011).

## 6.0 COMMITTEE RECOMMENDATION

81. Having conducted the approval hearing for the nominee pursuant to Article 155(3)(b) of the Constitution, Section 47(3) of the Public Service Commission Act (No. 10 of 2017) and Sections 3 and 8 of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee recommends that this House: -

**Approves the nomination of Prof. Fatuma N. Chege, PhD., for appointment to the position of Principal Secretary for the State Department for the Implementation of Curriculum Reforms in the Ministry of Education.**

SIGNED \_\_\_\_\_



DATE \_\_\_\_\_

19/4/2021

HON. FLORENCE M. MUTUA, CBS, M.P  
CHAIRPERSON

DEPARTMENTAL COMMITTEE ON EDUCATION AND RESEARCH

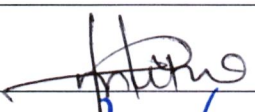
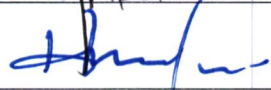
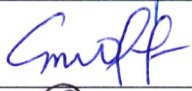

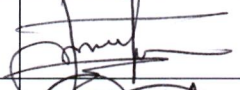


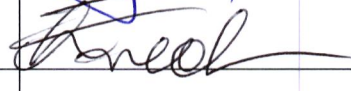



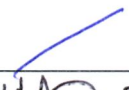

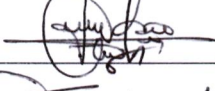
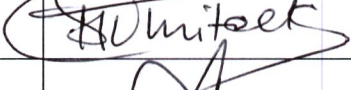




**KENYA NATIONAL ASSEMBLY**  
**COMMITTEE ON EDUCATION AND RESEARCH**

**REPORT ADOPTION LIST**

**Adoption of the Committee on Education and Research Report on Vetting of Prof. Fatuma Chege, PhD nominee for appointment to the position of Principal Secretary, State Department for Implementation of Curriculum Reforms, Ministry of Education**

Date 19/4/2021

	NAME	SIGNATURE
1.	Hon. Florence Mutua, MP - Chairperson	
2.	Hon. Ngunjiri Wambugu, MP - Vice Chairperson	
3.	Hon. Geoffrey Odanga, MP	
4.	Hon. (Dr.) Pamela Ochieng, MP	
5.	Hon. (Eng.) Nzambia Kithua, MP	
6.	Hon. (Prof.) Zadoc Ogutu, MP	
7.	Hon. Eric Muchangi, MP	
8.	Hon. Eve Obara, MBS, MP	
9.	Hon. Jackson Lekumontare, MP	
10.	Hon. Jerusha Momanyi,	
11.	Hon. Joseph Tonui, MP	
12.	Hon. Omboko Milemba, MP	
13.	Hon. Peter Lochakapong, MP	
14.	Hon. Wilson Sossion, MP	
15.	Hon. (Dr.) Wilson Kogo, MP	
16.	Hon. (Dr.) Daniel Kamuren Tuitoek, MP	
17.	Hon. James Gichuki Mugambi, MP	
18.	Hon. John Paul Mwirigi, MP	

**MINUTES OF THE 13<sup>TH</sup> SITTING OF THE DEPARTMENTAL COMMITTEE  
EDUCATION AND RESEARCH HELD ON WEDNESDAY, 31<sup>ST</sup> MARCH 2021,  
VIRTUAL AT 10.00AM**

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**PRESENT**

1. Hon. Florence M. Mutua, MP - **Chairperson**
2. Hon. Wambugu Ngunjiri, MP - **Vice- Chairperson**
3. Hon. (Dr.) Pamela Ochieng, MP
4. Hon. (Prof.) Zadoc Ogutu, MP
5. Hon. (Eng.) Nzambia Kithua, MP
6. Hon. Eve Obara, MBS, MP
7. Hon. Jerusha Momanyi, MP
8. Hon. Peter Lochakapong, MP
9. Hon. Wilson Sossion, MP
10. Hon. (Dr.) Daniel Kamuren Tuitoek, MP
11. Hon. John Paul Mwirigi, MP

**ABSENT WITH APOLOGY**

1. Hon. Geoffrey Odanga, MP
2. Hon. Eric Muchangi, MP
3. Hon. Joseph Tonui, MP
4. Hon. Omboko Milemba, MP
5. Hon. Jackson Lekumontare, MP
6. Hon. (Dr.) Wilson Kogo, MP
7. Hon. Gichuki Mugambi, MP

**NATIONAL ASSEMBLY SECRETARIAT**

1. Mr. Daniel Mutunga - Principal Clerk Assistant I
2. Mr. Philip Lekarkar - Clerk Assistant II
3. Mr. Peter Mwaura - Senior Legal Counsel
4. Ms. Catherine Mukunyi - Sergeant at Arms
5. Mr. Collins Mahamba - Audio Officer

**MIN. NO. EDUC/2021/061: PRELIMINARIES**

The meeting was called to order at 10.20 am. A word of prayer was said and the agenda of the meeting was adopted having been proposed by Hon. (Dr.) Daniel Kamuren Tuitoek, MP and seconded by Hon. (Dr.) Pamela Ochieng, MP.

**MIN. NO. EDUC/2021/062: CONFIRMATION OF MINUTES**

Confirmation of minutes was deferred to the next sitting.

**MIN. NO. EDUC/2021/063: PRE-VETTING OF PROF. FATUMA N. CHEGE, PHD  
NOMINEE FOR THE POSITION OF PRINCIPAL  
SECRETARY, STATE DEPARTMENT FOR  
IMPLEMENTATION OF CURRICULUM REFORMS**

**The Chairperson briefed the Committee as follows:**

That the Departmental Committee on Education and Research on 23<sup>rd</sup> March, 2021 received the notification for appointment by the President of **Prof. Fatuma N. Chege (PhD) to serve as**



**Principal Secretary, State Department for Implementation of Curriculum Reforms.** The nomination was made in exercise of the powers conferred on His Excellency the President by Article 155(3)(a) of the Constitution.

The Chairperson then welcomed the legal counsel to brief the Committee.

### **Brief by the Legal Counsel**

That Section 6(9) of the Public Appointments (Parliamentary Approval) Act, *Cap. 136* (hereinafter referred to as “the Act”) provides that “*any person may, prior to the approval hearing, and by written statement on oath, provide the Clerk with evidence contesting the suitability of a candidate to hold the office to which the candidate has been nominated*”.

That the Clerk of the National Assembly placed an advert in the local dailies on 25<sup>th</sup> March, 2021 inviting members of the public to submit any representations by written statement, on oath, contesting the suitability of the candidate for appointment as Principal Secretary for State Department for Implementation of Curriculum Reforms.

That by close of business on 1<sup>st</sup> April, 2021 the Committee had not received any submissions against the approval for appointment of the nominee and that the Committee may therefore conduct the approval hearing of the nominee as prescribed under the Act.

That Pursuant to the Public Appointments (Parliamentary Approvals) Act, *No. 33 of 2011* and Standing Order 45 of the National Assembly Standing Orders, the matter of the Approval by the National Assembly of Prof. Fatuma N. Chege (PhD) for appointment as Principal Secretary for State Department for Implementation of Curriculum Reforms was committed to the Departmental Committee on Education and Research for approval vetting.

### **Conduct of Vetting**

The Committee deliberated on the approval hearing and resolved as follows:-

- a) That, in conducting the approval hearing, the Committee shall focus on the nominee’s suitability for the proposed appointment with regard to whether the nominee’s abilities, experience and qualities meet the needs of the body to which the nomination is being made.
- b) That, as at the time of the meeting, the Committee had not received any memoranda from the public in support or in contestation on the suitability of the nominee or otherwise for appointment;
- c) That, the nominee had submitted duly a filled Questionnaire in compliance with Section 6 (8) of the Act, curriculum vitae and other testimonials for consideration by the Committee.
- d) In conducting the approval hearing, the nominee shall be examined against the criteria set out in sections 6(7) and 7 of the Act, as well as the Questionnaire provided in the Schedule to the Act.
- e) The Committee shall also consider the procedure used to arrive at the nominee; and any constitutional or statutory requirements relating to the office in question.

The Committee therefore resolved to undertake the approval hearing on Thursday, 1<sup>st</sup> March, 2021 at 10.00 am as advertised by the Clerk of the National Assembly and communicated to the members of the public and the nominee.



**Committee Resolution**

**The Committee resolved as follows:**


1. To request the Speaker for permission to hold a physical sitting for the purpose of vetting.
2. To write to the Head of Public Service to provide Report of the Selection Panel on how the nominee was appointed for nomination.

**MIN. NO. EDUC/2021/064: ANY OTHER BUSINESS**

No other business arose.

**MIN. NO. EDUC/2021/065: ADJOURNMENT**

There being no other business, the meeting was adjourned at 12.30 pm. The next meeting will be held on 1<sup>st</sup> April 2021.

SIGN  DATE 19/4/2021

**HON. FLORENCE MUTUA, MP**

**CHAIRPERSON, COMMITTEE ON EDUCATION AND RESEARCH**

**MINUTES OF THE 14<sup>TH</sup> SITTING OF THE DEPARTMENTAL COMMITTEE  
EDUCATION AND RESEARCH HELD ON THURSDAY, 1<sup>ST</sup> APRIL 2021, IN MINI  
CHAMBER, COUNTY HALL AT 10.00AM**

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**PRESENT**

1. Hon. Florence M. Mutua, MP – **Chairperson**
2. Hon. Wambugu Ngunjiri, MP – **Vice- Chairperson**
3. Hon. Geoffrey Odanga, MP
4. Hon. (Dr.) Pamela Ochieng, MP
5. Hon. (Prof.) Zadoc Ogutu, MP
6. Hon. (Eng.) Nzambia Kithua, MP
7. Hon. Eve Obara, MBS, MP
8. Hon. Eric Muchangi, MP
9. Hon. Jackson Lekumontare, MP
10. Hon. Jerusha Momanyi, MP
11. Hon. Peter Lochakapong, MP
12. Hon. Wilson Sossion, MP
13. Hon. (Dr.) Daniel Kamuren Tuitoek, MP
14. Hon. John Paul Mwirigi, MP

**ABSENT WITH APOLOGY**

1. Hon. Gichuki Mugambi, MP
2. Hon Joseph Tonui, MP
3. Hon. Omboko Milemba, MP
4. Hon. (Dr.) Wilson Kogo, MP

**NATIONAL ASSEMBLY SECRETARIAT**

1. Mr. Daniel Mutunga – Principal Clerk Assistant I
2. Mr. Philip Lekarkar – Clerk Assistant II
3. Mr. Peter Mwaura – Senior Legal Counsel
4. Ms. Catherine Mukunyi – Sergeant at Arms
5. Mr. Collins Mahamba – Audio Officer
6. Mr. Samuel Kimaru – Parliamentary Intern

**NOMINEE**

1. Prof. Fatuma N. Chege, PHD – Nominee for the position of Principal Secretary, State Department for implementation of Curriculum Reforms
2. Dr. David Njengere – Education Advisor to CS. Prof Magoha
3. Mr. Tirimba Machogu – Adviser to the Cabinet Secretary, Ministry of Education

**MIN. NO. EDUC/2021/066: PRELIMINARIES**

The meeting was called to order at 10.15 am. A word of prayer was said.

Agenda of the meeting was adopted having been proposed by Hon. (Dr.) Pamela Ochieng, MP and seconded by Hon. (Prof.) Zadoc Ogutu, MP.

**MIN. NO. EDUC/2021/067: CONFIRMATION OF MINUTES**

Confirmation of minutes was deferred to the next sitting.

**MIN. NO. EDUC/2021/068: VETTING OF PROF. FATUMA N. CHEGE, PHD NOMINEE FOR THE POSITION OF PRINCIPAL SECRETARY, STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS**

**APPROVAL HEARING/VETTING OF THE NOMINEE**

That nominee appeared before the Committee at 10.00 a.m. and was interviewed under oath and pursuant to the provisions of the Constitution, Public Appointments (Parliamentary Approval) Act, 2011 and the Standing Orders of the National Assembly.

In her opening remarks the Chair welcomed the nominee for the approval hearing.

The Committee examined the nominee against the following criteria as set out in section 7 of the Act as follows:

- (i) any constitutional or statutory requirements relating to the office in question; and
- (ii) the suitability of the nominee for appointment proposed having regard to whether the nominee's abilities, experience and qualities meet the needs of the body to which nomination is being made.

The Nominee informed the Committee as follows:-

That she is a Kenyan citizen and holds a National Identity Card number 3214168, bearing the name Fatuma Nyaguthii Chege. She is a Kenyan citizen by birth and does not hold dual citizenship.

She was born on 4<sup>th</sup> June, 1955 in an informal settlement in Nyeri town in the then Nyeri district to a humble family of five. Her father was a Muslim. She later adopted the name Chege from her husband. She is a mother of two children.

**Educational background**

Prof. Fatuma Chege started her early learning education in 1961 at Nyeri Municipality Nursery School. She was educated at Consolata Mission School, Nyeri from 1962 to 1968 for Certificate of Primary Education and later joined Mount Kenya Secondary School in Nanyuki from 1969 to 1970 where she attained Kenya Junior Secondary Education.

After Kenya Junior Secondary Education, she temporarily discontinued her secondary education to pursue primary school teacher training course between 1971- 1974 at Kagumo Teachers College where she attained P2 Certificate of Teacher Education.

Her secondary education was made possible by well-wishers who believed in her and supported her morally and financially. Occasionally she had to drop out of school to do menial duties to support her parents and siblings.

She resumed her secondary education between 1975-1977 at International Correspondence Schools - ICS (USA) through correspondence and attained East African Certificate of Education, Second Division II as a privately registered student. She pursued a course in Higher Theory of Music & Lower Theory of Music between 1975-1978 at Royal Schools of Music, United Kingdom and attained Grades 4 & 5 respectively.



Throughout her education, she has been mainly educated through bursary and scholarships which enabled her to reach the apex of education.

She holds the following other qualifications attained from further education;

- (i) Diploma in Education from the University of Nairobi attained in 1981.
- (ii) Certificates in Final Theory of Music & Standard Pianoforte course (1981-1984) from Royal Schools of Music, United Kingdom.
- (iii) Bachelor of Education (B.Ed Arts) degree Second Class Honours, Upper Division specializing in Education, Music & Kiswahili obtained in 1986 from Kenyatta University,
- (iv) Master of Arts in Education from Kenyatta University obtained in 1991, area of specialization being Philosophy of Education.
- (v) Doctorate degree/Master of Philosophy (MPhil) degree in Education from the University of Cambridge, United Kingdom obtained in 2001. The area of specialization being Gender & Education Research and the thesis was '*Gender Values, Schooling, and Transition to Adulthood*'.

She has undertaken short courses that include amongst others: -

- (i) Training in Corporate Governance by Centre for Corporate Governance on 6-8 May, 2019 in Naivasha.
- (ii) Trained on Women and Leadership in ODL - by Commonwealth of Learning under Pan-Commonwealth Training Programme Wawasan Open University, Penang, Malaysia on 27-29 June, 2018.
- (iii) Training on processing of online assessment – by Commonwealth of Learning University of Johannesburg, South Africa on 30<sup>th</sup> March – 2<sup>nd</sup> April, 2016.
- (iv) Training in Important Use of ICT in Teaching and Learning in the 21st Century– by Commonwealth of Learning (CoL) Singapore Cooperation Programme, Singapore on 4-8 May, 2015.
- (v) Phase 2 Training course on “Promoting a Self-Reliant Approach to Basic Education Development in Africa through Research and Dialogue United Nations University, Japan and Hiroshima University, Japan on 08-11/03 2005 and 22/02 to 16-03/2005.

### **Employment History & Experience**

She began her teaching career in 1973 when she was first employed by the Teachers Service Commission as a P2 to teach lower, middle and upper primary before rising through the profession to high school teacher, college tutor all the way to an associate university professor. Currently she is serving as the Deputy Vice Chancellor in charge of Administration, Kenyatta University.

She has a cumulative professional work experience of 48 years in teaching at all educational levels and in senior management positions as follows: -

- (i) Primary School Teacher (lower, middle, & upper primary levels) between May 1973-December 1979 under the Teachers' Service Commission;
- (ii) Teachers' College Tutor at Highridge Teachers Training College & Kamwenja Teacher's Training College, Nyeri teaching Kiswahili & Music; Teaching Practice & as a patron of Music Club between 1982- 83;
- (iii) Secondary school teacher teaching Music & Kiswahili and was patron of School Music Club and Member of School Guidance and Counselling Committee between 1986 and 1987 at St. George's Secondary School, Nairobi;
- (iv) Tutorial fellow and Graduate Assistant in 1991 and 1992 in the Department of Educational Foundations, Kenyatta University;
- (v) Lecturer (1992-2003), Senior Lecturer (2003-2007), Associate Professor (2011-2020) in the Department of Educational Foundations, Kenyatta University teaching philosophy of Education, Sociology of Education, Research methods, supervising masters & PhD students;
- (vi) Currently, she is a Full Professor of Education in the same Department of Educational Foundations serving as the Deputy Vice Chancellor in charge of Administration, Kenyatta University;
- (vii) She served as the Chairperson of the Taskforce on Implementation of Competency-Based Curriculum (CBC) set up in 2019.

#### **Honours and Awards given to the nominee**

She has received the following awards from Kenyatta University as a result of her academic works:-

- (i) Vice Chancellors Research Grant in 2020,
- (ii) Vice Chancellors Extra Mile Award 2020 and;
- (iii) Vice Chancellors Research Award 2009 amongst others.

#### **Membership to professional organization**

She is a member of the following professional associations:

- (i) Africa-Asia Universities Dialogue; member since 2004.
- (ii) Research Gate Online Networking for Scientists & Researchers; member since 2008.
- (iii) Cambridge Commonwealth Society; fellow since 1997.
- (iv) Women Education Researchers of Kenya; Co-Chairperson and founder member and a member since 1993.

#### **4.5 Published Writing**

1. In the course of her career, She has authored and co-authored over 40 books, articles, reports, journals, editorial pieces and other published materials in the fields of Education, Leadership and Research. Among her publications are: -



- (i) *Exploring Enabling Interventions for Increasing Female Students' Access and Participation in Science, Technology, Engineering and Mathematics (Stem) Disciplines in Kenyan Public Universities'*, 2019, Lucy W. Mbirianjau, **Fatuma Chege & Ibrahim Oanda**
- (ii) *Factors Contributing to the High Drop out of Girls in the Secondary Schools around Lake Victoria: A Case Study of Nyangoma Division in Siaya County, Kenya*, Humphrey Musera, **Fatuma Chege** & Violet Wawire <http://doi.org/10.15580/GJER.2017.4.061817077>.
- (iii) *Girls and Women's Education in Kenya: Gender Perspectives and Trends*, **Chege Fatuma N & Sifuna Daniel N** (2007)
- (iv) *Themes in the Study of the Foundations of Education*, Sifuna Daniel N, **Chege Fatuma** (2006), Oanda Ibrahim (Eds, 2006).
- (v) *The politics of Partnership: peril or promise. In Network for policy research review and advice on education and training (NORRAG) News* **Chege Fatuma** (2008).

#### **Public Office, Political Activities and Affiliations**

She does not hold any office in a political party or any other positions in public offices apart from her current position as Deputy Vice Chancellor in-charge of Administration and Professor of Education at Kenyatta University.

#### **Integrity and whether She has been removed from office under Article 75 of the Constitution**

She has not been dismissed or otherwise removed from office for contravening the provisions of Article 75 of the Constitution. She has also not been adversely associated with practices that depict bias, favouritism or nepotism in the discharge of public duties.

#### **Sources of Income and Net-worth**

Her sources of income during the calendar year preceding her nomination and the current calendar year comprise of salary income, income from Board Allowances as Chairperson Kenya School of Law and retainer allowances having been the Chairperson of the Taskforce on Implementation of Competency Based Curriculum. Her estimated financial net worth as Kenya shillings nineteen million five hundred only (Kshs.19,500,000=).

She has also fully complied with the tax obligations to the State for the financial year immediately preceding her nomination for the appointment and has not been charged in a court of law in the past three years nor has she been adversely mentioned in an investigatory report of Parliament or any Commission of inquiry in the last three years.

#### **Potential Conflict of Interest**

She has no immediate associations that are likely to present potential conflict of interest when she assumes the position.



## **RESPONSE TO QUESTIONS POSED BY THE COMMITTEE ON SPECIFIC TOPICS**

She also responded to several questions during the vetting as follows:

### **On how her qualifications and experience would make her suitable to head the State Department for Implementation of Curriculum Reforms, considering that she has mostly been a scholar with no previous training in curriculum development and implementation**

While acknowledging that she has had no previous experience in curriculum development and implementation outside a learning institution, She maintained that having been a teacher, lecturer and university professor with wide experience in teaching, one of her core duties has been development and implementation of curriculum in the learning institutions. She added that, in her undergraduate studies she was trained in curriculum development which is a mandatory course for all teacher trainees.

She cited her rich educational background and practical experience in education sector as her asset if the House approves her for appointment. Having been the chair of the Taskforce on implementation of Competency Based Curriculum, the position provided her with insights on the challenges impeding smooth implementation of the new curriculum in its initial stages and ways of addressing the challenges.

She added that, if appointed as the Principal Secretary for the new State Department she will collaborate and create synergies with all stakeholders in the sector to ensure effective implementation of the new curriculum.

### **On mandate of the new State Department**

She informed the Committee that in her view, the mandate of new State Department would be to facilitate implementation of the new curriculum and transform the education system to equip learners with knowledge, skills and attitudes in various fields of study to make them responsible citizens.

The State Department is further expected to address the challenges of transition at different levels of education, infrastructural challenges, learning and teaching resources as well as formulate legal and policy reforms necessary to facilitate successful implementation of new curriculum.

### **On overlap of the mandates of the new State Department and that of the Kenya Institute for Curriculum Development (KICD) and how the two should work together**

She responded that the role of the new State Department will be to foster effective implementation of curriculum reforms. On the other hand, the role of KICD, being an institution within the Ministry of Education is to advise the Government on matters pertaining to curriculum development and to develop, review, approve programs, curricula and curriculum support materials. The two therefore have distinct but complementary mandates rather than overlap.

She added that if approved and appointed to the position she has been nominated to, she will embrace and encourage a cordial working relationship between the State Department and agencies within and outside the Department.

### **On key targets within the first three months in office**

She submitted that if appointed to the position, she will endeavour to achieve the following targets within her first three months of appointment: -

- (i) Establish clear and functional structures for the State Department that are necessary to achieve its mandate.
- (ii) Increased sensitization and collaboration amongst all stakeholders critical to the success of implementation of the new curriculum.
- (iii) Demystify any misconceptions about CBC.
- (iv) Formulate policies and guidelines to support curriculum reforms, for instance a policy that will guide transition from one level to another.
- (v) Undertake audit of human resource and infrastructure to identify the gaps and means of addressing the gaps.

### **On her medium/long term goals for the State Department**

She informed the Committee that if appointed to the position of Principal Secretary for State Department for Implementation of Curriculum Reforms, she will advocate for implementation of the recommendations of the Taskforce on Competency-Based Curriculum which she chaired, which amongst others include: -

- (i) Establishing a comprehensive monitoring and evaluation mechanism within the State Department that will facilitate tracking of implementation of the new curriculum and incorporate timely interventions where necessary;
- (ii) Strengthening of Standards and Quality Assurance function to ensure that Competency Based Curriculum is implemented with fidelity to its aspirations;
- (iii) Collaborating with all relevant institutions to enhance assessment and education programmes for all learners with special needs and disabilities, including the gifted and talented children;
- (iv) Working with the Teachers Service Commission to ensure that all teachers are fully trained and skilled on implementation of the Competency Based Curriculum;
- (v) Working with all stakeholders in the sector and government ministries to ensure that the new curriculum reforms are smoothly and systematically rolled out at all levels of education.

### **On the role of the new State Department in achieving Vision 2030 Development Agenda**

She noted that implementation of the new curriculum reinforces Prof. Odhiambo's Task Force Report that recommended realignment of education system to the Constitution 2010, and Vision 2030.

That competency-based curriculum places more emphasis on science, innovation and technology as a path to achieve vision 2030 development agenda. It focuses on nurturing



learners' potentials to produce learners with relevant competences and skills to accelerate realization of vision 2030.

She further added the competencies and skills acquired by learners will help in development of the country and improvement of quality of life beyond the year 2030.

**On Leadership and Integrity in her previous and current public office**

She informed the Committee that she has had along public service career including nearly 30 years teaching in the University and 2 years as Deputy Vice Chancellor. During this period of her duty, no integrity issues have ever been raised regarding her conduct in public office.

That she conducted duties of her office in a manner to maintain and uphold public confidence in the integrity of the office. That public trust and service has been her driving force.

In the performance of her duties, she stated that she has carried out the duties of any particular office she held with utmost professionalism, honesty and in an accountable manner.

Further as a public officer she has not used the office to unlawfully or wrongfully enrich herself or any other person.

**On her Strategy to confront corruption**

Citing that she is a beneficiary of free service from well-wishers, she submitted that if appointed to the position she has been nominated to, as a State officer she shall not use the office to unlawfully influence or acquire of property.

She will observe ethical and moral standards in the conduct of duties relating to the office and would not hold nor engage in activities that amount to abuse of office.

That she would report any acts of corruption and unethical behaviour to relevant authorities for investigation and she would be ready to give evidence in case of investigation.

**On the Principle of Separation of powers and Responsiveness to Oversight Institutions**

Noting that separation of powers is a principle to prevent different arms of government from encroaching into each other's jurisdiction, she observed that the principle helps to create checks and balances within the different arms.

If appointed she will cultivate a cordial working relationship with oversight institutions such as Parliament, the Ethics and Anti-Corruption Commission (EACC), the office of the Auditor General amongst others and would respect and honour parliamentary invitations and provide any information as may be required.

**On Potential Conflict of Interest**

The nominee reiterated that she does not foresee any personal or financial arrangements that are likely to present potential conflicts of interest if and when she assumes the position she has been nominated to.

To her serving in a public office would be an opportunity to serve the country to bring transformation and give back to the society, herself being a product charitable service.



**On Management of Public Resources**

She responded that as an accounting officer, if appointed, she shall take all reasonable steps to ensure that public resources entrusted to her care are adequately protected, not misused or misappropriated.

**On Public Finance (Chapter 12 of the Constitution)**

Finally, she was examined on matters of public finance, budgeting process, financial oversight institutions, key laws relating to public finance management and role of accounting officer and what are some of the principles of public finance enumerated in the Constitution. She demonstrated a fairly good knowledge in public finance and management of public resources.

**Committee Resolution**

The Committee resolved to undertake a retreat to write and adopt report on vetting of the nominee

**MIN. NO. EDUC/2021/069: ANY OTHER BUSINESS**

No other business arose.

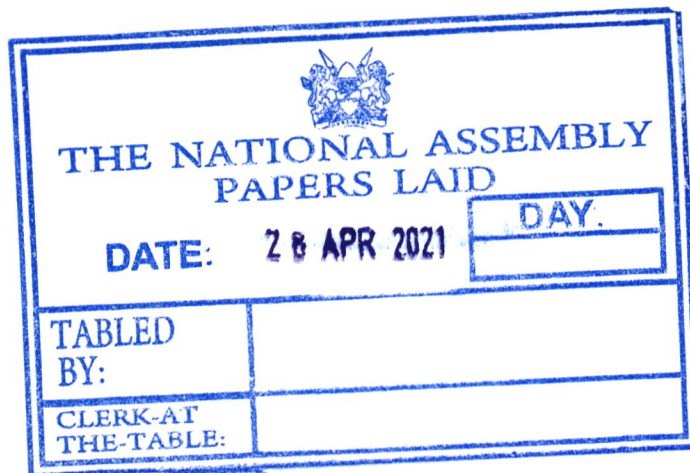
**MIN. NO. EDUC/2021/070: ADJOURNMENT**

There being no other business, the meeting was adjourned at 2.00pm. The next meeting will be held on notice.

SIGN  DATE 19/4/2021

HON. FLORENCE MUTUA, MP

CHAIRPERSON, COMMITTEE ON EDUCATION AND RESEARCH



**MINUTES OF THE 17<sup>TH</sup> SITTING OF THE DEPARTMENTAL COMMITTEE  
EDUCATION AND RESEARCH HELD ON MONDAY, 19<sup>TH</sup> APRIL 2021, IN HILTON  
GARDEN INN, HOTEL AT 9.30 AM**

---

**PRESENT**

1. Hon. Florence M. Mutua, MP – **Chairperson**
2. Hon. Wambugu Ngunjiri, MP - **Vice- Chairperson**
3. Hon. Geoffrey Odanga, MP
4. Hon. (Dr.) Pamela Ochieng, MP
5. Hon. (Prof.) Zadoc Ogutu, MP
6. Hon. (Dr.) Daniel Kamuren Tuitoek, MP
7. Hon. (Eng.) Nzambia Kithua, MP
8. Hon. Wilson Sossion, MP
9. Hon. Eve Obara, MBS, MP
10. Hon. Eric Muchangi, MP
11. Hon Joseph Tonui, MP
12. Hon. (Dr.) Wilson Kogo, MP
13. Hon. Omboko Milemba, MP
14. Hon. Gichuki Mugambi, MP
15. Hon. John Paul Mwirigi, MP

**ABSENT WITH APOLOGY**

1. Hon. Jackson Lekumontare, MP
2. Hon. Jerusha Momanyi, MP
3. Hon. Peter Lochakapong, MP

**NATIONAL ASSEMBLY SECRETARIAT**

1. Mr. Daniel Mutunga - Principal Clerk Assistant I
2. Mr. Philip Lekarkar - Clerk Assistant II
3. Ms. Catherine Mukunyi - Sergeant at Arms
4. Ms. Deborah Mupusi - Media Relations
5. Mr. Collins Mahamba - Audio Officer
6. Mr. Samuel Kimaru - Parliamentary Intern

**MIN. NO. EDUC/2021/081: PRELIMINARIES**

The meeting was called to order at 10.10 am. A word of prayer was said by Hon. Erick Muchangi MP the Agenda of the meeting was adopted having been proposed by Hon. Wilson Sossion, MP, and seconded by Hon. Omboko Milemba, MP

**MIN. NO. EDUC/2021/082: CONFIRMATION OF MINUTES**

Confirmation of minutes was deferred to the next sitting

**MIN. NO. EDUC/2021/083: REPORT OF THE DEPARTMENTAL COMMITTEE ON EDUCATION AND RESEARCH ON THE VETTING OF PROF. FATUMA N. CHEGE FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY IN THE STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS IN THE MINISTRY OF EDUCATION.**

**COMMITTEE OBSERVATIONS**

The Committee considered the report and having considered the nominee's filled Questionnaire, her curriculum vitae and having heard her oral submissions during the approval hearing, made the following observations on her suitability for appointment as Principal Secretary in the State Department for the Implementation of Curriculum Reforms: -

1. THAT, the nominee has a wide and rich academic background with a certificate in teacher training, diploma in education, Bachelor of Education, Master of Arts (Education) & PhD. in Education with specialization in Gender & Education.
2. THAT, the nominee has relevant experience and management skills having served in public service for over 48 years. Currently she is the Deputy Vice Chancellor (Administration) at Kenyatta University.
3. She has 30 years teaching Philosophy & Sociology of Education and Qualitative Research Methods in the University. She is a trained & certified teacher with 5 years teaching experience at all levels of basic education in Kenya and 2 years tutoring in teacher training colleges.
4. THAT, the nominee served as an elected Chairperson of the Department of Educational Foundations (4 years) & elected Dean, School of Education (6 years), Chairperson of the Kenya Education Management Institute; Chairperson of the Kenya School of Law and member of several Boards;
5. THAT, the nominee served as the Chairperson of the Presidential Taskforce on Implementation of Curriculum Reforms;
6. THAT, the nominee demonstrated adequate leadership and extensive research skills gained during her long academic period;
7. THAT, the procedure used to arrive at the nominee as provided for under Article 155(3)(a) and read with Section 47(3) of the Public Service Commission Act (*No. 10 of 2017*); was adhered to by the Selection Panel during the identification and shortlisting of the three nominees for appointment as Principal Secretary, State Department for Curriculum Reforms.
8. THAT, out of the three (3) nominees presented to H.E. the President by the Public Service Commission, the President nominated Prof. Fatuma N. Chege, PhD., for approval by the National Assembly and subsequent appointment as Principal Secretary, State Department for



Curriculum Reforms, pursuant to Article 155(3)(a) and (b) of the Constitution; as read with Section 47(3) of the Public Service Commission Act (No. 10 of 2017);

9. THAT, based on the oral submissions during the approval hearing, the nominee demonstrated abilities, knowledge, understanding and experience; qualities necessary for appointment as Principal Secretary as is prescribed under Section 47(2)(i)(ii)(iii)(iv)(v)(vi) & (vii) of the Public Service Commission Act (No. 10 of 2017) and Section 6(7) & 7(c) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011);
10. THAT, based on the evidence submitted during the approval hearing, the nominee met all the Constitutional and statutory requirements necessary for appointment as Principal Secretary, as is provided for under Article 155(3)(a) of the Constitution as read with Section 47(3) of the Public Service Commission Act (No. 10 of 2017) and Section 7(b) and (c) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011).

### **COMMITTEE RECOMMENDATION**

Having conducted the approval hearing for the nominee pursuant to Article 155(3)(b) of the Constitution, Section 47(3) of the Public Service Commission Act (No. 10 of 2017) and Sections 3 and 8 of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee recommends that this House: -

Approves the nomination of Prof. Fatuma N. Chege, PhD., for appointment to the position of Principal Secretary for the State Department for the Implementation of Curriculum Reforms in the Ministry of Education.

**The Report was adopted with amendments having been proposed by Hon. (Prof.) Zadoc Ogutu, MP and seconded by Hon. Dr. Pamela Ochieng, MP.**

Consideration of the Report of the Departmental Committee on Education and Research on the Vetting of Dr. Jamleck Muturi John, PhD. and Mr. Timon Alfred Otieno Oyucho for appointment to the positions of Chairperson and Member respectively, of the Teachers Service Commission was deferred to the next meeting pending clarifications from the Teachers Service Commission and Head of Public Service.

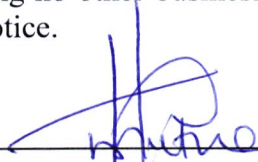
### **MIN. NO. EDUC/2021/083: ANY OTHER BUSINESS**

No other business arose.

### **MIN. NO. EDUC/2021/084: ADJOURNMENT**

There being no other business, the meeting was adjourned at 3.00pm. The next meeting will be held on notice.

SIGN \_\_\_\_\_



DATE \_\_\_\_\_

19/4/2021

**HON. FLORENCE MUTUA, MP**

**CHAIRPERSON, COMMITTEE ON EDUCATION AND RESEARCH**



NATIONAL ASSEMBLY  
**RECEIVED**  
 18 MAR 2021  
 SPEAKER'S OFFICE  
 P. O. Box 41842, NAIROBI.

NATIONAL ASSEMBLY  
**RECEIVED**  
 23 MAR 2021  
 DEPUTY CLERK  
 J.W.N  
 P. O. Box 41842 -00100, NAIROBI

EXECUTIVE OFFICE OF THE PRESIDENT  
 HEAD OF THE PUBLIC SERVICE

Telegraphic Address  
 Telephone: +254-20-2227436  
 When replying please quote

STATE HOUSE  
 P.O. Box 40530-00100  
 Nairobi, Kenya

Ref. No. **OP/CAB.1/40A**  
 and date

**18th March, 2021**

*DD callous  
 please action  
 8/23/03*

**Hon. Justin B. Muturi, EGH, MP,**  
 Speaker  
 The National Assembly  
 Parliament Building  
 Parliament Road  
**NAIROBI**

*CNA to process as necessary.*

*[Signature]*  
 SWA  
 23/3/2021

Dear *Hon Muturi,*

**NOMINATION OF THE PRINCIPAL SECRETARY, STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS**

We refer to the above subject matter.

In recognition of the State's solemn duty to enhance the individual and collective contributions of the citizenry, the Administration has introduced far-reaching reforms within the Education Sector; including the introduction of a new curriculum.

To ensure that these noble goals are achieved, and to foster the effective implementation and institutionalization of the curriculum reforms; **His Excellency the President** has established the **State Department for Implementation of Curriculum Reforms** as a new State Department within the Ministry of Education. The newly established State Department is expected to drive the implementation and institutionalization of curriculum reforms, thereby ensuring that every child in Kenya has access to the very best opportunities that our nation can secure for them.


In view of the foregoing and in full discharge of the Constitutional and Statutory requirements, we humbly convey to the National Assembly for its consideration and approval **His Excellency the President's** Nominee for appointment to the position of Principal Secretary, State Department for Implementation of Curriculum Reforms namely; **Prof. Fatuma N. Chege (PhD)**.

Enclosed herewith is the Nominees' Curriculum Vitae to aid the August House in its consideration and approval processes.

RECEIVED  
 23 MAR 2021  
 Directorate of Departmental Committees



Yours

Sincerely  


**JOSEPH K. KINYUA, EGH**  
**HEAD OF THE PUBLIC SERVICE**

**Copy to: Hon. (Dr.) Amos M. Kimunya, EGH, MP**  
Leader of Majority Party  
The National Assembly  
Parliament Building  
Parliament Road  
**NAIROBI**

**Mr. Michael Sialai, CBS**  
Clerk of the National Assembly  
The National Assembly  
Parliament Building,  
Parliament Road  
**NAIROBI**

**Mr. Njee Muturi, CBS**  
Deputy Chief of Staff  
Executive Office of the President  
**NAIROBI**



**REPUBLIC OF KENYA****TWELFTH PARLIAMENT - (FIFTH SESSION)****THE NATIONAL ASSEMBLY****MESSAGES****MESSAGE FROM THE PRESIDENT**

\_\_\_\_ (No. 02 of 2021) \_\_\_\_

**ON THE NOMINATION OF A PERSON FOR APPOINTMENT AS PRINCIPAL SECRETARY, STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS**

**Honourable Members,**

I wish to report to the House that I have received a Message from His Excellency the President conveying his nomination of **Prof. Fatuma Nyaguthii Chege** for appointment as a Principal Secretary in the newly created State Department for Implementation of Curriculum Reforms under the Ministry of Education. His Excellency the President, having exercised his powers under Article 155(3)(a) of the Constitution, is now seeking the approval of the National Assembly on the appointment of **Prof. Fatuma Chege** as a Principal Secretary for the aforementioned State Department.

**Honourable Members,** Standing Order 45 requires that, upon receipt of notice of nomination for appointment of a person to such office, the nomination shall stand committed to the relevant Departmental Committee of the House for consideration. Further, section 8 of the Public Appointments (Parliamentary Approval) Act (*as recently amended*) requires the Committee to consider such nomination and table a Report for debate and decision of the House **within twenty eight (28) days.**

OK  
imposed  
Prof  
George I  
23/3/24

DD call  
This was  
communicated  
to HSE. Please  
action.

ANNEXURE II

In this regard, **Honourable Members**, pursuant to the provisions of the said law and paragraph (3) of Standing Order 42 relating to *Messages from the President*, I hereby refer the Message, together with the Curriculum Vitae of **Prof. Fatuma Nyaguthii Chege** to the Departmental Committee on Education and Research, for the Committee to undertake the necessary approval hearings. The Committee should notify the nominee and the general public of the time and place for holding the approval hearings in good time, and upon conclusion of the hearings, table their Report in the House by **Thursday, 15<sup>th</sup> April, 2021**, to enable the House to consider the matter within the stipulated timelines.

**I thank you!**

**THE HON. JUSTIN B.N. MUTURI, EGH, MP**  
**SPEAKER OF THE NATIONAL ASSEMBLY**  
*Tuesday, March 23, 2021*



25/3/2021  
Standard Newspaper

THURSDAY, MARCH 25, 2021 The Standard

REPUBLIC OF KENYA



THE NATIONAL ASSEMBLY  
TWELFTH PARLIAMENT - FIFTH SESSION

**In the Matter of the Approval by the National Assembly of Prof. Fatuma N. Chege, PhD for appointment as Principal Secretary, State Department for Implementation of Curriculum Reforms in the Ministry of Education**

**NOTIFICATION OF THE GENERAL PUBLIC AND SUBMISSION OF MEMORANDA**

**Notification of nomination**

His Excellency the President through a notification to the Speaker dated 18<sup>th</sup> March, 2021 notified the National Assembly of the nomination of Prof. Fatuma N. Chege, PhD, for appointment as Principal Secretary, State Department for Implementation of Curriculum Reforms in the Ministry of Education. The nomination was done in exercise of the powers conferred to His Excellency the President by Article 155(3)(a) of the Constitution.

**Committal**

The Hon. Speaker committed the matter to the Departmental Committee on Education and Research to conduct an approval hearing of the nominee in accordance with the provisions of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011) and National Assembly Standing Order No. 45.

**The approval hearing**

Departmental Committee on Education and Research shall conduct approval hearing (vetting) of the nominee for appointment as Principal Secretary, State Department for Implementation of Curriculum Reforms in the Ministry of Education on Thursday 1<sup>st</sup> April 2021 in Committee Room on 5<sup>th</sup> Floor, Continental House, Parliament Buildings at 10:00 am.

The nominee shall bring her original Identity Card, academic and professional certificates, and other relevant testimonials. In addition, the nominee is required to obtain letters/certificate of clearance/compliance from the following institutions:-

- (i) Ethics and Anti-Corruption Commission;
- (ii) Kenya Revenue Authority;
- (iii) Higher Education Loans Board;
- (iv) Directorate of Criminal Investigations; and
- (v) Office of the Registrar of Political Parties.

**Public Participation and Submission of memoranda**

The Committee is required under Article 118(1)(b) of the Constitution of Kenya to involve the public in the approval hearing of the nominee. In addition, Section 6(9) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011) provides that any person may, prior to the approval hearing, and by written statement on oath, provide the Clerk with evidence contesting the suitability of a candidate to hold the office to which the candidate has been nominated.

Now Therefore, in accordance with Article 118(1)(b) of the Constitution and Section 6(9) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee invites interested members of the public to submit any representations they may have, by written statements (affidavits) with supporting evidence on the suitability or otherwise of the nominee for appointment to the office.

The representations may be forwarded to the Clerk of the National Assembly, P.O. Box 41842-00100, Nairobi; hand-delivered to the Office of the Clerk, Main Parliament Buildings, Nairobi; or emailed to [clerk@parliament.go.ke](mailto:clerk@parliament.go.ke); to be received on or before Wednesday 31<sup>st</sup> March, 2021 at 5.00 pm.

MICHAEL R. SIALAI, CBS  
CLERK OF THE NATIONAL ASSEMBLY

ANNEXURE III

IV

25/3/2021  
Daily Nation

REPUBLIC OF KENYA



THE NATIONAL ASSEMBLY  
TWELFTH PARLIAMENT – FIFTH SESSION

**In the Matter of the Approval by the National Assembly of Prof. Fatuma N. Chege, PhD for appointment as Principal Secretary, State Department for Implementation of Curriculum Reforms in the Ministry of Education**

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- (iii) Higher Education Loans Board;
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MICHAEL R. SIALAI, CBS  
CLERK OF THE NATIONAL ASSEMBLY



## REPUBLIC OF KENYA

Telegraphic Address  
Bunge, Nairobi  
Telephone 2221291  
Fax: 2243694  
Email: [clerk@parliament.go.ke](mailto:clerk@parliament.go.ke)  
Website: [www.parliament.go.ke](http://www.parliament.go.ke)  
When replying please quote



Clerks Chambers  
National Assembly  
Parliament Buildings  
P. O. Box 41842-00100  
NAIROBI, KENYA

### THE NATIONAL ASSEMBLY

Ref: NA/DCS/EDUC/2021/013

24<sup>th</sup> March, 2021

**Prof. Fatuma N. Chege, PhD.**

P. O. Box 1314 – 00618

**RUARAKA**

Dear *Prof Chege*

**RE: INVITATION FOR VETTING BY THE DEPARTMENTAL COMMITTEE ON  
EDUCATION AND RESEARCH**

Following your nomination by His Excellency the President for appointment as the Principal Secretary for State Department for the Implementation of Curriculum Reforms within the Ministry of Education, the Departmental Committee on Education and Research hereby invites you for vetting pursuant to the provisions of Section 6(4) of the Public Appointments (Parliamentary) Approval Act (No. 33 of 2011).

The approval hearing will be held in **Committee Room** on the 5<sup>th</sup> floor, **Continental House, Parliament Buildings**, on **Thursday 1<sup>st</sup> March 2021** at 10:00 a.m.

Kindly fill the attached questionnaire as required by the Public Appointments (Parliamentary Approval) Act of 2011 and return it on or before **Tuesday 30<sup>th</sup> March 2021** at 5:00 pm.

You are required to appear for vetting with your original national identity card, academic and professional certificates and other relevant testimonials. In addition, you should appear with letters/certificates of clearance/compliance from the following institutions: -

- (i) Directorate of Criminal Investigations (DCI);
- (ii) Higher Education Loans Board (HELB);
- (iii) Kenya Revenue Authority (KRA);
- (iv) Ethics and Anti-Corruption Commission (EACC); and,
- (v) Office of the Registrar of Political Parties.

The Liaison officers for this activity are **Mr. Daniel Mutunga** on Tel. No. **0707754498** or through email address [dmutunga2008@gmail.com](mailto:dmutunga2008@gmail.com) and/or **Mr. Philip Lekarkar** on Tel. No. **0720843000**, email address [philiplekarkar@gmail.com](mailto:philiplekarkar@gmail.com) for ease of coordination.

Yours

**JEREMIAH W. NDOMBI**  
**For: CLERK OF THE NATIONAL ASSEMBLY**

ANNEXURE V



## REPUBLIC OF KENYA



Telegraphic Address  
'Bunge', Nairobi  
Telephone +254 20 2221291  
Fax: +254 20 2243694  
E-mail: clerk@parliament.go.ke

CLERK'S CHAMBERS  
National Assembly  
Parliament Buildings  
P. O Box 41842-00100  
NAIROBI, Kenya

## THE NATIONAL ASSEMBLY

RE: NA/DC/EDUC/2021/017

24<sup>th</sup> March, 2021

Major (Rtd.) Twalib A. Mbarak  
Chief Executive Officer/Secretary  
Ethics and Anti- Corruption Commission  
Integrity Centre  
Valley Road/Milimani Road Junction  
**NAIROBI**

Dear *Maj Mbarak*

RE: **VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS**

Article 124(4) of the Constitution provides that, "*when a House of Parliament considers any appointment for which its approval is required under this Constitution or an Act of Parliament, the appointment shall be considered by a Committee of the relevant House*".

The Committee on Education and Research of the National Assembly will conduct the approval hearing (vetting) of the above nominee for appointment to the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms. The vetting will be conducted on **Thursday 1<sup>st</sup> April 2021**, prior to approval by the National Assembly.

Pursuant to Section 7(b) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee is required to consider whether the nominee meets all the constitutional and statutory requirements relating to the office in question.

This is to request you to provide any adverse information touching on the integrity of the nominee as set out in Chapter six of the Constitution that may be in the possession of the Commission. Such information will assist the Committee undertake its mandate more effectively.

The nominee's details are: -

1. National Identity card no. 3214168
2. Kenya Revenue Authority (KRA) PIN. No. A001311078G

Kindly forward the information to the Clerk of the National Assembly by **Tuesday 30<sup>th</sup> March, 2021**.

Yours

**JEREMIAH W. NDOMBI**  
**For: CLERK OF THE NATIONAL ASSEMBLY**



ANNEXURE VI a

## REPUBLIC OF KENYA



Telegraphic Address  
'Bunge', Nairobi  
Telephone +254 20 2221291  
Fax: +254 20 2243694  
E-mail: clerk@parliament.go.ke

CLERK'S CHAMBERS  
National Assembly  
Parliament Buildings  
P. O Box 41842-00100  
NAIROBI, Kenya

## THE NATIONAL ASSEMBLY

RE: NA/DC/EDUC/2021/016

24<sup>th</sup> March 2021

Mr. James Mburu  
Commissioner General  
Kenya Revenue Authority  
Times Towers  
Haile Selassie Avenue  
**NAIROBI**

Dear *Mr Mburu*

**RE: VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS**

Article 124(4) of the Constitution provides that, "when a House of Parliament considers any appointment for which its approval is required under this Constitution or an Act of Parliament, the appointment shall be considered by a Committee of the relevant House".

The Committee on Education and Research of the National Assembly will conduct the approval hearing (vetting) of the above nominee for appointment to the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms. The vetting will be conducted on **Thursday 1<sup>st</sup> April 2021**, prior to approval by the National Assembly.

Pursuant to Section 7(b) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee is required to consider whether the nominee meets all the constitutional and statutory requirements relating to the office in question.

This is to request you to provide a report on tax compliance by the nominee. Such information will assist the Committee undertake its mandate more effectively.

The nominee's details are: -

1. National Identity card no. 3214168
2. Kenya Revenue Authority (KRA) PIN. No. A001311078G

Kindly forward the information to the Clerk of the National Assembly by **Tuesday 30<sup>th</sup> March 2021**.

Yours

**JEREMIAH W. NDOMBI**

**For: CLERK OF THE NATIONAL ASSEMBLY**

ANNEXURE A I P

10

0

0



Telegraphic Address  
 'Bunge', Nairobi  
 Telephone +254 20 2221291  
 Fax: +254 20 2243694  
 E-mail: clerk@parliament.go.ke



CLERK'S CHAMBERS  
 National Assembly  
 Parliament Buildings  
 P. O Box 41 842-00100  
 NAIROBI, Kenya

## THE NATIONAL ASSEMBLY

RE: NA/DC/EDUC/2021/014

24<sup>th</sup> March 2021

Mr. George Kinoti, CBS  
 Director  
 Directorate of Criminal Investigations  
 Mazigira Complex  
 Kiambu Road  
 NAIROBI

Dear Mr Kinoti,

RE: **VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS**

Article 124(4) of the Constitution provides that, "when a House of Parliament considers any appointment for which its approval is required under this Constitution or an Act of Parliament, the appointment shall be considered by a Committee of the relevant House".

The Committee on Education and Research of the National Assembly will conduct the approval hearing (vetting) of the above nominee for appointment to the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms. The vetting will be conducted on **Thursday 1<sup>st</sup> April 2021**, prior to approval by the National Assembly.

Pursuant to Section 7(b) of the Public Appointments (Parliamentary Approval) Act (No.33 of 2011), the Committee is required to consider whether the nominee meets all the constitutional and statutory requirements relating to the office in question.

In accordance with Section 6(7) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee will consider among other issues, the personal integrity and background of the nominee in terms of compliance with the principles of leadership and integrity as set out in Chapter six of the Constitution.

This is to request you to provide any information on whether the nominee is adversely mentioned in any investigation carried out by the Directorate in discharging its mandate. Such information will assist the Committee undertake its mandate more effectively.

The nominee's details are: -

1. National Identity card no. 3214168
2. Kenya Revenue Authority (KRA) PIN. No. A001311078G

Kindly forward the information to the Clerk of the National Assembly by **Tuesday 30<sup>th</sup> March 2021**.

Yours

JEREMIAH W. NDOMBI  
 For: CLERK OF THE NATIONAL ASSEMBLY

ANNEXURE VI C



REPUBLIC OF KENYA



Telegraphic Address  
'Bunge', Nairobi  
Telephone +254 20 2221291  
Fax: +254 20 2243694  
E-mail: clerk@parliament.go.ke

CLERK'S CHAMBERS  
National Assembly  
Parliament Buildings  
P. O Box 41842-00100  
NAIROBI, Kenya

THE NATIONAL ASSEMBLY

RE: NA/DC/EDUC/2021/015

24<sup>th</sup> March, 2021

Mr. Charles M. Ringera  
Chief Executive Officer  
Higher Education Loans Board  
Anniversary Towers, 18th Floor  
University way  
NAIROBI

Dear Mr Ringera

RE: VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS

Article 124(4) of the Constitution provides that, "when a House of Parliament considers any appointment for which its approval is required under this Constitution or an Act of Parliament, the appointment shall be considered by a Committee of the relevant House".

The Committee on Education and Research of the National Assembly will conduct the approval hearing (vetting) of the above nominee for appointment to the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms. The vetting will be conducted on **Thursday 1<sup>st</sup> April 2021**, prior to approval by the National Assembly.

Pursuant to Section 7(b) of the Public Appointments (Parliamentary Approval) Act (No.33 of 2011), the Committee is required to consider whether the nominee meets all the constitutional and statutory requirements relating to the office in question.

This is to request you to provide a report on repayment of any loans that may have been advanced by the Board to the nominee. Such information will assist the Committee undertake its mandate more effectively.

The nominee's details are: -

1. National Identity card no. 3214168
2. Kenya Revenue Authority (KRA) PIN. No. A001311078G

Kindly forward the information to the Clerk of the National Assembly by **Tuesday 30<sup>th</sup> March, 2021**.

Yours

**JEREMIAH W. NDOMBI**  
**For: CLERK OF THE NATIONAL ASSEMBLY**



ANNEXURE A19

## REPUBLIC OF KENYA



Telegraphic Address  
'Bunge', Nairobi  
Telephone +254 20 2221291  
Fax: +254 20 2243694  
E-mail: clerk@parliament.go.ke

CLERK'S CHAMBERS  
National Assembly  
Parliament Buildings  
P. O Box 41842-00100  
NAIROBI, Kenya

### THE NATIONAL ASSEMBLY

RE: NA/DC/EDUC/2021/018

24<sup>th</sup> March, 2021

**Ms. Ann Njeri Nderitu**  
Registrar of Political Parties  
Office of the Registrar of Political Parties  
Lion's Place, 1st Floor  
Karuna Close, Waiyaki Way  
**NAIROBI**

Dear *Ms Nderitu*

**RE: VETTING OF FATUMA N. CHEGE, PHD TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS**

Article 124(4) of the Constitution provides that, "when a House of Parliament considers any appointment for which its approval is required under this Constitution or an Act of Parliament, the appointment shall be considered by a Committee of the relevant House".

The Committee on Education and Research of the National Assembly will conduct the approval hearing (vetting) of the above nominee for appointment to the position of Principal Secretary for the State Department for Implementation of Curriculum Reforms. The vetting will be conducted on **Thursday 1<sup>st</sup> April 2021**, prior to approval by the National Assembly.

Pursuant to Section 7(b) of the Public Appointments (Parliamentary Approval) Act (No. 33 of 2011), the Committee is required to consider whether the nominee meets all the constitutional and statutory requirements relating to the office in question.

Article 77(2) of the Constitution prohibits an appointed State Officer from holding office in a political party. In this regard, the Committee requests you to provide details on whether the nominee holds an office in any political party in Kenya. The information will assist the Committee undertake its mandate more effectively.

The nominee's details are: -

1. National Identity card no. 3214168
2. Kenya Revenue Authority (KRA) PIN. No. A001311078G

Kindly forward the information to the Clerk of the National Assembly by **Tuesday 30<sup>th</sup> March, 2021**.

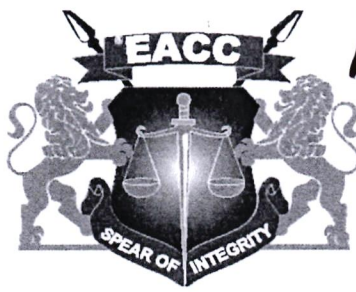
Yours

**JEREMIAH W. NDOMBI**

**For: CLERK OF THE NATIONAL ASSEMBLY**



ANNEXURE A19



## ETHICS AND ANTI-CORRUPTION COMMISSION

INTEGRITY CENTRE (Jakaya Kikwete/Valley Road Junction) P.O. Box 61130 – 00200, NAIROBI, Kenya  
TEL.: 254 (020) 4997000, MOBILE: 0709 781000; 0730 997000  
FAX: 254 (020) 2240954 EMAIL: [eacc@integrity.go.ke](mailto:eacc@integrity.go.ke) WEBSITE: [www.eacc.go.ke](http://www.eacc.go.ke)

When replying please quote:

**Our Ref: EACC.7/10/5 VOL. XVII (99)**

**31<sup>st</sup> March, 2021**

**The Clerk of the National Assembly**

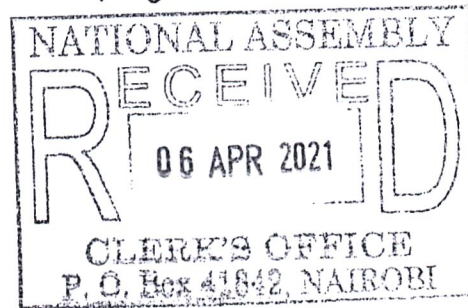
National Assembly  
Parliament Buildings  
P O Box 41842-00100

**NAIROBI**

**(Attn: Jeremiah W. Ndombi)**

*Daniel Mwangi  
Pls deal  
w/ NA  
7/4/21*

*D/DC  
7/4/21*




**RE: VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS.**

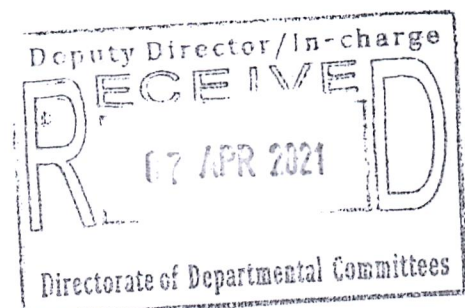
Your letter referenced NA/DC/EDUC/2021/017 dated 24<sup>th</sup> March, 2021 on the above subject matter, refers.

We confirm that the Commission has not undertaken any investigations where **Fatuma M. Chege, PHD** of identification card number **3214168** have been found culpable.

We advise that you bring to the attention of the nominee that she is required to submit to the Commission her self-declaration form.

The information provided is based on records available as at 31<sup>st</sup> March 2021.

  
**LUCY KINUTHIA, MBS**  
**FOR: SECRETARY/CHIEF EXECUTIVE OFFICER**  
EH/ek





ANNEXURE VIIA



KENYA REVENUE  
AUTHORITY

ISO 9001:2015 CERTIFIED

Office of the Commissioner General

KRA/5/1002/5(5436)

6<sup>th</sup> April 2021

Mr. Michael Sialai, EBS  
Clerk of the National Assembly  
Parliament Buildings  
P. O. Box 41842-00100  
Nairobi

*Daniel Mutunga*  
*pls facilitate Consideration DA on floor*  
*WJN*  
*9/4/21*  
*8*  
*8/4/21*

Dear *Sialai EBS,*

**VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY, STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS**

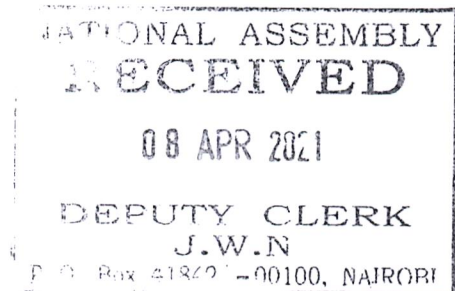
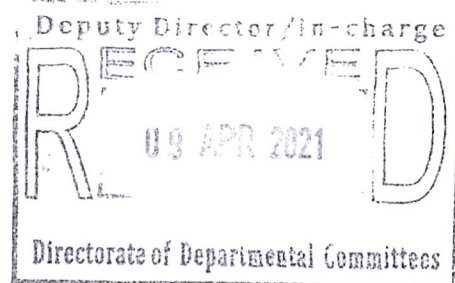
Reference is made to your letter Ref: NA/DC/EDUC/2021/016 dated 24<sup>th</sup> March 2021 and our letter Ref: KRA/5/1002/5(5423) dated 1<sup>st</sup> April 2021 on the above subject matter.

The tax compliance status for the candidate is as stated below:

No.	Name	ID Number	PIN	Compliance Status
1.	Fatuma Nyaguthii Chege	3214168	A001311078G	Compliant

Yours sincerely,

CS P. M. Matuku  
AG. COMMISSIONER GENERAL





ANNEXURE III B

DD on Ho-1  
2  
19/04/21

NATIONAL ASSEMBLY  
**RECEIVED**  
16 APR 2021  
CLERK'S OFFICE  
P. O. Box 41842, NAIROBI

NATIONAL POLICE SERVICE



Criminal records office  
P. O. Box 20467, Nairobi  
NAIR 031

DIRECTORATE OF CRIMINAL INVESTIGATIONS

DCI/CRO/SEC/6/7/2/A/VOL.IX/124

29<sup>TH</sup> MARCH, 2021

Clerk of the National Assembly  
Clerk's Chambers  
National Assembly  
Parliament Buildings  
P O Box 41842-00100  
NAIROBI

*Daniel Mutunga*  
*pls process*  
*19/2/21*

Attn: Jeremiah W. Ndombi

RE: VETTING OF FATUMA N. CHEGE, PHD FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS

Your correspondence Ref. NA/DC/EDUC/2021/014 dated 24<sup>th</sup> March, 2021 refers.

This office confirms that the below listed applied for Police Clearance and was genuinely issued with Police Clearance Certificate:-

S/NO	NAME OF THE NOMINEE	ID NO.	REF/NO.	DATE OF ISSUE
1.	Fatuma N. Chege	3214168	PCC-50TP25JP	21/3/2021

Deputy Director/In-charge  
**RECEIVED**  
19 APR 2021

Kind regards.

P.M. ONYANGO  
FOR: DIRECTOR CRIMINAL INVESTIGATIONS

NATIONAL ASSEMBLY  
**RECEIVED**  
19 APR 2021  
DEPUTY CLERK  
J.W.N  
P. O. Box 41842 -00100, NAIROBI



APPENDIX I



## HIGHER EDUCATION LOANS BOARD

Tel: 0711052000  
E-mail: contactcentre@helb.co.ke  
Website: www.helb.co.ke

Anniversary Towers  
University Way  
P.O. Box 69489-00400  
Nairobi, Kenya

HELB/RR/112009/95

*D/Dept. Com.s*

*Please deal.  
01/04/21*

30<sup>th</sup> March 2021

Mr. Michael R. Sialai, EBS  
Clerk of National Assembly  
Parliament Buildings  
P.O. Box 41842-00100

NAIROBI.

Dear *Michael,*

### VETTING OF NOMINEE FOR APPOINTMENT TO THE POSITION OF PRINCIPAL SECRETARY FOR STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS.

We acknowledge with thanks the receipt of your letter dated 24<sup>th</sup> March 2021 requesting HELB to provide a report on repayment of any loans that may have been advanced to Fatuma N. Chege for the purpose of vetting to the above position.

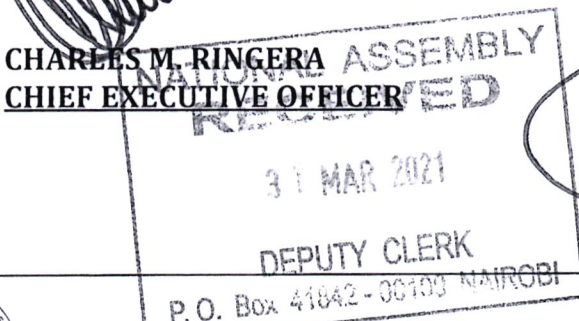
The Higher Education Loans Board wishes to inform you that **Ms. Fatuma N. Chege (ID No. 3214168; Pin No.(A001311078))** was a beneficiary of the GOK/HELB Loans Scheme and has cleared paying her university loan. She was issued with Clearance Certificate Number **HELB-27253** on **17<sup>th</sup> July 2018**.

We kindly urge you to continue encouraging applicants to seek their compliance certificate from HELB as part of testimonials and conformity to Chapter Six of the constitution of Kenya.

We wish to thank you most sincerely for allowing us to provide you this information as this kind of collaboration goes a long way in assisting HELB finance needy Kenyans pursuing higher education now and in the future.

Yours

*Charles M. Ringera*  
**CHARLES M. RINGERA**  
**CHIEF EXECUTIVE OFFICER**



ISO 9001:2015 Certified.



APPENDIX III

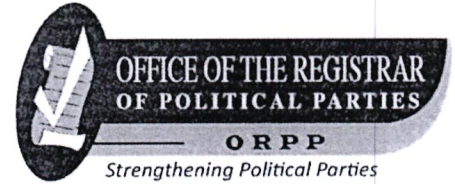
Director, Dept. Coms

Please deal:

*[Signature]*  
31/03/21



Telephone: +254(0)204022000  
Email: [registrar@orpp.or.ke](mailto:registrar@orpp.or.ke)  
Website: [www.orpp.or.ke](http://www.orpp.or.ke)  
When replying please quote



Lion Place, 1<sup>st</sup> Floor  
Off Waiyaki Way  
P.O Box 1131-00606  
Sarit Centre, Nairobi.

REF: RPP/ORG/34 Vol. IV (58)

DATE: 26<sup>th</sup> March, 2021

Clerk of the National Assembly,  
Clerks Chambers, National Assembly,  
Parliament Buildings,  
P.O. Box 41842-00100,  
**NAIROBI.**

Dear Sir,

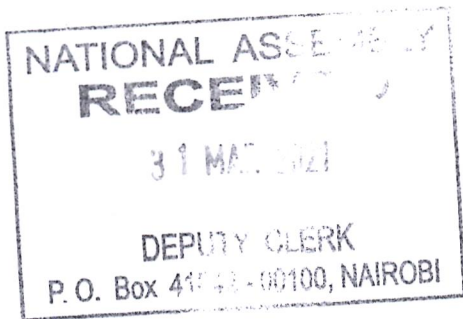
**RE: VETTING OF FATUMA N. CHEGE, PHD TO THE POSITION OF PRINCIPAL SECRETARY FOR THE STATE DEPARTMENT FOR THE IMPLEMENTATION OF CURRICULUM REFORMS**

Reference is made to letter Ref. NA/DCS/EDUC/2021/015 dated 24<sup>th</sup> March, 2021 on the above subject matter.

According to the records held by this office as at 26<sup>th</sup> March, 2021, **Prof. Fatuma N. Chege, PHD, ID No. 3214168** is not an official of any registered political party.

Yours faithfully,

**CPA Florence Birya- ARPP**  
For: Registrar of Political Parties





THANK YOU ALLS

## REPUBLIC OF KENYA



### KENYA NATIONAL ASSEMBLY COMMITTEE ON APPOINTMENTS CRITERIA FOR VETTING/APPROVAL OF NOMINEES FOR APPOINTMENT TO PUBLIC OFFICE BY PARLIAMENT QUESTIONNAIRE

#### Notes:

- a) This questionnaire applies to appointments to public office arising by or under the Constitution or any other law where parliamentary approval is required.
- b) The questionnaire shall be used by the relevant parliamentary committee to vet a nominee appearing before the committee in the process of parliamentary approval.
- c) The questionnaire shall be filled and submitted by the nominee to the relevant parliamentary committee through the Clerk of the relevant House of Parliament on or before a date set by the committee.
- d) The submission of false information in the questionnaire is an offence and may result in prosecution.
- e) Any form of canvassing by a nominee shall lead to disqualification.
- f) The nominee must answer all the questions.

1. **Name:** (State full name): **Prof. Fatuma Nyaguthii Chege**
2. **Position:** (State office to which you have been nominated): **Principal Secretary for State Department of Curriculum Reforms Implementation**
3. **Sex:** **Female**
4. **Date of Birth:** **State year and place of birth) – 04-06-1955**
5. **Marital Status:** **Single**
6. **Daytime phone number:** **0722-943929**
7. **Mobile phone number:** **0722-943929**
8. **Email Address:** **fatumasee@gmail.com** and **Chege.fatuma@ku.ac.ke**
9. **ID Number:** **3214168**
10. **PIN Number:** **A001311078G**
11. **Nationality:** **Kenyan**



12. **Postal Address:** P.O. Box 1314-00618 (RUARAKA)

13. **Town/City:** Nairobi

14. **Knowledge of Languages:** (Specify Languages): English, Kiswahili & Gikuyu

15. **Education:** (List, in reverse chronological order, each university, college, or any other institution of higher education attended and indicate, in respect of each, the dates of attendance, academic award obtained, whether a degree was awarded, and the dates on which each such degree was awarded).

S.No	Institution of study	period of study	Name	Status	Year of ward
1	University of Cambridge (UK)	Jan 1997 – April 2001	Doctor of Philosophy (Educ) Gender & Education	awarded	2001
2	Kenyatta University, (Kenya)	1988-1990	Master of Arts (Ed.) M.A. Ed. Philosophy of Educ.	awarded	1992
3	Kenyatta University (Kenya)	1983-1986	Bachelor of Education (B.Ed.) Arts Music & Kiswahili	Awarded 2 <sup>nd</sup> Class Hons. (Upper Division)	1986
4	University of Nairobi (Kenya)	1979-1980	Diploma in Education (Dip. Ed. Music & Kiswahili)	Awarded (Credit)	1981

**Employment Record:** (List in reverse chronological order all government agencies, business or professional corporations, companies, firms or other enterprises with which you have been affiliated as an officer, director, partner, proprietor, employee or consultant)

S.No	Employer	period of employment	Position	Station of work
1	Kenyatta University (Kenya)	February 2019	Professor of Education	Educational Foundations
2	Kenyatta University, (Kenya)	September 2011	Associate Professor of Education	Educational Foundations
3	Kenyatta University (Kenya)	July 2003	Senior Lecturer	Educational Foundations
4	University of Nairobi (Kenya)	September 1992	Lecturer	Educational Foundations
5	Kenyatta University (Kenya)	October 1991	Tutorial Fellow (PF# 4334)	Educational Foundations
6	Kenyatta University (Kenya)	April 1990	Graduate Assistant	Educational Foundations
7	Teachers Service Commission	June 1986-1987	Tutor, Teachers College	-Kamwenja TTC -Highridge TTC
8	Teachers Service Commission	1987-1988	Graduate Teacher	St. Georges Secondary, Nbi
9	Teachers Service Commission	January 1980	P1 Teacher	Naromoru Primary, Nyeri
10	Teachers Service Commission	March 1973	P2 Teacher (TSC/47084)	D.E.B Muslim Primary Nyeri

16. **Honours and Awards:** (List any scholarships, fellowships, honorary degrees, academic or professional honours, honorary society memberships, military awards and any other special recognition for outstanding service or achievement and in respect of each, state the date of award and the institution or organization that made the award).

S.No.	Name of Award	Year	Awarder
1	Vice Chancellors Research Grant	2020	Kenyatta University
2	Vice chancellors Extra Mile Award	2009	Kenyatta University
3	Vice Chancellors Research Award	2009	Kenyatta University
3	Doctoral Scholarship	1997-2000	Cambridge Commonwealth Trust (UK)
4	Doctoral Partial Scholarship	1997-2001	Aga Khan International Scholarship (Geneva)
5	Doctoral Fieldwork Support	1998	Cambridge Commonwealth Trust (UK)
6	Doctoral Fieldwork Support	1998	Wolfson College Research Award (UK)
7	Doctoral Fieldwork Support	1998	Dulverton Trust (UK)
8	Doctoral Proposal Development	1995	African Academy of Sciences
8	Masters Scholarship	1987-1989	Kenyatta University

17. **Professional Association** (where applicable): (List all professional associations of which you are or have a member and give any positions held and the respective dates when each such position was held).

S.No.	Name Professional Association	Year	Position
1	ResearchGate Online Networking for Scientists & Researchers	2008	Member
2	Japan Expert Participant Alumni	2008	Member
3	Africa-Asia Universities Dialogue	2004	Founder Member
3	Cambridge Commonwealth Society	1997	Fellow
4	Women Education Researchers of Kenya	1995	Co-Chairperson
5	Women Education Researchers of Kenya	1993	Founder Member

18. **Memberships:** (List all professional, business, fraternal, scholarly, civic, and charitable or other organizations, (other than those listed in response to Question 16) to which you belong or have belonged).

S.No.	Memberships	Purpose
1	Hawas Development Co. Ltd	Women's Empowerment
2	KU Welfare Association	Staff Welfare
3	LinkedIn	Scholarly Sharing

19. **Published Writings:**



- (a) List the titles, publishers and dates of books, articles, reports, letters to the editor, editorial pieces or other published materials you have authored or edited.

Year	Journals Articles	Name of Journal
2020	Mukirae Njihia, Elizabeth Mwaniki, Anthony Ireri & <b>Fatuma Chege (2020)</b> . Obstacles to Successful Uptake of Open Distance and E-Learning (ODEL) Programmes: A Case of Kenyatta University Kenya	<i>African Multidisciplinary Journal of Research (AMJR), Special Issue January 2020</i>
2019	<b>Fatuma Chege</b> , Phenomenological Underpinnings for Gender and Feminist Research in Education: Positioning Twenty-First Century African Contexts ( <b>final corrections from reviewers submitted</b> )	<i>Msingi Journal of Education, Online edition, ISSN: 2310-3493</i>
2019	Augustine Karugu & <b>Fatuma Chege</b> , Adapting Innovative Cost-effective Student Mentorship Practicum to Enhance Quality in Teacher Education Programmes: A Case of Kenyatta University, Kenya ( <b>Final corrections from reviewers submitted</b> )	<i>Msingi Journal of Education, Online edition, ISSN: 2310-3493</i>
2016	Claudia Mitchell, <b>Fatuma Chege</b> , Lucy Maina, Margot Rothman. Beyond engagement in working with children in eight Nairobi slums to address safety, security and housing: Digital tools for policy and community dialogue	<i>Global Public Health - An International Journal for Research, Policy and Practice Columbia University. Global Public Health, 2016 [Vol. 11, Nos. 5–6, 521–527]</i>
2015	<b>Fatuma Chege</b> & Francis Likoye. Where is Education for all? Parents' and Teachers' Perceptions of the Process of schoolboys Becoming Men in Kirinyaga and Nairobi Counties, Kenya	<i>Journal of International Cooperation in Education, Vol. 17, No.2 Hiroshima University</i>
2014	<b>Fatuma Chege</b> , Claudia Mitchell, Lucy Maina, Margot Rotham 'A Safe House? Girls' Drawings on Safety and Security in Slums in and Around Nairobi'	<i>Girlhood Studies, An Interdisciplinary Journal, Vol. 7, No. 2, 2014;130-135, ISSN1938-8209 - Canada</i>
2013	<b>Fatuma Chege</b> & Madeleine Arnot, "The Gender-Education-Poverty Nexus: Kenyan Youth's Perspectives on Being Young, Gendered and Poor"	<i>Journal of Comparative Education, United Kingdom Vol. 48, No. 2, May 2012, 195–209</i>
2012	Arnot, Madeleine; <b>Chege, Fatuma N.</b> ; Wawire, Violet, 'Gendered constructions of citizenship: young Kenyans' negotiations of rights discourses	<i>Journal of Comparative Education Vol. 48, No. 1, February 2012, 87–102, (Taylor &amp; Francis) United Kingdom</i>
2011	Wainaina, Paul K.; Arnot, Madeleine & <b>Chege Fatuma</b> 'Developing Ethical and Democratic Citizens in a Post-Colonial Context: Citizenship Education in Kenya'	<i>Journal of Educational Research, Vol.53, No.2, 2011; p.179 - 192 United Kingdom</i>
2019	Lucy W. Mbirianjau, <b>Fatuma Chege &amp; Ibrahim Oanda</b> 'Exploring Enabling Interventions for Increasing Female Students' Access and Participation in Science, Technology, Engineering and Mathematics (Stem) Disciplines in Kenyan Public Universities'	<i>Msingi Journal of Education: a journal of the Department of Educational Foundations, Kenyatta University [VOL 1 NO 2 (2019)] ISSN 2663-1032 (Online) <a href="https://journal.ku.ac.ke/index.php/msingi">https://journal.ku.ac.ke/index.php/msingi</a></i>
2014	Rubai Mandela & <b>Fatuma Chege</b> Religious Pluralism, Conflict and HIV/Aids Education in Refugee- Affected Regions of North-Western Kenya	<i>Journal of Education and Practice <a href="http://www.iiste.org">www.iiste.org</a> ISSN 2222-1735 (Paper)</i>



		ISSN 2222-288X (Online-International) Vol.5, No.21, 2014:11-22
2017	Humphrey Musera, <b>Fatuma Chege</b> & Violet Wawire "Factors Contributing to the High Drop out of Girls in the Secondary Schools around Lake Victoria: A Case Study of Nyangoma Division in Siaya County, Kenya" <a href="http://doi.org/10.15580/GJER.2017.4.061817077">http://doi.org/10.15580/GJER.2017.4.061817077</a>	<i>Greener Journal of Educational Research</i> , Vol. 7 (4), pp. 049-060, June 2017 ISSN: 2276-7789
	Humphrey Musera, <b>Fatuma Chege</b> & Violet Wawire "Fisheries around Lake Victoria and Attendance of Girls in Secondary Schools of Nyangoma Division in Siaya County, Kenya" <a href="https://www.researchgate.net/publication/318658139">https://www.researchgate.net/publication/318658139</a>	<i>Greener Journal of Educational Research</i> , Vol. 7 (4), pp. 037-048, June 2017 ISSN: 2276-7789
	Humphrey Musera, <b>Fatuma Chege</b> & Violet Wawire "Relationship between Fishing Industry around Lake Victoria and Enrolment of Girls in Secondary Schools of Nyangoma Division, Siaya County, Kenya" <a href="http://doi.org/10.15580/GJER.2017.4.061317074">http://doi.org/10.15580/GJER.2017.4.061317074</a>	<i>Greener Journal of Educational Research</i> , Vol. 7 (4), pp. 028-036, June 2017 ISSN: 2276-7789
2014	Sera Wanja, Michael Njoroge & <b>Fatuma Chege</b> Braille Competency Among Blind Learners: Materials and Teacher Factors in Thika and Meru, Kenya	<i>Journal of Special Needs and Disabilities Studies</i> , Vol.1, No1, 2014:5-13; ISSN: 2305-2619 <b>Nairobi</b>
2013	Josephine Orangah, John Mugo & <b>Fatuma Chege</b> Success Among Blind Students in Kenya: The Case of Kenyatta University	<i>Journal of Special Needs and Disabilities Studies</i> , Vol 1, No2, 2014: 77-88; ISSN: 2305-2619 <b>Nairobi</b>
<b>Year</b>	<b>Book Chapters</b>	<b>Name of Publisher</b>
2016	<b>Chege Fatuma</b> , "Gendered Constructions of Citizenship: Young Kenyans' Negotiations of Rights Discourse. In Madeleine Arnot & Sharlene Gale Swartz (eds)	Routledge Tylor & Francis Group: <b>London &amp; New York</b>
2014	<b>Chege Fatuma</b> , Zhanna Barchuk, and Mary Jane Harkins. In "Respectful Overcoming: An Interview with Dr. Fatuma Chege". (Eds.) Mary Jane Harkins & Zhanna Barchuk. <i>International Conversations of Teacher Educators Teaching and Learning in Global World</i>	© Faculty of Education, Mount Saint Vincent University, <b>Canada</b> 2014 (ISBN 978-1-895306-75-0)
2012	Arnot Madeleine, Leslie Casely-Haford and <b>Chege Fatuma (2012)</b> "Schooling, Rights and Urban Poverty: young people's narratives of citizenship in two sub-Saharan cities" (in Colclough Christopher, Ed. <i>Education Outcomes and Poverty in the South: A Reassessment</i> )	Routledge –Taylor's & Francis Group; <b>USA &amp; Canada</b>
2008	<b>Chege Fatuma (2008)</b> . Researching Gender: Explorations into Sexuality and HIV/AIDS in African Contexts. In Fennel S., & Arnot M (Eds). <i>Gender Education and Equality in a Global Context: Conceptual Frameworks and Policy Perspectives</i>	Routledge, USA & Canada <b>ISBN10: 0-415-41944-1</b> (hbk).  <a href="http://recoup.educ.cam.ac.uk/publications/FennellandArnotBook08.pdf">http://recoup.educ.cam.ac.uk/publications/FennellandArnotBook08.pdf</a>
2008	<b>Chege, Fatuma (2008)</b> . Teachers' gendered identities, pedagogy and HIV/AIDS in African settings within ESAR, In Anbanithi Muthukrishna (Ed.) <i>Educating for Social Justice and Inclusion in an African Context: Pathways and Transitions</i>	Nova Science Publishers, <b>South Africa</b> <b>ISBN: 9781604566673</b> <b>ISBN: 1604566671</b>



2008	<b>Chege Fatuma</b> (2008). The Risk of Freedom: Exploring Giussani's Educational Philosophy in Contemporary Thinking, In Sanna P, Otiende JE, Aseka EM, Mburu JN, Kiio M and Koech J (Eds.), <i>Education and Reality: Reflections on Luigi Giussani's Book, The Risk Of Education</i> .	Fondazione AVSI and Kenyatta University, <b>Kenya</b> <b>ISBN: 99666-7333-0-2</b>
2006	<b>Chege Fatuma</b> & Karega Regina (2007.) <i>Domesticating EFA Goals: Policy and Decision-making Processes among Education Partners in Kenya</i> , In Yamada Shoko et al (ed), <i>The Local Meanings of Adopting EFA Development Goals in Kenya, Tanzania and Ethiopia</i>	National Graduate Institute for Policy Studies (GRIPS), <b>Japan</b>
2006	<b>Chege Fatuma</b> (2006). "He put his hands between girls' thighs': the role of student teachers' memories in addressing gender violence', in Fiona Leach & Claudia Mitchell (eds.) <i>Combating Gender Violence in and around Schools</i>	Trentham Books, UK <b>ISBN-10: 85856 888 7</b>
2009	Ruto Sara, <b>Chege Fatuma</b> & Wawire Violet (2009), Kenya's HIV/AIDS Education Sector Policy: Implications for Orphaned and Vulnerable Children and the Teaching of HIV/AIDS Education	<i>Journal of International Cooperation in Education</i> , Hiroshima University, <b>Japan</b>
2007	<b>Chege Fatuma</b> (2007), Education and Empowerment of Girls against Gender-based Violence	<i>Journal of International Cooperation in Education</i> , Hiroshima University, <b>Japan</b>
2006	<b>Chege Fatuma</b> (2006), Teachers' Gendered Identities, Pedagogy and HIV/AIDS Education in African Settings	<i>Journal of Education</i> , Number 38, 2006, <b>ISBN 0259-479X</b> , University of Kwa Zulu Natal, <b>South Africa</b>
2005	<b>Chege Fatuma</b> , Leach Fiona, Stromquist, Nelly P (2005), <i>Gender and Education for All: the leap to equality: Review Symposium for The EFA Global Monitoring Report UNESCO, 2003/4</i>	British Journal of Sociology of Education, Vol. 26, No. 5, November 2005, pp 673–682, Paris, UNESCO
2003	<b>Chege Fatuma</b> (August 2003) Constructing Femininities and Masculinities within the Framework of Domestic Labour: The Experience of Kenyan Schoolchildren	<i>Journal of Educational Focus</i> , Vol. 4, <b>Lagos, Nigeria</b>
2003	Pattman Rob & <b>Chege Fatuma</b> (October 2003) Dear Diary, I saw an Angel...: Sex Talk and Sex Education (with Rob Pattman)	<i>African Journal of AIDS Research</i> , 2003, 2(2): 99–108, <b>South Africa</b>
1995	<b>Chege Fatuma</b> (1995) 'Strategic Gender Needs: A Challenge to Education in Kenya'.	<i>Basic Education Forum</i> , Vol. 6, Sept. 1995, <b>Nairobi</b> .
1994	<b>Chege Fatuma</b> (1994) 'Equity & the Principle of Fair Play in University Education'.	<i>Basic Education Forum</i> , Vol. 4, Jan. 1994, <b>Nairobi</b> .
<b>Year</b>	<b>Book Publications</b>	<b>Name of Publishers</b>
2019	<b>Chege Fatuma</b> : At the Crossroads Constructing Gender Values: Researching Kenyan Urban Primary School Female and Male Adolescents Navigating and Negotiating Transitions to Adulthood (forthcoming by LAP LAMBERT Academic Publishers)	LAP LAMBERT Academic Publishers 2019
2008	Oanda Ibrahim, <b>Chege Fatuma</b> & Wesonga Daniel (2008), <i>Privatisation and Private Higher Education In Kenya: Implications For Access, Equity And Knowledge Production</i>	CODESRIA, ISBN: 2869782187
2007	<b>Chege, Fatuma</b> (2007), <i>Unleashing the Power for Change: Children and Adolescents Moving Forward in Eastern and Southern Africa</i>	UNICEF ESARO ISBN9966-9792-7-1



2006	<b>Chege Fatuma N</b> & Sifuna Daniel N (2007) <i>Girls and Women's Education in Kenya: Gender Perspectives and Trends</i>	UNESCO, Nairobi
2006	Sifuna Daniel N, <b>Chege Fatuma</b> (2006), Oanda Ibrahim (Eds, 2006), Themes in the Study of the Foundations of Education	Jomo Kenyatta Foundation, Nairobi, ISBN 1966-22504-8
2006	Brown Kevin, <b>Chege Fatuma</b> (2006) Dowdney, Fyfe et. al. contributing authors –The United Nations Secretary General's World Report on Violence against Children	United Nations, HQs ISBN-10 92-95057-51-1
2003	Rob Pattman & <b>Fatuma Chege</b> (December 2003) Finding our Voices: Gendered and Sexual Identities and HIV/AIDS in Education- Africa: Young Voices Series, Book 1	UNICEF, ESARO, Nairobi ISBN 9966-9792-1-2
1997	<b>Chege Fatuma</b> (1997), 'With Our Eyes, In Our Own Voices': 'Interactive Role- Play and Report on Sexual Harassment	FAWE & WERK, Nairobi.
<b>Year</b>	<b>Articles in Conference Proceedings</b>	<b>Name of Conference</b>
2017	<b>Chege Fatuma</b> , Hellen Guantai & John Ndiritu: From content printouts modules to enhanced online interactivity: Exploring Kenyatta University Students' Experiences of Transformations in Digital Learning	<i>Education Learning &amp; Lifelong Learning. Conference Proceedings Volume 4, No.1, 2017</i>
2016	Hellen Guantai, <b>Fatuma Chege</b> & George Onyango: Exclusive Girls Clubs: Networking As Hindrance To Inclusivity In The Management Of Secondary Schools In Selected Counties, Kenya	<i>Education Learning &amp; Lifelong Learning. Conference Proceedings Volume 3, No.1, 2016</i>
2015	<b>Hellen Guantai, George Onyango, &amp; Fatuma Chege</b> : Gender and Women in Leadership in Selected Kenyan Counties: Mentoring a Critical Influence of Female mobility in Secondary School Management	<i>Education Learning &amp; Lifelong Learning. Conference Proceedings Volume 1, No.1, 2015</i>
2015	<b>Fatuma Chege</b> and Francis Likoye: <i>Perceptions of parents and teachers on constructions masculinities among primary schoolboys Kirinyaga and Nairobi counties (presented at the 1<sup>st</sup> Annual Conference on Education &amp; Lifelong Learning, KUCC, Nairobi)</i>	<i>Post 2015 Development Agenda on Education: Conference Proceedings Volume 1, No.1, 2015</i>
2013	<b>Fatuma Chege</b> , Francis Likoye, Salome Nyambura, & Hellen Guantai (2013). <i>Declining Boys' Participation and Performance in Kenyan Schools: are Girls' Education Projects Influencing New Forms of Masculinities?</i>	<i>CICE Research Paper Series No. 5, Hiroshima University, Japan</i>
2008	<b>Chege Fatuma</b> (2008). The politics of Partnership: peril or promise. In <i>Network for policy research review and advice on education and training (NORRAG) News</i>	<a href="http://www.norrag.org">www.norrag.org</a> December 2008

(b) Supply four (4) copies of any reports, memoranda or policy statements you prepared or contributed in the preparation of any bar association, committee, conference or organization of which you were a member.

<b>Year</b>	<b>Titles of Copies Attached Articles</b>	<b>Publishers</b>
2020	Improving Educational Outcomes: Youth as Poverty Experts	<i>Research Consortium on Outcomes of education and poverty Policy Brief No. 14, 2010</i>
2015	Where is Education for All: Parents' & Teachers' Perceptions of Schoolboys Becoming Men in Kirinyaga & Nairobi Counties	<i>Journal of International Cooperation in Education, [Vol. 17, No.2] Hiroshima University</i>
2014	<b>Fatuma Chege</b> , Claudia Mitchell, Lucy Maina, Margot Rotham 'A Safe House? Girls' Drawings on Safety and Security in Slums in and Around Nairobi'	<i>Girlhood Studies, An Interdisciplinary Journal, Vol. 7, No. 2, 2014;130-135, ISSN1938-8209 - Canada</i>



2006	<b>Chege Fatuma</b> (2006). "He put his hands between girls' thighs': the role of student teachers' memories in addressing gender violence', in Fiona Leach & Claudia Mitchell (eds.) <i>Combating Gender Violence in and around Schools</i>	Trentham Books, UK <b>ISBN-10: 85856 888 7</b>
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20. **Public Office, Political Activities and Affiliations:**

- 1) List chronologically any public offices you have held or are currently holding, including the terms of service and whether such positions were elected or appointed.

<b>Kenyatta University</b>	Appointed to lecture & perform administrative duties
<b>Teachers Service Commission</b>	Appointed to teach at various levels in various institutions in Kenya

(b) List all memberships and offices held in and services rendered, whether compensated or not, to any political party or election committee. If you have ever held a position or played a role in a political campaign, identify the particulars of the campaign, including the candidate, dates of the campaign, your title and responsibilities. Also include any linkage you have to a political party at present.

Period	Memberships & Offices Held	Position	Organisation
2021	Education Expert Committee	Member	<b>UNESCO, KNATCOM</b>
2020	International Advisory Group	Member	University of Bristol (UK) Programme on Transforming Education System for Sustainable Development (TES4SD)
2019-2020	Taskforce on Curriculum Reforms Implementation	Chairperson	Ministry of Education (CBC)
2012 to date	Editorial Board	Member	<i>Journal of Educational Research for Social Change</i> (Online) - ISSN 2221-4070 Editorial team <b>South Africa</b>
2017-2020	Education Expert Committee	Member	<b>UNESCO, KNATCOM</b>
2016-2018	Steering Committee	Member	Ministry of Education (Competency Based Curriculum -CBC)
2008 to date	Editorial Board	Member	<i>Journal of Girlhood Studies</i> – Print ISSN1938-8209 <b>Canada</b>
2017 to date	Board of Directors	Chairperson	Kenya School of Law
2019 to date	Board of Management	Member	Nyaribo Secondary School (Nyeri)
2015-2018	Board of Management	Member	Nyaribo Secondary School (Nyeri)
2008-2010	Board of Governors	Member	Njri School (Murang'a)
2005-2008	Council	Chairperson	Kenya Education Management Institute (KESI)

(c) Have you ever been dismissed or otherwise removed from office for contravention of the provisions of Article 75 of the Constitution?

**Not at all**

(d) Have you ever been adversely associated with practices that depict bias, favoritism or nepotism in the discharge of public duties?

**Not at all**

21. **Deferred Income/Future Benefits:** (List the sources, amounts and dates of all anticipated receipts from deferred income arrangements, stock, options, uncompleted contracts and other future benefits which you expect to derive from previous business relationships, professional services, firm memberships, etc).

Type	Sources	Amounts (KSh)
Stocks	Barclays, Standard Chartered, Scan Group, Kenya Airways, NIC, Safaricom	15,000
Women's Group Investment	Hawas Development Company Limited	240,000
Urban Plots	Kitengela (3); Nyeri (3); Laikipia (1)	32,000,000
Options	<b>Options</b> (examination of PhD & Masters Theses, locally & internationally)	100,000

22. **Outside commitment during service in office:** (Do you have any plans, commitments or agreements to pursue outside employment with or without compensation during your service in office? If so explain).

**None except that I would continue offering advisory services to University of Bristol during the 3-year Cycle of the project on "Transforming Education & Training for Sustainable development"**

23. **Sources of Income:** (List sources and mounts of all income received during the calendar year preceding your nomination and in the current calendar year).

Type	Sources	Amounts (KSh)	Total per Annum
Board Allowances	Chairperson, Kenya School of Law	104,000 x12	1,248,000
Retainer Allowance	Chairperson, CBC Taskforce	95,000 X12	1,140,000
Deputy Vice Chancellor salary	Kenyatta University	446,000	5,352,000
Stocks/shares	Barclays, Standard Chartered, Scan Group, Kenya Airways, NIC, Safaricom, Hawas Co. Ltd		310,000

24. **Tax Status:** (State whether you have fully complied with your tax obligations to the State up to the end of the financial year immediately preceding the nomination for appointment).

**Yes I have complied fully with my tax obligation**

25. **Statement of Net Worth:** (State your financial net worth)

**My Financial Net Worth is Kenya Shillings Nineteen Million Five Hundred Only (KSh19,500,000=)**

26. **Potential Conflict of Interest:**

(a) Identity the family members or other persons, parties, categories of litigation or financial arrangements that are likely to present potential conflicts-of-interest when



you first assume the position to which you have been nominated. Explain how you would address any such conflict if it were to rise.

None

2) Explain how you will resolve any potential conflict of interest, including the procedure you will follow in determining these areas of concern.

Not applicable

27. **Pro-Bono/Charity Work/donation to charity:** (Describe what you have done by way of pro bono or charity work, listing specific instances, the amount contributed and the amount of time devoted to each).

Instances	Amounts (KSh)	Time spent
<b>Fundraising for Construction</b> of Ruring'u Presbyterian Parish Minister's residential house (Nyeri County)	20,000	10 days
<b>Motivational speaker in various girls secondary schools (Kirinyaga, Nyeri)</b>	Free service	Diverse dates over the years
<b>Financial support</b> for education of needy girl students in Mukangu Mixed School to enhance their transit (Kirinyaga County)	20,000	1 day
<b>Training the Nyeri</b> Water and Sewerage Company (NYEWASCO) staff in mainstreaming gender in its services	Free service	4 days
<b>Public Lecture</b> on "Quality Education" to Principals of High School in Nyeri during County Conference on Education (Nyeri County)	Free service	1 day
<b>Financial support</b> for college education of youth from poor urban settlements in Nairobi (Certificate and Diploma leading to Degree) – (Nairobi County)	Londiani College of Forestry & Moi University	5 years
<b>Financial support</b> – for secondary school education fund to 5 girl students from poor families of Wamagana Secondary School (Nyeri County)	20,000	1 day
<b>Provision of assorted teachers' textbook/guides &amp; related teaching and learning resources</b> for various school subjects to Nyaribo Secondary School	100,000	2 years
<b>Financial support</b> – secondary education fund for 8 girls from poor families in South Tetu Girls High School (Nyeri County)	20,000	1 day
<b>Financial support</b> for construction of school library, Mulango Girls School (Kitui County)	20,000	1 day
<b>Co-Chairperson</b> – Women Education Researchers of Kenya (WERK)	Free service	2 years

28. Have you ever been charged in a court or law in the last three years? If so, specify the nature of the charge, where the matter is ongoing, the present status of the matter, or where the matter is concluded, the judgment of the court, or otherwise, how the case was concluded.

**Yes**, as an interested party in my employment as DVC (Administration), Kenyatta University.

**Nature of the case:** UASU (KU Chapter), alleged that:

- 1) That the KU Council erred by interviewing me and including my name as the top performing candidate above all other contenders
- 2) That the KU Council erred in submitting my name to the CS Education for appointment without considering the following that:
- 3) Allegedly I was not qualified to hold an office where I would be part of Management decision-making
- 4) Allegedly, I belong to an **ethnic community** that dominates Management positions in KU
- 5) Allegedly, I belong to a **School** that is over-represented in KU

**UASU Prayers:** That the intention to appoint me be stopped

**Status:** There was no intention to be stopped, so the matter is still pending in court 3 years down the line with UASU not possibly knowing what to do with it.

- My response to the Honourable Court was that the CS Education had already appointed me as DVC and I was already in office serving long before UASU went to court
  - o That as a Kenyan I had the right to apply and be considered for the job without discrimination
  - o I was well qualified candidate to be interviewed as the CV submitted to court demonstrated
  - o I came to learn that my interview scored were above those of my competitors

**Conclusion of case:** I believe I have no case to answer because clearly UASU went to court and filed a defective case against the KU Council, the KU Vice Chancellor as Respondents and Prof. Fatuma Chege as Interested Party. I have nothing to fear on this issues

29. Have you ever been adversely mentioned in an investigatory report of Parliament or any other Commission of inquiry in the last three years?

**I have never been mentioned adversely in any way by parliament or other commissions of inquiry**

30. Have you any objection to the making of enquiries with your present employer/referees in the course of consideration of your nomination?

**I have no objection whatsoever on any enquiries with my employer/referees regarding my employment or my conduct at any time**

31. **References:**

(List three persons who are not your relatives who are familiar with your character, qualification and work).

**REFEREES**

**Prof. Prof. Paul K. Wainaina**  
Vice Chancellor,  
Kenyatta University, &  
Professor of Philosophy of  
Education at Kenyatta Univ,  
KENYA.  
[vc@ku.ac.ke](mailto:vc@ku.ac.ke)

**Prof. Mohammed Rajab**  
Vice Chancellor,  
Pwani University, &  
Professor of Chemistry at  
Pwani University, KENYA.  
TEL:+254-733-730361  
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**Prof. Kabiru Kinyanjui**  
First Chancellor,  
Chuka University, &  
Professor of International  
Development Studies, KENYA.  
TEL:+254-724-462892  
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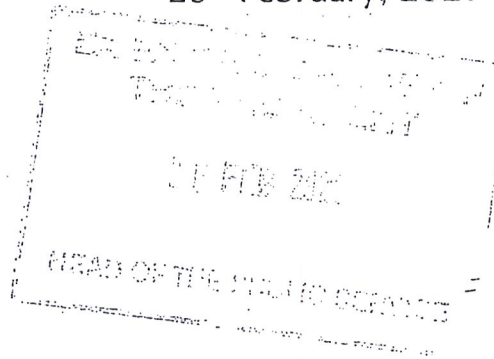
OFFICE OF THE CHAIRMAN

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PSC.SEC.93/39. Vol. V/ / (59)

26<sup>th</sup> February, 2021

Dr. Joseph K. Kinyua, EGH  
Head of the Public Service  
Executive Office of the President  
Harambee House  
NAIROBI



Dear **HOPS,**

**ESTABLISHMENT OF THE STATE DEPARTMENT FOR IMPLEMENTATION OF CURRICULUM REFORMS/ RECOMMENDATION OF PERSONS FOR NOMINATION FOR APPOINTMENT THE POSITION OF PRINCIPAL SECRETARY**

Reference is made to your letter Ref. No. No. OP/CAB 1/31A of 17<sup>th</sup> February, 2021 on the above captioned subject.

We wish to inform you that the Public Service Commission has:

- (a) Pursuant to the provisions of the Article 132 (4) (a) of the Constitution of Kenya concurred to the establishment of the State Department for Implementation of Curriculum Reforms within the Ministry of Education by His Excellency the President; and
- (b) Noted that Article 155 (3) (a) of the Constitution makes provision for the President to nominate persons for appointment as Principal Secretary from among persons recommended by the Public Service Commission.

You may recall that in line with the aforementioned requirement, the Commission on 18<sup>th</sup> August, 2017, advertised the position of Principal Secretary in the print media and the Commission's Website with requirements that one must:

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- (i) Be a Citizen of Kenya;
- (ii) Hold a degree from a University recognized in Kenya (with Masters degree or higher academic qualifications as added advantage);
- (iii) Have at least Ten (10) years relevant professional experience, Five (5) years of which should have been in a leadership position or at a top management level in the Public Service or Private Sector;
- (iv) Possess general knowledge of the organization and functions of Government;
- (v) Demonstrable leadership and management capacity including knowledge of financial management and strategic people management; and
- (vi) Meet the requirements of Chapter Six of the Constitution on leadership and integrity.

In addition, the advert outlined the following core competencies and skills matching the position of Principal Secretary:

- (i) Ability to portray and uphold a positive national image;
- (ii) Exhibit visionary and strategic thinking;
- (iii) Capacity to work in a multi-cultural and multi-ethnic environment with respect to diversity;
- (iv) Excellent organizational, interpersonal and communication skills; and
- (v) Capacity and resilience to work under pressure to meet strict deadlines.

Further, the advert spelt out the duties and responsibilities of the position of Principal Secretary as follows:

- (i) Implementing government policies and the Strategic Plan of the State Department;

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- (ii) Facilitating the achievement of the goals and objectives of the Government and Inter-governmental programs and projects;
- (iii) Developing and implementing an effective performance management system;
- (iv) Ensuring efficient and effective utilization of financial, human and other resources;
- (v) Ensuring preparation and submission of accurate statutory report; and
- (vi) Promoting values and principles spelt out in Articles 10 and 232 of the Constitution in the management of the affairs of the State Department.

In-keeping with best practice, the advert contained terms of service, application procedure the need for submission of curriculum vitae, and testimonials among other supporting documents including evidence of citizenship. Clearance from the following Agencies was underscored:

- Kenya Revenue Authority;
- Higher Education Loans Board;
- Ethics and Anti-Corruption Commission; and
- Directorate of Criminal Investigation.

At closure of the advert on 1<sup>st</sup> September, 2017, a total of Two Thousand One Hundred and ninety (2,190) applications were received, thereby constituting a data-base of applicants for the position of Principal Secretary. Following your request therefore, the Commission has processed and assessed the suitability of potential candidates in the data-base in possession of expertise and experience in Education matters particularly in Curriculum Development. Consequently, the Commission recommends the underlisted persons for consideration for nomination as Principal Secretary by His Excellency the President:

1. Prof. Fatuma Nyaguthii Chege, PhD.;
2. Mr. Abdi Habat Sheikh; and
3. Ms Cheron Maria Kipkenei, HSC.

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In this regard therefore, we are pleased to submit the particulars of the Three (3) recommended candidates along with their Curricula Vitae paying attention to inclusiveness in accordance with the Constitutional and legislative provisions.

Yours Sincerely,



Charity Seleina Kisotu, EBS, CPA, CS  
Vice-Chairperson  
PUBLIC SERVICE COMMISSION

Encls.

SECRET



## BIOGRAPHICAL INFORMATION

### PERSONAL INFORMATION

**NAME:** Prof. Fatuma Nyaguthii CHEGE (PhD)  
**ADDRESS:** P.O. BOX 1314 – 00618 RUARAKA, KENYA  
**TELEPHONE:** 8703000 Ext. 3788  
**MOBILE:** 254 (0722-943929)  
**E-MAIL:** [chege.fatuma@ku.ac.ke](mailto:chege.fatuma@ku.ac.ke) OR [fatumasee@gmail.com](mailto:fatumasee@gmail.com)  
**NATIONALITY:** Kenyan  
**GENDER:** Female



## 1.0 QUALIFICATIONS (ACADEMIC & PROFESSIONAL)

### 1.1 ACADEMIC QUALIFICATION

- |      |  |
|------|--|
| 2001 | <b>PhD University of Cambridge (UK)</b> – Area of specialisation - <b>Gender &amp; Education</b> (Research Topic – ‘Gender Values, Schooling, and Transition to Adulthood: A study of Female and Male Pupils from Two Urban Primary Schools in Kenya’) |
| 1991 | <b>MA (Ed.): Kenyatta University, Kenya.</b> Area of Specialisation - <b>Philosophy of Education</b> (Topic - ‘Relationship between Reason and Emotion in Music Education’).   |
| 1986 | <b>B.Ed. (Arts), Kenyatta University, Kenya.</b> Second Class Honours, Upper Division ( <b>Education, Music &amp; Kiswahili</b> )  |
| 1983 | <b>Pianoforte Performance– London Royal Schools of Music (LRSM), UK,</b> (Private studentship), <b>Grade 5</b>   |
| 1981 | <b>Dip. Ed. University of Nairobi Kenya</b> – passed with Credit ( <b>Education, Music &amp; Kiswahili</b> )   |
| 1980 | <b>Music Theory - London Royal Schools of Music (LRSM), UK,</b> (Private studentship), <b>Final Grade 8</b>  |
| 1977 | <b>East African Certificate of Education,</b> (Private studentship), <b>Second Division, 21 Points</b>   |

### 1.2 PROFESSIONAL TRAINING & QUALIFICATIONS

#### VENUE

06-08/05/19	<b>Trained in Corporate Governance</b> –By Centre for Corporate Governance	Great Rift Valley Lodge Naivasha
15-19/04/19	<b>Trained on Negotiation Skills for Effective Collective Bargaining</b>	Sarova Woodlands Hotel, Nakuru
12-16/11/18	<b>Trained on Corporate Governance and Leadership</b> - by Centre for Corporate Governance	Voyager Beach Resort, <b>Mombasa</b>
15-17/8/18	<b>Trained on Audit Committee Effectiveness</b> - by Institute of Directors Kenya)	Voyager Beach Resort <b>Mombasa</b>
27-29/6/18	<b>Trained on Women and Leadership in ODL</b> - by Commonwealth of Learning under Pan-Commonwealth Training Programme	Wawasan Open University Penang, <b>Malaysia</b>
16-20/4/18	<b>Trained &amp; certified</b> –Trustee Development Programme Kenya	GRVL, <b>Kenya</b>
24-25/1/18	<b>Training on Kenyan Universities Quality Assurance</b> –by Kenyan Universities Quality Assurance Network	Naivasha, <b>Kenya</b>



27-31 3/2017	<b>Trained on use of online assessment tools</b> - by Commonwealth of Learning	Kenyatta University, <b>Kenya</b>
11/16	<b>Trained on ICT integration and interactivity of online modules</b> - by Commonwealth of Learning	Kenyatta University, <b>Kenya</b>
30/03- 2/04/2016	<b>Trained &amp; certified on processing of online assessment</b> – by Commonwealth of Learning	University of Johannesburg <b>South Africa</b>
04-8 /05/2015	<b>Trained in Important Use of ICT in Teaching and Learning in the in 21<sup>st</sup> Century</b> – by Commonwealth of Learning (CoL)	Singapore Cooperation Programme, <b>Singapore</b>
07- 8/03/2014	<b>Trained in Ethical &amp; Responsible Conduct of Research</b> – by Kenyatta, University	KU, <b>Kenya</b>
10–18/ 09/ 2010	<b>Leadership Development Training (LEDEV)</b> – By Association of African Universities (AAU) at Mombasa	Mombasa, <b>Kenya</b>
24-25/01/ 2013	<b>Trained on Envisioning Higher Education for Education for All Locally</b> – by IAU Information Centre and Communication Services	KU, Kenya
2007	Advanced Certificate in Field Security Training – by UNICEF ESARO	Online Course, United Nations
26-30 /5/96	<b>Trained on “Trainer of Trainers” on Gender Analysis in Development</b> - by Collaborative Centre for Gender and Development (CCGD)	Wida Hotel, Nairobi <b>Kenya</b>
16-02 to 16/03/2005	Phase 1 Training on Skills to Promote Self-reliant Approach to Basic Education Development in Africa through Research and Dialogue,	NIEPA (India) & CICE Japan
08-11/03 2005	Phase 2 Training course on “ <i>Promoting a Self-Reliant Approach to Basic Education Development in Africa through Research and Dialogue</i> ”	United Nations University, <b>Japan</b>
22/02 to 16-03/2005	Phase 2 Training on Promoting Self-reliant Approach to Basic Education Development in Africa through Research and Dialogue,	Hiroshima University, <b>Japan</b>

## 2.0 EMPLOYMENT HISTORY & EXPERIENCE

02/02/2020	<b>Full Professor of Education:</b> Department of Educational Foundations, KU ( <i>teaching philosophy of education, sociology of education, research methods, supervising masters &amp; PhD students</i> )
2011- Current	<b>Associate Professor of Education:</b> Department of Educational Foundations, KU ( <i>teaching philosophy of Education, sociology of education, research methods, supervising masters &amp; PhD students</i> )
2003-2007	<b>Senior Lecturer:</b> Dept. of Educational Foundations, Kenyatta University, KU ( <i>teaching philosophy of Education, sociology of education, research methods, supervising masters &amp; PhD</i> )
1992-2003	<b>University Lecturer:</b> Dept. of Educational Foundations, Kenyatta University ( <b>teaching Philosophy and sociology of education</b> )
1995	<b>Part-time Lecturer</b> - United States International University (Africa Campus, off Thika Road) – teaching gender studies
1991-92	<b>Tutorial Fellow:</b> Dept. Educational Foundations, Kenyatta University ( <b>teaching Philosophy of Education</b> )
1990- 91	<b>Graduate Assistant:</b> Dept. of Educational Foundations, Kenyatta University ( <b>Philosophy of Education</b> )
1986- 1987	<b>Secondary School Teacher,</b> St. George’s Secondary School, Nairobi ( <b>Teaching Music &amp; Kiswahili</b> )



**Patron - School Music Club; Member of School Guidance; and Counselling Committee)**

- 1982- 83 **Teachers' College Tutor at** Highridge Teachers Training College, Nairobi County & Kamwenja Teacher's Training College, Nyeri County (**Kiswahili & Music; Teaching Practice & Patron of Music Club**)
- May 1973- Dec1979 **Primary School Teacher (lower, middle, & upper primary levels).** The Kenya Teachers' Service Commission (TSC)

**3.0 POSTGRADUATE SUPERVISION (PHD & MASTERS)****3.1 SUCCESSFULLY COMPLETED SUPERVISION OF PHDs & GRADUATED CANDIDATES**

- |      |  |                             |
|------|--|-----------------------------|
| 2016 | <b>Lucy Mbirianjau - E83/13381/2009. Graduated 2016</b><br><b>Title:</b> Exploring Interventions to Increase Female Participants in Science, Technology, Engineering and Mathematics (STEM) Disciplines in Kenya Public Universities | Kenyatta University         |
| 2015 | <b>Hellen K. Guantai - E83/Cty/11766/08. Graduate 2015</b><br><b>Title:</b> Perceived organisational Barriers Facing Women Education Managers and Strategies Used to Cope  | Kenyatta University         |
| 2014 | <b>Elizabeth Opit - E83/10566/2007. Graduate 2014</b><br><b>Title:</b> The Influence of Government's University Sponsorship Policy on Girls' Choice of Sciences: A Case of Secondary Schools in Central                              | Kenyatta University         |
| 2012 | <b>Angela Muriithi-Githitho. Graduated 2012</b><br><b>Title:</b> The Reconstruction of Childhood: A Community Study of Child Labour and schooling in Kenya   | University of Cambridge, UK |
| 2010 | <b>Mandela Ochieng'-Keli -E83/10685/06. Graduate 2012</b><br><b>Title:</b> Gender and HIV/AIDS Education in Multi-Cultural Setting among Primary School Female and Male Pupils of Kakuma Refugee Camp, Kenya                         | Kenyatta University         |

**3.2 SUCCESSFULLY COMPLETED SUPERVISION OF MASTERS CANDIDATES & GRADUATED**

- |      |   |   |                     |
|------|---|---|---------------------|
| 2017 | <b>Kajuju Florence Justus</b><br>E55/201093/2010<br><b>(Graduated 2018)</b>     | Public- private partnerships in enhancing primary school retention for orphaned children in selected schools in Abogeta division, Meru county, Kenya  | Kenyatta University |
| 2015 | <b>Wokabi Mugweru</b><br>E55/CE/1543/2008<br><b>(Graduated 2015)</b>            | Determinants and distribution patterns of promotion opportunities among public secondary school teachers, a case of Nyandarua north district of Kenya | Kenyatta University |
| 2015 | <b>Humphrey Lugonzo Musera</b><br>E55/CE/11403/07<br><b>(Graduated 2015)</b>    | Factors contributing to low participation of girls in secondary schools of Bondo District, Kenya  | Kenyatta University |
| 2013 | <b>Augustine Korir Kipkemboi</b><br>(E55/22207/2010)<br><b>(Graduated 2013)</b> | Effects of Female Genital Mutilation/Cut on Primary Schoolgirls: A Case of Ogiek Community of Sogoo Location, Narok South District, Kenya             | Kenyatta University |

2012	<b>Josephine Orangah</b> E55/10605/2007 (Graduated 2012)	Enabling Factors for Transition to University for learners with Blindness: A Case of Kenyatta University	Kenyatta University
2012	<b>Felishina Mumbi</b> E55/10596/2007 (Graduated 2012)	Labour Market Outcomes of Education for Persons with Physical Disabilities in Impoverished Settings of Nyeri North and Nyeri South, Kenya	Kenyatta University
2008	<b>Francis Kirimi</b> E55/7495/2008 (Graduated 2011)	Factors that Predispose Young People to HIV Infections –A Study of Selected Secondary Schools in Meru Central District, Kenya	Kenyatta University
2008	<b>Sera Wanja Njue</b> E55/5940/03 (Graduated 2011)	Factors Affecting Braille Competency Among Learners with Total Loss of Vision in Kenya	Kenyatta University
2003	<b>Wycliffe Amukowa</b> E55/89997/2000 (Graduated 2006)	An examination of the notion of family life education and its implications to education in the light of Plato's moral theory	Kenyatta University

### ONGOING MASTERS

2020	Purity Wambani Simiyu E55/20049/2010 (submitted final draft thesis)	gender disparities in academic staff establishment and performance in science and technology among female postgraduate students of Jomo Kenyatta university, Kenya (refining final thesis draft)	Kenyatta University
2020	Rebecca Ndege – E55/CE/15542/08 (doing corrections on final thesis draft)	Gender differences, sexual maturation, humiliation and free primary education: a study of female and male pupils in rural schools in Homa-Bay District, Kenya	Kenyatta University

## 4.0 UNIVERSITY MANAGEMENT BOARD/ GOVERNANCE RESPONSIBILITIES

### 4.1 UNIVERSITY MANAGEMENT

	DESCRIPTION	RESPONSIBILITY
01/2019	Substantive Deputy Vice Chancellor (Administration)	Staffing & HR matter
05/2018	Renew of appointment – Acting Deputy Vice Chancellor (Administration)	Staffing & Human Resource Matter
11/2017	Acting Deputy Vice Chancellor (Administration)	Staffing & Human Resource Matters
2017	Member of Joint Negotiations Committee (JNC) of the Inter-public Universities Consulate Forum (IPUCCF) of the Federation of Kenya Employers (For university CBAs)	Representing universities In CBA negotiations

### 4.2 DEANSHIP OF SCHOOL

		RESPONSIBILITIES
2017	Renewal of appointment Dean, school of education, KU	Administration & Management of the School
2016	Renewal of appointed Dean, School of Education, KU	Chief Examinations Officer
2015	Renewal of Appointment as Dean, School of Education, KU	Chief Examinations Officer
2011	Elected & Appointed Dean, School of Education (Chief Administrator & Chief Examinations Officer: Overseeing Teaching Practicum & Teacher-Student	Student Mentorship &



2003/04	Mentorship) <b>Acting Dean (appointed several occasions).</b> School of Education	Teaching Practicum Deanship duties
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#### 4.3 DIRECTORSHIP OF INSTITUTE

2010	<b>Deputy Director, Kenyatta University Institute for Research Science &amp; Technology</b> - in charge of Research Capacity Building and Dissemination -CBD)	
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#### 4.4 CHAIRPERSON OF DEPARTMENT

2006	<b>Renewal of Appointment, Chairperson,</b> Department of Educational foundations, Kenyatta University (KU)	<b>Chief Administrator in Ct of Departmental Examinations</b>
2004	<b>Appointed &amp; Confirmed,</b> Chairperson, Department of Educational Foundations,	<b>Chief Administrator &amp; Examinations Officer</b>
2003	<b>Elected &amp; Appointed Acting Chairperson,</b> Department of Educational foundations, KU	

#### 4.4 OTHER APPOINTMENT POSTIONS OF RESPONSIBILITY

10/2018	<b>KU Management Representative –</b> Performance Contracting and Quality Assurance	<b>MB Representative</b>
04/2018	<b>KU Catering Services Board</b>	<b>Chairperson</b>
2018	<b>Vice Chacellor’s Committee -</b> The HeforShe Implementation Committee	<b>Chairperson</b>
03/08/2018	<b>Vice Chancellor’s Committee -</b> Review the KU Strategic and Vision Plan (2016-2026)	<b>Chairperson</b>
08/11/2017	<b>Vice Chancellor’s Committee –</b> Implementing the UN He-for-She KU Project	<b>Chairperson</b>
2015	<b>Vice Chancellor’s Committee-</b> Development of teacher capacity development programme for Rwanda <b>Ministry of Education</b>	<b>Chairperson</b>
08/07/2015	<b>Vice Chancellor’s Committee –</b> Professional Development of Teachers in Rwanda	<b>Chairperson</b>
30/06/2014	<b>Vice Chancellor’s Committee –</b> Proposal for Consultancy Services to Develop Guidelines & Framework for Teacher Development Programme (to TSC)	<b>Chairperson</b>
19/06/2014	<b>Vice Chancellor’s Committee –</b> Develop Keynote Speech for Education International (EI) Africa Regional Conference	<b>Chairperson</b>
2012-14	<b>KU Vice Chancellor’s Committee</b> to develop the B.Ed. Technical and Vocational Education (TVE) Programme	<b>Chairperson</b>
2012-2013	<b>Vice Chancellor’s Committee –</b> Developing Bachelor of Education Technical and Vocational Education (B.Ed. TVE)	<b>Chairperson</b>
2013	<b>Vice Chancellor’s Committee –</b> Proposal writing on innovative teacher education (Hamdan Ramzan Award)	<b>Chairperson</b>
30/07/2014	<b>Vice Chancellor’s Appointment –</b> preparing paper on Quality of Education for	<b>Chairperson</b>

01/8/2014	Regional Teachers' Union Conference (Kisii County) <b>Vice Chancellor's Appointment-</b> to prepare paper on "Role of Parents and Teachers in the Provision of Quality Education in Kenya" – Kisii Educational Conference	<b>Chairperson</b>
16-18/11/2011	<b>Vice Chancellor's Conference Committee</b> for the International Association of Universities (Safari Park Hotel, Kenya)	<b>Chairperson</b>

#### 4.5 MEMBER OF UNIVERSITY STANDING/AD-HOC COMMITTEES

11/2017	<b>Board of Trustee</b> - KU Staff Retirement Benefits Scheme	<b>Member</b>
4-6/2016	<b>KU Strategic Plan</b> (2016-2026) Committee Drafting & Technical Team	<b>Member</b>
01/07/2015	<b>Vice Chancellor's Committee</b> – Working with Kenya Institute of Curriculum Development on Curriculum Reforms	<b>Member</b>
10/06/2015	<b>Vice Chancellor's Committee</b> - Shortlisting for ACTIL	<b>Member</b>
10/04/2015	<b>Vice Chancellor's Committee</b> - Reviewing Policy of Discontinuation of Candidates for Failing in All the Units Registered in One Semester	<b>Member</b>
03/02/2015	<b>Vice Chancellor's Committee</b> – Spearheading the KU-HP Collaboration	<b>Member</b>
08/01/2015	<b>Vice Chancellor's Committee</b> – Assessing Request by Machakos University College to Offer Additional KU Programmes	<b>Member</b>
12/12/2014	<b>Vice Chancellor's Committee</b> – Investigate the Campus Vue System	<b>Member</b>
30/6/2014	<b>Vice Chancellor's Committee</b> – Develop Paper on Doctoral Supervision	<b>Member</b>
14/06/2014	<b>Vice Chancellor's Committee</b> – Hiroshima University short-listing	<b>Member</b>
03/04/2014	<b>Vice Chancellor's Appointment</b> – Technical Committee of ACTIL	<b>Member</b>
28/2/2013	<b>Vice Chancellor's Committee</b> – Preparing the Self-Assessment Institutional Report for the Commission for University Education	<b>Member</b>
2012	<b>University Research Advisory Board</b> – Kenyatta University	<b>Member</b>
2012	<b>University Postgraduate Board</b> – Kenyatta University	<b>Member</b>
2012	<b>University Teaching Practicum Board</b> – Kenyatta University	<b>Member</b>
2010	<b>Kenyatta University Research Review &amp; Advisory Board (URRA B).</b>	<b>Member</b>
2010	<b>Vice Chancellor's Committee</b> – Kenyatta University, AAU-AAUC University Partnership Proposal writing	<b>Member</b>
2010	<b>Vice Chancellor's Committee</b> –Facilitation & Fast-tracking of PhD Staff- KU	<b>Member</b>
2008-2010	<b>Post Graduate Committee</b> – Department Special Needs Education, KU	<b>Member</b>
2008	<b>Vice Chancellor's Committee</b> - Quality Assurance: Kenyatta University	<b>Member</b>



2004-06	<b>Vice Chancellor's Committee</b> - Appointments and Promotion (PAC), Kenyatta University	<b>Member</b>
2005-2006	<b>Vice Chancellor's Committee</b> – Kenyatta University Strategic Planning	<b>Member</b>
2003-04	<b>Acting Dean (appointed several occasions)</b> , School of Education, KU	<b>Acting Dean</b>
2003-4	<b>Vice Chancellor's Committee</b> –University Budget, Kenyatta University	<b>Member</b>
2002-03	<b>Postgraduates Board Member</b> -School of Education, Kenyatta University	<b>Member</b>
1994	<b>Coordinator, Departmental Seminars</b> , Department of Educational Foundations, KU	<b>Coordinator</b>
1993-94	<b>Course Coordinator: Philosophy of Education:</b> Dept. of Educational Foundations, Kenyatta University	<b>Coordinator</b>

## 5.0 CONFERENCES/SEMINARS/WORKSHOP

### 5.1 PAPER TITLE AND CONFERENCE/WORKSHOP/SEMINAR NAME

### VENUE

07/01/2020	Embedding gender equality in research, policy & practice – Inception Seminar for Transforming Educational Systems 4 Sustainable Development (TES4SD) Programme	University of Bristol <b>United Kingdom</b>
03- 04/10/2019	Historical analysis of educational development for persons with visual impairments in Kenya (1945-2013): role of missionaries and government (Muigai Chege & Fatuma Chege)-6 <sup>th</sup> Annual October Conference on Education and Lifelong Learning	Kenyatta University <b>Kenya</b>
04/06/2019	Interdisciplinary research in education, poverty and development: reflections of north-south, south-south and east-south partnerships – The Economic & Social Research Council and Development Studies Association Interdisciplinary Workshop Series	University of Bristol <b>United Kingdom</b>
4- 5/10/2018	The nexus between mentorship and female mobility in leadership: way forward for female teachers aspiring to management positions (Hellen Guantai & Fatuma Chege) -5 <sup>th</sup> Annual October Conference on Education and Lifelong Learning	Kenyatta University <b>Kenya</b>
05/10/2017	Girls' clubs –“ <i>the chamas</i> ”- a women's networking strategy: enhancing female inclusivity to management positions in Kenyan schools (Hellen Guantai & Fatuma Chege)- 4 <sup>th</sup> Annual October Conference on Education and Lifelong Learning	Kenyatta University, <b>Kenya</b>
11/2016	Uptake of Open Distance and e-Learning (ODEL) programmes: A Case of Kenyatta University, Kenya. (Mukirae Njihia, Elizabeth Mwaniki, Anthony Ileri & Fatuma Chege) - <i>PCF8 conference organized by Commonwealth of Learning</i>	<i>Kuala Lumpur,</i> <b>Malaysia</b>
11/2016	Development of Interactive Online Learning Modules: Lessons from Kenyatta University, Kenya. (Elizabeth Mwaniki, Mukirae Njihia, Fatuma Chege & Anthony Ileri) - <i>PCF8 conference organized by Commonwealth of Learning</i>	<i>Kuala Lumpur,</i> <b>Malaysia</b>
4- 5/11/2016	From dreams of political independence to realities of education for citizenship: lessons informing visions and reforms –the Kenyan experience - National conference on <i>on challenges and opportunities in Tanzania in the era of globalization</i>	Dodoma, <b>Tanzania</b>

21-26/ 06/2015	Navigating Academic Boundaries in Transition from Kenyan School to Higher Education: Linking the Choice for Chemistry and Society Benefits - <i>The Gordon Research Conference June 2015</i>	Bates College, Massachusetts, <b>USA</b>
18-19/ 05/2015	Panel Presentation & Discussion on Role of Research in Higher Education ( <i>International Conference on Re-Engineering Education for Sustainable Development</i> )	Kenyatta University, Kenya
05/02/2015	Re-Casting Gender Equality Targets for Basic Education in Eastern and Southern Africa: Regionalising Post 2015 Development Agenda – <i>The 12<sup>th</sup> Japan Education Forum</i>	International Conferenc Hall, Plaza Heizei, Tokyo, <b>Japan</b> .
04/02/2015	Poor but <i>Not-So-Poor...</i> ” Kenyan Communities Living in Poverty Contextualising their Identities and the Good Life” – Educating for All? –	Campus Innovation Centre, Tokyo Institute of Technology, <b>Japan</b> .
16-17/01/ 2015	Guidelines for gender training contextualisation for faculty of the Aga Khan University – Workshop Integrating gender in academic programmes	<b>Zanzibar</b>
31/10/2014	Perceptions of Parents and Teachers on Constructions Masculinities among Primary Schoolboys Kirinyaga and Nairobi Counties - 1 <sup>st</sup> Annual October Conference on Education and Lifelong Learning	Kenyatta University Conference Centre, Kenya KUCC, <b>Kenya</b>
17/01/2014	Guidelines for principals/head teachers on how to prepare school strategic plans	
12/06/2013	Gender Equality and Equity Issues in Basic Education in Eastern and Southern Africa (ESA): Overview Paper for Regional Network Meeting	Windsor Golf & Country Club, <b>Kenya</b>
04-08/02/13	Women and Girls Education in Kenya –The past meets the present (Canadian International Week)	Mount Saint Vincent University, Halifax, Nova Skotia, <b>Canada</b>
14-16/11/12	Doing gender and feminist research in Developing Countries: the African Contexts (Annual Research Institute –ARI – Conference)	Aga Khan University, Dar es Salaam <b>Tanzania</b>
25-16 /05/ 2012	<i>Masculinisation of gender-based violence in education and implications for gender equity and citizenship</i> : International Conference on Education	Bahir Dar University, <b>Ethiopia</b>
27-30/11/12	<i>Doctoral Studies in African Contexts: From the Shelf to Industry - IAU 14<sup>th</sup> General Conference on Higher Education and the Global Agenda: Alternative Pathways to the Future</i>	Inter-American Universi Of Puerto Rico – San Juan, <b>USA</b>
14-16/11/12	<i>Doing gender and feminist research in Developing Countries: the African Contexts</i> (Annual Research Institute –ARI – Conference)	Aga Khan University, Dar es Salaam <b>Tanzania</b>
12-14 /01/2011	<b>(Paper 1)</b> <i>Doing gender and feminist research in African contexts</i> <b>(Paper 2)</b> <i>Impact of Girl-Specific Education Projects on Boys’ Education (Africa-Asia University Dialogue on Educational Development)</i>	Hiroshima Mitsui Hotel, Hiroshima, <b>Japan</b>
17-21 /05/2010	: <i>Girls’ Education and Violence: Reflections on the First Decade of the Twenty-First Century (The UNGEI E4 Conference)</i> –with Jenny Parkes	President Hotel, Dakar, <b>Senegal</b>
10/12/2009	<i>Developing policy research proposals in Education</i> Research capacity development for Policy Makers in Education in Sub-Saharan Africa	JICA Centre, Hiroshima International Plaza, <b>Japan</b>



15-17/09/09	<i>'Being young, Kenyan and gendered: The outcomes of schooling and transitions to adulthood for poor urban and rural settings'</i> - 10 <sup>th</sup> UKFIET International Conference: Politics, Policies and Progress the international conference on education and Development	Oxford University, <b>UK</b>
23/02-6-03/2009	<i>Learning, Change and Development</i> -Education for Sustainable Development workshop -International Foundation for Science (IFS) & Bioversity International	Kenyatta University, <b>Kenya</b>
24-29/11/2008	<i>Researching on Neglected &amp; Underutilized Species of Plants Using PRA Methods</i> -Scientific research proposal writing workshop for neglected and underutilized species of crops	KUCC, Nairobi, <b>Kenya</b>
12-14/11/2008	<i>Conceptualising poverty and well-being in the context of education: local meanings and perceptions from urban and rural Kenyan communities</i> (International Conference on Social and Human Development Outcomes of Education and Poverty)	KUCC, Nairobi, <b>Kenya</b> Kenyatta University
11-13/09/2007	<i>Gender-Based Violence and the Making of Men –Deconstructing African Masculinities'</i> - The 9th UKFIET International Conference on Education and Development, 'Going for Growth? School, Community, Economy, Nation'	Oxford University, <b>UK</b>
25-28/09/2006	<i>Teacher Identities and Empowerment of Girls Against Sexual Violence</i> - Expert Group Meeting on 'Elimination of all Forms of Violence against the Girl Child	Innocenti Research Centre, Florence, <b>Italy</b>
11/01/2006	<i>Gender and Education in Kenya: Exploring African Traditional Pedagogy of Differentiation and Contemporary Education</i> - 72 <sup>nd</sup> Seminar of Centre for the Study of International Cooperation in Education	Hiroshima University, Japan (Centre for Study of International Cooperation in Education, <b>Japan</b>
02-02-2006	<i>Young people constructing gendered and sexual identities: implications for HIV/AIDS education in African contexts</i> - 73 <sup>rd</sup> Seminar Centre for the Study of International Cooperation in Education Seminar	Hiroshima University, <b>Japan</b>
26-03-2006	<i>Researching HIV/AIDS &amp; Sexuality Education in Eastern &amp; Southern Africa Region</i> - Japan Network for Women & Health Seminar	Tokyo, <b>Japan</b>
5-03-2006	<i>Domesticating EFA Goals: Policy and Decision-Making Processes among Education Partners in Kenya</i> - Researching the Process of Adopting EFA Goals in Kenya	Graduate Institute for Policy Studies (GRIPS), Tokyo, <b>Japan</b>
23-03-2006	<i>Young people constructing Gendered and Sexual identities: Implications For HIV/AIDS Education in ESAR Contexts</i> - Nagoya University Staff & Student Seminar.	Nagoya University, <b>Japan</b>
13-15/09/2005	<i>Sexuality Education and HIV/AIDS in Africa: the politics of Gender change</i> - 7 <sup>th</sup> UKFIET International Conference on Education and Development:- 'Learning and Livelihood'	Oxford University, <b>UK</b>
14/02-20-03/2005	<i>Achieving EFA Goals through Quality Basic Education for OVC: A Study of the Implementation of HIV/AIDS Education Sector Policy in Kenya</i> (Africa-Asia University Dialogue for Educational Development)	United Nations University (UNU), Tokyo, <b>Japan</b>

23-25/06/04	<i>Life Skills from a Gender and Human Rights Perspective: Lessons from Studies in the ESAR (Policy Consultation on Scaling Up Good Practices in Girls' Education in Africa: A UN-Girls' Education Initiative)</i>	Safari Park Hotel, <b>Kenya</b>
02-03/02/04	<i>Teachers' Gendered Identities, Pedagogy and HIV/AIDS Education in African Settings (International Conference on Gender, Education and Development: Beyond Access)</i>	Jacaranda Hotel, Nairobi <b>Kenya</b>
26-02/01-03-04	<i>Education of Orphans and other Vulnerable Children in Africa - Accelerating the Education Sector Response to HIV/AIDS and Education in Africa –Regional Workshop</i>	UNICEF, Addis Ababa, <b>Ethiopia</b>
22/11/99	<i>Young Kenyan Female and Male Pupils Making Transition to Adulthood: Ph.D. work in progress - Research Seminar on African Studies Series</i>	African Studies Centre, University of Cambridge <b>UK.</b>
23-24/12/98	<i>Qualitative methods for studying sexual harassment - Regional Workshop on Research Methodology on Sexual Harassment in African Educational Institutions</i>	Entebbe, <b>Uganda</b>
10/11/98	<i>Culture &amp; Education: Towards a Twenty-First Century Approach - Inter-disciplinary Seminar on culture and education</i>	Nairobi, <b>Kenya</b>
29/11/97	<i>with your eyes in your own voices: Seminar on Writing for Children in Africa</i>	Nairobi, <b>Kenya</b>
31/01-03/02/95	<i>Locating Girls in Education - CIDA/ UNICEF Girl's Education Project Workshop</i>	Nairobi, <b>Kenya</b>
03/12/93	<i>World peace, from perspective of women &amp; Islam - Regional Conference on 'Women for World Peace'</i>	KICC, <b>Kenya</b>
22/09/93	<i>Gender Issues &amp; Education: A Philosophical Perspective - Using the Gender Lens in Education</i>	Nairobi, <b>Kenya</b>
01/01/93	<i>Creativity and gender in small scale farming - Process &amp; Product of Science &amp;Technology Learning' Research Dissemination Workshop</i>	ICIPE, <b>Kenya</b>

## 5.2 PARTICIPATION IN ACADEMIC AND PROFESSIONAL CONFERENCES

26-30/08/19	International Conference on Corporate Governance & Leadership	Sunway Purta Hotel, Kuala Lumpa, Malaysia
02/2017	The 6 <sup>th</sup> Conference on Disability Communication	Kenyatta Univers
30/03-2/04/2016	Online Assessment Guideline - Validation workshop	University of Johannesburg, <b>SA</b>
26/04/2016	National Curriculum Reform Steering Committee Retreat	Naivasha, <b>Kenya</b>
02/2016	Seminar on Training, Cash or Microfinancing – youth employment outcomes policy forum	Intercontinental Hotel <b>Kenya</b>
1-2/12/2015	Education, Evidence for Action Conference	Merica Hotel, Nakuru <b>Kenya</b>
2-6/11/2015	Interactive Online Modules - writing workshop	KUCC, Nairobi, <b>Kenya</b>
26-30/10/2015	ICT Integration in teaching and learning workshop	KUCC, Nairobi, <b>Kenya</b>
7-8/10/2015	2 <sup>nd</sup> International October Conference on Education and Lifelong Learning	KUCC, Nairobi, <b>Kenya</b>



31/10/2014	1 <sup>st</sup> International October Conference on Education and Lifelong Learning	KUCC, Nairobi, <b>Kenya</b>
20/12/2013	Conference on Reconceptualising Early Childhood Education	KUCC, Nairobi, <b>Kenya</b>
24-25/01/2013	IAU Collaborative Workshop on three-step activity to envision higher education for Education for all locally	Kenyatta University, <b>Kenya</b>
14-16/11/2012	Annual Research Institute Conference	Aga Khan University, Dar es Salaam, <b>TZ</b>
27/11/2012	14 <sup>th</sup> IAU General Conference on Higher Education and the Global Agenda	San Juan, <b>Puerto Rico</b>
26-29/03/12	A-A Dialogue Wrap-up Meeting Phase II and Research Seminar on Educational Development in Asia and Africa	Penang, <b>Malaysia</b>
10–18/09/10	<i>Leadership Development Workshop (LEDEV) - Association of African Universities</i>	Mombasa, <b>Kenya</b>
15-17/09/09	10 <sup>th</sup> UKFIET International Conference on Education and Development: <i>Politics, Policies and Progress</i>	Oxford University, <b>UK</b>
12-14/11/08	Social and Human Development Outcomes of Education and Poverty (Annual RECOUP Conference)	Kenyatta University, <b>Kenya</b>
11-13/09/2007	The 9th UKFIET International Conference on Education and Development: <i>Going for Growth? School, Community, Economy, Nation</i>	Oxford University, <b>UK</b>
02-04/10/2006	International Partnership Symposium: Creating the Development Dividend from Innovation and Ingenuity	Calgary, Alberta, Canada (University of Calgary)
13-15/09/2005	The 8th UKFIET International Conference on Education and Development-: <i>Learning and Livelihood</i>	Oxford University, <b>UK</b>
10-12/11/2004	Africa-Asia University Dialogue on Basic Education Development Project: Consultative Workshop	Hiroshima University, CICE, <b>Japan</b>
22/09/03	International Conference on AIDS and STIs in Africa (ICASA) -satellite session for Young people	KICC Nairobi, <b>Kenya</b>
16-19/04/97	International Conference on Gender & Education	University of Warwick, <b>UK</b>
6-30/5/96	Workshop on Training of Gender Trainers by Collaborative Centre for Gender & Development	Wida Hotel, Nairobi, <b>Kenya</b>
15-16/12/98	Seminar on Social and Professional Welfare of Kenyatta University Female Members of Staff & Students	Kenyatta University, Nairobi, <b>Kenya</b>
04-15/9/95	4 <sup>th</sup> UN World Conference on Women: Action for Equality, Development and Peace	<b>Consultant, FAWE, Regional Office</b>
29/07/95	Intergenerational Dialogue in Education on Gender & Education	British Council, Nairobi, <b>Kenya</b>
23/01/95	Interactive Forum on Girl's Participation in Science & Mathematics	Serena Hotel, Nairobi, <b>Kenya</b>
14-17/06/94	All Africa Conference on Education & Democracy	ICIPE, Nairobi, Kenya

22-24/07/93	Regional Conference on Education & Democratisation	Fairview Hotel, Nairobi, Kenya
20/02/93	Seminar on 'Moral Education & the Family'	Ufungamano House, Nairobi, Kenya

5.3 CONVENING AND COORDINATING CONFERENCE		VENUE
2018	<b>Convener</b> , 5 <sup>th</sup> Annual October International Conference on Education and Lifelong Learning on theme " Educational Reforms and Technological Advancement: Enhancing Teacher Education, Training and Competence-based Learning"	Kenyatta University
5-6/10/2017	<b>Convener</b> , 4 <sup>th</sup> Annual October International Conference on Education and Lifelong Learning on theme " Making Education and Lifelong Learning Count in 2030 Agenda: Transforming Our World"	Kenyatta University
04/2017	<b>Convener</b> , 4 <sup>th</sup> Academic Seminar (SoE)	Kenyatta University
2016	<b>Convener</b> , 3 <sup>rd</sup> International Annual October Conference on Education and Lifelong Learning focusing on theme ' "	Kenyatta University
6-7/10/2016	<b>Convener</b> , 3 <sup>rd</sup> International Annual October Conference on Education and Lifelong Learning focusing on theme "Reconstructing Education for Sustainable development"	Kenyatta University
2016	<b>Convener</b> , 3 <sup>rd</sup> Academic Seminar (School of Education)	Kenyatta University
8-9/10/2015	<b>Convener</b> , 2 <sup>nd</sup> International Annual October Conference on Education and Lifelong Learning focusing on theme " <i>Post 2015 Development Agenda: Moving Education Forward</i> "	Kenyatta University
2015	Convener, 2 <sup>nd</sup> Academic Seminar (SoE)	Kenyatta University
31/10/2014	<b>Convening and launching</b> International Annual Conference on Education and Lifelong Learning focusing on theme " <i>Research for Enhancement of Human Rights <u>within</u> and <u>Through</u> Education</i> "	Kenyatta University
16-18/11/2011	<b>Chairperson</b> of Organizing and Coordinating International Conference of Association of Universities on theme " <i>Strategies for Securing Equity in Access and Success in Higher Education</i> "	Safari Park Hotel, Nairobi
04/2011	<b>Convenor, organiser &amp; Host of</b> National Conference on Human and Social Development Outcomes of Education and Poverty (RECOUP)	Utalii Hotel, Kenya
12-14/11/08	<b>Convenor, organiser &amp; Host of</b> International Conference on Human and Social Development Outcomes of Education and Poverty (RECOUP)	Kenyatta University

## 6.0 RESEARCH PUBLICATIONS AND GRANTS

### 6.1 ARTICLES IN REFEREED JOURNALS

	AUTHORSHIP & ARTICLE TITLE	PUBLICATION DETAILS
2020	Mukirae Njihia, Elizabeth Mwaniki, Anthony Ireri & <b>Fatuma Chege (2020)</b> . Obstacles to Successful Uptake of Open Distance and E-Learning (ODEL) Programmes: A Case of Kenyatta University Kenya	<i>African Multidisciplinary Journal of Research (AMJR), Special Issue January 2020</i>
2019	<b>Fatuma Chege</b> , Phenomenological Underpinnings for Gender and Feminist Research in Education: Positioning Twenty-First Century African Contexts ( <b>final corrections from reviewers submitted</b> )	<i>Msingi Journal of Education</i> , Online edition, ISSN: 2310-3493



- 2019 Augustine Karugu & **Fatuma Chege**, Adapting Innovative Cost-effective Student Mentorship Practicum to Enhance Quality in Teacher Education Programmes: A Case of Kenyatta University, Kenya (**Final corrections from reviewers submitted**)  
*Msingi Journal of Education*, Online edition, ISSN: 2310-3493
- 2016 Claudia Mitchell, **Fatuma Chege**, Lucy Maina, Margot Rothman. Beyond engagement in working with children in eight Nairobi slums to address safety, security and housing: Digital tools for policy and community dialogue  
*Global Public Health - An International Journal for Research, Policy and Practice* **Columbia University**. Global Public Health, 2016 Vol. 11, Nos. 5–6, 521–527
- 2015 **Fatuma Chege** & Francis Likoye. Education for all? Parents' and Teachers' Perceptions of the Process of schoolboys Becoming Men in Kirinyaga and Nairobi Counties, Kenya  
*Journal of International Cooperation in Education*, Vol. 17, No.2 **Hiroshima University**
- 2014 **Fatuma Chege**, Claudia Mitchell, Lucy Maina, Margot Rotham 'A Safe House? Girls' Drawings on Safety and Security in Slums in and Around Nairobi'  
*Girlhood Studies, An Interdisciplinary Journal*, Vol. 7, No. 2, 2014;130-135 ISSN 1938-8209 - **Canada**
- 2013 **Fatuma Chege** & Madeleine Arnot, "The Gender-Education-Poverty Nexus: Kenyan Youth's Perspectives on Being Young, Gendered and Poor"  
*Journal of Comparative Education*, **United Kingdom** Vol. 48, No. 2, May 2012, 195–209
- 2012 Arnot, Madeleine; **Chege, Fatuma N.**; Wawire, Violet, 'Gendered constructions of citizenship: young Kenyans' negotiations of rights discourses  
*Journal of Comparative Education* Vol. 48, No. 1, February 2012, 87–10 (Taylor & Francis) **United Kingdom**
- 2011 Wainaina, Paul K.; Arnot, Madeleine & **Chege Fatuma** 'Developing Ethical and Democratic Citizens in a Post-Colonial Context: Citizenship Education in Kenya'  
*Journal of Educational Research*, Vol.53, No.2, 2011; p.179 -192 **United Kingdom**
- 2014 **With PhD Student**  
**Rubai Mandela & Fatuma Chege**  
"Religious Pluralism, Conflict and HIV/Aids Education in Refugee-Affected Regions of North-Western Kenya"  
*Journal of Education and Practice* [www.iiste.org](http://www.iiste.org) ISSN 2222-1735 (Paper) ISSN 2222-288X (**Online – International**) Vol.5, No.21, 2014:11-22
- 2017 **With Masters students**  
Humphrey Musera, **Fatuma Chege** & Violet Wawire  
"Factors Contributing to the High Drop out of Girls in the Secondary Schools around Lake Victoria: A Case Study of Nyangoma Division in Siaya County, Kenya" <http://doi.org/10.15580/GJER.2017.4.061817077>  
*Greener Journal of Educational Research*, Vol. 7 (4), pp. 049-060, June 2017 **ISSN: 2276-7789**
- Humphrey Musera, **Fatuma Chege** & Violet Wawire  
"Fisheries around Lake Victoria and Attendance of Girls in Secondary Schools of Nyangoma Division in Siaya County, Kenya"  
<https://www.researchgate.net/publication/318658139>  
*Greener Journal of Educational Research*, Vol. 7 (4), pp. 037-048, June 2017 **ISSN: 2276-7789**
- Humphrey Musera **Fatuma Chege** & Violet Wawire  
"Relationship between Fishing Industry around Lake Victoria and Enrolment of Girls in Secondary Schools of Nyangoma Division, Siaya County, Kenya"  
<http://doi.org/10.15580/GJER.2017.4.061317074>  
*Greener Journal of Educational Research*, Vol. 7 (4), pp. 028-036, June 2017 **ISSN: 2276-7789**

- 2014 **Sera Wanja, Michael Njoroge & Fatuma Chege**  
Braille Competency Among Blind Learners: Materials and Teacher Factors in Thika and Meru, Kenya  
*Journal of Special Needs and Disabilities Studies, Vol. 1, No1, 2014:5-13; ISSN: 2305-2619 Nairobi*
- 2013 **Josephine Orangah, John Mugo & Fatuma Chege**  
Success Among Blind Students in Kenya: The Case of Kenyatta University  
*Journal of Special Needs and Disabilities Studies, Vol 1, No2, 2014: 77-88; ISSN: 2305-2619 Nairobi*
- 2013 **Felishina Mumbi Kagume, John Mugo & Fatuma Chege**  
*Poor, Disabled and Unemployed: Linking Education to Labour Market Outcomes for Persons with Physical Disabilities in Nyeri, Kenya*  
*Journal of Special Needs and Disabilities Studies, Vol 1, No2, 2014: 101-111; ISSN: 2305-2619 Nairobi*

## 6.2 BOOK CHAPTERS

- 2016 **Chege Fatuma**, "Gendered Constructions of Citizenship: Young Kenyans' Negotiations of Rights Discourse. In Madeleine Arnot & Sharlene Gale Swartz (eds)  
Routledge Tylor & Francis Group: London & New York
- 2014 **Fatuma Chege**, Zhanna Barchuk, and Mary Jane Harkins. In "Respectful Overcoming: An Interview with Dr. Fatuma Chege". (Eds.) Mary Jane Harkins & Zhanna Barchuk. *International Conversations of Teacher Educators Teaching and Learning in Global World*  
© Faculty of Education, Mount Saint Vincent University, 2014 (ISBN 978-1-895306-75-0)
- 2012 Arnot Madeleine, Leslie Casely-Haford and **Chege Fatuma (2012)**  
"Schooling, Rights and Urban Poverty: young people's narratives of citizenship in two sub-Saharan cities" (in Colclough Christopher, Ed. *Education Outcomes and Poverty in the South: A Reassessment*)  
Routledge –Taylor's & Francis Group; USA & Canada
- 2008 **Chege Fatuma (2008)**. Researching Gender: Explorations into Sexuality and HIV/AIDS in African Contexts. In Fennel S., & Arnot M (Eds). *Gender Education and Equality in a Global Context: Conceptual Frameworks and Policy Perspectives*  
Routledge, USA & Canada  
**ISBN10: 0-415-41944-1** (hbk).  
<http://recoup.educ.cam.ac.uk/publications/FennellandArnotBook08.pdf>
- 2008 **Chege, Fatuma (2008)**. Teachers' gendered identities, pedagogy and HIV/AIDS in African settings within ESAR, In Anbanithi Muthukrishna (Ed.) *Educating for Social justice and Inclusion in an African Context: Pathways and Transitions*  
Nova Science Publishers, South Africa  
**ISBN: 9781604566673**  
**ISBN: 1604566671**
- 2008 **Chege Fatuma (2008)**. The Risk of Freedom: Exploring Giussani's Educational Philosophy in Contemporary Thinking, In Sanna P, Otiende JE, Aseka EM, Mburu JN, Kiio M and Koech J (Eds.), *Education and Reality: Reflections on Luigi Giussani's Book, The Risk Of Education*.  
Fondazione AVSI and Kenyatta University, Kenya  
**ISBN: 99666-7333-0-2**
- 2006 **Chege Fatuma & Karega Regina (2007.)** *Domesticating EFA Goals: Policy and Decision-making Processes among Education Partners in Kenya*, In Yamada Shoko et al (ed), *The Local Meanings of Adopting EFA Development Goals in Kenya, Tanzania and Ethiopia*  
National Graduate Institute for Policy Studies (GRIPS), Japan



- 2006 **Chege Fatuma** (2006). "He put his hands between girls' thighs': the role of student teachers' memories in addressing gender violence', in Fiona Leach & Claudia Mitchell (eds.) *Combating Gender Violence in and around Schools* Trentham Books, UK ISBN-10: 85856 888 7
- 2009 Ruto Sara, **Chege Fatuma** & Wawire Violet (2009), Kenya's HIV/AIDS Education Sector Policy: Implications for Orphaned and Vulnerable Children and the Teaching of HIV/AIDS Education *Journal of International Cooperation in Education, Hiroshima University*
- 2007 **Chege Fatuma** (2007), Education and Empowerment of Girls against Gender-based Violence *Journal of International Cooperation in Education, Hiroshima University*
- 2006 **Chege Fatuma** (2006), Teachers' Gendered Identities, Pedagogy and HIV/AIDS Education in African Settings *Journal of Education, Number 38, 2006 -ISBN 0259-479X, University of Kwa Zulu Natal, S. Africa*
- 2005 **Chege Fatuma**, Leach Fiona, Stromquist, Nelly P (2005), *Gender and Education for All: the leap to equality: Review Symposium for The EFA Global Monitoring Report UNESCO, 2003/4* **British Journal of Sociology of Education**, Vol. 26, No. 5, November 2005, pp 673–682, Paris, UNESCO
- 2003 **Chege Fatuma** (August 2003) Constructing Femininities and Masculinities within the Framework of Domestic Labour: The Experience of Kenyan Schoolchildren *Journal of Educational Focus*, Vol. 4, Lagos, Nigeria
- 2003 *Pattman Rob & Chege Fatuma (October 2003) Dear Diary, I saw an Angel...: Sex Talk and Sex Education (with Rob Pattman)* **African Journal of AIDS Research**, 2003, 2(2): 99–108, South Africa
- 1995 **Chege Fatuma** (1995) 'Strategic Gender Needs: A Challenge to Education in Kenya'. **Basic Education Forum**, Vol. 6, Sept. 1995, Nairobi.
- 1994 **Chege Fatuma** (1994) 'Equity & the Principle of Fair Play in University Education'. **Basic Education Forum**, Vol. 4, Jan. 1994, Nairobi.

### 6.3 BOOK PUBLICATIONS FOR UNIVERSITY LEVEL

- 2019 **Fatuma Chege**: At the Crossroads Constructing Gender Values: Researching Kenyan Urban Primary School Female and Male Adolescents Navigating and Negotiating Transitions to Adulthood (forthcoming by LAP LAMBERT Academic Publishers) LAP LAMBERT Academic Publishers 2019
- 2008 Oanda Ibrahim, **Chege Fatuma** & Wesonga Daniel (2008), *Privatisation and Private Higher Education In Kenya: Implications For Access, Equity And Knowledge Production* CODESRIA, ISBN: 2869782187
- 2007 **Chege, Fatuma** (2007), *Unleashing the Power for Change: Children and Adolescents Moving Forward in Eastern and Southern Africa* UNICEF ESARO ISBN9966-9792-7-1
- 2006 **Chege Fatuma N** & Sifuna Daniel N (2007) *Girls and Women's Education in Kenya: Gender Perspectives and Trends* UNESCO, Nairobi
- 2006 Sifuna Daniel N, **Chege Fatuma** (2006), Oanda Ibrahim (Eds, 2006), *Themes in the Study of the Foundations of Education* Jomo Kenyatta Foundation, Nairobi, ISBN 1966-22504-8



2006	Brown Kevin, <b>Chege Fatuma</b> (2006) <i>Dowdney, Fyfe et. al. contributing authors –The United Nations Secretary General's World Report on Violence against Children</i>	United Nations, HQs ISBN-10 92-95057-51-1
2003	Rob Pattman & <b>Fatuma Chege</b> (December 2003) <i>Finding our Voices: Gendered and Sexual Identities and HIV/AIDS in Education- Africa: Young Voices Series, Book 1</i>	UNICEF, ESARO, Nairobi ISBN 9966-9792-1-2
1997	<b>Chege Fatuma</b> (1997), 'With Our Eyes, In Our Own Voices': 'Interactive Role-Play and Report on Sexual Harassment	FAWE & WERK, Nairobi.

#### 6.4 ARTICLES IN CONFERENCE PROCEEDINGS

2017	<b>Fatuma Chege</b> , Hellen Guantai & John Ndiritu: From content printouts modules to enhanced online interactivity: Exploring Kenyatta University Students' Experiences of Transformations in Digital Learning	<i>Forthcoming in Education Learning &amp; Lifelong Learning. Conference Proceedings Volume 4, No.1, 2017</i>
2016	Hellen Guantai, <b>Fatuma Chege</b> & George Onyango: Exclusive Girls Clubs: Networking As Hindrance To Inclusivity In The Management Of Secondary Schools In Selected Counties, Kenya	<i>Education Learning &amp; Lifelong Learning. Conference Proceedings Volume 3, No.1, 2016</i>
2015	<b>Hellen Guantai, George Onyango, &amp; Fatuma Chege:</b> Gender and Women in Leadership in Selected Kenyan Counties: Mentoring a Critical Influence of Female mobility in Secondary School Management	<i>Education Learning &amp; Lifelong Learning. Conference Proceedings Volume 1, No.1, 2015</i>
2015	<b>Fatuma Chege</b> and Francis Likoye: <i>Perceptions of parents and teachers on constructions masculinities among primary schoolboys Kirinyaga and Nairobi counties (presented at the 1<sup>st</sup> Annual Conference on Education &amp; Lifelong Learning, KUCC, Nairobi)</i>	<i>Post 2015 Development Agenda on Education: Conference Proceedings Volume 1, No.1, 2015</i>
2013	<b>Fatuma Chege</b> , Francis Likoye, Salome Nyambura, & Hellen Guantai (2013). <i>Declining Boys' Participation and Performance in Kenyan Schools: are Girls' Education Projects Influencing New Forms of Masculinities?</i>	<i>CICE Research Paper Series No. 5, Hiroshima University, <u>Japan</u></i>
2008	<b>Chege Fatuma</b> (2008). The politics of Partnership: peril or promise. In <i>Network for policy research review and advice on education and training (NORRAG) News</i>	<a href="http://www.norrag.org">www.norrag.org</a> December 2008

#### 6.5 AWARDED GRANTS & CONSULTANCIES

##### Grant Awards

01/2017	<b>C\$12,100 by Commonwealth of Learning</b> for training Kenyatta University Education Faculty in <i>use of online assessment tools</i>	Project coordinator & Team leader
07/2015	<b>USD 17,000/= by Commonwealth of Learning</b> - training Kenyatta University Education Faculty in <i>enhanced use of ICT training for interactive e-learning</i>	Project coordinator & Team Lead
2013-2014	<b>USD20,000/=, KU &amp; Concordia University (Canada); UBE (Canada); AKF; Shanzu College</b> –partnerships in <i>Promoting Effective Literacy Instruction Project, Kenya</i>	Lead advisor
Jan 2012 - Sept 2012	<b>USD21,000= funded by FAWE/NORAD-</b> Initiative of 'Strengthening Gender Research on Improving Girls' & Women's Education in Africa' (KU study topic - Impact of 'Girl-specific Projects on Boys' Schooling: Constructing African Masculinities in Kenyan rural and urban settings	Kenya, Lead Researcher
2011	<b>USD 65,000 by AAU-AUCC University Industry Partnerships</b> – Kenyatta University & Ottawa	Member grant proposal writing
2008-9	<b>USD 3,000/- by UNESCO</b> towards <i>dissemination A-A Dialogue project</i>	Lead Researcher



2006-2010	<b>GBP252,000 DfID funding</b> for Research Consortium on <i>Outcomes of Education and Poverty</i>	Lead Researcher
2006-2008	<b>USD\$20,000/00</b> Research funding by <b>UNESCO and Centre for in International Cooperation Education</b> for a study on <i>HIV/AIDS policy implementation in Kenya</i>	Lead Researcher
<b>Consultancies</b>		
16-17 01/2015	<b>US\$1,500 funding by the Aga Khan Foundation</b> for Staff Capacity Building on <i>Gender Responsive Pedagogy</i> for Aga Khan University, Institute of Education, Tanzania)	Lead consultant
2014	<b>US\$ 19,506= by the Aga Khan Foundation</b> - for Designing and Developing Gender Responsive Pedagogy (GRP) Guidelines for SESEA Project	Lead consultant
2013	<b>KSH1,400,000= funding by UNICEF ESARO</b> - A regional desk review of status of Gender Equality and Equity in Basic Education in Eastern and Southern Africa	Project consultant
2012-13	<b>€15,890 funding by the Rooftops Canada Foundation</b> for a study on <i>safety and housing children living in Unplanned settlements in Nairobi, Kenya</i>	Regional Consultant/ Researcher
2012	<b>C\$2,000/= funded by Mount Saint Vincent University Canada</b> – joint survey of Educators' Perceptions Mentor researcher of their teaching experiences in public schools in Nairobi, Kenya	Kenya Partner Researcher
2010	<b>US\$20,000=</b> funding by CIEFA for doing <i>Inventory of innovative experiences in girls' and women's education in Eastern and Southern Africa</i>	Co-Researcher
2008	<b>US\$4,000=</b> by <b>UNICEF ESARO</b> for technical support analysis of cross-country data and reporting on Feminine Hygiene Project Kenya	Regional consultant
2007-2008	<b>UNICEF/DfID</b> -supported project: Evaluation Study of Nigeria's Girls' Education Project (GEP)	Nigeria Lead Researcher
2007-2008	<b>GoK/UNICEF</b> Kenya: Evaluations Study of the Child Friendly School Initiative (CFSI)	Kenya Lead Researcher
2005-2007	<b>US\$ 20,000= by JICA, UNESCO &amp; CICE</b> - Achieving EFA Goals through Quality Basic Education for OVC in Kenya: (Africa-Asia University Dialogue)	Project Coordinator
2006	<b>US\$12,000= by UNICEF ESARO</b> Annotation of life Skills Education Resources in the ESAR countries	Regional Consultant UNICEF ESARO
2004-005	<b>US\$9,000= funded by UNICEF ESARO</b> - Violence against Children in Schools & Educational Settings (The UN Secretary General's Study on Violence against Children Project)	Consultant Researcher and Co-author of Education Chapter
2003-2004	<b>UNICEF (ESARO) &amp; Government of Netherlands:</b> Multi-country Initiative on HIV/AIDS Life Skills in the SADC Countries (Regional Evaluation)	Lead Researcher
16-18 /08/04	<b>US\$6,000= by UNICEF ESARO</b> - on Girls' Education Communication Strategy Eastern and Southern Africa Regional Workshop	Consultant, UNICEF ESARO
22/9/03	International Conference on AIDS and STIs in Africa (ICASA) – Satellite Session Facilitator for 'Voices & Views of Young participants on Gender, Sexuality & HIV/AIDS in Education	Consultant UNICEF ESARO
27/8/03	Monitoring & Evaluation for SADC Life Skills Multi-Country Initiative	Consultant UNICEF ESARO

2001-2002	<b>UNICEF (ESARO) Funded: Young People, Gender, Sexuality, IV/AIDS in Education in Eastern and Southern Africa Region</b>	Consultant Researcher Kenya, Tanzania & Zambia
06-9/08/02	ESAR Gender, Sexuality, HIV/AIDS in Education Dissemination Workshop	Regional Consultant – UNICEF ESARO
09/2001-2	Researching Children Living and/or Working in the Streets	Associate researcher WERK
16-22/07/01	Regional Workshop on Gender, Sexuality, HIV/AIDS in Education	Regional Consultant – UNICEF ESARO
01/3/96	National Workshop on Engendering Organisations & Programmes	Consultant Centre - Collaborative Centre for Gender and Development
1993	Getting to and from School in Nairobi: Girls and the Painful 'Matatu' Ride – <b>funded by the Royal Netherlands Embassy</b>	Researcher, WERK
—	Needs Assessment Survey for Policy Analysis and Research in Kenya – <b>funded by USAID</b>	Assistant Researcher
1993	Rational Energy Supply, Conservation, Utilisation & Education (RESCUE): A Study of Refugee Camps in Garissa, Kenya – <b>funded by GTZ</b>	Research Associate
—	Child Survival and Development: A Study of School Wastage; the Case of Kibera Slums in Nairobi – <b>funded by UNICEF (Kenya)</b>	Research Associate
1991-1992	Process and Product of Science and Technology Learning in Kenyan Primary Schools – <b>funded by IDRC</b>	Research Associate
1989-1990	The impact of Vocational Subjects in Kenyan Primary Schools: A Study of the 8-4-4 Educational System – <b>Funded by OSSREA</b>	Assistant Researcher

## 6.6 AWARDED KENYATTA UNIVERSITY GRANTS

2012	<b>KSH1,500,000 KU funding pilot study on new approaches to "Teaching Practicum and Mentorship Programme for KU Education Students"</b>
2010	<b>KSH300,000, Vice Chancellor's Research Grant</b> for a Survey on <i>Changing Nature and Development of KU Doctoral Programmes</i>

## 6.7 PARTNERSHIPS AND LINKAGES

2017	<b>MoU with Global E-Schools and Communities Initiative (GESCI) –</b> Supporting on ICT integration in secondary schools
2015-2017	<b>Africa-Asia University Dialogue on Education Development Network</b> for 30 Universities from Africa and Asia ( <b>Renewed Phase of collaboration on 22<sup>nd</sup> July 2015</b> )
2013-17	<b>MoU School of Education &amp; York University (Canada) on implementing Education Programme for Certificate, Diploma and Bachelors Degree under - Borderless Higher Education for Refugees (BHER) Project</b>



- 2012-2015 **Leading School of Education in collaboration with Mount Saint Vincent University (Canada) under Student Development Funding (SDF) Project - multidisciplinary approach to promote Improved Quality of Life for Children, Youth and Vulnerable Populations in Nairobi, Kenya**
- 2010 **Collaborating-Initiator A-A Dialogue –UNESCO UNITWIN Network for Educational Research and Capacity Development in 16 Universities in 12 African Countries – Burkina Faso: Ethiopia: Ghana: Kenya: Madagascar: Malawi: Niger: Nigeria: South Africa: Tanzania: Uganda: Zambia and 12 in 6 Asian countries- India, Indonesia, Japan, Malaysia, Thailand, Vietnam**
- 2007-2010 **Collaborative Initiator of University linkage for Kenyatta University and Hiroshima University on: student/staff exchange; joint research and publications that has been actively in-force since 2007**
- 2007-10 **Collaborative Initiator - 5-year DfID sponsored collaborative research between Kenyatta University, Universities of Cambridge, Edinburgh, Oxford in the UK, Associates for Change (Ghana) and CORD of India under the Research Consortium on Educational Outcomes and Poverty (RECOUP)**
- 2004-7 **Co-initiator of A-A Dialogue Collaboration for basic educational development & UNESCO UniTwin**

## 6.8 PROFESSIONAL MEMBERSHIP (NATIONAL & INTERNATIONAL)

- 2015 to date **The Researgate** - Online European Commercial Social Networking for Scientists & Research Community
- 2008 • **Japan Expert Participants Alumni of Kenya (JEPAK) No. 07-058**
- 2004 to date • **Africa-Asia Dialogue on Educational Development Network - Founder member**
- 1997 • **Fellow of the Cambridge Commonwealth Society (FCCS)**
- 2003-4 • **The Contemporary Who's Who on Accomplishments and Sccesses in Cntemporary Society**
- 1993 to date • **Women Educational Researchers of Kenya (WERK - Founder and member (Member No.2)**
- 1992 to date • **League of Kenya Women Voters - Associate ember, Associte Member No.7)**

## 7.0 PERORMANCE APPAISAL/EVALUATION

### 7.1 STUDENT EVALUATION OF SERVICES OF THE DEAN, SCHOOL OF EDUCATION

- 2017 **Customer Satisfaction Survey Report (approximately 20,000 student in semester & session)**  
 - **Regular Students survey, Semester One 2016/17: Over 90%** customers indicates satisfaction with School of Education services as per its service charter  
 - **IBP, December 2016 Session: Over 90%** customers satisfied with services at School of Education  
 - **Anecdotal reports/feedback** received from individual students
- 2016 **Regular students, semester One 20115/16 Report: nearly 90%** customers satisfied with services of School of Education  
 - **IBP, August Session Report: nearly 90%** customers satisfied with School services

### 7.2 VICE CHANCELLOR'S EVALUATION/RECOGNITION

- 25/07/2017 Vice Chancellors' letter of commendation on **“outstanding efforts”** in graduation of nearly **one-third of the university's graduating cohort** of July 2016
- 18/03/2017 Vice Chancellor's letter of commendation on **institutional support of top university management**
- 20/08/2014 Vice Chancellor's letter of commendation on **compiling keynote speech and presenting on VC's behalf** at the Kisii County Education Conference (13/08/2014)
- 30/07/2014 Vice Chancellor's letter of commendation on drafting a **“well-researched academic paper on Quality Education”** that gave her confidence to speak at an education conference a keynote speaker.
- 28/02/2013 Vice Chancellor's commendation y role in the University Committee that **prepared the “Self-Assessment Institutional Report” for the Commission of University Education (CUE)** conducted in Year 2013

## 8.0 LOCAL/REGIONAL/INTERNATIONAL RECOGNITION

### 8.1 EXTERNAL EXAMINER (PHDS & MASTERS)

2020	PhD Thesis - Joseph Dzavo - <b>University of Fort Hare</b>	S. Africa
2019	<b>PhD Thesis - Nomawonga Veronica MSUTWANA - Nelson Mandela Metropolitan University</b>	S. Africa
2018	<b>PhD Thesis - Roswitta GATSI - University of Pretoria</b>	S. Africa
2018	<b>PhD thesis - Awuor PONGE – Kenyatta University</b>	Kenya
2017	<b>PhD thesis - Hendricks Fara - Nelson Mandela Metropolitan University</b>	S. Africa
2016	<b>PhD Thesis - Martha Maria GELDENHUYS - Nelson Mandela Metropolitan University</b>	S. Africa
2015	<b>PhD Thesis - Lukas MWAHOMBELA – University of Dar es Salaam</b>	Tanzania
2015	<b>PhD Thesis - Shomane PILLAY – Nelson Mandela Metropolitan University</b>	S. Africa
2014	<b>PhD Thesis of Cheryl B. KADER – Nelson Mandela Metropolitan university</b>	S. Africa
2013	<b>PhD Thesis of Phumzile Nokuthula LANGA – University of Kwa Zulu Natal</b>	S. Africa
2011	<b>PhD Thesis - JN Muasya – University of Cape Town</b>	S. Africa
2010	<b>PhD Thesis – Tuyizere Alice PEACE – Makerere University</b>	Uganda
2005	<b>PhD Thesis - Florence Kyoheirwe-MUHANGUZI – University of Cape Town</b>	S. Africa
2012	<b>Masters Thesis - Hellen Njeri JOSEPH – Kenya Methodist University</b>	Kenya
2012	<b>Masters Thesis - Nduru Githinji JOHN – Kenya Methodist University</b>	Kenya
2012	<b>Masters Thesis – Kuria Wilfred KAGOCHI – Kenya Methodist University</b>	Kenya

### 8.2 EXTERNAL EXAMINER UNDERGRADUATE PROGRAMMES

2017-2018	<b>Dip.Ed. programme - Association of Colleges, Department of Teacher Education,</b>	<b>Zimbabwe</b>
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**University of Zimbabwe,**

2017-2018	<b>B.Ed. Programme</b> - Association of Colleges, Department of Teacher Education, <b>University of Zimbabwe,</b>	<b>Zimbabwe</b>
01/2017	<b>B.Ed. Programme,</b> School of Education, <b>Riara University</b>	<b>Kenya</b>
2015 - 2016	<b>Dip. Ed. Programme,</b> Association of Colleges, Department of Teacher Education (Associate Colleges), <b>University of Zimbabwe</b>	<b>Zimbabwe</b>

**8.3 EXTERNAL EVALUATOR**

05/2017	<b>International Evaluator for funding proposals – <u>Economic &amp; Social Science Research Council (ESRC) &amp; DfID</u></b>	<b>United Kingdom</b>
2008-2011	<b>External International Supervisor PhD Study –Angela Githutho-Muriithi –Faculty of Education, <u>University of Cambridge, UK</u></b>	<b>United Kingdom</b>
2009	<b>External Evaluator Programme Infrastructure – Faculty of Education: <u>Africa University Nazarene</u></b>	<b>Kenya</b>
2006	<b>External Evaluator Academic Programmes– Faculty of Education, <u>University of Botswana</u></b>	<b>Botswana</b>
2004	<b>External Evaluator Academic Programmes– Faculty of Education: <u>Africa Nazarene University</u></b>	<b>Kenya</b>

**8.4 EDITORIAL BOARD MEMBER & EDITOR & REFEREE OF PROFESSIONAL PERIODICALS/ JOURNALS**

2008 to date	<b>Editorial Board – <i>Journal of Girlhood Studies</i> (annual reviewing of articles)</b>	<b>Editorial Board – <i>Journal of Girlhood Studies</i> (Berghahn Books)</b>
2016/17	<b>Peer Review of Springer Books</b> - "Two (2) Chapters of Handbook of Communication Disabilities and Language Development in Sub-Saharan Africa"	<b>Springer Books</b>
Hiiiiiu807/2015	<b>Melbourne Journal of Politics</b> – Review- Theme of Girl Child Education paper titled " <i>Our sisters to matter</i> " – <i>Exploring cultural practices...</i>	<b>Australia</b>
05/03/2014	<b>Africa Education Review (special issue)</b> focusing on Evidence-based Research on Learning Outcomes in Basic Education in Africa – " <i>Shocks and Children's Dropout from Primary School: Implications for Education Policy in Ethiopia</i> "	<b>USA</b>
2012	<b>Review Editor of Special Issue – <i>Journal of International Cooperation in Education</i> (Hiroshima University)</b>	<b>CICE Journal, Japan</b>
2008	<b>Copy Editor</b> – reviewing the Handbook for teachers "creating a gender responsive learning environment" (UNICEF, Uganda)	<b>UNICEF Uganda</b>
2005	<b>Review Symposium Publication – <i>British Journal of Sociology of Education</i></b>	<b>UNESCO – The EFA Global Monitoring Report Paris UNESCO HQ United Kingdom</b>

- 1996 **Review of 'The EFA Global Monitoring Report - UNESCO, 2003/4'** for *British Journal of Sociology of Education*, Vol. 26, No. 5, November 2005, pp 673–682

### 8.5 KEYNOTE & GUEST SPEAKER AT CONFERENCES/LEARNED FORUMS

- |               |   |  |
|---------------|---|--|
| 23/02/17      | <b>Guest Speaker – Memorial Lecture for Professor Gerard Adrian Bennaars</b>  | Kenya  |
| 8/08/16       | <b>Keynote Speaker –Re-branding the Teaching Profession</b> (Nyeri County Deputy Principals Conference)   | Kenya  |
| 21-26/06/15   | <b>Guest speaker at the Gordon Research Conference on focusing on Chemistry Education in Kenya</b>  | Boston Massachusetts                                     |
| 2014          | <b>Guest speaker</b> at the Gordon Research Conference on Chemistry Education   | Bates College, Boston, Univ of Massachusetts             |
| 02/2014       | <b>Panellist Interviewee</b> - the EFA Global Monitoring Report –focusing on attainment of EFA in Kenya & Africa  | UNESCO -GMR  |
| 04-08/02/13   | <b>Visiting Keynote Speaker</b> at the Canadian International Week- speaking on "Women and Girls Education in Kenya –The past meets the present"  | Halifax, Nova Scotia, <b>Canada.</b>                     |
| 15-17/05/2013 | <b>Guest Speaker at the Digital Opportunity Trust (dot) Workshop to make input on issues of Youth &amp; Learning Un-conference and Scholar Knowledge Exchange</b>   | KUCC, Kenya  |
| 09/10/2014    | <b>VC representative - research and make presentation to newly appointed Kenyan ambassadors- "What Kenyans Expect of Diplomats/Ambassadors"</b>   | KUCC   |
| 19/02/2014    | <b>VC appointment to make presentation</b> on e-learning to KU's Senior Managers - "Mainstreaming e-learning within Schools and Targets for 2014"   | North Coast Hotel, Mombasa                               |
| 30/07/2012    | <b>Keynote Speaker at the</b> at the Annual Research Institute at the Aga Khan University's Institute of Education and Development  | Dar es Salaam, Tanzania                                  |
| 27-30/11/12   | <b>Guest Speaker at the IAU 14<sup>th</sup> General Conference and spoke on - Higher Education and the Global Agenda: Alternative Pathways to the Future</b> Doctoral Studies in African Contexts: From the Shelf to Industry | Inter-American University of Puerto Rico – San Juan, USA |
| 25-26/05/2012 | <b>Guest speaker at Bahir Dar University to speak on – Masculinisation of Gender-based violence in schools.</b>   | Bahir Dar, Ethiopia                                      |
| 14-16/11/12   | <b>Keynote Speaker</b> at the Annual Research Institute –ARI Conference- Speaking on "Gender feminist research and education for liberation and empowerment"  | Aga Khan University, Dar es Salaam Tanzania              |

### 8.6 RECOGNITION BY KENYATTA UNIVERSITY MANAGEMENT

- |            |  |    |
|------------|--|----|
| 09/2017    | <b>Acting Deputy Vice Chancellor (Administration), Kenyatta University</b>             | KU |
| 06/2017    | <b>Appointed stand in – Deputy Vice Chancellor (Academic)</b>                          | KU |
| 25/05/2017 | <b>Invitation by DVC (Research, Innovation &amp; Outreach) to the team of capacity</b> | KU |



building of academic staff in research skills

12/2015	<b>Appointed stand in – Deputy Vice Chancellor (Academic)</b>	KU
12/2016	<b>Appointed by DVC (Research, Innovation &amp; Outreach)</b> to peer review funded proposal under the Vice Chancellor's Research Grant	KU
04/2016	<b>Appointed by KU Vice Chancellor</b> to participate in drafting the Kenyatta University Strategic Plan 2016-2016	KU
07-10/10/2015	<b>Appointed by KU Management</b> to research, prepare and make presentation to newly appointed Kenyan ambassadors on the topic " <b>Expectations from diplomatic representations and benefits to Kenyans</b> "	KUCC, Kenya
12/2015	<b>Deputy Vice Chancellor (Academic)- Appointed to stand in</b>	KU
Nov & Dec 2015	<b>Deputy Vice Chancellor (Academic) -Appointed to stand in</b>	KU
09/2015	<b>Deputy Vice Chancellor (Academic) - Appointed Stand in</b>	KU
15/04/2015	<b>Invitation by KU Vice Chancellor to participate as a round table panellist session in an International Conference on re-Engineering Education</b>	KU, Nairobi Kenya
08/2014	<b>Appointed by KU Vice Chancellor to represent her at the Kisii Education Conference and present a paper</b>	Kisii University Kenya
18/12/2013	<b>Selected to represent KU Vice Chancellor at the Forum for Presentation of the Kenya National Examination Council Draft Rules to Education Stakeholders</b>	KICD, Nairobi, Kenya
04/09/2013	<b>Selected to represent the KU Vice Chancellor at the Meeting of the East African Legislative Assembly Committee on General Purpose</b>	Hilton Hotel, Nairobi, Kenya
05/12/2012	<b>Identified to assist the KU VC</b> to document a profile for Dr. Barnabas Otaala who was seeking position of professor emeritus of Uganda Martyrs University	KU, Kenya
06/01/2012	<b>Guest participant</b> - joint stakeholders' information sharing meeting of two Kenyan partnerships through the Africa-US higher education initiative partnership	KICD, Nairobi, Kenya
2010	<b>Vice Chancellor's Committee Appointment</b> – Revision of Kenyatta University on Strategic Plan (Mid-term Revision of Strategic and Vision Plan: 2005-2015 of revised edition 2008)	Mombasa, Kenya
2005-2006	<b>Appointed to Vice Chancellor's Committee</b> – drafting the inaugural Kenyatta University Strategic Planning (2005-1015)	KU, Kenya

## 8. 7 FACILITATOR/RESOURCE PERSON SERVICES

8 -9 /01/2018	<b>Facilitator – First Training of KU Chairpersons of Department</b>	Kenyatta University
2014	<b>Facilitating training on Strategic Planning</b> for Mbeere South Constituency primary school to enhance institutional management – Embu County	Kenyatta University
16-17/01/2015	<b>Consultant Trainer</b> on Gender Contextualisation in Academic Programming for Faculty of the Aga Khan University – Dar es Salaam	Aga Khan University, Zanzibar

17/01/2014	<b>Facilitator/trainer</b> of principals/head teachers from Mbeere South Constituency, Kenya on how to prepare school strategic plans	KUCC, Kenya
06/09/2004	<b>Consultant facilitator</b> - Masculinities and femininities in HIV/AIDS prevention and life skills in education	
2001-2002	<b>Research trainer</b> for study on Living on the Streets of Nairobi - Documenting life of Nairobi 'Street Children'	SNV, Kenya
22-25/02/02	<b>Consultant Trainer</b> community youth on Qualitative Research Methods on Gender, Sexuality and HIV/AIDS <b>(Kenya)</b>	UNICEF, ESARO
06-8/03/02	<b>Consultant Qualitative Research Trainer</b> Workshop on Gender, Sexuality and HIV/AIDS, UNICEF ESARO <b>(Tanzania)</b>	UNICEF, ESARO
18-25/08/01	<b>Consultant Qualitative Research Trainer</b> Workshop on Gender, Sexuality and HIV/AIDS <b>(Rwanda)</b>	UNICEF, ESARO

## 8.8 RECEIVING RECOGNITIONS AWARDS & GRANTS

12/2014	<b>Vice Chancellor's "Extra-Mile Award"</b> exemplary execution of duties and responsibilities in the field of education	
2009	<b>Vice Chancellor's "Extra Mile Award"</b> in recognition for successfully attracting of over KSH40M in research grant	
1997-2000	<b>Cambridge Commonwealth &amp; Shell International Petroleum Company Ltd. PhD Scholarship Award (GB£27,000=)</b>	
1997-2000	<b>Aga Khan International Scholarship PhD Scholarship Award (US\$15,000=)</b>	
1998	<b>Cambridge Commonwealth Trust (GB£200)</b> PhD Research/fieldwork Support	
	<b>Dulverton Trust U.K. (GB£200)</b> support for Ph.D. Field work	
	<b>Wolfson College Awards, Cambridge U.K. (GB£200)</b> support for Ph.D. Field work	
	<b>Smutts Foundation U.K (GB£200).</b> PhD Research/fieldwork Support	
1995	<b>Africa Academy of Sciences (AAS) Proposal Writing Award US\$1,000=</b>	
1987-1989	<b>Kenyatta University</b> Scholarship Award <b>Tuition fees</b> ( 2-year Master of Arts – in Education)	

## 8.9 PANNELIST GUEST AT INTERNATIONAL FORA

## LOCALE

2016/June	<b>Panellist</b> – National Conference on Education for Kenya Secondary Schools Principals	Mombasa, Kenya
28/04/2015	<b>Guest Panellist for UNESCO (Kenya):</b> at Global EFA Action Week marked with official launch of the 2015 UNESCO EFA Global Monitoring Report (The Rights to Education Post 2015)– Speaking on " <i>Acceptability Right of Education within Framework of Education for All</i> "	Hilton Hotel, Nairobi, Kenya



05/02/2015 **International Panellist at the Japan Education Forum sponsored by Ministry of Education, Culture and Sports Science & Technology, Japan and Hiroshima University**– to speak on “*regionalising post-2015 agenda...*” Tokyo, Japan

## 8.10 INTERNATIONAL, REGIONAL & NATIONAL APPOINTMENTS

2020	<b>KNATCOM Educaiton Programme Experts Committee</b> – The Kenya National Commission for UNESCO	UNESCO, Kenya
04/06/2019	<b>Chairperson - National Taskforce on Enhancing Access,Relevance, Transition, Equity And Quality For Effective Curriculum Reforms Implementation</b> – Kenya Gazette Notice No.2358, Vol. CXX1, No_.79	Cabinet Secretary Education, kenya
11/2019	<b>Programme Advisory Group</b> – University of Briistol Programme on Transforming Education System for Sustainable Development (TES4SD)	University of Bristol, UK
02/2017	<b>Africa Advisory Team for research initiative</b> by the Canadian Organisation for Development through Education (CODE) – Guiding Literacy Practice: Context Matters	Canada
02/2017	<b>Expert Committee member – Education Programme</b> , The Kenya National Commission for UNESCO	UNESCO, Kenya
04/2016	<b>National Steering Committee</b> on Curriculum Reforms	Ministry of Education Kenya
10/03/2015	<b>National Advisory Committee</b> of Twaweza’s (Uwezo Kenya Programme)	Kenya

## 8.11 GOVERNANCE BOARDS OF SCHOOLS & NSTITUTIONS OF HIGHER LEARNING

## APPOINTING AUTHORITY

07/2017	<b>Chairperson of the Board of Directors:</b> Kenya School of Law	Attorney General
2015 Nov	<b>School Board of Management:</b> Nyaribo Mixed Secondary School, Nyeri	Ministry Education, Kenya
2008-2009	<b>School Board - Governors</b> –Njiri School	Minister for Education
2008-2010	<b>Executive Member - Board of Governors:</b> Njiri School	Minister for Education
2005-08	<b>Chairperson of Council</b> - Kenya Education Staff Institute (KESI)	Minister for Education

## 9.0 ACADEMIC LEADERSHIP

### 9.1 OUTSTANDING INNOVATIONS/PRODUCT DEVELOPMENT IN AREA OF SPECIALISATION

04/2017	<b>Initiating online assessment - CATs as cost-effective strategy</b> in School of Education to enhances quality, efficiency and effectiveness of examination saving on time, stationary, and enhancing client satisfaction
2016	<b>Initiating ICT Champions - the 21<sup>st</sup> Century Teacher-</b> Transforming online modules to enhance Learner-lecturer interactivity (use of online tools and apps e.g. YouTube, google sheets, chats etc.)
2016	<b>Coordinating integration of ICT in School</b> e-learning modules and revising to enhance learning interactivity
2015	<b>Initiating &amp; Launching 1<sup>st</sup> Academic Seminar Series</b> in the School of Education that has enhanced the scholarly identity of the school



- 2015 **Leading Pioneer team of designing, piloting, launching & implementing the KU Teacher Mentorship Programme** to Enhance quality of Teaching Practicum and Supervision in cost-effective ways
- 31/10/2014 **Successfully Launching of Inaugural School of Education International October Conference** on Education and Lifelong Learning on 31<sup>st</sup> October 2014
- 26/02/2014 **Supporting the KU Vice Chancellor in Launching** the Daadab KU Campus, Garissa County, Kenya
- 06/2013 **Pioneer team for Borderless Higher Education for Refugees programme development** in partnership With York University – offered Certificate, Diploma and Bachelors courses in Education
- 2012/2013 Supporting Organising & Hosting Team for the 21<sup>st</sup> International Conference on Reconceptualising Early Childhood Education during its first meet in Africa

## 9.2 INITIATING /LEADING RESEARCH & DEVELOPMENT PROJECTS

- 03/2018 **Chairing KU committee of grants writing Proposal**– Accreditation of Service Providers for Teacher Professional Development (TPD) Programme for Registered Teachers in Kenya
- 01/2018 **Initiating and leading KU team on Kenya Curriculum Reform & teacher professional Development, monitoring and evaluation**
- 2017 **Leading and coordinator and Evaluation of Implementation of Revised E-Learning Modules and Online Assessment at KU**
- 2017 **Chairing a KU committee that developed & submitted grant proposals for “Strategic Partnerships for Higher Education Innovation and Reform – SPHERE”, responding to call by UK AID (£5,000,000)**
- 2016 **Chairing KU committee that developed & submitted grant proposals** for “Intra-Africa Academic Mobility Scheme”, responding to call from European Union (\$4,000,000/=
- 2016 **Chairing KU committee that developed & submitted grant proposals** for “Research Infrastructure Development”, responding to the Kenya National Research Fund (NRF) [KSH 138,000,000/=]
- August 2014 **Leading KU Team in Writing and Submitting proposal to the Teachers Service Commission of Kenya for consultancy services to develop Guidelines and framework for teacher professional development programme in Kenya**
- February y 2014 **Leading KU team in writing and submitted proposal to the British Council for consultancy services on Improving teacher performance and integrity for increased learning outcomes in primary and secondary schools in Kenya**
- Nov 2013 **Leading KU team in Writing & submitting project proposal to the UNESCO-Hamdan Bin Rashid Al-Maktonum Prize Committee for prize competition** based on *KU proposed programme of improving teacher quality and efficiency.*
- 2015/ July **Participating** in developing PhD with Coursework for Philosophy of Education (department of Educational Foundations, KU)
- 2014 **Spearheaded developed** of two (2) School of Education **Common Research Units for Master of Education Programme** (ECC800 & ECC 802)
- 2012 **Steered the first ever Strategic Plan of School of Education** for the period 2012-2015 and presented to KU Management
- 2007-08 **Co-developed 4 M.Ed. programmes** - Postgraduate Diploma in Social Science Research in Education; & PGD in Contemporary Themes in Education (Department of Educational Foundations, KU)

## 9.3 DEVELOPING PROGRAMMES EXTERNAL TO KENYATTA UNIVERSITY